



全国硕士研究生招生考试

考研英语一阅读A

主讲：格格老师

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教育学硕士、师大明星讲师

师大研究生教学主任、教材主编

毕业于英国University of Huddersfield

主攻考研英语、提面复试英语面试

拥有广东省中小学校长（园长）任职资格证书

高中心理教师资格证、幼儿园教师资格证

独创阅读粗细定位法、阅读蒙猜技巧

对比记忆法、联动记忆法。

擅长结合国内外优秀教育方法，帮助学员高效学习



考研英语 — 阅读新旧考纲对比

旧考纲	新考纲	对比	题型
理解主旨要义	概括主旨要义	“理解”变为“概括”	主旨题
理解文中具体信息	理解具体信息		细节题
根据上下文推断生词含义	根据上下文推断单词和词组的含义	增加了“词组”	词义猜测题
进行一定的判断和推理	作出判断、推理和引申		判断/推断题
理解作者的意图、观点或态度	理解作者的意图、观点和态度		原因题、态度题
理解语篇结构和上下文逻辑关系	理解文章结构和上下文逻辑关系	增加了“逻辑”	篇章结构题
理解文章的论证方法，比较不同观点。	分析文中使用的修辞手法、论证方法等	增加了“修辞手法”	分析修辞手法、例证题
	比较文中事实、观点、态度等的异同	新增	语义学

英语二

题型	题目数量、分值	建议时长 (min)
Section I 完型填空	$20 \times 0.5' = 10'$	15-20
Section II 阅读	Part A: $20 \times 2' = 40'$	70-75
	Part B: $5 \times 2' = 10'$	20
Section III 翻译	$1 \times 15' = 15'$	20-25
Section IV 作文	Part A: $1 \times 10' = 10'$	15
	Part B: $1 \times 15' = 15'$	35
合计	100'	180

学习方法·记单词的必要性

文章：我们知道贤锦是在生活中很重要的。比如在聾蛮和
購胡里，有彈癸在罇鸡那里繁境，之前他们链澆羣蕨贱鬻
鴟聿宽裤湾旷隗谖坚镊蠟恒閔嘑位彙槩澆羣蕨贱鬻般條聿
宽裤湾旷隗谖坚镊蠟。

问题：

- 1.请解释“聾”在文中的意思？
- 2.请给这篇文章起个标题。
- 3.作者想告诉我们什么？





扇贝单词



百词斩

扇贝单词量测试



了解一下自己的英语水平吧~



单词量测试

去测试

快来测一下自己的单词量吧~



听力单词量

去测试

听懂英语的基础哦，去试试看吧~

知乎 @Arthur-J

高频词



gangster

美 » ['gæŋstər] 英 » ['gæŋstə]

n. 匪徒, 歹徒, 暴徒

谐音记忆

更多 3 >

干死他: 遇到歹徒要干死他

Charlo...、楠等74名用户贡献该方法 >

刚死的: 歹徒是刚死的

芋圆不...、坤宁等4名用户贡献该方法 >

拆词记忆



歹徒威胁人质, 不听话就干死他。



考试蚁



墨墨背单词



不背单词

英语二—阅读理解A

英语（二）	文量	题量	题型	建议时长（min）
Part A	4篇文章， 总：1500词 左右（平均 375词/篇）	1篇文章， 5道题目， 共20题， 2分/题， 共40分。	细节题【105】 判断题【18】 推断题【35】 例证题【12】 态度题【13】 主旨题【16】 篇章结构题【1】 原因分析题【20】	70-75/18-1篇

阅读理解A·解题流程

第一步：扫读题干 3min 问的是什么

第二步：处理文章 5min 泛读 根据关键词回到原文

第三步：对比作答 10min

第一步：读懂题

扫读题干：横扫（粗细定位）+竖扫

横扫：细节题 what、which、According to

推理题 infer、is closest in meaning to、indicates

例证题 show that

找关键词

竖扫：找到五道题的**共性**和**联系**是什么

文章
主题

文章
题材

1. Why was Mike absent from class according to the excuse note?
2. How did the teacher know that excuse note was written by Mike?
3. The teacher did with the not-true excuse note by []
4. What did the headmaster think of the authors way of teaching?
5. We can infer from the passage that

5. We can infer from the passage that 【 】

A. Mike told a lie

B. Mike told the truth

C. Mike looked after his grandmother

D. Mike helped his mother do housework

第二步：看懂文章

1.做两件事：（1）标段落号

（2）文章大量反复重现的信息

（3）看中文注释

2.泛读 根据关键词回到原文

A Writing Class

- ① I was in my third year of teaching writing at Ralph High School in New York, when one of my students, 15-year-old **Mike**, gave me a note from his mother. It explained his absence from class the day before.
- ② Dear Mr. McCort, **Mike** s grandmother, who is eighty years of age, fell down the stairs and I kept **Mike** at home to take care of her and his baby sister so I could go to my job. Please excuse **Mike** and hell do his best in the future. P.S. His grandmother is OK. " I had seen **Mike** writing the note at his desk. I said nothing. Most parental-**excuse notes** I received were written by my students. The writers of those notes didn't realize that honest **excuse notes** were usually dull:" Peter was late because the alarm clock didn't go off."
- ③ The students always said it was hard putting 200words together on any subject, but when the produced **excuse notes**, they were excellent. So I decided to type out a dozen **excuse notes** and gave them to my classes. I said, "They are supposed to be written by parents, but actually they are not True. Mike The students looked at me nervous.

④ Now, this will be the first class to study the art of the **excuse note**—the first class, ever, to practice writing them. Everyone smiled as I went on, "Today I'd like you to write 'An Excuse Note from Adam to God' or 'An Excuse Note from Eve to God.'" Heads went down. Pens raced across paper. For the first time ever I saw students so immersed in their writing.

⑤ The next day everyone had **excuse notes**. But suddenly I saw the headmaster at the door. He entered the classroom, looking at papers, and then said, "I'd like you to see me in my office." When I stepped into his office, he came to shake my hand and said, "I just want to tell you that the lesson was great. Those kids were writing on the college

level."

第三步：对比作答

1.主旨题

2.细节题

3.推断题

4.态度题

.....

1. Why was **Mike** **absent** from **class** according to the **excuse note**? []

A. His clock went wrong

B. He got a bad illness

C. His mother caught a cold

D. He had to look after his grandmother

① I was in my third year of teaching writing at Ralph High School in New York, when one of my students, 15-year-old **Mike**, gave me **a note** from his mother. It explained his **absence** from **class** the day before.

② Dear Mr. McCort, Mike s grandmother, who is eighty years of age, fell down the stairs and I kept Mike at home to take care of her and his baby sister so I could go to my job. Please excuse Mike and hell do his best in the future. P.S. His grandmother is OK. " I had seen Mike writing the note at his desk. I said nothing. Most parental-excuse notes I received were written by my students. The writers of those notes didn't realize that honest excuse notes were usually dull:" Peter was late because the alarm clock didn't go off."

1. Why was **Mike absent** from **class** according to the **excuse note**? **【D】 【原因题】**

A. His clock went wrong

B. He got a bad illness

C. His mother caught a cold

D. He had to look after his grandmother

【解析】 根据文中第二段可知，Mike要留在家照顾从楼梯上摔下来的祖母和妹妹所以上课缺席。

② Dear Mr. McCort, Mike s grandmother, who is eighty years of age, fell down the stairs and I kept Mike at home to take care of her and his baby sister so I could go to my job. Please excuse Mike and hell do his best in the future. P.S. His grandmother is OK. " I had seen Mike writing the note at his desk. I said nothing. Most parental-excuse notes I received were written by my students. The writers of those notes didn't realize that honest excuse notes were usually dull:" Peter was late because the alarm clock didn't go off."

2. How did **the teacher know that excuse note was written by Mike? 【 】**

A. Mike told the truth

B. Mike's parents told the truth

C. The excuse note were written in dull words

D. The teacher saw Mike writing the excuse note

② Dear Mr. McCort, Mike s grandmother, who is eighty years of age, fell down the stairs and I kept Mike at home to take care of her and his baby sister so I could go to my job. Please excuse Mike and hell do his best in the future. P.S. His grandmother is OK. " I had seen Mike writing the note at his desk. I said nothing. Most parental-excuse notes I received were written by my students. The writers of those notes didn't realize that honest excuse notes were usually dull:" Peter was late because the alarm clock didn't go off."

2. How did **the teacher** know that excuse note was written by Mike? **【D】 【细节题】**

A. Mike told the truth

B. Mike's parents told the truth

C. The excuse note were written in dull words

D. The teacher saw Mike writing the excuse note

【解析】根据文中第二段可知，老师“**had seen Mike writing the note at his desk. I said nothing.**”，所以选D。

② Dear Mr. McCort, Mike's grandmother, who is eighty years of age, fell down the stairs and I kept Mike at home to take care of her and his baby sister so I could go to my job. Please excuse Mike and he'll do his best in the future. P.S. His grandmother is OK. "I had seen Mike writing the note at his desk. I said nothing. Most parental-excuse notes I received were written by my students. The writers of those notes didn't realize that honest excuse notes were usually dull." Peter was late because the alarm clock didn't go off."

3. The teacher did with the **not-true excuse note by []**

A. reporting it to the headmaster

B. using it as a writing exercise

C. visiting the students 'family

D. throwing it out of the window

④ Now, this will be the first class to study the art of the excuse note-the first class, ever, to practice writing them Everyone smiled as I went on, "Today I'd like you to written 'An Excuse Note from Adam to God 'or' An Excuse Note from Eve to God.' Heads went down Pens raced across paper. For the first time ever I saw students so immersed in their writing.

3. The teacher did with the **not-true excuse note** by **【B】** **【细节题】**

A. reporting it to the headmaster

B. using it as a writing exercise

C. visiting the students 'family

D. throwing it out of the window

【解析】根据文中 ‘Now, this will be the first class to study the art of the excuse note-the first class’ 可知，老师用不真实的借口开展了第一堂借口笔记艺术课程。

④ Now, this will be the first class to study the art of the excuse note-the first class, ever, to **practice writing** them Everyone smiled as I went on, "Today I'd like you to written ‘An Excuse Note from Adam to God 'or’ An Excuse Note from Eve to God.’ Heads went down Pens raced across paper. For the first time ever I saw students so immersed(专心的)in their writing.

4. What did **the headmaster think of the authors way of teaching? []**

A. Effective

B. Difficult

C. Boring

D. Surprising

⑤ The next day everyone had excuse notes. But suddenly I saw the headmaster at the door. He entered the classroom, looking at papers, and then said, "I'd like you to see me in my office. When I stepped into his office, he came to shake my hand and said, "I just want to tell you that the lesson was great. Those kids were writing on the college level."

4. What did **the headmaster** think of the authors way of teaching? 【D】 【细节题】

A. Effective

B. Difficult

C. Boring

D. Surprising

【解析】根据文中，校长跟老师说“**Those kids were writing on the college level.**”，可知校长对学生的突飞猛进的写作水平表示惊讶。

⑤ The next day everyone had excuse notes. But suddenly I saw the headmaster at the door. He entered the classroom, looking at papers, and then said, "I'd like you to see me in my office. When I stepped into his office, he came to shake my hand and said, "I just want to tell you that the lesson was great. Those kids were writing on **the college level.**"

5. We can **infer from the passage that 【 】**

A. Mike told a lie

B. Mike told the truth

C. Mike looked after his grandmother

D. Mike helped his mother do housework

② Dear Mr. McCort, Mike s grandmother, who is eighty years of age, fell down the stairs and I kept Mike at home to take care of her and his baby sister so I could go to my job. Please excuse Mike and hell do his best in the future. P.S. His grandmother is OK. " I had seen Mike writing the note at his desk. I said nothing. Most parental-excuse notes I received were written by my students. The writers of those notes didn't realize that honest excuse notes were usually dull:" Peter was late because the alarm clock didn't go off."

5. We can **infer** from the passage that **【A】 【推断题】**

A. Mike told a lie

B. Mike told the truth

C. Mike looked after his grandmother

D. Mike helped his mother do housework

【解析】根据文中的内容可知，Mike自己装作父母的口吻伪造了请假条。

② Dear Mr. McCort, Mike s grandmother, who is eighty years of age, fell down the stairs and I kept Mike at home to take care of her and his baby sister so I could go to my job. Please excuse Mike and hell do his best in the future. P.S. His grandmother is OK. "I had seen Mike writing the note at his desk. I said nothing. Most parental-excuse notes I received were written by my students. The writers of those notes didn't realize that honest excuse notes were usually dull:" Peter was late because the alarm clock didn't go off."

第一步：读懂题

扫读题干：横扫（粗细定位）+竖扫

横扫：细节题 what、which、According to

推理题 infer、is closest in meaning to、indicates

例证题 show that

找关键词

竖扫：找到五道题的**共性**和**联系**是什么

文章
主题

文章
题材

第二步：看懂文章

做两件事：1.标段落号

2.文章大量反复重现的信息

3.中文注释

第二步：看懂文章

处理文章：主题结构+定位+考点

主题结构：文章的核心主旨与结构框架

先抓主题词：
在大多数段首和题干中反复重现的信息
再找主题句：
在文章开头，包含主题词的结构句

1. 鱼刺型文章结构
开门见山，总分总
2. 总分
3. 辩论型
正方，反方

定位+考点：找准出题点

These two academics use an array of behavioral research to show that the most rewarding ways to spend money can be counterintuitive. Fantasies of great wealth often involve visions of fancy cars and extravagant homes. Yet satisfaction with these material purchases wears off fairly quickly. What was once exciting and new becomes old-hat; regret creeps in. It is far better to spend money on experiences, say Ms Dunn and Mr Norton, like interesting trips, unique meals or even going to the cinema. These purchases often become more valuable with time—as stories or memories—particularly if they involve feeling more connected to others.

21. According to Dunn and Norton, which of the following is the most rewarding purchase? 【 】

- A. A big house.**
- B. A special tour.**
- C. A stylish car.**
- D. A rich meal.**

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阅读理解A·解题流程

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第三步：对比作答 10min

考研英语一阅读2

Keep on going never give up.

勇往直前， 决不放弃！

感谢各位同学观看

主讲：格格老师