

# THEORETICAL EXAM



**51st — International  
Chemistry Olympiad  
France — Paris — 2019**

Making science together!

2019-07-26



The emblem of the French Republic, featuring the three colors of the flag (blue, white, red) and the motto 'Liberté • Égalité • Fraternité' below it. RÉPUBLIQUE FRANÇAISE	MINISTÈRE DE L'ÉDUCATION NATIONALE ET DE LA JEUNESSE	MINISTÈRE DE L'ENSEIGNEMENT SUPÉRIEUR, DE LA RECHERCHE ET DE L'INNOVATION
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## General instructions

- This theoretical exam booklet contains 60 pages.
- You may begin writing as soon as the Start command is given.
- You have 5 hours to complete the exam.
- All results and answers must be clearly written in pen in their respective designed areas on the exam papers. Answers written outside the answer boxes will not be graded.
- If you need scratch paper, use the backside of the exam sheets. Remember that nothing outside the designed areas will be graded.
- Use only the pen and calculator provided.
- The official English version of the exam booklet is available upon request and serves for clarification only.
- If you need to leave the exam room (to use the toilet or have a snack), wave the corresponding IChO card. An exam supervisor will come to accompany you.
- For multiple-choice questions: if you want to change your answer, fill the answer box completely and then make a new empty answer box next to it.
- The supervisor will announce a 30-minute warning before the Stop command.
- You must stop your work immediately when the Stop command is announced. Failure to stop writing by  $\frac{1}{2}$  minute or longer will lead to nullification of your theoretical exam.
- After the Stop command has been given, place your exam booklet back in your exam envelope, then wait at your seat. The exam supervisor will come to seal the envelope in front of you and collect it.

**GOOD LUCK!**

## Table of Contents

This theoretical exam is composed of 9 independent problems, as follows. Their relative weight is indicated in parenthesis.

Problem T1: Infinite well and butadiene	(6%)	p. 8
Problem T2: Hydrogen production by water-splitting	(7%)	p. 13
Problem T3: About silver chloride	(5%)	p. 19
Problem T4: From black powder to the discovery of iodine	(7%)	p. 24
Problem T5: Complexes for the formation of nanomachines	(8%)	p. 30
Problem T6: Characterization of a block-copolymer	(8%)	p. 39
Problem T7: Ring motion in a [2]catenane	(6%)	p. 47
Problem T8: Identification and synthesis of inositol	(6%)	p. 52
Problem T9: Synthesis of levobupivacaine	(7%)	p. 57

## Physical constants and equations

In these tasks, we assume the activities of all aqueous species to be well approximated by their respective concentration in mol L<sup>-1</sup>. To further simplify formulas and expressions, the standard concentration  $c^\circ = 1 \text{ mol L}^{-1}$  is omitted.

Avogadro's constant:

$$N_A = 6.022 \cdot 10^{23} \text{ mol}^{-1}$$

Universal gas constant:

$$R = 8.314 \text{ J mol}^{-1} \text{ K}^{-1}$$

Standard pressure:

$$p^\circ = 1 \text{ bar} = 10^5 \text{ Pa}$$

Atmospheric pressure:

$$P_{\text{atm}} = 1 \text{ atm} = 1.013 \text{ bar} = 1.013 \cdot 10^5 \text{ Pa}$$

Zero of the Celsius scale:

$$273.15 \text{ K}$$

Faraday constant:

$$F = 9.6485 \cdot 10^4 \text{ C mol}^{-1}$$

Watt:

$$1 \text{ W} = 1 \text{ J s}^{-1}$$

Kilowatt hour:

$$1 \text{ kWh} = 3.6 \cdot 10^6 \text{ J}$$

Planck constant:

$$h = 6.6261 \cdot 10^{-34} \text{ J s}$$

Speed of light in vacuum:

$$c = 2.998 \cdot 10^8 \text{ m s}^{-1}$$

Elementary charge:

$$e = 1.6022 \cdot 10^{-19} \text{ C}$$

Electron-volt

$$1 \text{ eV} = 1.6022 \cdot 10^{-19} \text{ J}$$

Electrical power:

$$P = \Delta E \times I$$

Power efficiency:

$$\eta = P_{\text{obtained}} / P_{\text{applied}}$$

Planck-Einstein relation:

$$E = hc/\lambda = h \nu$$

Ideal gas equation:

$$pV = nRT$$

Gibbs free energy:

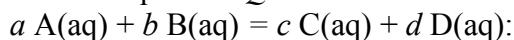
$$G = H - TS$$

$$\Delta_r G^\circ = -RT \ln K^\circ$$

$$\Delta_r G^\circ = -n F E_{\text{cell}}^\circ$$

$$\Delta_r G = \Delta_r G^\circ + RT \ln Q$$

Reaction quotient  $Q$  for a reaction



Henderson–Hasselbalch equation:

$$Q = \frac{[C]^c [D]^d}{[A]^a [B]^b}$$

Nernst–Peterson equation:

$$\text{pH} = \text{p}K_a + \log \frac{[\text{A}^-]}{[\text{AH}]}$$

$$E = E^\circ - \frac{RT}{zF} \ln Q$$

where  $Q$  is the reaction quotient  
of the reduction half-reaction

$$\text{at } T = 298 \text{ K}, \frac{RT}{F} \ln 10 \approx 0.059 \text{ V}$$

Beer–Lambert law:

$$A = \varepsilon lc$$

Rate laws in integrated form:

- Zero order:

$$[\text{A}] = [\text{A}]_0 - kt$$

- First order:

$$\ln[\text{A}] = \ln[\text{A}]_0 - kt$$

- Second order:

$$1/[\text{A}] = 1/[\text{A}]_0 + kt$$

Half-life for a first order process:

$$\frac{\ln 2}{k}$$

Number average molar mass  $M_n$ :

$$M_n = \frac{\sum_i N_i M_i}{\sum_i N_i}$$

Mass average molar mass  $M_w$ :

$$M_w = \frac{\sum_i N_i M_i^2}{\sum_i N_i M_i}$$

Polydispersity index  $I_p$ :

$$I_p = \frac{M_w}{M_n}$$

**Periodic table**

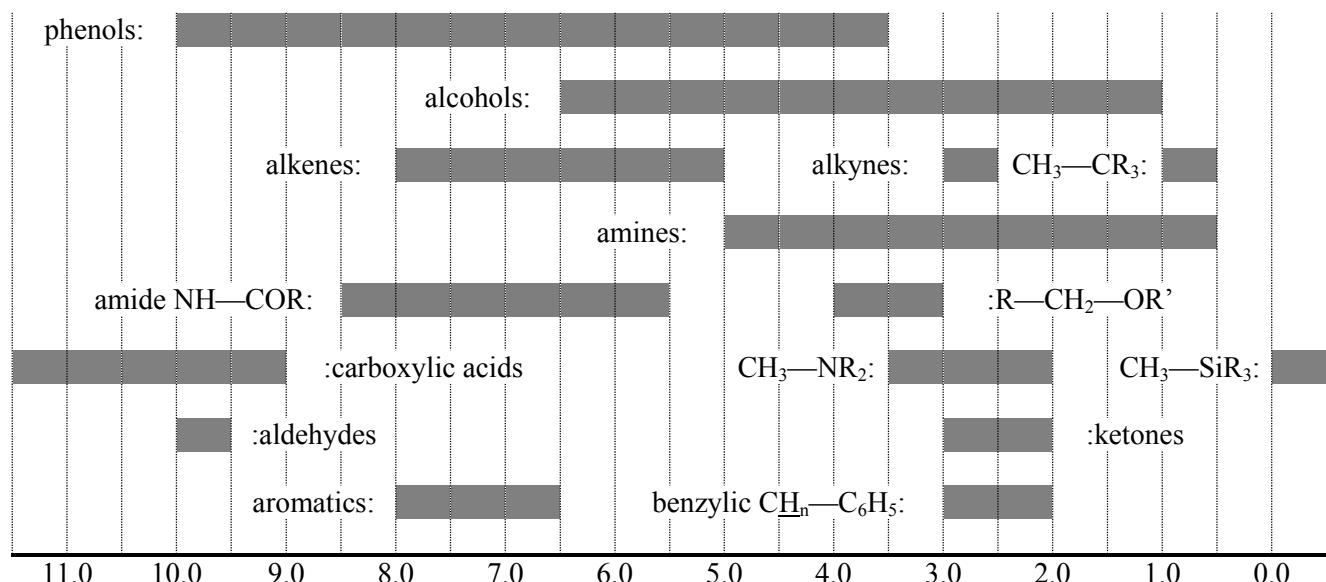
1																				18
1 H 1.008	2 Be 9.01																		2 He 4.003	
3 Li 6.94																			10 Ne 20.18	
11 Na 22.99	12 Mg 24.31	3	4	5	6	7	8	9	10	11	12								18 Ar 39.95	
19 K 39.10	20 Ca 40.08	21 Sc 44.96	22 Ti 47.87	23 V 50.94	24 Cr 52.00	25 Mn 54.94	26 Fe 55.85	27 Co 58.93	28 Ni 58.69	29 Cu 63.55	30 Zn 65.38	13 Al 10.81	14 Si 12.01	15 P 14.01	16 S 16.00	17 Cl 19.00				10 Ne 20.18
37 Rb 85.47	38 Sr 87.62	39 Y 88.91	40 Zr 91.22	41 Nb 92.91	42 Mo 95.95	43 Tc -	44 Ru 101.1	45 Rh 102.9	46 Pd 106.4	47 Ag 107.9	48 Cd 112.4	13 Al 26.98	14 Si 28.09	15 P 30.97	16 S 32.06	17 Cl 35.45				18 Ar 39.95
55 Cs 132.9	56 Ba 137.3	57-71 57-71	72 Hf 178.5	73 Ta 180.9	74 W 183.8	75 Re 186.2	76 Os 190.2	77 Ir 192.2	78 Pt 195.1	79 Au 197.0	80 Hg 200.6	81 Tl 204.4	82 Pb 207.2	83 Bi 209.0	84 Po -	85 At -				36 Kr 83.80
87 Fr -	88 Ra 89-103	104 Rf -	105 Db -	106 Sg -	107 Bh -	108 Hs -	109 Mt -	110 Ds -	111 Rg -	112 Cn -	113 Nh -	114 Fl -	115 Mc -	116 Lv -	117 Ts -			118 Og -		

57 La 138.9	58 Ce 140.1	59 Pr 140.9	60 Nd 144.2	61 Pm -	62 Sm 150.4	63 Eu 152.0	64 Gd 157.3	65 Tb 158.9	66 Dy 162.5	67 Ho 164.9	68 Er 167.3	69 Tm 168.9	70 Yb 173.0	71 Lu 175.0					
89 Ac -	90 Th 232.0	91 Pa 231.0	92 U 238.0	93 Np -	94 Pu -	95 Am -	96 Cm -	97 Bk -	98 Cf -	99 Es -	100 Fm -	101 Md -	102 No -	103 Lr -					



<sup>1</sup>H NMR

## Chemical shifts of hydrogen (in ppm / TMS)



## H-H coupling constants (in Hz)

Hydrogen type	$ J_{ab} $ (Hz)
$\text{R}_2\text{CH}_a\text{H}_b$	4-20
$\text{R}_2\text{H}_a\text{C}-\text{CR}_2\text{H}_b$	2-12 if free rotation: 6-8 ax-ax (cyclohexane): 8-12 ax-eq or eq-eq (cyclohexane): 2-5
$\text{R}_2\text{H}_a\text{C}-\text{CR}_2-\text{CR}_2\text{H}_b$	if free rotation: < 0.1 otherwise (rigid): 1-8
$\text{RH}_a\text{C}=\text{CRH}_b$	<i>cis</i> : 7-12 <i>trans</i> : 12-18
$\text{R}_2\text{C}=\text{CH}_a\text{H}_b$	0.5-3
$\text{H}_a(\text{CO})-\text{CR}_2\text{H}_b$	1-3
$\text{RH}_a\text{C}=\text{CR}-\text{CR}_2\text{H}_b$	0.5-2.5

eq = equatorial, ax = axial

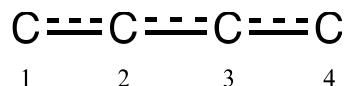
**IR spectroscopy table**

Vibrational mode	$\sigma$ (cm <sup>-1</sup> )	Intensity
alcohol O—H (stretching)	3600-3200	strong
carboxylic acid O—H (stretching)	3600-2500	strong
N—H (stretching)	3500-3350	strong
$\equiv$ C—H (stretching)	3300	strong
=C—H (stretching)	3100-3000	weak
C—H (stretching)	2950-2840	weak
—(CO)—H (stretching)	2900-2800	weak
C≡N (stretching)	2250	strong
C≡C (stretching)	2260-2100	variable
aldehyde C=O (stretching)	1740-1720	strong
anhydride C=O (stretching)	1840-1800; 1780-1740	weak; strong
ester C=O (stretching)	1750-1720	strong
ketone C=O (stretching)	1745-1715	strong
amide C=O (stretching)	1700-1500	strong
alkene C=C (stretching)	1680-1600	weak
aromatic C=C (stretching)	1600-1400	weak
CH <sub>2</sub> (bending)	1480-1440	medium
CH <sub>3</sub> (bending)	1465-1440; 1390-1365	medium
C—O—C (stretching)	1250-1050	strong
C—OH (stretching)	1200-1020	strong
NO <sub>2</sub> (stretching)	1600-1500; 1400-1300	strong

Problem <b>T1</b> <b>6%</b>	Question	1	2	3	4	5	6	7	8	9	10	11	Total
	Points	3	4	4	2	3	2	2	4.5	2.5	3	3	33
	Score												

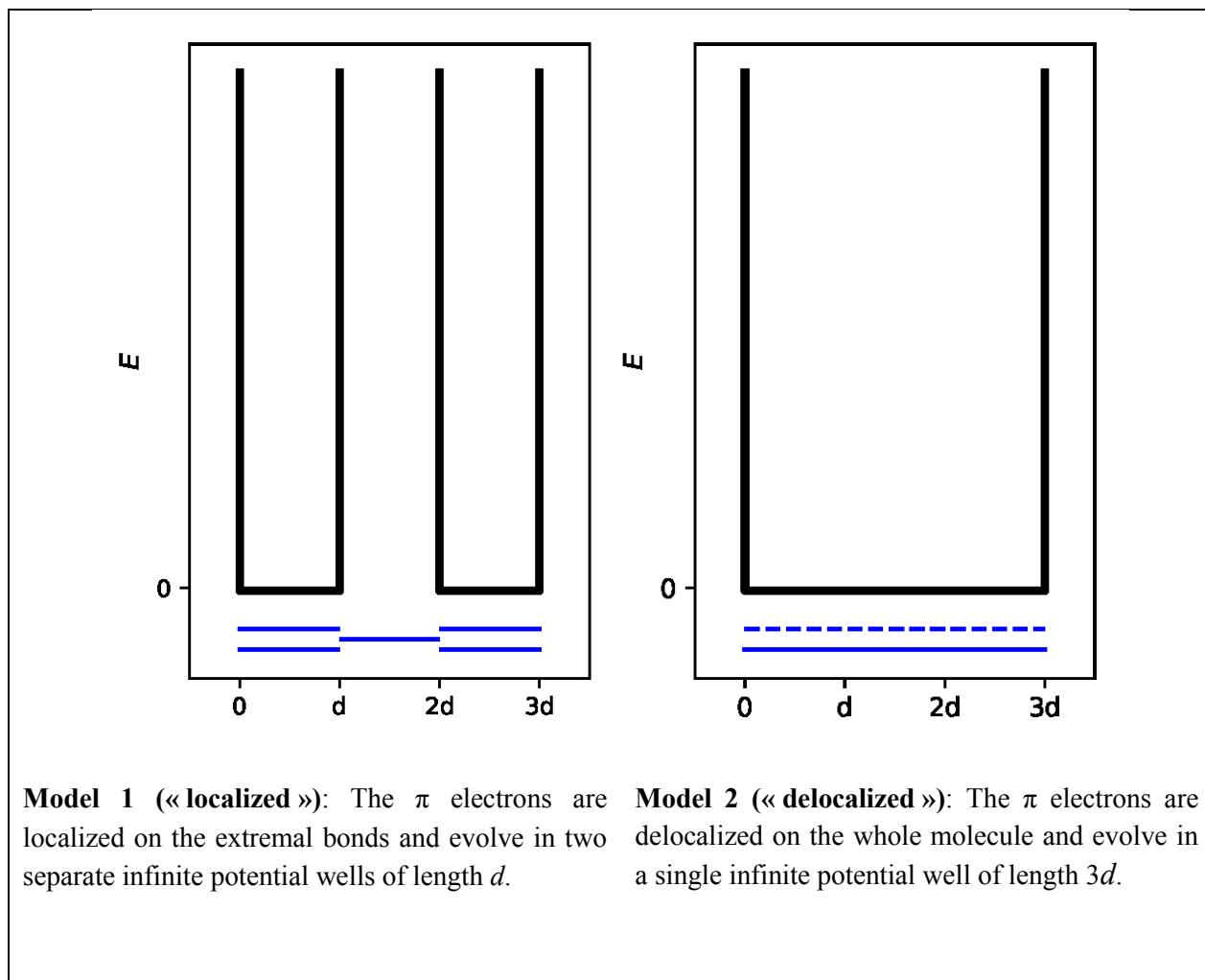
## Problem T1: Infinite well and butadiene

The buta-1,3-diene molecule is often written  $\text{CH}_2=\text{CH}-\text{CH}=\text{CH}_2$ , with alternating single and double bonds. Nevertheless, its chemical reactivity is not consistent with this description and the  $\pi$  electrons are better described by a distribution along the three bonds:



This system can be modeled as a 1D box (*i.e.* infinite well) where the electrons are free. The energy of an electron in an infinite well of length  $L$  is:  $E_n = \frac{n^2 h^2}{8m_e L^2}$ , where  $n$  is a **non-zero** positive integer.

- Two different models are studied. **Sketch** at least the three lowest-energy levels  $E_n$  **for each model** in the respective diagrams, showing how the relative energy levels differ within and between models.



**Model 1 (« localized »):** The  $\pi$  electrons are localized on the extremal bonds and evolve in two separate infinite potential wells of length  $d$ .

**Model 2 (« delocalized »):** The  $\pi$  electrons are delocalized on the whole molecule and evolve in a single infinite potential well of length  $3d$ .

2. **Place** the  $\pi$  electrons for model 1 in the previous diagrams and **express** the total energy of the  $\pi$  system in model 1, as a function of  $h$ ,  $m_e$  and  $d$ .

$$E(1) =$$

3. **Place** the  $\pi$  electrons for model 2 in the previous diagrams and **express** the total energy of the  $\pi$  system in model 2, as a function of  $h$ ,  $m_e$  and  $d$ .

$$E(2) =$$

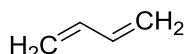
The conjugation energy is the total energy of the actual  $\pi$  system, minus the sum of the energies of ethylene molecules involving the same number of electrons.

4. **Express** the conjugation energy  $\Delta E_c$  of butadiene, as a function of  $h$ ,  $m_e$  and  $d$ .

$$\Delta E_c =$$

Models 1 and 2 are too simplistic. A new model will be detailed in the following.

5. **Draw** three other resonance structures of butadiene using Lewis notation.



To take into account the size of carbon atoms, model 2 is now modified into model 3, as follows:

- the new length of the well is  $L$  and is located between the abscissa 0 and  $L$ ;
- the carbon atoms are located at the abscissas  $L/8$ ;  $3L/8$ ;  $5L/8$  and  $7L/8$ .

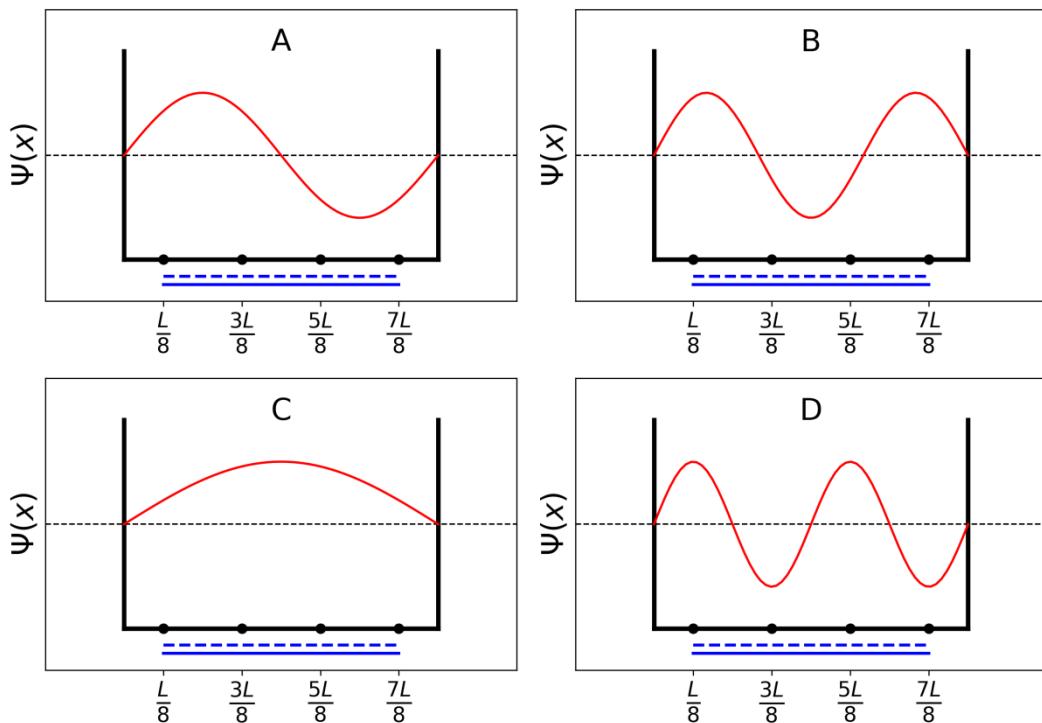
For each level  $n$ , the  $\pi$  wavefunction is:

$$\psi_n(x) = \sqrt{\frac{2}{L}} \sin\left(\frac{n\pi x}{L}\right)$$

and the  $\pi$  electron density for a system with  $N \pi$  electrons is:

$$\rho(x) = 2 \sum_{i=1}^{N/2} |\psi_i(x)|^2$$

The four  $\pi$  wavefunctions, which correspond to the molecular orbitals of the  $\pi$  system, are depicted below (**arbitrary order**).



6. Sort the energies of the four  $\pi$  wavefunctions ( $E_A$ ,  $E_B$ ,  $E_C$  and  $E_D$ ).

<                  <                  <

7. Give the labels (A, B, C or D) of the orbitals that are filled with electrons in butadiene.

Within model 3, give the values of the  $\pi$  wavefunctions  $\psi_n$  for occupied levels at positions 0,  $L/4$  and  $L/2$ , for  $n = 1$  and  $n = 2$ , as a function of  $L$ .

$\psi_1(0) =$

$$\psi_1\left(\frac{L}{4}\right) =$$

$$\psi_1\left(\frac{L}{2}\right) =$$

$$\psi_2(0) =$$

$$\psi_2\left(\frac{L}{4}\right) =$$

$$\psi_2\left(\frac{L}{2}\right) =$$

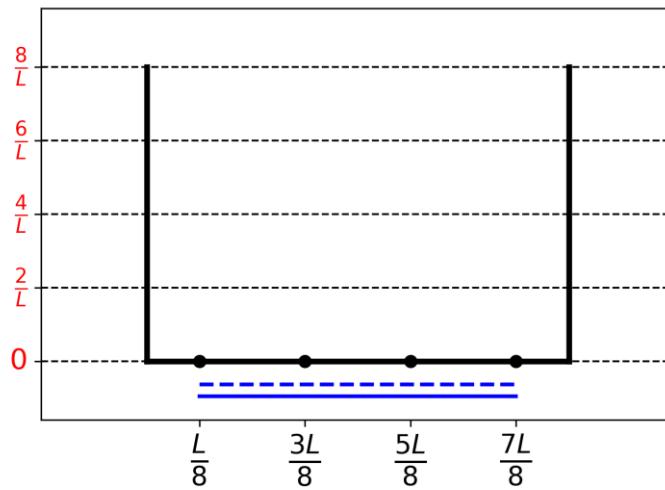
9. Within model 3, give the value of the  $\pi$  electron density at positions 0,  $L/4$  and  $L/2$ .

$$\rho(0) =$$

$$\rho\left(\frac{L}{4}\right) =$$

$$\rho \left( \frac{L}{2} \right) =$$

10. Draw the  $\pi$  electron density between 0 and  $L$ .



11. Sort the following CC bonds (B1, B2, ..., B5) by increasing length, using the symbols = or <:

- B1: C1C2 in the butadiene molecule
- B2 : C2C3 in the butadiene molecule
- B3 : C3C4 in the butadiene molecule
- B4 : CC in the ethane molecule
- B5 : CC in the ethene molecule

Problem <b>T2</b> <b>7%</b>	Question	1	2	3	4	5	6	7	8	9	10	Total
	Points	1	4	2	3	3	6	4	1	8	2	34
	Score											

## Problem T2: Hydrogen production by water-splitting

### Data:

Compound	H <sub>2</sub> (g)	H <sub>2</sub> O(l)	H <sub>2</sub> O(g)	O <sub>2</sub> (g)
Δ <sub>f</sub> H° (kJ mol <sup>-1</sup> )	0	-285.8	-241.8	0
S <sub>m</sub> ° (J mol <sup>-1</sup> K <sup>-1</sup> )	130.6	69.9	188.7	205.2

Molecular hydrogen (H<sub>2</sub>) can be used as an alternative to carbon dioxide-emitting fuels. Hence, lowering the cost and the environmental impact of its production is a major challenge. In this field, water-splitting is a promising candidate technology.

1. Write down the balanced equation of liquid water splitting reaction using a stoichiometric coefficient of 1 for water.

2. Using only the provided thermodynamic data, justify numerically whether this reaction is thermodynamically favorable at 298 K.

Calculations:

Reaction thermodynamically favorable?

Yes       No

Water splitting can be performed electrochemically using two electrodes in an acidic water bath, connected by a generator (Fig. 1). Gas bubbles are formed at both electrodes.

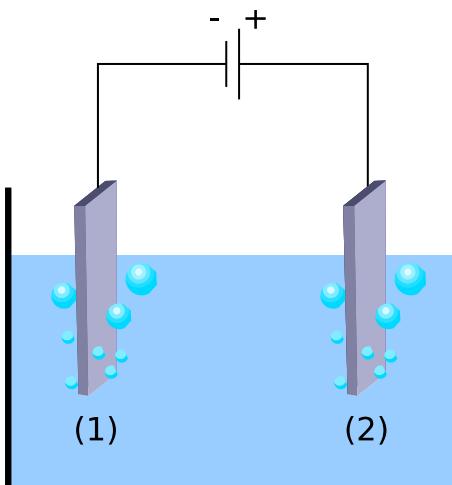


Fig. 1 – Water-splitting electrochemical cell.

3. **Write down** the balanced net electrochemical half reactions occurring at each electrode.

On electrode (1):

On electrode (2):

4. Using only the provided thermodynamic data (or question 2), **derive** the condition on the applied voltage  $\Delta E_{\text{applied}}$  between electrodes, compared to value  $\Delta E_{\text{th}}$  (to **determine**), for the process to be thermodynamically favorable at 298 K, when all reactants and products are in their standard state. **Tick** the right condition and **give** the numerical value with 3 decimal places.

Calculation:

- $\Delta E_{\text{applied}} = \Delta E_{\text{th}}$
- $\Delta E_{\text{applied}} > \Delta E_{\text{th}}$ , where  $\Delta E_{\text{th}} \dots \text{V}$
- $\Delta E_{\text{applied}} < \Delta E_{\text{th}}$  (give the result with 3 decimal places)

If you could not calculate  $\Delta E_{\text{th}}$ , the value 1.200 V can be used in the rest of the problem.

Experimentally, a higher voltage is needed to observe water splitting. For a given Pt cathode, the minimum voltage necessary to observe water splitting,  $\Delta E_{\text{min}}$ , depends on the nature of the anode, as displayed in the table below:

Anode	$\Delta E_{\text{min}} (\text{V})$
$\text{IrO}_x$	1.6
$\text{NiO}_x$	1.7
$\text{CoO}_x$	1.7
$\text{Fe}_2\text{O}_3$	1.9

The difference between  $\Delta E_{\min}$  and  $\Delta E_{\text{th}}$  is responsible for losses in the device.

5. **Give** the expression of the device power efficiency  $\eta_{\text{elec}}$  (fraction of the power used for water splitting) as a function of  $\Delta E_{\text{th}}$  and  $\Delta E_{\min}$ . Assuming an identical current value  $I$ , **calculate** the water electrolysis power efficiency when a Pt cathode and a  $\text{Fe}_2\text{O}_3$  anode are used. **Give** the most efficient anode.

$$\eta_{\text{elec}} =$$

Power efficiency when a Pt and a  $\text{Fe}_2\text{O}_3$  electrodes are used:

$$\eta_{\text{elec}} = \text{ } \%$$

Most efficient anode:

*If you could not calculate  $\eta_{\text{elec}}$ , the value  $\eta_{\text{elec}} = 75\%$  can be used in the rest of the problem.*

An alternative to water electrolysis is direct photocatalytic water-splitting. It uses a semiconductor that can be activated by absorbing light.

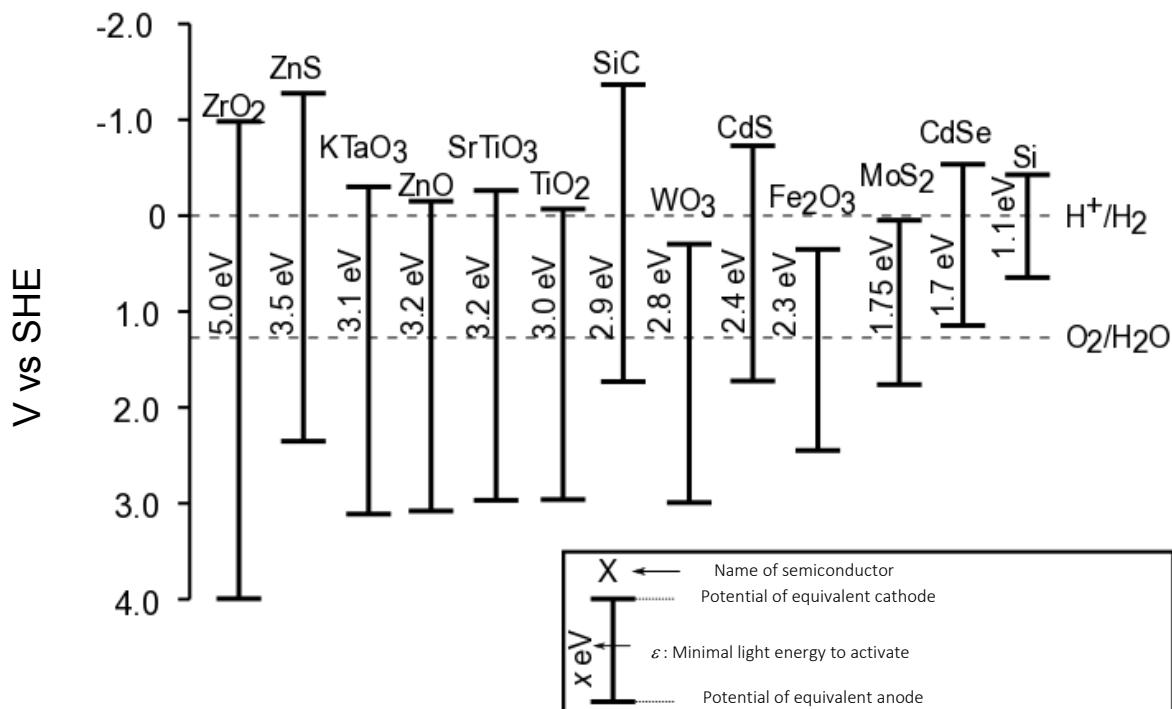
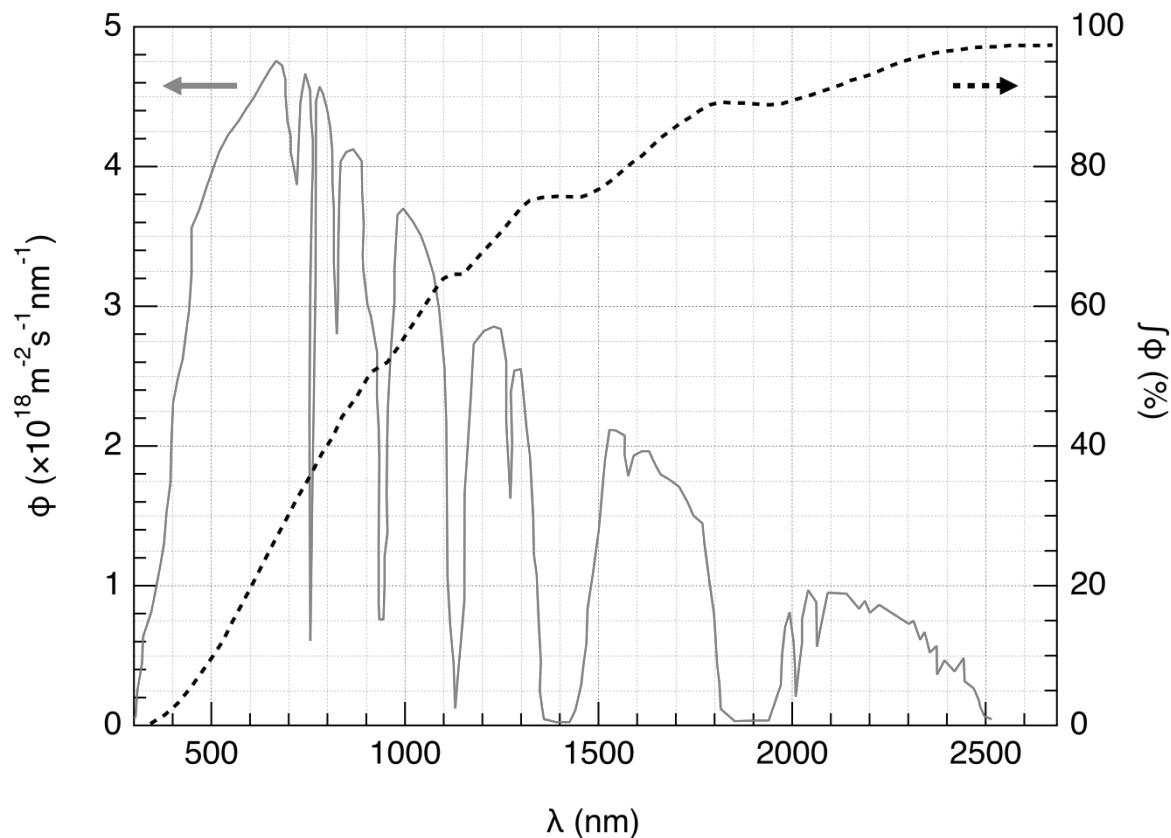


Fig. 2 – Activation condition and equivalent electrode potentials of different semiconductors. Dashed lines correspond to water oxidation and reduction potentials. SHE = Standard Hydrogen Electrode



*Fig. 3 – Left axis: Spectral distribution of the solar photon flux  $\phi$ . The photon flux is the number of photons per unit area per unit time arriving on the semiconductor. Right axis and dashed line: cumulative photon flux (i.e. fraction of the photon flux with smaller wavelength).*

6. **Estimate** the fraction of the solar photon flux that can activate the following semiconductors:  $\text{TiO}_2$ ,  $\text{CdS}$ ,  $\text{Si}$ . **State** explicitly the equations and units used for the computation.

Explanation / calculation:

--	--

	Approximate fraction
TiO <sub>2</sub>	%
CdS	%
Si	%

The activation of the semi-conductor results in a modification of the surface potentials, so that it can be seen as two electrodes of different potentials.

7. Using the data in Fig 2, **choose** the semiconductor(s) in the following list that, once activated, can play both roles of anode and cathode for water-splitting reaction.

<input type="checkbox"/> ZrO <sub>2</sub>	<input type="checkbox"/> ZnO	<input type="checkbox"/> TiO <sub>2</sub>	<input type="checkbox"/> WO <sub>3</sub>
<input type="checkbox"/> CdS	<input type="checkbox"/> Fe <sub>2</sub> O <sub>3</sub>	<input type="checkbox"/> CdSe	<input type="checkbox"/> Si

8. **Give** the semiconductor that, used as both cathode and anode, is expected to be the most efficient for water splitting upon a given solar shining.

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The evolution of H<sub>2</sub> and O<sub>2</sub> when a semiconductor is irradiated by simulated solar light at  $T = 25^\circ\text{C}$  at  $p_{\text{atm}}$  was recently studied. Using an incident power light of  $P = 1.0 \text{ kW m}^{-2}$  and a photoelectrode with a  $S = 16 \text{ mm}^2$  surface, the production of  $V = 0.37 \text{ cm}^3$  of H<sub>2</sub>(g) was measured after  $\Delta t = 1 \text{ hour}$  of reaction.

9. **Calculate** the power efficiency  $\eta_{\text{direct}}$  of the conversion.

Calculation:
--------------

$$\eta_{\text{direct}} = \text{ } \%$$

If you could not calculate  $\eta_{\text{direct}}$ , the value  $\eta_{\text{direct}} = 10\%$  can be used in the rest of the problem.

Two modes of converting solar energy to hydrogen can thus be compared: direct photocatalysis, and indirect photo-electrolysis combining a photovoltaic panel with an electrolyzer. The efficiency of photovoltaic panels on the market is around  $\eta_{\text{panels}} = 20\%$ .

10. **Compare** the power efficiencies of the two modes,  $\eta_{\text{direct}}$  and  $\eta_{\text{indirect}}$ , using  $\text{Fe}_2\text{O}_3$  and Pt electrodes for the electrolysis.

Calculation:

- $\eta_{\text{direct}} > \eta_{\text{indirect}}$         $\eta_{\text{direct}} \approx \eta_{\text{indirect}}$         $\eta_{\text{direct}} < \eta_{\text{indirect}}$

<b>Problem T3 5%</b>	<b>Question</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
	Points	1	3	3	3	4	2	7	2	2	3	4	6	40
	Score													

## Problem T3: About silver chloride

### Data at 298 K:

$$pK_{s1}(\text{AgCl}) = 9.7; pK_{s2}(\text{Ag}_2\text{CrO}_4) = 12$$

$$\text{Formation constant of the complex } [\text{Ag}(\text{NH}_3)_n]^+: \beta_n = 10^{7.2}$$

Potentials against the standard hydrogen electrode:

$$\text{Standard potential of Ag}^+/\text{Ag(s)}: E^\circ(\text{Ag}^+/\text{Ag(s)}) = 0.80 \text{ V}$$

$$\text{Apparent potential of O}_2\text{(aq)/HO}^-(\text{aq}) \text{ (in seawater): } E'(\text{O}_2\text{(aq)/HO}^-(\text{aq})) = 0.75 \text{ V}$$

### Part A: Quotes from a chemistry lesson by Louis Joseph Gay-Lussac

The following quotes from a chemistry lesson by Louis Joseph Gay-Lussac (French chemist and physicist, 1778–1850) deal with some properties of silver chloride.

**Quote A:** “I will now talk about silver chloride, a milk-white solid. It is easily obtained by pouring hydrochloric acid into an aqueous solution of silver nitrate.”

**Quote B:** “This salt has no taste since it is insoluble.”

**Quote C:** “This compound is completely insoluble in alcohol and even in acids, except in concentrated hydrochloric acid which dissolves it readily.”

**Quote D:** “On the other hand, silver chloride is highly soluble in aqueous solution of ammonia.”

**Quote E:** “Then, we can make silver chloride appear again by adding an acid which reacts with ammonia.”

**Quote F:** “If you take a bowl made of silver to evaporate salty seawater, you will get impure sodium chloride, mixed with a milk-white solid.”

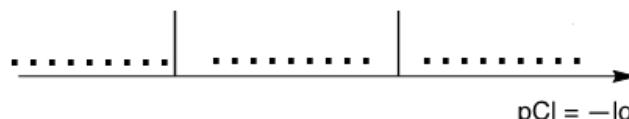
- Quote A:** Write the balanced chemical equation of  $\text{AgCl(s)}$  synthesis.

- Quote B:** Calculate the solubility  $s$  of  $\text{AgCl(s)}$  in water at 298 K in  $\text{mol L}^{-1}$ .

Calculation:

$$s = \text{mol L}^{-1}$$

3. **Quote C:** In a highly concentrated solution of chloride ions, a well-defined complex of stoichiometry 1:2 is formed. On the following qualitative axis (with pCl increasing from left to right), place in each domain the silver-containing species that is predominant (or exists, for solids). pCl values at frontiers are not expected.



**Quote D:** When ammonia is added to silver chloride, a well-defined complex of stoichiometry  $n$  is formed.

4. **Write** the balanced equation corresponding to the synthesis of the complex  $[\text{Ag}(\text{NH}_3)_n]^+$  from silver chloride and calculate the corresponding equilibrium constant.

Equation:

Calculation:

$$K =$$

*If you could not calculate K, the following value can be used in the rest of the problem:  $K = 10^{-3}$*

5. Ammonia is added to 0.1 mol of silver chloride in 1 L of water until the last grain of solid disappears. At this moment,  $[\text{NH}_3] = 1.78 \text{ mol L}^{-1}$ . **Determine** the stoichiometry of the complex neglecting dilution effects.

Calculation:

$$n =$$

6. **Write** the balanced chemical equation corresponding to **quote E**.

7. Assuming that seawater is slightly basic and rich in dioxygen, and that silver metal can reduce dioxygen in such conditions, **write** a balanced chemical equation corresponding to the formation of the solid mentioned in **quote F**. A stoichiometric coefficient of 1 will be chosen for dioxygen. **Calculate** its equilibrium constant at 298 K.

Equation:

Calculation:

$K =$

### Part B: The Mohr method

The Mohr method is based on the colorimetric titration of  $\text{Cl}^-$  by  $\text{Ag}^+$  in the presence of potassium chromate ( $2\text{K}^+, \text{CrO}_4^{2-}$ ). Three drops ( $\sim 0.5 \text{ mL}$ ) of a  $\text{K}_2\text{CrO}_4$  solution at about  $7.76 \cdot 10^{-3} \text{ mol L}^{-1}$  are added to  $V_0 = 20.00 \text{ mL}$  of a sodium chloride solution of unknown concentration  $C_{\text{Cl}}$ . This solution is then titrated by silver nitrate ( $\text{Ag}^+, \text{NO}_3^-$ ) at  $C_{\text{Ag}} = 0.050 \text{ mol L}^{-1}$ , which immediately leads to the formation of solid A. A red precipitate (solid B) appears at  $V_{\text{Ag}} = 4.30 \text{ mL}$ .

8. **Write** the balanced equations of the two reactions occurring during the experiment. **Calculate** the corresponding equilibrium constants.

$$K^\circ_1 =$$

$$K^\circ_2 =$$

9. **Identify** the solids.

Solid **A**:

Solid **B**:

10. **Calculate** the unknown concentration  $C_{\text{Cl}}$  of chloride ions in the sodium chloride solution.

Calculation:

$$C_{\text{Cl}} = \text{mol L}^{-1}$$

*If you could not calculate  $C_{\text{Cl}}$ , the value  $C_{\text{Cl}} = 0.010 \text{ mol L}^{-1}$  can be used in the rest of the problem.*

11. **Calculate** the minimal volume  $V_{\text{Ag}}(\text{min})$  for which  $\text{AgCl(s)}$  precipitates.

Calculation:

$$V_{\text{Ag}}(\text{min}) = \text{mL}$$

12. **Calculate** the residual concentration  $[Cl^-]_{res}$  of chloride ions when silver chromate begins to precipitate. **Justify** why  $CrO_4^{2-}$  is a good titration endpoint indicator by comparing two values.

Calculation:

$$[Cl^-]_{res} = \text{mol L}^{-1}$$

$CrO_4^{2-}$  is a good titration endpoint indicator because:

## Problem T4: From gunpowder to the discovery of iodine

In the 19<sup>th</sup> century, the French entrepreneur B. Courtois specialized in the production of nitrate A ( $\mathbf{M}_A(\text{NO}_3)_m$ ), used for gunpowder. Initially imported from Asia, A was later produced from nitrate B ( $\mathbf{M}_B(\text{NO}_3)_n$ ) using exchange reaction with compound C, obtained from algae.

1. **Find** the formulas of nitrates **A** and **B** knowing that they are anhydrous salts of alkaline or alkaline-earth metal ( $\mathbf{M}_A$  and  $\mathbf{M}_B$ ). One of the nitrates contains no more than 1 w% of non-metallic impurities while the other contains  $9 \pm 3$  w% of impurities. The content of metals  $\mathbf{M}_A$  and  $\mathbf{M}_B$  in the samples is 38.4 w% and 22.4 w% respectively. **Support** your answer with calculations.

**A:** and **B:**

A: and B:

To obtain **A**, 262.2 g of solid compound **C** were added to the solution containing 442.8 g of **B**. **B** is known to be in excess. As a result, 190.0 g of white precipitate **D** were formed and removed by filtration. The filtrate was evaporated, and the obtained solid mixture **E** was heated until the mass of the sample (containing only nitrites,  $\text{NO}_2^-$ ) was constant. The only gaseous product was dioxygen: 60.48 L at 0 °C at 1 atm (dioxygen can be considered as an ideal gas).

2. **Calculate** the composition (in w%) of mixture **E** considering that it contained only compounds **A** and **B** and no other impurities, and that **C** was taken in pure anhydrous state.

w% of **A**:                           and of   **B**:

3. Determine the formulas of compounds C and D and write the balanced reaction equation between B and C.

**C:** and **D:**

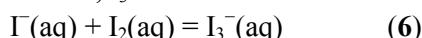
### Reaction between B and C:

In 1811, when working with algae ashes, Courtois observed that copper vessels were worn out faster than usual. While he was studying this phenomenon, his cat entered the laboratory and spilled the solution of concentrated sulfuric acid on the dry algae ashes: violet vapors instantly came out of the vessel (**1**, sulfuric acid is the oxidizing agent): iodine ( $I_2$ ) had just been discovered! Iodine was the cause of the copper corrosion (**2**). However, because of the medicinal applications of iodine, Courtois opened a new manufacture to produce it by reaction of algae with chlorine (**3**). Nowadays, iodine is prepared from the set of reactants  $(NO_3^-, I^-, H^+)$  (**4**) or  $(IO_3^-, I^-, H^+)$  (**5**).

4. **Write** balanced equations for reactions **1–5**.

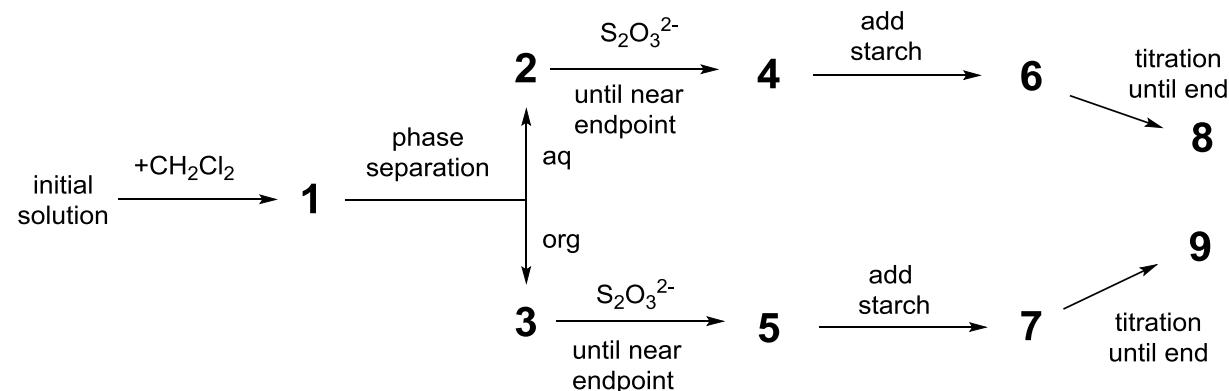
<b>1</b>
<b>2</b>
<b>3</b>
<b>4</b>
<b>5</b>

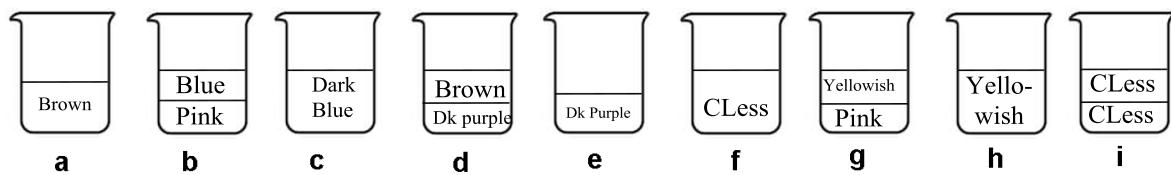
The solubility of iodine is very low in water but significantly increases when iodide ions are added. Together they form ions such as triiodide,  $I_3^-$ :



Equilibrium (6) can be studied through the extraction of  $I_2$  with dichloromethane. Indeed,  $I^-$  and  $I_3^-$  do not dissolve in organic solvents but  $I_2$  does and, when extracted, it is 15 times more concentrated in dichloromethane than in water.

The following experiment was performed. To prepare the initial solution, a few crystals of solid iodine were dissolved in 50.0 mL of an aqueous solution of potassium iodide (0.1112 g). Then, 50.0 mL of dichloromethane were added, and the mixture was vigorously shaken until equilibration. After phase separation, each phase was titrated by 16.20 mL (organic phase) and by 8.00 mL (aqueous phase) of the standard aqueous solution of sodium thiosulphate pentahydrate (14.9080 g in 1.000 L of solution) in the presence of starch. The process is schematically represented below:





CLess = colourless Dk = dark

5. **Find** the correspondence between the stages on the scheme (1–9) and the schematic pictures representing them (a–i).

Stages	Picture
1	
2	
3	
4	
5	
6	
7	
8	
9	

6. **Write** balanced equations for the two possible chemical reactions in the aqueous phase during the titration involving iodine species and sodium thiosulphate.

7. **Calculate** the mass of iodine used to prepare the initial solution.

$$m(I_2) = \text{g}$$

8. Calculate the equilibrium constant  $K^\circ$  for equilibrium of reaction (6).

$$K^\circ =$$

Problem <b>T5</b> 8%	Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
	Points	3	4	4	2	5	5	4	3	5	2	2	2	41
	Score													

## Problem T5: Azobenzene – $\beta$ -cyclodextrin complexes for the formation of nanomachines

Nanomachines are molecular assemblies that enable the transformation of an energy source into a nano-movement for applications such as drug delivery. Numerous nanomachines make use of the isomerization of azo compounds ( $R-N=N-R'$ ) upon irradiation.

1. **Draw** the stereoisomers of azobenzene ( $H_5C_6-N=N-C_6H_5$ ) and **draw** a line between the two carbon atoms that are the furthest apart. **Compare** these two distances ( $d_{trans}$  and  $d_{cis}$ ).

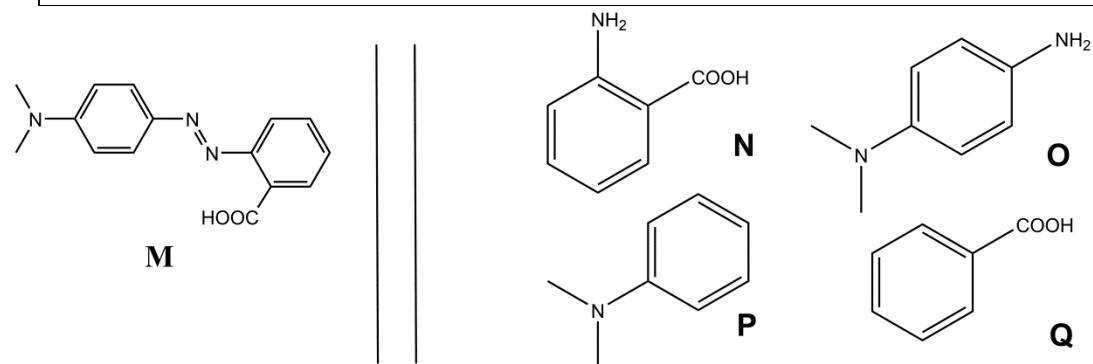
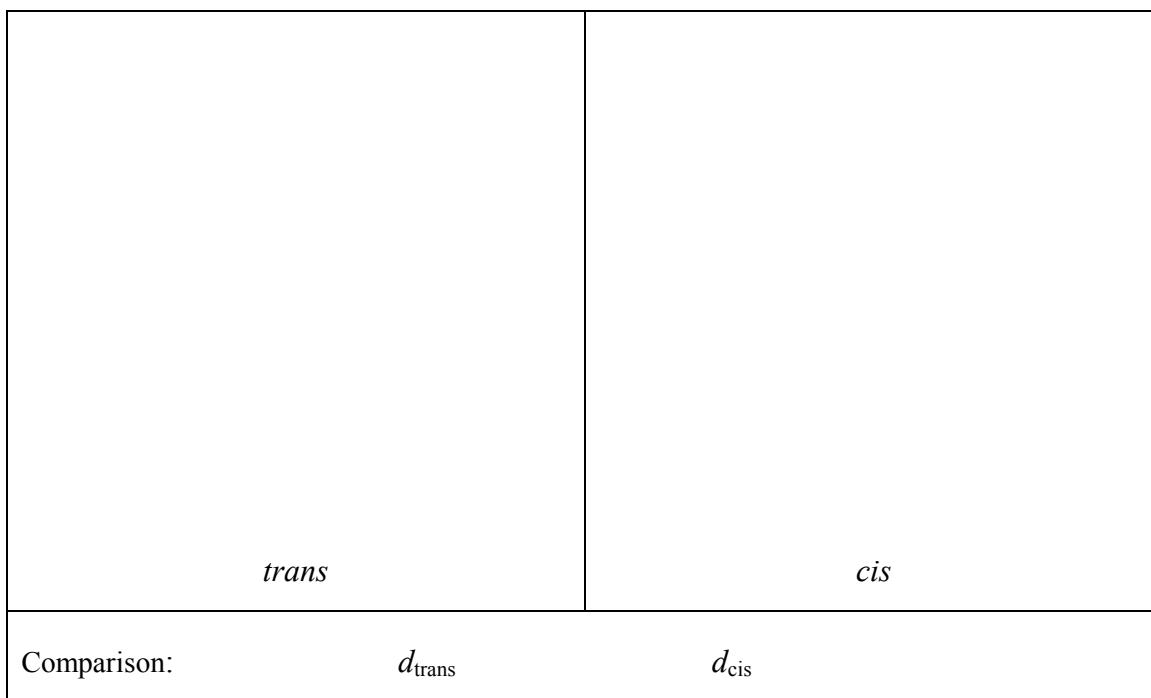


Fig. 1 – Possible reactants for the synthesis of **M**.

2. **M** can be synthesized in two steps from simple reactants (Fig. 1). **Choose** among the suggested reactants (**N** to **Q**) the ones that can provide **M** with very high regioselectivity. Sodium nitrite ( $NaNO_2$ ) in cold aqueous hydrochloric acid is used as reagent for the first step of the synthesis.

Reactants: and

### Determination of the association constant $K_t$

$\beta$ -cyclodextrin (**C**, Fig. 2) is a cyclic heptamer of glucose, which can form inclusion complexes with azo compounds. In tasks 3 to 6, we will determine by spectroscopy the association constant  $K_t$ , corresponding to the formation of the inclusion complex  $\text{CM}_{\text{trans}}$  as depicted in Fig. 2.

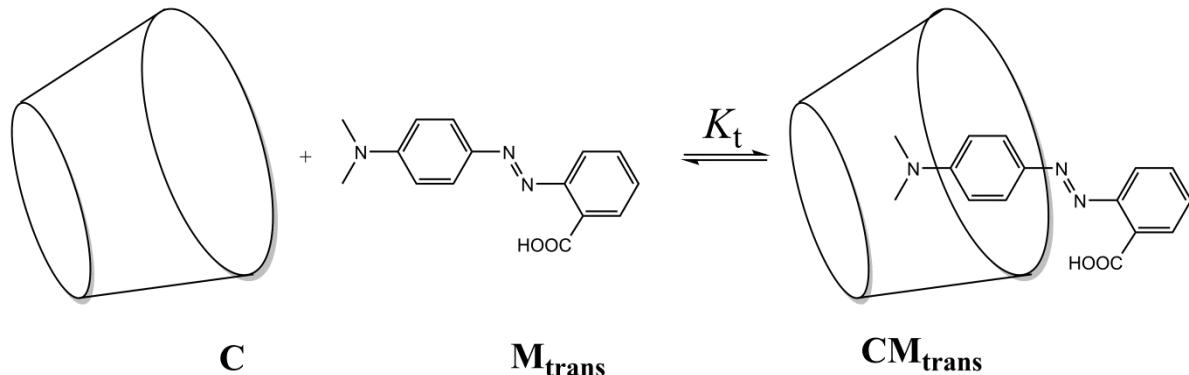


Fig. 2 – Formation of the  $\text{CM}_{\text{trans}}$  inclusion complex.

Several solutions are prepared by mixing **C** and  $\text{M}_{\text{trans}}$  in different proportions to reach initial concentrations  $[\text{C}]_0$  and  $[\text{M}_{\text{trans}}]_0$ . While  $[\text{M}_{\text{trans}}]_0$  is identical for all solutions,  $[\text{C}]_0$  varies. We follow, at a fixed wavelength, the evolution of the difference in absorbance  $\Delta A$  between the absorbance of each solution and the pure  $\text{M}_{\text{trans}}$  solution. We note the molar absorption coefficients of  $\text{CM}_{\text{trans}}$  and  $\text{M}_{\text{trans}}$ ,  $\varepsilon_{\text{CM}_{\text{trans}}}$  and  $\varepsilon_{\text{M}_{\text{trans}}}$ , respectively.  $L$  is the path length of the beam through the sample. The absorbance of **C** ( $\varepsilon_{\text{C}}$ ) is negligible.

3. **Demonstrate** that  $\Delta A = \alpha \cdot [\text{CM}_{\text{trans}}]$  and **express**  $\alpha$  in terms of known constant(s).

Demonstration:

$$\alpha =$$

4. **Demonstrate** that, when **C** is in large excess with respect to **M<sub>trans</sub>** (*i.e.*  $[C]_0 \gg [M_{trans}]_0$ ), the concentration of **C** may be considered as constant,  $[C] \simeq [C]_0$ .

Demonstration:

5. **Demonstrate** that, when **C** is in large excess with respect to **M<sub>trans</sub>** (*i.e.*  $[C]_0 \gg [M_{trans}]_0$ ),  $\Delta A = \alpha \cdot \frac{\beta \cdot [C]_0}{1 + K_t \cdot [C]_0}$  and **express**  $\beta$  in terms of constant(s) and initial concentration(s).

Demonstration:

$$\beta =$$

6. **Determine**  $K_t$  using the following experimental curve (Fig. 3).

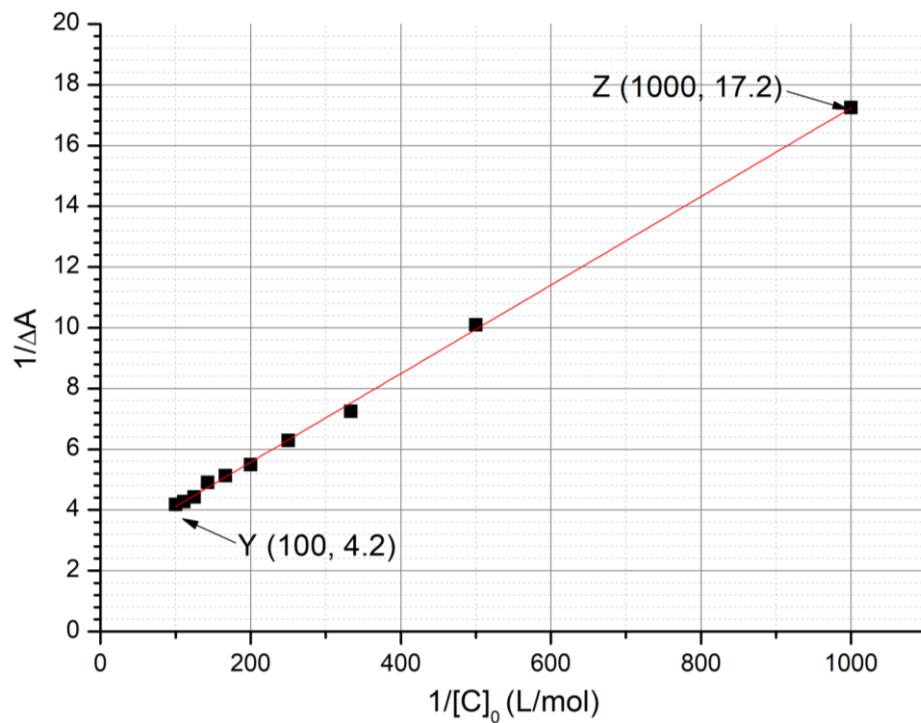


Fig. 3 – Evolution of  $1/\Delta A$  as a function of  $1/[C]_0$ .

Calculations:

$$K_t =$$

### Determination of the association constant $K_c$

In tasks 7 to 9, we will determine by kinetic studies the association constant  $K_c$ , corresponding to the formation of the inclusion complex with  $\mathbf{M}_{\text{cis}}$ ,  $\mathbf{CM}_{\text{cis}}$ . A sample containing only  $\mathbf{M}_{\text{trans}}$  is irradiated, thus producing a known amount of  $\mathbf{M}_{\text{cis}}$ ,  $[\mathbf{M}_{\text{cis}}]_0$ .  $\mathbf{M}_{\text{cis}}$  (free or within the inclusion complex) then thermally isomerizes into  $\mathbf{M}_{\text{trans}}$ . In the absence of  $\mathbf{C}$ , the isomerization follows a first order kinetics with a rate constant  $k_1$ . All complexation equilibria are faster than the isomerization processes. The kinetic scheme corresponding to this experiment is provided in Fig. 4.

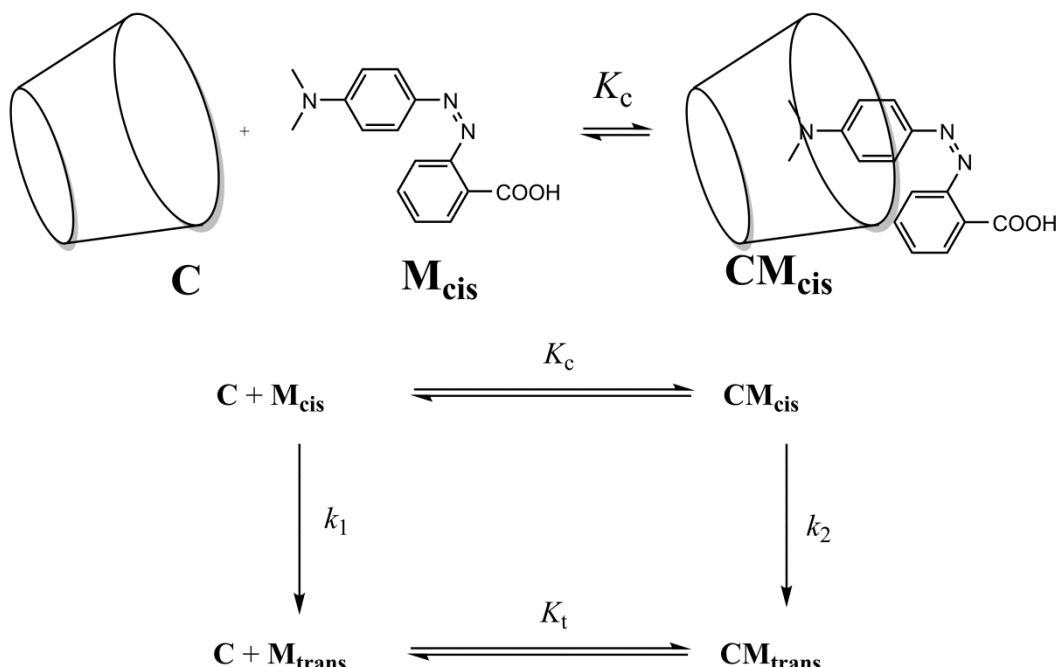


Fig. 4 – Kinetic scheme for the isomerization of  $\mathbf{M}_{\text{cis}}$  in the presence of  $\mathbf{C}$ .

The rate of disappearance  $r$  for the total amount of  $\mathbf{M}_{\text{cis}}$  (free and complexed) is defined as

$$r = k_1[\mathbf{M}_{\text{cis}}] + k_2[\mathbf{CM}_{\text{cis}}]$$

Experimentally,  $r$  follows an apparent first order kinetic law with an apparent rate constant  $k_{\text{obs}}$ :

$$r = k_{\text{obs}}([\mathbf{M}_{\text{cis}}] + [\mathbf{CM}_{\text{cis}}])$$

7. Demonstrate that  $k_{\text{obs}} = \frac{\gamma + \delta \cdot k_2[\mathbf{C}]}{1 + K_c[\mathbf{C}]}$  and express  $\gamma$  and  $\delta$  in terms of known constant(s).

Demonstration:

$$\gamma = \quad \text{and} \quad \delta =$$

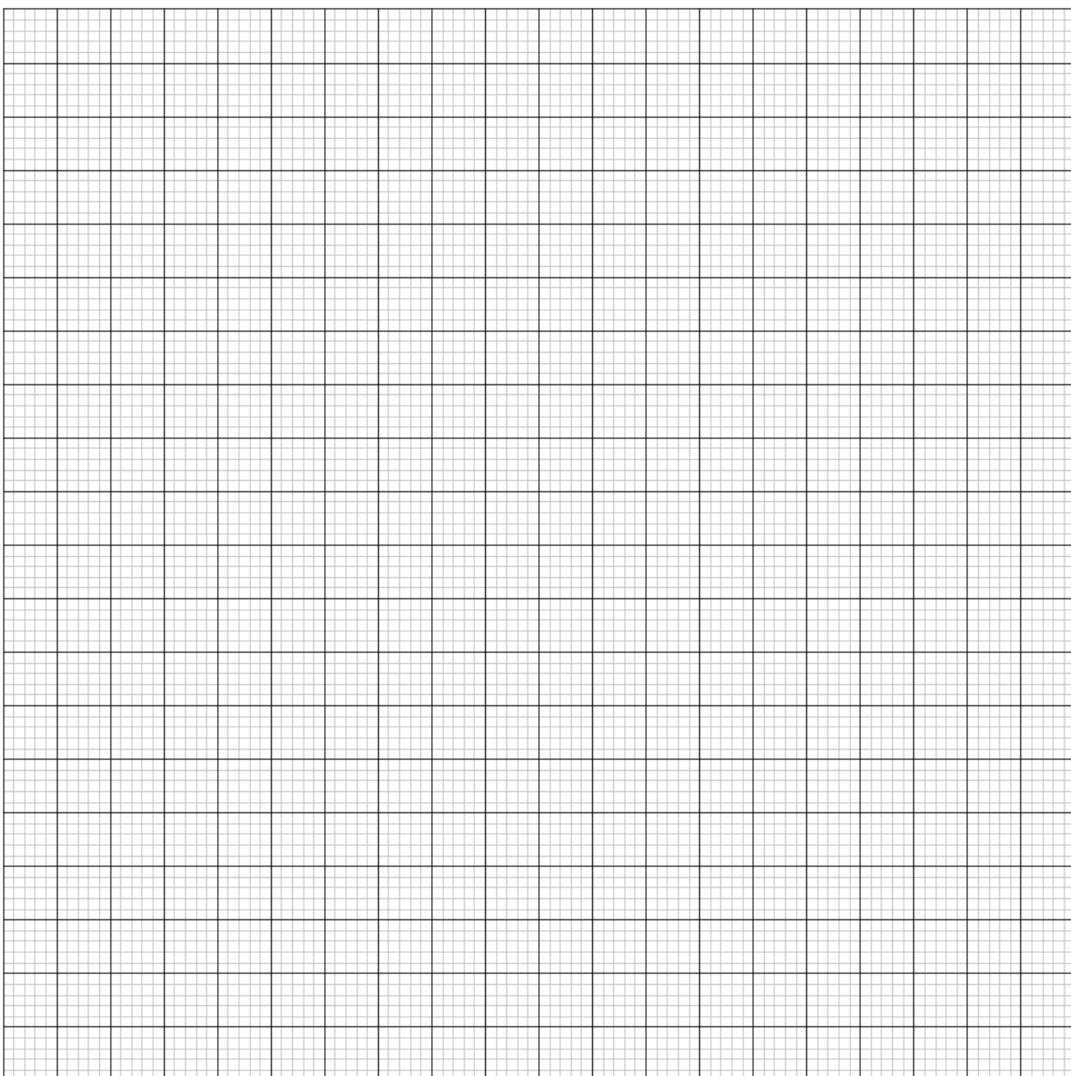
8. **Choose** in which condition(s) the half-life  $t_{1/2}$  corresponding to  $k_{\text{obs}}$  can be expressed as  $t_{1/2} = \frac{\ln 2}{\gamma} (1 + K_c [C]_0)$  given that  $[C]_0 \gg [M_{\text{cis}}]_0$ . Mathematically **justify** your answer.

- Very slow isomerization of  $M_{\text{cis}}$  within cyclodextrin
- Very slow isomerization of free  $M_{\text{cis}}$
- $CM_{\text{cis}}$  very stable
- $CM_{\text{trans}}$  very stable

Demonstration:

9. Assuming the condition(s) in task 8 satisfied, **determine**  $K_c$  by a linear regression using the data below. You may use a calculator or plot a graph.

$[C]_0 (\text{mol L}^{-1})$	$t_{1/2} (\text{s})$	$[C]_0 (\text{mol L}^{-1})$	$t_{1/2} (\text{s})$
0	3.0	$3.0 \cdot 10^{-3}$	5.9
$1.0 \cdot 10^{-4}$	3.2	$5.0 \cdot 10^{-3}$	7.7
$5.0 \cdot 10^{-4}$	3.6	$7.5 \cdot 10^{-3}$	9.9
$1.0 \cdot 10^{-3}$	4.1	$1.0 \cdot 10^{-2}$	12.6



Equation of the linear regression:

$$K_c =$$

### Formation of nanomachines

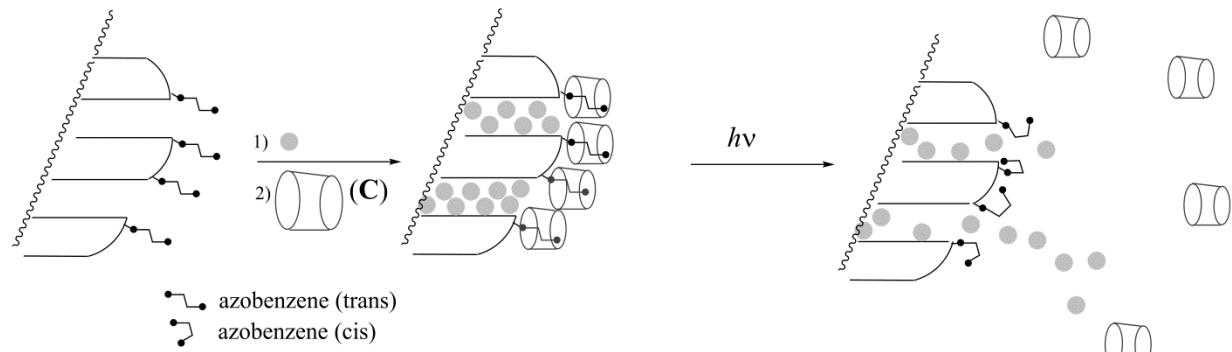


Fig. 5 – Cleavage of an azobenzene–cyclodextrin inclusion complex induced by a light-triggered isomerization, which allows delivery of a dye (grey circles).

Another azobenzene compound (for which  $K_c \ll K_t$ ), initially in the *trans* form, is covalently grafted on silica (Fig. 5). The silica pores are filled with a dye (rhodamine B, grey circles in Fig. 5). Upon addition of **C**, an inclusion complex is formed, which blocks the pores and prevents the release of the dye.

10. **Choose** the most appropriate condition (one choice only) so that the pores are initially blocked in the presence of **C**, and the dye can be released upon irradiation.

- $K_t \gg 1$
- $K_t \gg 1$  and  $K_c \ll 1$
- $K_t / K_c \ll 1$
- $K_t \gg 1$  and  $K_c \gg 1$
- $K_c \ll 1$

This azobenzene-silica powder loaded with a dye is placed in the corner of a cuvette (Fig. 6) so that the powder cannot move into solution. The powder is irradiated at a wavelength  $\lambda_1$  to trigger the release of the dye from the pores (Fig. 5). To monitor this release by absorbance spectroscopy we measure the absorbance of the solution at wavelength  $\lambda_2$ .

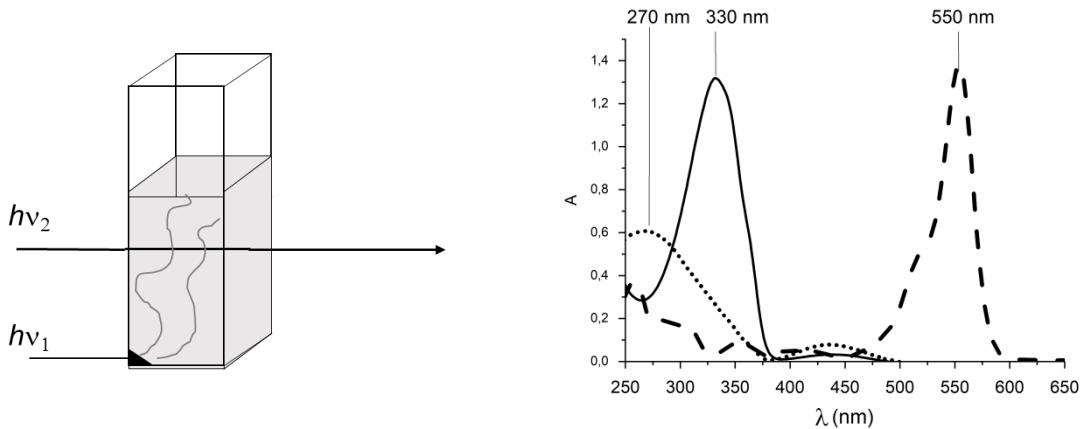


Fig. 6 – Left: experimental setup used to monitor the release of the dye; right: absorption spectra of trans-azobenzene (full line), cis-azobenzene (dotted line) and rhodamine B (dashed line).

11. **Determine**  $\lambda_1$ .

$\lambda_1 =$	nm
---------------	----

12. **Determine**  $\lambda_2$ .

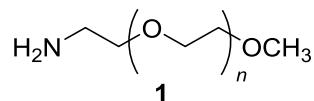
$$\lambda_2 = \text{nm}$$

Problem <b>T6</b> <b>8%</b>	Question	1	2	3	4	5	6	7	8	9	Total
	Points	4	4	5	3	10	2	9	6	5	48
	Score										

## Problem T6: Characterization of a block-copolymer

Block-copolymers, obtained by linking different polymers (blocks), have unique properties, such as the ability to self-assemble. In this problem, the synthesis and characterization of such a macromolecule are studied.

### Study of the first block



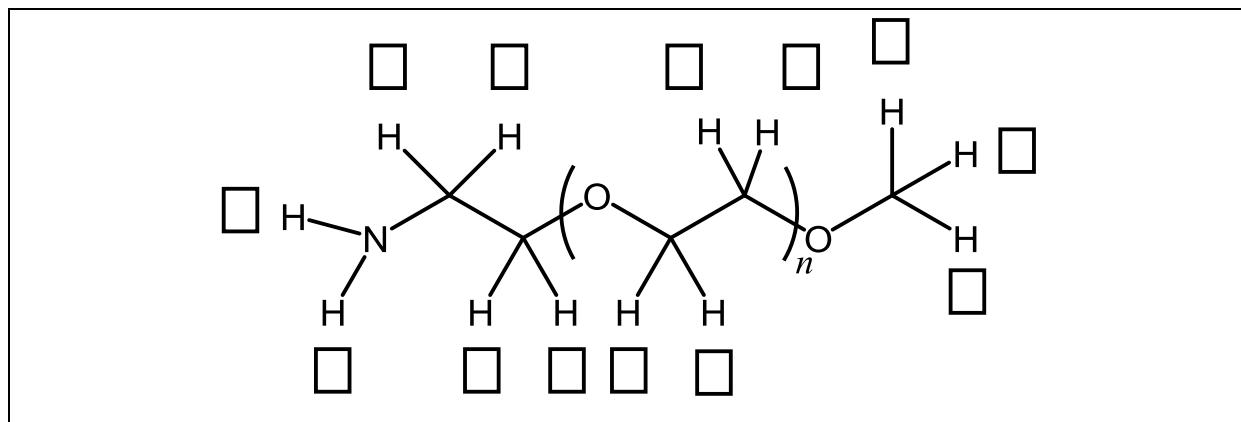
In this first part, we will study the water soluble homopolymer **1** ( $\alpha$ -methoxy- $\omega$ -aminopolyethyleneglycol).

The  $^1\text{H}$  NMR spectrum of **1** ( $\text{DMSO}-d_6$ ,  $60^\circ\text{C}$ , 500 MHz) includes the following signals:

Index	$\delta$ (ppm)	Peak Area
a	2.7*	0.6
b	3.3	0.9
c	3.4	0.6
d	$\sim 3.5$	133.7

Table 1, \*in the presence of  $\text{D}_2\text{O}$ , the signal at 2.7 ppm disappears.

- Match the  $^1\text{H}$  NMR signals (a, b, c, d) from Table 1 with each of the corresponding protons.



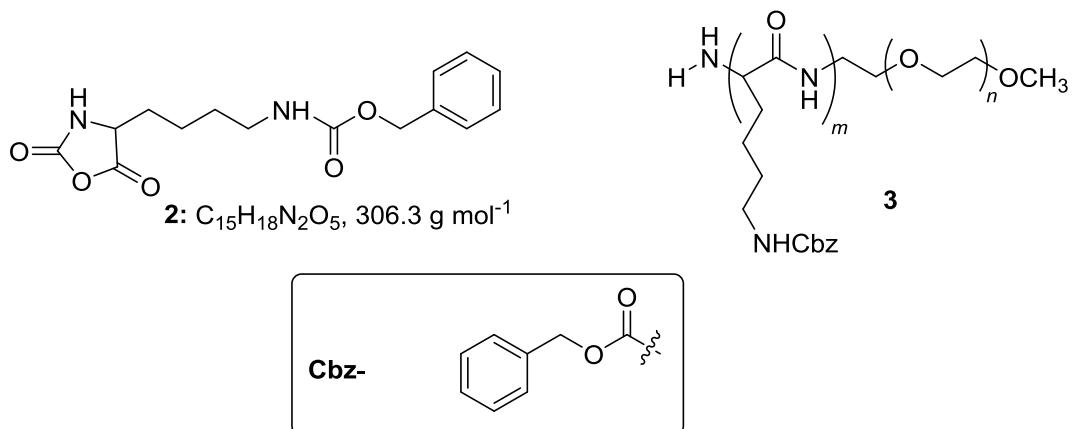
- Express the average degree of polymerization  $n$  as a function of the area  $A_{\text{OC}2\text{H}4}$  of the NMR peak of the repeating unit and the area  $A_{\text{OCH}3}$  of the NMR peak of the methyl end group. Calculate  $n$ .

*n* =

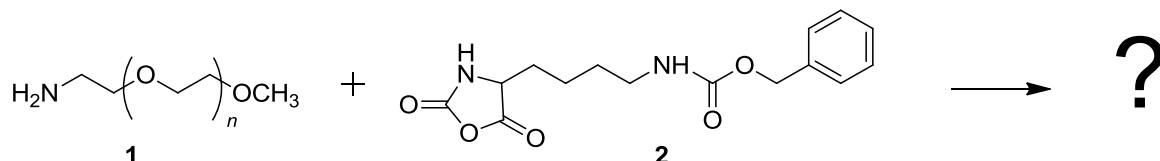
*If you could not calculate n, the value n = 100 can be used in the rest of the problem.*

### Study of a diblock-copolymer

The synthesis of the second block of the copolymer is performed through the reaction of **1** with **2** ( $\epsilon$ -benzyloxycarbonyl)-lysine *N*-carboxyanhydride). This yields the block-copolymer **3**.

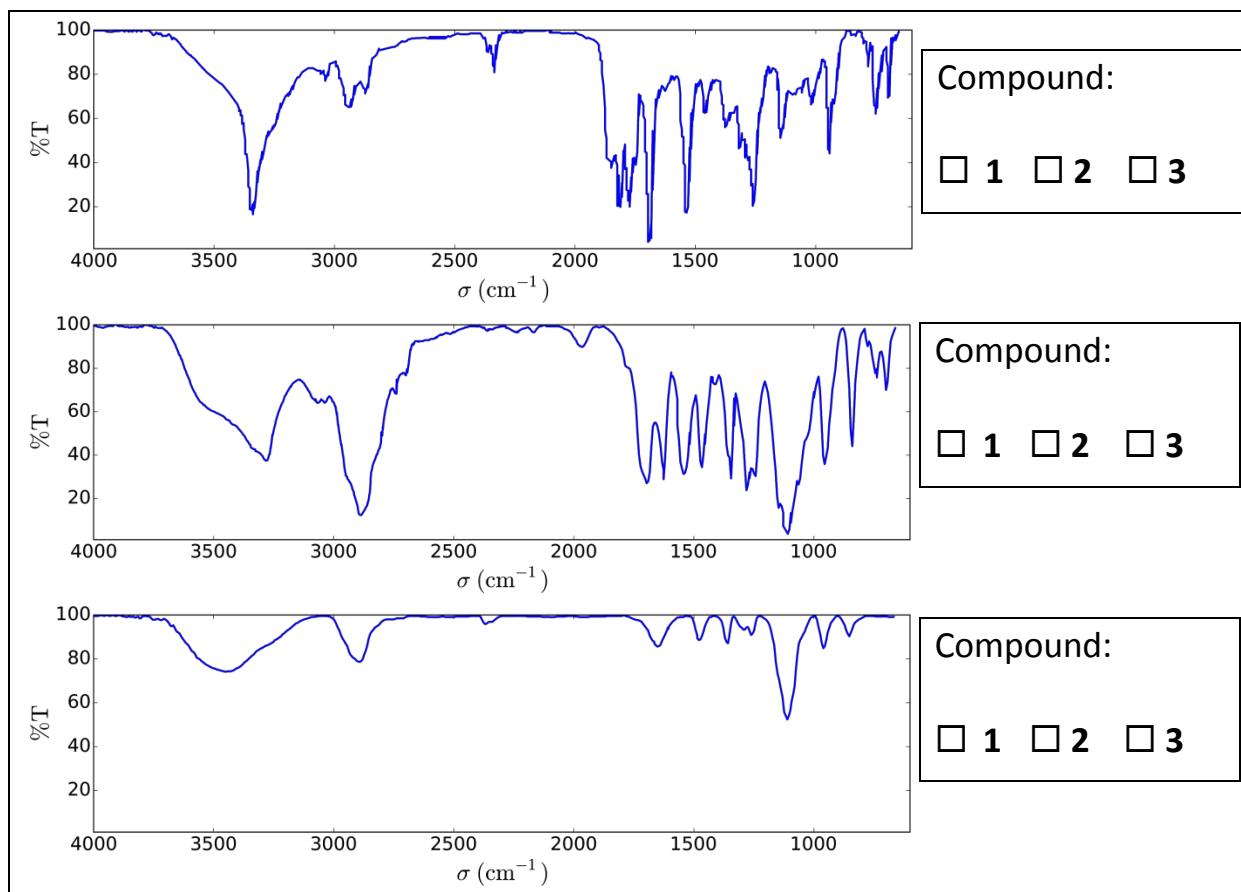


3. **Draw** the reaction intermediate that is formed in the first step of the addition of **1** to **2**. The second step of the mechanism leads to the formation of a gas molecule, **G**. **Draw** its structure.



**G:**

4. Infrared (IR) measurements are performed to characterize the compounds. **Match** the three IR spectra with compounds **1**, **2** and **3**.



5. The  $^1\text{H}$  NMR spectrum of copolymer **3** (in  $\text{DMSO}-d_6$ , at  $60^\circ\text{C}$ , 500 MHz) is reported in Fig. 1. Using some or all of the NMR signals, the areas of which are reported in Table 2, **calculate** its number average molar mass  $M_n$ , considering  $n$  from question 2. For your calculations, **draw** a circle around the group(s) of atoms you used and **give** their corresponding symbol(s) ( $\alpha$ ,  $\beta$ ...).

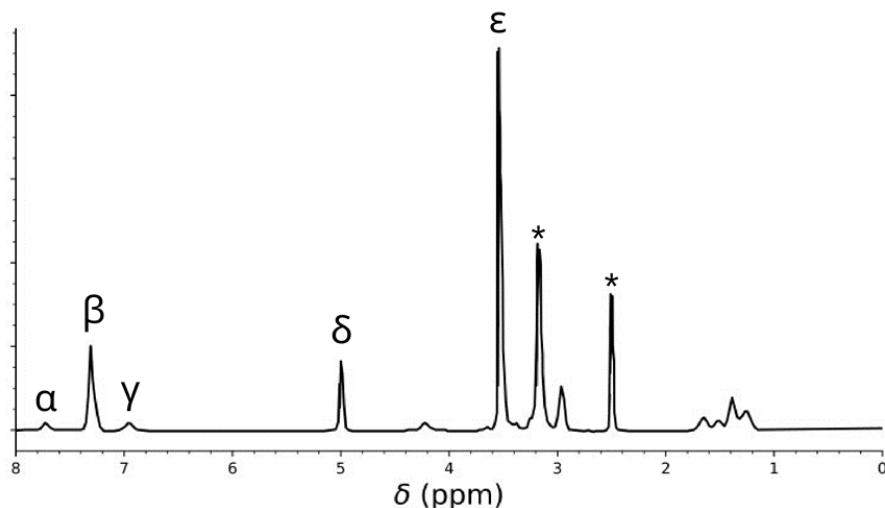
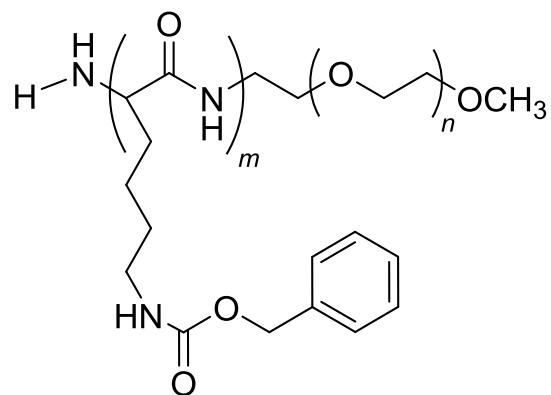


Table 2

Peak	Area
$\alpha$	22.4
$\beta$	119
$\gamma$	23.8
$\delta$	47.6
$\varepsilon$	622

Fig. 1 – signals marked with \* correspond to the solvent and water.



$$M_n = \text{kg mol}^{-1}$$

Provide your answer with two decimal places.

This reaction of **1** with **2** yielded the copolymers **3a** after 20 h, **3b** after 25 h and **3c** after 30 h of reaction at 40 °C. Results of size-exclusion chromatography (SEC) experiments are presented in Fig. 2.

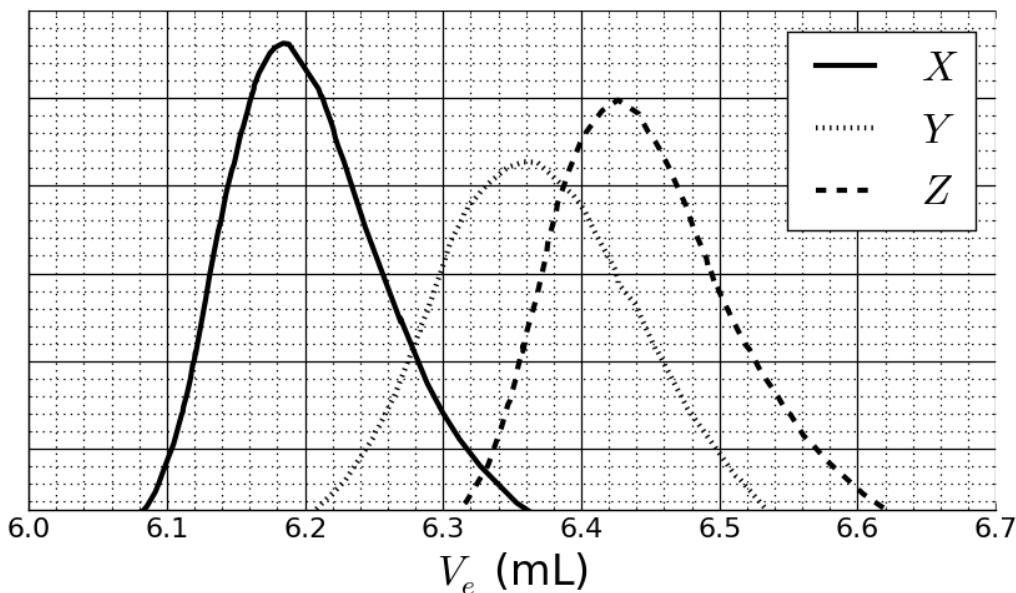


Fig. 2 – SEC chromatograms of **3a**, **3b** and **3c** as a function of the elution volume,  $V_e$ .

6. **Match** the signals in Fig. 2 with the copolymers **3a**, **3b** and **3c**.

<b>3a:</b>	<input type="checkbox"/> X	<input type="checkbox"/> Y	<input type="checkbox"/> Z
<b>3b:</b>	<input type="checkbox"/> X	<input type="checkbox"/> Y	<input type="checkbox"/> Z
<b>3c:</b>	<input type="checkbox"/> X	<input type="checkbox"/> Y	<input type="checkbox"/> Z

In order to calibrate the chromatogram, a mixture of standard polymers of known masses (3, 30, 130, 700 and 7000 kg mol<sup>-1</sup>) has been studied (Fig. 3).

The log value of the molar mass is a linear function of the elution volume,  $V_e$ .

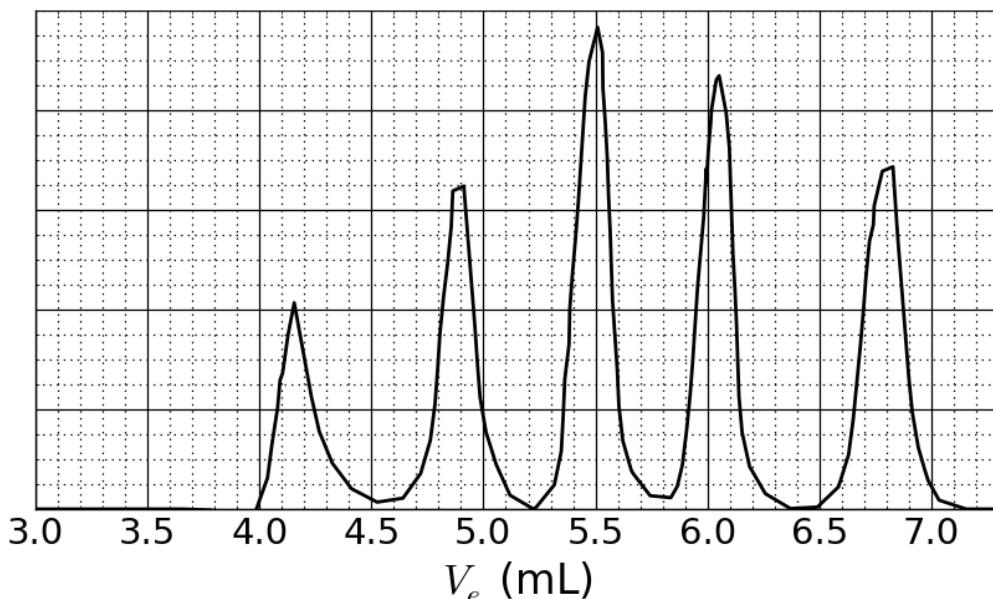
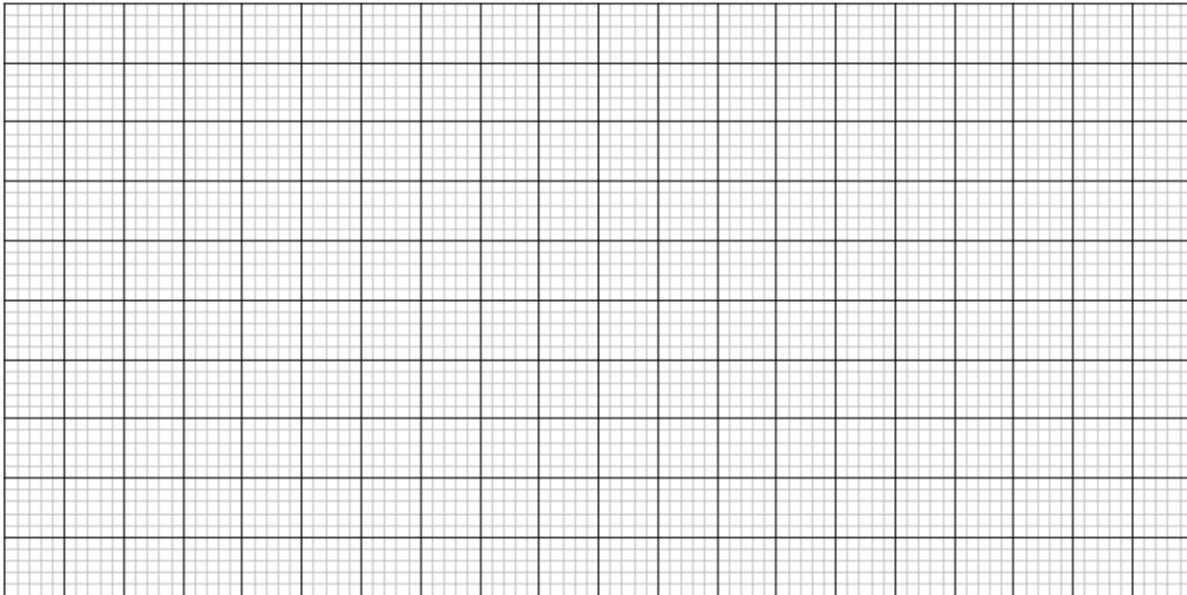


Fig. 3 – SEC chromatogram of the mixture of standards.

7. Based on the SEC curves in Fig. 2 and 3, **determine**  $V_e$  of the polymer that corresponds to curve  $X$  and use it to **estimate** the degree of polymerization  $m$  of its second block. **Detail** your calculation; you may use a calculator or plot a graph.

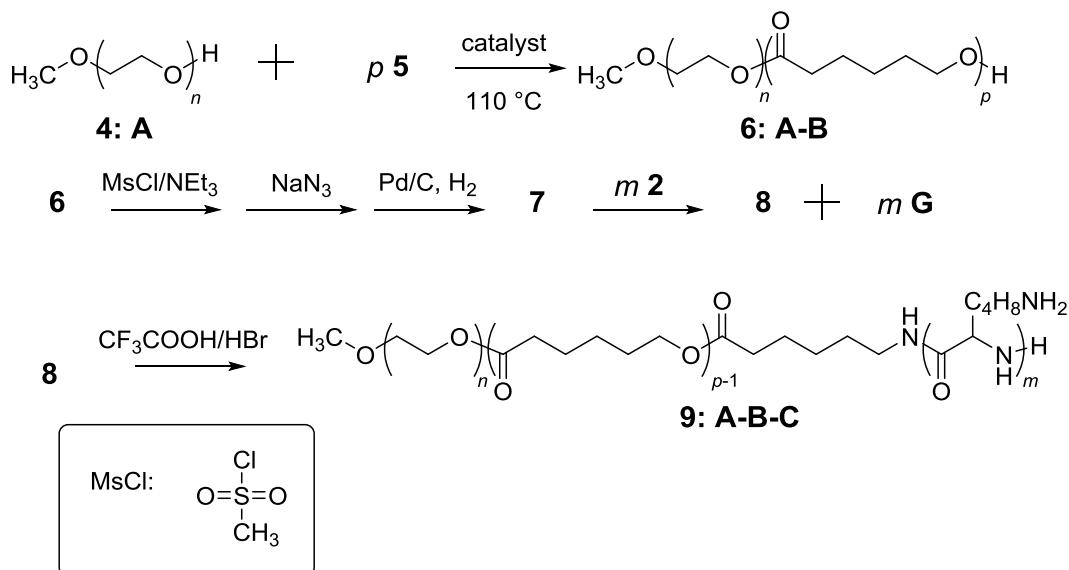
$$V_e = mL$$



$$m =$$

### Triblock copolymer synthesis

For biological applications, involving the formation of micelles, a triblock copolymer **9** can be synthesized through the introduction of a middle block, **B**, using monomer **5**.



8. Draw the structures of **5**, **7** and **8**.

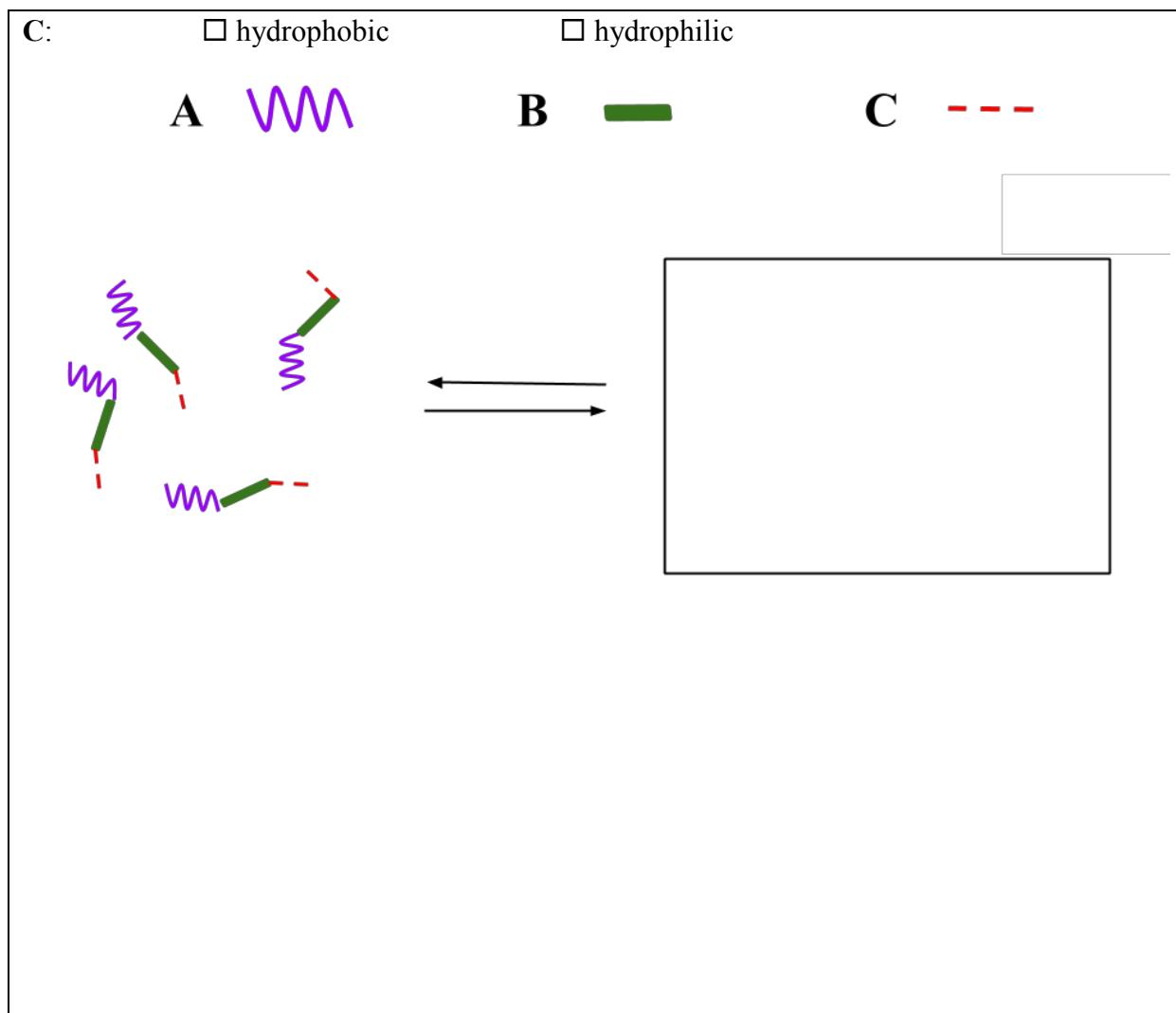
**5** (no other products than **6:A-B** are obtained)

**7** (a gas is formed in the final step)

**8**

9. Amphiphilic block copolymers, such as **9: A-B-C**, can be used for medical applications, as they self-assemble into micelles in water ( $\text{pH} = 7$ ), which can be used as drug carriers. Assign each block of the copolymer to a property. Draw a scheme of the micelle with only 4 polymer chains.

<b>A:</b>	<input type="checkbox"/> hydrophobic	<input type="checkbox"/> hydrophilic
<b>B:</b>	<input type="checkbox"/> hydrophobic	<input type="checkbox"/> hydrophilic



## Problem T7: Ring motion in a [2]catenane

Problem T7 6%	Question	1	2	3	4	5	6	7	8	9	10	11	Total
	Points	4	12	2	2	2	5	5	8	4	5	5	54
	Score												

In 2016, the Nobel Prize in Chemistry was awarded to J.-P. Sauvage, Sir J. F. Stoddart and B. L. Feringa "for the design and synthesis of molecular machines". An example of these is [2]catenane, a molecule consisting of two interlocked rings. In this system, one macrocycle contains a single phenanthroline (bidentate) ligand and the second contains two ligands: a phenanthroline and a terpyridine (tridentate) ligand. A copper ion is coordinated by one ligand from each macrocycle. Depending on the oxidation state of the copper (+I or +II), two configurations are obtained (Fig. 1).

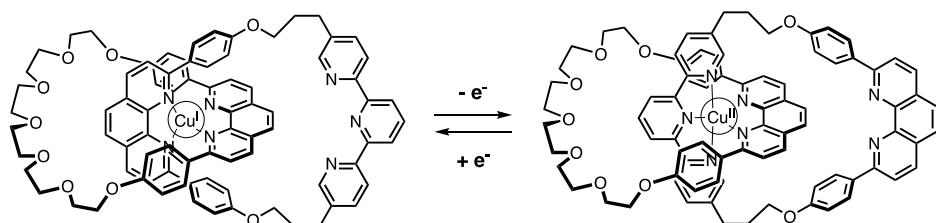
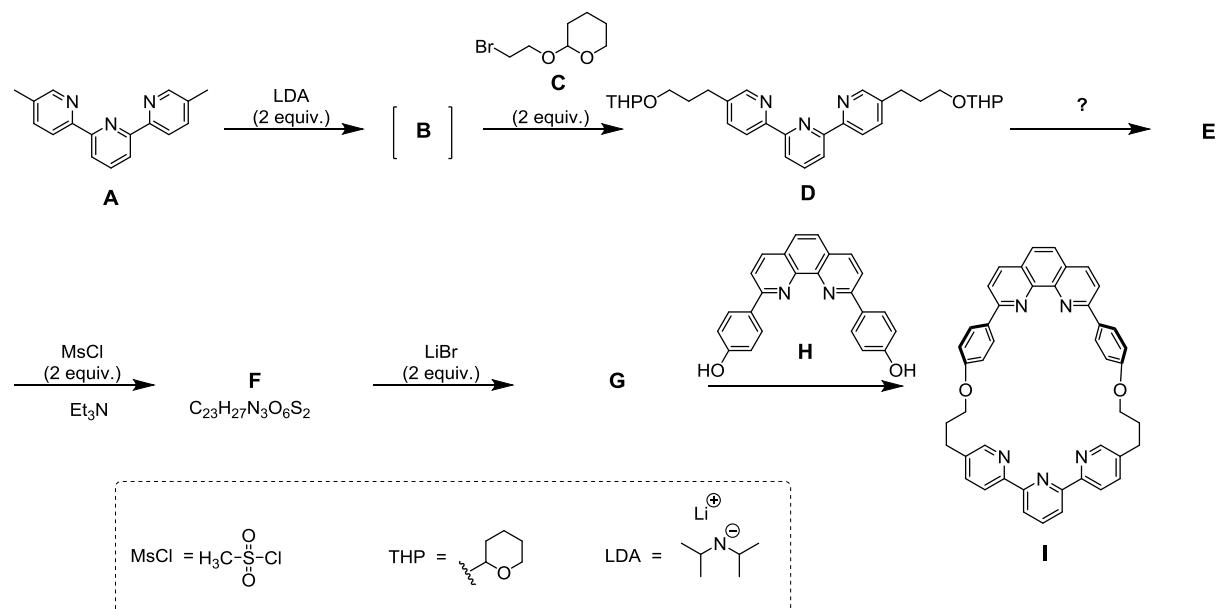


Fig. 1 – Multi-stability of a ring in a [2]catenane.

The synthesis of the macrocycle is the following:



1. **Draw** the structure of **B**.

**B**

2. **Draw** the structures of **E**, **F** and **G**.

**E**

**F**

**G**

3. Out of the following the reaction conditions, **choose** which one(s) can produce **E** from **D**:

- $\text{H}^+, \text{H}_2\text{O}$
- $\text{OH}^-, \text{H}_2\text{O}$
- $\text{NaBH}_4, \text{CH}_3\text{OH}$
- $\text{H}_2, \text{Pd/C}, \text{THF}$

4. In the synthetic strategy,  $\text{MsCl}$  is used to obtain:

- a leaving group
- a protecting group
- a deactivating group
- a directing group

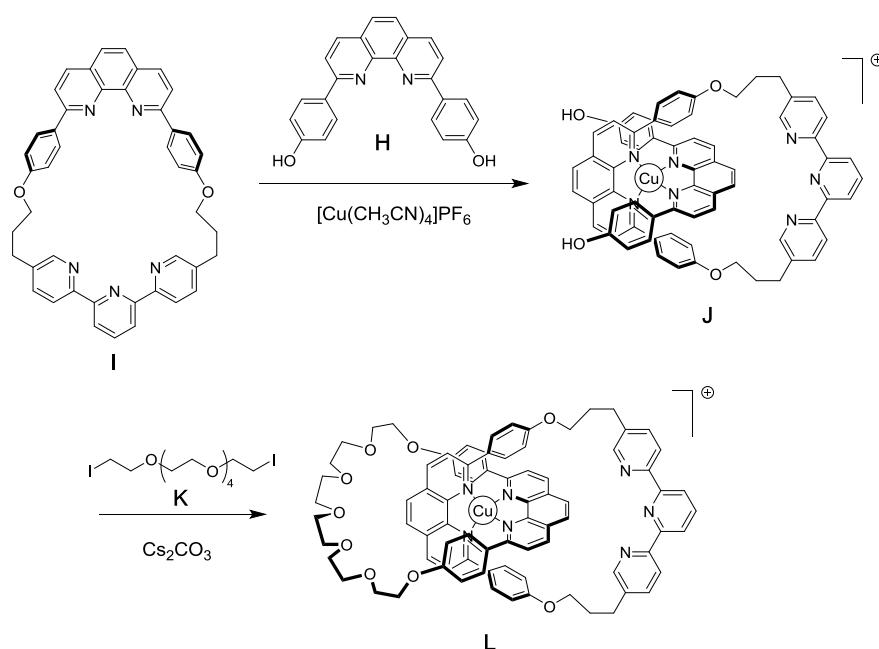
5. **G** is obtained by the reaction between **F** and  $\text{LiBr}$  in acetone. This reaction is:

- electrophilic aromatic substitution
- nucleophilic aromatic substitution
- $\text{S}_{\text{N}}1$
- $\text{S}_{\text{N}}2$

6. **Draw** the transition state of the rate-determining step of the reaction **F** → **G**, showing the 3D geometry. Depict only one reaction center. The main carbon chain can be represented as an R group.

Transition state:

The synthesis of [2]catenane **L** uses the template effect of a copper complex:



7. **Write** the full electronic configuration of Cu(0) in its ground state. Give the oxidation state of Cu in complex **J** and write the electronic configuration of Cu in the free ion corresponding to **J**.

Electronic configuration of Cu(0):

Oxidation state of Cu in **J**:

Electronic configuration of Cu in **J**:

8. **Select** the geometry of the copper ion in **L**. Assuming an ideal geometry of the ligands around the copper center, **draw** the electronic levels of the d orbitals subject to the crystal field. **Fill** the orbital diagram. **Give** the maximum value of the spin ( $S$ ) for this complex.

The geometry of Cu in **L** is:

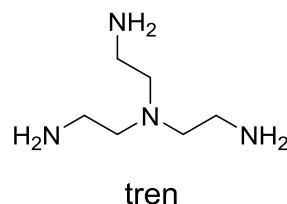
- Octahedral
- Tetrahedral
- Square planar
- Trigonal bipyramidal

Splitting and filling of d orbitals:

$$S =$$

9. Out of the following compounds, **choose** the one(s) that can remove the copper ion in **L** to obtain the free [2]catenane:

- $\text{CH}_3\text{CN}$
- $\text{NH}_4\text{PF}_6$
- $\text{KCN}$
- tren



In [2]catenane **L**, the copper ion can exist in two oxidation states (+I) or (+II), and each of them exhibits a different coordination sphere (tetra- or penta-coordinated, respectively).

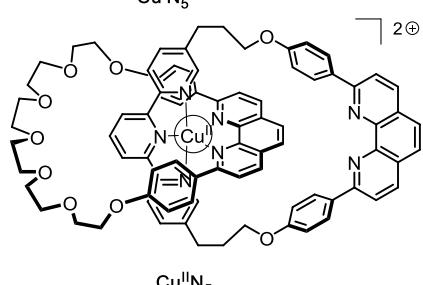
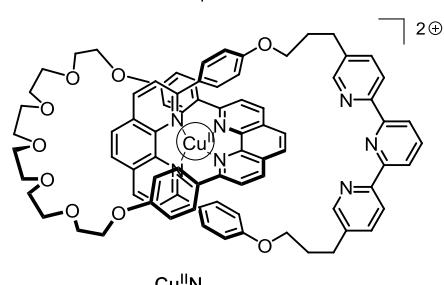
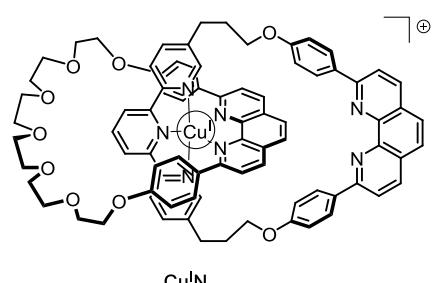
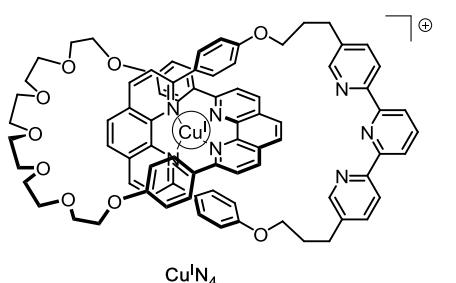


Fig. 2 – [2]catenane **L** states

The stability of Cu(I) complexes can be inferred by comparing their electronic structures to that of a noble gas.

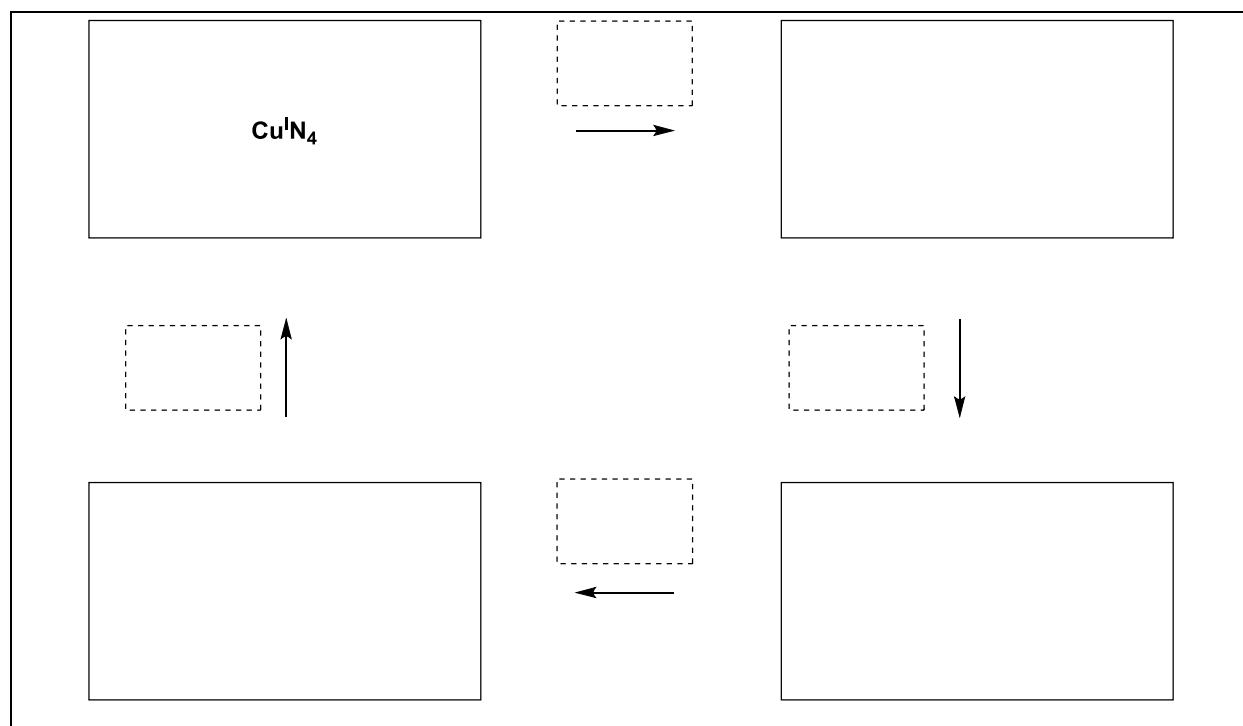
10. **Fill** in the blanks with a number or a tick:

The Cu<sup>I</sup>N<sub>4</sub> complex has ... electrons in the coordination sphere of the metal.

The Cu<sup>I</sup>N<sub>5</sub> complex has ... electrons in the coordination sphere of the metal.

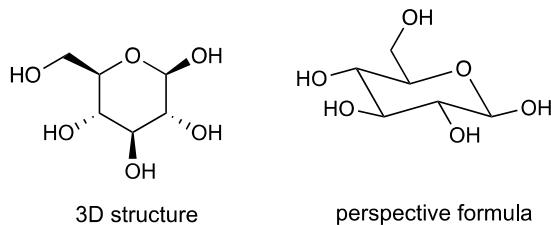
The Cu<sup>I</sup>N<sub>4</sub> complex is  more /  less stable than the Cu<sup>I</sup>N<sub>5</sub> complex.

11. **Fill** in the solid boxes with the designation of the involved complexes in Fig. 2 and **complete** the sequence to achieve electrochemical control of the system using the following notation for the dashed boxes: (rotation); + e<sup>-</sup>; - e<sup>-</sup>.



## Problem T8: Identification and synthesis of inositols

In this problem, we define “3D structure” and “perspective formula” as indicated for  $\beta$ -glucose in the following figure.



Inositol is cyclohexane-1,2,3,4,5,6-hexol. Some of these 6-membered carbocycles, in particular *myo*-inositol, are involved in a number of biological processes.

## Structure of *myo*-inositol

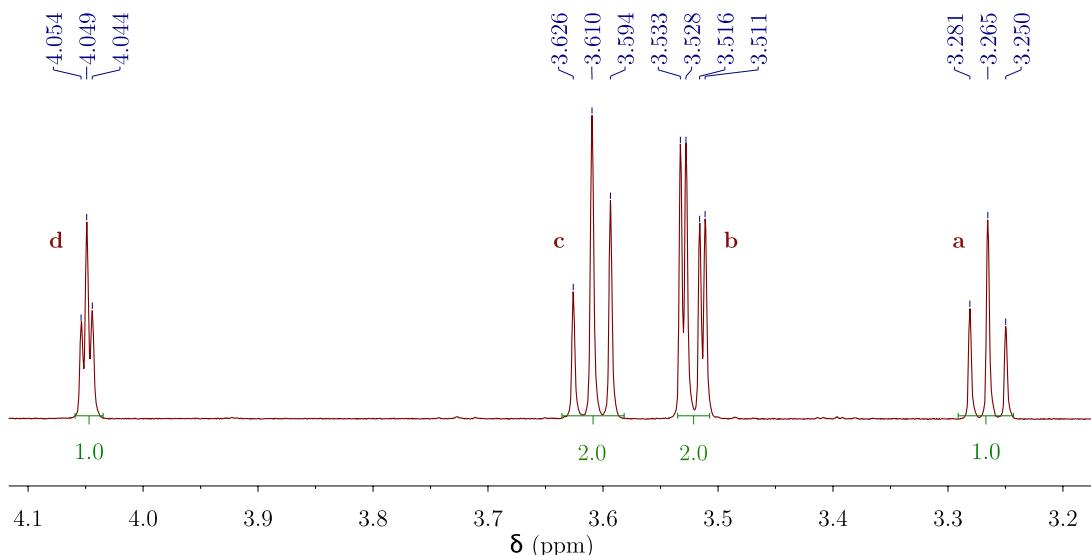
1. **Draw** the structural formula of inositols, without stereochemical details.

This family of molecules contains 9 different stereoisomers, including enantiomers.

2. **Draw** all 3D structures of the stereoisomers that are optically active.

As a result, the *labeled* version of the model is able to learn the underlying structure of the data, while the *unlabeled* version is able to learn the specific features of the data. This allows the model to make accurate predictions even when it has never seen a particular input before.

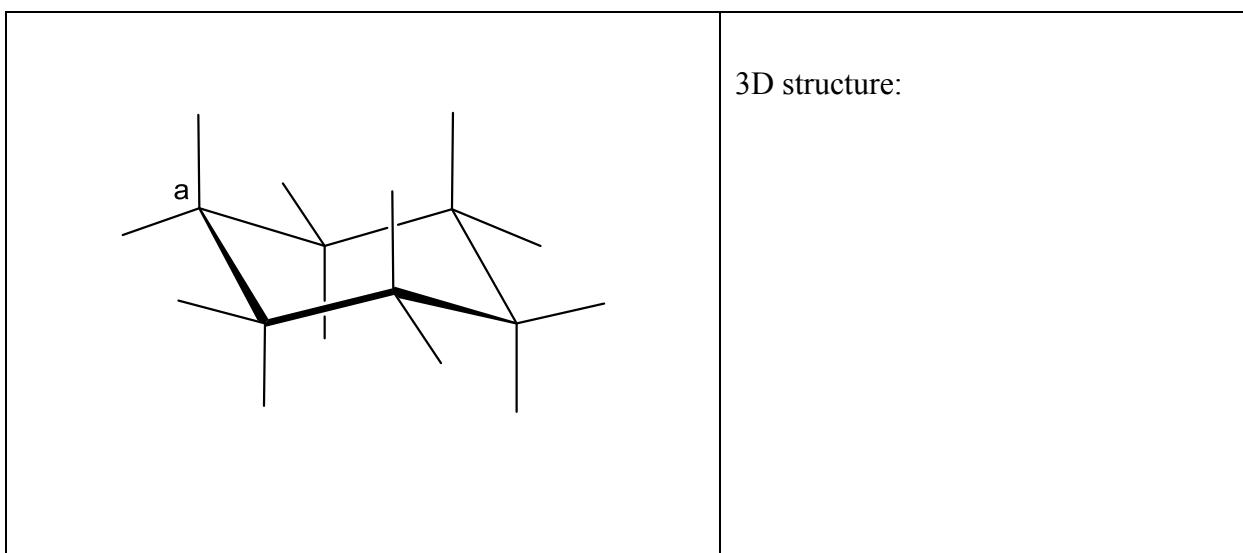
The structure of a specific inositol, called *myo*-inositol, is studied here. Only one of its chair conformers is predominant and its structure can be deduced from its  $^1\text{H}$  NMR spectrum. The spectrum below was obtained at 600 MHz in  $\text{D}_2\text{O}$ . No other signal from that compound was observed in the spectrum. The integration is indicated on the spectrum below each signal.



3. **Give** the molecular formula of the predominant compound derived from *myo*-inositol in this sample that is consistent with the number of protons observed in the  $^1\text{H}$  NMR spectrum.

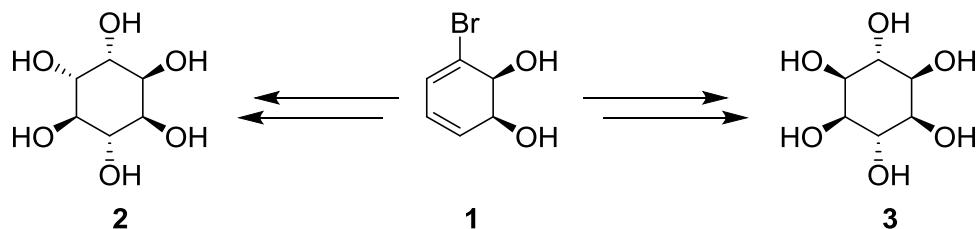
4. Based on the number and integrations of the proton signals, **give** the number of symmetry plane(s) that exist(s) in this molecule.

5. **Complete** the following perspective drawing of the most stable conformation of *myo*-inositol. Then **label** each hydrogen with the corresponding letter (**a**, **b**, **c** or **d**) according to the NMR spectrum above. Proton **a** must be on carbon **a** on the following representation. **Draw** its 3D structure.



## Synthesis of inositols

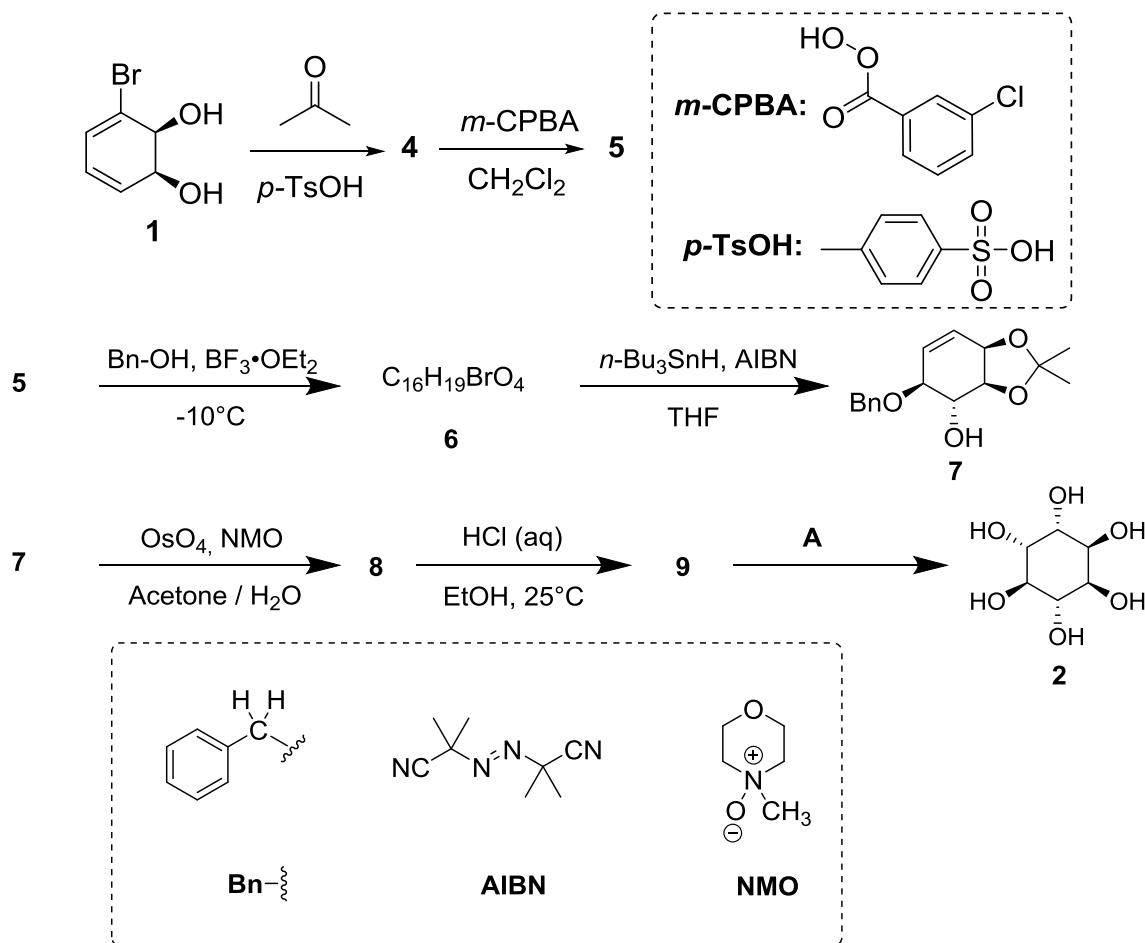
For medicinal applications, it is useful to synthesize some inositol phosphates on a large scale. We will study the synthesis of inositol **2** from bromodiol **1**.



6. **Choose** the correct structural relationship(s) between 2 and 3.

- enantiomers
  - epimers
  - diastereomers
  - atropoisomers

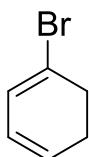
Inositol **2** can be obtained from compound **1** in 7 steps.



7. Draw the 3D structure of **4**.

**4**

8. The reaction leading to **5** occurs on the double bond with the highest electron density. Consider below the structure of 1-bromo-1,3-cyclohexadiene, which is a substructure of **4**. Circle the double bond with the highest electron density. Represent all the electronic effects due to the bromine.



9. Draw the 3D structure of the major diastereomer **5**.

**5**

10. Give the total number of stereoisomers of **5** possibly obtained by this synthesis, starting from enantiopure compound **1**.

11. For the step **5** → **6**, another product with the same molecular formula, denoted **6'**, can be produced. Draw the 3D structures of **6** and **6'**.

**6**

**6'**

12. Draw the 3D structures of major diastereomers **8** and **9**.

<b>8</b>	<b>9</b>
----------	----------

13. Select the right set(s) of conditions **A** to obtain **2**.

- H<sub>2</sub>, Pd/C
- K<sub>2</sub>CO<sub>3</sub>, HF
- HCOOH, H<sub>2</sub>O
- BF<sub>3</sub>·OEt<sub>2</sub>

14. If the bromine is not present in compound **1**, in addition to **2**, another stereoisomer would be obtained. Considering that the stereoselectivity of the reactions that take place in the synthesis remains unchanged and that the following steps involve the same number of equivalents as for **2**, draw the 3D structure of this stereoisomer and give its relationship with **2**.

--

- enantiomers
- epimers
- diastereoisomers
- atropoisomers

15. During the synthesis of **2** from **1**, choose the removal step(s) of protecting or directing groups.

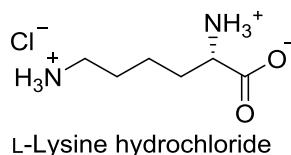
- 1 → 4**
- 4 → 5**
- 5 → 6**
- 6 → 7**
- 7 → 8**
- 8 → 9**
- 9 → 2**

Problem <b>T9</b> 7%	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	Total
	Points	2	2	4	3	2	17	1	1	2	4	2	2	2	44
	Score														

## Problem T9: Synthesis of levobupivacaine

### Part I.

The local anesthetic bupivacaine (marketed as Marcaine) is on the World Health Organization List of Essential Medicines. Although the drug is currently used as a racemic mixture, it was demonstrated that one enantiomer of bupivacaine, levobupivacaine, is less cardiotoxic and, therefore, safer than the racemate. Levobupivacaine can be synthesized from the natural amino acid L-lysine.



1. **Assign** the absolute configuration of the stereogenic center in L-lysine hydrochloride and **justify** your answer by classifying the substituents in order of their priority.

Configuration:	Priority 1 > 2 > 3 > 4:					
<input type="checkbox"/> R		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
<input type="checkbox"/> S		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

2. The prefix L in L-lysine refers to relative configuration. **Choose** all correct statements:

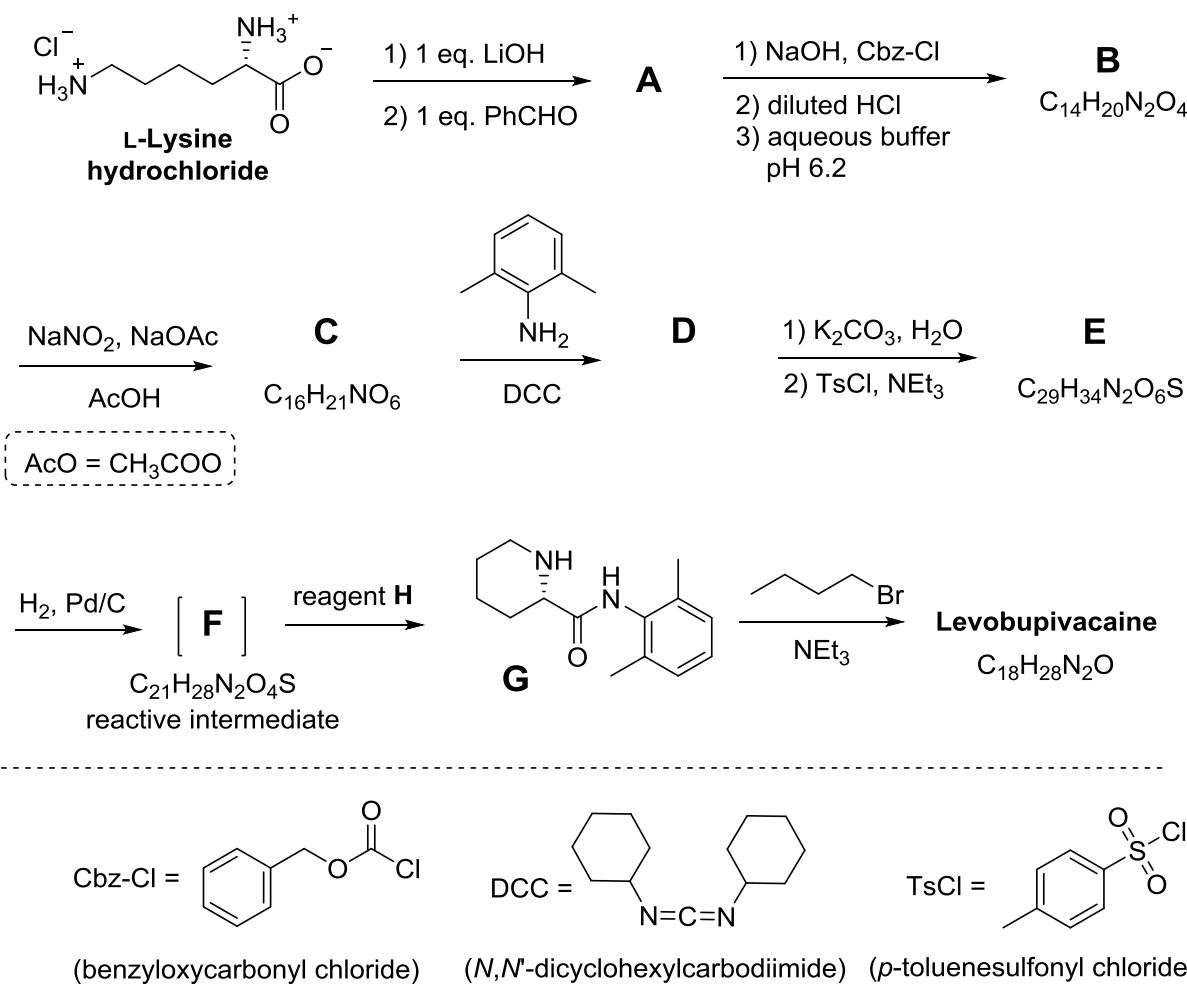
- All natural L-amino acids are levorotatory.
- Natural L-amino acids can be levorotatory or dextrorotatory.
- All natural L-amino acids are (S).
- All natural L-amino acids are (R).

Often, we want only one of the amino groups in L-lysine to react. A Cu<sup>2+</sup> salt with excess aqueous hydroxide can selectively mask the reactivity of one of the amino groups. After the complex is formed, only the non-complexed NH<sub>2</sub> group is available to react.

3. Considering that L-lysine acts as a bidentate ligand and that two L-lysines coordinate to one Cu<sup>2+</sup> ion in the presence of aqueous hydroxide, **draw** the structure of the intermediate complex.

Complex
---------

Fortunately, in the synthesis of levobupivacaine shown below, the same amino group reacts even without Cu<sup>2+</sup> salt.



From this point on, you can use the abbreviations proposed in the scheme above.

4. Draw the structure of compound A, including the appropriate stereochemistry.

**A**

5. Transformation of L-lysine into A is (choose proper answer(s)):

- an enantioselective reaction.
- an enantiospecific reaction.
- a regioselective reaction.

6. Draw the structures of compounds **B–F**, including the appropriate stereochemistry.

<b>B</b> C <sub>14</sub> H <sub>20</sub> N <sub>2</sub> O <sub>4</sub>	<b>C</b> C <sub>16</sub> H <sub>21</sub> NO <sub>6</sub>
<b>D</b>	<b>E</b> C <sub>29</sub> H <sub>34</sub> N <sub>2</sub> O <sub>6</sub> S
<b>F</b> C <sub>21</sub> H <sub>28</sub> N <sub>2</sub> O <sub>4</sub> S	

7. What is the role of DCC in the transformation **C → D**?

- Protecting group for the amino group.
- Protecting group for the hydroxy group.
- Activating agent for the amide bond formation.

8. TsCl is used in the synthesis to enable:

- Nucleophilic substitution of an amino group.
- Electrophilic substitution of an amino group.
- Nucleophilic substitution of a hydroxy group.
- Electrophilic substitution of a hydroxy group.

9. **Mark** all possible reagents which could be used as reagent H:

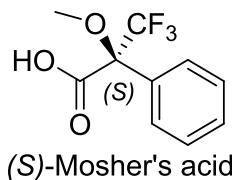
- |   |   |
|---|---|
| <input type="checkbox"/> diluted HCl                    | <input type="checkbox"/> Zn/HCl                         |
| <input type="checkbox"/> K <sub>2</sub> CO <sub>3</sub> | <input type="checkbox"/> H <sub>2</sub> SO <sub>4</sub> |
| <input type="checkbox"/> diluted KMnO <sub>4</sub>      | <input type="checkbox"/> diluted NaOH                   |
| <input type="checkbox"/> SOCl <sub>2</sub>              | <input type="checkbox"/> PCl <sub>5</sub>               |

10. **Draw** the structure of levobupivacaine, including the appropriate stereochemistry.

Levobupivacaine C<sub>18</sub>H<sub>28</sub>N<sub>2</sub>O

## Part II.

The synthesis of levobupivacaine requires the use of enantiomerically pure L-lysine. A common method to confirm the enantiomeric purity of amino acids is their transformation into amides using Mosher's acid (see the structure of the (S) isomer below).



11. **Draw** the structure of the amide formed when the  $\alpha$ -amino group of L-lysine is derivatized with (S)-Mosher's acid. Clearly show the stereochemistry of each chiral center.

12. **How many products** will be formed from racemic lysine and (S)-Mosher's acid (consider that only the  $\alpha$ -amino group of lysine is derivatized)?

- Two diastereoisomers.
- Four diastereoisomers.
- A racemic mixture of two enantiomers.
- Four compounds: two enantiomers and two diastereoisomers.

13. **Choose** the method(s) which can be used to quantitatively determine the enantiomeric purity of lysine after its derivatization with (S)-Mosher's acid:

- NMR spectroscopy.
- Liquid chromatography.
- Mass spectrometry.
- UV-vis spectroscopy.

# PRACTICAL EXAM

I C h O

**51st — International  
Chemistry Olympiad  
France — Paris — 2019**

Making science together!

2019-07-24



	<p>MINISTÈRE DE L'ÉDUCATION NATIONALE ET DE LA JEUNESSE</p>	<p>MINISTÈRE DE L'ENSEIGNEMENT SUPÉRIEUR, DE LA RECHERCHE ET DE L'INNOVATION</p>
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## General instructions

- This practical booklet contains **27** pages.
- Before the start of the practical exam, the **Read** command is given. You will have 15 minutes to read the exam booklet. You may only **read** during this time; **do not write nor use the calculator.**
- You may begin working as soon as the **Start** command is given. You will then have **5 hours** to complete the exam.
- You may work on the tasks in any order, but **starting with problem P1 is advised.**
- All results and answers must be clearly written **in pen in their respective designed areas** on the exam papers. Answers written outside the answer boxes will not be graded.
- If you need scratch paper, use the backside of the exam sheets. Remember that **nothing outside the designed areas will be graded.**
- The official English version of the exam booklet is available upon request and serves for clarification only.
- If you need to leave the laboratory (to use the restroom or have a drink or snack), raise the appropriate card. A lab assistant will come to accompany you.
- Shelves above the benches are not to be used during the task for the purpose of equality.
- You must **follow the safety rules** given in the IChO regulations. If you break the safety rules, you will receive only one warning from the lab assistant. Any safety rule violation after the first warning will result in your dismissal from the laboratory and the nullification of your practical examination.
- Chemicals and labware, unless otherwise noticed, will be refilled or replaced without penalty only for the first incident. Each further incident will result in the deduction of 1 point from your 40 practical exam points.
- The lab supervisor will announce a 30 minutes warning before the **Stop** command.
- You must stop your work immediately when the **Stop** command is announced. Failure to stop working or writing by one minute or longer will lead to nullification of your practical exam.
- After the **Stop** command has been given, the lab supervisor will come to sign your answer sheet.
- After both the supervisor and you sign, place this exam booklet in the envelope and submit it for grading together with your product and thin-layer chromatography (TLC) plates.

## Lab rules and safety

- You must wear a lab coat and keep it buttoned up. Footwear must completely cover the foot and the heel.
- Always wear safety glasses or prescription glasses when working in the lab. Do not wear contact lenses.
- Do not eat or drink in the lab. Chewing gums are not allowed.
- Work only in the designated area. Keep your work area and the common work areas tidy.
- No unauthorized experiments are allowed. No modification of the experiments is allowed.
- Do not pipette with your mouth. Always use a pipette filler bulb.
- Clean up spills and broken glassware immediately from both the bench and the floor.
- All waste must be properly discarded to prevent contamination or injury. Water solutions are eligible for sink disposal. Organic waste must be disposed of in the marked capped container.

## Physical constants and equations

In these tasks, we assume the activities of all aqueous species to be well approximated by their respective concentration in mol L<sup>-1</sup>. To further simplify formulae and expressions, the standard concentration  $c^\circ = 1 \text{ mol L}^{-1}$  is omitted.

Avogadro's constant:

$$N_A = 6.022 \cdot 10^{23} \text{ mol}^{-1}$$

Universal gas constant:

$$R = 8.314 \text{ J mol}^{-1} \text{ K}^{-1}$$

Standard pressure:

$$p^\circ = 1 \text{ bar} = 10^5 \text{ Pa}$$

Atmospheric pressure:

$$P_{\text{atm}} = 1 \text{ atm} = 1.013 \text{ bar} = 1.013 \cdot 10^5 \text{ Pa}$$

Zero of the Celsius scale:

$$273.15 \text{ K}$$

Faraday constant:

$$F = 9.649 \cdot 10^4 \text{ C mol}^{-1}$$

Watt:

$$1 \text{ W} = 1 \text{ J s}^{-1}$$

Kilowatt hour:

$$1 \text{ kWh} = 3.6 \cdot 10^6 \text{ J}$$

Planck constant:

$$h = 6.626 \cdot 10^{-34} \text{ J s}$$

Speed of light in vacuum:

$$c = 2.998 \cdot 10^8 \text{ m s}^{-1}$$

Elementary charge:

$$e = 1.6022 \cdot 10^{-19} \text{ C}$$

Electrical power:

$$P = \Delta E \times I$$

Power efficiency:

$$\eta = P_{\text{obtained}} / P_{\text{applied}}$$

Planck-Einstein relation:

$$E = hc/\lambda$$

Ideal gas equation:

$$pV = nRT$$

Gibbs free energy:

$$G = H - TS$$

$$\Delta_r G^\circ = -RT \ln K^\circ$$

$$\Delta_r G^\circ = -n F E_{\text{cell}}^\circ$$

$$\Delta_r G = \Delta_r G^\circ + RT \ln Q$$

Reaction quotient  $Q$  for a reaction



Henderson–Hasselbalch equation:

$$Q = \frac{[C]^c [D]^d}{[A]^a [B]^b}$$

Nernst–Peterson equation:

$$\text{pH} = \text{p}K_a + \log \frac{[\text{A}^-]}{[\text{AH}]}$$

where  $Q$  is the reaction quotient of the reduction half-reaction

$$E = E^\circ - \frac{RT}{zF} \ln Q$$

Beer–Lambert law:

$$\text{at } T = 298 \text{ K}, \frac{RT}{F} \ln 10 \approx 0.059 \text{ V}$$

$$A = \varepsilon lc$$

Rate laws in integrated form:

- Zero order:

$$[\text{A}] = [\text{A}]_0 - kt$$

- First order:

$$\ln[\text{A}] = \ln[\text{A}]_0 - kt$$

- Second order:

$$1/[\text{A}] = 1/[\text{A}]_0 + kt$$

Half-life for a first order process:

$$t_{1/2} = \ln 2/k$$

Number average molar mass  $M_n$ :

$$M_n = \frac{\sum_i N_i M_i}{\sum_i N_i}$$

Mass average molar mass  $M_w$ :

$$M_w = \frac{\sum_i N_i M_i^2}{\sum_i N_i M_i}$$

Polydispersity index  $I_p$ :

$$I_p = \frac{M_w}{M_n}$$

## Note

The unit of molar concentration is either “M” or “mol L<sup>-1</sup>”:

$$1 \text{ M} = 1 \text{ mol L}^{-1} \quad 1 \text{ mM} = 10^{-3} \text{ mol L}^{-1} \quad 1 \text{ } \mu\text{M} = 10^{-6} \text{ mol L}^{-1}$$

## Periodic table

1																		18
1 H 1.008	2 Li 6.94	4 Be 9.01																2 He 4.003
11 Na 22.99	12 Mg 24.31	3	4	5	6	7	8	9	10	11	12							
19 K 39.10	20 Ca 40.08	21 Sc 44.96	22 Ti 47.87	23 V 50.94	24 Cr 52.00	25 Mn 54.94	26 Fe 55.85	27 Co 58.93	28 Ni 58.69	29 Cu 63.55	30 Zn 65.38	13 Al 10.81	14 Si 12.01	15 P 14.01	16 S 16.00	17 Cl 19.00		10 Ne 20.18
37 Rb 85.47	38 Sr 87.62	39 Y 88.91	40 Zr 91.22	41 Nb 92.91	42 Mo 95.95	43 Tc -	44 Ru 101.1	45 Rh 102.9	46 Pd 106.4	47 Ag 107.9	48 Cd 112.4	49 In 114.8	50 Sn 118.7	51 Sb 121.8	52 Te 127.6	53 I 126.9	54 Xe 131.3	
55 Cs 132.9	56 Ba 137.3	57-71 Hf 178.5	72 Ta 180.9	73 W 183.8	75 Re 186.2	76 Os 190.2	77 Ir 192.2	78 Pt 195.1	79 Au 197.0	80 Hg 200.6	81 Tl 204.4	82 Pb 207.2	83 Bi 209.0	84 Po -	85 At -	86 Rn -		
87 Fr -	88 Ra 89-103	104 Rf -	105 Db -	106 Sg -	107 Bh -	108 Hs -	109 Mt -	110 Ds -	111 Rg -	112 Cn -	113 Nh -	114 Fl -	115 Mc -	116 Lv -	117 Ts -	118 Og -		

57 La 138.9	58 Ce 140.1	59 Pr 140.9	60 Nd 144.2	61 Pm -	62 Sm 150.4	63 Eu 152.0	64 Gd 157.3	65 Tb 158.9	66 Dy 162.5	67 Ho 164.9	68 Er 167.3	69 Tm 168.9	70 Yb 173.0	71 Lu 175.0
89 Ac -	90 Th 232.0	91 Pa 231.0	92 U 238.0	93 Np -	94 Pu -	95 Am -	96 Cm -	97 Bk -	98 Cf -	99 Es -	100 Fm -	101 Md -	102 No -	103 Lr -



## **Definition of GHS statements**

The GHS hazard statements (H-phrases) associated with the materials used are indicated in the problems. Their meanings are as follows.

### **Physical hazards**

- H225 Highly flammable liquid and vapor.
- H226 Flammable liquid and vapor.
- H228 Flammable solid.
- H271 May cause fire or explosion; strong oxidizer.
- H272 May intensify fire; oxidizer.
- H290 May be corrosive to metals.

### **Health hazards**

- H301 Toxic if swallowed.
- H302 Harmful if swallowed.
- H304 May be fatal if swallowed and enters airways.
- H311 Toxic in contact with skin.
- H312 Harmful in contact with skin.
- H314 Causes severe skin burns and eye damage.
- H315 Causes skin irritation.
- H317 May cause an allergic skin reaction.
- H318 Causes serious eye damage.
- H319 Causes serious eye irritation.
- H331 Toxic if inhaled.
- H332 Harmful if inhaled.
- H333 May be harmful if inhaled.
- H334 May cause allergy or asthma symptoms or breathing difficulties if inhaled.
- H335 May cause respiratory irritation.
- H336 May cause drowsiness or dizziness.
- H351 Suspected of causing cancer.
- H361 Suspected of damaging fertility or the unborn child.
- H371 May cause damage to organs.
- H372 Causes damage to organs through prolonged or repeated exposure.
- H373 May cause damage to organs through prolonged or repeated exposure.

### **Environmental hazards**

- H400 Very toxic to aquatic life.
- H402 Harmful to aquatic life.
- H410 Very toxic to aquatic life with long-lasting effects.
- H411 Toxic to aquatic life with long-lasting effects.
- H412 Harmful to aquatic life with long-lasting effects.

**Chemicals****For all problems**

<b>Chemicals</b>	<b>Labeled as</b>	<b>GHS hazard statements</b>
Deionized water in: - Wash bottle (bench) - Plastic bottle (bench) - Plastic canister (hood)	<b>Deionized Water</b>	Not hazardous
Ethanol, in a wash bottle	<b>Ethanol</b>	H225, H319
Sample of white wine, 300 mL in amber plastic bottle	<b>Wine sample</b>	H225, H319

**For problem P1**

<b>Chemicals</b>	<b>Labeled as</b>	<b>GHS hazard statements</b>
4-nitrobenzaldehyde, 1.51 g in amber glass vial	<b>4-nitrobenzaldehyde</b>	H317, H319
Eluent A, 20 mL in glass vial	<b>Eluent A</b>	H225, H290, H304, H314, H319, H336, H410
Eluent B, 20 mL in glass vial	<b>Eluent B</b>	H225, H290, H304, H314, H319, H336, H410
Oxone® (potassium peroxomonosulfate salt), 7.87 g in plastic bottle	<b>Oxone®</b>	H314
Sample of 4-nitrobenzaldehyde for TLC	<b>TLC standard</b>	H317, H319

**For problem P2**

<b>Chemicals</b>	<b>Labeled as</b>	<b>GHS hazard statements</b>
1 M potassium thiocyanate solution, 20 mL in plastic bottle	<b>KSCN 1 M</b>	H302+H312+H332, H412
0.00200 M potassium thiocyanate solution, 60 mL in plastic bottle	<b>KSCN 0.00200 M</b>	Not hazardous
1 M perchloric acid solution, 10 mL in plastic bottle	<b>HClO<sub>4</sub></b>	H290, H315, H319
0.00200 M iron(III) solution, 80 mL in plastic bottle	<b>Fe(III) 0.00200 M</b>	Not hazardous
0.000200 M iron(III) solution, 80 mL in plastic bottle	<b>Fe(III) 0.000200 M</b>	Not hazardous
0.3% hydrogen peroxide solution, 3 mL in amber glass bottle	<b>H<sub>2</sub>O<sub>2</sub></b>	Not hazardous

**For problem P3**

Chemicals	Labeled as	GHS hazard statements
0.01 M iodine solution, 200 mL in brown plastic bottle	I <sub>2</sub>	H372
0.03 M sodium thiosulfate solution, 200 mL in plastic bottle	Na <sub>2</sub> S <sub>2</sub> O <sub>3</sub>	Not hazardous
1 M NaOH solution, 55 mL in plastic bottle	NaOH	H290, H314
2.5 M sulfuric acid solution, 80 mL in plastic bottle	H <sub>2</sub> SO <sub>4</sub>	H290, H315, H319
0.5 M potassium iodide solution, 25 mL in plastic bottle	KI	H372
Potassium iodate, <i>ca</i> 100 mg (exact mass written on the label), in glass vial	KIO <sub>3</sub>	H272, H315, H319, H335
Starch solution, 25 mL in plastic bottle	Starch	Not hazardous

**Equipment  
For all problems**

Personal equipment	Quantity
Pipette filler bulb	1
Safety goggles	1
1 L plastic bottle for organic waste, labeled “Organic waste”	1
Paper towels	15 sheets
Precision wipers	30 sheets
Spatula (large)	1
Spatula (small)	1
Stopwatch	1
Pencil	1
Eraser	1
Black pen	1
Felt-tip pen for glassware	1
Ruler	1

Shared equipment	Quantity
UV lamp for TLC visualization	2 per lab
Colorimeter	5 per lab
Gloves	All sizes (S, M, L, XL) available upon request to a lab assistant
Ice bucket	1 per lab

**For problem P1**

Personal equipment	Quantity
Laboratory stand with:	1
- Clamp holder with small clamp	2
- Clamp holder with large clamp	1
Erlenmeyer flask with ground joint, 100 mL	1
Erlenmeyer flask with ground joint, 50 mL	1
Reflux condenser	1
Hotplate stirrer	1
Crystallizing dish	1
Magnetic stirring bar	1
Suction flask	1
Büchner funnel with rubber adapter	1
Zipped bag with 3 pieces of filter paper	1
Petri dish	1
TLC elution chamber, labeled “TLC elution chamber”	1
Zipped bag with 3 TLC plates (with fluorescence indicator), labeled with Student Code	1
TLC graduated spotters (in the Petri dish)	4
Plastic tweezers	1
Glass rod	1
Graduated cylinder, 25 mL	1
Beaker, 150 mL	2
Plastic powder funnel	1
Disposable plastic pipette	2

Amber glass vial, for TLC sample, 1.5 mL, with stopper, labeled <b>C</b> and <b>R</b>	2
Pre-weighed amber glass vial, 10 mL, with stopper, labeled with <b>Student Code</b>	1
Magnetic stirring bar retriever	1

**For problem P2**

Personal equipment	Quantity
Volumetric pipette, 10 mL	1
Graduated pipette, 10 mL	3
Graduated pipette, 5 mL	3
Test tube stand	1
Test tube	15
Test tube stopper	7
Colorimeter cuvette, path length 1.0 cm	2
Beaker, 100 mL	2
Disposable plastic pipette	15

**For problem P3**

Personal equipment	Quantity
Laboratory stand with burette clamp	1
Burette, 25 mL	1
Glass transfer funnel	1
Erlenmeyer flask, 100 mL	3
Erlenmeyer flask, 250 mL	3
Beaker, 150 mL	1
Beaker, 100 mL	2
Volumetric flask, 100 mL, with stopper	1
Volumetric pipette, 50 mL	1
Volumetric pipette, 25 mL	1
Volumetric pipette, 20 mL	1
Graduated cylinder, 25 mL	1
Graduated cylinder, 10 mL	1
Graduated cylinder, 5 mL	1
Disposable plastic pipette	3
Parafilm	20 sheets

Problem P1 13% of total	Question	Yield	Purity	TLC	P1.1	P1.2	Total
	Points	12	12	8	2	3	37
	Score						

### Problem P1. Greening the oxidation of nitrobenzaldehyde

For the last decades, chemists have tried to replace harmful reagents in oxidation processes in order to reduce hazardous waste treatment. In this problem, potassium peroxomonosulfate has been chosen as oxidizing agent, because it only produces non-toxic and non-polluting sulfate salts. It is provided here as Oxone®. Furthermore, the reaction itself is performed in a mixture of water and ethanol, which are classified as green solvents.

Your task is to perform the oxidation of 4-nitrobenzaldehyde, to recrystallize the product, to compare TLC eluents and to check the purity of the product using TLC.

**Note:** Ethanol waste and eluent must be disposed of in the “Organic waste” bottle.

#### Procedure

##### I. Oxidation of 4-nitrobenzaldehyde

1. **Mix** 20 mL of water and 5 mL of ethanol.
2. **Insert** the magnetic bar in the 100 mL **ground-joint** Erlenmeyer flask.
3. **Transfer** the pre-weighed 1.51 g of 4-nitrobenzaldehyde into the Erlenmeyer flask. **Add** all of the water/ethanol mixture prepared previously. **Clamp** the Erlenmeyer flask to the stand. **Start stirring** the mixture, then **add** the pre-weighed 7.87 g of Oxone®.
4. **Attach** the reflux condenser by loosening the large clamp and adjusting the ground joints (see Figure 1). **Raise** your HELP card. A lab assistant will come to turn on the water and set the hotplate.
5. **Heat** the reaction mixture with a gentle reflux (*ca* 1 drop refluxing per second) for 45 minutes. The mark on the heater corresponds to the necessary power to get a gentle reflux.

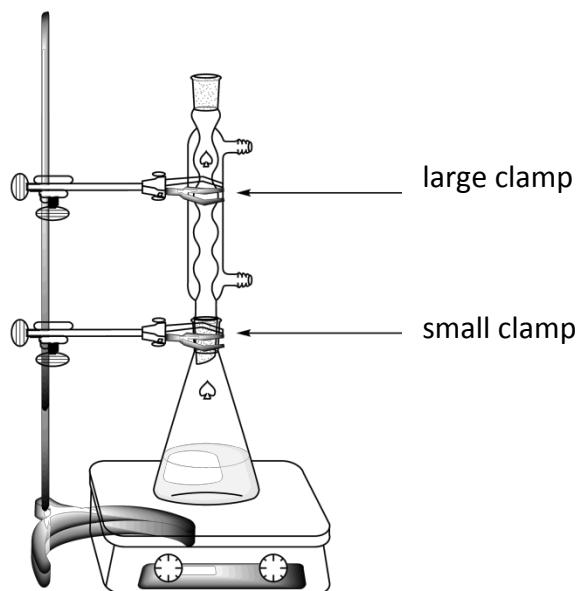


Figure 1. Setup for heating the reaction mixture under reflux

6. Then **turn off** the heating on the hotplate stirrer. **Remove** the hot plate and **let** the reaction mixture cool down for 10 minutes. **Place** it afterwards in the crystallizing dish filled with an ice-water mixture. **Let** it stand for another 10 minutes.

7. **Set up** a vacuum filtration apparatus (see Figure 2) using a Büchner funnel, a filter paper and a suction flask, that is secured to the laboratory stand with a small clamp. **Raise** your HELP card. A lab assistant will come and show how to connect the suction flask to the vacuum source.

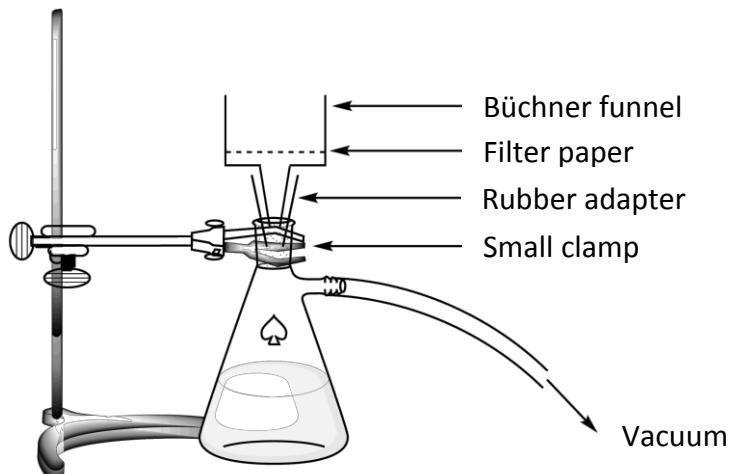


Figure 2. Setup for the vacuum filtration

8. **Wet** the filter paper with water and **ensure** that it covers all the holes of the Büchner funnel.
9. **Pour** the suspension of the crude product into the Büchner funnel and **apply** vacuum. **Wash** the solid thoroughly with deionized water (at least  $4 \times 20$  mL).
10. **Let** air suck through the precipitate for 5 minutes to pre-dry the product. **Disconnect** the vacuum source. **Use** the small spatula to transfer one tip of spatula of the product in the 1.5 mL amber glass vial, **labeled C**. **Close** the vial and **save** it for part III.
11. **Transfer** all of the remaining solid into the 50 mL ground-joint Erlenmeyer flask.
12. **Discard** the filtrate in the “Organic waste” bottle and **wash** both the suction flask and the Büchner funnel with ethanol and water. **Use** the “Organic waste” bottle to dispose of ethanol waste.

## II. Recrystallization of the product

1. **Mix** 9 mL of water and 21 mL of ethanol.
2. **Perform** the recrystallization of the crude product contained in the 50 mL ground-joint Erlenmeyer flask with the appropriate amount of this water/ethanol mixture, using the same setup as for the reflux heating (see Figure 1). **Raise** your HELP card. A lab assistant will come to turn on the water and set the hotplate. **Add** the solvent by the top of the condenser, if needed.
3. Once the product has crystallized, **use** the same procedure as described previously (I.7 to I.10) to collect the solid. **Use** the small spatula to transfer one tip of spatula of the recrystallized product in the 1.5 mL amber glass vial, **labeled R**. **Close** the vial and **save** it for part III.

4. **Transfer** the purified solid in the pre-weighed vial labeled with your Student Code. **Close** the vial.
5. **Discard** the filtrate in the “Organic waste” bottle and **raise** your HELP card. A lab assistant will come to turn off the water of the condenser.

### III. TLC analysis

1. **Prepare the elution chamber.** **Load** the elution chamber with *ca* 0.5 cm in height of eluent. Cover it with a Petri dish. **Wait** for the eluent to saturate the atmosphere in the elution chamber.
2. **Prepare your samples.** You are provided a sample of 4-nitrobenzaldehyde in an amber glass vial labeled **TLC standard** (referred as **S** on the TLC). You have also kept a small sample of your crude product (vial **C**) and your recrystallized product (vial **R**) in two other amber glass vials. **Add** *ca* 1 mL of ethanol in each of the vials in order to dissolve the samples.
3. **Prepare your TLC plate.** Use a pencil to **draw** carefully the start line (1 cm above the bottom of the plate) and **mark** the positions in order to spot the 3 samples. **Label** them **S** (Starting material), **C** (Crude product) and **R** (Recrystallized product), as described in Figure 3. On the top left of the plate, **write** your **Student Code**. On the top right of the plate, **write** the eluent you use (first **Eluent A**, then **Eluent B**). **Spot** the three samples on the plate, using capillary spotters.

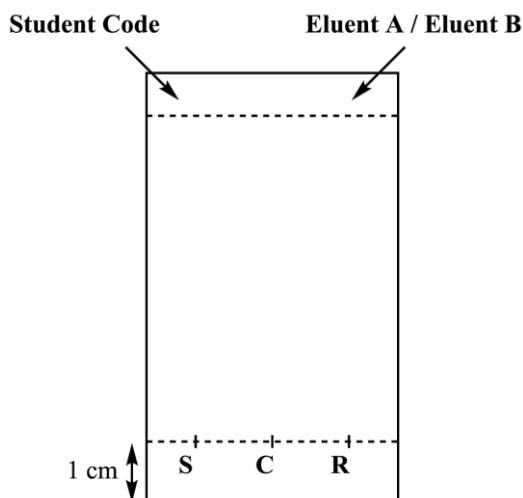
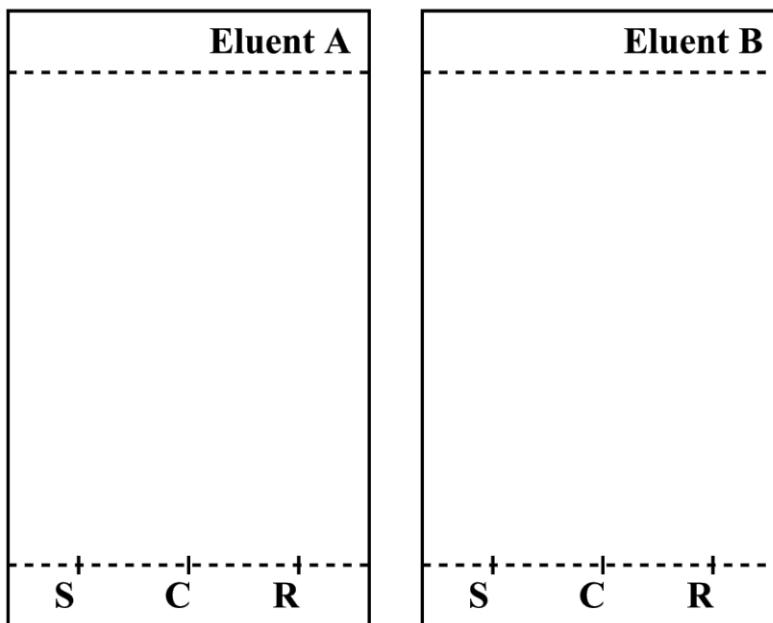


Figure 3. TLC plate preparation

4. **Perform the TLC analysis.** Using tweezers, **insert** the TLC plate into the elution chamber and **cover** it with the Petri dish. **Let** the eluent **reach** approximately 1 cm below the top of the plate. Using tweezers, **remove** the plate, mark the eluent front with a pencil and let the plate air-dry.
5. **Visualize the TLC plate.** **Place** the TLC plate under the UV lamp kept on the common bench. With a pencil, **circle** all the visible spots.
6. **Discard the eluent into the “Organic waste” bottle.**
7. **Repeat** steps 1, 3, 4, 5, and 6 with eluent B.
8. **Place** your plates in the zipped bag with your Student Code.

Results of your TLC analysis (**complete** the schemes with your results). You may use these drawings to make a scheme of your TLC plates that may help you answer the following questions. The scheme will not be graded.



At the end of the examination, your lab supervisor will pick up the following items:

- Glass vial labeled with your **Student Code** containing your recrystallized product;
- TLC plates A and B in zipped bag labeled with your **Student Code**.

Submitted items

**Recrystallized product**

**TLC plate A**

**TLC plate B**

**Signatures**

\_\_\_\_\_

Student

\_\_\_\_\_

Lab Supervisor

**Questions**

1. **Propose** a structure for the final organic product from the reaction of 4-nitrobenzaldehyde and Oxone®.

2. Based on your results on the TLC analysis, **answer** the following questions.

- Which eluent is better to follow the reaction progress?

<input type="checkbox"/> A	<input type="checkbox"/> B
----------------------------	----------------------------

- The crude product (C) contains traces of 4-nitrobenzaldehyde.

<input type="checkbox"/> True	<input type="checkbox"/> False
-------------------------------	--------------------------------

- The recrystallized product (R) contains traces of 4-nitrobenzaldehyde.

<input type="checkbox"/> True	<input type="checkbox"/> False
-------------------------------	--------------------------------

Problem P2 14% of total	Question	Calibration	Iron determination	P2.1	P2.2	P2.3	Stoichiometry determination	P2.4	P2.5	Total
	Points	10	6	3	4	3	9	3	2	40
	Score									

### Problem P2. The iron age of wine

Iron is an element which can naturally be found in wine. When its concentration exceeds 10 to 15 mg per liter, iron(II) oxidation into iron(III) may lead to quality loss, through the formation of precipitates. It is therefore necessary to assess the iron content of the wine during its production.

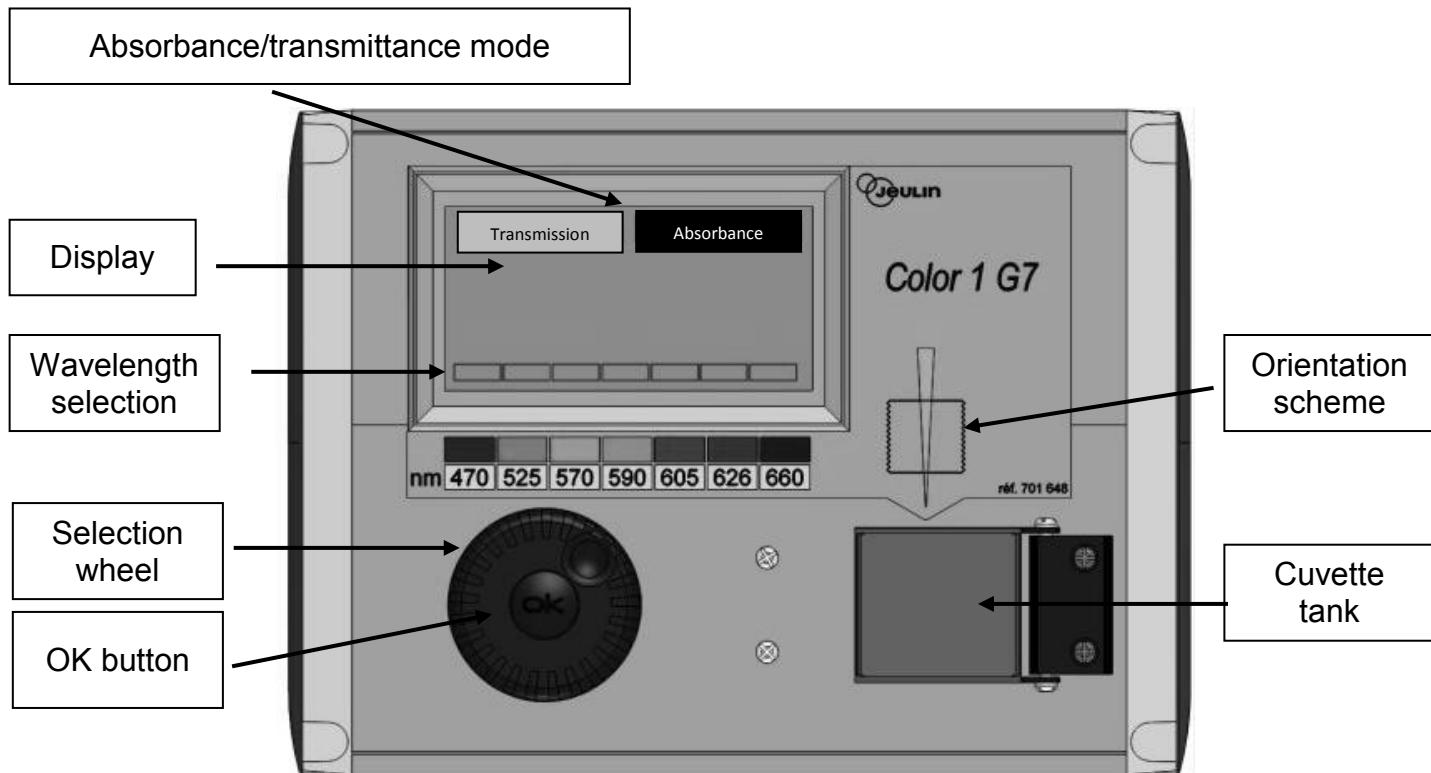
Given the very low concentration of iron species, a colored complex of iron(III) with thiocyanate  $\text{SCN}^-$  as a ligand is used to quantify the iron amount, through spectrophotometric measurements.

**Your task is to determine the total iron concentration of the white wine provided, using spectrophotometry, and to determine the stoichiometry of the thiocyanate – iron(III) complex.**

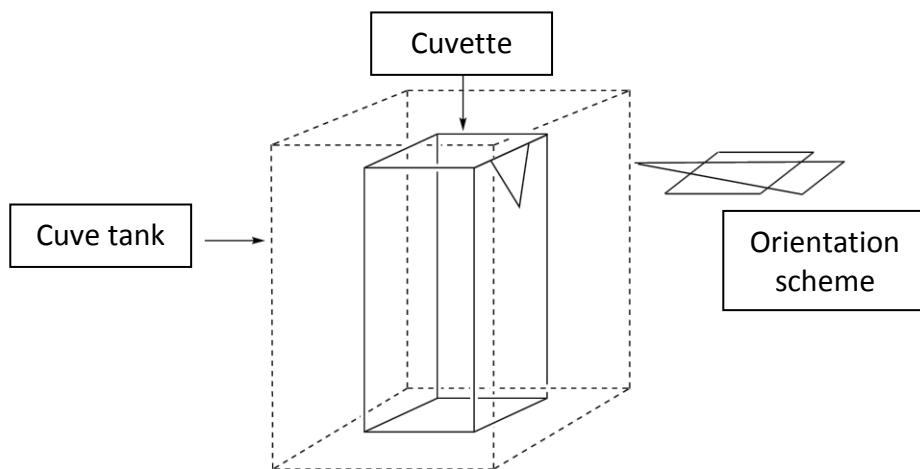
### WARNING

- In this task, you are provided with two iron(III) solutions and two potassium thiocyanate solutions of different concentrations. Be very careful not to confuse them.
- Once the solutions are ready for spectrophotometric measurements, record the absorbance no later than one hour after the addition of thiocyanate.
- When you need a colorimeter, raise your HELP card. A lab assistant will give you a colorimeter labeled. You will have the exclusive use of this colorimeter for up to 15 minutes. The lab assistant will take it back as soon as you have finished or when the 15 minutes are over. If no colorimeter is available at the precise moment, you will be added to a waiting-list.
- Instructions for the colorimeter are presented on the following page.
- You can call for the colorimeter only three times for this problem.

## Instructions for the use of the colorimeter



- Plug in the colorimeter.
- Check that “Absorbance” is highlighted. If not, turn the selection wheel until a dashed line appears around “Absorbance” and then press the OK button.
- Turn the selection wheel until a dashed line appears around the desired wavelength (470 nm). Press the OK button.
- Place the cuvette with *ca* 3 cm in height of the blank solution in the tank. Be careful to choose the correct orientation (look at the orientation scheme on the colorimeter, the beam is in the direction of the yellow arrow, see figure below), and to push the cuvette down until the final position. Close the lid.
- Turn the selection wheel until a dashed line appears around “Absorbance” and then press the OK button. Using the selection wheel, highlight “Calibration” and press the OK button.
- Wait until the display reads 0.00 (or -0.00).
- Place the cuvette with *ca* 3 cm in height of the analyzed solution in the tank. Close the lid.
- Read the absorbance value.



## I. Determination of the iron content in the wine

In this part, you will need the 0.000200 M iron(III) solution and the 1 M potassium thiocyanate solution.

### Procedure

- Prepare** 6 tubes by adding to each tube the required volumes of the provided solutions, as described in the table below.

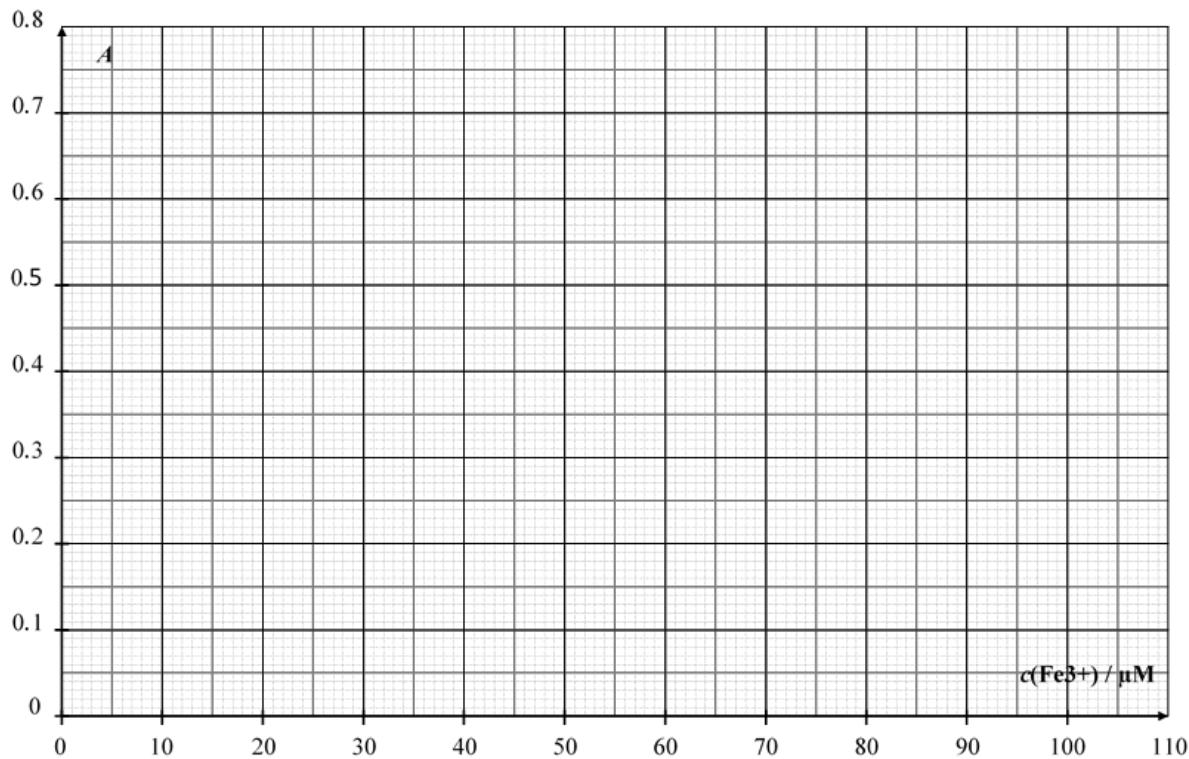
Tube #	1	2	3	4	5	6
0.000200 M iron(III) solution	1.0 mL	2.0 mL	4.0 mL	6.0 mL		
1 M perchloric acid solution	1.0 mL	1.0 mL				
Wine					10.0 mL	10.0 mL
Hydrogen peroxide solution					0.5 mL	0.5 mL
Deionized water	9.5 mL	8.5 mL	6.5 mL	4.5 mL		1.0 mL

- Stopper** the tubes and **homogenize**.
- Add** 1.0 mL of 1 M potassium thiocyanate solution in tubes **1, 2, 3, 4** and **5**. Do **not** add in tube **6**. **Stopper** and **homogenize**.
- When all the tubes are ready, **raise** your HELP card to get a colorimeter from a lab assistant.
- Prepare** the colorimeter using the procedure described previously (see page **16**). **Set** the wavelength at 470 nm. **Use** deionized water for the blank.
- Record** the absorbance of each tube (**1** to **6**) at this wavelength. **Report** the results in the following table. **Raise** your HELP card to return the colorimeter.

Tube #	1	2	3	4	5	6
Absorbance (at 470 nm)						
Analytical concentration of $\text{Fe}^{3+}$ in the tube $c(\text{Fe}^{3+}) / \mu\text{M}$	16	32	64	96		
Colorimeter code						

## Questions

1. **Plot** the absorbance  $A$  of tubes **1** to **4** as a function of the analytical concentration of  $\text{Fe}^{3+}$  in



the tube.

- In the following, check the boxes of the data you will consider for your calibration curve.

Tube #	1	2	3	4
Absorbance values used for the calibration curve				

2. Using the previous plot and the data you have chosen, **draw** the calibration straight line on the previous plot **determine** the analytical concentration (in  $\mu\text{mol L}^{-1}$ ) of  $\text{Fe}^{3+}$  in tube **5**.

$$c(\text{Fe}^{3+})_{\text{TUBE } 5} = \underline{\hspace{2cm}} \mu\text{mol L}^{-1}$$

If you could not calculate  $c(Fe^{3+})$ , the value  $c(Fe^{3+}) = 50 \mu mol L^{-1}$  can be used in the rest of the problem.

3. **Calculate** the mass concentration, in mg per liter, of iron in the studied white wine.

$$c_m(\text{iron}) = \underline{\hspace{2cm}} \text{mg L}^{-1}$$

## II. Determination of the complex stoichiometry

In this part, you will need the 0.00200 M iron(III) solution and the 0.00200 M potassium thiocyanate solution.

### Procedure

In part I of this problem, we use the color of the iron(III)-thiocyanate complex to determine the concentration of iron in the sample of wine. Part II of this problem aims at investigating the stoichiometry of the  $[Fe_a(SCN)_b]^{(3a-b)+}$  complex (coordination of water is not shown), where  $a$  and  $b$  are integers no greater than 3.

You are provided with the following aqueous solutions for this part:

- 0.00200 M iron(III) solution (already acidified) (80 mL)
- 0.00200 M potassium thiocyanate solution (80 mL)

You also have test tubes (with stoppers that you can wash and dry), graduated pipettes, a spectrophotometer cuvette, a colorimeter (upon request), and any other labware on your bench that you think useful.

1. **Fill** the first three lines of the following table with volume values that will allow you to determine the stoichiometry of the complex, by spectrophotometric measurements. *You don't have to fill all the columns.* **Calculate** the molar fraction of iron(III) in each tube, using the following formula.

$$x(Fe^{3+}) = \frac{V_{Fe(III)}}{V_{Fe(III)} + V_{SCN^-}}$$

Tube #	7	8	9	10	11	12	13	14	15
Volume of 0.00200 M iron(III) solution $V_{Fe(III)}$ / mL									
Volume of 0.00200 M potassium thiocyanate solution $V_{SCN^-}$ / mL									
Molar fraction in iron(III) $x(Fe^{3+})$									
Absorbance (at 470 nm)									
Colorimeter code									

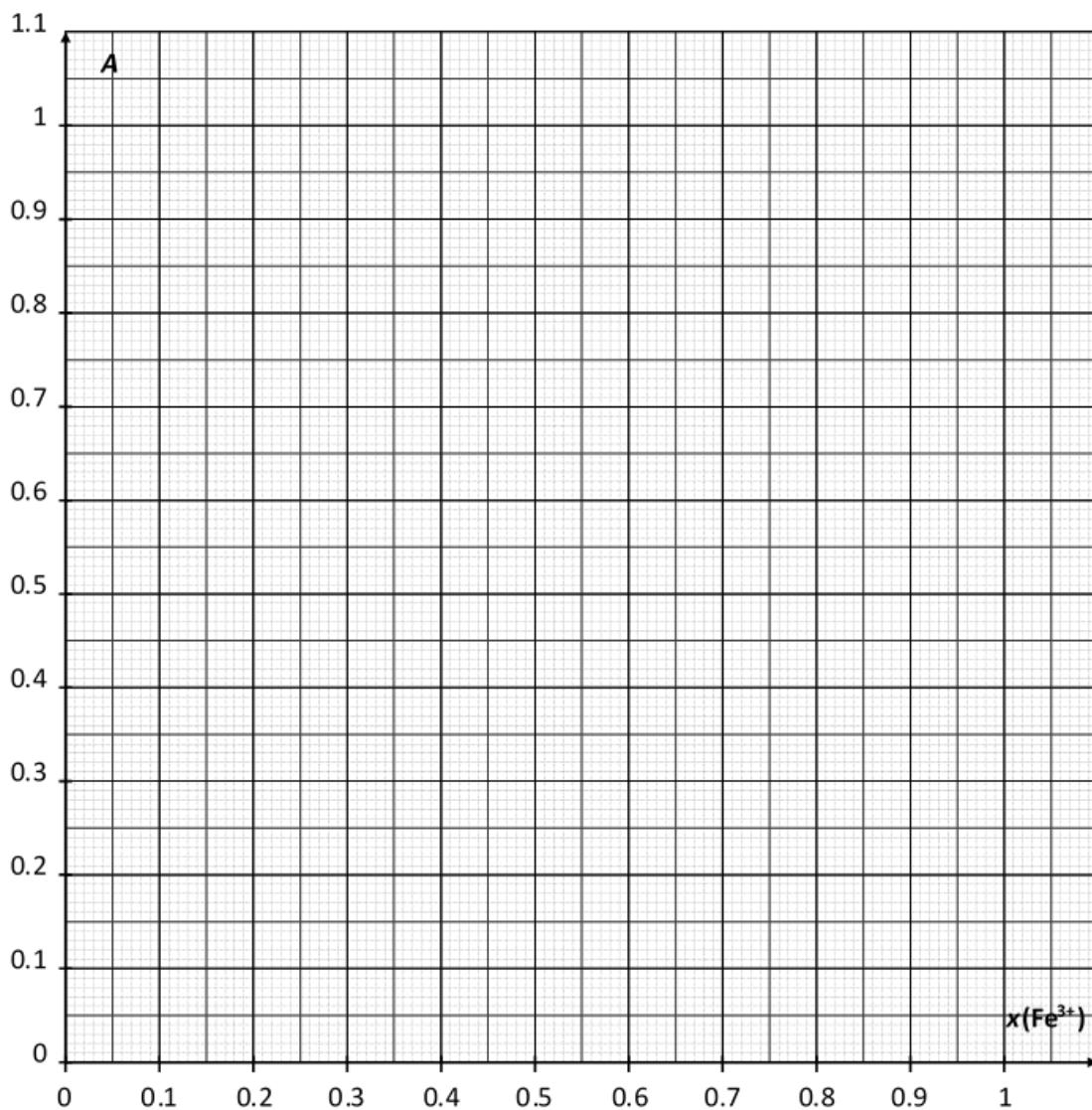
2. **Prepare** the tubes. When all the tubes are ready, **raise** your HELP card to get a colorimeter from a lab assistant.

3. **Prepare** the colorimeter using the procedure described previously (see page 16). **Set** the wavelength at 470 nm. **Use** deionized water for the blank.

4. **Record** the absorbance of each tube at this wavelength. **Report** the results in the previous table.

### Questions

4. **Plot** the absorbance  $A$  of the tubes as a function of the molar fraction of iron(III)  $x(\text{Fe}^{3+})$ .



5. Based on the results of the experiments you carried out, **determine** the stoichiometry of the complex  $[(\text{Fe})_a(\text{SCN})_b]^{(3a-b)+}$ .

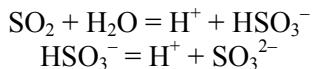
$a = \underline{\hspace{2cm}}$

$b = \underline{\hspace{2cm}}$

Problem P3 13% of total	Question	Titration I	Titration II	Titration III	P3.1	P3.2	P3.3	P3.4	P3.5	Total
	Points	10	10	8	4	4	2	2	2	42
	Score									

### Problem P3. Wine for keeping

Sulfur dioxide,  $\text{SO}_2$ , is used as a preservative in wine. When  $\text{SO}_2$  is added to wine, it can react with water leading to bisulfite ions,  $\text{HSO}_3^-$ , and protons,  $\text{H}^+$ . Bisulfite can also be converted to sulfite,  $\text{SO}_3^{2-}$ , by the loss of a second proton.



These three different forms of sulfur dioxide in water can react with chemicals in wine such as acetaldehyde, pigments, sugars, etc. forming products P. The total concentration of sulfur dioxide is the sum of the concentration of the “free” forms ( $\text{SO}_2$ ,  $\text{HSO}_3^-$  and  $\text{SO}_3^{2-}$ ) and P.

The preservative concentration is regulated because sulfites and sulfur dioxide can be harmful to some people. In the EU, the maximum total sulfur dioxide content is set at  $100 \text{ mg L}^{-1}$  for red wine and  $150 \text{ mg L}^{-1}$  for white or rosé.

Your task is to determine the total sulfur dioxide concentration of the provided white wine by iodometric titration.

### Procedure

#### I. Standardization of the sodium thiosulfate solution

- You are given a sample of *ca* 100 mg of pure potassium iodate  $\text{KIO}_3$ . The exact mass is written on the label of the vial. **Report** it in the table below.
- Prepare** 100 mL of potassium iodate solution in the 100 mL volumetric flask, using the whole sample of solid potassium iodate and deionized water. This solution is called S.
- In a 100 mL Erlenmeyer flask, **add**:
  - 20 mL of solution S with a volumetric pipette;
  - 5 mL of the potassium iodide solution (0.5 M), using a 5 mL graduated cylinder;
  - 10 mL of the sulfuric acid solution (2.5 M) with a 10 mL graduated cylinder.
- Swirl** the Erlenmeyer flask, **cover** it with Parafilm and **keep** it in the cupboard for at least five minutes.
- Fill** the burette with the provided thiosulfate solution using a beaker. **Titrate** the content of the Erlenmeyer flask with constant swirling. When the liquid turns pale yellow, **add** ten drops of the starch solution and **keep titrating** until the solution becomes colorless. **Record** the titration volume  $V_1$ .
- Repeat** the procedure (steps 3-5) as needed.

Mass of potassium iodate (report the value on the label)	
---	--

Analysis n°	$V_1 / \text{mL}$
1	
2	
3	
<b>Reported value <math>V_1 / \text{mL}</math></b>	

## II. Standardization of the iodine solution

- With a volumetric pipette, **transfer** 25 mL of the iodine solution labeled  $\text{I}_2$  into a 100 mL Erlenmeyer flask.
- Titrate** the content of the Erlenmeyer flask with the sodium thiosulfate solution. When the liquid turns pale yellow, **add** ten drops of the starch solution and **keep titrating** until the solution becomes colorless. **Record** the titration volume  $V_2$ .
- Repeat** the procedure (steps 1-2) as needed.

Analysis n°	$V_2 / \text{mL}$
1	
2	
3	
<b>Reported value <math>V_2 / \text{mL}</math></b>	

### III. Determination of total sulfur dioxide

1. With a volumetric pipette, **transfer** 50 mL of wine into a 250 mL Erlenmeyer flask.
2. **Add** 12 mL of the sodium hydroxide solution (1 M), with a 25 mL graduated cylinder. **Cover** the flask with Parafilm, **swirl** the content then let it stand for at least 20 minutes.
3. **Add** 5 mL of the sulfuric acid solution (2.5 M), and *ca* 2 mL of starch solution using a graduated disposable plastic pipette.
4. **Titrate** the content of the Erlenmeyer flask with the iodine solution in the burette, until a dark color appears and persists for at least 15 seconds. **Record** the titration volume  $V_3$ .
5. **Repeat** the procedure (steps 1-4) as needed.

Analysis n°	$V_3 / \text{mL}$
1	
2	
3	
<b>Reported value <math>V_3 / \text{mL}</math></b>	

**Questions**

1. **Write down** the balanced equations of all the reactions occurring during the standardization of the sodium thiosulfate solution.

2. **Calculate** the molar concentration of the sodium thiosulfate solution. The molar mass of potassium iodate is  $M(\text{KIO}_3) = 214.0 \text{ g mol}^{-1}$ .

$c(\text{S}_2\text{O}_3^{2-}) = \underline{\hspace{2cm}} \text{mol L}^{-1}$

If you could not calculate  $c(\text{S}_2\text{O}_3^{2-})$ , the value  $c(\text{S}_2\text{O}_3^{2-}) = 0.0500 \text{ mol L}^{-1}$  can be used in the rest of the problem.

3. **Calculate** the molar concentration of the iodine solution.

$$c(I_2) = \underline{\hspace{2cm}} \text{ mol L}^{-1}$$

If you could not calculate  $c(I_2)$ , the value  $c(I_2) = 0.00700 \text{ mol L}^{-1}$  can be used in the rest of the problem.

4. **Write down** the equation of the reaction between iodine  $I_2$  and sulfur dioxide  $\text{SO}_2$ , assuming that sulfur dioxide is oxidized into sulfate ions  $\text{SO}_4^{2-}$ .

5. **Calculate** the mass concentration, in mg per liter, of total sulfur dioxide in the wine. The molar mass of sulfur dioxide is  $M(\text{SO}_2) = 64.1 \text{ g mol}^{-1}$ .

$$c_m(\text{SO}_2) = \underline{\hspace{2cm}} \text{ mg L}^{-1}$$

**PENALTIES**

<b>Incident #</b>	<b>Student signature</b>	<b>Lab supervisor signature</b>
<b>1 (no penalty)</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		