

S2 English Intensive Class

Lesson 18: Language Arts I & Listening Practice

(Answer Key)

Exercise 1

Student name: Kitty

Pet name: Tiger

Pet type: dog

Age: 5 months old

Sex: (Tick the appropriate box.) ☒ male

Specialties/Descriptions:

☐ can do rope-skipping

☐ drinks tea

Student name: Derek

Pet name: Vivi

Pet type: hamster

Age: 2 months old

Sex: (Tick the appropriate box.) ☒ male ☐ female

Specialties/Descriptions:

☐ likes to run on a wheel

☐ plays at night and sleeps during the day

Exercise 2**Rabbit**

- 1 A healthy rabbit has clean and bright eyes. Its fur is soft and it moves freely.
- 2 Rabbits like to eat:
 - (i) carrots
 - (ii) chopped fruit
 - (iii) dark green vegetables

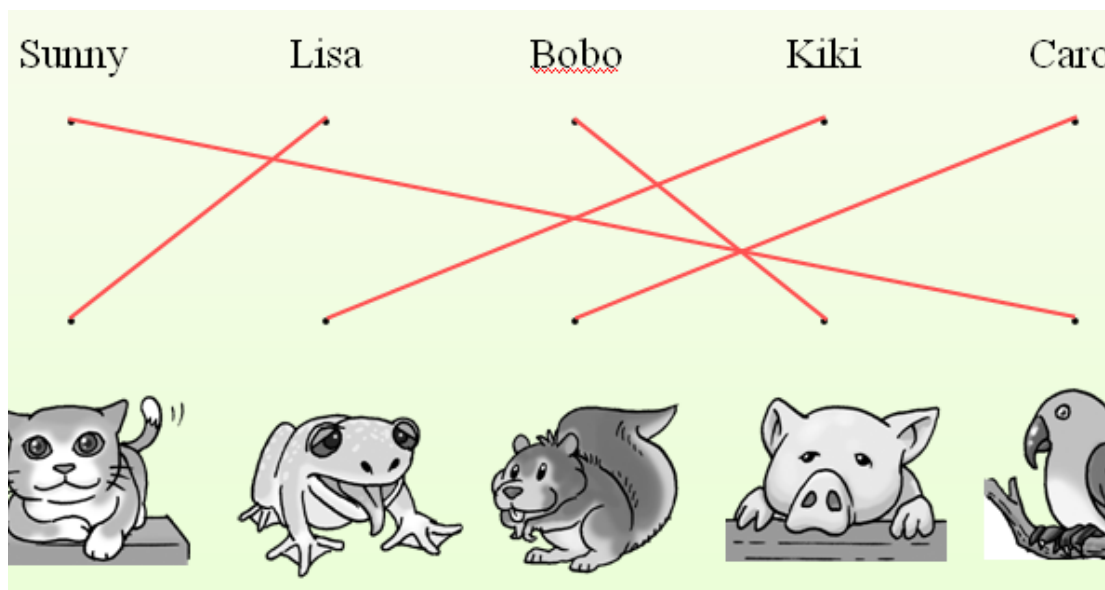
Turtle

- 1 The lifespan of water turtles is around 30 years.
- 2 Turtles like to eat:
 - (i) worms
 - (ii) insects

Snake

- 1 Snakes like to eat:
 - (i) lizards
- 2 The species safe to keep as a pet (Circle as appropriate.)
Copperhead / Corn Snake / Black Adder

Exercise 3



Exercise 4

1. a 2. c 3. b 4. c

Exercise 5

1. F 2. F 3. T
4. T 5. T 6. F

Exercise 7

What is their
character?

loyal

friendly

seem cool

want the owner's
attention

(e.g. They like to lie
on the owner's bed.)

What foods
make their day?

fresh water

dog food

raw meat

offal

How to make
them happy?

walk the dog

twice a day

stroke her fur

gently

What living
environment
suits them best?

doghouse:

for large

& active dogs

keep it comfortable

& dry

Exercise 8

1. How are you doing/How are you/How are things
2. 'Love Your Pets' Campaign/a campaign about pets at school
3. exhibition
4. cats and dogs
5. 'Keeping Cats off Furniture'
6. Thomas scratches the sofa
7. that cat owners should provide an approved scratching object for their cats. You will also need to speak 'no's'
8. firmly when your cat scratches unapproved objects
9. scratching the sofa, you can
10. spray bitter apple spray on it.
11. fleas
12. annoying / distracting
13. stroke his fur gently

S2 English Intensive Class

Lesson 19: Vocabulary Building & Reading Skills and Comprehension

(Answer Key)

Exercise 1

- | | | |
|-------------|-------------|-------------|
| 1. studying | 2. swimming | 3. busy |
| 4. homepage | 5. once | 6. birthday |
| 7. together | 8. famous | 9. reading |
| 10. older | | |

Exercise 2

- | | | |
|-------------------|-----------------|---------------------|
| 1. flat | 2. close | 3. moved into |
| 4. ferry | 5. keen | 6. chess |
| 7. active members | 8. night shifts | 9. keep ... company |
| 10. dear | | |

Exercise 3

I used to order takeaways because I found it conveniently to do so. But Mr Au, my class teacher, suggested I should to ate out more often. Do you know why? That way, I cannot avoid using polystyrene lunch boxes. Today I ate out with my friends on a Japanese restaurant. The food there was delicious! It is not a badly idea at all to eat out, is it? We can go to a different restaurant each time. How exciting! I should not try my best to protected the environment from now on. Moreover, I'm the class monitor. I ought be a role model so that my fellow classmates will follow suit.

(1) convenient

(2) should eat

(3) can

(4) in/at

(5) bad

(6) should

(7) protect

(8) ought to be

We should not make it a habit to switch on all electronic devices every time we walk into a room. It can convenient to do so but it wastes a lot of energy and electricity. Therefore, we are ought to switch on something only when we are going to use it.

For example, we can have to switch off the lights and the computer when we leave a room. We should not use a microwave oven excessive. This not only cannot reduce our electricity bills, but also can help to protect the environment. We all can do this easily if we try our best.

(9) ✓

(10) can be

(11) ought to

(12) ✓

(13) have

(14) excessively

(15) can

(16) easily

Exercise 4

1. Engineering → English
2. engine → eng
3. Lam's → Lee's
4. Shop → Gallery
5. left → right
6. It will encourage more students to visit the homepage and have interesting discussions.
7. The introduction message on the homepage is very clearly written.
8. With the photo gallery section, it is convenient to see the photos on the web.
9. The introduction message could be made shorter. / A more colourful background could be used.
10. Yes, because it provides the latest information about a society.

Exercise 5

1. C
2. It discovered that English language has shifted from a foreign tongue to a lingua franca in Asia.
3. 1
4. A
5. A
6. D
7. C
8. China's focus on English as central part of economic development has stimulated the other Asian countries to follow.
9. Thailand, the Philippines, Japan and Taiwan all wanted to improved their national proficiency in English.
10. B
11. It is because English is a near universal language which everybody must have.

Exercise 6

1. T 2. T 3. F

Exercise 7

from
to
from

a
the
by

is
and
each

S2 English Intensive Class

Lesson 20: Language Arts II & Phrasal Verbs

(Answer Key)

Exercise 1-8

Free answer

Exercise 9

- | | | |
|----------------|----------------|--------------|
| 1. broke down | 2. turn up | 3. moving in |
| 4. closed down | 5. dropped out | 6. show off |
| 7. dozed off | 8. clears up | |

Exercise 10

- | | | |
|--------------|------------|---------------|
| 1. up with | 2. back at | 3. out of |
| 4. on with | 5. up at | 6. forward to |
| 7. away with | | |

S2 English Intensive Class

Lesson 21: Conditionals (Type 0, 1 & 2)

(Answer Key)

Exercise 1

1. You die if you don't eat.
2. If you drop ice in water, it floats.

Exercise 2

1. My parents get angry if they come home late.
2. If you do not eat, you die.

Exercise 3

- | | | |
|------|------|------|
| 1. a | 2. b | 3. b |
| 4. a | 5. b | 6. a |
| 7. a | 8. a | |

Exercise 4

- | | | |
|--------------------------|------------------------------|----------------------|
| 1. were ; would catch | 2. would be ; stopped | 3. would sing ; had |
| 4. had ; wouldn't feel | 5. was ; would have to sleep | 6. would look ; were |
| 7. weren't ; would share | | |

Exercise 5

- | | |
|------|------|
| 1. A | 2. B |
|------|------|

Exercise 6

- | | | |
|----------------|----------------|--------------|
| 1. will stay | 2. would buy | 3. will pass |
| 4. would build | 5. would break | |

Exercise 7

- | | |
|----------------|----------------|
| 1. will go | 2. would lower |
| 3. would apply | 4. will invite |

Exercise 8

- | | |
|-------------------|-------------------------------|
| 1. rained → rains | 2. will report → would report |
| 3. came → come | 4. would have won → will win |

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