

2017 K-State GRAD Forum

Oral Presentation Evaluation Sheet

This page for judge use only

Presenter: «First Name» «Last Name»

Section: «Session»

| <i>Item</i> | <i>Rating</i> | | | | |
|--|---------------------------|---|------------------|---|---|
| Organization and Appearance of Slides/Powerpoint | Poor | | Excellent | | |
| Clarity and readability | 1 | 2 | 3 | 4 | 5 |
| Fonts, tables, and figures are legible | 1 | 2 | 3 | 4 | 5 |
| Key elements are present and have logical and effective flow | 1 | 2 | 3 | 4 | 5 |
| Introduction | Poor | | Excellent | | |
| Presentation conveys background, context, purpose/goals, and hypothesis/predictions/research questions | 1 | 2 | 3 | 4 | 5 |
| Methods | Poor | | Excellent | | |
| Study design/plan is explained | 1 | 2 | 3 | 4 | 5 |
| Methodology/strategy for testing hypotheses/answering research questions is explained | 1 | 2 | 3 | 4 | 5 |
| Process for analyzing data/information gathered is presented | 1 | 2 | 3 | 4 | 5 |
| Conclusions/Summary | Poor | | Excellent | | |
| Data/findings summarized clearly | 1 | 2 | 3 | 4 | 5 |
| Conclusion, implications, or major impacts are presented | 1 | 2 | 3 | 4 | 5 |
| Oral Presentation | Poor | | Excellent | | |
| Eye contact, connection with audience | 1 | 2 | 3 | 4 | 5 |
| Speaking volume | 1 | 2 | 3 | 4 | 5 |
| Speaking clarity, pronunciation, and correct word choice | 1 | 2 | 3 | 4 | 5 |
| Ability to respond to questions | 1 | 2 | 3 | 4 | 5 |
| Explanation of research is understandable to the general public | 1 | 2 | 3 | 4 | 5 |
| Time management: student presented in 10 minutes | YES ____ NO ____ | | | | |
| | Point Total: _____ | | | | |

2017 K-State GRAD Forum
Oral Presentation Judge Feedback Sheet
This page will be returned to presenters

Presenter: «First Name» «Last Name»

Section: «Session»

Strengths:

Weaknesses and Suggestions for Improvement: