# Analysis of Microarray Data with Methods from Machine Learning and Network Theory

**Summer Lecture 2015** 

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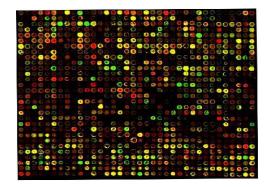
#### **Overview of Lecture**

- 1. Introduction to Microarray Data, Machine Learning, and Network Theory: What are the possibilities and problems?
- 2. Basic notions and methods from Statistics: parameter estimation, unbiasedness, consistency, ...
- 3. Basic notions and methods from Machine Learning: supervised and unsupervised learning, classification, overlearning, validation, ...
- 4. Application of statistics and ML to Microarray Data: Clustering and Prediction
- 5. Network Theory: How to extract and analyse biologically relevant networks from microarray data?

#### **DNA Microarray Data**

- Genome Chips containing a collection of microscopic DNA spots
- Simultaneous determination of > 10<sup>5</sup>
   Gene Expression Levels
- Dramatic acceleration of data aquisition
- New possibilities for disease diagnosis, treatment studies, network analysis, ...





# **DNA Microarray Data**

The resulting data have the following format:

n = number of measured cell states (e.g. gene expression levels)

p = number of samples  $x_{ij}$  = real number, e.g. representing expression level of gene i in sample j  $L_{j}$  = Label of sample j (e.g. "diseased" / "not diseased")

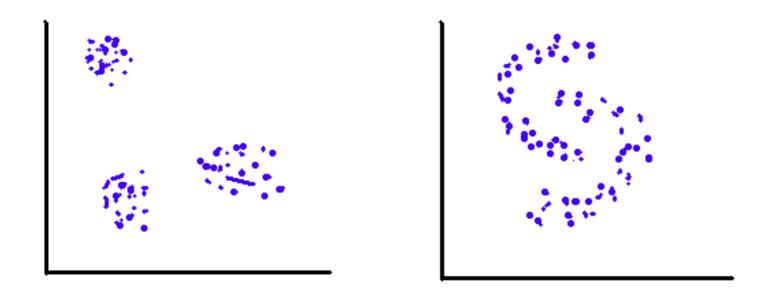
#### **Challenges for Data Analysis**

- Cleaning (removing systematic measurement effects)
- Dimensionality Reduction
- Large sample effects:
  - → Type I and Type II errors (false positives / false negatives)
- Variable Selection (Identification of relevant Variables)
- Identification of new disease classes
- Classification of data into known disease classes

# **Cluster Analysis**

Finding structure in data without labels:

→ Unsupervised Learning



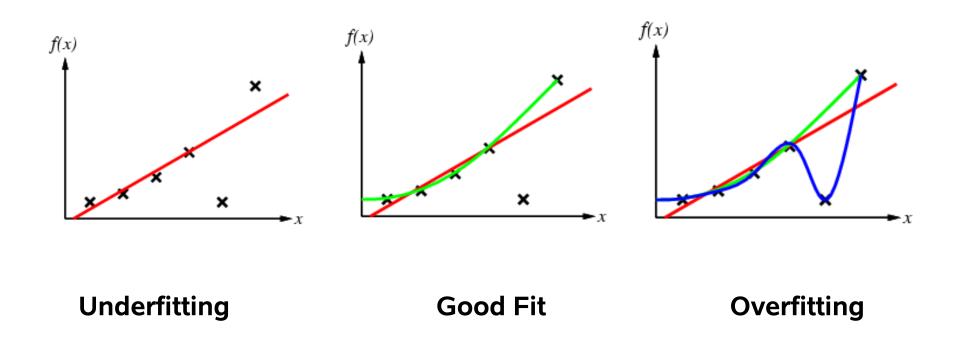
Does a cluster characterize a (new) disease type?

#### **Prediction Problem (Classification)**

- Classify data into known disease classes:
  - → Supervised Learning
- Split data in Training and Test set
- Learn a model on the training set
- Validate model on the test set
- If validation was successful, use model to predict disease classes on new data sets

# **Prediction Problem (Regression)**

Under- and Overlearning: the problem of generalization



#### **Data Analysis Methods**

#### **Dimension Reduction**

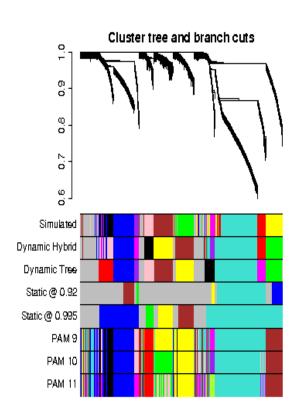
- PCA (Principle Component Analysis)
- ICA (Independent Component Analysis)
- Multidimensional Scaling

#### **Unsupervised Learning**

- K-Means / K-Medoid
- Hierarchical Clustering Algorithms

#### **Supervised Learning**

- Linear Discriminant Analysis
- Maximum Likelihood Discrimination
- Nearest Neighbor Methods
- Decision Trees
- Random Forests
- Bayesian Networks



## Why so many methods?

- There are many different questions one can ask
- One needs model assumptions in order to get meaningful results (Futility of bias free learning)
- Approximative methods for reasons of computational efficiency
- There are still many open foundational questions in statistics and machine learning (quantification of uncertainty, incorporation of prior knowledge, ...)
- Therefore empirical validation of methods is of great importance

#### **Gene Network Analysis**

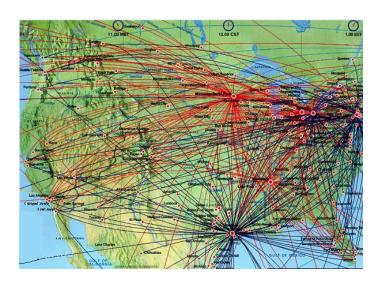
- Understand the "system" instead of reporting a list of individual parts
- Focus on modules as opposed to individual genes
  - this greatly alleviates meaningful biological interpretations
- Network terminology is intuitive to biologists

#### **The Network Perspective**

Does this map tell you which cities are important?

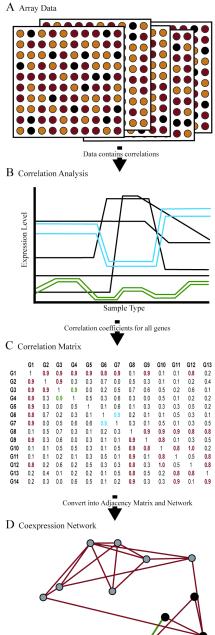
This one does!





The nodes with the largest number of links (connections) are most important!

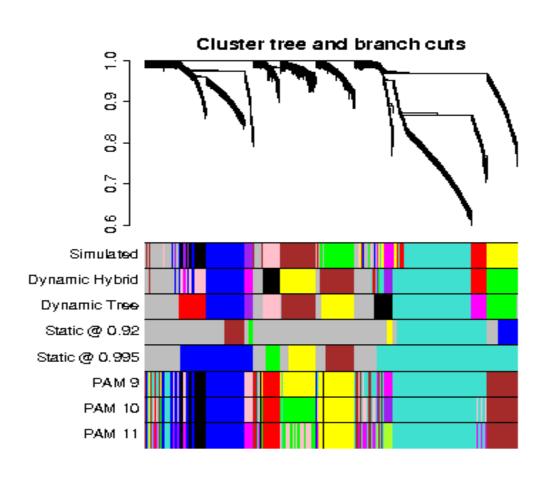
Figure 1



#### **Network Inference: Steps for con**structing a correlation network

- A) Gene expression data
- B) Measure concordance of gene expression with a Pearson correlation
- C) The Pearson correlation matrix is either dichotomized to arrive at an unweighted adjacency matrix → unweighted network
- Or transformed continuously with the power adjacency function  $\rightarrow$ weighted network

# Network Analysis: Gene Modules as branches of a cluster tree

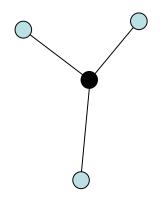


Module=branch of a cluster tree

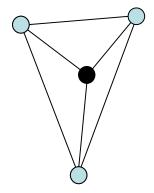
Module genes are assigned the same color

#### **Network Concepts: Clustering Coefficient**

Measures the cliquishness of a particular node: A node is cliquish if its neighbors know each other



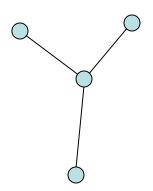
Clustering Coef of the black node = 0



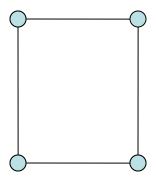
Clustering Coef = 1

#### **Network Concepts: Centralization**

**Centralization** = 1 if the network has a star topology = 0 if all nodes have the same connectivity



Centralization = 1 because it has a star topology



Centralization = 0

because all nodes have the same connectivity of 2

#### **Network Science**

- Network based methods have been found useful in many domains:
  - protein interaction networks
  - the world wide web
  - social interaction networks
  - OUR FOCUS: genetic networks

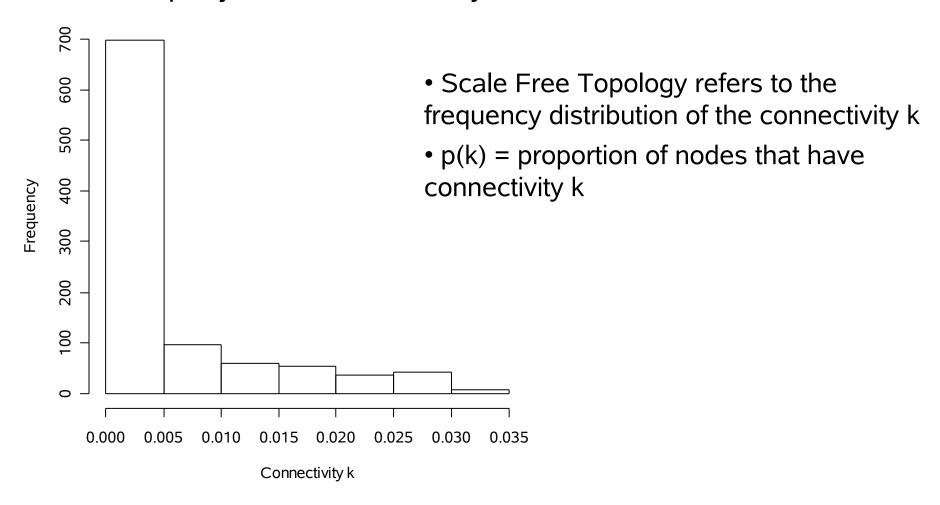
#### **Network Concepts: Scale free topology**

**SFT** is a fundamental property of many real world networks:

- It entails the presence of <u>hub</u> nodes that are connected to a large number of other nodes
- Such networks are robust with respect to the random deletion of nodes
- It has been demonstrated that metabolic networks exhibit scale free topology at least approximately.

### P(k) vs k in scale free networks

#### **Frequency Distribution of Connectivity**



#### Literature:

The Elements of Statistical Learning: Data Mining, Inference, and Prediction T. Hastie, R. Tibshirani, J. Friedman, Springer, 2001

Pattern Recognition and Machine Learning C. M. Bishop, Springer, 2006

Computational Genome Analysis R. Deonier, S. Tavare, M. Waterman, Springer, 2005

The Structure and Dynamics of Networks M. Newman, A.-L. Barabasi, D. J. Watts, Princeton University Press, 2006

Weighted Network Analysis - Applications in Genomics and Systems Biology S. Horvath, Springer, 2011

All of Statistics - A Concise Course in Statistical Inference (Winner of the 2005 DeGroot Prize)

L. Wasserman, Springer, 2004

#### **Download of Lecture Slides**

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http://www.informatik.uni-bonn.de/~jz/lectures/mada2015.html

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