

# Noah Batchelor

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## EDUCATION

*Regents School of Austin (RSA), Class of 2021*

SAT scores: Overall: 1490; Math: 740; Reading and Writing: 750

ACT scores: Overall: 34; English: 35; Math: 34; Science: 30; Reading: 35

GPA: Weighted (cumulative through Junior year): 4.236

Senior Thesis Topic: examining the usage of Critical Race Theory in government and business policy making. Senior thesis is the capstone of the Regents curriculum, including year-long research and a written thesis, ending with a 20 minute presentation and 20 minute Q&A defense against a panel of judges and an open audience.

*Texas A&M University (TAMU), Class of 2025*

GPA (fall): 4.0

GPA (spring): 4.0

Major Relevant Coursework: Newtonian Mechanics (Calculus based), Engineering Computation Lab I (utilizing Python, honors), Mechanics/Engineering Lab II (utilizing Python/Excel, honors), Engineering Math III (Multivariable Calculus), Differential Equations

## ACADEMIC AWARDS AND HONORS

**National Merit Scholarship:** in recognition of my academic ability as demonstrated by the PSAT, I received the NMSC. Upon entering A&M this was matched by their **President's Endowed Scholarship**, both of which require that I maintain good academic standing and a 3.5 GPA.

**RSA Subject Awards:** every class (from Latin to Programming) has two awards designated by the high school, each given to a single student per class (usually out of 30-80 students)—the Apostle Paul and Simon Peter awards, the former granted for academic excellence and the latter for interest and passion in the subject regardless of academic achievement. Over the previous three years of high school I have received the following RSA Subject Awards:

*Apostle Paul*

AP Calculus

Honors Pre-Calculus

Intro to Computer Programming

Visual Art II - 2D/3D Design

(11th)

(10th)

(10th)

(10th)

*Simon Peter*

Honors Biology

Latin III

Rhetoric I

Biblical Studies

(11th)

(10th)

(10th)

(9th)

**National Latin Exam Awards:** these awards are given by the National Latin Exam organization for achievement in the Exam itself, which tests one's understanding of the Latin language as well as the culture around it. Between my final year of middle school and Junior year of high school I have received the following NLE awards:

Silver Maxima Cum Laude	(11th)
Maxima Cum Laude	(10th)
Maxima Cum Laude	(9th)
Maxima Cum Laude	(8th)

**President's Volunteer Service Awards:** these awards are given by the President's Council on Service and Civic Participation based on hours spent in public service. I have received the following PVSA awards:

PVSA Bronze	(11th)
PVSA Bronze	(10th)

**Scholastic Art & Writing Awards:** these awards are given by Scholastic for placement in art competitions. I have received the following Scholastic Art Awards:

Gold Key (2020) — for a series titled "Sea Eagle"	(11th)
Silver Key (2017) — for a piece titled "Identity Self Portrait"	(8th)

## LEADERSHIP AND ACTIVITIES

**Texas A&M University Honors:** this is a university-wide program requiring a 3.5 GPA, as well as a 3.25 GPA in my honors courses (of which I have completed 5 of the required 21 credit hours). I also participated in the honors housing program as well as the Honors Seminar course.

**Texas A&M Engineering Honors:** this is a program from the college of engineering requiring a 3.5 GPA as well as 18 honors credit hours. Through this program I attended several engineering related events, meetings with the Honors track coordinator, and the program's Honors Seminar.

**Creative Writing:** a perennial hobby of mine, I pursue various small concepts (e.g. a new continent in the middle of the Atlantic, a chemical that turns trash into food, etc.) in the form of writing—occasionally supplemented with sketches of characters, devices, maps, and so on.

**Personal Research:** whenever a question falls outside the scope of what I can learn in class, I always try to save it to a list of such questions (everything from "Who was Nietzsche" to "Is it possible to freeze all the oceans?"), and explore the question later when the time presents itself. I wish to avoid letting my learning end merely when I leave the classroom.