

ODIMAA ALLEN-HORSFALL

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RELEVANT EXPERIENCE

Frontend Developer

HNG Internship

📅 August 2019 – October 2019 📍 Remote

- Collaborated with developers to develop projects for websites throughout various phases of project life-cycle
- Developed cross-browser and cross-device compatibility
- Maintained existing code and functionality before submission
- Worked in Agile development environment using Scrum methodologies

Frontend Developer

Freelance

📅 July 2018 – Now 📍 Nigeria

- Developing, optimizing and maintaining the websites and applications utilizing HTML, CSS, Javascript, various APIs to meet my clients' needs and goals
- Managing the creative projects from concept to completion.
- Developing and maintaining frontend using Vue.js and React.js
- Developing mobile apps using React Native
- Meeting with the prospective clients to review website, and gather the client's specifications for new or existing websites.
- Working by Scrum framework
- Tracking issues and version control using Git

SCHOOL PROJECTS

Front end team - WhyGoSolo

2nd Year Project

📅 September 2015 – March 2016 📍 Bangor, United Kingdom

- Working with other students to develop a social networking site
- Perform code reviews of source code submitted by other team members
- Proactively report to project supervisor about my work
- Perform code reviews of source code submitted by other team members
- Maintain a good development process and workflow, including identifying and implementing optimizations
- Techs: HTML, CSS, Javascript and Bootstrap

Internet of things and the role users have in the emerging privacy and security concerns in smart devices

Dissertation

📅 September 2017 – May 2018 📍 Bangor, United Kingdom

- Conducted field Surveying and data collection.
- Develop research topics and analyze data to find any patterns, trends and implications on the topic.
- A (nearly) fully functioning Amazon Echo that responds to voice commands was built using a raspberry pi to test security in home automation.
- Techs: Python and LaTeX

SOFTSKILLS

Learning Potential Communication
Team Work Research
Problem solving Organization
Time management Flexibility
Professionalism Responsibility
MultiTasking Work Under Pressure
Agile Scrum

PROFESSIONAL SKILLS

HTML
JAVA
Javascript
CSS
Git
Python



GENERAL SKILLS

Microsoft Office LaTeX
Editing and Proofreading

STRENGTHS

• Development

HTML JAVA Javascript Bootstrap
Vuejs Node.js Express.js CSS Git
MongoDB

• Development Tools – IDE

Visual Studio Code Visual Studio
Netbeans

EDUCATION

B.Sc. in Computer Science

Bangor University, School of Computer Science and Electronic Engineering

📅 August 2013 – June 2018

Bangor, United Kingdom
Grade: 2.1 Achieved

LANGUAGES

English



CERTIFICATES

Bangor Employability Award — Certified 2018

Bangor University

📅 No Expiration Date

📍 Bangor, Gwynedd

Diploma in Enterprise Application Development - Java Platform — Certified 2015

NIIT Management training company

📅 No Expiration Date

📍 Nigeria

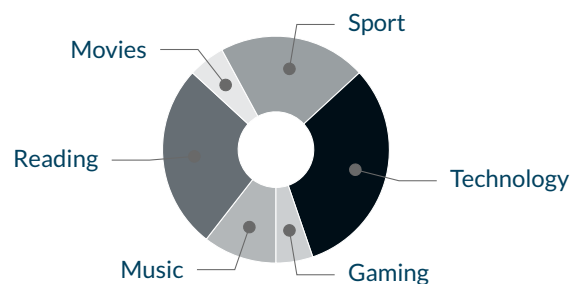
Certificate of National Service — Certified March 2020

National Youth Service Corps

📅 No Expiration Date

📍 Nigeria

INTERESTS



MODULES

Graphics and Web Design

Computer Graphics Algorithms

Advanced Java Programming

Software Hut

Computer Vision

Databases: Design and Implement

Business Process Reengineering

Data Structures and Algorithms

EXTRACURRICULAR ACTIVITY

Internationals Go Green Program Bangor, Wales

VOLUNTEER

📅 October 2017 – April 2018

📍 Bangor, United Kingdom

- Participated in a series of trips and events aimed at raising awareness on environmental issues
- Helped enhance the student experience and worked as a bridge between International students and the local community

Afro Caribbean society

MEMBER

📅 October 2015 – April 2018

📍 Bangor, United Kingdom

- Assisted new students settle in and gave current students the support needed while studying hard for their degree
- Provided a better understanding of African Caribbean heritage through educational, social, cultural and charitable events.
- Assisted in organizing events and activities throughout the year that all students can engage in.

REFERENCES

Available on request