MY TEACHING PHILOSOPHY

During my internship at Mandaue City Comprehensive National High School, my teaching philosophy predominantly aligned with Essentialism. I emphasized the transmission of essential knowledge and skills to students through structured learning experiences. Activities such as categorizing and engaging in different types of essay writing aimed to develop critical thinking, research, and effective communication skills and etc. By prioritizing foundational knowledge, I aimed to provide students with a solid educational framework for their future academic and personal growth.

While incorporating elements of Constructivism and Progressivism through student engagement and collaboration, my core teaching philosophy remained rooted in Essentialism. I believed in equipping students with the necessary tools and knowledge to navigate the academic landscape successfully. By focusing on essential concepts and skills, I aimed to foster a strong educational foundation that would empower students to thrive in their academic pursuits and beyond. Through a combination of structured learning experiences and student-centered approaches, I sought to prepare students for their future endeavors and equip them with the skills necessary for lifelong learning.

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