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STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

STUDENT: Answer question 1 below.

1) Does your solution to the competitive event integrate any type of music and/or sound? ☐ YES ☒ NO

    If NO, go to question 2.

    If YES, is the music and/or sound copyrighted? ☒ YES ☐ NO

    If YES, move to question 1A. If NO, move to question 1B.

    1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.

    1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, _Lauch'in Blue_ (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.

STUDENT: Answer question 2 below.

2) Does your solution to the competitive event integrate any graphics/videos? ☒ YES ☐ NO

    If NO, go to question 3.

    If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? ☐ YES ☒ NO

    If YES, move to question 2A. If NO, move to question 2B.

    2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.

    2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, _Lauch'in Blue_ (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included.

STUDENT: Answer question 3 below.

3) Does your solution to the competitive event use another's thoughts or research? ☐ YES ☒ NO

    If NO, this is the end of the checklist.

    If YES, have you properly cited other's thoughts or research in your documentation? ☐ YES ☐ NO

    CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

    I, _Lauch'in Blue_ (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research.

Student Name: Paige McEnerny, Kyler Johnson, Christopher Steines

Chapter Advisor Signature: _____

Work Log

Date	Task	Time Involved (minutes)	Team Member Responsible	Comments
12/25/2021	Group Meeting: Interpret design challenge	1 hour	KJ,CS, PM	Decided on Shogi
12/26/2021	Group Meeting: Rough Draft website idea and design	1 hour	KJ,CS, PM	Wanted to make it look like windows 95
12/26/2021	Group Meeting: finalize Idea	20 minutes	KJ,CS, PM	
12/28/2021	Task: Open Github server	10 minutes	KJ	
12/28/2021	Task: Research coding languages	4 hours	CS, KJ	Using HTML5, CSS3, JavaScript
12/28/2021	Task: Research servers	2 hours	CS	Sever to collect text box entries
12/28/2021	Task: Research Shogi rules and began code	4 hours	CS	
12/30/2021	Task: Create graphics for icons	40 minutes	KJ	Used Affinity Designer and Figma
12/30/2021	Task: Make website mobile friendly	2 hours	CS, KJ	
1/6/2022	Documentation: Create list of resources	30 minutes	PM, CS, KJ	
1/10/2022	Task: Create shogi board	4 hours	CS	
1/10/2022	Task: Create contact page	2 hours	CS	Uses Forms Spree
1/11/2022	Task: Create sign up page	2 hours	CS	
1/12/2022	Task: Create website tabs	30 minutes	KJ	

1/14/2022	Task: Design website to look like windows 95	2 hours	KJ, CS, PM	
1/14/2022	Task: Create countdown to event	1 hour	KJ	
1/15/2022	Task: Graphic design finalization	2 hours	KJ, PM	
1/17/2022	Task: Code welcome page	4 hours	KJ	Uses CSS3
1/17/2022	Documentation: work log	30 minutes	PM, CS,KJ	
1/24/2022	Documentation: Student Copyright checklist	15 minutes	PM	Signed by Lauchlin Blue, TSA advisor
2/1/2022	Team meeting: Finalize website and final check before submission	30 minutes	PM	