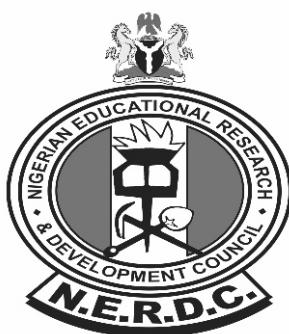




FEDERAL MINISTRY OF EDUCATION

**Accelerated Basic Education Curriculum
Hausa Language
(Level 1: Stage 1 - 3)**



NIGERIAN EDUCATIONAL RESEARCH AND DEVELOPMENT COUNCIL (NERDC)

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Foreword

One of the targets set out by the Federal Government of Nigeria under the current dispensation is the eradication of the menace of out-of-school children that has bedeviled the country since the past three decades. This target area of concern formed one of the 10 pillars of the Ministerial Strategic Plan (2016 - 2019) which have metamorphosed into the Ministerial Strategic Plan (2018 - 2022). The effort asserted in this direction, is in line with the Constitution of the Federal Republic of Nigeria, which recognizes education as a fundamental right of every child, irrespective of ethnic background, social-economic status, religious affiliation and family background.

One of our turnaround strategies, as outlined in the Ministerial Strategic Plan, is to create opportunities for the education of all children and youths, who for one reason or the other, are out of school. These children, who are found in many parts of Nigeria, constitute about 5% of the world's population of Out-of-School children.

The turnaround strategies were based on identified gaps and challenges in the education sector. One obvious gap identified was the lack of well-thought educational programme that specifically addresses the peculiarities of overage children who are not in school. The Accelerated Basic Education Programme (ABEP) is therefore a step taken towards filling the identified gap. Aside from addressing our domestic situation, the programme is in line with global best practices.

The specific goal of the Programme is to mop-up (or reduce to the barest minimum) and bring back to school the large number of overage and out-of-

school children who are disadvantaged, marginalized and affected by crises, disasters or other socio-economic factors.

I am therefore pleased to note that the Nigerian Educational Research and Development Council (NERDC) has taken this step towards the provision of the curriculum to drive the ABEP. I congratulate NERDC and her partners for successfully completing the development of the Accelerated Basic Education Curriculum for the Implementation of the Accelerated Basic Education Programme in Nigeria. I wish to particularly thank Plan International and Save the Children International for supporting the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component. I also acknowledge the contributions of all experts who worked hard in the development of the curriculum. The curriculum is flexible and provides learning options and pathways for learners.

It is therefore my pleasure to present the curriculum to all Nigerians and our foreign partners for the education of out-of-school children under the accelerated education programme.

My utmost hope is that the effective use of the curriculum will bring about our desired aim of providing quality basic education to all Nigerian children irrespective of the circumstances surrounding their existence.

ADAMU ADAMU
Honourable Minister of Education.

Preface

Nigeria, in the recent past, has been rated as one of the countries in the world with a huge population of out-of-school children and youths. The situation became worsened by the escalation of insurgency in the northeast leading to closure of many schools and the displacement of huge number persons including children and adolescents. Credible sources have it that many schools in the northeast states were closed from November 2014 to June 2015. By August 2017, an estimated 57% of schools were still closed in Borno.

Although many of the schools have been reopened, a high percentage of children are yet to return to school due to poverty and other socio-economic factors. There are also pockets of attack, psychosocial factors that affect human instability including where to start education again, having been out of school for many years (up to 10 years, in some instances).

Further, in the recent times, there have been widespread happenings, across the country, that have led to long term disruption of the educational pursuits of children and youths. These children and youths, in most instances, are either overage to continue schooling from where they stopped or are overage to start schooling from the foundation class (Primary 1). Incidentally, this group of children are found in many parts of the country.

Addressing this situation required the articulation of a special form of educational programme that will meet the peculiar circumstance of these children in this category. Whereas pockets of efforts have been made towards addressing the challenge, Nigeria lacks a strategically designed educational programme and curriculum standards that suits the peculiarities of children in

this category. Understandably, some non-governmental organizations have attempted to provide some interventions in this regard but these they had done without a nationally established framework and curriculum standards.

Importantly, the Ministerial Strategy Plan (2018- 2022) had clearly identified containing the menace of out-of-school children as one of the 10 pillars of the programmes targeted at bringing about change the Nigerian education sector.

The above scenario informed the need for the development of a National Accelerated Education Curriculum with the overarching objective of providing a catchup educational programme suitable for the educational needs of out-of-school children, and in the process mainstream them to formal school programme or provide them with alternative career path through enrolment into vocational training centres, after completing basic education. The intention to develop the curriculum arose also because of the need to provide a national curriculum standard that can be used in all states of Nigeria, where there are such peculiarities.

The Nigeria Accelerated Education Programme (NAEP) specifically targets out-of-school children between ages 10 and 18 who were in school but had their education interrupted and are overage to continue schooling from where they stopped and; those who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The NAEP is structured into 3 Levels as exemplified below:

- Level 1 (Stage 1 -3) to cover the curriculum contents of Primary 1 – 3
- Level 2 (Stage 1 -3) to cover the curriculum contents of Primary 4 – 6
- Level 3 (Stage 1 – 3) to cover the curriculum contents of JS 1 -3.

Each level will run for one academic year of 3 terms, similar to the regular school programme but with a flexible timetable in learner-friendly centres. The structure is further explained in the table below:

Level	Target group
Level 1	<ul style="list-style-type: none"> • Those who have never been to school aged 10 and above
Level 2	<ul style="list-style-type: none"> • Those who have been to school up to primary 2 or 3 but dropped out due to one reason or the other.
Level 3	<ul style="list-style-type: none"> • Those who have been to school up to primary 5 or 6 but dropped out due to one reason or the other.

Five subjects were selected for the implementation of the programme. These are: English Studies, Mathematics, Basic Science and Technology, Nigerian History and Values and one Nigerian Language (Hausa, Igbo and Yoruba, in the interim).

The development of the Accelerated Basic Education Curriculum involved a systematic procedure in which the 9-Year Basic Education Curriculum (for the selected subjects) was condensed into a 3-Year accelerated basic education curriculum without compromising the quality.

NERDC's four-stage approach to curriculum development was adopted in the process. These are:

- i. Planning, which involves concepts and strategy formulation;
- ii. Writing (crafting) of the initial draft of the curriculum document;
- iii. Critique of the draft curriculum document; and
- iv. Editorial and finalization of the curriculum document.

Teacher's Guide, with detailed and well sequenced contents, instructional strategies and assessment procedures is also developed to strengthen teachers' capabilities to effectively teach the curriculum.

It is my delight to acknowledge the role played by Plan International and Save the Children International in the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component.

My appreciation also goes to all our resource persons for their efforts, expertise and commitment to the success of the project. It is my deepest conviction that the use of this curriculum will be of immense benefit to the nation in the bid to addressing the problem of out-of-school children in Nigeria.

PROF. ISMAIL JUNAIDU
Executive Secretary, NERDC

Introduction

The Accelerated Basic Education Programme (ABEP) is a catchup education programme meant to take care of the educational needs of overage children and youths between the age 10 and 18 who for certain reasons could not enroll into regular school or had their educational programmes interrupted. The Philosophy for ABEP, like the overall philosophy of Nigeria education; is to develop the individual into a sound and effective citizen and the provision of equal opportunities for the acquisition of appropriate levels of literacy, numeracy, manipulative, communicative and life-skills; as well as the ethical, moral, security and civic values needed for laying a solid foundation for life-long learning. On a more specific note, the ABEP is designed to mop-up (or reduce to the barest minimum) and bring back to school the large number of out-of-school children spread across many parts of Nigeria. The programme targets two categories of these children. These are:

- Children and youths whose education programme were interrupted and are overage to continue schooling from where they stopped.
- Children and youths who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The ABEP, which is unique in all its ramifications, is to be implemented in 3-Levels comprising:

- Level 1 equivalent of Primary 1 - 3
- Level 2 equivalent of Primary 4 - 6
- Level 3 equivalent of JS 1 - 3

In each of these levels, learners are expected to acquire basic education competencies equivalent to their mates in the regular school programme.

Given the uniqueness of the programme, it became imperative to redesign and condense the 9-Basic Education Curriculum in such a manner as to meet the peculiarities and needs of the intended beneficiaries of ABEP without compromising quality. Thus, the Accelerated Basic Education Curriculum (ABEC) is developed to provide the recipients unique learning

experiences that will enable them to acquire basic knowledge, skills and competencies sufficient for mainstreaming and coping with the curriculum contents in the formal school system.

In this wise, the Hausa Language Curriculum for ABEP is prepared to help the recipients:

1. develop reading skills in the language as foundation for early grade learning;
2. acquire the rudiments of the language as expected medium of instruction at the early grade.
3. cultivate the skills for effective interaction in the community; and
4. acquire basic cultural values, respect for elders and other people's views as a basis for interaction with members of their immediate community.

The thematic approach was adopted in the selection of the contents and learning experiences. The curriculum has further been scoped and sequenced into lesson topics for ease of implementation at the ABEP learning centres.

For the purpose of implementation, 3 hours a week has been dedicated to the teaching and learning of Hausa Language Curriculum contents, just as other Nigerian languages. Thus, Hausa Language shall be taught 3 times a week in ABEP learning centres.

Teacher's Guide has also been developed to further support the effective implementation of the curriculum by both teachers and policy makers. It is therefore recommended that the curriculum be implemented with due reference to the teacher's guide. Finally, it is envisaged that education managers, teachers, Development Partners and other stakeholders will provide the necessary infrastructure and support required for the actualization of the objectives of the curriculum.

Dr. Garba D. Gandu

Director, Curriculum Development Centre, NERDC

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		Tadi	<ul style="list-style-type: none"> • Bayanin ma'anar tadi • Ire-iren ladubban tadi • Sauraro • Ladabin Magana • Tařaita bayani • Tausasa murya
		Kidaya	<ul style="list-style-type: none"> • Bayanin kidaya • Fadin alřkaluman kidaya (1 zuwa 100) • Karanta alřkaluman kidaya (1 zuwa 100) • Masu koyo daidaikun su ko rukuni-rukuni don su Jagorancin tantance alřkaluman kidaya • Tambayoyi • Amsa tambayoyi
		Karatu a Bayyane	<ol style="list-style-type: none"> 1. Bayanin ma'anar labari 2. Kowo gejeren labari <ul style="list-style-type: none"> • na dabbobi • na jaruntaka na sarauta

CLASS	THEME	TOPIC	CONTENTS	PAGE
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		Rubuta Haruffa	<ul style="list-style-type: none">• Bayanin ma'anar harafi• Daidaikun wasula Misali: a,i,e,o,u• Tagwayen wasula Misali: ai, au	4
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			MAI KOYARWA	MAI KOYO		
Wākokin gargajiya	Ya kasance masu koyo su: 1. iya kawo bayanin ma'anar wāka. 2. iya kawo ire-ireñ wāka.	1. Bayanin ma'anar wāka. 2. Iren-ireñ wāka.	1. Kowo bayanin ma'anar wāka 2. Kowo iren- ireñ wāka. 3. Yin tambayoyi. 4. Amsa tambayoyi.	1. Kowo misalin wāka. 2. Tambayoyi 3. Amsa.	• Talibijin • Bidiyo • Kaset ko faifan CD • Rikoda • Hotuna	Masu koyo sun: 1. Kowo bayanin ma'anar wāka? 2. Rarrabe iren- ireñ wāka?
Tadi	Ya kasance masu koyo su: 1. Kowo bayanin tadi 2. Iya tantance iren-ireñ ladubban tadi	1. Bayanin ma'anar tadi 2. Ire-ireñ ladubban tadi • Sauraro • Ladabin Magana • Tañaita bayani • Tausasa murya	1. Jagoranci 2. Bayani 3. Kwatantawa 4. Kasa samu koyo rukuni- rukuni don aiwatar da tadi 5. Tambayoyi 6. Amsa tambayoyi	1. Sauraro 2. Kwatantawa 3. Aiwatarda tadi cikin rukuni tare da nuna ladubban tadi. 4. Tambayoyi. 5. Amsa tambayoyi.	• Hotuna • Bidiyo • Talabijin • Kaset • Rikoda • Wayar hannu	Masu koyo sun: 1. Kowo bayanin tadi 2. Iya tantance ladubban tadi guda uku?
Kiday	Ya kasance masu koyo su: 1. Kowo bayanin kidaya 2. Iya fadin alkaluman kidaya (1 zuwa 100) 3. Iya karanta lakaluman kidaya (I zuwa 100)	1. Bayanin kidaya 2. Fadin alkaluman kidaya (1 zuwa 100) 3. Karanta alkaluman kidaya (1 zuwa 100) 4. Masu koyo daidaikun su ko rukuni-rukuni don su Jagorancin	1. Jagoranci 2. Fadin alkaluman kidaya 3. Kartanta alkaluman kidaya 4. Jagorancin masu koyo daidaikun su ko rununi- rukuni don su tantance	1. Sauraro 2. Fadin alkaluman kidaya 3. Karanta alkaluman kidaya tare da malami da kuma su da kansu 4. Tantance alkaluman kidaya wanda masu koyo	• Jadawalin alkaluman kidaya • Katuka • Katukan alkaluman kidaya • Alkaluman kidaya na roba	Masu koyo sun: 1. Fadi jerin alkaluman kidaya (1-100)? 2. Karanta alkaluman kidaya (1-100)? 3. Tantance alkaluman kidaya (1-100)

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
	4. Iya tantance alkuluman kidaya (1 zuwa 100)	tantance alkuluman kidaya 5. Tambayoyi 6. Amsa tambayoyi	alkuluman kidaya 5. Tambayoyi 6. Amsa tambayoyi	za su yi daidaikun su ko rununi-rukuni 5. Tambayoyi 6. Amsa tambayoyi		
Karatu a Bayyane	Ya kasance masu koyo su: 1. Iya kawo bayanin ma'anar labari 2. Iya kawo labara da kansu	1. Bayanin ma'anar labari 2. Kwo gejeren labari • na dabbobi • na jaruntaka • na sarauta	1. Jagorancin masu koyo su kawo gejerun labarai da kansu 2. Karanta gejerun labarai daga littattafai 3. Tambayoyi 4. Amsa tambayoyi	1. Sauraro 2. Kwo gajenren labari 3. Tambayoyi 4. Amsa tambayoyi	• Littattafai • Kaset • Rikoda • Jarida • Hotuna	Masu koyo sun: 1. Iya kawo bayanin ma'anar labara? 2. Iya kawo gajenren labara da kansu?
Labari	Ya kasance masu koyo su: 1. Iya kawo bayanin ma'anar tatsuniya 2. Iya kawo sauкаkan tatsuniyoyi na dabbobin gida 3. Iya kawo sauкаkan tatsuniyoyi na dabbobin daji	1. Bayanin ma'anar tatsuniya 2. Sauкакан tatsuniyoyi na dabbobin gida • Kare • Jaki • akuya 3. Sauкакан tatsuniyoyi na dabbobin daji • Giwa • Zaki • Kura	1. Jagorantar masu koyo su kawo sauкакан tatsuniyoyi na dabbobin gida da na daji 2. Karanta sauкакан tatsuniyoyi na dabbobin gida da na daji daga littattafai 3. Tambayoyi 4. Amsa tambayoyi	1. Sauraro 2. Kwo sauкакан tatsuniyoyi na dabbobin gida da na daji 3. Tambayoyi 4. Amsa tambayoyi	• Littattafai • Kaset • Rikoda • Jarida • Hotuna	Masu koyo sun: 1. Iya kawo bayanin ma'anar tatsuniya? 2. Kwo sauкакан tatsuniyoyi na dabbobin gida guda biyu? 3. Kwo sauкакан tatsuniyoyi guda biyu na dabbobin daji?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Karanta Hotuna	Ya kasance masu koyo su: 1. Iya tantance hotuna na mutane 2. Iya tantance hotuna na kayan amfanin gida	1. Tantance hotuna na mutane: <ul style="list-style-type: none">• Shekaru• Jinsi• Sana'a• mukami 2. Tantance hotuna na kayan amfanin gida: <ul style="list-style-type: none">• Na daki• Na tsakar gida• Na girki• Na bayan daki	1. Jagoranci 2. Kwatanta tantance hotuna 3. Jagorancin daidaikun masu koyo don tantance hotuna 4. Jagorancin rukunin masu koyo don tantance hotuna 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Tantance hotuna cikin rukuni ko daidaikunsu 3. Tambayoyi 4. Amsa tambayoyi	• Hotuna • Fasta • Littafi • Zane • Wayar hannu	Masu koyo sun: 1. Iya tantance hotuna guda uku na mutane? 2. Iya tantance hotuna guda uku na amfanin gida?
Sigar Littafi da Rubutu	Ya kasance masu koyo su: 1. Iya nuna sifofin da ke bangon littafi 2. Iya bayanin shafukan littafi 3. Iya fito da sifofin shafukan littafi 4. Iya gane lambar babi da sunan babi	1. Bangayen littafi <ul style="list-style-type: none">• Bayanin bangaye• Sifa• Sunan littafi• Sunan marubuci• Hoto 2. Shafuka <ul style="list-style-type: none">• Bayanin shafuka• Siffa• Fallen shafi• Lambobin shafuka 3. Babuka <ul style="list-style-type: none">• Bayanin babuka• Lambar babi da suna	1. Jagoranci 2. Bayanin fasalin littafi 3. Nuna sifofin fasalin littafi (bangi da shafi da babi) 4. Jagoranci masu koyo su nuna sifofin fasalin littafi 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Bayar da bayanin fasalin littafi 3. Nuna sifofin bango da shafi da babi na littafi 4. Tambayoyi 5. Amsa tambayoyi	• Littattafai • Hotuna • Zane • Talibijin • Bidiyo • Wayar hannu	Masu koyo sun: 1. Nuna sifofin da ke bangon littafi 2. Yi bayanin shafukan littafi 3. Fito da sifofin shafukan littafi 4. Nuna lambar babi da sunan babi

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Koyon Rubutu	Ya kasance masu koyo su: 1. iya kwatanta rubutu cikin iska 2. iya rubutu a rairayi	1. Rubutu cikin iska 2. Rubutu a rairayi	1. Bayanin yadda ake rubutu cikin iska 2. Kwatanta rubutu cikin iska 3. Bayanin yadda ake rubutu a rairayi 4. Kwatanta rubutu a rairayi 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Kwatanta rubutu cikin iska da yatsa 3. Kwatanta rubutu a rairayi da yatsa ko da kara 4. Tambayoyi 5. Amsa tambayoyi	• Zane • Littafi • Kara • Rairayi • Kananan allon rubutu na zamani	Masu koyo sun: 1. Iya kwatanta rubutu cikin iska 2. Iya yin rubutu a rairayi
Rubuta Haruffa	Ya kasance masu koyo su: 1. iya bayar da ma'anar harafi 2. iya kawo daidaikun wasula 3. iya kawo tagwayen wasula	1. Bayanin ma'anar harafi 2. Daidaikun wasula Misali: a,i,e,o,u 3. Tagwayen wasula Misali: ai, au	1. Jagoranci 2. Bayanin harafi 3. Kawo misalan daidaikun wasula 4. Kawo misalan tagwayen wasula 5. Gyaran kurakurai 6. Tambayoyi 7. Amsa tambayoyi	1. Kallo da sauraro 2. Bayar da bayanin harafi 3. Nuna daidaikun wasali 4. Nuna tagwayen wasali 5. Tambayoyi 6. Amsa tambayoyi	• Littattafai • Alkalami • Allo • Hotuna • Zane • Katuttuka • Talabijin • Bidyo • Wayar hannu • Kwamfuta	Masu koyo sun: 1. Iya yin bayanin harafi? 2. Iya kawo daidaikun wasula? 3. Iya kawo tagwayen wasula?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Gane Tambarin Sunaye	Ya kasance masu koyo su: 1. Iya bayar da ma'anar sigar tambarin sunaye 2. Iya kawo misalan tambarin sunaye	1. Bayanin tambarin sunaye • ma'ana • siga 2. misalan tambarin sunaye na jikin • kwalba • Kwali • gwangwani	1. Jagoranci 2. Bayanin tambarin sunaye 3. Kawo misalan tambarin sunaye na kwalba da na Kwali da na gwangwani 4. Tambayoyi 5. Amsa tambayoyi	1. Kallo da sauraro 2. Bayanin tambarin sunaye 3. Nuna misalan tambarin sunaye 4. Tambayoyi 5. Amsa tambayoyi	<ul style="list-style-type: none"> • Hotuna • Zane • Tambarin sunaye na zahiri • Talabijin • Bidiyo • Wayar hannu • Kwamfuta 	Masu koyo su: 1. Bayar da ma'ana da sigar tambarin sunaye 2. Kawo misalan tambarin sunaye

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Gane Sautuka	Ya kasance masu koyo su: 1. iya bayar da ma'anar wasali. 2. iya tantance ire-iren wasali. 3. iya nuna wasali	1. Bayanin ma'anar wasali. 2. Ire-iren wasali. • Daidaiku • Tagwaye 3. Nuna wasulla da aka rubuta a allo	1. Jagoranci 2. Kwatanta tantance wasulla. 3. Zai bayar da ma'anar wasali. 4. Nuna misalan wasulla. 5. Tambayoyi 6. Amsa tambayoyi.	1. Kallo da sauraro 2. Tantance ire-iren wasulla. 3. Nuna misalan wasulla 4. Tambayoyi 5. Amsa tambayoyi	• Jadawali • Zanen wasulla • Talabijin • Bidiyo • Faifan CD • Computer	Masu koyo sun: 1. Iya yin bayanin wasali? 2. Iya tantance ire-iren wasali? 3. Iya nuna misalan wasulla?
Tantance da haruffa manya da kanana	Ya kasance masu koyo su: 1. Manya da kananan sautuka ko haruffa. 2. Kowo misalan manya da kananan sautuka ko haruffa.	1. Misalan manyan sautuka ko haruffa. 2. Misalan kananan sautuka ko haruffa. 3. Bayani kan manya ko kananan sautuka ko haruffa.	1. Jagoranci. 2. Bayyana kanana da manyan haruffa (Tare da masu koyo). 3. Bayyana manyan haruffa (Tare da masu koyo) 4. Ba da misalan manya da kananan haruffa (Tare da masu koyo) 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Nuna manya da kananan haruffa. 3. Kowo misaln manyan haruffa (Duk a karkashin jagoracin Malami). 4. Amsa Tambayoyi 5. Tambaya	• Jadawali • Kati • Bidiyo • Talabijin • Faifan CD • Kwamfuta	Masu koyo sun: 1. Iya bayyana haruffa manya da kanana? 2. Kowo misaln manya da kananan haruffa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Tayar da Gabar Kalma	Ya kasance masu koyo su: 1. iya kawo bayanin ma'anar gaba. 2. iya kawo misalan gaba. 3. iya nuna misalan gaba.	1. Bayanin ma'anar gaba. 2. Kawo misalan gaba. • BA • YI • CAN • KAI • HAU 3. Nuna misalan gaba	1. Jagoranci 2. Yin bayanin ma'anar gaba. 3. Kawo misalan gaba. 4. Nuna misalan gaba 5. Yin tambayoyi. 6. Amsa tambayoyi.	1. Sauraro 2. Kowo ma'anar gaba 3. Kawo misalin gaba. 4. Yin wa'kar gaba tare da nunawa (tare da maikoyarwa) 5. Tambayoyi 6. Amsa Tambayoyi.	• Katukan nuni • Jadawali • Littatafai • Kwamfuta	Masu koyo sun: 1. Iya kawo bayanin ma'anar gaba? 2. Iya kawo misalan gaba guda uku? 3. Iya nuna misalan gaba?
Tayar da Kalma	Ya kasance masu koyo su: 1. Iya bayanin kalma. 2. Iya bada misalan kalmomi.	1. Bayanin ma'anar kalma. 2. Ba da misalan kalmomi gajeru da dogaye	1. Jagoranci. 2. Bayanin ma'anar kalma. 3. Bayar da misalan gajerun kalmomi 4. Bayar da misalan dogayen kalmomi. 5. Tambayoyi. 6. Amsa tambayoyi.	1. Kallo da sauraro. 2. Ba da misalan gajerun kalmomi (tare da Malami). 3. Ba da misaln dogayen kalmomi (tare da Malami). 4. Tambayoyi. 5. Amsa tambayoyi.	• Jadawali • Kamus • Littafai • Kwamfuta	Masu koyo sun: 1. Yi bayanin kalma. 2. Iya ba da misaln kalmomi.

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Adadin kalmomi	Ya kasance masu koyo su: 1. Iya bayanin adadi. 2. Iya bayanin kalma 3. Iya tantance kalma 4. Iya nuna kalma	1. Bayanin ma'anar adadi. 2. Bayanin ma'anar kalma. 3. Ire-iren kalma 4. Tantance kalma 5. Nuna kalmada rubutata a allo	1. Jagoranci 2. Bayar da ma'anar adadi. 3. Bayar da ma'anar kalam. 4. Kwatanta tantance kalma. 5. Nuna misalan kalma. 6. Tambayoyi. 7. Amsa tambayoyi	1. Kallo da Sauraro. 2. Bayanin adadi. 3. Bayanin kalma. 4. Tantance kalma 5. Nuna misalan kalma. 6. Tambayoyi. 7. Amsa tambayoyi	• Jadawali • Zanen kalmomi • Talabijin • Bidiyo • Faifan CD • Kwamfuta • Littafi	Masu koyo sun: 1. Iya bayanin adadi? 2. Iya bayanin kalma? 3. Iya tantance kalma 4. Iya nuna kalma
Jinsin Kalmomi	Ya kasance masu koyo su: 1. Iya ma'anar jinsin kalmomi. 2. Iya bayyana ma'anar jinsin kalmomi.	1. Bayanin ma'anar jinsin kalmomi 2. Ire-iren jinsin kalmomi. • Jinsin namiji • Jinsin mace 3. Kawo misalan jinsin namiji da mace: na ta, ne, ce, da sauransu (tare da masu koyo)	1. Jagoranci. 2. Bayyana ma'anar jinsin kalmomi da ire-irensu (tare da masu koyo). 3. Kawo misalan jinsin namiji da mace: na ta, ne, ce, da sauransu (tare da masu koyo) 4. Yin tambayoyi. 5. Amsa tambayoyi	1. Kallo da 2. Kawo ire-iren jinsin kalmomi. 3. Su iya kawo misalan jinsin namiji da mace (duk karkashin jagorancin mai koyarwa). 4. Tambayoyi 5. Amsa tambayoyi	• Kati • Litattafai • Faifan CD ko kaset • Talabijin • Bidiyo • Kwamfuta	Masu koyo sun: 1. Iya kawo bayanin ma'anar jinsin kalmomida ire-irenta. 2. Kawo misalan jinsin namiji da mace.

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Kalmomi	Ya kasance masu koyo su: 1. iya kawo ma'anar suna. 2. iya karanta jerin sunaye. 3. fahimci bañin kalmomi a cikin jerin sunaye.	1. Bayanin ma'anar suna. 2. Kawo jerin sunaye: <ul style="list-style-type: none">• Musa• jaki• tabarma• bokiti• kamshi• ruwa• kwamfuta• waya• albasa• alala 3. Fitar da bañin kalmomi a cikin jerin sunaye.	1. Jagoranci. 2. Yin bayanin ma'anar suna. 3. Kawo sunaye daidaiku a katuttukan nuni. 4. Kawo jerin sunaye a jadawali da karanta su. 5. Nuna bañin kalmomi. 6. Yin tambayoyi. 7. Amsa tambayoyi.	1. Kallo da Sauraro. 2. Kawo ma'anar suna. 3. Kawo misalan sunaye. 4. Karanta jerin sunaye. 5. Bayyana bañin kalmomi daga cikin jerin sunaye 6. Tambayoyi. 7. Amsa Tambayoyi.	• Katukan nuni <ul style="list-style-type: none">• Jadawalin sunaye• Littattafai• Faifan CD• Kwamfuta• Bidiyo• Talabijin	Masu koyo sun: 1. iya kawo ma'anar suna? 2. iya karanta sunaye? 3. fahimci bañin kalmomi a cikin rukunin sunaye?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Wakokin Gargajiya	Ya kasance masu koyo su: 1. Kawo wakokin yara. 2. Rera wakokin yara.	1. Wakokin yara • na reno • na tashe 2. Rera wakokin yara	1. Jagoranci. 2. Rera waka. 3. Sauraren yara na waka. 4. Gayyato mawaka 5. Tambayoyi.	1. Sauraro 2. Rera waka 3. Tambaya 4. Bayar da amsa	• Kaset • Rikoda • Bidiyo • Faifan CD • Wayar hannu	Masu koyo sun: 1. Kawo iren-iren wakokin yara? 2. Rera wakokin yara.
Tadi	Ya kasance masu koyo su: 1. Iya bayanin tadi a gida 2. Kawo yanayin tadi a gida 3. Aiwatar da ladubban tadi	1. Bayanin tadi a gida 2. Yanayin tadi a gida • Tadi da na gaba • Tadi da tsaa ko sa'a 3. Ladubban tadi a gida • Sauraro • Takaita • Bayani • Tausasa murya	1. Jagoranci 2. Bayani 3. Kwatantawa 4. Jagoranci wasan kwaikwayon tadi a gida 5. Tambayoyi 6. Amsa tambayoyi	1. Sauraro 2. Aiwatar da wasan kwaikwayon tadi a gida 3. Tambayoyi 4. Amsa tambayoyi	• Hotuna • Bidiyo • Talabijin • Kaset • Rikoda • Wayar hannu	Masu koyo sun: 1. Kawo bayanin tadi? 2. Kawo yanayin tadi a gida? 3. Aiwatar da ladubban tadi

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Kidaya	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Kowo bayanin ki daya 2. Iya fadin alkaluman kidaya (101 zuwa 200) 3. Iya karanta lakaluman kidaya (101 zuwa 200) 4. Iya tantance alkaluman kidaya (101 zuwa 200) 	<ol style="list-style-type: none"> 1. Bayanin kidaya 2. Fadin alkaluman kidaya (101zuwa 200) 3. Karanta alkaluman kidaya (101 zuwa 200) 4. Tantance alkaluman kidaya (101 zuwa 200) 	<ol style="list-style-type: none"> 1. Jagoranci 2. Fadin alkaluman kidaya 3. Kartanta alkaluman kidaya 4. Jagorancin masu koyo daidaikun su ko rununi-rukuni don su tantance alkaluman kidaya 5. Tambayoyi 6. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Sauraro 2. Fadin alkaluman kidaya 3. Karanta alkaluman kidaya tare da malami da kuma su da kansu 4. Tantance alkaluman kidaya wanda masu koyo za su yi daidaikun su ko rununi-rukuni 5. Tambayoyi 6. Amsa tambayoyi 	<ul style="list-style-type: none"> • Jadawalin alkaluman kidaya • Katuka • Katukan alkaluman kidaya • Alkaluman kidaya na roba 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Fadi jerin alkaluman kidaya (101-200)? 2. Karanta alkaluman kidaya (101-200)? 3. Tantance alkaluman kidaya (101-200)?
Karatu a Bayyane	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya kowo bayanin ma'anar labari 2. Iya kowo matsakaicin labari da kansu 	<ol style="list-style-type: none"> 1. Bayanin ma'anar labari 2. Kowo matsakaicin labari <ul style="list-style-type: none"> • na mutane • masu sana'a • na fatake 	<ol style="list-style-type: none"> 1. Jagorantar masu koyo su kowo matsakaitan labarai da kansu 2. Karanta matsakaitan labarai daga littatafai 3. Tambayoyi 4. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Sauraro 2. Kowo matsakaitan labarai 3. Tambayoyi 4. Amsa tambayoyi 	<ul style="list-style-type: none"> • Littatafai • Kaset • Rikoda • Jarida • Hotuna 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya kowo bayanin ma'anar labari? 2. Iya kowo matsakaicin labari da kansu?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Labari	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya kawo bayanin ma'anar tatsuniya 2. Iya kawo sauкаkan tatsuniya kan zamantakewa 3. Iya kawo sauкакан tatsuniya kan sarauta 	<ol style="list-style-type: none"> 1. Bayanin ma'anar tatsuniya 2. Tatsuniya kan zamantakewa <ul style="list-style-type: none"> • Kishiyoyi • Abokai • Masu sana'a 3. Tatsuniya kan sarauta <ul style="list-style-type: none"> • 'Ya'yan Sarki • Matan Sarki • Fadawan Sarki 	<ol style="list-style-type: none"> 1. Jagorantar masu koyo su kawo tatsuniyoyi kan zamantakewa da sarauta. 2. Karanta tatsuniyoyi na zamantakewa da sarauta daga littatafafai 3. Tambayoyi 4. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Sauraro 2. Kawo sauкакан tatsuniyoyi na sarauta da zamantakewa 3. Tambayoyi 4. Amsa tambayoyi 	<ul style="list-style-type: none"> • Littatafafai • Kaset • Rikoda • Hotuna • Jaridu 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya kawo bayanin ma'anar tatsuniya 2. Kawo sauкакан tatsuniyoyi guda biyu na zamantakewa? 3. Kawo sauкакан tatsuniyoyi guda biyu na sarauta?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Karanta Hotuna	Ya kasance masu koyo su: 1. Iya tantance hotuna na dabbobi. 2. Iya tantance hotuna na 'ya'yan itatuwa.	1. Tantance hotuna na dabbobi: <ul style="list-style-type: none">• Dabbobin gida• Dabbobin daji• Dabbobin sha'awa• Dabbobin sarauta 2. Tantance hotuna na 'ya'yan itatuwa. <ul style="list-style-type: none">• Na gida• Na daji	1. Jagoranci 2. Kwatanta tantance hotuna na dabbobi 3. Jagorancin masu koyo wajen tantance hotuna na dabbobi 4. Jagorancin masu koyo wajen tantance hotuna na 'ya'yan itatuwa 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Tantance hotuna na dabbobi 3. Tantance hotuna na 'ya'yan itatuwa. 4. Tambayoyi 5. Amsa tambayoyi	1. Hotuna 2. Littafi 3. Zane 4. Wayar hannu 5. Bidiyo 6. Talabijin 7. Faifan CD 8. Zahirin 'ya'yan itatuwa	Masu koyo sun: 1. Iya tantance hotuna na dabbobi? 2. Iya tantance hotuna na 'ya'yan itatuwa?
Sigar Littafi da Rubutu	Ya kasance masu koyo su: 1. Iya yin bayanin rubutu 2. Aiwar da tafiyar rubutu 3. Gane fasalin zubin rubutu	1. Bayanin rubutu 2. Tafiyar rubutu: <ul style="list-style-type: none">• Rubutu daga hagu zuwa dama• Daga sama zuwa kasa bayan cikar layi 3. Zubin rubutu <ul style="list-style-type: none">• Kanun rubutu• Jikin rubutu	1. Jagoranci 2. Bayanin fasalin rubutu 3. Nuna yanayin tafiyar rubutu (hagu-dama; sama - kasa) 4. Nuna yanayin zubin rubutu (kanu, jiki) 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Bayar da bayanin fasalin rubutu 3. Nuna yanayin tafiyar rubutu 4. Nuna yanayin zubin rubutu 5. Tambayoyi 6. Amsa tambayoyi	• Littattafai • Hotuna • Zane • Allo • Alkalami ko abin rubutu • Talibijin • Bidiyo • Wayar hannu • kwamfuta	Masu koyo sun: 1. Iya yin bayanin rubutu? 2. Iya nuna tafiyar rubutu? 3. Iya nuna fasalin zubin rubutu?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Koyon Rubutu	Ya kasance masu koyo su: 1. Iya nuna dubarun rike alkalam 2. Iya rike alkalam	1. Dabaran rike alkalam. <ul style="list-style-type: none">• Yatsun rike alkalam• Rike alkalam• Kwanciyar alkalam• Kwanciyar yatsun rubutu• Kwatanta rike alkalam 2. Iya rike alkalam	1. Bayanin rubutu da alkalam 2. Kwatanta rubutu da alkalam 3. Nuna dabarun rike alkalam 4. Gyara kurakurai 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Kwatanta rubutu da alkalam 3. Nuna dabarun rike alkalam 4. Gyara kurakurai 5. Tambayoyi 6. Amsa tambayoyi	<ul style="list-style-type: none">• Alkalami• Littafi• Allo• Hotuna• Talabijin• Bidiyo	Masu koyo su: 1. Nuna dabarun rike alkalam? 2. Gwaji rike alkalam?
Rubuta Haruffa	Ya kasance masu koyo su: 1. Iya bayar da ma'anar harafi 2. Iya kawo daidaikun bakake 3. Iya kawo tagwayen bakake	1. Bayanin ma'anar harafi 2. Daidaikun bakake Misali: b,t,m,n,r,z 3. Tagwayen bakake Misali: ts, kw, gy, fy, kw, ky	1. Jagoranci 2. Bayanin harafi 3. Kawo misalan daidaikun bakake 4. Kawo misalan tagwayen bakake 5. Gyaran kurakurai 6. Tambayoyi 7. Amsa tambayoyi	1. Kallo da sauraro 2. Bayar da bayanin harafi 3. Nuna daidaikun bakake 4. Nuna tagwayen bakake 5. Tambayoyi 6. Amsa tambayoyi	<ul style="list-style-type: none">• Littattafai• Alkalami• Allo• Hotuna• Zane• Katuttuka• Talabijin• Bidiyo• Wayar hannu• Kwamfuta	Masu koyo su: 1. Yi bayanin harafi? 2. Kawo daidaikun bakake? 3. Kawo tagwayen bakake?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Gane Tambarin Sunaye	Ya kasance masu koyo su: 1. iya gane dabarun tantance tambarin sunaye 2. iya kawo misalai masu nasaba da dabarun tambarin sunaye	1. Dabarun tantance tambarin sunaye: • zane • hoto • rubutu • zayyanar kira • alama 2. misalai masu nasaba da dabarun tantance tambarin sunaye	1. Jagoranci 2. Nuna dabarun tantance tambarin sunaye 3. Kawo misalai masu nasaba da tantance tambarin sunaye 4. Tambayoyi 5. Amsa tambayoyi	1. Kallo da sauraro 2. Kawo dabaru na tantance tambarin sunaye 3. Nuna samfur masu nasaba da tambarin sunaye 4. Tambayoyi 5. Amsa tambayoyi	• Hotuna • Zane • zayyana • Tambarin sunaye na zahiri • Talabijin • Bidiyo • Wayar hannu • Kwamfuta	Masu koyo su: 1. Nuna dabarun tantance tambarin sunaye guda uku 2. Kawo misalai guda uku masu nasaba da dabarun tantance tambarin sunaye

BATU	MAKASUDI		AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Gane Sautuka	Ya kasance masu koyo su: 1. Bayar da ma'anar bařake. 2. Iya tantance ire-iren bařake. 3. Iya nuna bařake	1. Bayanin ma'anar bařake. 2. Ire-iren bařake • Daidaiku • Tagwaye 3. Nuna Bařake da aka rubuta	1. Jagoranci. 2. Bayar da ma'anar bařake. 3. Kwatanta tantance bařake. 4. Nuna misalan bařake. 5. Tambayoyi. 6. Amsa tambayoyi.	1. Kallo da sauraro. 2. Tantance bařake. 3. Nuna misalan bařake. 4. Tambayoyi. 5. Amsa tambayoyi.	• Jadawali • Zanen bařake • Talabijin • Faifan CD • Kwamfuta	Masu koyo sun: 1. Iyayin bayanin bařake. 2. Iya tantance bařake. 3. Iya nuna misalan bařake
Tantance sautuka da haruffa manya da kanana	Ya kasance masu koyo su: 1. Kawo jerin manya da kananan sautuka ko haruffa. 2. Nuna da kawo jerin manya da kananan	1. Jera manya da kananan haruffa. 2. Kawo misalan manyan haruffa. • B C D G H da sunansu 3. Kawo misalan kananan haruffa b, c, d, g, h da saurans.	1. Jagoranci 2. Bayani, nunawa yadda manya da da kananan sautuka suke (Tare da masu koyo). 3. Kawo misalan manya da kananan haruffa (Tare da masu koyo). 4. Tambayoyi. 5. Amsa tambayoyi.	1. Kallo da sauraro 2. Kawo jerin kanana da manyan haruffa. 3. Nuna da gano jerin haruffa manya da kanana (B, C, D, G, H, da b, c, d, g, h) duka karkashin jagorancin mai koyarwa. 4. Tambaya 5. Amsa Tambayoyi	• Jadawali • Kati • Littafai • Bidiyo • Talabijin • Kwamfuta	Masu koyo sun: 1. Iya kawo bayanin manya da kananan haruffa? 2. Nuna da gano misalan jerin manya da kananan haruffa

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Tayar da Gabar Kalma	Ya kasance masu koyo su: 1. iya hada baki da wasali. • B + E = BE • D + U = DU • C + A + N = CAN • K + AI = KAI • H + AU = HAU 2. iya tayar da gaba. 3. iya tayar da gaba a kalma	1. Hada baki da wasali. • B + E = BE • D + U = DU • C + A + N = CAN • K + AI = KAI • H + AU = HAU 2. Tayar da gaba. 3. Tayar da gaba a kalma	1. Jagoranci 2. Hada baki: b, c, d, f, g, h, j, k, l da wasula: a, i, e, o, u, ai, au 3. Tayar da gabobi. 4. Tayar da gabobi a kalmomi 5. Yin tambayoyi. 6. Amsa tambayoyi.	1. Kallo da sauraro 2. Hada baki da wasali. 3. Tayar da gaba 4. Tayar da gabobin kalma a waķe 5. Tambayoyi 6. Amsa Tambayoyi.	• Katukan nuni • Jadawali • Littatafai • Kwamfuta	Masu koyo sun: 1. Iya hada baki da wasali? 2. Iya tayar da gaba? 3. Iya tayar da gabobin kalmomi?
Tayar da Kalma	Ya kasance masu koyo su: 1. Fahimci cewa gaba ko gabobi ne ke tayarda kalma. 2. Gina kalmomi masu gaba daya. 3. Gina kalmomim masu gaba daya zuwa hudu.	1. Bayani yadda kalma ta kunshi gaba ko gabobi. 2. Tayar da kalmomi ma su gaba daya: • ga • can • ji • har • so • zo	1. Jagoranci. 2. Bayyana yadda kalma ta kunshi gaba ko gabobi. 3. Tayarda kalmomi masu gaba daya (tare da masu koyo). 4. Tayar da kalmomi masu gaba biyu zuwa hudu (tare da masu koyo). 5. Tambayoyi. 6. Amsa tambayoyi.	1. Kallo da sauraro. 2. Bayyana gabobin kalma (tare da mai koyarwa). 3. Tayar da kalmomi masu gaba daya (tare da mai koyarwa). 4. Tayar da kalmomi masu gaba biyu zuwa hudu (tare da mai koyarwa). 5. Tambayoyi. 6. Amsa tambayoyi.	• Jadawali • Katuttuka • Littafai • Kwamfuta	Masu koyo sun: 1. Fahimci gaba ko gabobi ne ke tayarda kalma? 2. Iya gina kalmomi masu gaba daya? 3. Iya gina kalmomi masu gaba biyu zuwa hudu?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Adadin Kalmomi	Ya kasance masu koyo su: 1. Iya kwatanta adadin tilo da jam'i. 2. Iya tantance adadin tilo da jam'i. 3. Iya nuna adadin tilo da jam'i 4. Iya nuna adadin da aka rubuta a allo.	1. Bayanin kwatanta adadi. 2. Bayanin adadi tilo. 3. Bayanin adadi jam'i. 4. Kowo misalan adadi tilo da jam'i .	1. Jagoranci 2. Bayanin adadi 3. Bayanin adadi tilo 4. Bayanin adadi jam'i 5. Tambayoyi 6. Amsa tambayoyi.	1. Kallo da Sauraro. 2. Tantance bayanin adadi 3. Kowo misalan adadi tilo da jam'i. 4. Tambayoyi. 5. Amsa tambayoyi.	• Jadawali • Zanen adadi tilo • Zanen adadi jam'i • Talabijin • Bidiyo • Faifan CD • Kwamfuta • Littafi	Masu koyo sun: 1. Iya kawo bayanin adadi? 2. Iya kwatanta adadi tilo da jam'i? 3. Iya kawo misalan adadi tilo da jam'i?
Jinsin Kalmomi	Ya kasance masu koyo su: 1. Iya kawo ma'anar jinsin kalmomi da ire-irenta. 2. Kwatanta kalmomi masu jinsin namiji da mace.	1. Bayanin ma'anar jinsin kalmomi ire-irenta da misalansu. 2. Kwatanta kalmomi masu jinsin namiji da mace	1. Jagoranci. 2. Bayyana ma'anar jinsin kalmomi da ire-irenta. 3. Bayani da misalan kalmomi: masu jinsin namiji da masu jinsin mace (tare da masu koyo) 4. Gano da kwatanta kalmomi masu jinsi (tare da masu koyo) 5. Yin tambayoyi 6. Amsa tambayoyi.	1. Sauraro da kallo 2. Iya tantance ire- iren jinsin kalmomi tare da misalai 3. Kwatanta ire-iren jinsin kalmomi ko a daidaiku ko a rukuni-rukuni (karkashin jagorancin mai koyerwa). 4. Yin tambayoyi 5. Amsa tambayoyi	• Kati • Littatafafai • Faifan CD ko kaset • Kwamfuta • Bidiyo • Talabijin	Masu koyo sun: 1. Iya kawo jinsin kalmomi da ire-irenta da misalanta? 2. Iya kwatanta kalmomi masu jinsin namiji da mace?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Wakokin Gargajiya	Ya kasance masu koyo su: 1. Yin bayanin ma'anar wakar baka. 2. Kawo musalan wakar baka	1. Ma'anar wa'kar baka 2. Misalan wa'kar baka • na mata • na maza	1. Jagoranci 2. Rera wa'ka 3. Bayanin wa'ka 4. Tambayoyi 5. Amsa tambayoyi	1. Sauraro 2. Rera wa'ka 3. Tambaya 4. Bayar da amsa	• Talibijin • Bidiyo • Kaset • Faifan CD • Rikoda • Hotuna	Masu koyo sun: 1. Kwo ma'anar wa'kar baka? 2. Kawo misalan wa'kar baka?
Tadi	Ya kasance masu koyo su: 1. Iya bayanin tadi a makaranta 2. Kawo yanayin tadi a makaranta 3. Aiwater da ladubban tadi	1. Bayanin tadi a gida. 2. Yanayin tadi makaranta. • Tadi da na gaba. • Tadi da tsara ko sa'a. 3. Ladubban tadi a makaranta • Sauraro • Takaita bayani • Tausasa murya	1. Jagoranci 2. Bayani 3. Kwatantawa 4. Jagorancin wasan 5. kwaikwayon tadi a makaranta 6. Tambayoyi 7. Amsa tambayoyi	1. Sauraro 2. Aiwater da wasan kwaikwayon tadi a makaranta 3. Tambayoyi 4. Amsa tambayoyi	• Hotuna • Bidiyo • Talabijin • Kaset • Rikoda • Wayar hannu	Masu koyo sun: 1. Kawo bayanin tadi? 2. Kawo yanayin tadi a makaranta? 3. Aiwater da ladubban tadi

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Kidaya	Ya kasance masu koyo su: 1. Kawo bayanin kidaya 2. Iya fadin alkaluman kidaya (201 zuwa 300) 3. Iya karanta laikaluman kidaya (201 zuwa 300) 4. Iya tantance alkaluman kidaya (201 zuwa 300)	1. Bayanin kidaya 2. Fadin alkaluman kidaya (201 zuwa 300) 3. Karanta alkaluman kidaya (201 zuwa 300) 4. Tantance alkaluman kidaya (201 zuwa 300)	1. Jagoranci 2. Fadin alkaluman kidaya 3. Kartanta alkaluman kidaya 4. Jagorancin masu koyo daidaikun su ko rununi-rukuni don su tantance alkaluman kidaya 5. Tambayoyi 6. Amsa tambayoyi	1. Sauraro 2. Fadin alkaluman kidaya 3. Karanta alkaluman kidaya tare da malami da kuma su da kansu 4. Tantance alkaluman kidaya wanda masu koyo za su yi daidaikun su ko rununi-rukuni 5. Tambayoyi 6. Amsa tambayoyi	• Jadawalin alkaluman kidaya • Katuka • Katukan alkaluman kidaya • Alkaluman kidaya na roba	Masu koyo sun: 1. Fadi jerin alkaluman kidaya (201-300)? 2. Karanta alkaluman kidaya (201-300)? 3. Tantance alkaluman kidaya (201-300)?
Karatu a Bayyane	Ya kasance masu koyo su: 1. Iya kawo bayanin ma'anar labari 2. Iya kawo labari mai tsawo da kansu	1. Bayanin ma'anar labari 2. Kawo labari mai tsawo • na dabbobi • na yara • na mayaka	1. Jagorantar masu koyo su kawo labari mai tsawo da kansu. 2. Karanta labari mai tsawo daga littatafai 3. Tambayoyi 4. Amsa tambayoyi.	1. Sauraro 2. Kawo labarai masu tsawo 3. Tambayoyi 4. Amsa tambayoyi	• Littatafai • Kaset • Rikoda • Jarida • Hotuna	Masu koyo sun: 1. Iya kawo bayanin ma'anar labari? 2. Iya kawo labari mai tsawo da kansu?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Labari	Ya kasance masu koyo su: 1. Iya bayar da ma'anar almara. 2. Iya kawo misalan almara.	1. Bayanin ma'anar almara. 2. Misalan almara • Sarkin Zilliya. • Sarkin Ji. • Malami da matarsa da kura da akuya.	1. Jagoranci 2. Kowo misalan almara 3. Tambayoyi 4. Amsa tambayoyi	1. Sauraro. 2. Kowo misalan almara. 3. Tambayoyi. 4. Amsa tambayoyi.	• Littattafai • Kaset • Rikoda	Masu koyo sun: 1. Iya kawo ma'anar almara? 2. Iya kawo misala almara guda 3?
Kyon Rubutu	Ya kasance masu koyo su: 1. iya rubuta haruffa mi&kakku 2. iya rubuta haruffa lan&kwassassu 3. iya rubuta haruffa masu sauка	1. Rubuta haruffa mi&kakku 2. Rubuta haruffa lan&kwassassu 3. Rubuta haruffa masu sauка	1. Jagoranci 2. Kowo misalan haruffa: • Mi&kakku • Lan&kwassassu • Masu sauка 3. Kwatanta rubuta haruffa • Mi&kakku • Lan&kwassassu • Masu sauка 4. Gyara kurakurai 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Nuna misalan haruffa 3. Kwatanta rubuta haruffa 4. Gyara kurakurai 5. Tambayoyi 6. Amsa tambayoyi	• Litattafai • Al&kalami • Allo • Katuttuka • Fasta • Hotuna • Talabijin • Bidiyo • Wayar hannu • Kwamfuta	Masu koyo sun: 1. Iya rubuta haruffa mi&kakku? 2. Iya rubuta haruffa lan&kwassassu? 3. Iya rubuta haruffa masu sauка?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Gane Sautuka	Ya kasance masu koyo su: 1. Iya bayarda ma'anar tagwayen wasulla. 2. Iya tantance ire-iren tagwayen wasulla. 3. Iya nuna tagwayen wasulla.	1. Bayanin ma'anar tagwayen wasulla. 2. Ire-iren tagwayen wasulla. 3. Nuna tagwayen wasulla da aka rubuta a allo.	1. Jagoranci. 2. Bayar da ma'anar tagwayen wasulla. 3. Kwatanta tantance tagwayen wasulla. 4. Nuna misalan tagwayen wasulla. 5. Tambayoyi. 6. Amsa tambayoyi.	1. Kallo da sauraro. 2. Tantance tagwayen wasulla. 3. Nuna misalan tagwayen wasulla. 4. Tambayoyi. 5. Amsa tambayoyi.	• Jadawali • Zanen tagwayen wasulla • Talabijin • Faifan CD • Kwamfuta	Masu koyo sun: 1. Iya bayanin tagwayen wasulla? 2. Iya tantance tagwayen wasulla? 3. Iya nuna misalan tagwayen wasulla?
Tantance Sautuka da ko Haruffa Manya da Kanana	Ya kasance masu koyo su: 1. Iya gane da nuna manya da kananan haruffa. 2. Iya tantance manya da kananan haruffa ko sautuka.	1. Ganowa da nuna manya da kananan haruffa. 2. Rubutawa domin gano da nuna manya da kananan haruffa (Tare da masu koyo)	1. Jagoranci. 2. Rubutawa domin a tantance manya da kananan haruffa 3. Jagoranci masu koyo don tantance tsakanin manya da kananan haruffa (Tare da masu koyo). 4. Yin tambayoyi. 5. Amsa tambayoyi.	1. Kallo da sauraro. 2. Rubuta da nuna manya da kananan haruffa. 3. Tantance manya da kananan haruffa. 4. Tambayoyi. 5. Amsa Tambayoyi.	• Jadawali • Kati • Marafan kwalba • Talabijin • Bidiyo • Faifan sidi • Kwamfuta • Littafai	Masu koyo sun: 1. Iya gano da nuna manya da kananan haruffa? 2. Iya tantance manya da kananan haruffa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Tayar da Gabar Kalma	Ya kasance masu koyo su: 1. iya hada baki da wasali. 2. iya tayar da gaba. 3. iya tayar da gaba a kalma	1. Hada baki da wasali. <ul style="list-style-type: none">• M + O = MO• W + I = WI• T + A + M = TAM• R + AI = RAI• S + AU = SAU 2. Tayar da gaba. 3. Tayar da gaba a kalma.	1. Jagoranci 2. Hada bakafe: m, n, r, s, t, w, y, 'y, z, da wasula: a, i, e, o, u, ai, au 3. Tayar da gabobi. 4. Tayar da gabobi a kalmomi 5. Yin tambayoyi. 6. Amsa tambayoyi.	1. Kallo da sauraro 2. Hada baki da wasali. 3. Tayar da gaba 4. Tayar da gabobin kalma a wake 5. Tambayoyi 6. Amsa Tambayoyi.	• Katukan nuni • Jadawali • Littattafai • Kwamfuta	Masu koyo sun: 1. Iya hada baki da wasali? 2. Iya tayar da gaba? 3. Iya tayar da gabobin kalmomi?
Tayar da Kalma	Ya kasance masu koyo su: 1. Fahimci cewa gaba ko gabobi ne ke tayarda kalma 2. Gina kalmomi masu gaba biyar 3. Gina kalmomim masu gaba shida.	1. Bayani yadda kalma ta kunshi gaba ko gabobi. 2. Tayar da kalmomi ma su gaba biyar <ul style="list-style-type: none">• Kadandoniya• NaKassashiya• Yarjejeniya 3. Tayar da kalmomi masu gaba shida <ul style="list-style-type: none">• Dan-sama-jannati• takanas-ta-Kano	1. Jagoranci . 2. Bayyana yadda kalma ta kunshi gaba ko gabobi. 3. Tayarda kalmomi masu gaba biyar (tare da masu koyo). 4. Tayar da kalmomi masu gaba shida (tare da masu koyo). 5. Tambayoyi. 6. Amsa tambayoyi.	1. Kallo da sauraro. 2. Bayyana gabobin kalma (tare da mai koyarwa). 3. Tayar da kalmomi masu gaba biyar (tare da mai koyarwa). 4. Tayar da kalmomi masu gaba shida (tare da mai koyarwa). 5. Tambayoyi. 6. Amsa tambayoyi.	• Jadawali • Katuttuka • Littafai • Kwamfuta	Masu koyo sun: 1. Fahimci gaba ko gabobi ne ke tayarda kalma? 2. Iya gina kalmomi masu gaba biyar 3. Ya gina kalmomi masu gaba shida?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYAR WA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Kalmomi	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya bayanin wakilin suna. 2. Kawo jerin wakilan suna. 	<ol style="list-style-type: none"> 1. Bayanin ma'anar wakilin suna. 2. Kawo jerin wakilan suna: <ul style="list-style-type: none"> • Ni • Mu • Kai • Shi • Su • Ita 	<ol style="list-style-type: none"> 1. Jagoranci. 2. Bayanin ma'anar wakilin suna. 3. Kawo misalan wakilin suna (tare da mai koyarwa). 4. Kawo jerin wakilan suna (tare da masu koyo). 5. Tambayoyi. 6. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da sauraro. 2. Kawo misalan wakilin suna (tare da mai koyarwa). 3. Kawo jerin wakilan suna (tare da mai koyarwa). 4. Tambayoyi. 5. Amsa tambayoyi. 6. Bayanin wakilin suna. 	<ul style="list-style-type: none"> • Jadawali • Katuka • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya bayanin wakilin suna? 2. Kawo jerin wakilan suna?

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31	Professor Zephinus Njoku	University of Nigeria, Nsukka
32	Prof. Chinyere Ogbuanya	University of Nigeria, Nsukka
33	Dr. Grace Ajagun	Nigerian Educational Research and Development Council (NERDC) , Sheda-Abuja
34	Prof. Mariam. A. Suleiman	Ahmadu Bello University, Zaria
35	Mrs. Hadiza Nasir Wali	Borno State Ministry of Education, Maiduguri
36	Mr. Bala Mari Tatama	National Commission for Mass Literacy, Adult and Non -formal Education (NMEC) ABUJA
37	Dr. Nneji Godfrey	Federal College of Education (Technical), Yaba, Lagos
38	Mr. Nura G. Garba	Medile Primary School Kumbotso, Kano
39	Mr. Lawal Yahaya	Government Senior Secondary School, Dutsinma Katsina
40	Dr. Eleri Nnanna	Nigerian Educational Research and Development Council (NERDC) , Sheda-Abuja
41	Mr. Mu'azu Mamuda	Government Secondary School, Kaita, Katsina
42	Dr. David Kolawole Omole	Nigerian Educational Research and Development Council (NERDC) , Sheda-Abuja
43	Professor Uzoechi Benneth Coleman	Nasarawa State University, Keffi
44	Mr. Jacob Masando	Save the Children International, Abuja Office
45	Mr. Onisimus Laban	Plan International, Abuja Office
46	Professor Mamma Musa	Ahmadu Bello University, Zaria
47	Dr. Nnaji N. Lambert	Alvan Ikoku Federal College of Education, Owerri
48	Mr. Ibrahim Salaudeen	Nigerian Educational Research and Development Council (NERDC) Model School, Sheda-Abuja
49	Mr. Famade Oladiran	Nigerian Educational Research and Development Council (NERDC) . Sheda-Abuja
50	Mr. Lawal Ashura	S.U.N.C.A.I.S, Katsina State Ministry of Education
51	Professor Ibrahim Galadima	Usman Danfodio University. Sokoto
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