



“Imagine yourself traveling to an unfamiliar place without road signals/sign.”

What do you think will happen to you?

What I know

Directions: Fill in the blanks with the appropriate words in each of the sentences below. Choose the letter of the correct answer.

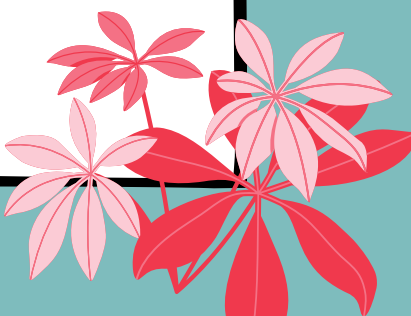
1. Walking can make people become more aware of their surroundings, _____, the cleanliness of the environment, and the friendliness of the neighborhood.

A. consequently

C. unfortunately

B. despite

D. such as



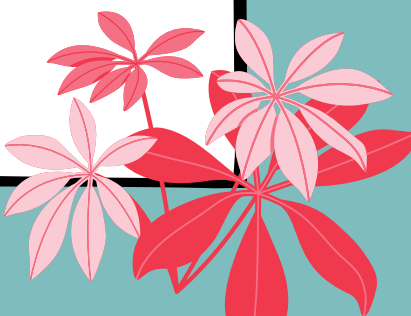
2. A lot of people ignored the reminder of government to stay at home to avoid exposure to the disease. _____, the number of cases increased.

A. In fact

B. Such as

C. As a result

D. In addition



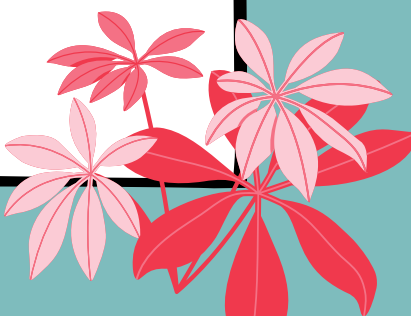
3. There are many things one can do at home to be productive. _____, one can listen to music while doing household chores, gardening, reading books, watching TV shows, and the like.

A. Because

B. In fact

C. In addition

D. For example



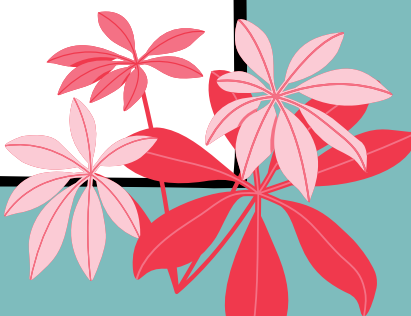
4. Grocery stores and wet markets require a quarantine pass to control the number of shoppers. _____, wearing of a face mask is enforced.

A. Because

B. In fact

C. In addition

D. For example



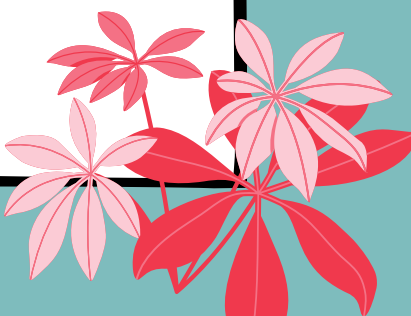
5. The Department of Education came up with a plan on how to continue the education of the learners_____ from the different modalities proposed for this school year.

A. at this point

B. in this regard

C. as can be seen

D. with this in mind





Grammatical Signals

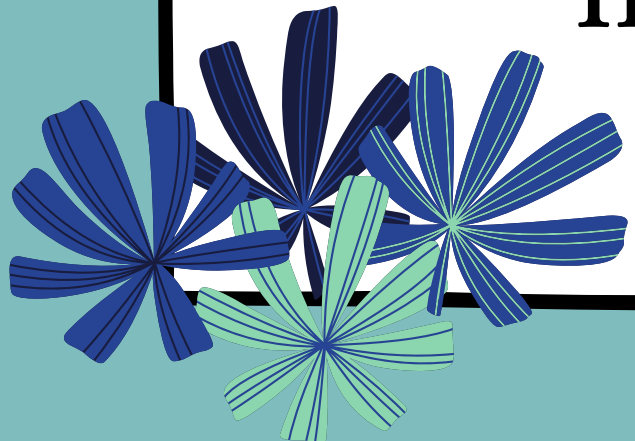
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Learning Objectives:

At the end of the lesson, you are all expected to:

1. Recognize signal words and phrases.
2. Incorporate signal words and phrases in their writing, and
3. Consider structural relationships in their writing more carefully.



Grammatical Signals

- are cues or indicators within a language that convey grammatical meaning.
- help speakers and listeners to understand the structure and organization of a sentence
- maintain text coherence or unity of ideas.
- important writing devices in text construction

Idea development

In writing, idea development refers to the process of expanding on a central topic or theme by providing supporting details, examples, and explanations.



4 Different Patterns of Idea Development



general to particular



claim and counterclaim



problem solution



cause-effect



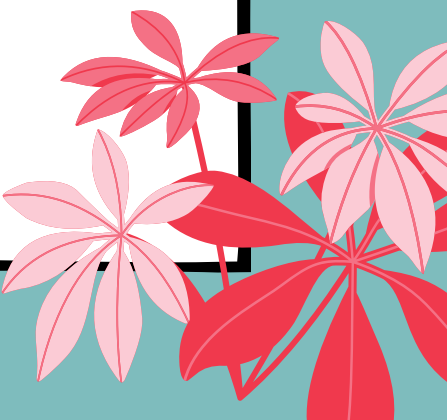
General to Particular

- is a pattern of development that begins with a general idea or statement and is followed by specific details to support and explain it.

Example:

A. I can play quite a few musical instruments.

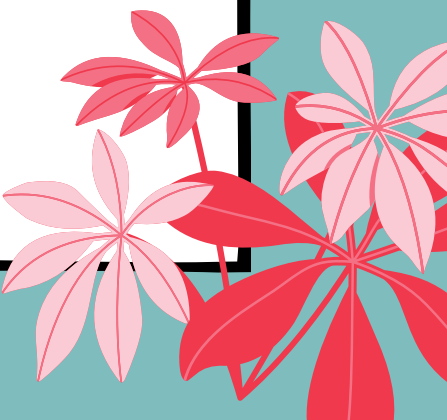
B. I can play quite a few musical instruments, such as the flute, the guitar, and the piano.



Example:

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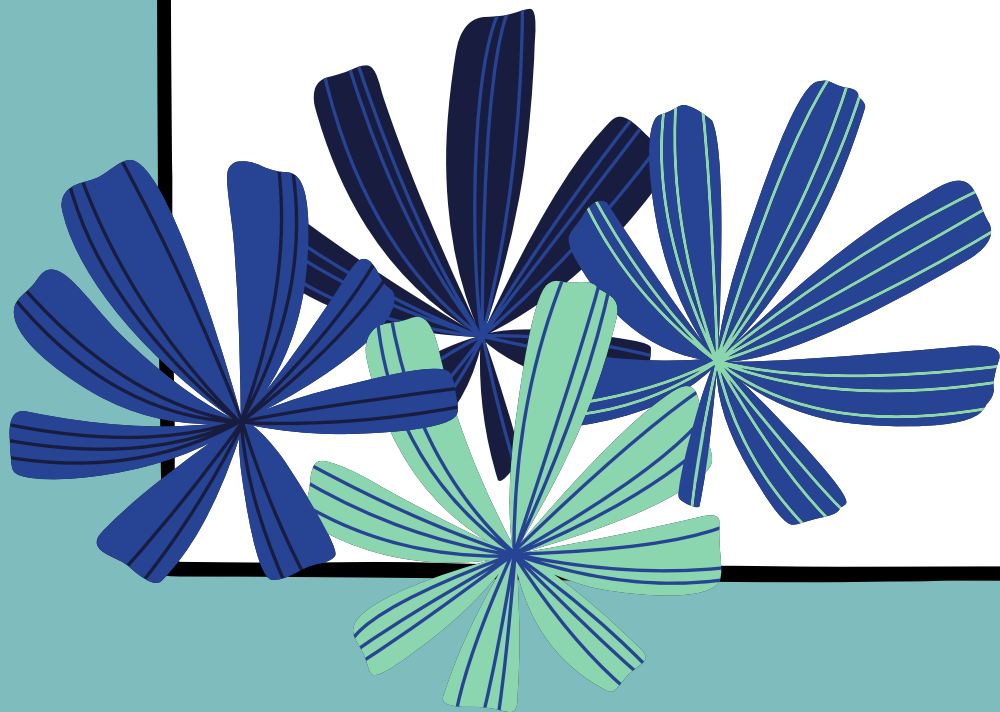
B. I can play quite a few musical instruments, such as the flute, the guitar, and the piano.



Signal Words	Examples
General statements	Generally, primarily, largely, in general
Major details	First, second, third, another, furthermore, moreover, in addition, next
Particular ideas	for instance, for example, specifically, like, particularly, such as, in fact, that is, namely, including



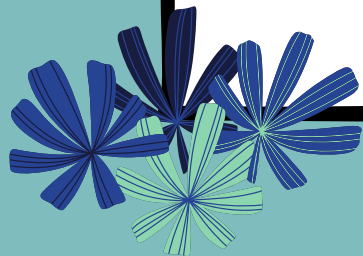
Activity Time



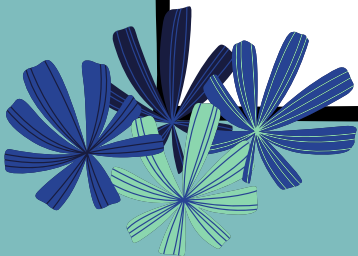
Activity 1: Practice

Study the following sentences. Determine the appropriate signal words used.

1. This toy helps children to discover their abilities; in other words, children can learn new things from the boy.
2. Many people prefer a particular type of car; for example, sports cars are very popular.
3. Angelo can play a number of musical instruments such as the violin, the guitar, the saxophone, and the piano.
4. Rare indeed is the chance to witness the breathtaking power of a storm surge.



5. They bought a lot of food, namely pasta, pork, sandwiches, and soda.
6. Car companies like BMW and Ford produce sports cars in America and Asia.
7. I like learning history, particularly the history of ancient Egypt.
8. High-protein meat such as chicken, beef, and pork are excluded from his diet.
9. Virtues like patience and self-control are necessary for this position.
10. The students, namely Pat, Mora, Levi, and Osram are given special assignments.



Claim and counterclaim

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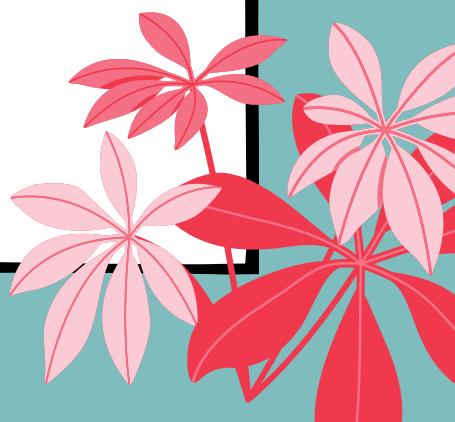
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- Counterclaim is also probable and supported by reasons and evidence.
- Reasons and evidence are important because they support and explain the validity of an argument

Example:

Claim: I believe that Japanese literature was heavily influenced by cultural contact with China and their literature **because the early Japanese literary works were often written in Classical Chinese.**

Counterclaim: According to my research, it was Indian literature that had an influence on Japanese literature **through the propagation of Buddhism in Japan.**



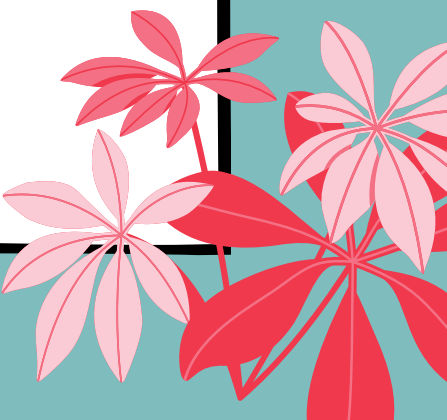
The following expressions are used in making claims and counterclaims.

however	otherwise
but	nevertheless
on the contrary	on the other hand
in contrast	nonetheless



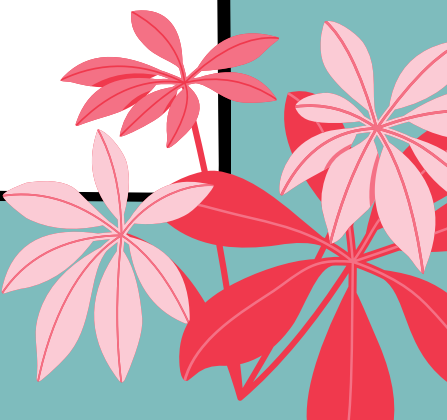
Example:

1. You can come with us if you are ready; otherwise, you will have to ride the bus.



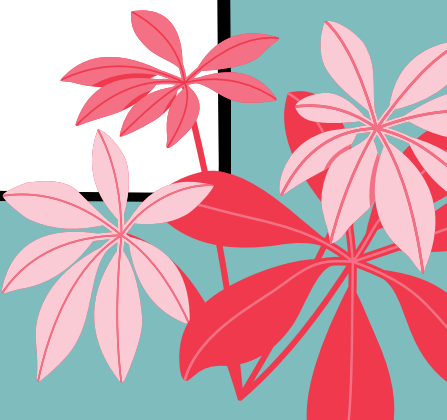
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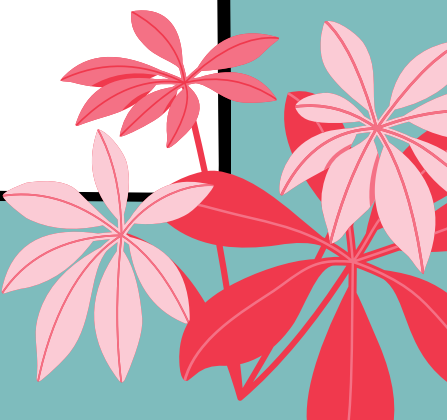
Example:

1. You can come with us if you are ready; **otherwise**, you will have to ride the bus.
2. James and his team didn't finish the project; however, they did work hard.



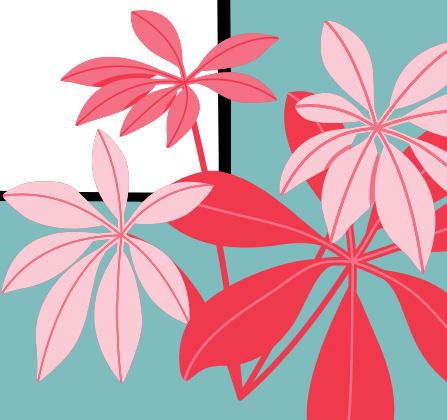
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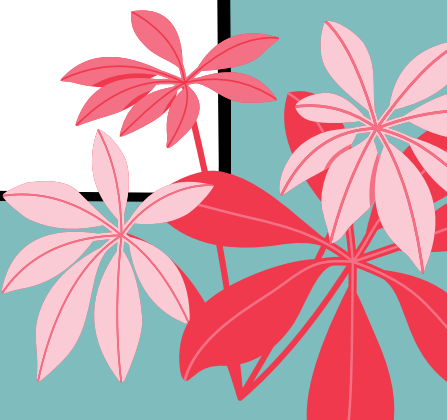
Example:

1. You can come with us if you are ready; **otherwise**, you will have to ride the bus.
2. James and his team didn't finish the project; **however**, they did work hard.
3. The bullet ant is a small creature. Nonetheless, its bite is extremely painful.



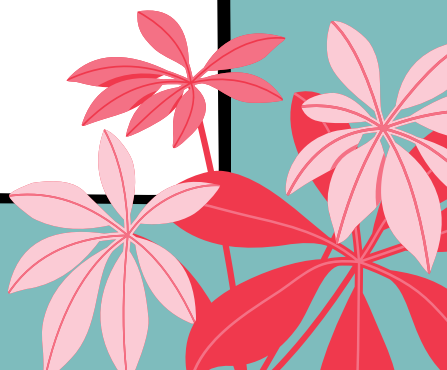
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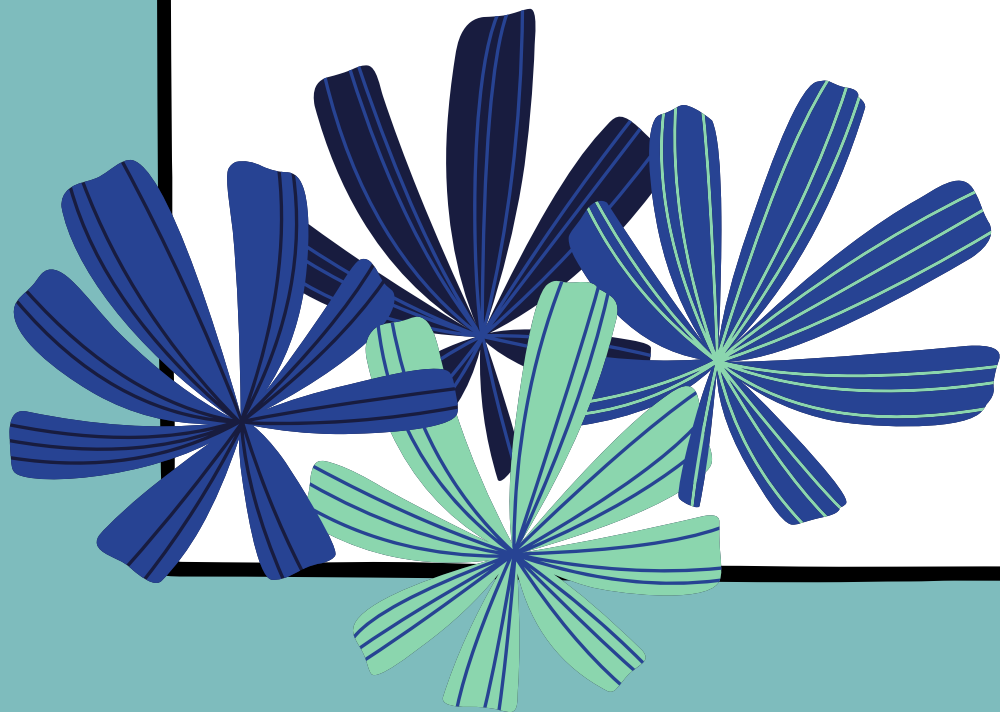


Additional Example:

People believe that rock music can make teenagers rebellious because of its lyrics **but**, I don't think it is enough to make them go against society. They say rock music concentrates mostly on antisocial subjects which influence teenagers' views toward society. **However**, a study shows that an average teenager would not take the music seriously, for he or she concentrates more on the musical value of the song rather than the inner meaning of the lyrics.



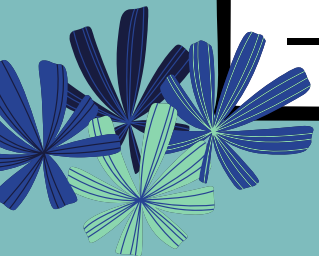
Activity Time



Activity 2

Classify each state as a claim or a counterclaim. Writing CL for claim or CC for counterclaim on the line before each number. Answer in a separate sheet of paper.

- _____ 1. Student grades really measure achievement.
- _____ 2. A lie-detector test is not really accurate.
- _____ 3. One parent argues that television has a negative effect on family life.
- _____ 4. I believe that people have n intimate view of what's good for them.
- _____ 5. Smoking causes lung cancer.
- _____ 6. Hybrid cars are effective strategy to fight pollution.
- _____ 7. I agree that walking is a safe exercise.
- _____ 8. I challenge Darwin's theory of evolution.
- _____ 9. Heavy snoring is dangerous.
- _____ 10. Japanese are known as self-reliant people.



Problem solution

The problem-solution pattern is used in persuasive writing with the writer's aims;

- of convincing the reader to support a certain course of action and;
- making the reader change his or her opinion or behavior by showing that a problem exists, then providing a solution.

Problem solution

In the **Problem** section, the writer aims to:

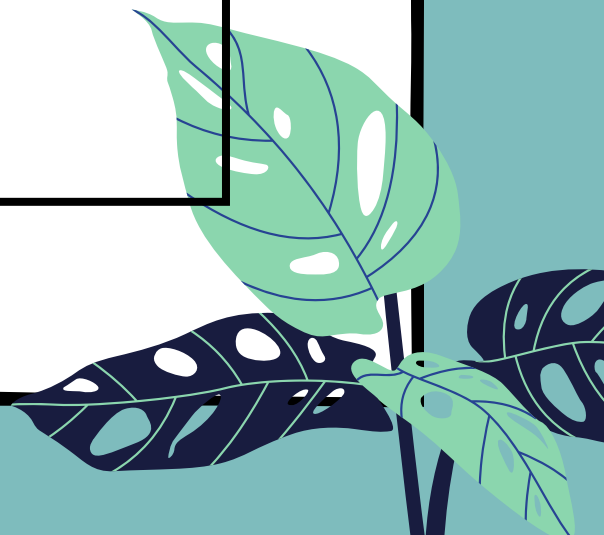
- identify the different sides of the problem being discussed and;
- offer the evidence for these problems.

In the **Solution** section, the writer aims to:

- identify a possible solution and,
- support the effectiveness of this solution over other

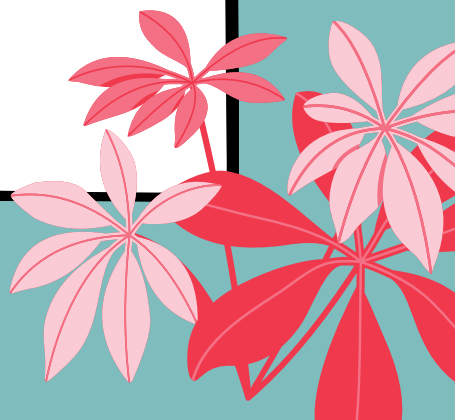
The common signal words or expressions used in this pattern are the following:

the problem is	one answer is	obviously
the question is	a difficulty is	to solve
a solution next	clearly	



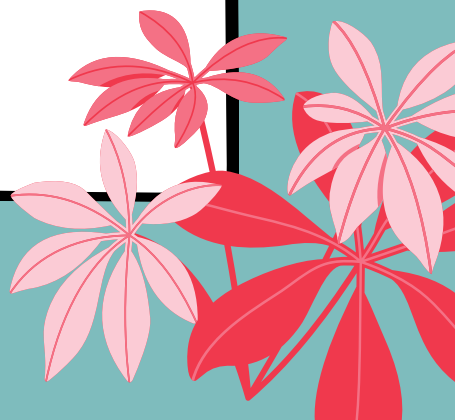
Example:

1. **The problem is** that our team is struggling to meet the deadline, **but we can solve it** by dividing the tasks among the team members and increasing our work hours.
2. The traffic in the city is always congested during rush hour. **To solve** traffic congestion, the city government could implement a carpooling program or incentivize public transportation use during peak hours.

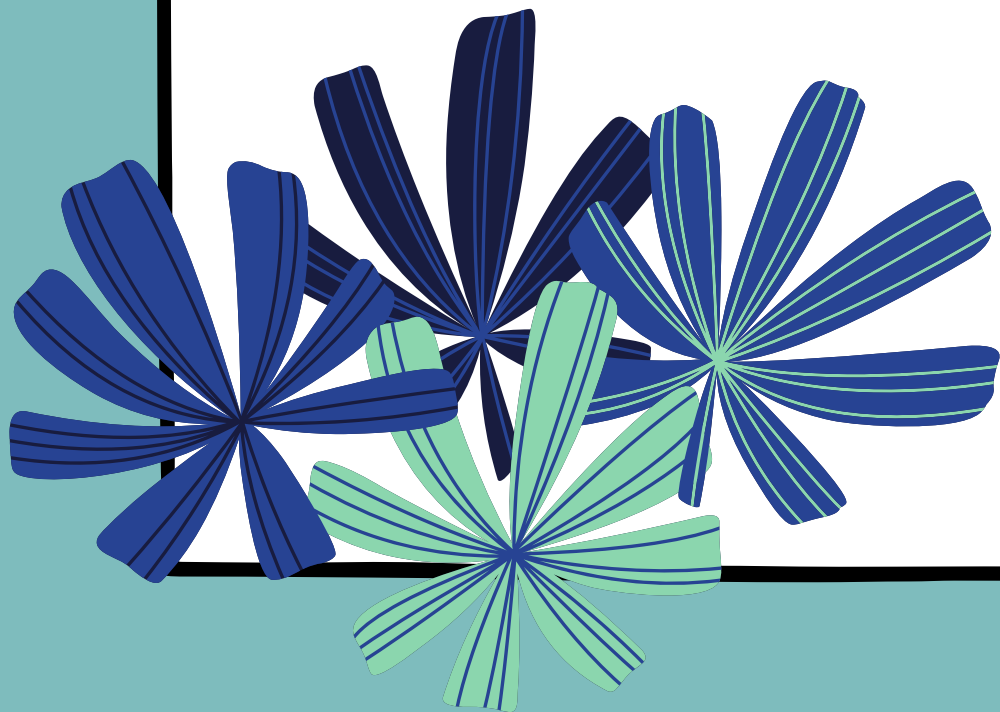


Example:

Drug abuse is one of the leading social issues in many countries. **This problem** has been the cause of many crimes and health concerns. However, the threat of prohibited drugs can be fought. **One way to solve this** is through education. Everyone needs to be educated about the dangers of using prohibited drugs. People need to be aware of the harmful effects of these drugs on their health, family, career, and society. **Another solution** is to increase police manpower and create effective laws to stop dealers. If the authorities will strictly impose these laws, this problem will be addressed. Drug abuse is a threat, but if the community and the government will act together, **this problem** will be controlled.

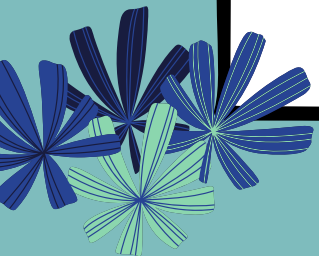


Activity Time



Activity 3

Direction: Form 4 groups. Read the passages provided. Box the problem and circle the solution in each. Next, identify the signal or transition word/s used and write them on the line after the passage.



Cause and Effect

- as a pattern of paragraph development is used to show the relationship between ideas, topics, etc. It describes how one event influenced a later event or what caused an event to take place.

Answers the questions

1. Why did it happen?
2. What caused it?
3. What are the effects?
4. How is it related to something else?

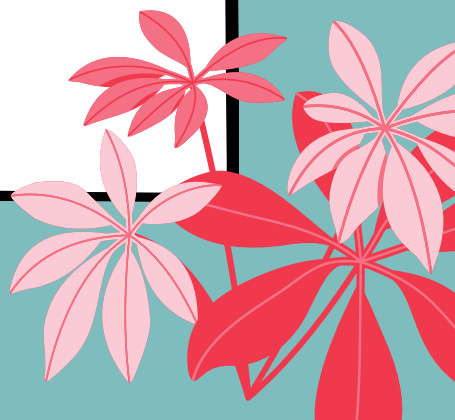
Cause and Effect

Cause: A cause essay dwells on the reason why something happened.

Effect: An effect essay focuses on what happens after a particular incident.

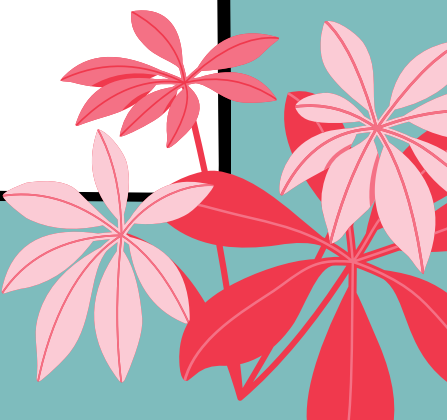
The following are signal words for cause and effect.

as a result	because	due to
if...then	therefore	thus

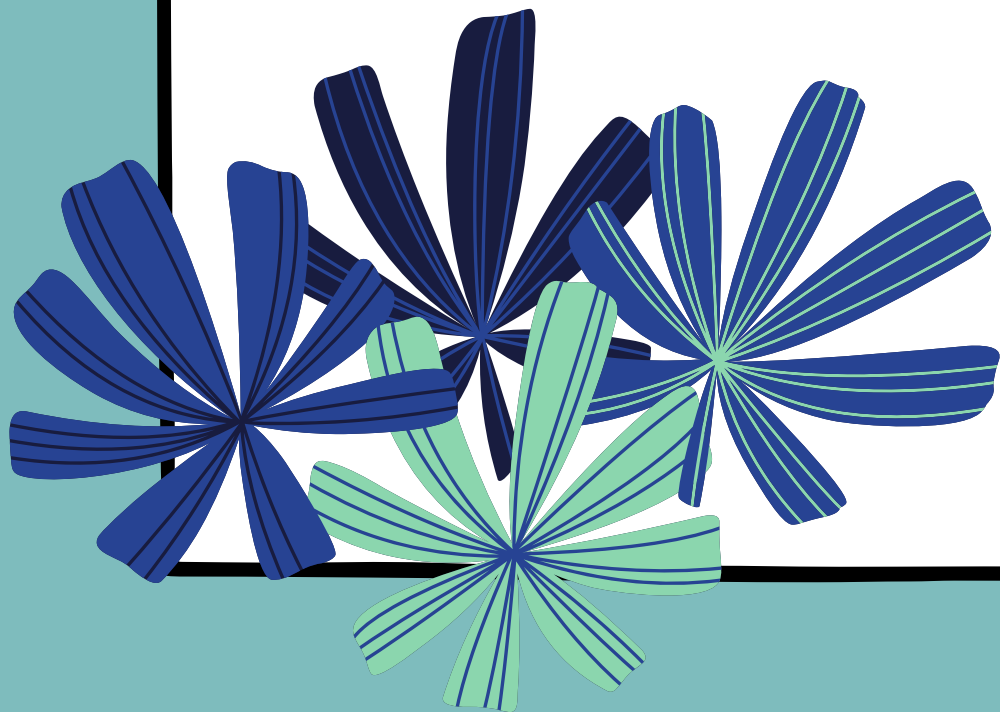


Example:

1. It was raining; **therefore**, I stayed at home.
2. **Because** of the rain, I stayed at home.
3. I stayed at home **due to** the rain.



Activity Time

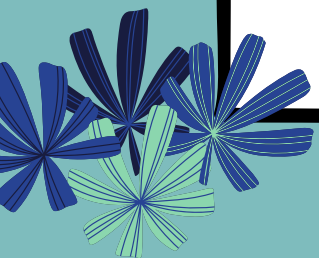


Activity 4

Direction: Read each pair of sentences and identify each sentence as either **CAUSE** or **EFFECT**.

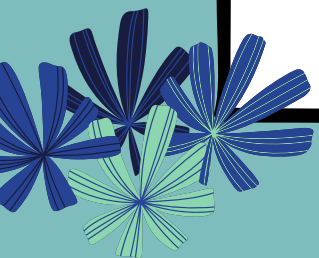
1. _____ In 2008, the Philippine All Stars Hiphop Dance Group reaped the Team of the Year Award at the 1st VENT Annual Dance Awards Show.

_____ The Philippine All Stars Hiphop Dance Group's joint effort displayed outstanding skills in break dancing, pop lockin', freestyling, and krumping, whereas each member would contribute his or her own individuality and style to the group's combined.



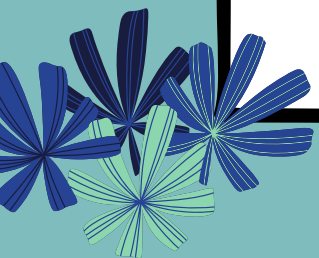
2. _____ Tandang Sora fed and tended sick wounded Katipuneros, and hosted Katipunan's secret meetings in her humble home during the Philippine Revolution.

_____ When the Spanish authorities learned about the old woman's activities, they arrested her.



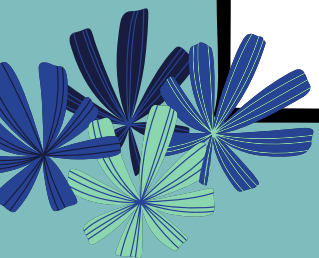
3. _____ Lea Salonga's big international break came when she played the role of Kim in the play "Miss Saigon" which was staged in the United Kingdom.

_____ In 1990, Salonga received a Presidential Award of Merit from President Corazon Aquino for her accomplishment in music and entertainment.



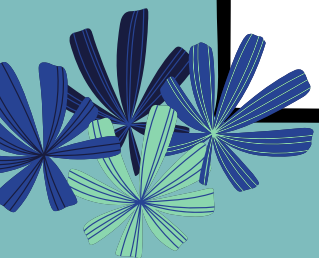
4. _____ Corazon Aquino, the wife of the late Sen. Benigno Aquino, rallied the opposition into a strong and united force.

_____ Sen. Benigno Aquino was assassinated upon his return from the U.S.



5. _____ The Filipinos are known for their knowledge of English, technical skills, hard work, ability to blend with diversity, honesty, and efficiency.

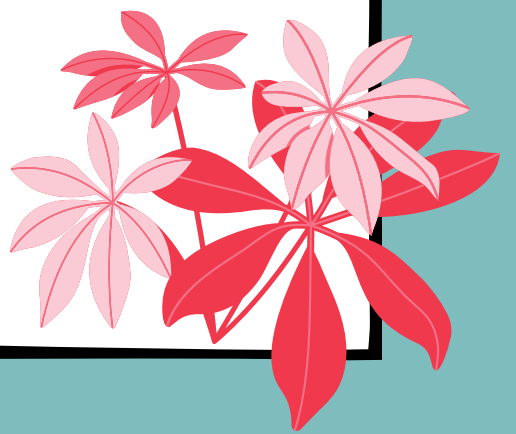
_____ The Filipino is the most sought-after service provider in the world.



To end our lesson:

Share your learnings on this module by constructing sentences using the suggested grammatical signals that follow the general to a particular pattern.

- **for example**
- **like**
- **in other words**
- **specifically**
- **namely**



THANK YOU!
SEE YOU NEXT CLASS!

