

CSC 480: Artificial Intelligence

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Course Overview

- ❖ **Introduction**

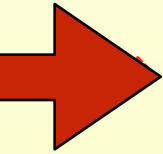
- ❖ **Intelligent Agents**

- ❖ **Search**

- ❖ problem solving through search
- ❖ uninformed search
- ❖ informed search

- ❖ **Games**

- ❖ games as search problems



- ❖ **Knowledge and Reasoning**

- ❖ reasoning agents
- ❖ propositional logic
- ❖ predicate logic
- ❖ knowledge-based systems

- ❖ **Learning**

- ❖ learning from observation
- ❖ neural networks

- ❖ **Conclusions**

Chapter Overview

Reasoning Agents

- ❖ **Motivation**
- ❖ **Objectives**
- ❖ **Agents and Knowledge**
- ❖ **Wumpus World**
 - ❖ environment
 - ❖ agents
- ❖ **Representation, Reasoning and Logic**
 - ❖ representation
 - ❖ inference
 - ❖ logics
- ❖ **Wumpus Agents**
- ❖ **Important Concepts and Terms**
- ❖ **Chapter Summary**

Wumpus World Challenge

- ❖ **agent must find its way from the starting point to the goal in the presence of enemies and hazards**
 - ❖ wumpus
 - ❖ creature that likes to eat agents
 - ❖ pits
 - ❖ bottomless holes
 - ❖ limited information about the world
 - ❖ no map
 - ❖ wumpus and pits are perceivable from adjacent squares
 - ❖ wumpus: smell
 - ❖ pits: breeze
 - ❖ limited actions by the agent
 - ❖ move, turn, shoot arrow

Dog vs. Wumpus or Cat vs. Wumpus?



<https://s-media-cache-ec0.pinimg.com/736x/d5/86/14/d5861431bc214a2d0d8c50a8cd752e77.jpg>

http://www.baxaart.com/artchives/magiccards/15_wumpus.jpg

Dog

❖ Is a dog smart enough

- ❖ avoid pits
- ❖ avoid Wumpus
- ❖ eliminate the Wumpus
- ❖ find gold
- ❖ pick up gold
- ❖ return

<https://s-media-cache-ec0.pinimg.com/736x/d5/86/14/d5861431bc214a2d0d8c50a8cd752e77.jpg>



Cat vs. Wumpus

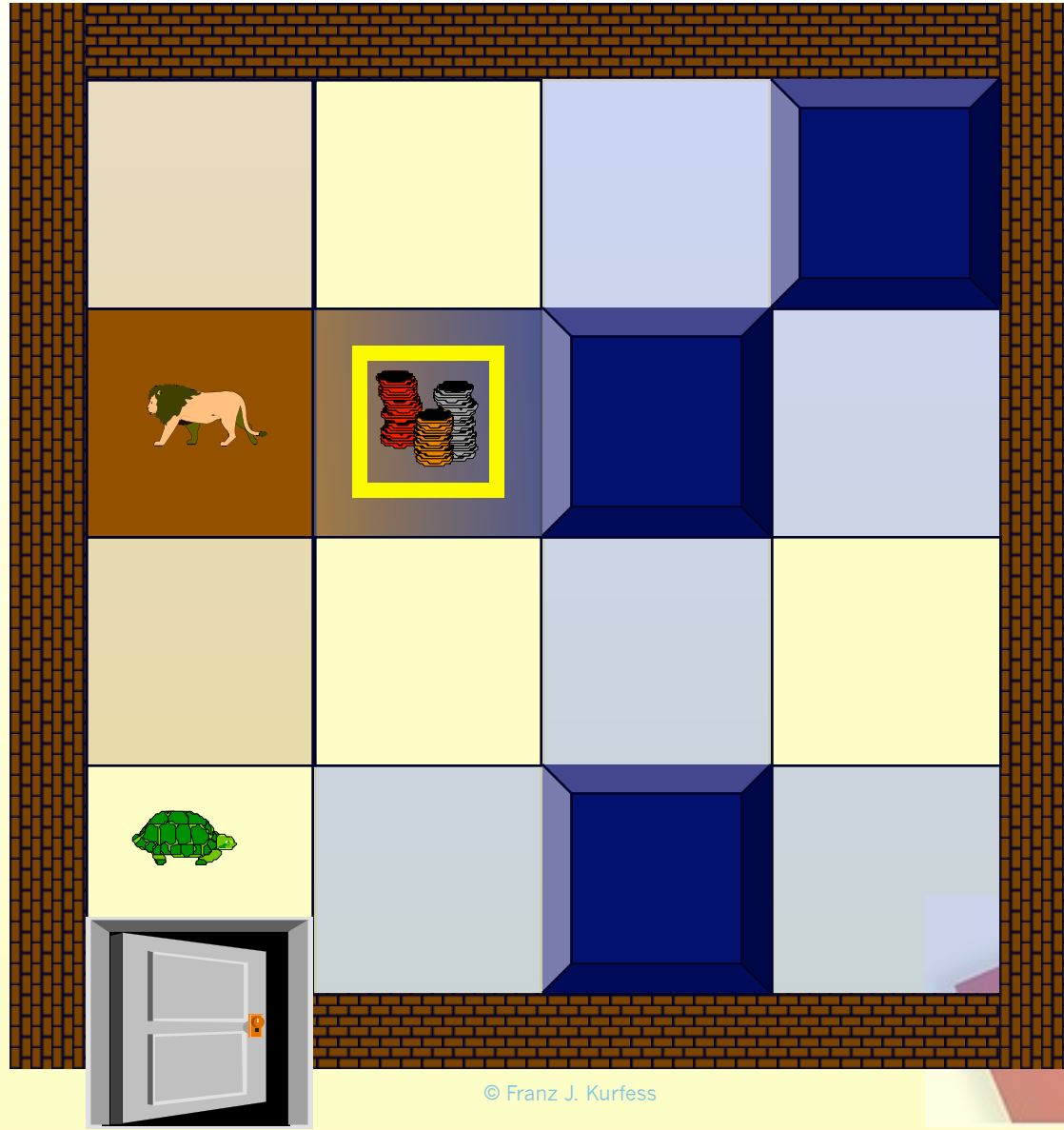
<http://2.bp.blogspot.com/-rzPhKevirHI/T8SI7YGbekI/AAAAAAAAADSg/5o0lyilE78o/s1600/cat+photos+4.jpg>

❖ Is a cat smart enough to solve the Wumpus World challenge?

- ❖ avoid pits
- ❖ avoid Wumpus
- ❖ eliminate the Wumpus
- ❖ find gold
- ❖ pick up gold
- ❖ return



Wumpus World Diagram



Motivation

- ❖ **many tasks are too complex to be solved by search alone**
 - ❖ “logical thinking” is often necessary
- ❖ **existing knowledge about the environment and the agent itself can be combined and transformed into new knowledge**
 - ❖ more applicable to the task
 - ❖ solution to a specific problem
 - ❖ possible ways to solve a problem
 - ❖ properties of the environment, task, agent
- ❖ **formal methods to perform reasoning are required**

Objectives

- ❖ understand the need to apply knowledge-based reasoning for some tasks
- ❖ know the elementary concepts of representation, inference and logics
- ❖ know the important aspects of propositional logic
 - ❖ syntax, semantics, models, inference rules, complexity
- ❖ understand the limitations of propositional logic
- ❖ apply simple reasoning techniques to specific tasks

Agents and Knowledge

Knowledge-Based Agents

KB-Agent Program

Description Levels for Agents

Agents and Knowledge

- ❖ **knowledge helps agents to form representations of the world**
 - ❖ sometimes called “world model”
- ❖ **new knowledge is obtained by applying reasoning methods to existing knowledge**
 - ❖ results in new or refined representational aspects of the world
- ❖ **decisions about actions are based on the new knowledge**

Knowledge and Tasks

- ❖ **knowledge helps to describe tasks and goals for agents more explicitly**
 - ❖ specification in accordance with their world model
 - ❖ in search-based problems, the goal is to a large degree determined by the context of search
 - ❖ find a state with specific properties
- ❖ **agents obtain new knowledge about their task and the environment**
 - ❖ from the environment or designer
 - ❖ by reasoning
 - ❖ by observing changes
- ❖ **agents can adapt their behavior**

Knowledge-Based Agent

- ◆ maintains a repository for representations of facts about the world
 - ◆ often referred to as **knowledge base**
 - ◆ usually described through a knowledge representation language
 - ◆ one item in the knowledge base is usually called a **sentence**
 - ❖ also: formula, proposition, statement
 - ❖ frequently, but not necessarily a sentence in a natural language
 - ◆ operations to add and retrieve sentences
 - ❖ **TELL, ASK**
 - ◆ inference mechanism
 - ❖ new sentences may be added through reasoning about existing sentences

KB-Agent Program

```
function KB-AGENT(percept) returns action  
  static KB    // knowledge base  
  t    // counter indicating time; initially 0  
  
  TELL(KB, MAKE-PERCEPT-SEQUENCE(percept, t))  
  action := ASK (KB, MAKE-ACTION-QUERY(t))  
  TELL(KB, MAKE-ACTION-SEQUENCE(action, t))  
  t := t + 1  
  return action
```

Description Levels for Agents

◆ knowledge level or epistemological level

- ◆ describes what the agent knows at an abstract level
- ◆ **TELL, ASK** are used for interaction
- ◆ should be easy to understand for human interaction

◆ logical level

- ◆ knowledge is encoded into sentences
- ◆ visible representation of the knowledge base
- ◆ often based on logic as a formal representation language

◆ implementation level

- ◆ physical representation on the agent architecture
 - ◆ symbols, strings, table entries, etc.

Wumpus World

History
Relevance
Description
Example

User Friendly and Wumpus

USER FRIENDLY by Illiad



HELLO.



Wumpus World

- ❖ **early computer game**

- ❖ invented by Gregory Yob, 1975
- ❖ originally in a dodecahedron topology
- ❖ simplified to a two-dimensional grid for didactic purposes
 - ❖ multiple variations in use

- ❖ **agents explores a cave**

- ❖ rooms with properties
- ❖ passageways connect rooms

- ❖ **test bed for intelligent agents**

https://en.wikipedia.org/wiki/Hunt_the_Wumpus

Wumpus Environment

❖ grid of squares

- ❖ limited by walls
- ❖ a square may contain agents and objects
- ❖ a square has properties that the agent may perceive
- ❖ configuration is chosen randomly

❖ pit

- ❖ square that represents a bottomless hole
- ❖ agent dies if it enters a pit
- ❖ a pit causes a breeze in surrounding squares

❖ gold

- ❖ causes glitter in the square it is on

Wumpus

- ❖ awful creature that eats agents
- ❖ emanates a stench on adjacent squares
- ❖ can be killed with an arrow
- ❖ gives out a scream when it is killed
 - ❖ can be heard all over the cave

Wumpus Agents

❖ task

- ❖ find the gold, return it to the start square, leave the cave

❖ capabilities

- ❖ move around
- ❖ perceive properties of squares
- ❖ shoot once at a wumpus with a single arrow
- ❖ grab the gold

❖ limitations

- ❖ the agent cannot perceive its own location

Wumpus World

PEAS Description

Performance Measures

+1000	picking up the gold
1000	falling into a pit, get eaten by wumpus
- 1	each action (step)
- 10	shooting the arrow

Environment

grid of rooms
starting position, goal position (gold)
pits, breeze in adjacent rooms
wumpus position, stench in adjacent rooms

Actuators

movement (forward, turn right/left, exit)
grab object in the same square
shoot arrow (straight ahead)

[Forward, Right, Left, Grab, Shoot, Exit]

Sensors

stench (wumpus), breeze(pit), glitter (gold)
bump (wall), scream (wumpus dies)

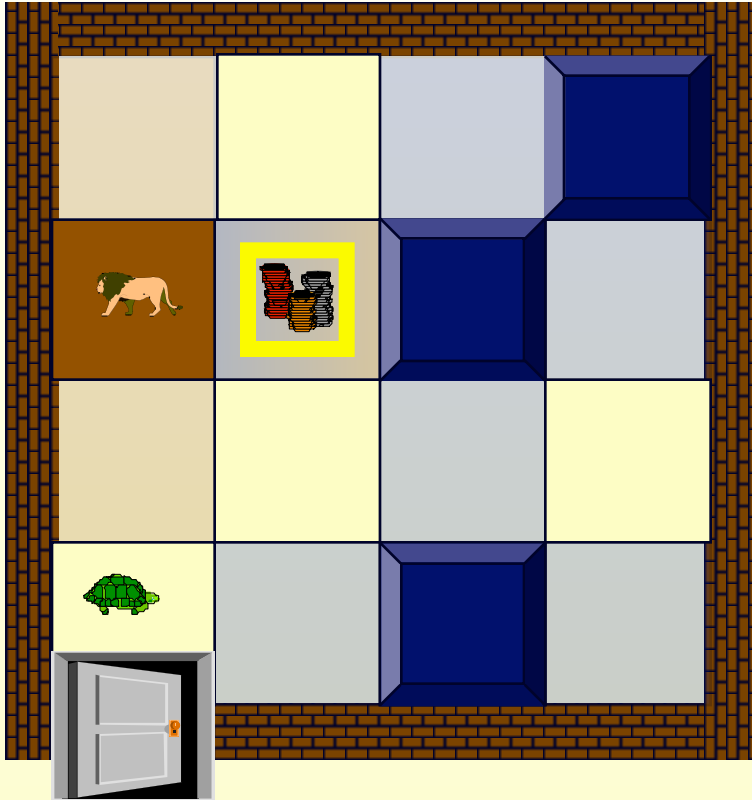
[Stench, Breeze, Glitter, Bump, Scream]

Life in the Wumpus World

- ❖ **before performing an action, it is advisable for the agent to “think” about it**
 - ❖ perceive current state
 - ❖ avoid danger
 - ❖ wumpus, pits
 - ❖ seek rewards
 - ❖ gold
 - ❖ keep track of the environment
 - ❖ internal map, properties of squares
 - ❖ escape route

Wumpus World Exploration 1

World State



Agent's View

1,2			
OK			
1,1	2,1		
OK	OK		

Position: [1,1]

Percept:

[None, None, None, None, None]

Action: Turn right, forward

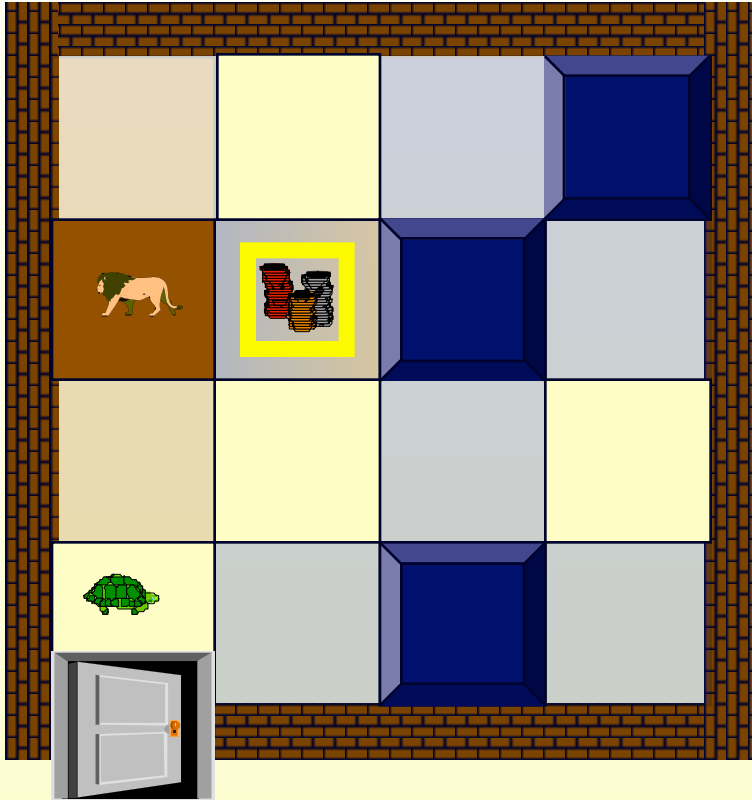
Inferences:

current position is safe

adjacent positions are safe

Wumpus World Exploration 2

World State



Agent's View

1,2 OK	2,2 P?		
1,1 V OK	2,1 [-B---] OK	3,1 P?	

Inferences:

current position is safe
adjacent positions may be pits
because of a perceived breeze



Position: [2,1]

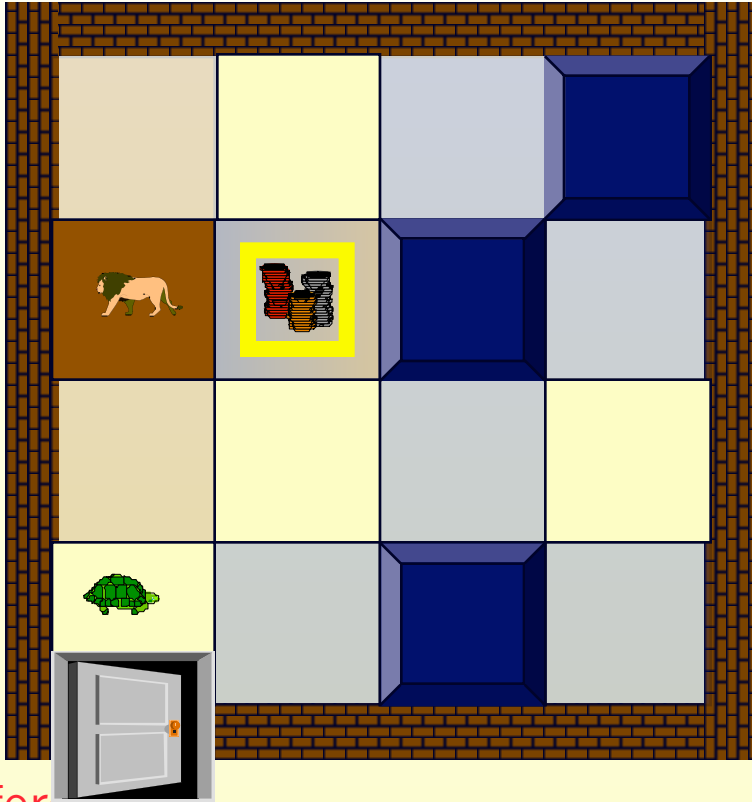
Percept:

[None, Breeze, None, None, None]

Action: Turn right, turn right,
forward, turn right, forward

Wumpus World Exploration 3

World State



Agent's View

1,3 W!			
1,2 [s----] OK	2,2 X OK		
1,1 V OK	2,1 V OK	3,1 P!	

Inferences:

current position is safe
 [2,2] not a pit, no breeze;
 hence [3,1] must be a pit
 [1,3] wumpus because of stench

Position: [1,2]

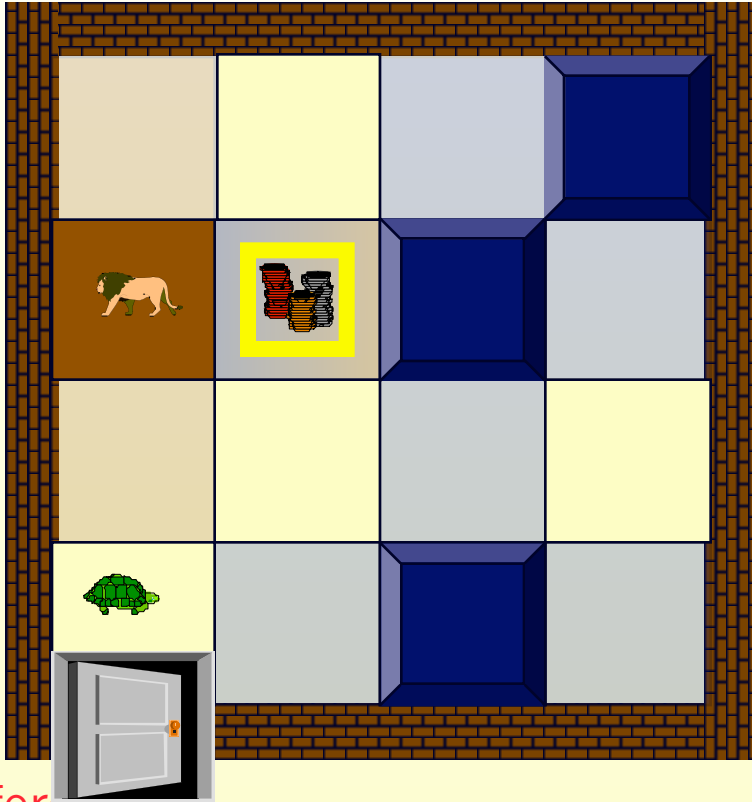
Percept:

[Stench, None, None, None, None]

Action: Turn right, forward

Wumpus World Exploration 4

World State



Agent's View

1,3 W!	2,3 OK		
1,2 V OK	2,2 [---] OK	3,2 OK	
1,1 V OK	2,1 V OK	3,1 P!	

Inferences:

current position is safe
 [2,2] not a pit, no breeze;
 hence [3,1] must be a pit
 [1,3] wumpus because of stench

Position: [2,2]

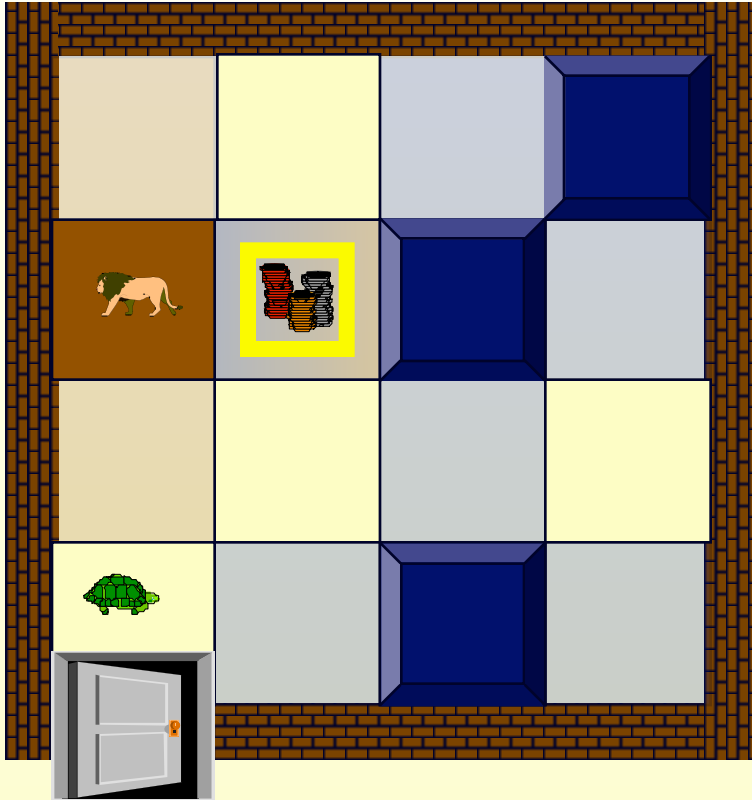
Percept:

[None, None, None, None, None]

Action: Turn right, forward

Wumpus World Exploration 5

World State



Agent's View

1,3 W! OK	2,3 OK	3,3 P?	
1,2 V OK	2,2 V OK	3,2 [> [-B---] OK	4,2 P?
1,1 V OK	2,1 V OK	3,1 P!	



Position: [3,2]

Percept:

[None, Breeze, None, None, None]

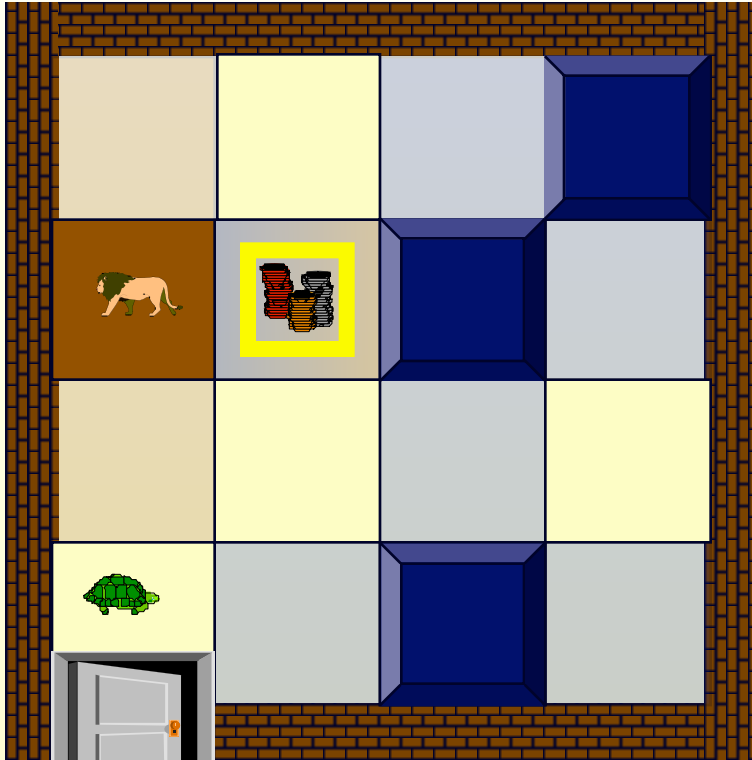
Action: Turn left, turn left,
forward, turn right, forward

Inferences:

current position is safe
[3,3], [4,2] may be pits
because of breeze;

Wumpus World Exploration 6

World State



Agent's View

	2,4 P?		
1,3 W!	2,3 A [SBG--] OK	3,3 P?	
1,2 V OK	2,2 V OK	3,2 V OK	4,2 P?
1,1 V OK	2,1 V OK	3,1 P!	



Inferences:

current position is safe
[2,4], [3,3] may be pits
because of breeze;

[1,3] wumpus

Position: [3,2]

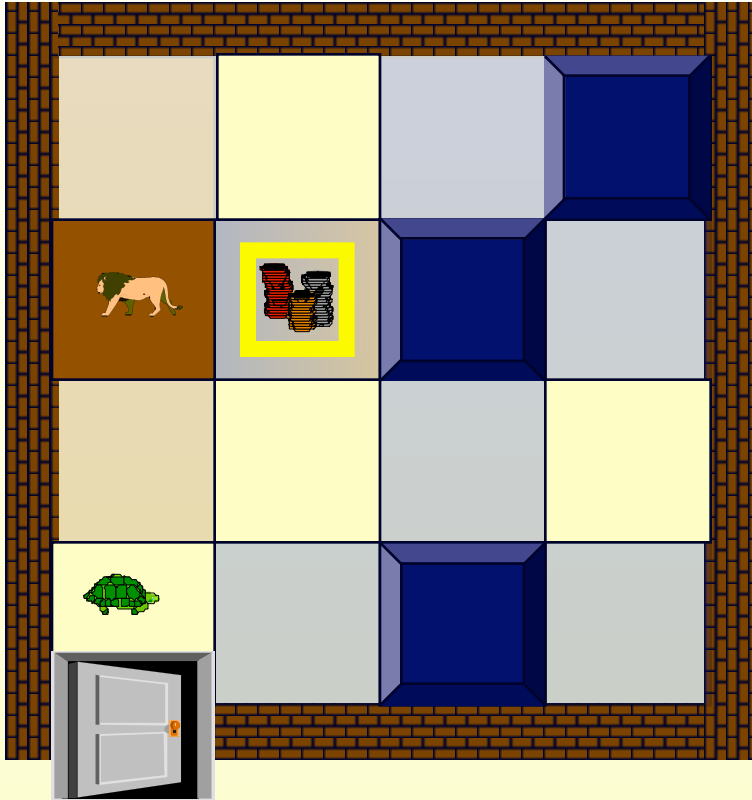
Percept:

[Stench, Breeze, Glitter, None, None]

Action: Grab gold, left, left, Forward,
right, forward, left, forward,
climb out

Wumpus Example

World State



Agent's View

1,2			
OK			
1,1	2,1		
[A]			
[---]	OK		
OK			

Position: [1,1]

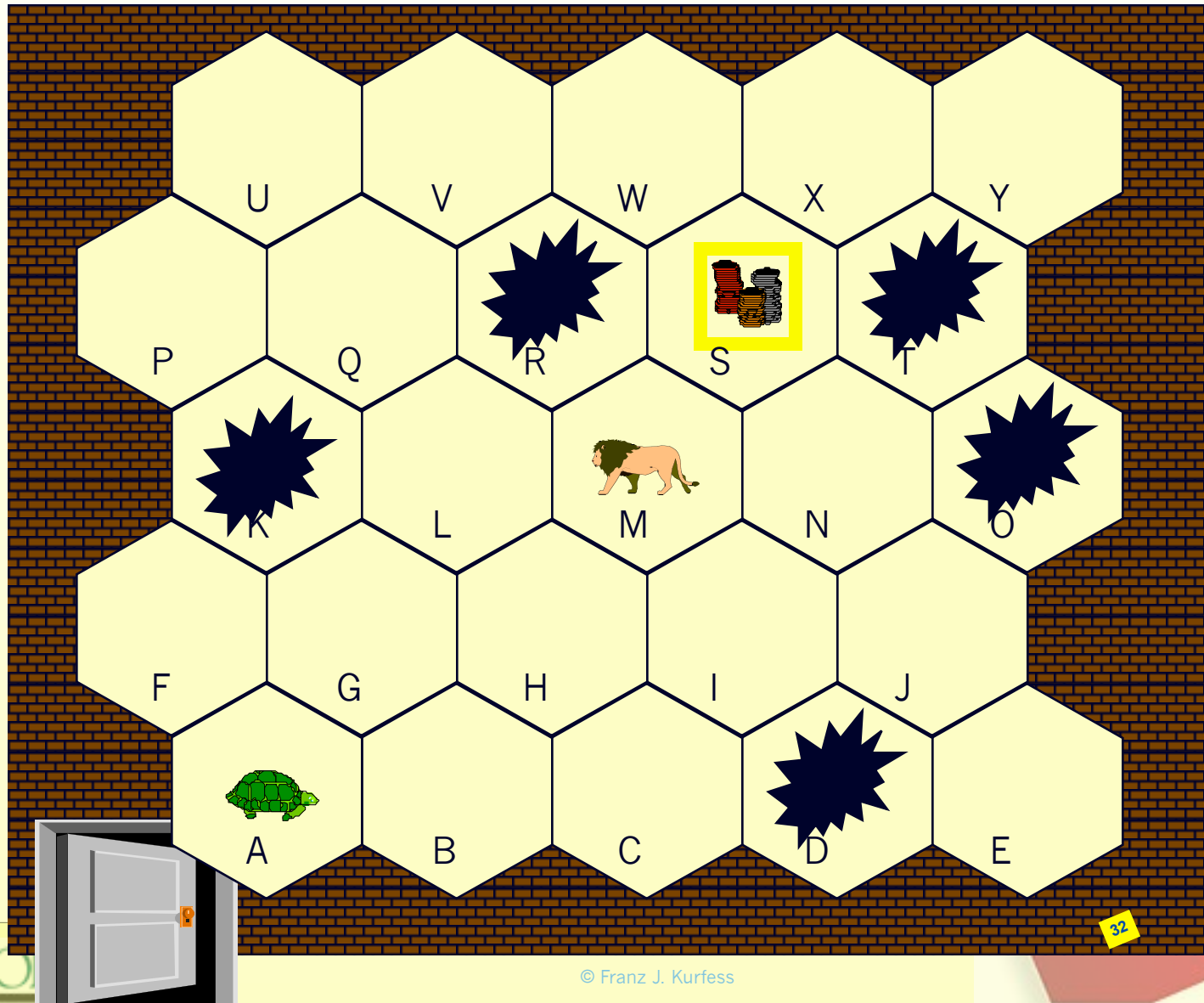
Percept:

[None, None, None, None, None]

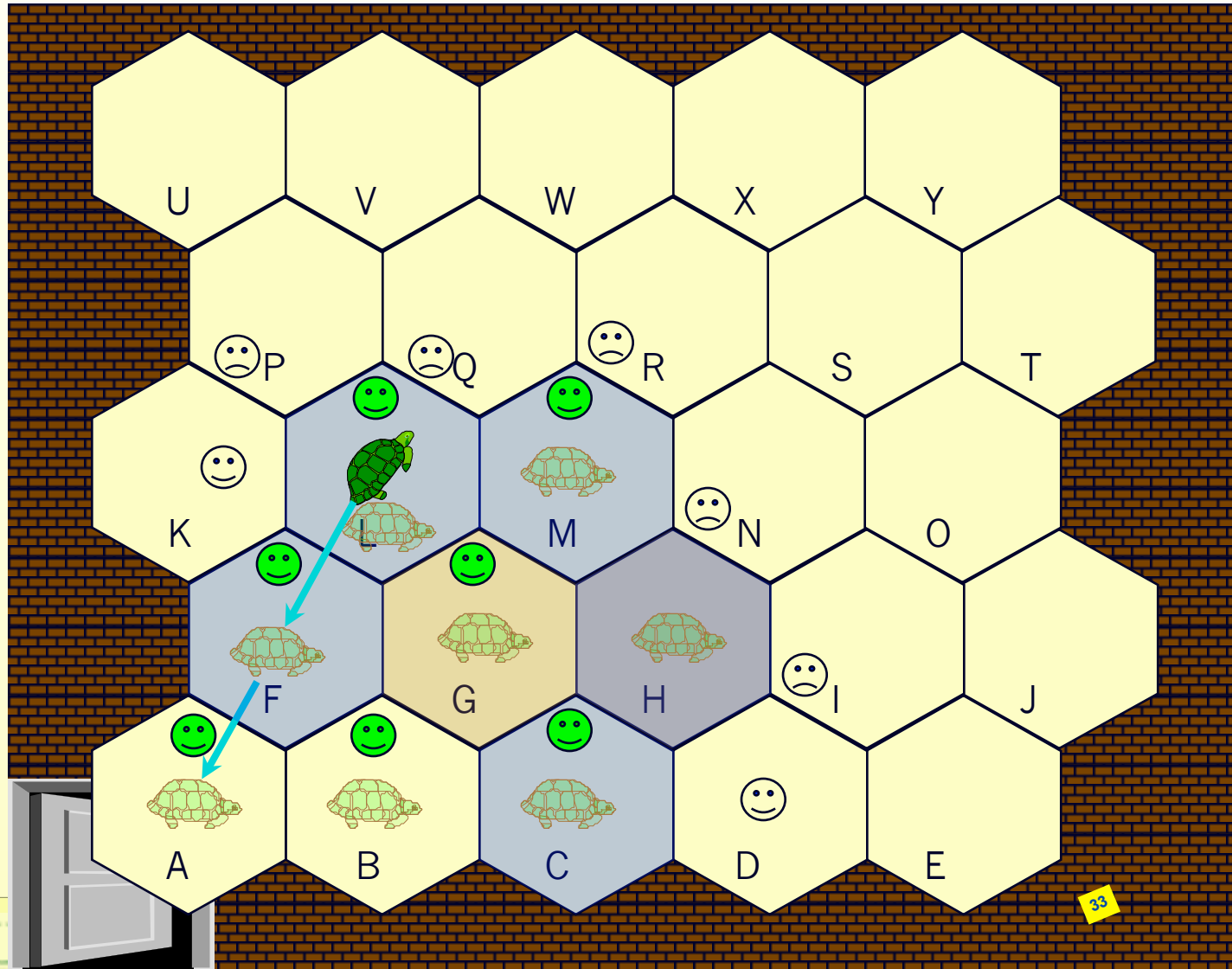
Action: Turn right, forward

Inferences: current position is safe
adjacent positions are safe

Hexagonal Wumpus World



Reasoning in the Hexagonal Wumpus World



Wumpus World Observations

- ❖ **many of the reasoning steps seem trivial to humans, but are not so trivial for computers**
 - ❖ knowledge gained in different places at different times must be combined
 - ❖ absence of percepts is used to draw conclusions
 - ❖ sometimes the “closed-world assumption” is used: everything that is not explicitly stated is assumed to be false
 - ❖ not always realistic
- ❖ **reasoning methods should be generalized**
 - ❖ ad hoc representation and methods may be sufficient for one situation, but may have to be augmented for others
 - ❖ grid-based world vs. graph-based world,
 - ❖ stationary vs. moving wumpus
 - ❖ presence of other agents
 - ❖ ...

Why Logic in the Wumpus World

- ❖ **survival in the wumpus world requires advanced skills**
 - ❖ explore the environment
 - ❖ remember information about the environment
 - ❖ connect different pieces of information
 - ❖ make decisions
 - ❖ evaluate risks
- ❖ **most animals are not “smart” enough to do well in the wumpus world**
- ❖ **computers can perform the above activities**
 - ❖ but some are difficult (the last three above)
 - ❖ an algorithmic solution may be possible, but not very flexible
 - ❖ logic provides a framework for knowledge representation and reasoning

Logic for Models

Logic and the world
Models and the real world
Knowledge representation (KR)
KR languages

Logic and the World

❖ **create a model**

- ❖ an abstract representation of the real-world problem
- ❖ must capture essential aspects we're interested in

❖ **reasoning**

- ❖ manipulate the model according to well-established reasoning methods (inference methods)
- ❖ update the model whenever we perceive changes in the real world

❖ **decisions**

- ❖ make decisions based on the conclusions we derived

❖ **actions**

- ❖ perform the actions suggested in the decision made
- ❖ observe the outcome, and update the model

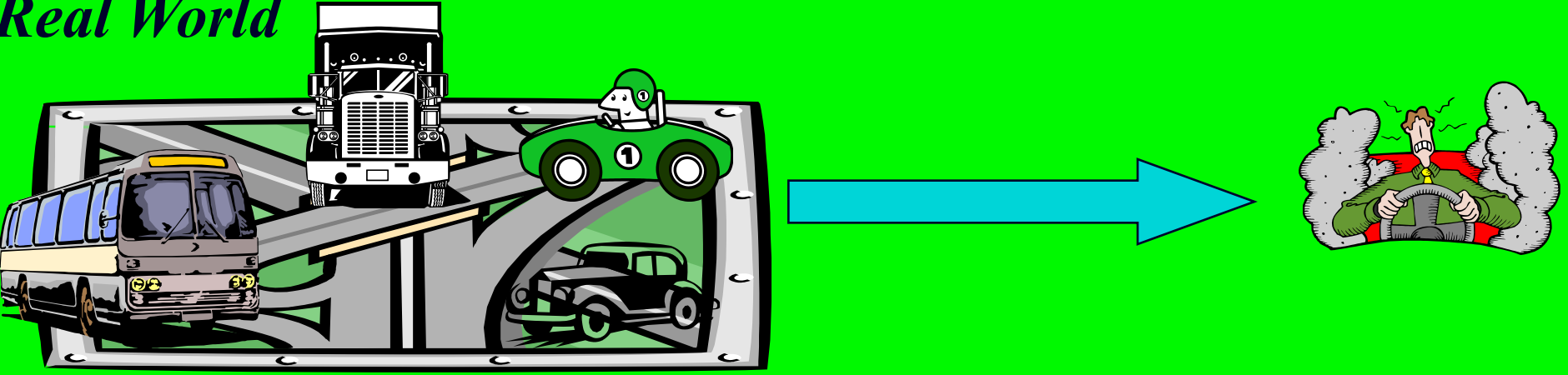
Consistency Model - World

- ❖ **grounding is the connection between the real world and the model/reasoning process**
 - ❖ ideally, all true statements in the model are true in the real world, and vice versa
 - ❖ ideally, all aspects of the real world are reflected in the models
- ❖ **appropriate representation**
 - ❖ captures essential aspects
- ❖ **sound reasoning method**
 - ❖ generates only correct results (truth-preserving)
- ❖ **complete reasoning method**
 - ❖ is guaranteed to find all possible solutions

Diagram: Models and the Real World

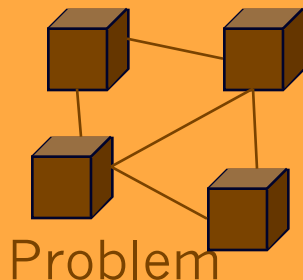
Problem: What is the best transportation method to get from SLO to Fresno?

Real World



Experimental Approach: Try out all the options, and then decide.

Model



Solutions

Analytical Approach: Assemble essential information about the different methods, determine an evaluation method, evaluate them, and decide.

Representation, Reasoning and Logic

❖ Representation

- ❖ storage of knowledge and information in a form suitable for treatment by computers

❖ Inference

- ❖ reasoning steps
- ❖ drawing of conclusions on the basis of existing knowledge and percepts

❖ Logics

- ❖ formal inference methods
- ❖ must have *syntax* and *semantics*

Knowledge Representation Languages

❖ **syntax**

- ❖ sentences of the language that are built according to the syntactic rules
- ❖ some sentences may be nonsensical, but syntactically correct

❖ **semantics**

- ❖ refers to the facts about the world for a specific sentence
- ❖ interprets the sentence in the context of the world
- ❖ provides meaning for sentences

❖ **languages with precisely defined syntax and semantics can be called logics**

Semantics

❖ describes the meaning of a sentence

- ❖ correspondence between sentences and facts in the world
- ❖ must be defined by the author of the sentence in the form of an interpretation
- ❖ frequent problem: “parasitic” interpretation
 - ❖ meaning is implied, e.g. by the strings that represent words

❖ compositionality

- ❖ the meaning of a sentence can be constructed from the meanings of its parts

❖ truth of a sentence

- ❖ the state of the real world corresponds to the meaning of a sentence

Sentences and the Real World

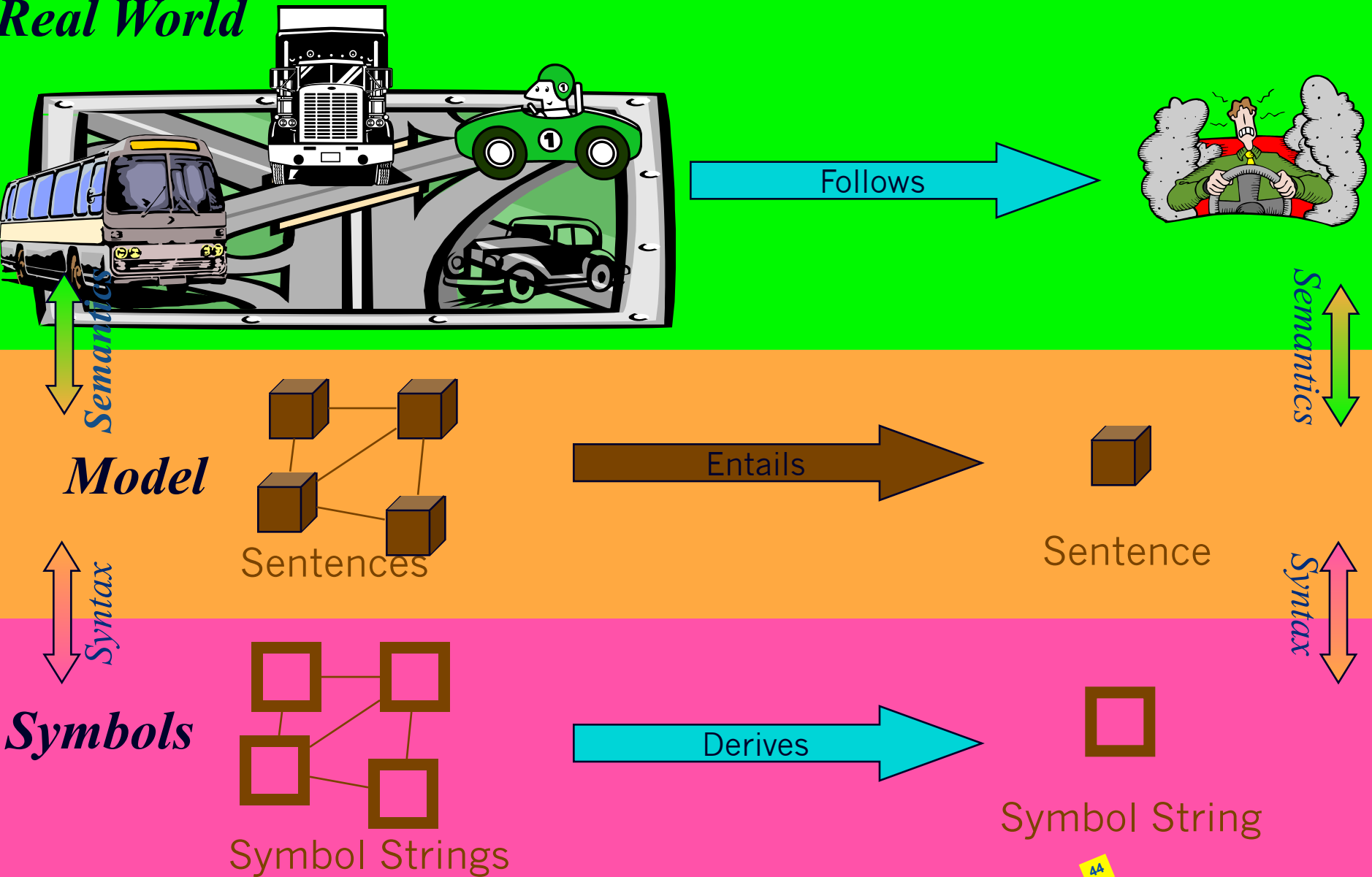
❖ **syntax**

- ❖ describes the principles for constructing and combining sentences
 - ❖ e.g. BNF grammar for admissible sentences (“syntactically correct”)
 - ❖ inference rules to derive new sentences from existing ones through manipulations of the symbols representing the sentences

❖ **semantics**

- ❖ establishes the relationship between a sentence and the aspects of the real world it describes
- ❖ can be checked directly by comparing sentences with the corresponding objects in the real world
 - ❖ not always feasible or practical
- ❖ complex sentences can be checked by examining their individual parts

Diagram: Sentences and the Real World



Candidate Languages

❖ programming languages

- ❖ good for algorithms, data structures
- ❖ limited expressiveness
 - ❖ problematic for many knowledge-based aspects
 - ❖ “There is a wumpus in some square”

❖ natural language

- ❖ very high expressiveness
- ❖ very difficult to capture formally
 - ❖ imprecise syntax
 - ❖ ambiguous, context-dependent

❖ mathematical logic

- ❖ good expressiveness
- ❖ reasonably suitable for computers

Important Concepts and Terms

- ❖ and
- ❖ automated reasoning
- ❖ completeness
- ❖ conjunction
- ❖ disjunction
- ❖ domain
- ❖ fact
- ❖ false
- ❖ implication
- ❖ inference mechanism
- ❖ inference rule
- ❖ interpretation
- ❖ knowledge representation
- ❖ logic
- ❖ model

- ❖ or
- ❖ propositional logic
- ❖ semantics
- ❖ soundness
- ❖ syntax
- ❖ true
- ❖ variable

Chapter Summary

- ❖ **some problems require more sophisticated techniques than searching for a solution**
- ❖ **reasoning utilizes existing knowledge to generate new knowledge**
 - ❖ requires appropriate representation and reasoning methods
- ❖ **logic provides a flexible and powerful framework for representation and reasoning**
 - ❖ used for the formulation of abstract models that reflect essential aspects of the problem and environment
 - ❖ propositional logic is relatively simple, but also limited

