# Exam Class Primary 6

### **English - Paper 24**

Name:	Date:	

#### **Instructions to candidates:**

- 1. Write your name and class in the spaces provided on the cover.
- 2. You have 45 minutes to answer all the questions.
- 3. Listen to your teacher carefully during the examination.
- 4. Write your answers in the spaces provided in this examination booklet.
- 5. Rub out any answer you want to change with an eraser or correction pen clearly.
- 6. Do not mark more than ONE answer for each question.
- 7. Bonus marks will be given for correct answers in the Bonus part.

#### Marks:

Section A	Tenses	/13
Section B	Prepositions	/16
Section C	Pronouns	/11
Section D	Grammar	/38
Section E	Reading Comprehension	/22
	Sub-Total:	/100
<b>Bonus Part</b>		/10
	Total:	/110



#### **Tenses**

Jane wrote a story about her classmate, Robert. Fill in the blanks with the correct form of each given verb. (13%@2%)

Robert (1)	(go) to school every r	morning. His school
(2)	(be) too far away from home, so h	is father usually
(3)	(drive) him.	
Yesterday morni	ng, his mother (4)	_ (wake) up early. Half an
hour later, she (5)	(shout) from the ki	tchen. "I
(6)	already (prep	are) milk, scrambled eggs
and toast for you. (7)_	(come) down at	once now." "Yes, Mum. I
(8)	(come). I must (9)	(not be) late today
because I (10)	(have) my GE Test in t	the first two periods,"
replied Robert.		
Right after break	fast, his father (11)	(start) the engine early
and (12)	(drive) him to school. Rober	t
(13)	_ (be) not late.	

#### **Prepositions**

Jane's pen friend, Peter, wrote her a letter. Fill in the blanks with the correct prepositions. You can use some words more than once. (16%@1%)

through	at	of	round	for	outside	near
to	with	by	from	in	behind	till

Dear Jane,
I'm Peter and I live (1) Germany. (2) summer I like to
travel (3) Italy because (4) the weather and the people there.
Last summer I took a plane (5) Munich to Rome. We went to our
hotel (6) the airport (7) bus. We stopped (8) a small
restaurant for a quick meal. The driver parked the bus (9) the restaurant.
Nobody could find the bus and the driver, so we waited (10) the
restaurant (11) one hour. The driver was walking (12) the small
park (13) the restaurant which we did not know. So we were very
angry (14) him. But my holidays were great. We
sat (15) campfires and danced (16) the early mornings.
How's your day?
Peter



#### **Pronouns**

Jane is talking to Carol on the telephone. Complete their conversation using the correct pronouns. (11%@2%)

	I	it	you	us	your	mine	his	
Jane:	Hello, h	ow are	(1)	, Ca	rol?			
Carol:	(2)		am fine.	Who's th	is?			
Jane:	(3)		is Jane. A	Alex and	I are wond	ering if (4)		_ and
	Chris w	ould lik	e to go sw	rimming	with (5)	1	this afterno	on?
Carol:	Well, the	ank (6)_		for (7	)	invitati	on. Do (8)	
	need to	prepare	anything?	•				
Jane:	No, you	just nee	ed to bring	g (9)	o	wn swimmi	ing suit and	l goggles
	I'll brins	g (10)		and Ale	ex will bri	ng (11)		



#### Grammar

I.	Jane answered some questions. Look at the underlined answers and make a					
qu	uestion by using "how", "what", "why", "where", "which" or "when". Make all					
ne	cessary changes. Each word can be used more than once. (10%@2%)					
1.						
	I have <u>fish</u> , <u>meat and some vegetables</u> for dinner.					
2.						
	I usually go to bed at ten o'clock.					
3.						
	Tom usually reads three to five detective stories every week.					
4.						
	The Chan family is going to spend their Easter holiday in Singapore.					
5.						
	Tom missed the train this morning, so he was late.					

- II. Jane is writing some sentences. Help her circle the most suitable word in the brackets. (8%@1%)
- It is a well-known fact that homeless children do not live as ( well / good / best )
  as those who have parents taking care of them.
- 2. Their life is much ( worse / worst / bad ) than those children leading a happy family life.
- 3. Once they feel upset, they often recover from sadness very ( slow / slowly / slower ).
- 4. Studies have shown that all children do ( bad / badly / worst ) when they do not have friends.
- 5. Those who are alone have bad temper two to three times ( higher / more high / highest ) than those with many friends.
- 6. Even having a pet is (good / better / best) than being completely alone.
- 7. A fish is a good pet, a bird is better, but a dog or a cat is the (good / better / best) of all the pets.
- 8. This is because dogs or cats are ( more better / most better / better ) for cuddling.

III. Jane is writing some sentences and she meets some problems. Help her fill in the blanks with present participles or past participles form of the given words. (10%@1%)

E.g.	: He was sitting in an armchair <u>reading</u> (read) a magazine.
E.g.	: The cup <u>filled</u> (fill) with milk stood on the table.
1.	He saw his friend (go) out with Sue.
2.	The umbrella (find) at the bus stop belongs to John.
3.	I heard my mother (talk) on the phone.
4.	We stood (wait) for the taxi.
5.	My uncle always has his car (wash).
6.	The (bark) dog kept us awake at night.
7.	(excite) about their birthday party, the girls could not sleep.
8.	Did you see Justin (dance)?
9.	We have a pizza (deliver) to our home.
10.	I found my two cats (sit) on the table.

#### IV. Help Jane fill in the blanks using "even if" or "even though". (10%@1%)

1.	Sam refused the offer	he needed the money.
2.	Mary has a car, she w	alks to work.
3.	James won't sell his car	you offer him a good price.
4.	the man was blind, he	walked to the station.
5.	We go running every day,	the weather is bad.
6.	I love my job. I wouldn't change jobs	the salary was higher.
7.	She gives money to charity	she is not rich.
8.	I wouldn't buy you a car	I had the money.
9.	She will refuse to move	she is offered a more comfortable
	place.	
10.	Dad won't allow me to take his car	I promised to drive
	carefully.	



#### **Reading Comprehension**

I Jane is reading a passage about a father and his sons. Help her blacken ● the correct answers. (12%@2%)

A poor farmer had three sons, but the sons did not want to work on the farm. It was a very small farm with only three fields.

"The farm is too small for us," they said, "We must go to the town to earn our living. When you die, there will not be enough land for the three of us. We shall have wives and children."

"What can I do?" their father said.

"Sell the land and divide the money among us."

"No," their father said, "I will not sell the land. I will give it all to one of you."

This made the sons very angry. "No, father," they said, "you cannot do that. How will you choose who will have it?"

"I shall give all the land to the one who is the best farmer. You may have one field each now. The son who earns the most money from his field can have the whole farm."

The sons did not want to work in the fields but the land was valuable. Each son wanted the whole farm. Then he could sell it.

The three fields were the same size. At the end of the first year all the sons earned the same amount of money from their fields. They said to themselves, "I must do better. I must learn more about growing rice. Then I can grow more rice than my brothers."

Secretly each son learnt more methods about farming. At the end of the second

year the amount of rice growing in each field was doubled. The three sons went to their father and said, "What shall we do now, Dad? We have all done well."

"You have money from the extra rice," their father said. "Buy one more field each from our neighbours."

The sons bought one more field each. They planted different things in this field.

One son planted fruit trees; another planted vegetables; and the third son planted corn. They read books about the new things which they were growing.

At the end of the year the sons had more money than ever before. They went to their father again. "Which of us can have the whole farm?" they asked.

"I don't know yet. But you have plenty of money now. Buy one more field each!"

And so it went on year after year. At last each son had a large farm. They forgot about going to the town, for now there was enough land for all of them.

Many years later their father died. They gave his fields to the people of the village as a playground for the children. The sons already had all the land they needed.

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1.	Why did the sons not want to work on the farm?
2.	What did their father decide to do then?
3.	Why did the sons work hard in the fields?
4.	How was each of the three sons able to grow double the amount of rice at the end of the second year?
5.	What did their father tell them to do?
6.	How many fields belonged to the farmer and his sons in the first year?

## II Jane is reading a passage about Princess and Oink. Answer the questions in complete sentences. (10%@2%)

#### **Princess and Oink**

Once upon a time there was a pig called Princess. Princess was a clean pig. She loved to dance, and she sang at the opera. Everybody came to watch her performance.

One day a pig called Oink came to town and heard Princess sing. He said to himself, "She has a marvelous voice." After the concert, Oink went to see Princess, and he gave her some flowers and a box of chocolate. They went out for dinner.

At dinner Oink said, "You sang beautifully tonight. Isn't it hard to sing?"

Princess replied, "No, all you have to do is sing," and they laughed.

Now after every concert Oink went out with Princess.

One day Oink said, "I want to marry you."

Princess replied, "Yes, I want to marry you, too."

So they married. But Princess found out that Oink was loud and lazy. She had to do it all! She had to clean his shoes, get him dressed, make the bed and a lot more things.

One day Princess said to her husband, "I won't have it any more!" Then Oink thought how nice he was when they met and said to Princess, "I will help with everything." From then on Oink always helped by cleaning his shoes and making the beds – and he even got her a box of chocolate and flowers and took her out, and they lived happily ever after.

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	What was Princess good at?
	How many characters are there in the story?
,	Was Oink lazy?
7	What did Oink give Princess after the concert?
	How did Oink help at home?

Bor	Bonus Part:				
Join	Join the following sentences using 'which' or 'who'. (10%@2%)				
1.	This is the road leads to my house.				
2.	Miss Chan is a kind teacher always gives us presents.				
3.	We had curry rice was very spicy.				
4.	My brother wore trousers were too small for him.				
5.	He was the man had a big nose.				

-End of Paper 24-