University of Salzburg

## Machine Learning (911.236)

Exercise sheet A

Exercise 1. 4P.

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Let us consider the hypothesis class  $\mathcal{H}$  of Boolean conjunctions over (at most) d Boolean literals.

Our domain set here is  $X = \{0, 1\}^d$  and the label set is  $\mathcal{Y} = \{0, 1\}$ . A Boolean literal  $x_i, i \in [d]$  is either

- · one,
- · zero, or
- not included in the conjunction.

We say the *empty* conjunction *always* returns 1. For instance, with d = 3, we could have a conjunction of the form  $x_1 \wedge \overline{x_3}$  as one possible hypothesis (reading:  $x_1$  and not  $x_3$  – here,  $x_2$  does not appear at all).

Example: Take d = 3 and let, for the sake of argument, the *true labeling function* be  $x_1 \wedge \overline{x_3}$ . In that case, a training set (of size m = 3) could look like this:

$$S = (((1,0,1),0),((0,0,1),0),((1,0,0),1))$$

Show that  $\mathcal{H}$  is PAC learnable via ERM. That is, show that for any labeling function, f, and any distribution  $\mathcal{D}$  over  $\mathcal{X}$ , if realizability holds, then with probability  $1 - \delta$  over the choice of

$$m \geq \dots$$

samples (drawn i.i.d. according to  $\mathcal{D}$  and labeled by f), we have that  $L_{\mathcal{D},f}(h_S) \leq \epsilon$ .

Hint: Look at the hypothesis class H carefully and ask yourself whether it is finite and how large is it?

Exercise 2. 4P.

Lets consider the hypothesis class of *monotone* conjunctions over (at most) d Boolean literals. In this context, *monotone* means that we do not have negated Boolean literals. Our domain set is  $\mathcal{X} = \{0, 1\}^d$ , the label set is  $\mathcal{Y} = \{0, 1\}$ . One example, for d = 3, would be  $h(\mathbf{x}) = x_1 \wedge x_3$ , but  $x_1 \wedge \overline{x}_3$  would not be in that class. The task is the same as in **Exercise** 1: Show that this class is PAC learnable via ERM.

Exercise 3. 4P.

Specify an ERM algorithm for the class of monotone conjunctions (remember, we assume realizability). See Exercise 2 for the definition of a monotone conjunction.

Exercise 4. 4P.

Let X be a discrete domain set and  $\mathcal{Y} = \{0, 1\}$ . Further, let

$$\mathcal{H} = \{h_z : z \in \mathcal{X}\} \cup h^-$$

where

$$h_z(x) = \begin{cases} 1, & \text{if } x = z \\ 0, & \text{otherwise} \end{cases}$$

and  $h^-$  denotes the hypothesis that is constant 0, i.e.,  $\forall x \in \mathcal{X} : h^-(x) = 0$ .

Consider the following ERM algorithm (returning the ERM hypothesis  $h_S$ ): if there is a positive instance,  $x^+$ , in the training set (meaning it is labeled as 1), S, return  $h_{x^+}$ . If no positive instance exists in S, return  $h^-$ .

Show that  $\mathcal{H}$  is PAC learnable via this ERM algorithm. That is, show that for any labeling function, f, and any distribution  $\mathcal{D}$  over  $\mathcal{X}$ , if realizability holds, then with probability  $1 - \delta$  over the choice of

$$m \geq \dots$$

samples (drawn i.i.d. according to  $\mathcal{D}$  and labeled by f), we have that  $L_{\mathcal{D},f}(h_S) \leq \epsilon$ .

<u>Hint</u>: Make a case distinction. What are the cases where  $L_{\mathcal{D},f}(h_S) > \epsilon$  and how can we control these events (in terms of the sample size m)?