DocMinerAl is the *complete Al-assisted* document analysis platform. It combines two tightly integrated components:

Training Miner (Hand coding with AI support)

- Interactive paper-by-paper analysis
- Al pre-screening with human verification
- Analysis rate: 10-20 papers per hour
- Features: PDF viewer, text highlighting, one-click decisions
- Goal: Build high-quality training data while maintaining scholarly rigor

Automation Miner (Batch Processing Engine)

- High-volume automated analysis
- Processes thousands of papers
- Leverages training data for 75% automation
- Features: Weekly analytics, institutional reporting
- Goal: Scale qualitative analysis to institutional levels

Quick Start

Download ready-to-run executables - no installation required!

- 1. Visit https://github.com/OhioMathTeacher/data-miner/
- 2. Download your platform (Windows, MacOS, or Linux)
- 3. Extract and run no coding required!

Sample PDFs

These articles are available on JSTOR and make excellent test cases for positionality analysis:

- Bos, P. (2003). "Positionality and Postmemory in Scholarship on the Holocaust." https://www.jstor.org/stable/20688958
- Goodman, N. (1960). "Positionality in Pictures." https://www.jstor.org/stable/2183486
- Knight, W. B. & Deng, Y. (2016). "N/either Here n/or There: Culture, Location, Positionality, and Art Education." https://www.jstor.org/stable/10.5406/visuartsrese.42.2.0105
- Moser, S. (2008). "Personality: A New Positionality?" https://www.jstor.org/stable/40346141

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