

*\*Mount Fuji is normally distributed!*



# LECTURE 2: DATA COLLECTION (WHAT TO MEASURE, AND HOW TO MEASURE IT)

Experimental Methods I, E2019  
BSc in Cognitive Science, Aarhus University  
Wednesday 11/09/2019  
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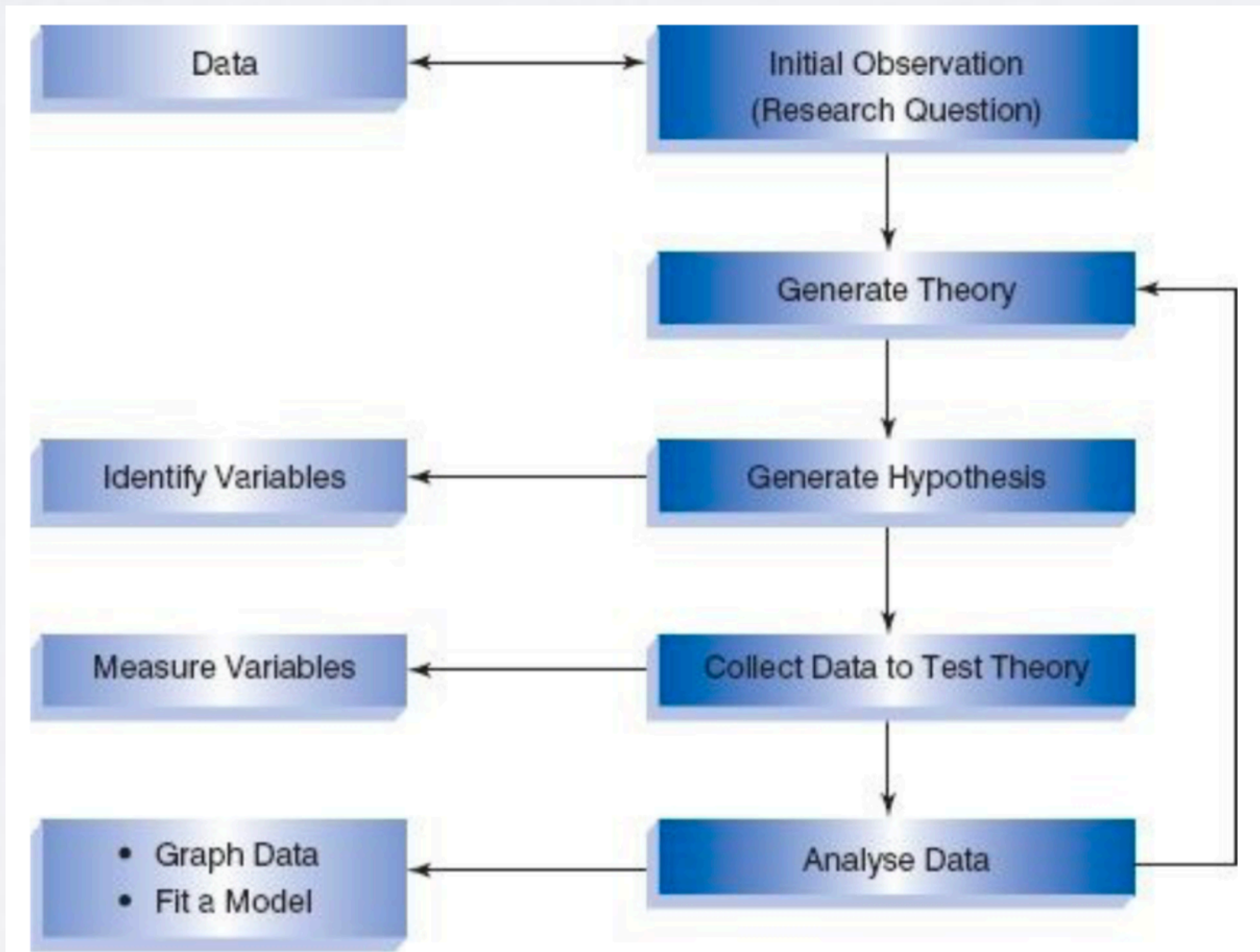
# WHAT DO I NEED TO ANSWER A RESEARCH QUESTION?

- Data (1 data point = 1 individual observation)
- Explanation of the data

# RECAP

- The study of human cognition is interdisciplinary
- It must rely on insights from many disciplines
- It combines 1st, 2nd, and 3rd person methods
- However, the word “Cognitive Science” reflects specifically the use of quantitative/experimental methods that characterize much of the discipline

# THE RESEARCH PROCESS



Correlational vs. Experimental research

Between- vs. Within-subject design

Measurement error

Unsystematic vs. systematic variation

# HYPOTHESIS

- $H_0$  (null hypothesis) = No difference between the means
- $H_1$  (alternative hypothesis) = Difference between the means
- Null hypothesis significance testing (NHST): we can't prove the  $H_1$ , but we can reject the  $H_0$

# WHY DO WE NEED STATS?

- To discern systematic variation from unsystematic variation

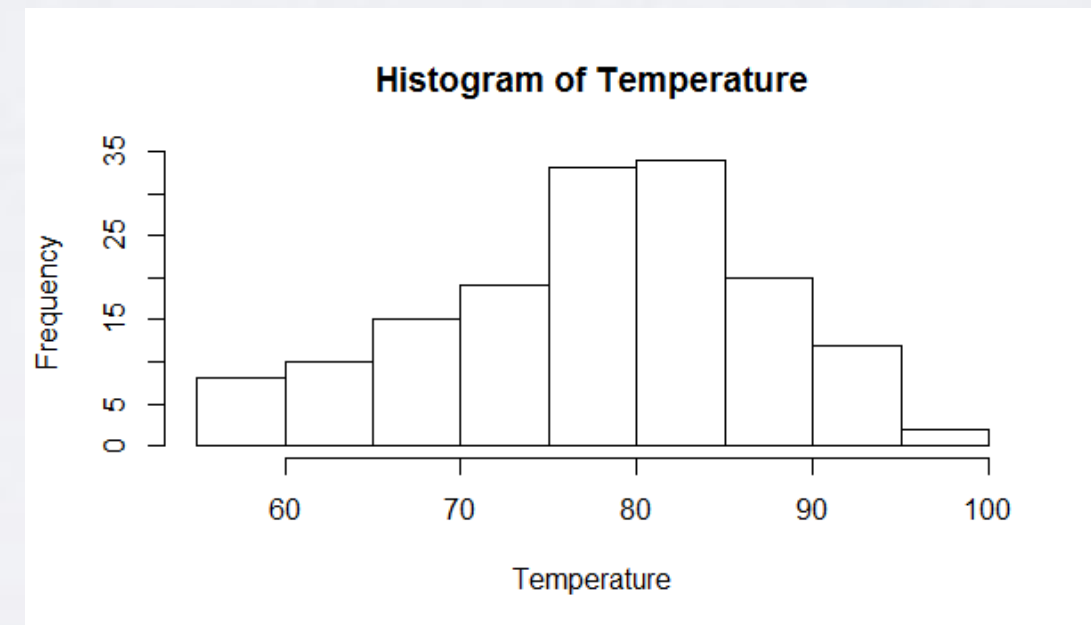
# VARIABLES

- Categorical
  - Binary/Logical (frequency)
  - Nominal (frequency)
  - Ordinal (frequency + order)
- Continuous
  - Interval (full arithmetic)
  - Ratio (full arithmetic)



# DATA ANALYSIS

- Plot the data (= frequency distribution, e.g., histograms)
  - what is the frequency with which certain values of my variables occur in relation to others?
- Fit models (e.g., mean, correlation, linear regression)
  - what is the best way to summarise the raw data?

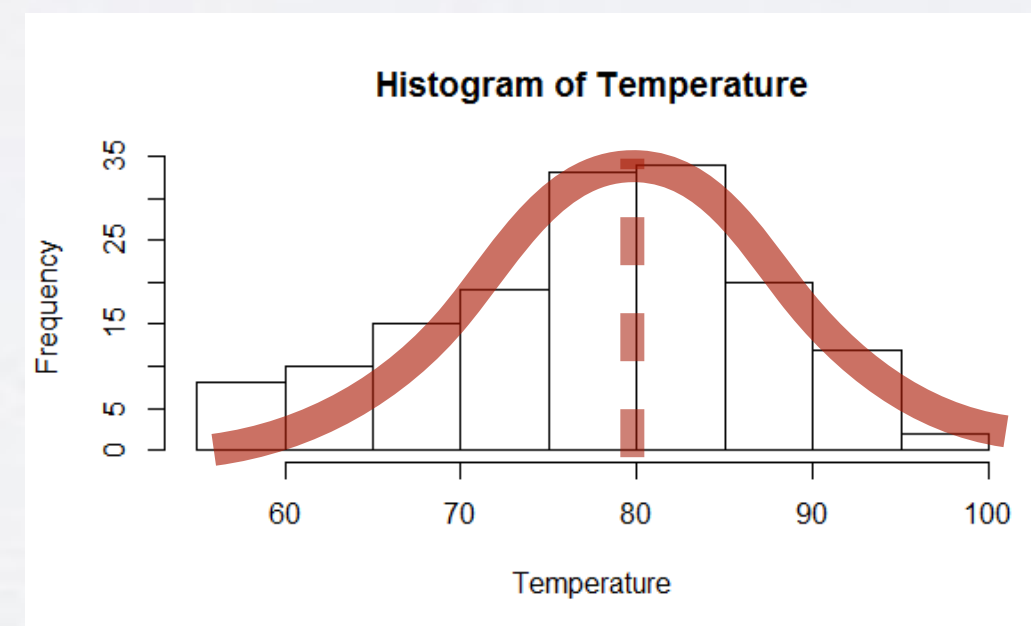
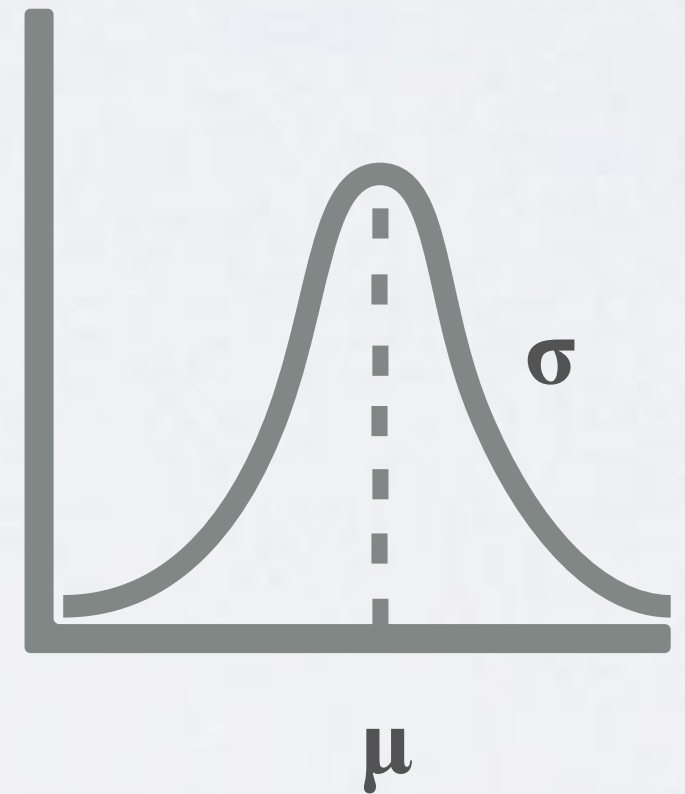


$$\mu = ?, \sigma = ?$$



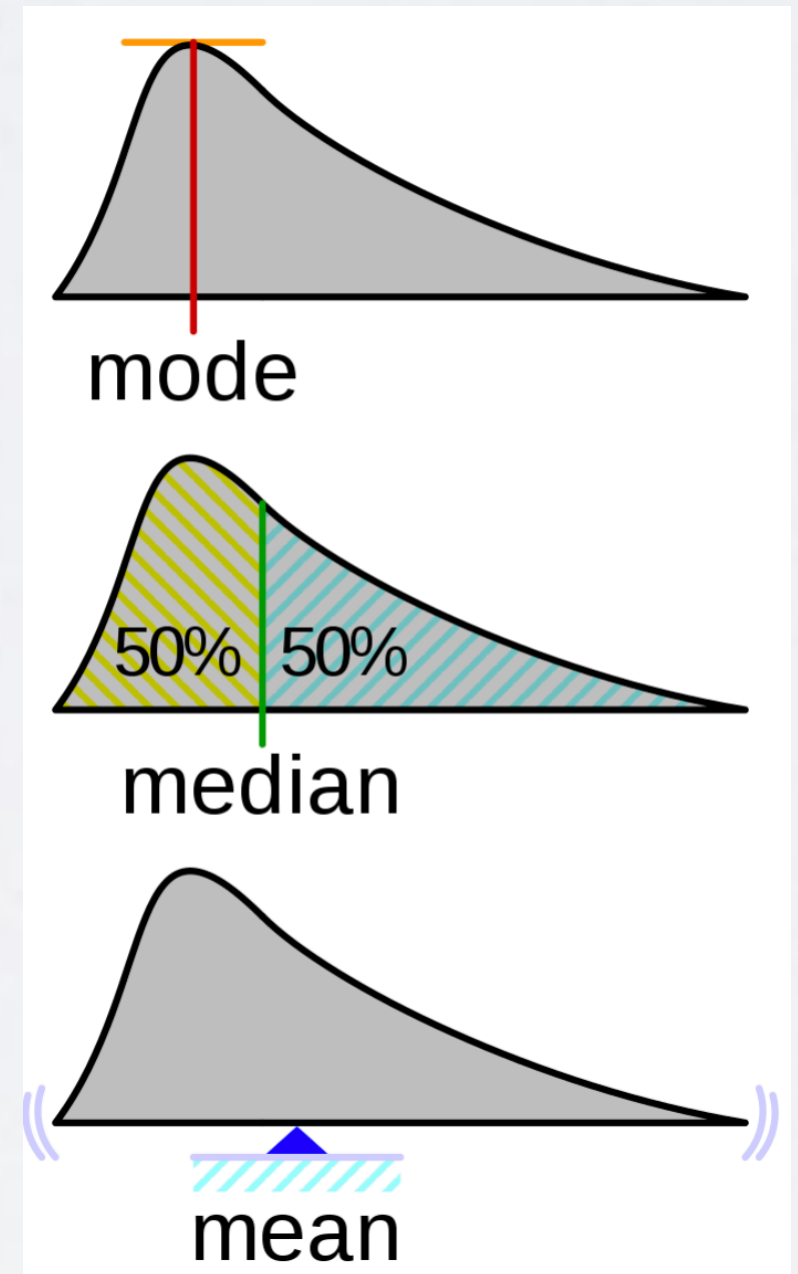
# THE NORMAL (FREQUENCY) DISTRIBUTION

- A.k.a. Gaussian distribution, bell curve
- Symmetrical gravitation toward the mean with decreasing N of data points as we approach the tails
- Many cognitive and behavioural processes are normally distributed
- Defined by two parameters: mean ( $\mu$ ) and standard deviation ( $\sigma$ )
- Results from sum of independent events/factors



# MEASURES OF CENTRAL TENDENCY

- mode
- median
- mean
- In normal distribution:  
 $\text{mode} = \text{median} = \text{mean}$



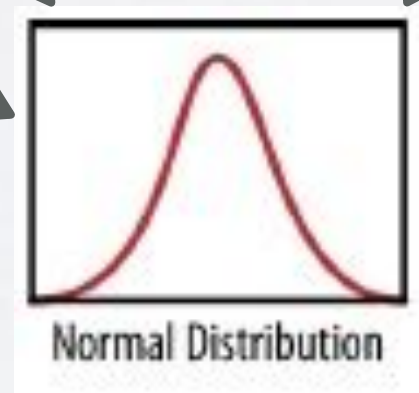
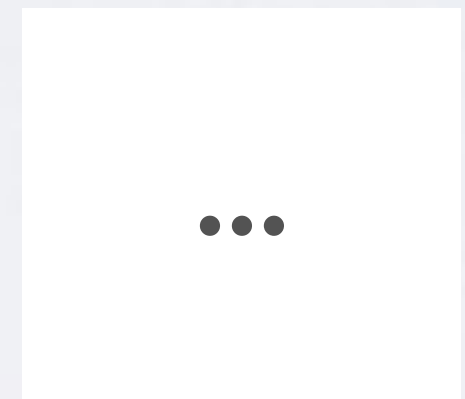
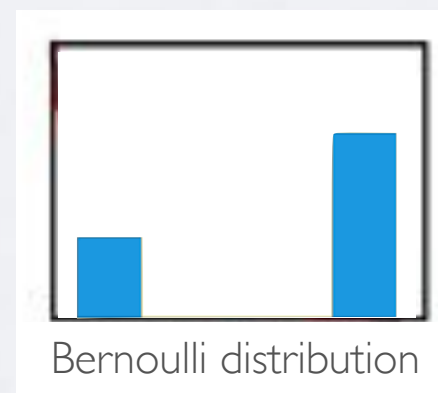
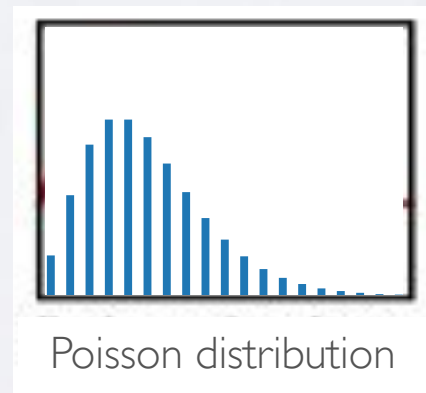
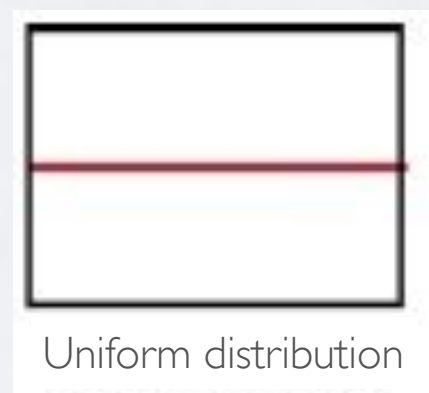
# FREQUENCY DISTRIBUTION VS. PROBABILITY DISTRIBUTION

- Two ways of thinking about the same thing:
  - frequency distribution tells me something about the data I have
  - probability distribution allows me to use the data I have to predict the distribution of new data points

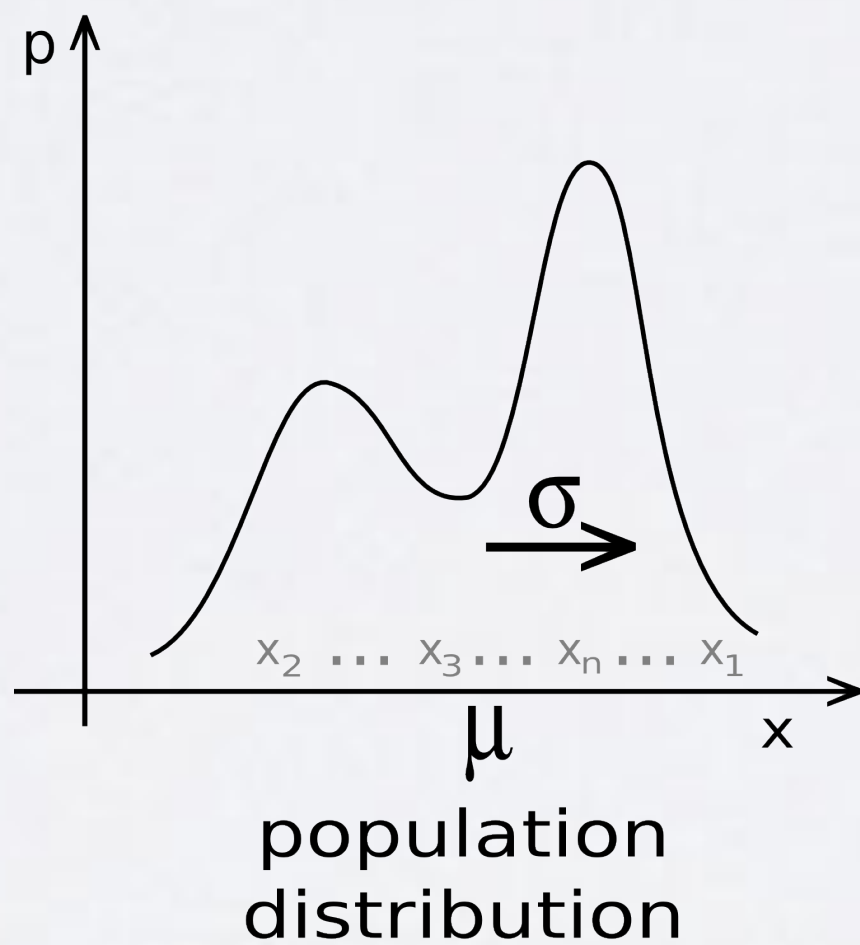
# CENTRAL LIMIT THEOREM (I)

- Given a dataset with unknown underlying distribution, the sample means will approximate the normal distribution
- Samples should be of sufficient size

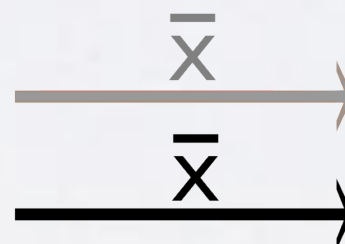
# CENTRAL LIMIT THEOREM (2)



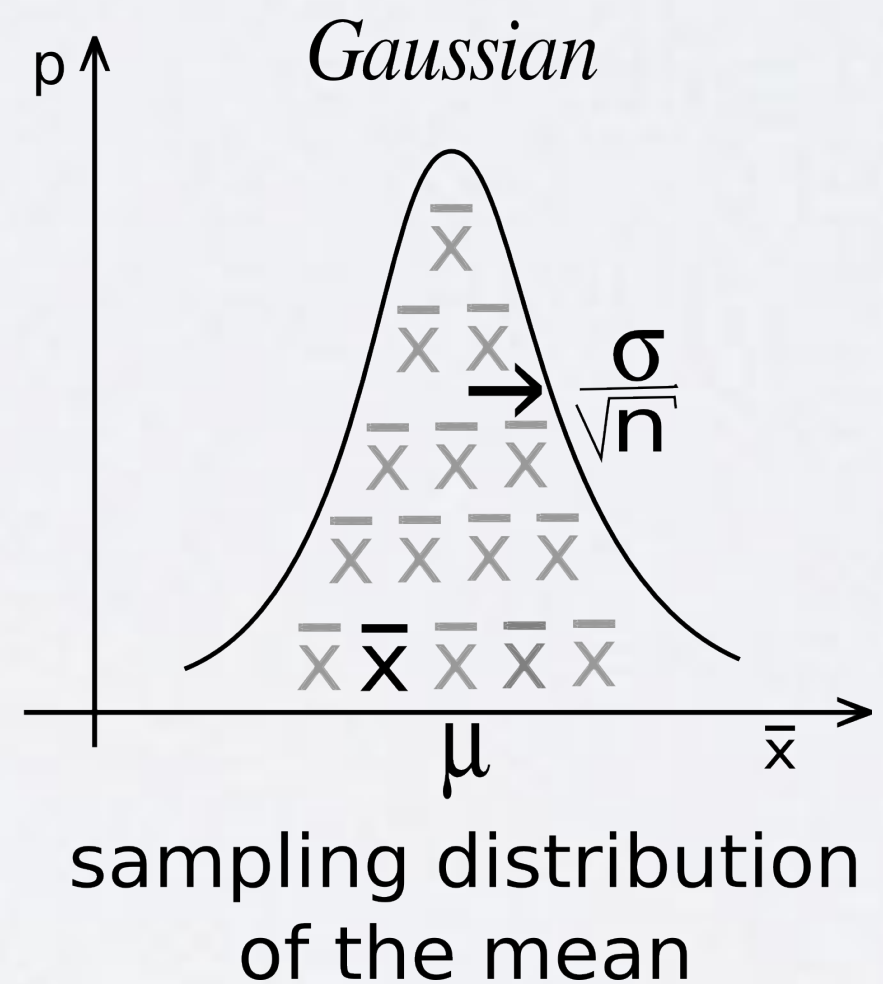
# CENTRAL LIMIT THEOREM (3)



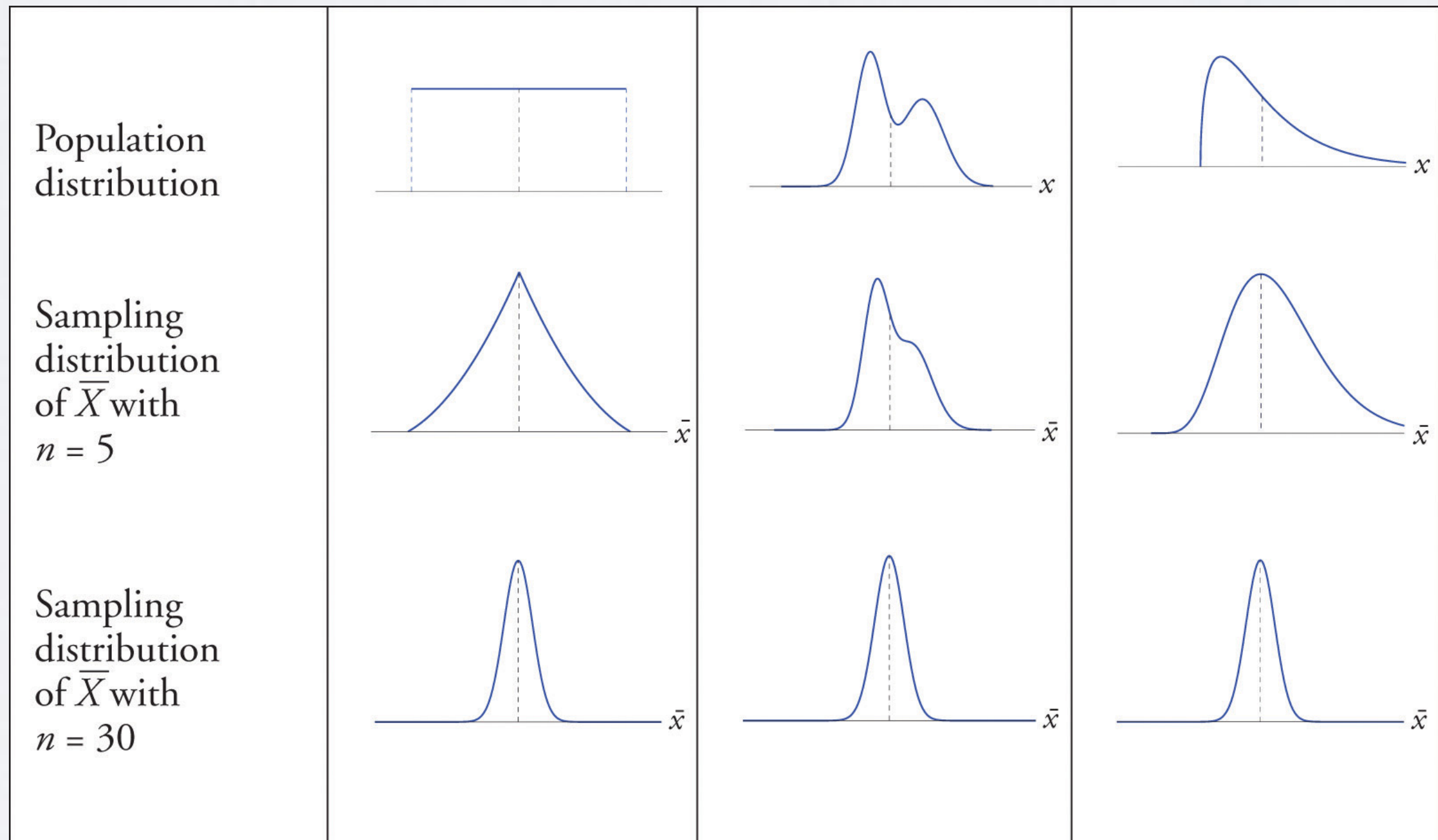
samples  
of size  $n$



Two horizontal arrows pointing to the right. The top arrow is labeled  $\bar{x}$  and the bottom arrow is labeled  $\bar{x}$ .



# SAMPLING DISTRIBUTION OF SAMPLE MEANS



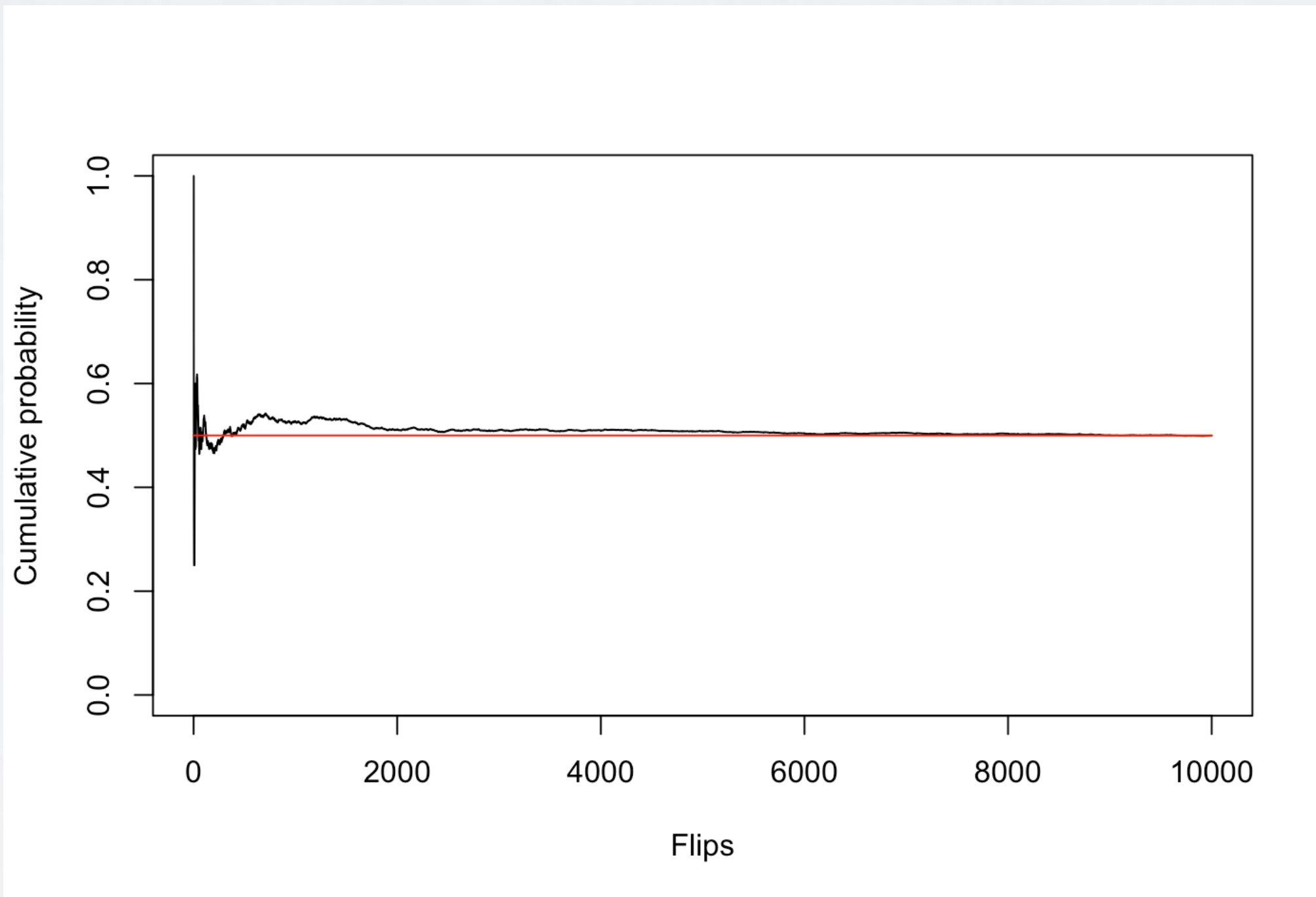
[https://saylordotorg.github.io/text\\_introductory-statistics/s10-02-the-sampling-distribution-of-t.html](https://saylordotorg.github.io/text_introductory-statistics/s10-02-the-sampling-distribution-of-t.html)



# LAW OF LARGE NUMBERS (I)

- $\theta = 0.5$
- Average results obtained from a large number of trials will tend to become closer to the expected value as more trials are performed
- Observed probability approaching the theoretical probability

# LAW OF LARGE NUMBERS (2)



— Observed  
cumulative mean

— Theoretical mean

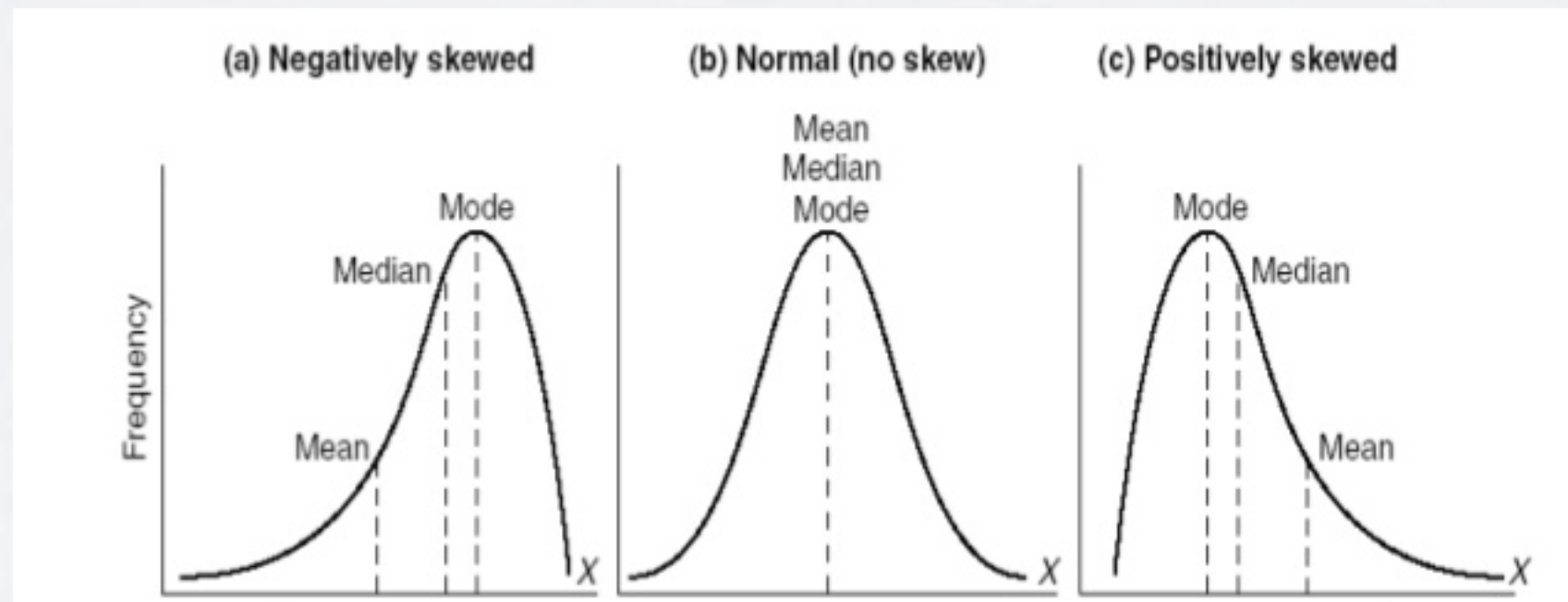
# LAW OF LARGE NUMBERS (3)

- Important implication:
- The more you sample from a population (e.g., participants in an experiment), the closer the sample mean will be to the population mean
- Over time, independent event (generated by a random process) tend to approximate a normal distribution (the expected mean)

# DEVIATION FROM NORMALITY (I)

- Skewness

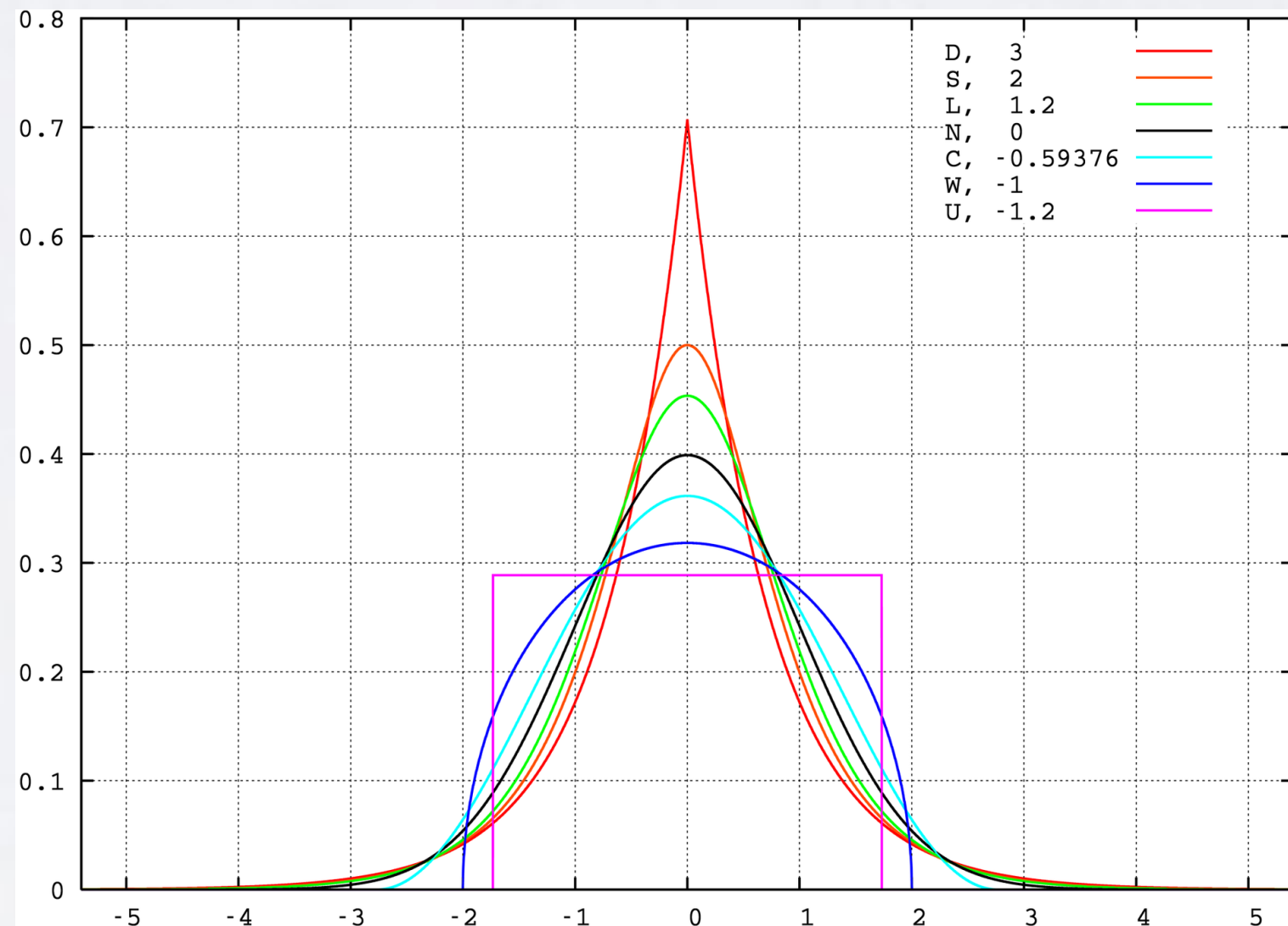
- Most values on one side of the distribution, few on the other
- Normal distribution has skewness = 0



**mode > median > mean    mode = median = mean    mode < median < mean**

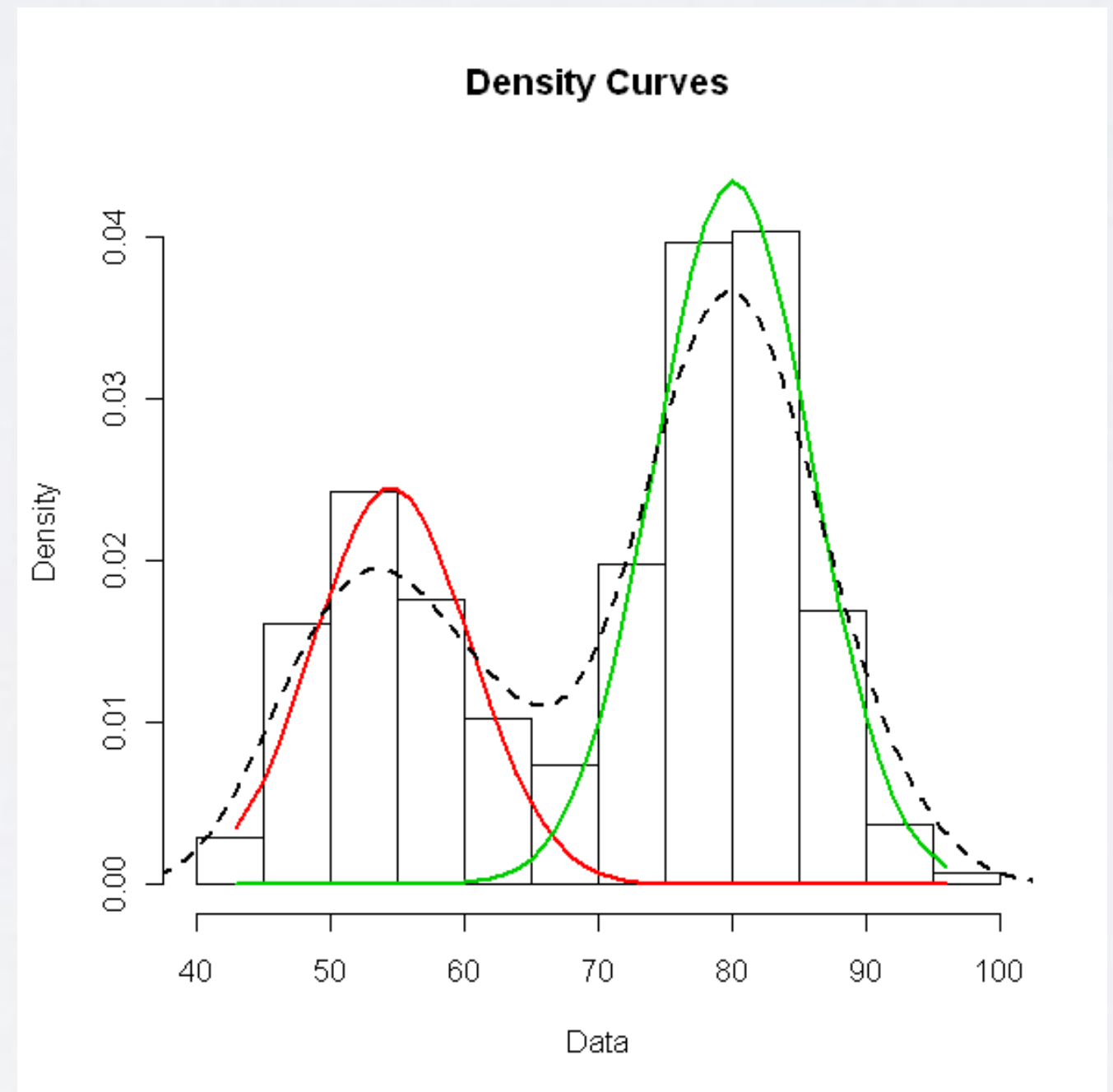
# DEVIATION FROM NORMALITY (2)

- Kurtosis
  - How light- vs. heavy-tailed a distribution is
  - Leptokurtic ( $k > 0$ ) or platykurtic ( $k < 0$ )
  - Normal distribution has kurtosis = 0



# BIMODALITY

- Distributions with two modes
- May be a sign of two underlying unimodal distributions
- Different generative processes?
- E.g., height in men vs. women



# WHY IS THE NORMAL DISTRIBUTION IMPORTANT?

- Many statistical tests (e.g., t-test) will only work on data that are normally distributed
- Most linear models (e.g., regression) will only work on data whose residuals (=measurement error) is normally distributed



# TOMORROW

- Data mining = working with data sets with the purpose to discover patterns and insights
- Please make sure to download the [CogSciPersonalityTest2019Data](#) before this class.