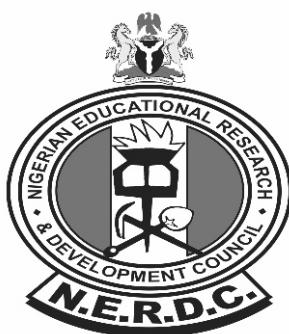




FEDERAL MINISTRY OF EDUCATION

**Accelerated Basic Education Curriculum
Hausa Language
(Level 3: Stage 1 - 3)**



NIGERIAN EDUCATIONAL RESEARCH AND DEVELOPMENT COUNCIL (NERDC)

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Foreword

One of the targets set out by the Federal Government of Nigeria under the current dispensation is the eradication of the menace of out-of-school children that has bedeviled the country since the past three decades. This target area of concern formed one of the 10 pillars of the Ministerial Strategic Plan (2016 - 2019) which have metamorphosed into the Ministerial Strategic Plan (2018 - 2022). The effort asserted in this direction, is in line with the Constitution of the Federal Republic of Nigeria, which recognizes education as a fundamental right of every child, irrespective of ethnic background, social-economic status, religious affiliation and family background.

One of our turnaround strategies, as outlined in the Ministerial Strategic Plan, is to create opportunities for the education of all children and youths, who for one reason or the other, are out of school. These children, who are found in many parts of Nigeria, constitute about 5% of the world's population of Out-of-School children.

The turnaround strategies were based on identified gaps and challenges in the education sector. One obvious gap identified was the lack of well-thought educational programme that specifically addresses the peculiarities of overage children who are not in school. The Accelerated Basic Education Programme (ABEP) is therefore a step taken towards filling the identified gap. Aside from addressing our domestic situation, the programme is in line with global best practices.

The specific goal of the Programme is to mop-up (or reduce to the barest minimum) and bring back to school the large number of overage and out-of-

school children who are disadvantaged, marginalized and affected by crises, disasters or other socio-economic factors.

I am therefore pleased to note that the Nigerian Educational Research and Development Council (NERDC) has taken this step towards the provision of the curriculum to drive the ABEP. I congratulate NERDC and her partners for successfully completing the development of the Accelerated Basic Education Curriculum for the Implementation of the Accelerated Basic Education Programme in Nigeria. I wish to particularly thank Plan International and Save the Children International for supporting the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component. I also acknowledge the contributions of all experts who worked hard in the development of the curriculum. The curriculum is flexible and provides learning options and pathways for learners.

It is therefore my pleasure to present the curriculum to all Nigerians and our foreign partners for the education of out-of-school children under the accelerated education programme.

My utmost hope is that the effective use of the curriculum will bring about our desired aim of providing quality basic education to all Nigerian children irrespective of the circumstances surrounding their existence.

ADAMU ADAMU
Honourable Minister of Education.

Preface

Nigeria, in the recent past, has been rated as one of the countries in the world with a huge population of out-of-school children and youths. The situation became worsened by the escalation of insurgency in the northeast leading to closure of many schools and the displacement of huge number persons including children and adolescents. Credible sources have it that many schools in the northeast states were closed from November 2014 to June 2015. By August 2017, an estimated 57% of schools were still closed in Borno.

Although many of the schools have been reopened, a high percentage of children are yet to return to school due to poverty and other socio-economic factors. There are also pockets of attack, psychosocial factors that affect human instability including where to start education again, having been out of school for many years (up to 10 years, in some instances).

Further, in the recent times, there have been widespread happenings, across the country, that have led to long term disruption of the educational pursuits of children and youths. These children and youths, in most instances, are either overage to continue schooling from where they stopped or are overage to start schooling from the foundation class (Primary 1). Incidentally, this group of children are found in many parts of the country.

Addressing this situation required the articulation of a special form of educational programme that will meet the peculiar circumstance of these children in this category. Whereas pockets of efforts have been made towards addressing the challenge, Nigeria lacks a strategically designed educational programme and curriculum standards that suits the peculiarities of children in

this category. Understandably, some non-governmental organizations have attempted to provide some interventions in this regard but these they had done without a nationally established framework and curriculum standards.

Importantly, the Ministerial Strategy Plan (2018- 2022) had clearly identified containing the menace of out-of-school children as one of the 10 pillars of the programmes targeted at bringing about change the Nigerian education sector.

The above scenario informed the need for the development of a National Accelerated Education Curriculum with the overarching objective of providing a catchup educational programme suitable for the educational needs of out-of-school children, and in the process mainstream them to formal school programme or provide them with alternative career path through enrolment into vocational training centres, after completing basic education. The intention to develop the curriculum arose also because of the need to provide a national curriculum standard that can be used in all states of Nigeria, where there are such peculiarities.

The Nigeria Accelerated Education Programme (NAEP) specifically targets out-of-school children between ages 10 and 18 who were in school but had their education interrupted and are overage to continue schooling from where they stopped and; those who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The NAEP is structured into 3 Levels as exemplified below:

- Level 1 (Stage 1 -3) to cover the curriculum contents of Primary 1 – 3
- Level 2 (Stage 1 -3) to cover the curriculum contents of Primary 4 – 6
- Level 3 (Stage 1 – 3) to cover the curriculum contents of JS 1 -3.

Each level will run for one academic year of 3 terms, similar to the regular school programme but with a flexible timetable in learner-friendly centres. The structure is further explained in the table below:

Level	Target group
Level 1	<ul style="list-style-type: none">• Those who have never been to school aged 10 and above
Level 2	<ul style="list-style-type: none">• Those who have been to school up to primary 2 or 3 but dropped out due to one reason or the other.
Level 3	<ul style="list-style-type: none">• Those who have been to school up to primary 5 or 6 but dropped out due to one reason or the other.

Five subjects were selected for the implementation of the programme. These are: English Studies, Mathematics, Basic Science and Technology, Nigerian History and Values and one Nigerian Language (Hausa, Igbo and Yoruba, in the interim).

The development of the Accelerated Basic Education Curriculum involved a systematic procedure in which the 9-Year Basic Education Curriculum (for the selected subjects) was condensed into a 3-Year accelerated basic education curriculum without compromising the quality.

NERDC's four-stage approach to curriculum development was adopted in the process. These are:

- i. Planning, which involves concepts and strategy formulation;
- ii. Writing (crafting) of the initial draft of the curriculum document;
- iii. Critique of the draft curriculum document; and
- iv. Editorial and finalization of the curriculum document.

Teacher's Guide, with detailed and well sequenced contents, instructional strategies and assessment procedures is also developed to strengthen teachers' capabilities to effectively teach the curriculum.

It is my delight to acknowledge the role played by Plan International and Save the Children International in the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component.

My appreciation also goes to all our resource persons for their efforts, expertise and commitment to the success of the project. It is my deepest conviction that the use of this curriculum will be of immense benefit to the nation in the bid to addressing the problem of out-of-school children in Nigeria.

PROF. ISMAIL JUNAIDU
Executive Secretary, NERDC

Introduction

The Accelerated Basic Education Programme (ABEP) is a catchup education programme meant to take care of the educational needs of overage children and youths between the age 10 and 18 who for certain reasons could not enroll into regular school or had their educational programmes interrupted. The Philosophy for ABEP, like the overall philosophy of Nigeria education; is to develop the individual into a sound and effective citizen and the provision of equal opportunities for the acquisition of appropriate levels of literacy, numeracy, manipulative, communicative and life-skills; as well as the ethical, moral, security and civic values needed for laying a solid foundation for life-long learning. On a more specific note, the ABEP is designed to mop-up (or reduce to the barest minimum) and bring back to school the large number of out-of-school children spread across many parts of Nigeria. The programme targets two categories of these children. These are:

- Children and youths whose education programme were interrupted and are overage to continue schooling from where they stopped.
- Children and youths who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The ABEP, which is unique in all its ramifications, is to be implemented in 3-Levels comprising:

- Level 1 equivalent of Primary 1 - 3
- Level 2 equivalent of Primary 4 - 6
- Level 3 equivalent of JS 1 - 3

In each of these levels, learners are expected to acquire basic education competencies equivalent to their mates in the regular school programme.

Given the uniqueness of the programme, it became imperative to redesign and condense the 9-Basic Education Curriculum in such a manner as to meet the peculiarities and needs of the intended beneficiaries of ABEP without compromising quality. Thus, the Accelerated Basic Education Curriculum (ABEC) is developed to provide the recipients unique learning

experiences that will enable them to acquire basic knowledge, skills and competencies sufficient for mainstreaming and coping with the curriculum contents in the formal school system.

In this wise, the Hausa Language Curriculum for ABEP is prepared to help the recipients:

1. develop reading skills in the language as foundation for early grade learning;
2. acquire the rudiments of the language as expected medium of instruction at the early grade.
3. cultivate the skills for effective interaction in the community; and
4. acquire basic cultural values, respect for elders and other people's views as a basis for interaction with members of their immediate community.

The thematic approach was adopted in the selection of the contents and learning experiences. The curriculum has further been scoped and sequenced into lesson topics for ease of implementation at the ABEP learning centres.

For the purpose of implementation, 3 hours a week has been dedicated to the teaching and learning of Hausa Language Curriculum contents, just as other Nigerian languages. Thus, Hausa Language shall be taught 3 times a week in ABEP learning centres.

Teacher's Guide has also been developed to further support the effective implementation of the curriculum by both teachers and policy makers. It is therefore recommended that the curriculum be implemented with due reference to the teacher's guide. Finally, it is envisaged that education managers, teachers, Development Partners and other stakeholders will provide the necessary infrastructure and support required for the actualization of the objectives of the curriculum.

Dr. Garba D. Gandu

Director, Curriculum Development Centre, NERDC

TABLE CONTENTS

TABLE				PAGE
FOREWORD				iv
PREFACE				v
INTRODUCTION				vii
TABLE CONTENTS				
CLASS	THEME	TOPIC	CONTENTS	PAGE
Level: 3 Stage: 1	Nazarin Adabi	Adon Magana	<ul style="list-style-type: none"> • Bayanin kwatance • Misalign kwatance 	2
		Maganganun Azanci	<ul style="list-style-type: none"> • Bayanin maganganun azanci • Misalan maganganun azanci 	2
		Wařa	<ul style="list-style-type: none"> • bayanin wařa • bayanin zubin wařa • bayanin tsarin wařa • misalan wařa 	2
		Wasan kwaikwayo	<ol style="list-style-type: none"> 1. Bayaninma'anar was an kwaikwayo 2. Rabe raben sa:-<ul style="list-style-type: none"> • Gargajiya • Zamani 3. Misalan na gargajiya<ul style="list-style-type: none"> • Na manya maza • Na yara maza • Na yan mata 4. Misalan na zamani:-<ul style="list-style-type: none"> • Rubutacc • Radiyo • Talebijin 5. Bayanin zubi da tsarin kowane rukuni 	3

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 1	Nazarin Adabi	Zube	1. Ma'anar zube da ire-irensa 2. Misalan zube 3. Hanyoyi ko dabarun nazarin zube: <ul style="list-style-type: none"> • zubi da tsari • jigo • babban tauraro da kananan taurari • salo da sarrafa harshe 	3
	Tsarın Rubutu	Alamomin Rubutu	<ul style="list-style-type: none"> • Bayanin jerin dukkan alamomin rubutu • Tantance matsayi da aikin alamomin rubutu a gajeran labara 	4
		Insha'i	1. Bayanin ma'anar insha'i 2. Rabe-Raben insha'i. <ul style="list-style-type: none"> • Na bayani • Na labari • Na muhawara 3. Bayanin insha'in bayani 4. Kawo misalan insha'in bayani 5. Kawo dabarun rubuta insha'in bayani 6. Samfurin insha'in bayani	4
		Karanta Tambarin Sunaye da Allon Sanarwa	1. Bayanin allon sanarwa. <ul style="list-style-type: none"> • Ma'ana • Siga 2. Misalan allon sanarwa. <ul style="list-style-type: none"> • Na hanya • Na gine-gine • Na talla • Na siyasa 	5
		Rubutun Wasika	1. Bayanin wasika ta zuwa ga na gaba. <ul style="list-style-type: none"> • Mahaifa • Yayye 2. Kawo sassan wasika ta zuwa ga na gaba 3. Rubuta samfurin wasika ta zuwa ga na gaba	5

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 1	Kwarewa a Karatu da Gane Bañin Kalmomi da Fahimtar Karatu	Auna Fahimta	<ul style="list-style-type: none"> • Karanta labari babu gargada. • Amsa tambayoyi masu bayani kai tsaye. • Amsa tambayoyi masu bayani a boye. • Amsa tambayoyin kaifafa tunani. 	6
		Baddalawa	<ul style="list-style-type: none"> • Karanta labarin mai jigon ibada babu gargada. • Baddala labari mai jigon ibada a cikin sababbin kalmomi. 	6
		Takaitawa	<ul style="list-style-type: none"> • Karanta labari mai jigon kimiyya gargada. • Takaita labarin a cikin jimloli kadan. 	6
		Kalmomin Fannu	<ol style="list-style-type: none"> 1. Bayanin ma'anar kalmomin fannu 2. Bayanin kalmomin fannu na sarauta 3. Bayar da misalan kalmomin fannu na sarauta <ul style="list-style-type: none"> • Sunayen sarauta (Dallatu, Shantali Kilishi) • Maganganun Fada: (Sunkuye, Mazgaye) 	7
		Jinsin Kalmomi	<ol style="list-style-type: none"> 1. Bayanin ma'anar jinsi 2. Ba da misalan kalmomi masu jinsi jemage <ul style="list-style-type: none"> • namutane • na dabbobi • na tsuntsaye • na halittun cikin ruwa 	7

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 1	Kwarewa a Karatu da Gane Bañin Kalmomi da Fahimtar Karatu	Adadin Kalmomi	<ol style="list-style-type: none"> 1. Bayanin ma'anar adadi cikin kalma 2. Ba da misalan adadi cikin kalma <ul style="list-style-type: none"> • Gari (tilo) • Garuruwa (jam'i) • Kura (tilo) • Kuraye (jam'i) 3. Tantance kalmomi ta fuskar adadi <ul style="list-style-type: none"> • kifi (jam'i) • nama (jam'i) • ruwa (jam'i) • gari (jam'i) 	7
		Lokaci	<ul style="list-style-type: none"> • Bayanin ma'anar lokaci (Aikin da aka yi a cikin jimla ana fayyace lokacin da aka yi shi) • Bayar da misalan lokaci (Akan bad a lokuta iri uku a misalan lokaci) 	
		Adadin Kalmomi	<ol style="list-style-type: none"> 1. Bayanin adadi tilo da jam'i <ul style="list-style-type: none"> • riga (tilo) • fari (tilo) • takalmi (tilo) • baka (tilo) • gidaje (jam'i) • farare (jam'i) • tuluna (jam'i) • bañake (jam'i) 2. Kwatanta tilo da jam'i <ul style="list-style-type: none"> • ja (tilo) • jajaye (jam'i) • buta (tilo) • butoci (jam'i) • yaro (tilo) • yara (jam'i) 	

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 1	Kwarewa a Karatu da Gane Bañin Kalmomi da Fahimtar Karatu	Lokaci	<ul style="list-style-type: none"> • Bayanin ma'anar lokaci (Aikin da aka yi a cikin jimla ana fayyace lokacin da aka yi shi) • Bayar da misalan lokaci (Akan bad a lokuta iri uku a misalan lokaci) 	9
Level 3 Stage 2	Nazarin Adabi	Adon Magana	<ul style="list-style-type: none"> • Bayanin kamance • Misalan kamance 	10
	Nazarin Adabi	Maganganun Azanci	<ul style="list-style-type: none"> • Ma'anonin wasu daga cinkin maganganun azanci • Misalan wasu maganganun azanci 	11
		Wařa	<ul style="list-style-type: none"> • Bayanin rubutattun wařoki • Bayanin wařoki na illimi • Bayanin wařoki na fadakarwa • Misalan wasu zabařbun wařoki na illimi da fadakarwa 	11
		Wasan kwaikwayo	<ol style="list-style-type: none"> 1. Bayanin rubutattun wasan kwaikwayo, sigarsa da hanyoyin nazarinsa 2. Kawo bayanin 'yan wasa <ul style="list-style-type: none"> • Suna da matsayin su • Rawar da suka taka cikin wasan • halaryarsu 3. kawo bayanin sakonni <ul style="list-style-type: none"> • kanana da • manya 	12

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 2	Nazarin Adabi	Zube	<ul style="list-style-type: none"> • Bayanin ma'anar zube • Kawo ire-ire da hanyoyin nazarin zube • Yin nazarin zababban littafin zube 	13
	Tsarin Rubutu	Alamomin Rubutu	<ul style="list-style-type: none"> • Bayanin jerin dukkan alamomin rubutu • Tantance matsayi da aikin alamomin rubutu a gajeran labara 	14
		Insha'i	<ol style="list-style-type: none"> 1. Maimaita Bayanin ma'anar insha'i 2. Maimaita Rabe-Raben insha'i. • Na bayani • Na labari • Na muhawara 3. Bayanin insha'in labari 4. Kawo misalan insha'in labari 5. Kawo dabarun rubuta insha'in labari 6. Samfurin insha'in labari 	14
		Karanta Tambarin Sunaye da Allon Sanarwa	<ol style="list-style-type: none"> 1. Kawo allunan sanarwa. <ul style="list-style-type: none"> • Na hanya • Na gine-gine 2. Karanta allunan sanarwa na hanya 3. Karanta allunan sanarwa na gine-gine 	15
		Rubutun Wasika	<ul style="list-style-type: none"> • Kawo bayanin wasikar koke: • Zuwa ga hukuma • Zuwa ga jagora/maigida • Kawo sassan wasikar koke • Rubuta samfurin wasikar koke 	15
	Kwarewa a Karatu da Gane Bakin Kalmomi da Fahimtar Karatu	Auna Fahimta	<ul style="list-style-type: none"> • Karanta labari babu gargada. • Amsa tambayoyi masu bayani kai tsaye. • Amsa tambayoyi masu bayani a boye. • Amsa tambayoyin kaifafa tunani. 	16

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 2	Kwarewa a Karatu da Gane Bañin Kalmomi da Fahimtar Karatu	Baddalawa	<ul style="list-style-type: none"> • Karanta labarin mai jigon hanyoyin samar da arziki babu gargada. • Baddala labari mai jigon ibada a cikin sababbin kalmomi. 	16
		Takaitawa	<ul style="list-style-type: none"> • Karanta labari mai jigon illar cin hanci da rashawa babu gargada. • Takaita labarin a cikin jimloli kadfan. 	17
		Kalmomin Fannu	<ol style="list-style-type: none"> 1. Bayanin kalmomin fannu na siyasa 2. Bayar da misalan kalmomin fannu na siyasa <ul style="list-style-type: none"> • Zañe • Mazaba • Kamfe • Kuri'a • Bangar siyasa • Aringizon kuri'a 	17
		Adadin Kalmomi	<ol style="list-style-type: none"> 1. Bayanin adadi tilo da jam'i <ul style="list-style-type: none"> • riga (tilo) • fari (tilo) • takalmi (tilo) • baña (tilo) • gidaje (jam'i) • farare (jam'i) • tuluna (jam'i) • bañake (jam'i) 2. Kwatanta tilo da jam'i <ul style="list-style-type: none"> • ja (tilo) • jajaye (jam'i) • buta (tilo) • butoci (jam'i) • yaro (tilo) • yara (jam'i) 	18

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 3 Stage 3	Kwarewa a Karatu da Gane Bañin Kalmomi da Fahimtar Karatu	Lokaci	<ol style="list-style-type: none"> 1. Bayanin shufadden lokaci (Idan aikin da aka yi a cikin junla an gama yin shi, to an yi shi ne a shufadden lokaci) 2. Bayar da misalan shufadden lokaci: <ul style="list-style-type: none"> • Audu ya kama akuya • Yara sun tafi makaranta • Binta ta gasa nama 3. Gane shufadden lokaci 	18
	Nazarin Adabi	Maganganun Azanci	<ul style="list-style-type: none"> • Karin wasu maganganun azanci • bayanin karin wasu maganganun azanci 	19
	Tsarın Rubutu	Insha'i	<ol style="list-style-type: none"> 1. Maimaita Bayanin ma'anar insha'i 2. Maimaita Rabe-Raben insha'i. • Na bayani • Na labari • Na muhawara 3. Bayanin insha'in muhawara 4. Kowo misalan insha'in muhawara 5. Kowo dabarun rubuta insha'in muhawara 6. Samfurin insha'in muhawara 	20
	Karanta Tambarin Sunaye da Allon Sanarwa		<ol style="list-style-type: none"> 1. Kowo allunan sanarwa. <ul style="list-style-type: none"> • Na talla 2. Karanta allunan sanarwa na talla 	21
	Rubutun Wasiķa		<ol style="list-style-type: none"> 1. kowo bayanin wasiķar neman aiki: <ul style="list-style-type: none"> • zuwa ga gwamnati • zuwa kamfani 2. kowo sassan wasiķar neman aiki 3. rubuta samfurin wasiķar neman aiki 	22
	Kwarewa a Karatu da Gane Bañin Kalmomi da Fahimtar Karatu	Lokaci	<ol style="list-style-type: none"> 1. Bayanin lokaci mai zuwa (Idan aikin da ke cikin junla ba a yi shi ba, to, za a yi shi ne a lokaci mai zuwa) 2. Bayar da misalan lokaci mai zuwa: <ul style="list-style-type: none"> • Audu za ya kama akuya • Yara za su tafi makaranta • Binta za ta gasa nama 3. Gane lokaci mai zuwa (kula da kalma 'za') 	23

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Adon Magana	Ya kasance masu koyo su: 1. Iya bayanin ma'anar kwatance 2. Iya kawo misalign kwatance	1. Bayanin kwatance 2. Misalign kwatance	1. Jagoranci 2. Bayanin kwatance 3. Kwatantawa 4. Kawo misalin kwatance 5. Tambayoyi 6. Amsa tambayoyi	1. Sauraro 2. Kwatanta kwatance 3. Kawo misalign kwatance 4. Tambayoyi 5. Amsa tambayoyi	• Hotuna • Bidiyo • Talabijin • Littafi	Masu koyo sun: 1. Iya bayanin wa'ka? 2. Iya bayanin zubin wa'ka? 3. Iya bayanin tsarin wa'ka? 4. Kawo misalan wa'ka?
Maganganun Azanci	Ya kasance masu koyo su: 1. Siya bayanin maganganun azanci 2. Iya kawo misalan maganganun azanci	1. Bayanin maganganun azanci 2. Misalan maganganun azanci	1. Jagorancin 2. Bayanin maganganun azanci 3. Kawo misalan maganganun azanci 4. Tambayoyi 5. Amsa tambayoyi	1. Sauraro 2. Bayanin maganganun azanci 3. Kawo misalan maganganun azanci 4. Tambayoyi 5. Amsa tambayoyi	• Littattafai • Bidiyo • Talabijin • Radiyo • Faifan CD • Wayar Hannu	Masu koyo sun: 1. iya bayanin maganganun azanci 2. iya kawo misalan maganganun azanci
Waka	Ya kasance masu koyo su: 1. iya bayani a kan wa'ka 2. iya kawo misalan wa'ka 3. iya gane zubin wa'ka 4. iya gane tsarin wa'ka.	1. bayanin wa'ka 2. bayanin zubin wa'ka 3. bayanin tsarin wa'ka 4. misalan wa'ka	1. jagoranci 2. bayani a game da wa'ka 3. bayanin a kan zubin wa'ka 4. bayani akan tsarin wa'ka 5. Tambayoyi 6. Amsa tambayoyi	1. Sauraro 2. Bayanin wa'ka 3. Bayanin zubin wa'ka 4. Bayanin tsarin wa'ka 5. Kawo misalan wa'ka 6. Tambayoyi 7. Amsa tambayoyi	• Littattafai • Bidiyo • Talabijin • Radiyo • Faifan CD • Wayar Hannu	Masu koyo sun: 1. iya bayanin wa'ka? 2. iya bayanin zubin wa'ka? 3. iya bayanin tsarin wa'ka? 4. Kawo misalan wa'ka?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Wasan kwaikwayo	Ya kasance masu koyo su: 1. iya kawo ma'anar was an kwaikwayo da rabe raben sa 2. kawo misalan was an kwaikwayo, zubi da tsarin kowane rukuni	1. Bayaninma'anar was an kwaikwayo 2. Rabe raben sa:- - Gargajiya - Zamani 3. Misalan na gargajiya - Na manya maza - Na yara maza - Na yan mata 4. Misalan na zamani:- - Rubutacc - Radiyo - Talebijin 5. Bayanin zubi da tsarin kowane rukuni	1. Jagoranci 2. Kowo bayanin ma'anar was an kwaikwayo da rabe raben sa. 3. Koyar da misalan na gargajiya da na zamani (tare da masu da masu koyo) 4. Kowo bayanin zubi da tsarin kowane rukuni (tare da masu koyo). 5. Yin tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Tantance rabe raben was an kwaikwayo 3. Aiwar da was an kwaikwayo na gargajiya da na zamani (a kalla misalign daya daga kowane rukuni) 4. Bayyana zubi da tsarin misalan was an kwaikwayo (tare da mai koyerwa) 5. Amsa tambayoyi 6. Yin tambayoyi	• Littatafafai • Hotuna • Rediyo • Talabijin • Kwamfuta • Bidiyo • Faifan CD da Kaset • Aiwarwa a zahiri	Masu koyo sun: 1. Iya kawo ma'anar wasan kwaikwayo da rabe raben sa? 2. Iya kawo misalan wasan kwaikwayo da zubi da tsarin kowane rukuni?
Zube	Ya kasance masu koyo su: 1. Sanin ma'anar zube 2. misalan zube da hanyoyi ko dabarun nazarin zube	1. Ma'anar zube da ire-irensa 2. Misalan zube 3. Hanyoyi ko dabarun nazarin zube: - zubi da tsari - jigo - babban tauraro da kananan taurari - salo da sarrafa harshe	1. Jagoranci 2. Koyar da zube da ire irensa 3. Bayar da misalan zube (tare da mai koyerwa) 4. Kowo hanyyoyin nazarin zube (tare da masu koyo) 5. Tambaya 6. Amsa tambaya	1. sauraro da kallo 2. kawo ire-iren zube da misalan zube (tare da mai koyerwa) 3. tantance hanyoyin nazarin zube (tare da maikoyerwa) 4. Tambaya 5. Amsa tambaya	• Littatafafai • Rediyo • Talabijin • Mujallu • Jaridu	Masu koyo sun: 1. iya sanin ma'anar zube 2. bayar da misalan zube, hanyoyi ko dabarun nazarin zube

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Alamomin Rubutu	Ya kasance masu koyo su: 1. iya kawo jerin dukkan alamomin rubutu 2. iya tantance matsayi da aikin alamomin rubutu a gajeran labara	1. bayanin jerin dukkan alamomin rubutu 2. tantance matsayi da aikin alamomin rubutu a gajeran labara	1. jagorancin 2. kawo jerin alamomin rubutu (tare da masu koyo) 3. bayanin matsayin kowace alama a tsakayin rubutu (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	1. Sauraro 2. Iya jera alamomin rubutu 3. Sanin matsayi da aikin kowace alama a tsakayin rubutu (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	• Manyan katuka • Littatafiai • Mujallu • Gajeran labari • Kwamfuta	Masu koyo sun: 1. iya kawo jerin dukkan jerin alamomin rubutu? 2. Iya tantance matsayi da aikin alamomin rubutu a gajeran labara?
Insha'i	Ya kasance masu koyo su: 1. Iya bayanin ma'anar insha'i 2. Iya kawo rabe-raben insha'i. • Na bayani • Na labari • Na muhawara 3. San bayanin insha'in bayani 4. San dabarun rubuta insha'in bayani. 5. San zubin insha'in bayani 6. Iya rubuta insha'in bayani	1. Bayanin ma'anar insha'i 2. Rabe-Raben insha'i. • Na bayani • Na labari • Na muhawara 3. Bayanin insha'in bayani 4. Kawo dabarun rubuta insha'in bayani da bayaninsu 5. Kawo misalan insha'in bayani 6. Samfurin insha'in bayani	1. Bayanin ma'anar insha'i 2. Kawo rabe-raben insha'i. 3. Yin bayanin insha'in bayani. 4. Kawo dabarun rubuta insha'in bayani da bayaninsu 5. Kawo misalan insha'in bayani 6. Kawo dabarun rubuta insha'in bayani 7. Amsa tambayoyi 8. Bayar da aikin aji/gida a kan insha'in bayani 9. Amsa Tambayoyi.	1. Sauraro 2. Bayar da ma'anar insha'i. 3. Kawo rabe-raben insha'i. 4. Bayanin insha'in bayani 5. Kawo misalan insha'in bayani 6. Kawo dabarun rubuta insha'in bayani 7. Kawo misalan insha'in bayani 8. Tambayoyi 9. Amsa Tambayoyi.	• Littafin rubutu • Fensiri • Jarida • Mujalla • Littattafan zube • Kwamfuta • Talabijin • Bidiyo • rikoda	Masu koyo sun: 1. Iya bayanin ma'anar insha'i? 2. Iya kawo rabe-raben insha'i? 3. San bayanin insha'in bayani? 4. San dabarun rubuta insha'in bayani? 5. San zubin insha'in bayani? 6. Iya rubuta insha'in bayani?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Karanta Tambarin Sunaye da Allon Sanarwa	Ya kasance masu koyo su: 1. Iya bayar da ma'ana da sigar allon sanarwa 2. Iya kawo misalan allon sanarwa.	1. Bayanin allon sanarwa. <ul style="list-style-type: none">• Ma'ana• Siga 2. Misalan allon sanarwa. <ul style="list-style-type: none">• Na hanya• Na gine-gine• Na talla• Na siyasa	1. Jagoranci 2. Bayanin allon sanarwa 3. Kowo misalan hotunan allunan sanarwa. 4. Nuna allunan sanarwa. 5. Yin tambayoyi. 6. Amsa tambayoyi.	1. Kallo da Sauraro 2. Bayanin allon sadarwa. 3. Kowo misalin allon sanarwa. 4. Nuna allon sanarwa 5. Tambayoyi 6. Amsa Tambayoyi.	• Hotunan allunan sanarwa • Allunan sanarwa na zahiri • Wayar hannu • Kwamfuta • Talabijin • bidiyo	Masu koyo sun: 1. iya bayar da ma'ana da sigar da allon sanarwa? 2. Iya kawo misalan allon sanarwa?
Rubutun Wasika	Ya kasance masu koyo su: 1. san bayanin wasika ta zuwa ga na gaba. 2. iya rubuta wasika zuwa ga na gaba	1. Bayanin wasika ta zuwa ga na gaba. <ul style="list-style-type: none">• Mahaifa• Yayye 2. kawo sassan wasika ta zuwa ga na gaba 3. rubuta samfurin wasika ta zuwa ga na gaba	1. Jagoranci 2. Bayyana ka'idojin rubuta wasika zuwa ga na gaba 3. Kowo sassan wasika ta zuwa ga na gaba. 4. Nuna bagiren kowane sashe na wasika ta zuwa ga na gaba. 5. Rubuta sassaukar wasika. 6. Yin tambayoyi. 7. Amsa tambayoyi.	1. Sauraro 2. Kowo bayanin wasika ta zuwa ga na gaba. 3. Kowo sassan wasika ta zuwa ga na gaba. 4. Rubuta wasika zuwa ga na gaba 5. Tambayoyi 6. Amsa Tambayoyi.	• Littattafan rubutu • Manyan kwalayen rubutuu • Fensiri • Samfurin wasika ta zuwa ga na gaba • Wayar hannu • Kwamfuta	Masu koyo sun: 1. San bayanin wasika ta zuwa ga na gaba? 2. Iya rubuta wasika zuwa ga na gaba?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Auna Fahimta	Ya kasance masu koyo su: 1. Karanta labari mai jigon shugabanci. 2. Amsa tambayoyi a kan labarin.	1. Karanta labari babu gargada. 2. Amsa tambayoyi masu bayani kai tsaye. 3. Amsa tambayoyi masu bayani a boye. 4. Amsa tambayoyin kaifafa tunani.	1. Karanta labari shi kadai tare da nuna rubutu. 2. Karanta labari tare da masu koyo 3. Tambaya a kan labari.	1. Sauraro da bibiyar rubutun da ake karantawa. 2. Karanta labari a fungiyoyi. 3. Karanta labari a bibbiyu. 4. Karanta labari a cikin rada	1. Littafi 2. Fasta 3. Jadawali	Masu koyo sun: 1. Karanta labari a kan shugabanci. 2. Amsa tambayoyi a kan labarin.
Baddalawa	Ya kasance masu koyo su: 1. Nuna kwarewa a karanta labari mai jigon ibada. 2. Baddala labari mai jigon ibada.	1. Karanta labarin mai jigon ibada babu gargada. 2. Baddala labari mai jigon ibada a cikin sababbin kalmomi.	1. Karanta labarin daki-daki tare da nuna rubutun. 2. Samar da kalmomi masu ma'ana iri daya da wasu da ke cikin labarin. 3. Baddala sashen labarin.	1. Bibiyar karatun malami. 2. Samarda karin kalmomi masu ma'ana iri daya da wasu da ke cikin labarin. 3. Baddala sauran sashen labarin.	1. Samfurin labari 2. Fasta 3. Jadawali 4. Littafi	Masu koyo sun: 1. Karanta labari mai jigon ibada da nuna kwarewa. 2. Baddala labari mai jigon ibada.
Takaitawa	Ya kasance masu koyo su: 1. Nuna kwarewa a karanta labari mai jigon kimiyya. 2. Takaita labari mai jigon kimiyya.	1. Karanta labari mai jigon kimiyya gargada. 2. Takaita labarin a cikin jimloli kadafan.	1. Karanta labarin daki-daki tare da nuna rubutun. 2. Bayarda misalin takaita sakin layi na biyu tare da malami 3. Bayarda misalin takaita sakin layi na biyu tare da masu koyo.	1. Bibiyar karatun malami. 2. Takaita sakin layi na biyu tare da malami 3. Takaita sauran saki layukan labarin da kansu.	1. Samfurin labari 2. Fasta 3. Jadawali 4. Littafin rubutu	Masu koyo sun: Bayyana ma'anar takaitawa. 1. Karanta labari mai jigon kimiyya da nuna kwarewa. 2. Takaita labarin cikin jimloli kadafan.

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Kalmomin Fannu	Ya kasance masu koyo su: 1. iya bayanin kalmomin fannu 2. iya bayanin kalmomin fannu na Sarauta 3. iya ba da misalan kalmomin fannu na Sarauta	1. Bayanin ma'anar kalmomin fannu 2. Bayanin kalmomin fannu na sarauta 3. Bayar da misalan kalmomin fannu na sarauta - Sunayen sarauta (Dallatu, Shantali Kilishi) - Maganganun Fada: (Sunkuye, Mazgaye)	1. Jagoranci 2. Bayanin kalmomin fannu na sarauta (tare da masu koyo) 3. Bayar da misalan kalmomin fannu na sarauta (tare da masu koyo) 4. Tambaya 5. Amsa tambayoyi	1. Kallo da sauraro 2. Bayanin kalmomin fannu na sarauta (tare da mai koyarwa) 3. Bad a misalan kalmomin fannu na Sarauta (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	• Hotuna • Bidiyo • Talabijin • Faifan CD • Rikoda • Kaset • Littattafai • Kwamfuta	Masu koyo sun: 1. iya bayanin ma'anar kalmomin fannu? 2. iya bayanin kalmomin fannu na Sarauta? 3. ba da misalan kalmomin fannu na Sarauta?
Jinsin Kalmomi	Ya kasance masu koyo su: 1. iya bayyana ma'anar jinsi 2. iya kawo misalan kalmomi masu jinsi jemage	1. Bayanin ma'anar jinsi 2. Ba da misalan kalmomi masu jinsi jemage - namutane - na dabbobi - na tsuntsaye - na halittun cikin ruwa	1. Jagoranci 2. Bayanin ma'anar jinsi 3. Bayar da misalan kalmomi masu jinsi jemage (tare da masu koyo) 4. Tambaya 5. Amsa tambayoyi	1. Kallo da sauraro 2. Ba dabayanin ma'anar jinsi (tare da mai koyarwa) 3. Bad a misalan kalmomi masu jinsi jemage (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	• Hotuna • Katuttuka • Talabijin • Bidiyo • Faifan CD • Kwamfuta	Masu koyo sun: 1. Bayyana ma'anar jinsi? 2. Kawo misalan kalmomi masu jinsi jemage?
Adadin Kalmomi	Ya kasance masu koyo su: 1. iya bayanin adadi cikin kalma 2. iya ba da misalan adadi cikin kalma	1. Bayanin ma'anar adadi cikin kalma 2. Ba da misalan adadi cikin kalma: - Gari (tilo)	1. Jagoranci 2. Bayanin ma'anar adadi cikin kalma (tare da masu koyo)	1. Kallo da sauraro 2. Ba da ma'anar adadi cikin kalma (tare da mai koyarwa)	• Katuttuka • Littattafai • Hotuna • Kwamfuta	Masu koyo sun: 1. iya bayanin adadi cikin kalma? 2. ba da misalan adadi cikin kalma?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
	3. iya tantance kalmomi ta fuskar adadi	<ul style="list-style-type: none"> - Garuruwa (jam'i) - Kura (tilo) - Kuraye (jam'i) <p>3. Tantance kalmomi ta fuskar adadi</p> <ul style="list-style-type: none"> - kifi (jam'i) - nama (jam'i) - ruwa (jam'i) - gari (jam'i) 	<p>3. Ba da misalan adadi cikin kalma (tare da masu koyo)</p> <p>4. Tantance kalmomi ta fuskar adadi (tare da masu koyo)</p> <p>5. Tambaya</p> <p>6. Amsa tambayoyi</p>	<p>3. Ba da misalan adadi cikin kalma (tare da mai koyarwa)</p> <p>4. Tantance kalmomi ta fuskar adadi (tare da mai koyarwa)</p> <p>5. Tambaya</p> <p>6. Amsa tambayoyi.</p>		3. iya tantance kalmomi ta fuskar adadi?
Lokaci	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya bayanin ma'anar lokaci 2. iya bayar da misalan lokaci 	<p>1. Bayanin ma'anar lokaci (Aikin da aka yi a cikin jimla ana fayyace lokacin da aka yi shi)</p> <p>2. Bayar da misalan lokaci (Akan bad a lokuta iri uku a misalan lokaci)</p>	<p>1. Jagoranci</p> <p>2. Bayanin ma'anar lokaci (tare da masu koyo)</p> <p>3. Bayar da misalan lokaci (tare da masu koyo)</p> <p>4. Tambayoyi</p> <p>5. Amsa tambayoyi</p>	<p>1. Kallo da sauraro</p> <p>2. Ba da ma'anar lokaci (tare da mai koyarwa)</p> <p>3. Ba da misalan lokaci (tare da mai koyarwa)</p> <p>4. Tambaya</p> <p>5. Amsa tambayoyi</p>	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Jadawali • Kwamfuta • Rikoda • Kaset 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya bayanin ma'anar lokaci? 2. bayar da misalan lokaci?
Adadin Kalmomi	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya bayanin adadi tilo da jam'i 2. iya kwatanta adadi tilo da jam'i 	<p>1. Bayanin adadi tilo da jam'i</p> <ul style="list-style-type: none"> - riga (tilo) - fari (tilo) - takalmi (tilo) - baka (tilo) - gidaje (jam'i) 	<p>1. Jagoranci</p> <p>2. Bayanin adadi tilo da jam'i (tare da masu koyo)</p> <p>3. Kwatanta adadi tilo da jam'i (tare da masu koyo)</p>	<p>1. Kallo da sauraro</p> <p>2. Ba da bayanin adadi tilo da jam'i (tare da mai koyarwa)</p>	<ul style="list-style-type: none"> • Hotuna • Katuttuka • Littattafai • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. yi bayanin adadi tilo da jam'i? 2. Kwatanta adadi tilo da jam'i?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
		<ul style="list-style-type: none"> - farare (jam'i) - tuluna (jam'i) - bañake (jam'i) <p>2. Kwatanta tilo da jam'i</p> <ul style="list-style-type: none"> - ja (tilo) - jajaye (jam'i) - buta (tilo) - butoci (jam'i) - yaro (tilo) - yara (jam'i) 	<p>4. Tambaya</p> <p>5. Amsa tambayoyi</p>	<p>3. kwatanta adadi tilo da jam'i (tare da mai koyarwa)</p> <p>4. Tambaya</p> <p>5. Amsa tambayoyi</p>		
Lokaci	<p>Ya kasance masu koyo su:</p> <p>3. iya bayanin ma'anar lokaci</p> <p>4. iya bayar da misalan lokaci</p>	<p>3. Bayanin ma'anar lokaci (Aikin da aka yi a cikin jimla ana fayyace lokacin da aka yi shi)</p> <p>4. Bayar da misalan lokaci (Akan bad a lokuta iri uku a misalan lokaci)</p>	<p>6. Jagoranci</p> <p>7. Bayanin ma'anar lokaci (tare da masu koyo)</p> <p>8. Bayar da misalan lokaci (tare da masu koyo)</p> <p>9. Tambayoyi</p> <p>10. Amsa tambayoyi</p>	<p>6. Kallo da sauraro</p> <p>7. Ba da ma'anar lokaci (tare da mai koyarwa)</p> <p>8. Ba da misalan lokaci (tare da mai koyarwa)</p> <p>9. Tambaya</p> <p>10. Amsa tambayoyi</p>	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Jadawali • Kwamfuta • Rikoda • Kaset 	<p>Masu koyo sun:</p> <p>3. iya bayanin ma'anar lokaci?</p> <p>4. bayar da misalan lokaci?</p>

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Adon Magana	Ya kasance masu koyo su: 1. Iya bayanin kamance 2. Iya kawo misalan kamance	1. Bayanin kamance 2. misalan kamance	1. Jagoranci 2. Bayanin kamance 3. Kowo misalan kamance 4. Tambayoyi 5. Amsa tambayoyi	1. Sauraro 2. Bayanin kamance 3. Kowo misalan kamance 4. Tambayoyi 5. Amsa tambayoyi	<ul style="list-style-type: none"> • Littafi • Bidiyo • Talabijin 	Masu koyo sun: 1. iya bayanin kamance 2. iya kawo misalan kamance

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Maganganun Azanci	Ya kasance masu koyo su: 1. kawo misalan wasu maganganun azanci 2. iya bayanin maganganun azanci	1. ma'anonin wasu daga cinkin maganganun azanci 2. misalan wasu maganganun azanci	1. Jagorancin 2. Bayanin wasu maganganun azanci 3. Kawo misalan wasu maganganun azanci 4. Tambayoyi 5. Amsa tambayoyi	1. Sauraro 2. Misalan wasu maganganun azanci 3. Bayanin wasu maganganun azanci 4. Tambayoyi 5. Amsa tambayoyi	• Littatafai • Bidiyo • Talabijin • Radiyo • Faifan CD • Wayar Hannu	Masu koyo sun: 1. iya bayanin maganganun azanci? 2. iya kawo misalan maganganun azanci?
Waķa	Ya kasance masu koyo su: 1. iya bayani a kan rubutattun waķoki 2. iya kawo wasu rubutattun waķoki 3. iya tantance waķoki na illimi 4. iya tantance waķoki na fadakarwa	1. Bayanin rubutattun waķoki 2. Bayanin waķoki na illimi 3. Bayanin waķoki na fadakarwa 4. Misalan wasu zaħġebun waķoki na illimi da fadakarwa	1. Jagoranci 2. Bayani a kan waķoki 3. Bayani akan waķokin illimi 4. Bayani akan waķokin fadakarwa 5. Misalan wasu zaħġebun waķoki 6. Tambaya 7. Amsa Tambaya	1. Sauraro 2. Bayanin waķa 3. Bayanin zubin waķa 4. Bayanin tsarin waķa 5. Kawo misalan waķa 6. Tambayoyi 7. Amsa tambayoyi	• Littatafai • Bidiyo • Talabijin • Radiyo • Faifan CD • Wayar Hannu	Masu koyo sun: 1. Iya bayanin waķoki? 2. Iya tantance waķoki? 3. Iya kawo misalan rubutattun waķoki? 4. Iya bayanin zubi da tsari a rubutattun waķkoi?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Wasan kwaikwayo	Ya kasance masu koyo su: 1. Iya bayar da ma'anar rubutattun wasan kwaikwayo, sigarsa da hanyoyin nazarinsa. 2. Iya bayanin 'yan wasa da sakon wasan	1. Bayanin rubutattun wasan kwaikwayo, sigarsa da hanyoyin nazarinsa 2. Kowo bayanin 'yan wasa - Suna da matsayin su - Rawar da suka taka cikin wasan - halaryarsu 3. kawo bayanin sakonni - kanana da manya	1. Jagoranci 2. Bayanin wasan kwaikwayo da sigar sa. 3. Nuna hanyoyin nazarin wasan kwaikwayo 4. Bayanin 'yan wasa daya bayan daya (tare ba masu koyo) 5. Kowo bayanin sakon 'yan wasa, kanana da manya (tare da masu koyo) 6. Yin tambayoyi 7. Amsa tambayoyi	1. Sauraro 2. Gane ma'anar wasan kwaikwayo da sigar sa 3. Tantance hanyoyin nazarin wasan kwaikwayo 4. Kowo bayanin 'yan wasa da sakon dake dauke cikin wasan (tare da mai koyarwa) 5. Amsa tambayoyi 6. Yin tambayoyi	• Zababban rubuaccen littafin wasan kwaikwayo • Hotuna	Masu koyo sun: 1. Iya bayar da ma'anar rubutaccen wasan kwaikwayo, sigarsa da hanyoyin nazarinsa ? 2. Iya bayanin 'yan wasa da sakon wasan?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Zube	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya bayanin ma'anar zube, ire-irensa da hanyoyin nazarin sa 2. iya nazarin zababban littafin zube 	<ol style="list-style-type: none"> 1. Bayanin ma'anar zube 2. Kawo ire-ire da hanyoyin nazarin zube 3. Yin nazarin zababban littafin zube 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin zube, ire-irensa da hanyoyin nazarin (tare da masu koyo) 3. Nazarin zababban littafin zube(tare da masu koyo) 4. Tambayoyi 5. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. sauraro da kallo 2. Nuna fahimtar kalmar zube, ire-irensa da hanyoyin nazarin rubtaccen littafi (tare da mai koyerwa) 3. Kawo nazarin zababban littafin zube (tare mai koyerwa) 4. Tambaya 5. Amsa tambayoyi 	<ul style="list-style-type: none"> • Zababban Littafin Zube 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya bayar da ma'anar zube, ire-irensa da hanyoyin nazarin sa? 2. Sun iya nazarin zababban littafin zube?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Alamomin Rubutu	Ya kasance masu koyo su: 1. iya kawo jerin dukkan alamomin rubutu 2. iya tantance matsayi da aikin alamomin rubutu a gajeran labara	1. bayanin jerin dukkan alamomin rubutu 2. tantance matsayi da aikin alamomin rubutu a gajeran labara	1. jagorancin 2. kawo jerin alamomin rubutu (tare da masu koyo) 3. bayanin matsayin kowace alama a tsakayin rubutu (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	1. Sauraro 2. Iya jera alamomin rubutu 3. Sanin matsayi da aikin kowace alama a tsakayin rubutu (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	• Manyan katuka • Littatafiai • Mujallu • Gajeran labari • Kwamfuta	Masu koyo sun: 1. iya kawo jerin dukkan jerin alamomin rubutu? 2. Iya tantance matsayi da aikin alamomin rubutu a gajeran labara?
Insha'i	Ya kasance masu koyo su: 1. San bayanin insha'in labari 2. San dabarun rubuta insha'in labari. 3. San zubin insha'in labari 4. Iya rubuta insha'in labari	1. Maimaita Bayanin ma'anar insha'i taqaice 2. Maimaita Raben Raben insha'i. • Na bayani • Na labari • Na muhawara 3. Bayanin insha'in labari 4. Kowo misalan insha'in labari 5. Kowo dabarun rubuta insha'in labari da bayaninsu 6. Samfurin insha'in labari	1. Bayanin ma'anar insha'i taqaice 2. Kowo rabe raben insha'i. 3. Yin bayanin insha'in labari. 4. Kowo dabarun rubuta insha'in labari da bayaninsu 5. Rubuta insha'in labari 6. Yin tambayoyi. 7. Amsa tambayoyi. 8. Bayar da aikin aji/gida a kan insha'in labari	1. Sauraro 2. Kawo rabe raben insha'i. 3. Bayanin insha'in labari 4. Kowo misalan insha'in labari 5. Kowo dabarun rubuta insha'in labari 6. Rubuta insha'in labari 7. Tambayoyi 8. Amsa Tambayoyi.	• Littafin rubutu • Fensiri • Jarida • Mujalla • Littattafan zube • Kwamfuta • Talabijin • Bidiyo • Rikoda	Masu koyo sun: 1. San bayanin insha'in labara? 2. San dabarun rubuta insha'in labara? 3. San zubin insha'in labara? 4. Iya rubuta insha'in labara?

BATU	MAQASUDI	QUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Karanta Tambarin Sunaye da Allon Sanarwa	Ya kasance masu koyo su: 1. Iya zavo allunan sanarwa masu siga daban-daban 2. Iya tantance allunan sanarwa masu siga daban-daban 3. Iya karanta allunan sanarwa.	1. Kowo allunan sanarwa. • Na hanya • Na gine-gine 2. Karanta allunan sanarwa na hanya 3. Karanta allunan sanarwa na gine-gine	1. Jagoranci 2. Zavo allunan sanarwa 3. Kwatanta allunan sanarwa 4. Karanta allunan sanarwa. 5. Nuna allunan sanarwa. 6. Yin tambayoyi. 7. Amsa tambayoyi.	1. Kallo da Sauraro 2. Karanta allunan sanarwa. 3. Nuna allunan sanarwa 4. Tambayoyi 5. Amsa Tambayoyi.	• Hotunan allunan sanarwa • Allunan sanarwa na zahiri • Wayar hannu • Kwamfuta • Talabijin bidiyo	Masu koyo sun: 1. iya zavo allunan sanarwa aqalla guda biyu-biyu ? 2. iya tantance allunan sanarwa? 3. iya karanta allunan sanarwa?
Rubutun Wasika	Ya kasance masu koyo su: 1. iya rubuta wasikar koke 2. lura da zubi da salon rubuta wasikar koke 3. aiwatar da ka'idojin rubuta wasikar koke	1. kowo bayanin wasikar koke: • zuwa ga hukuma • zuwa ga jagora/maigida 2. kowo sassan wasikar koke 3. rubuta samfurin wasikar koke	1. Jagoranci 2. Bayanin wasikar koke da ka'idojinta 3. Kowo sassan wasikar koke. 4. Nuna bagiren kowane sashe na wasikar koke. 5. Rubuta wasikar koke. 6. Yin tambayoyi. 7. Amsa tambayoyi.	1. Kallo da Sauraro 2. Kowo bayanin wasikar koke. 3. Kowo sassan wasikar koke. 4. Rubuta wasikar koke 5. Tambayoyi 6. Amsa Tambayoyi.	• Littatafan rubutu • Manyan kwalayen rubutuu • Fensiri • Samfurin wasikar koke • Wayar hannu • Kwamfuta	Masu koyo sun: 1. Iya rubuta wasikar koke? 2. Lura da zubi da salon rubuta wasikar koke? 3. Aiwatar da ka'idojin rubuta wasikar koke?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Auna Fahimta	Ya kasance masu koyo su: 1. Karanta labari mai jigon tsaro. 2. Amsa tambayoyi a kan labari mai jigon tsaro.	1. Karanta labari babu gargada. 2. Amsa tambayoyi masu bayani kai tsaye. 3. Amsa tambayoyi masu bayani a boye. 4. Amsa tambayoyin kaifafa tunani.	1. Karanta labari shi kadai tare da nuna rubutu. 2. Karanta labari tare da masu koyo 3. Tambaya a kan labari.	1. Sauraro da bibiyar rubutun da ake karantawa. 2. Karanta labari a fungiyoyi. 3. Karanta labari a babbiyu. 4. Karanta labari a cikin rada	1. Littafi 2. Fasta 3. Jadawali	Masu koyo sun: 1. Karanta labari a kan tsaro. 2. Amsa tambayoyi a kan labarin.
Baddalawa	Ya kasance masu koyo su: 1. Nuna kwarewa a karanta labari mai jigon hanyoyin samar da arziki. 2. Baddala labari mai jigon hanyoyin samar da arziki.	1. Karanta labarin mai jigon hanyoyin samar da arziki babu gargada. 2. Baddala labari mai jigon ibada a cikin sababbin kalmomi.	1. Karanta labarin daki-daki tare da nuna rubutun. 2. Samar da kalmomi masu ma'ana iri daya da wasu da ke cikin labarin. 3. Baddala sashen labarin.	1. Bibiyar karatun malami. 2. Samarda karin kalmomi masu ma'ana iri daya da wasu da ke cikin labarin. 3. Baddala sauran sashen labarin.	1. Samfurin labari 2. Fasta 3. Jadawali 4. Littafi	Masu koyo sun: 1. Karanta labari mai jigon hanyoyin samar da arziki da nuna kwarewa. 2. Baddala labari mai jigon hanyoyin samar da arziki.

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Takaitawa	Ya kasance masu koyo su: 1. Nuna kwarewa a karanta labari mai jigon illar cin hanci da rashawa. 2. Takaita labari mai jigon illar cin hanci da rashawa.	1. Karanta labari ma jigon illar cin hanci da rashawa babu gargada. 2. Takaita labarin a cikin jimlol kafan.	1. Karanta labarin daki-daki tare da nuna rubutun. 2. Bayarda misalin takaita sakın layi na farko. 3. Bayarda misalin takaita sakın layi na biyu tare da masu koyo.	1. Bibiyar karatun malami. 2. Takaita sakın layi na biyu tare da Malami 3. Takaita sauran sakın layukan labarin da kansu.	1. Samfurin labari 2. Fasta 3. Jadawali 4. Littafin rubutu	Masu koyo sun: 1. Bayyana ma'anar takaitawa. 2. Karanta labari mai jigon illar cin hanci da rashawa da nuna kwarewa. 3. Takaita labarin cikin jimlol kafan.
Kalmomin Fannu	Ya kasance masu koyo su: 1. iya bayanin kalmomin fannu na siyasa 2. iya ba da misalan kalmomin fannu na siyasa	1. Bayanin kalmomin fannu na siyasa 2. Bayar da misalan kalmomin fannu na siyasa - Zabe - Mazaba - Kamfe - Kuri'a - Bangar siyasa - Aringizon kuri'a	1. Jagoranci 2. Bayanin kalmomin fannu na siyasa (tare da masu koyo) 3. Bayar da misalan kalmomin fannu na siyasa (tare da masu koyo) 4. Tambaya 5. Amsa tambayoyi	1. Kallo da sauraro 2. Bayanin kalmomin fannu na siyasa (tare da mai koyarwa) 3. Bad a misalan kalmomin fannu na siyasa (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	<ul style="list-style-type: none"> • Bidiyo • Talabijin • Faifan CD • Rikoda • Kwamfuta 	Masu koyo sun: 1. iya bayanin kalmomin fannu na siyasa? 2. ba da misalan kalmomin fannu na siyasa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Adadin Kalmomi	Ya kasance masu koyo su: 1. iya bayanin adadi tilo da jam'i 2. iya kwatanta adadi tilo da jam'i	1. Bayanin adadi tilo da jam'i - riga (tilo) - fari (tilo) - takalmi (tilo) - baka (tilo) - gidaje (jam'i) - farare (jam'i) - tuluna (jam'i) - bañake (jam'i) 2. Kwatanta tilo da jam'i - ja (tilo) - jajaye (jam'i) - buta (tilo) - butoci (jam'i) - yaro (tilo) - yara (jam'i)	1. Jagoranci 2. Bayanin adadi tilo da jam'i (tare da masu koyo) 3. Kwatanta adadi tilo da jam'i (tare da masu koyo) 4. Tambaya 5. Amsa tambayoyi	1. Kallo da sauraro 2. Ba da bayanin adadi tilo da jam'i (tare da mai koyarwa) 3. kwatanta adadi tilo da jam'I (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	• Hotuna • Katuttuka • Littatafafai • Kwamfuta	Masu koyo sun: 1. yi bayanin adadi tilo da jam'i? 2. Kwatanta adadi tilo da jam'i?
Lokaci	Ya kasance masu koyo su: 1. iya bayanin shudadden lokaci 2. iya bayar da misalan shudadden lokaci 3. iya gane shudadden lokaci	1. Bayanin shudadden lokaci (Idan aikin da aka yi a cikin jumla an gama yin shi, to an yi shi ne a shudadden lokaci) 2. Bayar da misalan shudadden lokaci: - Audu ya kama akuya - Yara sun tafi makaranta - Binta ta gasa nama 3. Gane shudadden lokaci	1. Jagoranci 2. Bayanin shudadden lokaci 3. Bayar da misalan shudadden lokaci (tare da masu koyo) 4. Gane shudadden lokaci (tare da masu koyo) 5. Tambayoyi 6. Amsa tambayoyi	1. Kallo da sauraro 2. Ba da misalan shudadden lokaci (tare da mai koyarwa) 3. Gane shudadden lokaci (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi	• Katuttuka • Littatafafai • Jadawali • Rikoda • Kaset • Kwamfuta	Masu koyo sun: 1. iya bayanin shudadden lokaci? 2. bayar da misalan shudadden lokaci? 3. iya gane shudadden lokaci?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Maganganun Azanci	Ya kasance masu koyo su: 1. iya kawo karin wasu maganganun azanci 2. iya bayanin ma'anonin karin wasu maganganun azanci	1. karin wasu maganganun azanci 2. bayanin karin wasu maganganun azanci	1. Jagorancin 2. Bayanin karin wasu maganganun azanci 3. Kowo misalan karin wasu maganganun azanci 4. Tambayoyi 5. Amsa tambayoyi	1. Sauraro 2. Bayanin karin wasu maganganun azanci 3. Kowo misalan karin wasu maganganun azanci 4. Tambayoyi 5. Amsa tambayoyi	<ul style="list-style-type: none"> • Littattafai • Bidiyo • Talabijin • Radiyo • Faifan CD • Wayar Hannu 	Masu koyo sun: 1. iya bayanin karin wasu maganganun azanci? 2. iya kawo misalan karin wasu maganganun azanci?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Insha'i	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. San bayanin insha'in muhawara 2. San dabarun rubuta insha'in muhawara. 3. San zubin insha'in muhawara 4. Iya rubuta insha'in muhawara 	<ol style="list-style-type: none"> 1. Maimaita Bayanin ma'anar insha'i 2. Maimaita Raben insha'i. <ul style="list-style-type: none"> • Na bayani • Na labari • Na muhawara 3. Bayanin insha'in muhawara 4. Kawo misalan insha'in muhawara 5. Kawo dabarun rubuta insha'in muhawara 6. Samfurin insha'in muhawara 	<ol style="list-style-type: none"> 1. Bayanin ma'anar insha'i a takaice 2. Kawo rabe-raben insha'i. 3. Yin bayanin insha'in muhawara. 4. Kawo misalan insha'in muhawara 5. Kawo dabarun rubuta insha'in muhawara da bayaninsu 6. Rubuta insha'in muhawara 7. Tambayoyi 8. Amsa Tambayoyi. 9. Yin muhawara 	<ul style="list-style-type: none"> • Sauraro 2. Kawo rabe-raben insha'i. 3. Bayanin insha'in muhawara 4. Kawo misalan insha'in muhawara 5. Kawo dabarun rubuta insha'in muhawara 6. Rubuta insha'in muhawara 7. Tambayoyi 8. Amsa Tambayoyi. 9. Yin muhawara 	<ul style="list-style-type: none"> • Littafin rubutu • Fensiri • Jarida • Mujalla • Littattafan zube • Kwamfuta • Talabijin • Bidiyo • Rikoda 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. San bayanin insha'in muhawara? 2. San dabarun rubuta insha'in muhawara? 3. San zubin insha'in muhawara? 4. Iya rubuta insha'in muhawara?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Karanta Tambarin Sunaye da Allon Sanarwa	Ya kasance masu koyo su: 1. Iya zafo allunan sanarwa masu siga daban- daban 2. Iya tantance allunan sanarwa masu siga daban- daban 3. Iya karanta allunan sanarwa .	1. Kowo allunan sanarwa. • Na talla 2. Karanta allunan sanarwa na talla	1. Jagoranci 2. Zafo allunan sanarwa 3. Kwatanta allunan sanarwa 4. Karanta allunan sanarwa. 5. Nuna allunan sanarwa. 6. Yin tambayoyi. 7. Amsa tambayoyi.	1. Kallo da Sauraro 2. Karanta allunan sanarwa. 3. Nuna allunan sanarwa 4. Tambayoyi 5. Amsa Tambayoyi.	• Hotunan allunan sanarwa • Allunan sanarwa na zahiri • Wayar hannu • Kwamfuta • Talabijin • bidiyo	Masu koyo sun: 1. iya zafo allunan sanarwa akalla guda biyu? 2. iya tantance allunan sanarwa? 3. iya karanta allunan sanarwa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Rubutun Wasika	Ya kasance masu koyo su: 1. iya rubuta wasikar neman aiki 2. lura da zubi da salon rubuta wasikar neman aiki 3. aiwatar da ka'idojin rubuta wasikar neman aiki	1. kawo bayanin wasikar neman aiki: • zuwa ga gwamnati • zuwa kamfani 2. kawo sassan wasikar neman aiki 3. rubuta samfurin wasikar neman aiki .	1. Jagoranci 2. Bayanin wasikar neman aiki da ka'idojinta 3. Kowo sassan wasikar neman aiki. 4. Nuna bagiren kowane sashe na wasikar neman aiki. 5. Rubuta wasikar neman aiki. 6. Yin tambayoyi. 7. Amsa tambayoyi.	1. Kallo da Sauraro 2. Kowo bayanin wasikar neman aiki. 3. Kowo sassan wasikar neman aiki. 4. Rubuta wasikar neman aiki 5. Tambayoyi 6. Amsa Tambayoyi.	• Littattafan rubutu • Manyan kwalayen rubutuu • Fensiri • Samfurin wasikar koke • Wayar hannu • Kwamfuta	Masu koyo sun: 1. Iya rubuta wasikar neman aiki? 2. Lura da zubi da salon rubuta wasikar neman aiki? 3. Aiwatar da ka'idojin rubuta wasikar neman aiki?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Lokaci	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya bayanin lokaci mai zuwa 2. iya bayar da misalan lokaci mai zuwa 3. iya gane lokaci mai zuwa 	<ol style="list-style-type: none"> 1. Bayanin lokaci mai zuwa (Idan aikin da ke cikin junla ba a yi shi ba, to, za a yi shi ne a lokaci mai zuwa) 2. Bayar da misalan lokaci mai zuwa: <ul style="list-style-type: none"> - Audu za ya kama akuya - Yara za su tafi makaranta - Binta za ta gasa nama 3. Gane lokaci mai zuwa (kula da kalma ‘za’) 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin lokaci mai zuwa 3. Bayar da misalan lokaci mai zuwa (tare da mai koyarwa) 4. Gane lokaci mai zuwa (tare da masu koyo) 5. Tambayoyi 6. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Kallo da sauraro 2. Ba da misalan lokaci mai zuwa (tare da mai koyarwa) 3. Gane lokaci mai zuwa (tare da mai koyarwa) 4. Tambaya 5. Amsa tambayoyi 	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Jadawali • Rikoda • Kaset • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya bayanin lokaci mai zuwa? 2. bayar da misalan lokaci mai zuwa? 3. iya gane lokaci mai zuwa?

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