(c)	Explain how education influences the decision to migrate internationally.	[5]
(c)	Suggest how education influences international migration.	[5]
(c)	Explain why migration into and out of some rural settlements can occur at the same time.	[4]
(c)	Explain how the physical environment can act as an obstacle to international migration.	[4]
(c)	Explain how both distance and cost can influence internal migration.	[5]
(c)	Explain why the rate of rural-urban migration often varies with the age of the migrant LICs/MICs.	in [4]
(c)	Explain how political factors can influence international migration.	[5]
(c)	Suggest why more males aged 25–44 migrate than females aged 25–44.	[5]
(c)	Explain why improvements in communications in an area may increase the rate of intermigration.	rnal [4]
(c)	Suggest why Mexico is a large source of migrants into the USA.	[5]
(c)	Explain why young adults are more likely to migrate than old adults.	[4]
(c)	Explain how national borders can affect international migration.	[5]
(c)	Explain how remittances have positive impacts on rural source areas.	[5]
(c)	Explain how rural-urban migration can have negative impacts on rural source areas.	[5]
(c)	Explain how international migration can have negative impacts on source areas.	[5]
(c)	Explain how international migration can have negative impacts on receiving/destinate areas.	tion [5]
(b)	Suggest two ways in which source regions benefit from international migration.	[3]
(c)	Explain how international borders can be obstacles to migration.	[4]
(c)	Explain two ways in which physical factors can act as obstacles to international migration	ı. [5]
(b)	Suggest two constraints to international migration in the area shown in Fig. 2.2.	[3]
(c)	Explain the advantages of chain migration.	[5]
(c)	Explain why people migrate from one continent to another.	[4]

For your case study of an international migration stream: (a) describe the character [7] (b) explain the causes [8] (c) evaluate the impacts on both source areas and destination areas. [15] **(b)** Explain how economic factors act as constraints to migration. [8] (c) With the aid of examples, assess the extent to which push factors are more important than pull factors in causing migration. [15] (a) Describe how age affects migration. [7] (b) With the aid of examples, explain why migration decreases with distance from the source (c) 'International migration is difficult in the modern world.' With the aid of examples, how far do you agree with this statement? [15] (a) Compare the characteristics of voluntary and forced (involuntary) international movements of people. [7] (b) Using examples, explain the pattern of international refugee flows. [8] (c) Evaluate the impacts of **one** international migration stream on its destination(s). [15] [Total: 30] (a) Contrast the features of urban-rural migration with the features of rural-urban migration in HICs. [7] (b) Explain the impact of rural-urban migration on population structures of LICs/MICs for both source and receiving/destination areas. (c) With the aid of examples, how far do you agree that it is the number of rural-urban migrants that cause the greatest problem for receiving/destination areas? (a) Contrast the features of voluntary and forced (involuntary) international migration movements. [7] **(b)** With the aid of examples, explain the causes of economic migration. [8] (c) 'It is the number of refugees that causes the greatest problem for receiving/destination areas.' With the aid of examples, how far do you agree? [15]

(b)	Explain why people migrate within urban settlements (intra-urban movements).	[8]
(c)	'Residential segregation is the main impact of intra-urban population movements.'	
	With the aid of examples, to what extent do you agree with this view?	[15]
(b)	Explain why a person's age may influence intra-urban migration.	[8]
(c)	'Internal migration in many HICs has created urban areas with empty cores.'	
	With the aid of examples, to what extent do you agree with this view?	[15]
(a)	Describe different ways of classifying types of population movements.	[7]
(b)	With the aid of examples, explain why the level of internal migration has increased in LICs/MICs.	n many [8]
(c)	'The impact of the migration of a population from an area is always negative for the area.'	source
	With the aid of examples, to what extent do you agree with this view?	[15]
(a)	Describe different ways of classifying types of migrants.	[7]
(b)	With the aid of examples, explain why the level of internal migration has increased in HICs.	n many [8]
(c)	'The impact of the migration of a population into an area is always negative for the red destination area.'	eiving/
	With the aid of examples, to what extent do you agree with this view?	[15]
(a)	Compare the characteristics of economic migration flows with the characteristics of reflows.	efugee [7]
(b)	With the aid of examples, suggest why refugee flows may increase in the future.	[8]
(c)	With the aid of examples, assess the extent to which refugee flows impact more on receiving/destination areas in LICs/MICs than on receiving/destination areas in HICs.	ceiving/ [15]
(a)	Compare the characteristics of chain migration with the characteristics of stepped mig	gration. [7]
(b)	With the aid of examples, explain why intra-urban migration (within an urban settleme increased in many cities in LICs/MICs.	nt) has [8]
(c)	With the aid of examples, assess the extent to which refugee flows impact more on the areas than on the receiving/destination areas.	source [15]

(a)	Describe the scale and pattern of one international migration stream that you have stud	lied. [7]
(b)	Explain the impacts of the international migration stream you described in (a).	[8]
(c)	With the aid of examples, assess why international migration is increasing.	[15]
(b)	Describe the character, scale and pattern of one international migration stream.	[8]
(c)	With the aid of examples, assess the extent to which pull factors cause international economigration.	omic [15]
(a)	Describe one or more patterns of international economic migration.	[7]
(b)	With the aid of examples, explain why forced (involuntary) international migration occurs.	[8]
(c)	With the aid of one or more examples, assess the factors that help voluntary internation migrants settle in receiving/destination countries.	onal [15]
(a)	Describe the impacts of urban-rural migration on rural areas.	[7]
(b)	With the aid of examples, explain the role of pull factors in urban-rural migration.	[8]
(c)	Assess the extent to which counterurbanisation influences the structure of urban settleme	nts. [15]
(a)	Compare the process of chain migration with the process of stepped migration.	[7]
(b)	Explain the impact of rural-urban migration on the provision of services in rural areas.	[8]
(c)	With the aid of examples, assess the extent to which age influences patterns of migrat	tion. [15]
(a)	Compare the features of stepped migration with the features of urban-urban migration.	[7]
(b)	Explain the causes of urban–urban migration.	[8]
(c)	'Source areas are more likely to experience negative impacts from migration than positimpacts from migration.'	tive
	With the aid of examples, how far do you agree with this view?	[15]
(b)	With the aid of examples, explain the role of push factors in urban-rural migration.	[8]
(c)	'Urban-rural migration has a greater impact than rural-urban migration on the received destination areas.'	/ing/
	With the aid of examples, how far do you agree with this view?	[15]

(a) Describe the impacts on population characteristics of urban areas caused by urban-rural migration. [7] (b) With the aid of examples, explain why people migrate from urban areas to rural areas in HICs. [8] (c) 'Distance is the most important factor influencing the type of internal migration.' With the aid of examples, how far do you agree? [15] (a) Describe the characteristics of refugee flows. [7] (b) With the aid of examples, explain the positive impacts of refugees on receiving/destination areas. [8] (c) 'Age is the most important factor influencing internal migration.' With the aid of examples, how far do you agree? [15]