



FEDERAL MINISTRY OF EDUCATION

**Accelerated Basic Education Curriculum
Igbo Language
(Level 3: Stage 1 - 3)**



NIGERIAN EDUCATIONAL RESEARCH AND DEVELOPMENT COUNCIL (NERDC)

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Foreword

One of the targets set out by the Federal Government of Nigeria under the current dispensation is the eradication of the menace of out-of-school children that has bedeviled the country since the past three decades. This target area of concern formed one of the 10 pillars of the Ministerial Strategic Plan (2016 - 2019) which have metamorphosed into the Ministerial Strategic Plan (2018 - 2022). The effort asserted in this direction, is in line with the Constitution of the Federal Republic of Nigeria, which recognizes education as a fundamental right of every child, irrespective of ethnic background, social-economic status, religious affiliation and family background.

One of our turnaround strategies, as outlined in the Ministerial Strategic Plan, is to create opportunities for the education of all children and youths, who for one reason or the other, are out of school. These children, who are found in many parts of Nigeria, constitute about 5% of the world's population of Out-of-School children.

The turnaround strategies were based on identified gaps and challenges in the education sector. One obvious gap identified was the lack of well-thought educational programme that specifically addresses the peculiarities of overage children who are not in school. The Accelerated Basic Education Programme (ABEP) is therefore a step taken towards filling the identified gap. Aside from addressing our domestic situation, the programme is in line with global best practices.

The specific goal of the Programme is to mop-up (or reduce to the barest minimum) and bring back to school the large number of overage and out-of-

school children who are disadvantaged, marginalized and affected by crises, disasters or other socio-economic factors.

I am therefore pleased to note that the Nigerian Educational Research and Development Council (NERDC) has taken this step towards the provision of the curriculum to drive the ABEP. I congratulate NERDC and her partners for successfully completing the development of the Accelerated Basic Education Curriculum for the Implementation of the Accelerated Basic Education Programme in Nigeria. I wish to particularly thank Plan International and Save the Children International for supporting the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component. I also acknowledge the contributions of all experts who worked hard in the development of the curriculum. The curriculum is flexible and provides learning options and pathways for learners.

It is therefore my pleasure to present the curriculum to all Nigerians and our foreign partners for the education of out-of-school children under the accelerated education programme.

My utmost hope is that the effective use of the curriculum will bring about our desired aim of providing quality basic education to all Nigerian children irrespective of the circumstances surrounding their existence.

ADAMU ADAMU
Honourable Minister of Education

Preface

Nigeria, in the recent past, has been rated as one of the countries in the world with a huge population of out-of-school children and youths. The situation became worsened by the escalation of insurgency in the northeast leading to closure of many schools and the displacement of huge number persons including children and adolescents. Credible sources have it that many schools in the northeast states were closed from November 2014 to June 2015. By August 2017, an estimated 57% of schools were still closed in Borno.

Although many of the schools have been reopened, a high percentage of children are yet to return to school due to poverty and other socio-economic factors. There are also pockets of attack, psychosocial factors that affect human instability including where to start education again, having been out of school for many years (up to 10 years, in some instances).

Further, in the recent times, there have been widespread happenings, across the country, that have led to long term disruption of the educational pursuits of children and youths. These children and youths, in most instances, are either overage to continue schooling from where they stopped or are overage to start schooling from the foundation class (Primary 1). Incidentally, this group of children are found in many parts of the country.

Addressing this situation required the articulation of a special form of educational programme that will meet the peculiar circumstance of these children in this category. Whereas pockets of efforts have been made towards addressing the challenge, Nigeria lacks a strategically designed educational programme and curriculum standards that suits the peculiarities of children in this category. Understandably, some non-governmental organizations have

attempted to provide some interventions in this regard but these they had done without a nationally established framework and curriculum standards.

Importantly, the Ministerial Strategy Plan (2018- 2022) had clearly identified containing the menace of out-of-school children as one of the 10 pillars of the programmes targeted at bringing about change the Nigerian education sector.

The above scenario informed the need for the development of a National Accelerated Education Curriculum with the overarching objective of providing a catchup educational programme suitable for the educational needs of out-of-school children, and in the process mainstream them to formal school programme or provide them with alternative career path through enrolment into vocational training centres, after completing basic education. The intention to develop the curriculum arose also because of the need to provide a national curriculum standard that can be used in all states of Nigeria, where there are such peculiarities.

The Nigeria Accelerated Education Programme (NAEP) specifically targets out-of-school children between ages 10 and 18 who were in school but had their education interrupted and are overage to continue schooling from where they stopped and; those who have never been to school and are overage to start formal education from the foundation class (Primary 1). The NAEP is structured into 3 Levels as exemplified below:

- Level 1 (Stage 1 -3) to cover the curriculum contents of Primary 1 – 3
- Level 2 (Stage 1 -3) to cover the curriculum contents of Primary 4 – 6
- Level 3 (Stage 1 – 3) to cover the curriculum contents of JS 1 -3.

Each level will run for one academic year of 3 terms, similar to the regular school programme but with a flexible timetable in learner-friendly centres. The structure is further explained in the table below:

Level	Target group
Level 1	<ul style="list-style-type: none">• Those who have never been to school aged 10 and above
Level 2	<ul style="list-style-type: none">• Those who have been to school up to primary 2 or 3 but dropped out due to one reason or the other.
Level 3	<ul style="list-style-type: none">• Those who have been to school up to primary 5 or 6 but dropped out due to one reason or the other.

Five subjects were selected for the implementation of the programme. These are: English Studies, Mathematics, Basic Science and Technology, Nigerian History and Values and one Nigerian Language (Hausa, Igbo and Yoruba, in the interim).

The development of the Accelerated Basic Education Curriculum involved a systematic procedure in which the 9-Year Basic Education Curriculum (for the selected subjects) was condensed into a 3-Year accelerated basic education curriculum without compromising the quality.

NERDC's four-stage approach to curriculum development was adopted in the

process. These are:

- i. Planning, which involves concepts and strategy formulation;
- ii. Writing (crafting) of the initial draft of the curriculum document;
- iii. Critique of the draft curriculum document; and
- iv. Editorial and finalization of the curriculum document.

Teacher's Guide, with detailed and well sequenced contents, instructional strategies and assessment procedures is also developed to strengthen teachers' capabilities to effectively teach the curriculum.

It is my delight to acknowledge the role played by Plan International and Save the Children International in the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component.

My appreciation also goes to all our resource persons for their efforts, expertise and commitment to the success of the project. It is my deepest conviction that the use of this curriculum will be of immense benefit to the nation in the bid to addressing the problem of out-of-school children in Nigeria.

PROF. ISMAIL JUNAIDU
Executive Secretary, NERDC

Introduction

The Accelerated Basic Education Programme (ABEP) is a catchup education programme meant to take care of the educational needs of overage children and youths between the age 10 and 18 who for certain reasons could not enroll into regular school or had their educational programmes interrupted. The Philosophy for ABEP, like the overall philosophy of Nigeria education; is to develop the individual into a sound and effective citizen and the provision of equal opportunities for the acquisition of appropriate levels of literacy, numeracy, manipulative, communicative and life-skills; as well as the ethical, moral, security and civic values needed for laying a solid foundation for life-long learning. On a more specific note, the ABEP is designed to mop-up (or reduce to the barest minimum) and bring back to school the large number of out-of-school children spread across many parts of Nigeria. The programme targets two categories of these children. These are:

- Children and youths whose education programme were interrupted and are overage to continue schooling from where they stopped.
- Children and youths who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The ABEP, which is unique in all its ramifications, is to be implemented in 3-Levels comprising:

- Level 1 equivalent of Primary 1 - 3
- Level 2 equivalent of Primary 4 - 6
- Level 3 equivalent of JS 1- 3

In each of these levels, learners are expected to acquire basic education competencies equivalent to their mates in the regular school programme.

Given the uniqueness of the programme, it became imperative to redesign and condense the 9-Basic Education Curriculum in such a manner as to meet the peculiarities and needs of the intended beneficiaries of ABEP without compromising quality. Thus, the Accelerated Basic Education Curriculum (ABEC) is developed to provide the recipients unique learning experiences that will enable them to acquire basic knowledge, skills and

competencies sufficient for mainstreaming and coping with the curriculum contents in the formal school system.

In this wise, the Igbo Language Curriculum for ABEP is prepared to help the recipients:

1. develop reading skills in the language as foundation for early grade learning;
2. acquire the rudiments of the language as expected medium of instruction at the early grade.
3. cultivate the skills for effective interaction in the community; and
4. acquire basic cultural values, respect for elders and other people's views as a basis for interaction with members of their immediate community.

The thematic approach was adopted in the selection of the contents and learning experiences. The curriculum has further been scoped and sequenced into lesson topics for ease of implementation at the ABEP learning centres.

For the purpose of implementation, 3 hours a week has been dedicated to the teaching and learning of Igbo Language Curriculum contents, just as other Nigerian languages. Thus, Igbo Language shall be taught 3 times a week in ABEP learning centres.

Teacher's Guide has also been developed to further support the effective implementation of the curriculum by both teachers and policy makers. It is therefore recommended that the curriculum be implemented with due reference to the teacher's guide. Finally, it is envisaged that education managers, teachers, Development Partners and other stakeholders will provide the necessary infrastructure and support required for the actualization of the objectives of the curriculum.

Dr. Garba D. Gandu

Director, Curriculum Development Centre, NERDC

OGO NKE ATỌ AGBA NKE MBỤ

NGALABA OMUMU	NDỊNA	IHUAKWUKWỌ
NNYOCHA AGUMAGU	Atumatuokwu Akpaalaokwu Abụ Ejije	1 1 1 2
ASUSU NKA	Akọmakọ	3
MBIPUTA NA EDEREDE	Nsype na Akpoede Akaraedemede Edemede Ngutali Mpempe Akwukwọ Nnyagide na Akara E Ji Akowa Ihe Ihe Bu	4 4 4 5
MMATA MKPURUUUDAASUSU	Omumụ Pụru Iche (olilo ụdaume	6
IGU WEREWERE NA AKPAMKPURUOKWU	Udaolu Nchikota Gbadoro Ụkwụ Na Nghota Keonwe Nchikota Edemede Okpuruokpu Mkpuruokwu Metutara Ngalaba Dị Iche Iche (Rejista) Tensi	7 7 7 8 8
OGO NKE ATỌ AGBA NKE ABU		
NNYOCHA AGUMAGU	Atumatuokwu Akpaalaokwu Abụ Ejije Akọmakọ	9 9 10 10 10

GALABA ỌMỤMỤ	NDỊNA	IHUAKWUKWО
MBIPUTA NA EDEREDE:	Nsụpe na Akpøede Akaraedemedede Edemedede	11 11 12
MMATA MKPURUUDAASUSU	Ngutali Mpempe Akwukwo Nnyagide na Akara E Ji Akowa Ihe Ihe Bu Ọmụmụ Pürü Iche ("NA")	12 13
IGU WEREWERE NA AKPAMKPURUOKWU	Udaolu Nchikota Gbadoro Ụkwu Na Nghota Keonwe Nchikota Edemedede Okpurukpu Mkpuruokwu Metutara Ngalaba Dị Iche Iche (Rejista) Tensi	14 14 15 15 16
OGO NKE ATỌ AGBA NKE ATỌ		
NNYOWA AGUMAGU	Atumatuokwu Akpaalaokwu Abụ Ejije Iduuazi	17 17 17 18 18
MBIPUTA NA EDEREDE:	Nsụpe na Akpøede Akaraedemedede Edemedede	20 19 19
Ngutali Mpempe Akwukwo	Nnyagide na Akara E Ji Akowa Ihe Ihe Bu	39
MMATA MKPURUUDAASUSU	Ọmụmụ Pürü Iche (Ngwaa)	21
IGU WEREWERE NA AKPAMKPURUOKWU	Udaolu Nchikota Edemedede Tensi	22 22 22
LIST OF PARTICIPANTS		23

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: NNYOCHA AGUMAGU

OGO NKE ATỌ

AGBA NKE MBU

ISIOWKU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Atumatuokwu	Ndiomumụ ga-enwe ike: ikowa ihe bụ atumatuokwu.	Nkowa atumatuokwu dika: <ul style="list-style-type: none">• Atumatuokwu bụ asusụ nka dị iche e ji achọ okwu na edemede mma dika:• mburụ, myiri, nsinüda, mmemmadu nkwasara, na ụrookwu.	Onyenkuzi ga-eduzi ndiomumụ: n'ímata ihe bụ atumatuokwu.	Ndiomumụ: <ol style="list-style-type: none">1. ige ntị;2. ikowa atumatuokwu; na3. ijụ na ịza ajụju.	• Akwukwo oğugụ	Ndiomumụ: <ol style="list-style-type: none">1. ikowa atumatuokwu; na2. inye ọmụmaatụ atumatuokwu.
Akpaalaokwu	Ndiomumụ ga-enwe ike: 1. ikowa ihe bụ akpaalaokwu; na 2. inye ọmụmatụ akpaalaokwu.	1. Nkowa ihe bụ akpaalaokwu dika: akpaalaokwu bụ otu n'usoro okwu na-etinye nghọta dị omimi n'ahịjokwu. Omụmatụ akpaalaokwu dika: <ul style="list-style-type: none">• Ada na-emē aka abụo-Ada na-ezu ohi.• Edị soro ya ọnụ – O na-akpa agwa ojoo.	Onyenkuzi ga-eduzi ndiomumụ: <ol style="list-style-type: none">1. n'ikowa ihe bụ akpaalaokwu; na2. inye ọmụmatụ akpaalaokwu.	Ndiomumụ: <ol style="list-style-type: none">1. ige ntị;2. ikowa akpaalaokwu; na3. inye ọmụmatụ akpaalaokwu.	• Akwukwo oğugụ	Ndiomumụ: inye ọmụmatụ akpaalaokwu atọ.
Abụ	Ndiomumụ ga-enwe ike: 1. ikowa ihe bụ abụ; na 2. ikowa ụdị abụ dị iche iche.	1. Nkowa abụ dika: abụ bụ edemede maobụ ekwumekwu nwere ndanusoro e jiri asusụ dị omimi chọq mma. Udị abụ dị iche iche dika: <ul style="list-style-type: none">• Abụ ikpe/nkocha;• Abụ mkpoku;	Onyenkuzi ga-eduzi ndiomumụ : <ol style="list-style-type: none">1. n'ikowa ihe bụ abụ; na2. ikowa abụ dị iche iche.	Ndiomumụ: <ol style="list-style-type: none">1. ige ntị ;2. ikowa abụ; na3. ikwu ụdị abụ dị iche iche.	• Akwukwo abụ	Ndiomumụ: ikowa ndị abụ atọ ndị e nwere.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: NNYOCHA AGUMAGU

OGO NKE ATỌ

AGBA NKE MBỤ

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDI OMUMU		
		<ul style="list-style-type: none"> • Abu orụ; • Abu agha; na • Abu nwa. 				
Ejije	Ndịomụmụ ga-enwe ike: 1. Ikowa ihe bụ ejije; 2. ụdị ejije dị iche iche.	Nkowa ihe bụ ejije dika: 1. ejije bụ emereme nnomi nke ndị na-eme ya na-esite na nnomi agwa ha abughi mee ka ndị mmadụ mọta ihe maobụ nwee obiụtọ. 2. Ụdị ejije abụ e nwere dika: ejije anyammiri, na ejije ntọchị.	Onyénkuзи ga-eduzi ndịomụmụ: 1. n'ikowa ihe bụ ejije; na 2. ikowa ụdị ejije abụ e nwere.	Ndịomụmụ: 1. ige ntị; 2. Igụ na ịza ajụjụ; na 3. ikowa ụdị ejije ọbụ e nwere.	• Akwukwọ ejije	Ndịomụmụ: 1. ikowa ihe bụ ejije; na 2. ikowa ụdị ejije atọ e nwere.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: ASUSU NKA

OGO NKE ATỌ

AGBA NKE MBU

ISIOWKU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDI OMUMU		
Akomako	Ndjomumu ga-enwe ike: 1. ikowa ihe bụ akomako; na 2. ikowa ụdi i akomakoe nwere.	1. Nkowa akomako dika: akomako bụ otu na ngalaba atọ ndi e kewara agumagu. 2. Ụdi akomako e nwere dika: akomako nkɔkiriiko, nkɔmiriiko na nkɔnilu	Onyenkuзи ga - eduzi ndjomumu: n'ịmata ihe bụ akomako.	Ndjomumu: 1. ige ntị; 2. ịza na ijụ ajuju; na 3. ikowa ụdi akomako e nwere.	• Akwukwo oğugu	Ndjomumu: ikwu ụdi akomako atọ e nwere

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: MBIPUTA NA EDEREDE

OGO NKE ATỌ

AGBA NKE MBU

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Nsupe na akpoede	Ndị ọmụmụ ga-enwe ike: 1. ịmata iwu metütara nsupe; 2. ịṣupetalị mkpụrụokwu gbara siri ike; na 3. ịṣupetalị ahịrịokwu mfe.	1. Iwu metütara nsupe dikà: nnukwu mkpụrụedemede na obere mkpụrụedemede. 1. Nsupe mkpụrụokwu ndị siri ike. 2. Odide ahịrịimfe.	Onyenkuzi ga - eduzi ndiomumụ: 1. n'ịmata iwu nsupe; 2. ịṣupe mkpụrụokwu siri ike a kpọrọ ha; na 3. ide ahịrịokwu dị mfe.	Ndiomumụ: 1. ịmata iwu nsupe; 2. ịṣupe mkpụrụokwu siri ike a kpọrọ ha; na 3. ide ahịrịokwu dị mfe.	<ul style="list-style-type: none"> • Chaati • Kaadi • Nsupe • Akwükwo oğugu 	Ndị ọmụmụ: 1. deputa mkpụrụokwu ato siri ke a kpọrọ ha; na 2. ideputa ahịrịimfe ato a kpọrọ ha.
Akaraedemede	Ndiomumụ ga-enwe ike: 1. ikwuputa ihe bụ akaraedemede; 2. ikwu ụdị akaraedemede dị iche iche; na 3. ikwuputa uru akaraedemede bara.	1. Nkowa akaraedemede. 2. Udi akaraedemede dị iche iche. 3. Uru akaraedemede bara.	Onyenkuzi ga - eduzi ndiomumụ: 1. n'ikowa ihe bụ akaraedemede ; 2. iguputa akaraedemede dị iche iche ; na 3. ikowa uru akaraedemede bara.	Ndiomumụ: 1. ikowa akaraedemede ; 2. iguputa akaraedemede dị iche iche ; na 3. ikowa uru akaraedemede bara.	<ul style="list-style-type: none"> • Akwükwo oğugu 	Ndiomumụ: 1. ikowa akaraedemede; 2. iguputa akaraedemede ano; na 3. itinye akaraedemede n'ihe onye nkuzi ga-akpoputa.
Edeme	Ndiomumụ ga-enwe ike: 1. ịmata ihe bụ edeme;	1. Nkowa edeme dika: edeme bù echiche mmadụ cheputara n'obi ya ma nwere ekereiche ya deputa ya n'akwükwo banyere isiokwu e nyere. 2. Udi edeme dị iche iche dika:	Onyenkuzi ga-eduzi ndiomumụ: 1. n'ikowa ihe bụ edeme;	Ndiomumụ: 1. ịmata ihe bụ edeme;	<ul style="list-style-type: none"> • Akwükwo oğugu 	Ndiomumụ: 1. ikpoputa ụdị edeme ato ha maara; na 2. ikowa ụzo e si ahazi edeme.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: MBIPUTA NA EDEREDE

OGO NKE ATỌ

AGBA NKE MBU

ISIOKWU	MBUNUCHE	NDIÑA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
	<p>3. iziputa usoro na nhazi edemeđe ndi iche iche.</p> <ul style="list-style-type: none"> • edemeđe akomakò; • edemeđe nkowasi; • edemeđe arumaru/magbagha; • mkparitauka, na • edemeđe leta- <p>3. Nhazi edemeđe dika:</p> <ul style="list-style-type: none"> • Mmalite • Etiti/ahù edemeđe • Mmechi. 	<p>3. ihazi edemeđe n'uzo dabara adaba.</p>	<p>4. ide edemeđe n'uzo dabara adaba.</p>			
Ngutali Mpempe Akwukwo Nnyagide na Akara E Ji Akowa Ihe Ihe Bu	<p>Ndiomumu ga-enwe ike:</p> <ol style="list-style-type: none"> 1. igutali akara ntuziaka di n'okporouzo dika: <ul style="list-style-type: none"> • akara na-egosi owa ugboala na-eso na etu o ga-esi agba. 2. Uru akara ntuziaka di n'okporouzo bara dika: <ul style="list-style-type: none"> • igbochi ihe mberede n'okporouzo • ime ka mmadu hapu ijehie uzo.. 	<p>Onyenkuzi ga - eduzi ndi omumu:</p> <ol style="list-style-type: none"> 1. n'igutali akara ntuziaka di n'okporouzo; na 2. imata uru akara ntuziaka di n'okporouzo bara 	<p>Ndiomumu:</p> <ol style="list-style-type: none"> 1. igutali akara ntuziaka di n'okporouzo; na 2. imata uru akara ntuziaka di n'okporouzo bara 	<ul style="list-style-type: none"> • Akara ntuziaka di iche iche na-adji n'okporouzo. 	<p>Ndi omumu:</p> <ol style="list-style-type: none"> 1. igutali akara ntuziaka ato di n'okporouzo; na 2. ikwu uru ato di n'igutali akara ntuziaka ndi a. 	

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA I OMUMU: MMATA MKPORUUDAASUSU

OGO NKE ATÖ

AGBA NKE MBÜ

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Omumụ Puru Iche (olilo udaume)	Ndịomumụ ga- enwe ike: 1. ịkowa ihe bụ olilo udaume; 2. mpagbara nka asusụ a na- enwe olilo; na 3. ịma atụ olilo udaume dị iche iche.	<p>1. Nkowa olilo udaume dika:</p> <ul style="list-style-type: none"> • Olilo udaume bụ mgbe otu udaume n'ime udaume abụ nobeberie onwe ha na mkpụrụokwu abụ gbanwere akparamagwa ibe ya ma dochie nke ya. <p>2. Mpaghara nke asusụ a na- enwe olilo dika: • Olilo udaume na-apụta ihe naani na nka okwukwu.</p> <p>3. Omumaaatụ olilo udaume dika: • Olilo ihu – Ọ bụ ya - Ọ ọ ya • Oliloazụ – nwa+ eke – nweeke.</p>	<p>Onyenkuzi ga- eduzi ndịomumụ:</p> <ol style="list-style-type: none"> 1. n'ikowa ihe bụ olilo udaume; 2. ịkowa nka asusụ na-enwe olilo udaume; na. 3. inye ọmụmatụ olilo udaume. 	<p>Ndịomumụ:</p> <ol style="list-style-type: none"> 1. ige ntị; 2. ijụ na ịza ajụjụ; na 3. inye ọmụmatụ olilo udaume 	<ul style="list-style-type: none"> • Akwukwo oğụgu 	<p>Ndịomumụ: inye ọmụmatụ olilo udaume ato.</p>

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: İGU WEREWERE NA AKPAMKPURUOKWU

OGO NKE ATỌ

AGBA NKE MBU

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Udaolu	Ndjomumụ ga-enwe ike: 1. ikowa ihe bụ udaolu; na 2. iziputa akara udaolu e nwere n'asusu Igbo.	1. Nkowa udaolu dika: udaolu bu ime mweli maobu mweda olu wee kpoputa mkpurukwu iji ziputa ogolu. 2. Nziputa akara udaolu e nwere n'asusu Igbo dika: Akara udeau (/) Akara udaala (\) Akara udansuda	Onyenkuzi ga-eduzi ndjomumụ: 1. n'imata ihe bụ udaolu; na 2. iziputa akara udaolu.	Ndjomumụ: 1. ige ntị; 2. iza na ijụ ajụjụ; na 3. irugosi akara udaolu dị na mkpurukwu Igbo.	<ul style="list-style-type: none"> Akwukwo oğugu 	Ndjomumụ: 1. iza na ijụ ajụjụ; na 2. irugosi akara udaolu dị na mkpurukwu ato onyenkuzi ga-edeputa.
Nchikota Gbadoro ükwuna Nghota Keonwe	Ndjomumụ ga-enwe ike: imata ihe bụ nchikota gbadoro ükwu na nghota keonwe.	Nkowa nchikota gbadoro ükwu na nghota keonwe dika: ichikota ihe mmadụ nghotara gbasara isiokwu a gürü.	Onyenkuzi ga-eduzi ndị ọmụmụ: n'imata ihe bụ nchikota gbadoro ükwu na nghota keonwe.	Ndjomumụ: imata ihe bụ nchikota gbadoro ükwu na nghota keonwe.	<ul style="list-style-type: none"> Akwukwo oğugu 	Ndị ọmụmụ: imata ihe bụ nchikota gbadoro ükwu na nghota keonwe.
Nchikota Edeme	Ndjomumụ ga-enwe ike: imata ihe bụ nchikota, edeme.	Nkowa ihe bụ nchikota edeme dika: nchikota edeme bù enwemike idetu ihe di nkenke ma na-eziputa okpurukpu echiche niile dị n'isiokwu edeme.	Onyenkuzi ga-eduzi ndjomumụ: n'ikowa nchikota edeme.	Ndjomumụ: ikowa ihe bụ nchikota edeme.	Akwukwo oğugu	Ndị ọmụmụ: ikowa ihe bụ nchikota edeme.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: İGU WEREWERE NA AKPAMKPURUOKWU

OGO NKE ATỌ

AGBA NKE MBU

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Okpurukpu Mkpurukwu Metutara Ngalaba Dị Iche Iche (Rejista)	Ndiomumụ ga-enwe ike: imata ihe bụ rejista.	Nkowa rejista dika: mkpuryokwu ndị e deputara gbadoro ükwu n'otu isiokwu, dika: Ulọakwukwo - <ul style="list-style-type: none"> • nkuzi • omumụ • klaasi Ulọogwụ- <ul style="list-style-type: none"> • dibia Bekee • noosu • ndioria 	Onyenkuzi ga-eduzi ndị omumụ : n'jmata ihe bụ rejista.	Ndiomumụ: ige ntị; na ikowa ihe bụ rejista.	<ul style="list-style-type: none"> • Akwukwo oğugu • Eserese 	Ndiomumụ: idepüta rejista ise gbasara ɔrụugbo.
Tensi	Ndiomumụ ga-enwe ike: imata ihe bụ tensi.	Nkowa tensi dika: Tensi bụ katigori utoasusụ a na-enwe na ngwaa nke na-egosi oge na nkenedị ya dị iche iche	Onyenkuzi ga-eduzi ndị omumụ: n'ikowa tensi nke oma.	Ndiomumụ: <ol style="list-style-type: none"> 1. ige ntị; 2. ijụ na ịza ajụju; na 3. ikowa tensi 	<ul style="list-style-type: none"> • Akwukwo oğugu • Eserese 	Ndiomumụ : <ol style="list-style-type: none"> 1. ikowa ihe bụ tensi; na 2. ijụ na ịza ajụju onyenkuzi jürü.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: NNYOCHA AGUMAGU

OGO NKE ATỌ

AGBA NKE ABUO

ISIOWKU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Atumatuokwu	Ndiomumụ ga-enwe ike: 1. ịmata ụdị atumatuokwu dị iche iche; na 2. inye ọmụmaatụ atumatuokwu dị iche iche.	1. Ụdị atumatuokwu dị iche iche dika: • Mbụru, • Myiri, • Nsinuda, • Mmemmadụ, na • Nkwusara. 2. Ọmụmaatụ atumatuokwu dị iche iche dika: • Mbụru – Ada bụ anyanwụ ụtụtụ. • Myiri – Ike na-eji ka unyi. • Nsinaudu-mmiri na-ezo patapata.	Onyenkuzi ga-eduzi ndiomumụ : 1. n'ịmata ụdị atumatuokwu dị iche iche ; na 2. inye ọmụmaatụ atumatuokwu dị iche iche.	Ndiomumụ: 1. ige ntị ; 2. ijụ na ịza ajụjụ ; 3. ikwu ụdị atumatuokwu dị iche iche ; na 4. inye ọmụmaatụ atumatuokwu dị iche iche.	• Akwukwo oğugụ	Ndiomumụ: 1. ịza ajụjụ; 2. ikwu atumatuokwu ato ; na 3. inye otu ọmụmaatụ atumatuokwu.
Akpaalaokwu	Ndiomumụ ga-enwe ike: iziputa ọmụmaatụ akpaalaokwu dị n'ahịrịokwu mfe.	Nzipuṭa ọmụmaatụ akpaalaokwu n'ahịrịokwu dị mfe dika : Afo tara Okechukwu mmiri (afọ, ita mmiri). Nneka puru ezeelu (ipu ezeelu).	Onyenkuzi ga- eduzi ndiomumụ: n'izipuṭa akpaalaokwu n'ahịrịokwu mfe.	Ndiomumụ: 1. ige ntị; 2. ijụ na ịza ajụjụ; na 3. izipuṭa akpaalaokwu dị n'ahịrịokwu mfe.	• Akwukwo oğugụ	Ndiomumụ: izipuṭa akpaalaokwu n'ahịrịokwu ato dị mfe.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: NNYOCHA AGUMAGU

OGO NKE ATỌ

AGBA NKE ABUO

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDI OMUMU		
Abụ	Ndịomumụ ga-enwe ike: 1. iğụ akwükwo abụ dị mfe; 2. iweputa isiokwu dị n'abụ ahụ; na 3. ikwu ihe mmụta dị n'abụ ahụ.	1. Oğugu akwükwo abụ dị mfe. 2. Isiokwu dị n'abụ ahụ. 3. Ihe mmụta dị n'abụ ahụ.	onyenkuzi ga-eduzi ndịomumụ: 1. n'ığụ akwükwo abụ dị mfe; 2. iweputa isiokwu dị n'abụ ahụ; na 3. ikwu ihe mmụta dị n'abụ ahụ.	Ndịomumụ: 1. iğụ akwükwo abụ dị mfe; 2. iweputa isiokwu dị n'abụ ahụ; na 3. ikwu ihe mmụta dị n'abụ ahụ.	• Akwükwo abụ	Ndịomumụ: 1. iğụ abụ onye nkuzi gabenye ha; 2. iweputa isiokwu dị n'abụ ahụ; na 3. ikwu ihe mmụta atọ dị n'abụ.
Ejije	Ndi ọmumụ ga-enwe ike: ikowa ihe mmụta nọ n'ejije.	Ihe mmụta nọ n'ejije dika: - ịmata asusụ a na-asụ na ngalaba ndụ dị iche iche dika: asusụ azumahịa/asusụ orụugbo. - ikuzi ezi akparamagwa.	Onyenkuzi ga - eduzi ndịomumụ: n'ịmata ihe mmụta nọ n'ejije.	Ndịomumụ: ịmata ihe mmụta nọ n'ejije.	• Akwükwo ejije	Ndịomumụ: ikwu ihe mmụta abụ nọ n'ejije.
Akómakó	Ndịomumụ ga-enwe ike: 1. iğụ akwükwo akómakó dị mfe a hopütara; 2. ikowa isiokwu dị n'akwükwo akómakó a gurụ; na 3. ikowa mkpuruokwu /ahırjokwu ụfodụ dị n'akwükwo akómakó a gurụ.	1. Oğugu akwükwo akómakó a hopütara. 2. Nkowa isiokwu dị n'akwükwo a gurụ. 3. Mkpuruokwu/ahırjokwu ụfodụ dị n'akwükwo akómakó a gurụ.	Onyenkuzi ga -eduzi ndị ọmumụ: 1. n'iguputa akwükwo akómakó a hopütara; 2. ikowa isiokwu dị n'akwükwo akómakó a gurụ; na 3. ikowa mkpuruokwu na ahırjokwu ụfodụ dị n'akwükwo akómakó a gurụ n'ihe a gurụ.	Ndịomumụ: 1. iğụ akwükwo akómakó a hopütara; 2. ikowa isiokwu dị n'akwükwo akómakó a gurụ; na 3. ikowa mkpuruokwu na ahırjokwu ụfodụ dị n'akwükwo akómakó a gurụ n'ihe a gurụ.	• Akwükwo akómakó • Ihe ıkpu iji zıpüta ihe a gurụ	Ndịomumụ: ikowa isiokwu dị n'akwükwo akómakó onyenkuzi ga-onye ha.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: MBIPUTA NA EDEREDE

OGO NKE ATỌ

AGBA NKE ABUO

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Nsype na akpoede	Ndiomumụ ga-enwe ike: 1. idepūta ahịrị mfe a kpọputara nke ọma; na 2. itinyetali akaraedemede ahịriokwu mfe ha dere.	1. Ndepūta ahịrịmfe a kpọputara nke ọma dika: • Aha m bụ Nneka. (kpom bụ akaraedemede enwere). 2. Ntanye akaraedemede n'ahịrịmfe ha dere.	Onyenkuzi ga-eduzi ndị omumụ: 1. n'idepūta ahịrịmfe a kporo; na 2. itinye akaraedemede n'ahịrịmfe ha dere.	Ndiomumụ: 1. idepūta ahịrịmfe a kporo; na 2. itinye akaraedemede n'ahịrịmfe ha dere.	• Akwukwo oğugụ	Ndiomumụ: 1. ide ahịriokwu mfe ndị onyenkuzi kpọputara ha; na 2. itinye akaraedemede na ha.
Akaraedemede	Ndiomumụ ga-enwe ike: itinyetali akaraedemede dabara adaba n'udị ahịriokwu dị iche iche.	1. Ntanye akaraedemede dabara adaba n'udị ahịriokwu dị iche iche - Ahịrinha: E tiri ya ihe ma o bighi akara. - Ahịrijukwu: Anyị biara, rie, niyo kelee, laa.	Onyenkuzi ga-eduzi ndị omumụ: n'itinye akaraedemede dabara adaba n'udị ahịriokwu dị iche iche.	Ndiomumụ: itinye akaraedemede dabara adaba n'udị ahịriokwu dị iche iche.	• Akwukwo oğugụ	Ndiomumụ: itinye akaraedemede dabara adaba n'ahịriokwu ato onyenkuzi ga-enye ha.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: MBIPUTA NA EDEREDE

OGO NKE ATỌ

AGBA NKE ABUO

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDI OMUMU		
Edeme	Ndjomumụ ga-enwe ike: ikwu njirimara edeme.	Njirimara edeme dika: isiokwu, mmalite, ahụ, nhazi na mmechi.	Onyenkuzi ga-eduzi ndjomumụ: n'iziputa njirimara edeme dị iche iche.	Ndjomumụ: 1. ige ntị; na 2. ikwu njirimara edeme dị iche iche.	<ul style="list-style-type: none"> Eserese Akwukwọ oğugu 	Ndjomumụ : ikwu ihe atọ e ji mara edeme.
Igutali Mpempe Akwukwọ A Nnyagidere E Ji Akowa Ihe Ihe Bü	Ndjomumụ ga-enwe ike: 1. igutali ederede nnyagide dị na gburugburu ebeobibi dika: • Akara na-adị n'ihe oriri dị iche iche. • Akara na-adị n'ogwu dị iche iche na n'ebe a na-ere ihe dị iche iche na gburugburu ebeobibi. 2. Uru ederede nnyagide ndị a bara dika: • ịmata ihe oriri dị mma. • ịmata ụdị oğwu a na-añu añu. 3. ịmata mgbe ihe oriri maobụ oğwu ga-emebi.	1. Ngutali ederede nnyagide dị na gburugburu ebeobibi dika: • Akara na-adị n'ihe oriri dị iche iche. • Akara na-adị n'ogwu dị iche iche na n'ebe a na-ere ihe dị iche iche na gburugburu ebeobibi. 2. Uru ederede nnyagide ndị a bara dika: • ịmata ihe oriri dị mma. • ịmata ụdị oğwu a na-añu añu. 3. ịmata mgbe ihe oriri maobụ oğwu ga-emebi.	Onyenkuzi ga-eduzi ndị omumụ: 1. n'igutali ederede nnyagide na akara dị na gburugburu ebeobibi ha; na 2. ịmata uru ederede nnyagide na akara ndị a bara.	Ndjomumụ: 1. igutali ederede nnyagide na akara dị iche iche onyenkuzi ga-enye ha; na 2. ikwu uru abu dị n'igutali nnyagide akara dị na gburugburu ebeobibi ha bara.	<ul style="list-style-type: none"> Ederede nyagide dị n'ihe oriri na oğwu dị iche iche. 	Ndị omumụ: 1. igutali ederede nnyagide na akara dị iche iche onyenkuzi ga-enye ha; na 2. ikwu uru abu dị n'igutali nnyagide akara dị na gburugburu ebeobibi ha bara.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: MMATA MKPURUUUDAASUSU

OGO NKE ATỌ

AGBA NKE ABUO

ISIOWKU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Omumụ Pürü Iche. ("Na")	<p>Ndiomumụ ga-enwe ike:</p> <ol style="list-style-type: none"> 1. ikowaputa orụ dí ike ike 'na' na-arụ na mmebe ahịrịokwu; 2. ika ihe n'okpuru ebe "na" na-arụ orụ dí ike iche; na 3. imeputa ahịrịokwu iji gosiputa ebe "na" na-arụ orụ. 	<ol style="list-style-type: none"> 1. Orụ dí ike ike "na" na-arụ díka: <ul style="list-style-type: none"> • Njikọ = Ji <u>na</u> ede bụ nri. • Mbuuzo=Ofe dí <u>n'ite</u>. • Nnyamakangwaa = Nkechi <u>na</u>-arụ orụ • Isingwaa = O nyere ha ezi <u>nnabata</u>. 2. Nziputa ebe "na" na-arụ orụ dí ike iche: <ul style="list-style-type: none"> • njikọ - na • mbuuzo - n'- mgbe ụdaume • na-eso ya • na-mgbe • mghochiume • na-esoya 3. Mmebe ahịrịokwu dí ike ike na-egosiputa ụdị orụ "na" na-arụ díka: <ul style="list-style-type: none"> mbuuzo, njikọ, nnyemakangwaa, isingwaa díka: na • Ada <u>na</u> Obi bu ụmụnne (njikọ) • Ego dí <u>n'igbe</u> (mbuuzo) • Nnu <u>na-atọ</u> ụtọ (nnymakangwa) • Ụnụ <u>nabatara</u> ha (isingwaa) 	<p>Onyenkuzi ga-eduzi ndị omumụ:</p> <ol style="list-style-type: none"> 1. n'ikowa orụ "na" na-arụ mmebe ahịrịokwu; 2. iziputa ebe "na" na-arụ orụ dí ike iche na mmebe ahịrịokwu; na 3. imebe ahịrịokwu na -egosiputa orụ dí ike ike 'na' na-arụ. 	<p>Ndiomumụ:</p> <ol style="list-style-type: none"> 1. ikwu orụ "na" na-arụ mmebe ahịrịokwu; 2. iziputa ebe "na" na-arụ orụ dí ike iche; na 3. imebe ahịrịokwu na -egosiputa orụ dí ike ike 'na' na-arụ. 	<ul style="list-style-type: none"> • Akwukwo oğugụ 	<p>Ndiomumụ:</p> <ol style="list-style-type: none"> 1. ikowa orụ anọ "na" na -arụ na mmebe ahịrịokwu; 2. iziputa ebe "na" na-arụ orụ dí ike iche; na 3. ideputa ahịrịokwu anọ iji gosiputa ụzo orụ anọ "na" na-arụ na mmebe ahịrịokwu.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: İGU WEREWERE NA AKPAMKPURUOKWU OGO NKE ATỌ

AGBA NKE ABUO

ISIOWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Udaolu	Ndiomumụ ga-enwe ike: 1. ikanye akara udaolu na mkpuruokwu; 2. ikpoputa mkpuruokwu a kanyere akara udaolu; na 3. iji akara udaolu ziputa ndijiche na mkpuruokwu abụ maobụ karịa nwere otu nsupe.	1. Nkanye akara udaolu na mkpuruokwu dika <ul style="list-style-type: none">• àlà – land• áká – hand. 2. Mkpoputa mkpuruokwu a kanyere akara udaolu <ul style="list-style-type: none">• òké = rat• ákwá = cry. 3. Nziputa ndijiche na mkpuruokwu ndị nwere otu nsupe dika: <ul style="list-style-type: none">• ákwá = egg• ákwà = bed/bridge• ákwá = cry• ákwà = cloth.	Onyenkuzi ga - eduzi ndị omumụ: 1. n'ikanye akara udaolu na mkpuruokwu; 2. ikpoputa mkpuruokwu a kanyere akara udaolu; na 3. iji akara udaolu ziputa ndijiche na mkpuruokwu ndị nwere otu nsupe.	Ndiomumụ: 1. ikanye akara udaolu na mkpuruokwu ato onyenkuzi ga-edeputa; 2. ikpoputa mkpuruokwu ato a kanyere akara udaolu; na 3. iji akara udaolu ziputa ndijiche na mkpuruokwu ndị nwere otu nsupe.	• Akwukwo oğugu	Ndiomumụ: 1. ikanye akara udaolu na mkpuruokwu ato onyenkuzi ga-edeputa; 2. ikpoputa mkpuruokwu ato a kanyere akara udaolu; na 3. iji akara udaolu ziputa ndijiche na mkpuruokwu ndị nwere otu nsupe.
Nchikota Gbadoro Ukwu na Nghota Keonwe	Ndiomumụ ga-enwe ike: ikowa usoro e si eme nchikota gbadoro ükwu na nghota keonwe.	Usoro nchikota gbadoro ükwu na nghota keonwe dika: <ul style="list-style-type: none">• ogugu ihe e dere ugborougboro.• inwe nghota n'ihe a gurụ.• iji okwu nke aka onwe deputa ihe ha ghotara nke oma.	Onyenkuzi ga-eduzi ndiomumụ: n'ikowa usoro e si eme nchikota gbadoro ükwu na nghota keonwe.	Ndiomumụ: ikowa usoro e si eme nchikota gbadoro ükwu na nghota keonwe.	Akwukwo oğugu	Ndiomumụ: ikowa usoro e si eme nchikota gbadoro ükwu na nghota keonwe.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: İGU WEREWERE NA AKPAMKPURUOKWU OGO NKE ATỌ

AGBA NKE ABUO

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Nchikota Edeme	Ndiomumụ ga-enwe ike: ɪkowa usoro e si eme nchikota, edeme.	Usoro e si eme nchikota edeme dika: <ul style="list-style-type: none"> • igu na iguhari bido na mkpurukwu ruo n'ahijokwu. • iweputa ɔkpurukpu echiche ma kowaa ha iche iche. • iwere okwu aka onwe chikota ɔkpurukpu echiche ndị ahụ na nkenke na nghota keonwe 	Onyenkuzi ga-eduzi ndiomumụ: n'ikowa usoro e si eme nchikota, edeme.	Ndiomumụ: ɪkowa usoro e si eme nchikota edeme.	<ul style="list-style-type: none"> • Akwukwo oğugụ 	Ndiomumụ: ideputa usoro ato e si eme nchikota edeme.
Mkpurukwu Metutara Ngalaba Di Iche Iche (Rejista)	Ndiomumụ ga-enwe ike: ɪkowa etu e si eziputa mkpurukwu ka si gbasata ngalaba di iche iche (rejista).	Ideputa mkpurukwu ka o si gbasata ngalaba di iche iche dika: Agumakwukwo: <ul style="list-style-type: none"> • Uloakwukwo • Ndinkuzi • Umukwukwo • Ngwa agumakwukwo Ezinaulø <ul style="list-style-type: none"> • Nna • Nne • Umaka • Ikwunaibe 	Onyenkuzi ga-eduzi ndị omumụ: n'ideputa mkpurukwu gbasara ngalaba di iche iche.	Ndiomumụ: ideputa mkpurukwu gbasara ngalaba di iche iche.	<ul style="list-style-type: none"> • Akwukwo oğugụ • Eserese 	Ndiomumụ: ideputa rejista ise gbasara alumdi.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: İGU WEREWERE NA AKPAMKPURUOKWU OGO NKE ATỌ

AGBA NKE ABUO

ISIOWU	MBUNUCHE	NDİNA	IHE OMUME		NGWA NKUZI	NNWALE
			NDİNKUZI	NDİOMUMU		
Tensi	Ndiomumụ ga-enwe ike: imata nkenudị tensi ndị e nwere.	Nkenudị tensi dika: <ul style="list-style-type: none"> • Tensi ndịugbua Ha na-agà akwukwò (nkwe) Ha anaghị aga akwukwò (nju) • Tensi ndịnihu Ha ga-esi nri (nkwe) Ha agaghị esi nri (nju) • Tensi ndịnazụ Obi gbara egwu (nkwe) Obi agbaghị egwu (nju) • Tensi ndịmechaa O riela nri (nkwe) O ribeghị nri (nju) • Tensi ngaaradij O gaara ikwu okwu (nkwe) O gaaraghị ikwu okwu (nju) 	Onyenkuzi ga-eduzi ndị omumụ: n'ımata nkenudị tensi.	Ndiomumụ: <ol style="list-style-type: none"> 1. ikowa nkenudị tensi; na 2. inye omumaaatụ tensi. 	<ul style="list-style-type: none"> • Akwukwò oğugụ • Eserese 	Ndiomumụ: iji omumaaatụ deputa nkenudị tensi atọ ha maara.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: NNYOCHA AGUMAGU

OGO NKE ATỌ

AGBA NKE ATỌ

ISIOWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Atumatuokwu	Ndjomumu ga-enwe ike: irugosi ebe atumatuokwu putara n'ahirjokwu.	Nrugosi atumatuokwu n'ahirjokwu. dika: <ul style="list-style-type: none">• Nna m bu agu-mburu• O piri onu ka ntu - myiri• Mmiri na-ezo patapata -nsinuda• Ahuhu na-apku Okechukwu isi - mmemmadu• Nri a, biko ghewe qososo - nkusara	Onyenkuzi ga-eduzi ndjomumu: n'irugosi atumatuokwu n'ahirjokwu.	Ndjomumu: 1. irugosi atumatuokwu; na 2. inye omumaaatụ atumatuokwu.	• Akwukwo ogugu	Ndjomumu: 1. irugosi ebe atumatuokwu putara n'ahirjokwu.
Akpaalaokwu	Ndjomumu ga-enwe ike: ikowa uru akpaalaokwu bara.	Uru akpaalaokwu bara dika: <ul style="list-style-type: none">• E ji ya enye umuaka ntala amamihe• E ji ya achọ edeme na okwu mma.• E ji ya eme ka mmadu chimie echiche.• E ji ya akpa nkata a choghi ka mmadu ozo mata ihe a na-ekwu	Onyenkuzi ga-eduzi ndjomumu: n' ikowaa uru akpaalaokwu bara.	Ndjomumu: ikowa uru akpaalaokwu bara.	• Akwukwo ogugu	Ndjomumu: ikowa uru ato akpaalaokwu bara.
Abu	Ndjomumu ga-enwe ike: 1. ikowa asusụ abu; 2. ikowa nghota di n'abu; 3. ikwu uru abu bara; 4. ibu abu n'isi; na 5. irugosi ndakorita ndanusoro di	1. Asusụ abu dika: asusụ di omimi na nghota; 2. Nghota di n'abu. 3. Uru abu bara dika ime obiuto na ikuzi omenala na asusụ. 4. Nrugosi ndakorita ndanusoro di n'abu.	Onyenkuzi ga- eduzi ndi omumu: 1. n'ikowa asusụ abu; 2. ikowa nghota di n'abu; 3. ikwu uru abu bara; 4. ibu abu n'isi; na 5. irugosi ndakorita ndanusoro di n'abu.	Ndjomumu: 1. ikowa asusụ abu; 2. ikowa nghota di n'abu; 3. ikwu uru abu bara; 4. ibu abu n'isi; na 5. irugosi ndakorita ndanusoro di n'abu.	• Akwukwo abu	Ndjomumu: 1. ikowa nghota di n'abu; 2. ikwu uru abu abu bara; 3. ibu abu di mfe n'isi; na 4. irugosi ndanusoro di n'abu.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: NNYOCHA AGUMAGU

OGO NKE ATỌ

AGBA NKE ATỌ

ISIOWKU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Ejije	Ndiomumụ ga-enwe ike: ijeputa ejije azumahịa.	<ol style="list-style-type: none"> Ejije banyere izu ahịa maobụ imeputa ejije azumahịa. Isulite asusụ azumahịa, ire ihe, izuru ihe, ikwe onu ahịa, ikwu ụgwọ ihe a zuru na inye ego foduru. Emereme metutara azumahịa dika: <ul style="list-style-type: none"> Ikechi ihe a zuru. Inata ego. Inyeghachi ego foduru. Nziputara agwa ndị pütara ihe n'azumahịa dika: <ul style="list-style-type: none"> Onye na-ere ahịa. Onye na-azurụ ahịa. Nkowa asusụ e ji azu ahịa. 	Onyenkuzi ga-eduzi ndị omumụ: n'ime ejije azumahịa.	Ndiomumụ: ime ejije azumahịa.	<ul style="list-style-type: none"> Ngwaahịa Onye na-ere ihe na onye na-ego ahịa Eserese 	Ndiomumụ: ije ejije azumahịa.
Iduuazi	Ndiomumụ ga-enwe ike: 1. ikwu uche ha gbasara isiokwu a gurụ n'akwukwo akomakọ; 2. itule agwa dị n'akwukwo akomakọ a gurụ; na 3. ikwu ihe mmụta dị n'akwukwo akomakọ a gurụ.	<ol style="list-style-type: none"> Nkwuputa uche ha gbasara isiokwu a gurụ n'akwukwo akomakọ. Ntule agwa dị n'akwukwo akomakọ a gurụ. Ihe mmụta dị n'akwukwo akomakọ a gurụ. 	Onyenkuzi ga - eduzi ndị omumụ: <ol style="list-style-type: none"> n'ikwu uche ha gbasara isiokwu dị n'akwukwo akomakọ a gurụ; itule agwa dị n'akwukwo akomakọ a gurụ; na ikwu ihe mmụta dị n'akwukwo akomakọ a gurụ. 	Ndiomumụ: 1. ikwu uche ha gbasara isiokwu dị n'akwukwo akomakọ a gurụ; 2. itule agwa dị n'akwukwo akomakọ a gurụ; na 3. ikwu ihe mmụta dị n'akwukwo akomakọ a gurụ.	• Akwukwo akomakọ	Ndiomumụ: 1. Ikwu uche ha gbasara isiokwu dị n'akwukwo akomakọ ha gurụ; 2. izeputa ezigbo agwa na ajo agwa dị n'akwukwo; na 3. ikwu ihe mmụta ato dị n'akwukwo akomakoj h a gurụ.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: MBIPUTA NA EDEREDE

OGO NKE ATỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Nsype na Akpœde	<p>Ndiomumụ ga-enwe ike:</p> <ol style="list-style-type: none"> ideputali ahịrịokwu dị iche iche a kpọputara; na itinyetali akaraedemede n'ahịrịokwu ndị ahụ. 	<ol style="list-style-type: none"> Ndepüta ahịrịokwu dị iche iche a kpọputara. díka : <ul style="list-style-type: none"> Ahịrịokwu mfe – Ada gara ụloakwukwo. Ahịrịnha – E tiri ya ihe ma o beghi akwa. Ahịrịukwu – E mere elu, e mere ala, anyị ga-enwe mmeri n'asompi a. Ntinyetali akaraedemede n'ahịrịokwu ndị ahụ 	<p>Onyenkuzi ga - eduzi ndị ọmụmụ:</p> <ol style="list-style-type: none"> n'ideputali ahịrịokwu dị iche iche a kpọputara; na itinye akaraedemede n'ahịrịokwu ndị ahụ. 	<p>Ndiomumụ:</p> <ol style="list-style-type: none"> ideputali ahịrịokwu dị iche iche a kpọputara; na itinye akaraedemede n'ahịrịokwu ndị ahụ. 	<ul style="list-style-type: none"> Akwukwo oğugу Eserese Chaatị 	<p>Ndị ọmụmụ:</p> <ol style="list-style-type: none"> ideputali ahịrịokwu abụ ọnyenkuzi ga-akpọputa; na itinye akaraedemede abụ n'ahịrịokwu onye nkuzi ga-akpọputa.
Akaraedemede	<p>Ndiomumụ ga-enwe ike: ịmụwanye akaraedemede</p>	<p>Mmụwanye akaraedemede díka: itinye akaraedemede n'edemede ruru ihuakwukwo abụ ọba karịa.</p>	<p>Onyenkuzi ga - eduzi ndị ọmụmụ: n'ịmụwanye akaraedemede.</p>	<p>Ndiomumụ: ịmụwanye akaraedemede</p>	<ul style="list-style-type: none"> Akwukwo oğugу 	<p>Ndiomumụ: itinye akaraedemede n'edemede dí ihuakwukwo ndị ọnyenkuzi ga- onye ha.</p>
Edemede	<p>Ndiomumụ ga-enwe ike: idetali ụdị edemede nke ọba henzie ya n'uzo dabara adaba.</p>	<p>Odide edemede nke a hazır nkebi nke ọba n'uzo dabara adaba.</p>	<p>Onyenkuzi ga - eduzi ndị ọmụmụ: n'ide edemede ọba ma henzie ya n'uzo dabara adaba.</p>	<p>Ndiomumụ: ide edemede nke ọba henzie ya n'uzo dabara adaba.</p>	<ul style="list-style-type: none"> Akwukwo oğugу 	<p>Ndiomumụ: ide edemede n'isiokwu ọba ọnyenkuzi ga-enye ha.</p>

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: MBIPUTA NA EDEREDE

OGO NKE ATỌ

AGBA NKE ATỌ

ISIOKWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Ngutali Mpempe Akwukwo na Akara E Nnyagide E Ji Akowa Ihe Ihe Bu	Ndiomumụ ga-enwe ike: irugosi akara ntuziaka niile dì iche iche.	<ol style="list-style-type: none"> 1. Ngutali akara ntuziaka niile dì iche iche, akara nnyadige ihe oriri na ihe ọnụnụ niile. 2. Akara ntuziaka dì n'okporouzo. 	Onyenkuzi ga-eduzi ndiomumụ: n'igutali akara ntuziaka niile dì iche iche.	Ndiomumụ: igutali akara ntuziaka niile dì iche iche.	<ul style="list-style-type: none"> • Akwukwo oğugụ • Mgbo a nnyagide e nwere n'ulorụ dì iche iche. • Obere mgbo a nyagidere na mpaghara ulo oru dì iche iche. • nnyagide ihe oriri na ọnụnụ dì iche iche. 	Ndiomumụ: ikwu ọnụmaatu atọ maka nke obula na akara gbasara ihe ndị a: <ul style="list-style-type: none"> • okporouzo • ulorụ dì iche iche • ihe oriri na ọnụnụ dì iche iche.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: MMATA MKPURUUDAASUSU

OGO NKE ATỌ

AGBA NKE ATỌ

ISIOWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Omumụ Pürü Iche (Ngwaa)	Ndiomumụ ga-enwe ike: 1. ikwu ihe bụ ngwaa; 2. ikwu ụdị ngwaa e nwegasịrị; 3. ịmata ọru ngwaa na mmebe nkeji asusụ ndị ọzo; na 4. ichoputa ngwaa n'ahịrịokwu.	<p>1. 1.Nkowa ngwaa dika: Ngwaa bụ mkpuruokwu na-ekwu ihe isiokwu mere, na-eme maobụ ga-eme mkpoaha n'ahịrịokwu.</p> <p>2. Ụdị ngwaa e nwere dika:</p> <ul style="list-style-type: none"> • -Isi ngwaa – ri, je, • -Nnyemakangwaa – na-eri • -Nsinangwa –n+ri = nri • Mfinitiv i+ri =iri <p>3. Ọru ngwaa na mmebe nkejiasusụ ndị ọzo dika:</p> <ul style="list-style-type: none"> • ri = isingwaa • i+ri = iri = mfinitiv • ri+e = rie ntiiwu • e+ri = eri = ome kangwaa • ri+ghi = righi = mfufeisi • n+ri = nri = mkpoaha • o+ri+ri = oriri = jerondụ • ri+e+la = riela = mmecha • ri+ri= riri = tensi (ndịnazu) • ga+e+ri = ga-eri = tensi (ndịnihu) • na-+e+ri = na-eri = tensi (ndiugbua mfe na meregawa). <p>4. Nchoputa ngwa n'ahịrịokwu .</p>	<p>Onyenkuzi ga-eduzi ndị omumụ :</p> <ol style="list-style-type: none"> 1. n'ikowa ihe bụ ngwaa ; 2. ikowa ụdị ngwaa e nwere ; 3. ịmata ọru ngwaa na mmebe nkejiasusụ ndị ọzo; na 4. ichoputa ngwaa n'ahịrịokwu. 	<p>Ndiomumụ:</p> <ol style="list-style-type: none"> 1. ikowa ngwaa ; 2. ikowa ụdị ngwaa e nwere ; 3. ịmata ọru ngwaa na mmebe nkejiasusụ ndị ọzo; na 4. ichoputa ngwaa n'ahịrịokwu. 	<ul style="list-style-type: none"> • Akwukwo ogụgu 	<p>Ndiomumụ:</p> <ol style="list-style-type: none"> 1. ikowa ihe bụ ngwaa ; na 2. inye ahirjokwu ato ma gosi ngwaa dị na ha.

KORIKULUM MGBADOUKWU AGUMAKWUKWO KENKWALITE

NGALABA OMUMU: İGU WEREWERE NA AKPAMKPURUOKWU OGO NKE ATỌ

AGBA NKE ATỌ

ISIOWU	MBUNUCHE	NDINA	IHE OMUME		NGWA NKUZI	NNWALE
			NDINKUZI	NDIOMUMU		
Udaolu	Ndjomumụ ga-enwe ike: 1. ikanye akara udaolu n'ahịrịokwu; na 2. iziputa ụdị ahịrịokwu a na-eji udaolu egosi	1. Nkanye akara udaolu n'ahịrịokwu. dika: • Ó gara Àbá. 2. Ụdị ahịrịokwu e ji akara udaolu eziputa. dika: • Okwu nkiti – • Ó gara Àbá. • Ahịrị ajuu • Ò gara Àbá ?	Onyenkuzi ga-eduzi ndị omumụ: 1. n'ikanye akara udaolu n'ahịrịokwu; na 2. iziputa ụdị ahịrịokwu e ji akara udaolu egosi .	Ndjomumụ: 1. ikanye akara udaolu n'ahịrịokwu; na 2. iziputa ụdị ahịrịokwu e ji akara udaolu egosi .	• Akwukwo ogugу	Ndjomumụ: ikanye akara udaolu n'ahịrịokwu abụo nwere otu nsupe.
Nchikota edeme	Ndjomumụ ga-enwe ike: ichikota isiokwu di n'edeme n'uzo di mfe.	Nchikota isiokwu di mfe di n' n'edeme n'uzo di mfe dika: • Edeme banyere omenala. • Iweputa ọkpurukpụ echiche niile e ji kowa omenala.	Onyenkuzi ga-eduzi ndị omumụ : n'ichikota isiokwu di n'edeme n'uzo di mfe.	Ndjomumụ: ichikota isiokwu di n'edeme n'uzo di mfe.	• Akwukwo ogugу	Ndjomumụ: ichikota isiokwu di n'edeme onye nkụzi ga-enye ha.
Tensi	Ndjomumụ ga-enwe ike: iji tensi ndị a meputa ahịrịmfe.	Nziputa tensi ndị a n'ahịrịmfe dika: • Tensi ndịugbua Ha na-agà akwukwo (nkwe). Ha anaghị aga akwukwo (njụ) • Tensi ndịnihu Ha ga-esi nri (nkwe). Ha agaghị esi nri (njụ). • Tensi ndịnazụ Obi gbara egwu (nkwe) • Obi agbaghị egwu (njụ) Tensi ndịmechaa O riela nri (nkwe). O ribeghị nri (njụ).	Onyenkuzi ga-eduzi ndị omumụ: n'iji tensi ndị a meputa ahịrịmfe.	Ndjomumụ: iji tensi ndị a meputa ahịrịmfe.	• Akwukwo ogugу	Ndị omumụ: iji tensi ndị a meputa ahịrịmfe anō.

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