

ISTANBUL TECHNICAL UNIVERSITY ★ GRADUATE SCHOOL

**THESIS TITLE HERE
SECOND LINE IF NECESSARY
THIRD LINE IF NECESSARY, FIT TITLE IN THREE LINES**

M.Sc. THESIS

Name SURNAME

Department of Electrical Engineering

Electrical Engineering Programme

MONTH YEAR OF DEFENSE

ISTANBUL TECHNICAL UNIVERSITY ★ GRADUATE SCHOOL

**THESIS TITLE HERE
SECOND LINE IF NECESSARY
THIRD LINE IF NECESSARY, FIT TITLE IN THREE LINES**

M.Sc. THESIS

**Name SURNAME
(101010101)**

Department of Electrical Engineering

Electrical Engineering Programme

**Thesis Advisor: Prof. Dr. Name SURNAME
Thesis Co-Advisor: Prof. Dr. Name SURNAME**

MONTH YEAR OF DEFENSE

İSTANBUL TEKNİK ÜNİVERSİTESİ ★ LİSANSÜSTÜ EĞİTİM ENSTİTÜSÜ

**TEZ BAŞLIĞI BURAYA GELİR
GEREKLİ İSE İKİNCİ SATIR
GEREKLİ İSE ÜÇÜNCÜ SATIR, ÜÇ SATIRA SİĞDİRİNİZ**

YÜKSEK LİSANS TEZİ

**Name SURNAME
(101010101)**

Elektrik Mühendisliği Anabilim Dalı

Elektrik Mühendisliği Programı

**Tez Danışmanı: Prof. Dr. Name SURNAME
(Varsa) Eş Danışman: Prof. Dr. Name SURNAME**

TEZİN SAVUNULDUĞU AY YIL

Name SURNAME, a M.Sc. student of ITU Graduate School student ID 101010101, successfully defended the thesis entitled “THESIS TITLE HERE SECOND LINE IF NECESSARY THIRD LINE IF NECESSARY, FIT TITLE IN THREE LINES”, which he/she prepared after fulfilling the requirements specified in the associated legislations, before the jury whose signatures are below.

Thesis Advisor : **Prof. Dr. Name SURNAME**
Istanbul Technical University

Co-advisor : **Prof. Dr. Name SURNAME**
Istanbul Technical University

Jury Members : **Prof. Dr. Name SURNAME**
Middle East Technical University

Prof. Dr. Name SURNAME
Boğaziçi University

Prof. Dr. Name SURNAME
Bilkent University

Prof. Dr. Name SURNAME
Sabancı University

Prof. Dr. Name SURNAME
Koç University

Date of Submission : 1 May 2020

Date of Defense : 1 June 2020

To my family,

FOREWORD

For the foreword, 1 line spacing must be set. The foreword, written as a first page of the thesis must not exceed 2 pages.

The acknowledgments must be given in this section.

After the foreword text, name of the author (right-aligned), and the date (as month and year) must be written (left-aligned). These two expressions must be in the same line.

The foreword is written with 1 line spacing.

Month year of defense

Name SURNAME
(Any Profession)

TABLE OF CONTENTS

	<u>Page</u>
FOREWORD.....	ix
TABLE OF CONTENTS.....	xi
ABBREVIATIONS	xiii
SYMBOLS	xv
LIST OF TABLES	xvii
LIST OF FIGURES	xix
SUMMARY	xxi
ÖZET	xxiii
1. INTRODUCTION – MAIN TITLES (FIRST LEVEL TITLE).....	1
1.1 Purpose of Thesis (Second Level Title: First Letters Capital)	1
1.1.1 Third level title: Only first letter capital	1
1.1.2 Third level title.....	2
1.1.2.1 Fourth level title: Only first letter capital	2
1.1.2.2 Fourth level title: Only first letter capital	2
Fifth level title: No numbering after fourth level titles.....	2
1.2 Literature Review	3
1.3 Hypothesis	3
2. TABLES AND FIGURES	7
2.1 Figure Citations and Figure Example.....	7
2.2 Landscape-oriented, full-page figure.....	9
2.3 Table Citations and Table Example	13
2.4 Landscape-oriented, full-page table	14
3. MAIN TEXT BODY	19
3.1 Body Texts.....	19
3.1.1 Page Margins.....	19
3.1.2 Equations.....	20
3.1.3 Process based model: SWAT	21
3.1.4 Multi variable analysis.....	21
3.2 Practical Applications.....	23
3.3 Application Data.....	23
4. REFERENCES, QUOTINGS AND FOOTNOTES.....	25
4.1 Citing (indication of references in main text body).....	25
4.1.1 Citing according to surname of author.....	25
4.1.2 Citing according to order of appearance.....	26
4.2 Quoting	26
4.3 Footnotes	27
4.4 Second Level Title: First Letters Capital.....	28
4.4.1 Third level title: Only first letter capital	28

4.4.1.1 Fourth level title: Only first letter capital	28
Fifth level title: No numbering after fourth level titles.....	28
5. (IF NECESSARY) CHAPTER 5	31
5.1 Practical Application of This Study	31
5.2 Second Level Title: First Letters Capital.....	31
5.2.1 Third level title: Only first letter capital	31
5.2.1.1 Fourth level title: Only first letter capital	31
Fifth level title: No numbering after fourth level titles.....	31
6. CONCLUSIONS AND RECOMMENDATIONS	33
6.1 Practical Application of This Study	33
6.2 Second Level Title: First Letters Capital.....	33
6.2.1 Third level title: Only first letter capital	33
6.2.1.1 Fourth level title: Only first letter capital	33
Fifth level title: No numbering after fourth level titles.....	34
REFERENCES.....	37
APPENDICES	39
APPENDIX A.1	41
APPENDIX A.2	41
APPENDIX B.1.....	43
APPENDIX B.2.....	43
CURRICULUM VITAE	45

ABBREVIATIONS

AIC	: Akaike Information Criteria
ANN	: Artificial Neural Network
App	: Appendix
BP	: Backpropagation
CGI	: Common Gateway Interface
ESS	: Error sum-of-squares
GARCH	: Generalized Autoregressive Conditional Heteroskedasticity
GIS	: Geographic Information Systems
HCA	: Hierarchical Cluster Analysis
Mbps	: Megabits per second
St	: Station
SWAT	: Soil and Water Assessment Tool
UMN	: University of Minnesota

SYMBOLS

C	: Capacitance
H	: The amount of heat
M_x, M_y	: Torque Components
N_x, N_y, N_z	: Normal Power Components
q	: Phase load
t	: Time
u, v	: Displacement Vector Components
w	: Angular velocity
XC	: Capacitive reactance
XL	: Inductive reactance
α	: Angle of deviation from the direction of the principal stresses
ρ	: Density
$\sigma_x, \sigma_y, \sigma_{xy}$: Shell internal stresses

LIST OF TABLES

	<u>Page</u>
Table 1.1 : Table captions must be ended with a full stop.	4
Table 2.1 : Table with single row and centered columns.	13
Table 2.2 : Table captions must be ended with a full stop.	13
Table 2.3 : Prof. Dr. Galip TEPEHAN Captioning in landscape-oriented pages: the most important aspect is to align the lines horizontally.....	15
Table 2.4 : Prof. Dr. Galip TEPEHAN Captioning in landscape-oriented pages: the most important aspect is to align the lines horizontally.....	16
Table 2.5 : Neighborhoods Visited	17
Table 2.6 : Feasible triples for a highly variable Grid	17
Table 4.1 : Example table.....	29
Table 5.1 : Example table in chapter 5.....	32
Table 6.1 : Example table in chapter 6.....	34
Table A.1 : Example table in appendix.....	41
Table B.1 : Example table in appendix.....	43
Table B.2 : Example table in appendix.....	43

LIST OF FIGURES

	<u>Page</u>
Figure 2.1 : All tables and figures must be horizontally centered on the page.....	8
Figure 2.2a : First subcaption of the subfigure.	9
Figure 2.2b : Second subcaption of the subfigure.	9
Figure 2.2 : An example of subfigure main caption.	9
Figure 2.3 : Example figure.....	10
Figure 2.4 : Landscape-oriented, full-page figure.	11
Figure 2.5 : Landscape-oriented, full-page figure.	12
Figure 3.1 : Neuron cell, adapted from (Çetin, 2003).	20
Figure 3.2 : For a multi-line figure captions, it is important that all the lines of the caption are aligned.	22
Figure 3.3 : Figure captions must be ended with a full stop.....	22
Figure 4.1 : Example figure.....	29
Figure 5.1 : Example figure in chapter 5.....	32
Figure 6.1 : Example table in chapter 6.....	35

THESIS TITLE HERE
SECOND LINE IF NECESSARY
THIRD LINE IF NECESSARY, FIT TITLE IN THREE LINES

SUMMARY

1 line spacing must be set for summaries. For theses in Turkish, the summary in Turkish must have 300 words minimum and span 1 to 3 pages, whereas the extended summary in English must span 3-5 pages.

For theses in English, the summary in English must have 300 words minimum and span 1-3 pages, whereas the extended summary in Turkish must span 3-5 pages.

A summary must briefly mention the subject of the thesis, the method(s) used and the conclusions derived. References, figures and tables must not be given in Summary.

Above the Summary, the thesis title in first level title format (i.e., 72 pt before and 18 pt after paragraph spacing, and 1 line spacing) must be placed. Below the title, the expression **ÖZET** (for summary in Turkish) and **SUMMARY** (for summary in English) must be written horizontally centered.

It is recommended that the summary in English is placed before the summary in Turkish.

**TEZ BAŞLIĞI BURAYA GELİR
GEREKLİ İSE İKİNCİ SATIR
GEREKLİ İSE ÜÇÜNCÜ SATIR, ÜÇ SATIRA SİĞDİRİNİZ**

ÖZET

Özet hazırlanırken 1 satır boşluk bırakılır. Türkçe tezlerde, Türkçe özet 300 kelimeden az olmamak kaydıyla 1-3 sayfa, İngilizce genişletilmiş özet de 3-5 sayfa arasında olmalıdır.

İngilizce tezlerde ise, İngilizce özet 300 kelimeden az olmamak kaydıyla 1-3 sayfa, Türkçe genişletilmiş özet de 3-5 sayfa arasında olmalıdır.

Özetlerde tezde ele alınan konu kısaca tanıtılarak, kullanılan yöntemler ve ulaşılan sonuçlar belirtilir. Özetlerde kaynak, şekil, çizelge verilmez.

Özetlerin başında, birinci dereceden başlık formatında tezin adı (önce 72, sonra 18 punto aralık bırakılarak ve 1 satır aralıklı olarak) yazılacaktır. Başlığın altına büyük harflerle sayfa ortalanarak (Türkçe özet için) **ÖZET** ve (İngilizce özet için) **SUMMARY** yazılmalıdır.

Türkçe tezlerde Türkçe özetin İngilizce özetten önce olması önerilir.

1 line spacing must be set for summaries. For theses in Turkish, the summary in Turkish must have 300 words minimum and span 1 to 3 pages, whereas the extended summary in English must span 3-5 pages. For theses in English, the summary in English must have 300 words minimum and span 1-3 pages, whereas the extended summary in Turkish must span 3-5 pages. A summary must briefly mention the subject of the thesis, the method(s) used and the conclusions derived. References, figures and tables must not be given in Summary. Above the Summary, the thesis title in first level title format (i.e., 72 pt before and 18 pt after paragraph spacing, and 1 line spacing) must be placed. Below the title, the expression **ÖZET** (for summary in Turkish) and **SUMMARY** (for summary in English) must be written horizontally centered. It is recommended that the summary in English is placed before the summary in Turkish.

1. INTRODUCTION – MAIN TITLES (FIRST LEVEL TITLE)

First level titles must be in capitals and bold (i.e. **1. INTRODUCTION**), and placed on an odd page in the direction of reading.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

1.1 Purpose of Thesis (Second Level Title: First Letters Capital)

Second level titles must be bold and the first letter of each word in the title must be capital (i.e. **2.1 Process Qualification Analysis**).

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna [1].

1.1.1 Third level title: Only first letter capital

Third and fourth level titles must be bold and only the first letter of the word the title begins with must be capital (i.e. **2.1.1 Process analysis using a histogram** or **3.1.1.2 Process analysis steps**).

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam

nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt.

1.1.2 Third level title

Third and fourth level titles must be bold and only the first letter of the word the title begins with must be capital (i.e. **2.1.1 Process analysis using a histogram** or **3.1.1.2 Process analysis steps**).

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est.

1.1.2.1 Fourth level title: Only first letter capital

Third and fourth level titles must be bold and only the first letter of the word the title begins with must be capital (i.e. **2.1.1 Process analysis using a histogram** or **3.1.1.2 Process analysis steps**).

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est.

1.1.2.2 Fourth level title: Only first letter capital

Third and fourth level titles must be bold and only the first letter of the word the title begins with must be capital (i.e. **2.1.1 Process analysis using a histogram** or **3.1.1.2 Process analysis steps**).

Fifth level title: No numbering after fourth level titles

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam

nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy.

1.2 Literature Review

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est.

Lorem ipsum dolor sit amet, consetetur adipiscing elit [2]. Praesent imperdiet, nisi nec aliquam cursus, dui turpis mollis nisl, ac consequat tellus sapien sit amet magna. Duis vel venenatis velit [3]. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Proin malesuada risus nec metus dapibus eu tincidunt lectus dignissim [4].

1.3 Hypothesis

Lorem ipsum dolor sit amet, consetetur adipiscing elit. Praesent imperdiet, nisi nec aliquam cursus, dui turpis mollis nisl, ac consequat tellus sapien sit amet magna. Duis vel venenatis velit. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices

posuere cubilia Curae; Proin malesuada risus nec metus dapibus eu tincidunt lectus dignissim.

As seen in Table 1.1, lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent imperdiet, nisi nec aliquam cursus, dui turpis mollis nisl, ac consequat tellus sapien sit amet magna. Duis vel venenatis velit. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Proin malesuada risus nec metus dapibus eu tincidunt lectus dignissim.

Lorem ipsum dolor sit amet, consectetur adipiscing elit [5]. Praesent imperdiet, nisi nec aliquam cursus, dui turpis mollis nisl, ac consequat tellus sapien sit amet magna. Duis vel venenatis velit. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Proin malesuada risus nec metus dapibus eu tincidunt lectus dignissim [6].

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent imperdiet, nisi nec aliquam cursus, dui turpis mollis nisl, ac consequat tellus sapien sit amet magna. Duis vel venenatis velit. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Proin malesuada risus nec metus dapibus eu tincidunt lectus dignissim. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent imperdiet, nisi nec aliquam cursus, dui turpis mollis nisl, ac consequat tellus [7–16].

Duis vel venenatis velit. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Proin malesuada risus nec metus dapibus eu tincidunt lectus dignissim.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent imperdiet, nisi nec aliquam cursus, dui turpis mollis nisl, ac consequat tellus sapien sit amet magna. Duis vel venenatis velit. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Proin malesuada risus nec metus dapibus eu tincidunt lectus dignissim.

Table 1.1 : Table captions must be ended with a full stop.

Column A	Column B	Column C	Column D
Row A	Row A	Row A	Row A
Row B	Row B	Row B	Row B
Row C	Row C	Row C	Row C

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent imperdiet, nisi nec aliquam cursus, dui turpis mollis nisl, ac consequat tellus sapien sit amet magna. Duis vel venenatis velit. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Proin malesuada risus nec metus dapibus eu tincidunt lectus dignissim [17].

2. TABLES AND FIGURES

2.1 Figure Citations and Figure Example

Tables and figures given in appendices must be numbered with the number of the appendix they are in (i.e. Table A.1, Table A.2, Figure A.1, Figure A.2).

In tables and figures, font size could be reduced to 8 pt, if necessary.

Tables must be prepared using the same font type as the thesis. The font type used in figures must be consistent throughout the thesis.

Tables and figures must be placed after they are first cited in the main text body, but must be as close as possible, in accordance with the rules in this guideline (Figure 2.1).

All tables and figures must be cited before they are used in the main text body (Table 2.1).

All tables and figures must be horizontally centered on the page.

The numbering of the tables and the figures must be such that the first number is the number of the chapter the table/figure is placed under (for appendices, the letter of the appendix), and the second number is the number of order (i.e. Table 2.2, Figure 2.2, Table A.1, Figure 2.3). The words “Table” and “Figure” and numbers must be bold.

For table numbers and captions, 1 line spacing, 12 pt (before) and 6 pt (after) paragraph spacing must be set. Table captions must be ended with a full stop. A table and its caption must be on the same page.

Multiple tables/figures could be placed on one page, however, table/figures spanning more than 4 consecutive pages must be given in appendices rather than the main text body.

The first paragraph following a table must have 12 pt (before) and 6 pt (after) paragraph spacing. Titles following a table must have the standard formatting as previously specified.

Footnotes for a table must be written with 1 line spacing and a font size 2 pt smaller than the main text body. For figure numbers and captions, 1 line spacing, 6 pt (before) and 12 pt (after) paragraph spacing must be set. Figure captions must be ended with a full stop. A figure and its caption must be on the same page.

For figures spanning more than one page, the same number and caption must be written below the continued figure, with the expression "continued" added in brackets (i.e. **Table 2.1 (continued):** Metal composition of wastes. **Figure 2.1 (continued):** Water supply network of ISTANBUL.).

Plots, images and musical notes must be numbered and captioned as figures. Musical notes must be written according to the format rules set by the ITU School of Traditional Turkish Music.

It is recommended that elements that increase the page thickness and disrupt the binding structure of theses such as folded pages or additional items embedded on pages are given as appendices.



Figure 2.1 : All tables and figures must be horizontally centered on the page.

In Figure 2.2, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. At vero eos et accusam et justo duo dolores et ea rebum. At vero eos et accusam et justo duo dolores et ea rebum. At vero eos et accusam et justo duo dolores et ea rebum. At vero eos et accusam et justo duo dolores et ea rebum. At vero eos et accusam et justo duo dolores et ea rebum. At vero eos et accusam et justo duo dolores et ea rebum in Figure 2.2a.



Figure 2.2a : First subcaption of the subfigure.



Figure 2.2b : Second subcaption of the subfigure.

Figure 2.2 : An example of subfigure main caption.

2.2 Landscape-oriented, full-page figure

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum (Figure 2.3). Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam



Figure 2.3 : Example figure.

nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum [18].

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum [19].

ÖRNEK ŞEKİL

Figure 2.4 : Landscape-oriented, full-page figure.

ÖRNEK ŞEKİL

Figure 2.5 : Landscape-oriented, full-page figure.

2.3 Table Citations and Table Example

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Table 2.1 : Table with single row and centered columns.

Column A	Column B	Column C	Column D
Row A	Row A	Row A	Row A
Row B	Row B	Row B	Row B
Row C	Row C	Row C	Row C

As seen in Table 2.1, lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Table 2.2 : Table captions must be ended with a full stop.

Column A	Column B	Column C	Column D
Row A	Row A	Row A	Row A
Row B	Row B	Row B	Row B
Row C	Row C	Row C	Row C

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum, as seen in Table 2.2.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore

et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum [20].

2.4 Landscape-oriented, full-page table

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Table 2.3 : Prof. Dr. Galip TEPEHAN Captioning in landscape-oriented pages: the most important aspect is to align the lines horizontally.

Parametre	Column 2	Column 3	Column 4		Column 5	
			Subcolumn	Subcolumn	Subcolumn	Subcolumn
Row 1	-7.680442	7.6986348	0.00	0.00	0.00	12
Row 2	140	-	0.50	0.00	0.00	0
Row 3	37.174357	37.16192697	0.00	0.00	0.00	24
Row 4	140	-	0.50	0.00	0.00	0
Row 5	37.174357	37.16192697	0.00	0.00	0.00	24
Row 6	140	-	0.50	0.00	0.00	0
Row 7	37.174357	37.16192697	0.00	0.00	0.00	24
Row 8	140	-	0.50	0.00	0.00	0
Row 9	37.174357	37.16192697	0.00	0.00	0.00	24
Row 10	140	-	0.50	0.00	0.00	0
Row 11	37.174357	37.16192697	0.00	0.00	0.00	24
Row 12	140	-	0.50	0.00	0.00	0
Row 13	37.174357	37.16192697	0.00	0.00	0.00	24
Row 14	140	-	0.50	0.00	0.00	0
Row 15	37.174357	37.16192697	0.00	0.00	0.00	24

Table 2.4 : Prof. Dr. Galip TEPEHAN Captioning in landscape-oriented pages: the most important aspect is to align the lines horizontally.

Parametre	Column 2	Column 3	Column 4		Column 5	
			Subcolumn	Subcolumn	Subcolumn	Subcolumn
Row 1	-7.680442	7.6986348	0.00	0.00	0.00	12
Row 2	140	-	0.50	0.00	0.00	0
Row 3	37.174357	37.16192697	0.00	0.00	0.00	24
Row 4	140	-	0.50	0.00	0.00	0
Row 5	37.174357	37.16192697	0.00	0.00	0.00	24
Row 6	140	-	0.50	0.00	0.00	0
Row 7	37.174357	37.16192697	0.00	0.00	0.00	24
Row 8	140	-	0.50	0.00	0.00	0

Table 2.5 : Neighborhoods Visited

Variable	Values	Count	%	Cum. %
visit	FALSE	2	33.33	33.33
	TRUE	3	50.00	83.33
	NA	1	16.67	100.00
	Total	6	100.00	

Table 2.6 : Feasible triples for highly variable Grid, MLMMH.

Time (s)	Triple chosen	Other feasible triples
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)

Table 2.6 (continued) : Feasible triples for highly variable Grid, MLMMH.

Time (s)	Triple chosen	Other feasible triples
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)

3. MAIN TEXT BODY

3.1 Body Texts

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore sit et dolore magna.

3.1.1 Page Margins

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum (Figure 3.1).

The gap at the bottom of the page is 2.5 cm.

Keeping more redundant space is incorrect. So, this gap should not be. Texts, tables, figures, etc. in the pages must be arranged considering this situation.

- Figures, tables can be enlarged and be reduced.
- The explanations except from the first reference about the figure or table can be placed either before the figure/table or after.
- After referring to a figure or table it is placed to the closest and convenient location. Convenient location must be arranged considering the gap at the bottom of the page.



Figure 3.1 : Neuron cell, adapted from (Çetin, 2003).

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

3.1.2 Equations

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna equation (3.1).

$$y_t = \phi_1 y_{t-1} + \varepsilon_t \quad (3.1)$$

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

$$R_0 = 0 \quad (3.2a)$$

$$N_0 = 0 \quad (3.2b)$$

Each parameter is described, as seen in equation (3.1), or in 3.1. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore equation 3.1'in magna aliquyam erat Equation (3.2) into Equation (3.2a) and Equation (3.2b).

3.1.3 Process based model: SWAT

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

3.1.4 Multi variable analysis

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna (3.3). Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et



Figure 3.2 : For a multi-line figure captions, it is important that all the lines of the caption are aligned.



Figure 3.3 : Figure captions must be ended with a full stop.

justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum.

$$D(C_A, C_B) = \min_{X_A \in C_A, X_B \in C_B} d(X_A, X_B) \quad (3.3)$$

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor

invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum.

3.2 Practical Applications

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

3.3 Application Data

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna (Nelson, 1988).

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua [21].

Lorem ipsum dolor sit amet, consetetur adipiscing elit. Sed ac augue vel dui adipiscing placerat et nec metus [22].

Donec bibendum sodales mollis. Cras in lacus justo, at vestibulum quam. Sed semper, est sit amet consetetur ornare, leo est lacinia velit, adipiscing elementum lectus felis at sem. Aenean hendrerit erat eu lacus malesuada at sodales arcu egestas. Maecenas

euismod urna ut sem luctus et congue metus vulputate. Ut pellentesque, neque eget fringilla elementum, ligula massa aliquet lorem, et varius nisi lacus vel diam. Etiam vitae metus sed orci rutrum fringilla. Phasellus sed velit quam [23].

Mauris vestibulum, mauris a cursus adipiscing, nulla est hendrerit justo, ut fringilla eros velit ut mauris.

4. REFERENCES, QUOTINGS AND FOOTNOTES

In this section, information will be given about how citations, quotings and footnotes should be.

4.1 Citing (indication of references in main text body)

4.1.1 Citing according to surname of author

References are cited with the surname of author and year. In the references section, the references are listed alphabetically according to the surname of the author.

Citing of a reference at the beginning of or within a sentence must be as Boran (2003), whereas a citation at the end of a sentence must be as (Boran, 2003). The full-stop is placed directly after the citation.

A reference with two authors must be cited as Yılmaz and Johnson (2004) at the beginning of or within a sentence, or as (Yılmaz and Johnson, 2004) at the end of a sentence.

A reference with more than two authors must be cited as Yılmaz et al. (2004) at the beginning of or within a sentence, or as (Yılmaz et al, 2004) at the end of a sentence.

Different publications of an author published in the same year must be cited as Feray (2005a), Feray (2005b).

While citing a part of a publication; the number of the page the cited material (chapter, table, figure, or equation) is on must be indicated. While citing, the expression “page” must be abbreviated, but “chapter” must not. For example; (Centers for Disease Control and Prevention, 2005, p. 10), (Shimamura, 1989, Chapter 3).

Citing multiple publications in one pair of brackets; (Berndt, 2002; Harlow, 1983).

Citing personal communication in main text body; (V.-G. Nguyen, personal communication, September 28, 1998), (J. Smith, personal communication, August 15, 2009).

In the references section, reference tags must be listed according to the surname of author.

For citing of secondary references (In case the reference cites another reference), the secondary reference must be cited in brackets. In the references section, the reference tag is organized according to the secondary reference, the original reference must not be used as a tag. For example; In his e-mails, Smith argued that asynchronous line dancing would be the next Internet meme (as cited in Jones, 2010).

4.1.2 Citing according to order of appearance

References are cited by numbering and indicating the number in square brackets ([]) in the main text body. The first reference cited in a thesis is numbered [1] and the following references are numbered according to the order of appearance.

In the main text body, references must be cited as specified below:

[1] Reference no. 1

[1–3] References from no.1 to 3 (thus, references 1,2 and 3)

[1,3] References no. 1 and 3

[1,3,8] References no.1, 3 and 8

[1,3–8] References no.1, and from no.3 to 8 (thus, references 1, 3, 4, 5, 6, 7 and 8)

Different volumes of a reference must be cited and numbered individually.

4.2 Quoting

Generally, quoting is done by remaining faithful to the original text in terms of words, spelling and punctuation. In case there is a mistake, the correct version is written in square brackets in the quoted text.

Short quotations (not longer than 40 words) must be given in quotation marks. Following the text quoted, the reference must be written and a full-stop must be placed afterwards.

Quotations longer than 40 words must not be shown in quotation marks. Instead, they must be indented 1 tab space (1.27 cm) from the left side of the page. The font size for long quotations indented from the left must be 2 pt smaller than the font size used in main text body. However, it is not advised to quote very long texts and to quote very frequently. Unlike short quotations, references of long quotations must be placed after the full stop. (i.e., .(p.196))

Example for a quotation at the beginning of a sentence;

According to Jones (1998), "Students often had difficulty using APA style, especially when it was their first time" (p. 199).

Example for a quotation in the middle of a sentence;

Interpreting these results, Robbins et al. (2003) suggested that the "therapists in dropout cases may have inadvertently validated parental negativity about the adolescent without adequately responding to the adolescent's needs or concerns" (p. 541) contributing to an overall climate of negativity.

Example for a quotation at the end of a sentence;

Confusing this issue is the overlapping nature of roles in palliative care, whereby "medical needs are met by those in the medical disciplines; nonmedical needs may be addressed by anyone on the team" (Csikai & Chaitin, 2006, p. 112).

Detailed information on quoting could be found on websites of Graduate Schools and associated links.

4.3 Footnotes

Footnotes could be used in theses to add content-expanding, content-enhancing, or additional information. Footnote numbers must be placed directly after a quotation. In case the quotation is a paragraph, the footnote numbers must be placed directly after the last word of the paragraph (as superscript). In case the quotation is a concept or a noun, footnote numbers must be placed directly after that concept or noun (as superscript).

Footnote numbers in the main text body must be indicated as superscript, as shown¹. A punctuation mark must not be placed after the number.

Footnotes must be written with a font size 2 pt smaller than the main text body font size.

1 space must be set between footnote line and footnote number, 1/2 space must be set between footnote number and the first line of the footnote. Footnotes must be separated from the main text body with a thin horizontal line.

Detailed information on footnotes could be found on the websites of Graduate Schools and associated links.

4.4 Second Level Title: First Letters Capital

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea.

4.4.1 Third level title: Only first letter capital

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea.

4.4.1.1 Fourth level title: Only first letter capital

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Fifth level title: No numbering after fourth level titles

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna².

This indicates that the ANN is accurate at base flow and flow height values lower then 3 m.

¹ Reference display can not be done with footnotes. Footnotes could be used in theses to add content-expanding, content-enhancing, or additional information. If these information must include references, these references must be indicated in References section.

² Footnotes must be written with a font size 2 pt smaller than the main text body font size.



Figure 4.1 : Example figure.

Table 4.1 : Example table.

Column A	Column B	Column C	Column D
Row A	Row A	Row A	Row A
Row B	Row B	Row B	Row B
Row C	Row C	Row C	Row C

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

5. (IF NECESSARY) CHAPTER 5

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

5.1 Practical Application of This Study

In this thesis, the necessary steps for constructing an end-to-end streamflow forecasting system were discussed. These steps include the use.

5.2 Second Level Title: First Letters Capital

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea.

5.2.1 Third level title: Only first letter capital

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea.

5.2.1.1 Fourth level title: Only first letter capital

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Fifth level title: No numbering after fourth level titles

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua.



Figure 5.1 : Example figure in chapter 5.

This indicates that the ANN is accurate at base flow and flow height values lower then 3 m.

Table 5.1 : Example table in chapter 5.

Column A	Column B	Column C	Column D
Row A	Row A	Row A	Row A
Row B	Row B	Row B	Row B
Row C	Row C	Row C	Row C

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

6. CONCLUSIONS AND RECOMMENDATIONS

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

6.1 Practical Application of This Study

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

6.2 Second Level Title: First Letters Capital

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea.

6.2.1 Third level title: Only first letter capital

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gub rgren, no sea.

6.2.1.1 Fourth level title: Only first letter capital

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

This indicates that the ANN is accurate at base flow and flow height values lower than 3 m.

Table 6.1 : Example table in chapter 6.

Column A	Column B	Column C	Column D
Row A	Row A	Row A	Row A
Row B	Row B	Row B	Row B
Row C	Row C	Row C	Row C

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Fifth level title: No numbering after fourth level titles

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed ac augue vel dui adipiscing placerat et nec metus. Donec bibendum sodales mollis. Cras in lacus justo, at vestibulum quam. Sed semper, est sit amet consectetur ornare, leo est lacinia velit, adipiscing elementum lectus felis at sem.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed ac augue vel dui adipiscing placerat et nec metus. Donec bibendum sodales mollis. Cras in lacus justo, at vestibulum quam. Sed semper, est sit amet consectetur ornare, leo est lacinia velit, adipiscing elementum lectus felis at sem.

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna. Stet clita kasd gub rgren, no sea takimata sanctus est Lorem



Figure 6.1 : Example table in chapter 6.

ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

Stet clita kasd gub rgren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut lab ore sit et dolore magna.

REFERENCES

- [1] **Cutler, M. and How, J.P.** (2015). Analysis and Control of a Variable-Pitch Quadrotor for Agile Flight, *Journal of Dynamic Systems, Measurement, and Control*, 137(10), <https://doi.org/10.1115/1.4030676>.
- [2] **Abrahart, R.J. and See, L.** (2000). Comparing neural network and autoregressive moving average techniques for the provision of continuous river flow forecasts in two contrasting catchments, *Hydrological Processes*, 14(11-12), 2157–2172.
- [3] **Box, G.E.P. and Jenkins, G.** (1990). *Time Series Analysis, Forecasting and Control*, Holden-Day, Inc., USA.
- [4] **Burger, J., Gochfeld, M., Jeitner, C., Burke, S., Stamm, T., Snigaroff, R., Snigaroff, D., Patrick, R. and Weston, J.** (2007). Mercury levels and potential risk from subsistence foods from the Aleutians, *Sci Total Environ*, 384(1-3), 93–105.
- [5] **Harper, E.B.** (2007). The role of terrestrial habitat in the population dynamics and conservation of pond-breeding amphibians, *Ph.D. Dissertation*, University of Missouri-Columbia.
- [6] **IOC-UNESCO** (1981). International bathymetric chart of the Mediterranean, **Technical Report**, Air Force Geophysics Laboratory, Leningrad.
- [7] **McCaffrey, R. and Abers, G.** (1988). SYN3: A program for inversion of teleseismic body wave forms on microcomputers, **Technical Report**, Air Force Geophysics Laboratory, Hanscomb Air Force Base, MA.
- [8] **Moore, C.**, (1991). Encyclopedia of chemical technology, Mass spectrometry, volume 15, chapter 2, Wiley, New York, NY, 4. edition, pp.117–123.
- [9] **Nelson, M.R.** (1988). Constraints on the seismic velocity structure of the crust and upper mantle beneath the eastern Tien Shan, Central Asia, *Ph.D. Dissertation*, Massachusetts Institute of Technology (MIT), Cambridge, MA, <https://dspace.mit.edu/bitstream/handle/1721.1/54960/18902689-MIT.pdf>.
- [10] **Sisaky, A., Golab, F. and Myer, B.**, (1989), Rust resistant potatoes, United Kingdom Patent, No: 2394783.
- [11] **Simpson, B. and Johnson, T.**, (2004), The Corporation [DVD], Canada: Big Picture Media Corporation.

- [12] **Star trek planet classifications**, http://en.wikipedia.org/wiki/Star_Trek_planet_classifications, alındığı tarih: 07.06.2010.
- [13] **TS-40561** (1985). Çelik yapıların plastik teoriye göre hesap kuralları, *Türk Standartları Enstitüsü*.
- [14] **Url-1**, <http://www.mohid.com>, alındığı tarih: 29.06.2006.
- [15] **Url-2**, <http://www.elet.polimi.it>, alındığı tarih: 10.01.2007.
- [16] **Vanden, G., Knapp, S. and Doe, J.** (0000). Role of reference elements in the selection of resources by psychology undergraduates, *Journal of Bibliographic Research*, 14(5), 117–123.
- [17] **Burlando, P.** (1993). Forecasting of short-term rainfall using ARMA models, *Journal of Hydrology*, 144, 193–211.
- [18] **Deci, E.L. and Ryan, R.M.** (1990). A motivational approach to self: integration in personality., *Nebraska Symposium On Motivation Nebraska Symposium On Motivation*, 38, 237–288.
- [19] **LePichon, X.**, (1997), Personal communication.
- [20] **Roberts, S. and Jackson, J.** (1991). Active normal faulting in central Greece: an overview, *Geological Society Special Publication*, 56(1), 125–142.
- [21] **Wegener, D.T., Kerr, N.L., Fleming, M.A. and Petty, R.E.** (2000). Flexible Corrections of Juror Judgments Implications for Jury Instructions, *Psychology, Public Policy, and Law*, 6(3), 629–654.
- [22] **Wolchik, S.A., West, S.G., Sandler, I.N., Tein, J.Y., Coatsworth, D., Lengua, L., Weiss, L., Anderson, E.R., Greene, S.M. and Griffin, W.A.** (2000). An Experimental Evaluation of Theory-Based Mother and Mother-Child Programs for Children of Divorce, *Journal of Consulting and Clinical Psychology*, 68(5), 843–856.
- [23] **Zuckerman, M. and Kieffer, S.C.** (1994). Race Differences in Face-ism: Does Facial Prominence Imply Dominance?, *Journal of Personality and Social Psychology*, 66(1), 86–92.

APPENDICES

APPENDIX A.1 : Example table and equations in the Appendices

APPENDIX A.2 : Additional information provided in the Appendices

APPENDIX B.1 : More additional information provided in the Appendices

APPENDIX B.2 : More and more additional information provided in the Appendices

One way of implementing multiple appendix in a row is to use itemize as in below to prevent issues on the indentation in the second line.

APPENDIX A.1 : Example table and equations in the Appendices

APPENDIX A.2 : Additional information provided in the Appendices

APPENDIX B.1 : More additional information provided in the Appendices

APPENDIX B.2 : More and more additional information provided in the Appendices
can go to the second line

APPENDIX A.1

Table A.1 : Example table in appendix.

Column A	Column B	Column C	Column D
Row A	Row A	Row A	Row A
Row B	Row B	Row B	Row B
Row C	Row C	Row C	Row C

$$y_t = \phi_1 y_{t-1} + \varepsilon_t \quad (\text{A.1.1})$$

Each parameter is described. As seen in equation (A.1.1), or in A.1.1.

$$y_t = \phi_1 y_{t-1} + \varepsilon_t \quad (\text{A.1.2})$$

APPENDIX A.2

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed ac augue vel dui adipiscing placerat et nec metus. Donec bibendum sodales mollis. Cras in lacus justo, at vestibulum quam. Sed semper, est sit amet consectetur ornare, leo est lacinia velit, adipiscing elementum lectus felis at sem.

$$y_t = \phi_1 y_{t-1} + \varepsilon_t \quad (\text{A.2.1})$$

Each parameter is described. As seen in equation (A.2.1), or in A.2.1.

APPENDIX B.1

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed ac augue vel dui adipiscing placerat et nec metus. Donec bibendum sodales mollis. Cras in lacus justo, at vestibulum quam. Sed semper, est sit amet consectetur ornare, leo est lacinia velit, adipiscing elementum lectus felis at sem.

$$y_t = \phi_1 y_{t-1} + \varepsilon_t \quad (\text{B.1.1})$$

Each parameter is described. As seen in equation (B.1.1), or in B.1.1.

$$y_t = \phi_1 y_{t-1} + \varepsilon_t \quad (\text{B.1.2})$$

Each parameter is described. As seen in equation (B.1.2), or in B.1.2.

Table B.1 : Example table in appendix.

Column A	Column B	Column C	Column D
Row A	Row A	Row A	Row A
Row B	Row B	Row B	Row B
Row C	Row C	Row C	Row C

APPENDIX B.2

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed ac augue vel dui adipiscing placerat et nec metus. Donec bibendum sodales mollis. Cras in lacus justo, at vestibulum quam. Sed semper, est sit amet consectetur ornare, leo est lacinia velit, adipiscing elementum lectus felis at sem.

$$y_t = \phi_1 y_{t-1} + \varepsilon_t \quad (\text{B.2.1})$$

Each parameter is described. As seen in equation (B.2.1), or in B.2.1.

Table B.2 : Example table in appendix.

Column A	Column B	Column C	Column D
Row A	Row A	Row A	Row A
Row B	Row B	Row B	Row B
Row C	Row C	Row C	Row C

CURRICULUM VITAE

PHOTO

Name Surname :

Place and Date of Birth :

E-Mail :

EDUCATION :

- **B.Sc.** : Graduation year, Istanbul Technical University, Faculty of Electrical and Electronics, Department of Electrical Engineering
- **M.Sc. (If exists)** : Graduation year, Istanbul Technical University, Faculty of Electrical and Electronics, Department of Electrical Engineering

PROFESSIONAL EXPERIENCE AND REWARDS:

- 1950-1956 Istanbul Technical University at the Central Laboratory of Theoretical Physics.
- 1953 Nobel Prize for Physics
- 1956 Completed Doctorate at Istanbul Technical University

PUBLICATIONS, PRESENTATIONS AND PATENTS ON THE THESIS:

- **Ganapuram S., Hamidov A., Demirel, M. C., Bozkurt E., Kindap U., Newton A.** 2007. Erasmus Mundus Scholar's Perspective On Water And Coastal Management Education In Europe. *International Congress - River Basin Management*, March 22–24, 2007 Antalya, Turkey. **(Presentation Instance)**
- **Satoğlu, Ş.I., Durmuşoğlu, M. B., Ertay, T. A.** 2010. A Mathematical Model And A Heuristic Approach For Design Of The Hybrid Manufacturing Systems To Facilitate One-Piece Flow, *International Journal of Production Research*, 48(17), 5195–5220. **(Article Instance)**

- **Chen, Z.** 2013. Intelligent Digital Teaching And Learning All-In-One Machine, Has Projection Mechanism Whose Front End Is Connected With Supporting Arm, And Base Shell Provided With Panoramic Camera That Is Connected With Projector. Patent numarasi: CN203102627-U. (Patent Instance)

OTHER PUBLICATIONS, PRESENTATIONS AND PATENTS:

F. M. SURNAME



THESIS TITLE HERE SECOND LINE IF NECESSARY THIRD
LINE IF NECESSARY, FIT TITLE IN THREE LINES



2020