

A_GROUP43

RQ MARKS

Following is preliminary feedback on your research question deliverable.

First, your repository was checked-out to the state as of the deadline.

Each component was then assessed according to the marking rubric, and assigned a qualitative mark from the scoring rubric on pp. 4-5 of the coursework specification.

You should take this feedback into account when preparing your visualizations. If you have submitted a research question deliverable with errors, do not send email or post requests on Slack demanding that we re-grade your research question; we will not.

Instead, take the feedback into account, revise your research question if necessary, fix any errors in your research_question.yml file, and push it along with your CSV data files and visualization script.

Section/+ Component		Mark
Marks		
+	partA: <i>File format</i> <ul style="list-style-type: none">• <i>Is there a _research_question.yml_file?</i> Yes.• <i>Is it in syntactically correct YAML format?</i> Yes.• <i>Was it submitted on-time?</i> Yes. <i>Summary:</i> Good.	Excellent
+	partB: <i>Research question</i> <ul style="list-style-type: none">• <i>Is the question an actual *question*? E.g, starts with 'Is there a correlation/difference...', etc., and ends with a '?'</i> Yes.• <i>Is the question comprehensible (makes sense in English, although maybe not statistically sound)?</i> Yes.• <i>Does the question include exactly one independent and exactly one dependent variable?</i> Yes.• <i>Are the independent and dependent variables identified?</i> Yes.• <i>Are both the independent and dependent variables interval or ordinal?</i> No.• <i>Is the independent variable nominal, or ordinal with less than eight values?</i> Yes.• <i>Are there at least two categories (or values) of the independent variable?</i> Yes.• <i>Is the dependent variable interval or ordinal?</i> Yes.• <i>Is the question about difference between/among means/medians?</i> Yes.• <i>Is the dependent variable nominal?</i> No. <i>Summary:</i> Good.	Excellent
+	partC: <i>Hypotheses</i> <ul style="list-style-type: none">• <i>Is there a statement of the null hypothesis?</i> Yes.• <i>Is the null hypothesis stated correctly?</i> Yes.• <i>Is there a statement of the alternative hypothesis?</i> Yes.• <i>Is the alternative hypothesis stated correctly?</i> Yes. <i>Summary:</i> Good.	Excellent

+	<p>partD: <i>Dataset</i></p> <ul style="list-style-type: none"> • <i>Are the URLs for the dataset(s) specified?</i> Yes. • <i>Are the URLs from data.world?</i> Yes. • <i>Are the URLs not on the prohibited list?</i> Yes. • <i>Are there CSV files that match the datasets?</i> Yes. • <i>Is the output of the R colnames() function shown for each dataset?</i> Yes. • <i>Will the data support statistical analysis of the research question?</i> Yes. <p>Summary: Good.</p>	Excellent
+	<p>partE: <i>Writing</i></p> <ul style="list-style-type: none"> • <i>Are the RQ and hypotheses spelled correctly?</i> Yes. • <i>Are they punctuated correctly?</i> Yes. • <i>Are they grammatically correct?</i> Yes. • <i>Is the research question interesting (not obvious, can't be answered by mathematics or application of natural law (e.g. speed x distance)?</i> No. 	Good
+	<p>partF: <i>General comments</i></p> <ul style="list-style-type: none"> • <i>Additional comments to students (optional; please use column G for all comments)</i> No. 	