

Primary English

Grammar 4

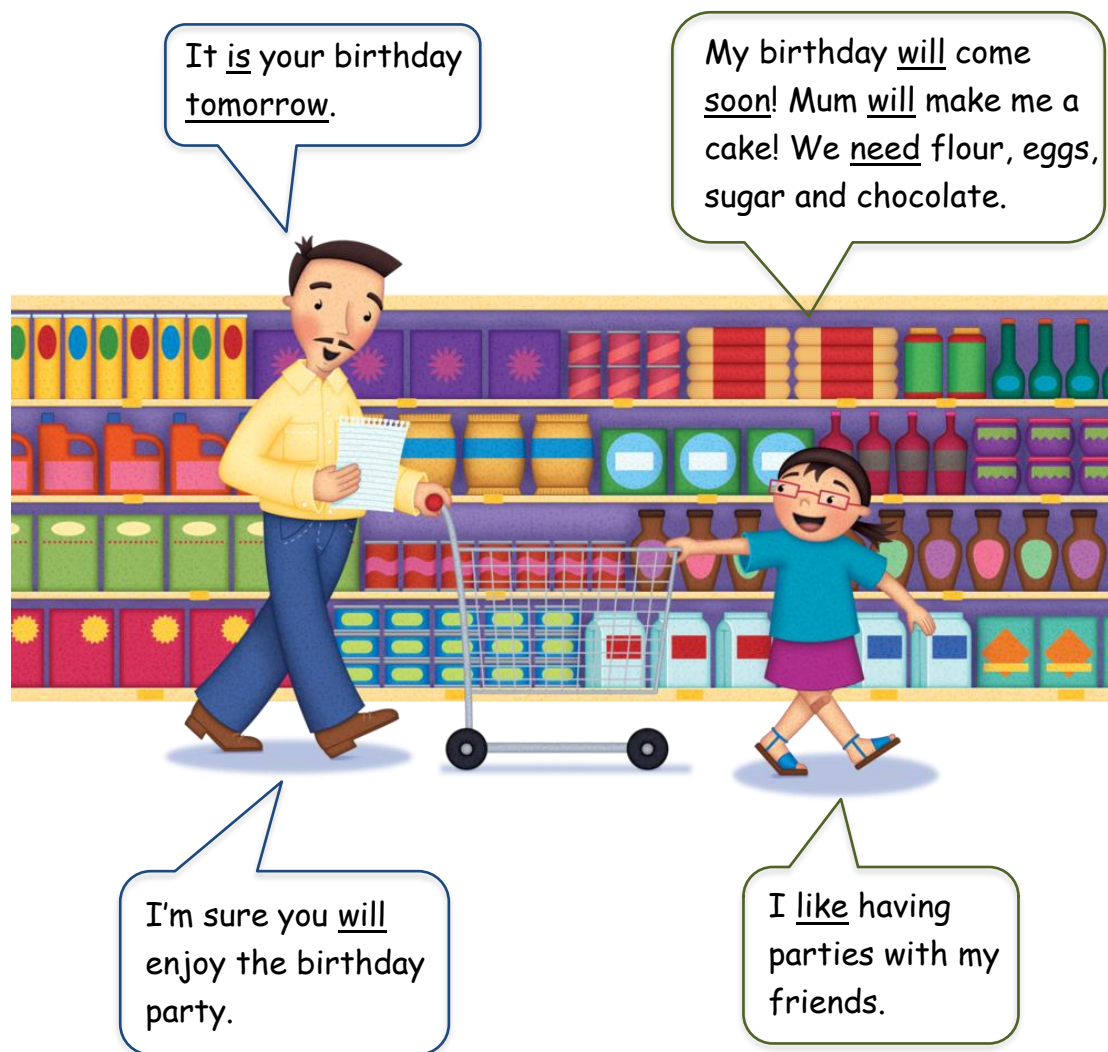
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Lesson 18 : Present Tense and Future Tense



Warm up

Mario is shopping in the supermarket with his father.



Let's share

What do you usually do on your birthday?

What will you do on your birthday this year?



Grammar Time

Simple Present Tense and Simple Future Tense

	simple present tense	simple future tense
usage	<ul style="list-style-type: none"> • Talk about habits. • Talk about facts. 	<ul style="list-style-type: none"> • Talk about future events. • Make offers or promises.
signal words	always, usually, often, sometimes, never...	soon, later, in the future, next week, next month, the coming Sunday...

There are some similar usages between these two tenses, students may sometimes find it confusing.

Talking about future	
simple present tense	simple future tense
Talk about something scheduled, planned or fixed.	Talk about a future event, but not necessarily scheduled.
<ul style="list-style-type: none"> • <i>The train arrives at 6:30.</i> • <i>I have a meeting with my clients on 5th May.</i> 	<ul style="list-style-type: none"> • <i>The train will arrive soon.</i> • <i>I will have a meeting with my client next week.</i>

Talking about feelings and beliefs	
simple present tense	simple future tense
Talk about feelings and thoughts.	Talk about beliefs and thoughts, and predict the feelings.
<ul style="list-style-type: none"> • <i>I think I like Joey.</i> • <i>I feel I am not going out with him.</i> 	<ul style="list-style-type: none"> • <i>I am sure you will like Joey.</i> • <i>I think I won't go out with him anymore.</i>

We will use simple present tense in time phrases.

Examples:

- I will come home when I finish work.
(✕ I will come home when I will finish work.)
- I will call you after I find him.
(✕ I will call you after I will find him.)

We usually use
"when", "before"
and "after" in a
time phrase.



Fill in the blanks

Fill in the blanks with the correct form of words.

1. Let's _____ (eat) dinner when John _____ (get) here.
2. I _____ (call) you when I _____ (arrive) at my hotel.
3. What do you _____ (want) to do after the class _____ (finish)?
4. She _____ (send) me an email before she _____ (leave) the office today.
5. I _____ (go) to sleep right after I _____ (finish) my report.
6. I _____ (clean) my kitchen before my mother _____ (get) here.





Fill in the blanks

Fill in the blanks with the correct form of words.

1. She _____ (introduce) us her boyfriend later.
2. I _____ (give) up smoking! I promise!
3. She thinks that it _____ (rain) tomorrow.
4. Your father _____ (plan) to pick you up after school today at 3:00 o'clock. He _____ (meet) you across the street near the ice cream shop. I _____ (drive) you two to the grandma's after I _____ (meet) you in the shop.
5. Bella: I am afraid when we _____ (arrive) the cinema, the ticket _____ (be) sold out.
 Zoey: Don't worry. Fred _____ (buy) the ticket after he _____ (get) there. He _____ (live) near the cinema. He _____ (call) us after he _____ (buy) the tickets.
 Bella: But the cinema _____ (be / always) so crowded, we can _____ (never / find) him.
 Zoey: We _____ (meet) in front of the entrance.
6. Aries: I _____ (feel) so sleepy now.
 Berry: I _____ (get) you some coffee. That _____ (keep) you awake.
7. Christmas party _____ (start) at noon next Friday. It _____ (be) at the City Centre Hall. I _____ (be) there in the afternoon. I think I _____ (enjoy) it.



Grammar Time

Present Continuous Tense vs Simple Future Tense

	present continuous tense	simple future tense
usage	<ul style="list-style-type: none"> • Talk about actions at the moment. • Talk about fixed plans in the future. • Talk about temporary actions. 	<ul style="list-style-type: none"> • Talk about future events. • Make offers or promises. • Talk about feelings and beliefs.
form	<ul style="list-style-type: none"> • Sharon <u>is writing</u> a letter. • I <u>am working</u> in London this week. • Jack <u>is not playing</u> the piano at the moment. 	<ul style="list-style-type: none"> • Sharon <u>will write</u> a letter. • I <u>will work</u> in London next week. • Jack <u>won't play</u> the piano in the music class tomorrow.
signal words	now, at the moment, Look!, Listen!, recently, right now...	soon, later, in the future, next week, next month, the coming Sunday...

Talking about future	
simple present tense	Talk about something scheduled or planned, with specific time. <ul style="list-style-type: none"> • <i>University starts in September.</i>
present continuous tense	Talk about fixed plans in the future. <ul style="list-style-type: none"> • <i>I am going to university in this September.</i>
simple future tense	Talk about a future event, but not necessarily scheduled. <ul style="list-style-type: none"> • <i>I will go to the university next year.</i>



Fill in the blanks

1. Look! It _____ (rain) again! I hope when we _____ (wake) up tomorrow morning, the sun _____ (shine).
2. Martin _____ (work) at his studio. He _____ (enjoy) fixing things. After he _____ (finish) fixing, he _____ (check) carefully and _____ (call) his clients.
3. I _____ (visit) France this summer. There _____ (be) a magic show in Paris in mid-August. I _____ (want) to watch the show. I _____ (call) my friend this afternoon and ask if he is interested.
4. I _____ (not like) to work on Sundays. But today, a couple _____ (get) married. I _____ (sing) the love songs for them at the ceremony. I think they _____ (love) each other very much and I hope they _____ (like) my performance.
5. We _____ (have) a meeting with John this afternoon. We _____ (take) the bus to get to his office. The bus _____ (leave) at 11:45. We _____ (get) there early and _____ (have) some coffee before we _____ (meet) John.
6. _____ you _____ (think) the music performance next Monday _____ (be) successful? I think there _____ (be) many audience and hopefully they _____ (enjoy) the performance because the famous pianist Alex Chu _____ (perform) his new songs.





Proofread

Underline the mistakes in the sentences and write the correct words in the blanks. Put a ✓ in the blank if the sentence is correct.

1. I am singing in the church every day. _____
2. The boys will goes to library after school. _____
3. Why is she cry? _____
4. We will visiting the museum this afternoon. _____
5. Jason ask Sharon to give him the pen. _____
6. I finish my work soon. _____
7. Jack and Jill like to fighting. _____
8. We are leaving for the beach tomorrow morning. _____
9. The kids is arriving at six o'clock. _____
10. I believe he is a brave man. _____
11. Ken hope he is passing the exams. _____
12. What do you do this weekend? _____
13. Will you always have breakfast? _____
14. I will go home before I will go out for dinner. _____
15. Will you call me after I come back to Hong Kong? _____
16. My dad always leave the kitchen in mess. _____
17. Will you study every night after the exam? _____
18. Where does she going at the moment? _____
19. I never drink coffee because it taste bitter. _____
20. Julie will be here an hour soon. _____



Reader Step-up

Read the passage and answer the questions.

I am having a sister!

My mother is pregnant. Her tummy becomes bigger and bigger. My father put his ears on her tummy every day to hear the baby inside.

I am looking forward to our new family member. She will be a baby girl and I will be her brother!

I will protect her from all harms. I will take care of her when she is sick. I will tell her bedtime stories every night. I will give her all the best things, my favourite toy and my favourite food.

My father is also thrilling to have a daughter. He will come home earlier after she is born to take care of her. He will spend time teaching her everything.

We are thinking of my new sister's name. I like "Julie" because it is easy to remember. My mother wants to call her "Elizabeth" because it sounds elegant. My father prefers "summer" because she will be born in July. We all hope she will be healthy and will love her family.



1. What does the writer's father do every day when his mother is pregnant?

2. What will the writer do to the new baby? Give three examples.

3. What "best things" will the writer give to his sister?

4. Why will the writer's father come home early?

5. What is the writer's family doing?

6. Why does the writer's mother like the name "Elizabeth"?

7. What do the writer's family hope?



Lesson 19 : Prepositions of Place and Positions

Warm up



A group of fairies are playing in the park. Leo is sitting on the top of the swing. Judy is riding on the riding horse. Milly is flying to the slide. Ken is getting down from the slide. Jack is standing on the top of the slide. Look, Pit and Pat are flying between the clouds.

Match the characters with the names:

Leo

Judy

Milly

Ken

Jack

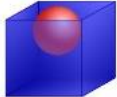

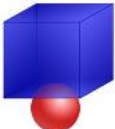
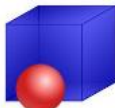
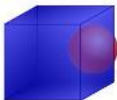

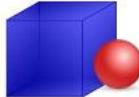
Pit and Pat





Grammar Time

Prepositions of Place

 in	<ul style="list-style-type: none"> • <i>All students are sitting in the classroom.</i> • <i>Don't put any rubbish in this box.</i>
 on	<ul style="list-style-type: none"> • <i>Don't sit on the table.</i> • <i>The dictionary is on the bookshelf.</i>
 under	<ul style="list-style-type: none"> • <i>What is it under the coat?</i> • <i>Put your school bags under your chairs.</i>
 in front of	<ul style="list-style-type: none"> • <i>He gave a speech in front of all classmates.</i> • <i>I sit in front of Jacky.</i>
 behind	<ul style="list-style-type: none"> • <i>What are you hiding behind the curtain?</i> • <i>Be quiet! The principal is behind us.</i>
 between	<ul style="list-style-type: none"> • <i>The bank is in between of the library and the park.</i> • <i>I am sitting in between of Betty and Kitty.</i>
 next to	<ul style="list-style-type: none"> • <i>Would you like to sit next to me?</i> • <i>The post office is next to the train station.</i>



Circle it

Look at the picture and circle the correct answers.



1. The fridge is (between / under) the door and the cupboard.
2. The door is (next to / under) the shelf.
3. The sink is (above / under) the window.
4. The clock is (under / on) the wall.
5. The chairs are (through / next to) the table.
6. The pot is (on / out of) the oven.
7. The high chair is (at / in front of) the table.



Fill in the blanks

Look at the picture and fill in the blanks with the correct prepositions of place. You may use some prepositions more than once.

in	on	under	next to	in front of	behind	between
----	----	-------	---------	-------------	--------	---------



Iris: I left my coat (1)_____ the playroom. Can you help me find it?

Ken: I can't see any your coat.

Iris: Is it (2)_____ the chairs?

Ken: No, I can't see any coat.

Iris: What can you see?

Ken: I can see posters (3)_____ the wall. There are alphabet cubes

(4)_____ the floor and (5)_____ the top of the cupboard. There

is a teddy bear (6)_____ the cubes. There is a bookshelf (7)_____

the cupboard. There are books (8)_____ the bookshelf.

Iris: Can you see a table?

Ken: Yes, it is (9)_____ two chairs. But I can't see your coat. I can see a

toy car and a ball (10)_____ the cupboard.



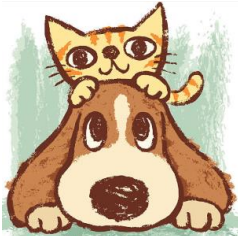

Iris: Oh, no, I think I lose my coat.



Make the sentences

Look at the picture and make the sentences using the given words and the correct prepositions.

Example:

 (I / saw / Miss Li / a pink car)	<p><u>I saw Miss Li in a pink car.</u></p>
 (I think / monsters / hide / my bed)	<p>1. _____</p> <p>_____</p>
 (cat / is sitting / dog)	<p>2. _____</p> <p>_____</p>
 (kid / sleep / his parents)	<p>3. _____</p> <p>_____</p>



(James / is knocking /
the door)

4. _____



(many presents /
the Christmas tree)

5. _____



(dog / often stands /
its house)

6. _____



(Ken / is always sitting /
the computer)

7. _____



Grammar Time

in / on / at

in	on	at
in an enclosed space	on a surface	at a specific point
<ul style="list-style-type: none"> • <i>in a classroom</i> • <i>in a country</i> • <i>in a car</i> 	<ul style="list-style-type: none"> • <i>on 4th floor</i> • <i>on a table</i> • <i>on an island</i> 	<ul style="list-style-type: none"> • <i>at the door</i> • <i>at the bus stop</i> • <i>at 114 Nathan Road</i>



Fill in the blanks

1. He is swimming _____ the swimming pool.
2. I am waiting for Tom _____ the bus stop.
3. Someone is _____ the door.
4. Miss Chan is now _____ the hospital.
5. Will you stay _____ home tonight?
6. There are five cushions _____ the sofa.
7. I saw Angela _____ the bus.
8. Mr Tang is sitting _____ the garden.
9. There is a spider _____ the ceiling.
10. The train stops _____ every station.
11. There's a dirty mark _____ my coat.
12. There are five goldfishes _____ the bowl.
13. Why are there so many people _____ the street?
14. Don't sleep _____ the floor, you will catch a cold.
15. How many pockets are there _____ your handbag?

**Write the sentences**


Look at the picture. Write eight sentences about this picture. Use the prepositions in this lesson.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

**Reader Step-up**

Read the following text and answer the questions.



I am Yelly. My bedroom is always messy. My bed is in between the window and the bookshelf. My books are under my bed and my toys are on the bookshelf. I put my clothes in a cupboard next to the bookshelf. You can never see my clothes because I always close the door of cupboard. Why do I do that? Because I hide my snacks in the cupboard too. There is a table and two chairs in front of the cupboard. There are some posters of the universe and photos of my friends on the wall. I think I will buy a new desk and put it between the wall and my bed. Then I can have a new computer on the new desk.

1. What can you find in Yelly's cupboard?

2. Where can you find Yelly's friends' photos?

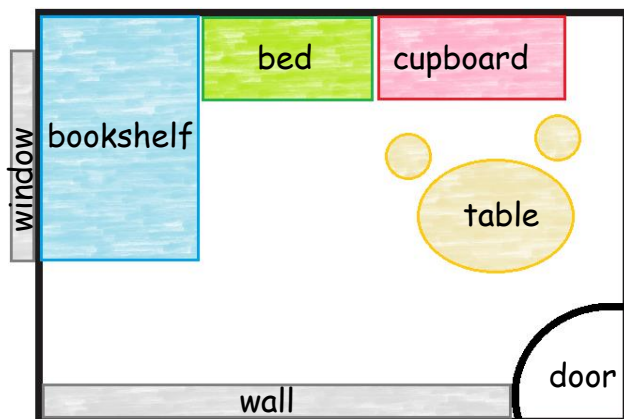
3. Where will Yelly put his new desk?

4. Can you see Yelly's clothes? Why or why not?

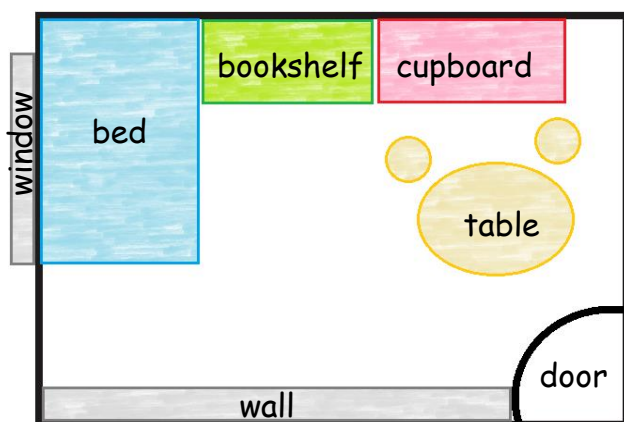
5. What will Yelly put on his new desk?

6. Which is Yelly's room at the moment?

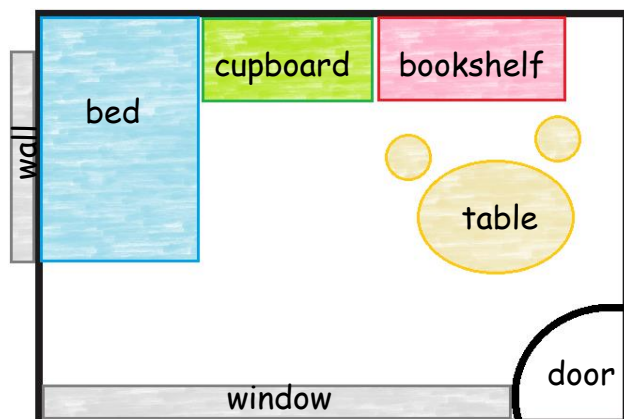
○A.



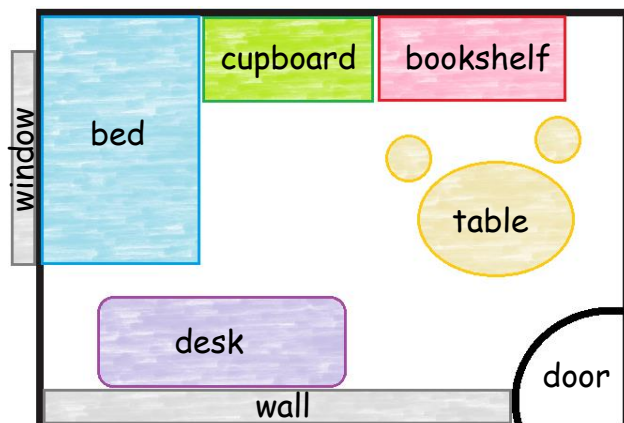
○B.



○C.

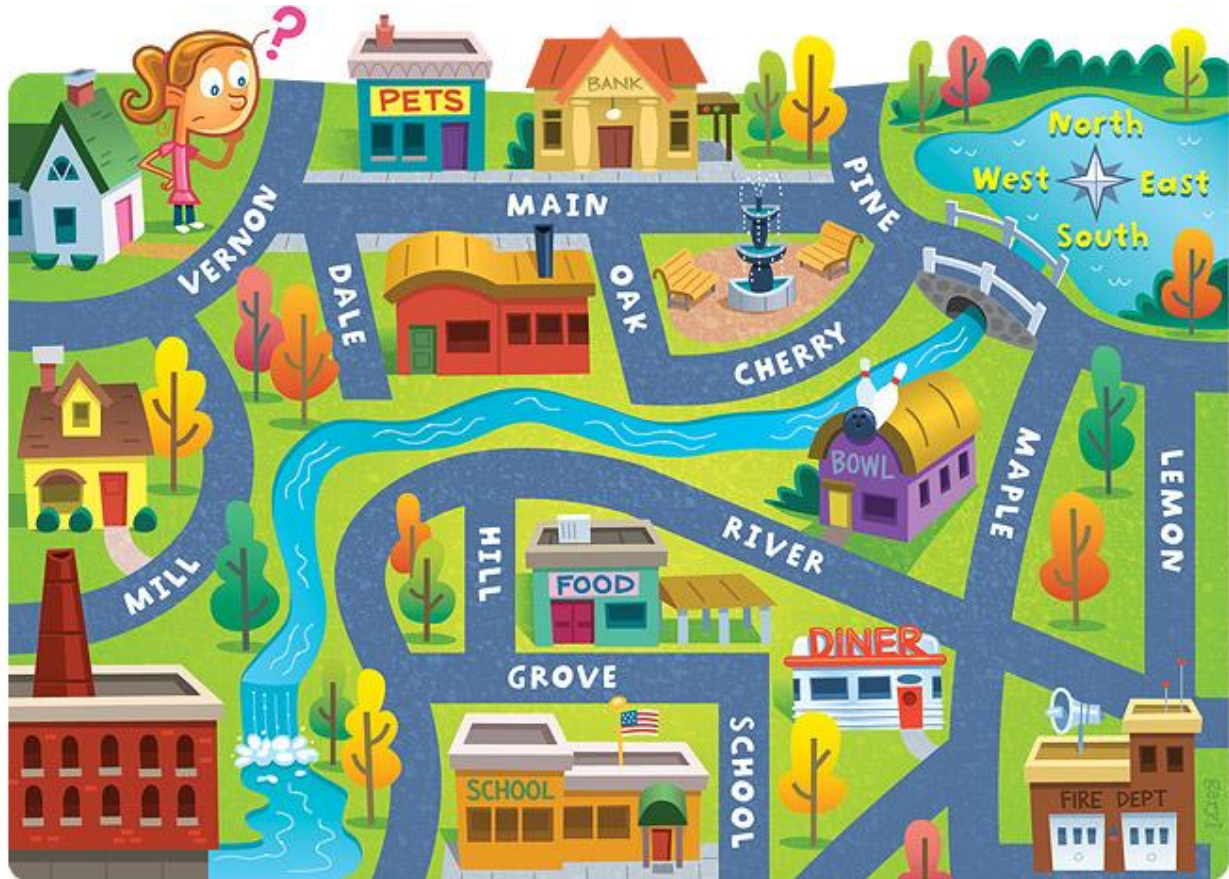


○D.



Lesson 20 : Giving Directions

Warm up



Kiki wants to go to school. She goes along the Main Street, then turns right and crosses the bridge. Next, she turns right and goes straight ahead. When she sees a bowling house, she turns right into the River Street and walk along until she sees her school. The school is at her left.

She wants to go to the Pets Shop after school. How can she go there?

Discuss with your classmates.



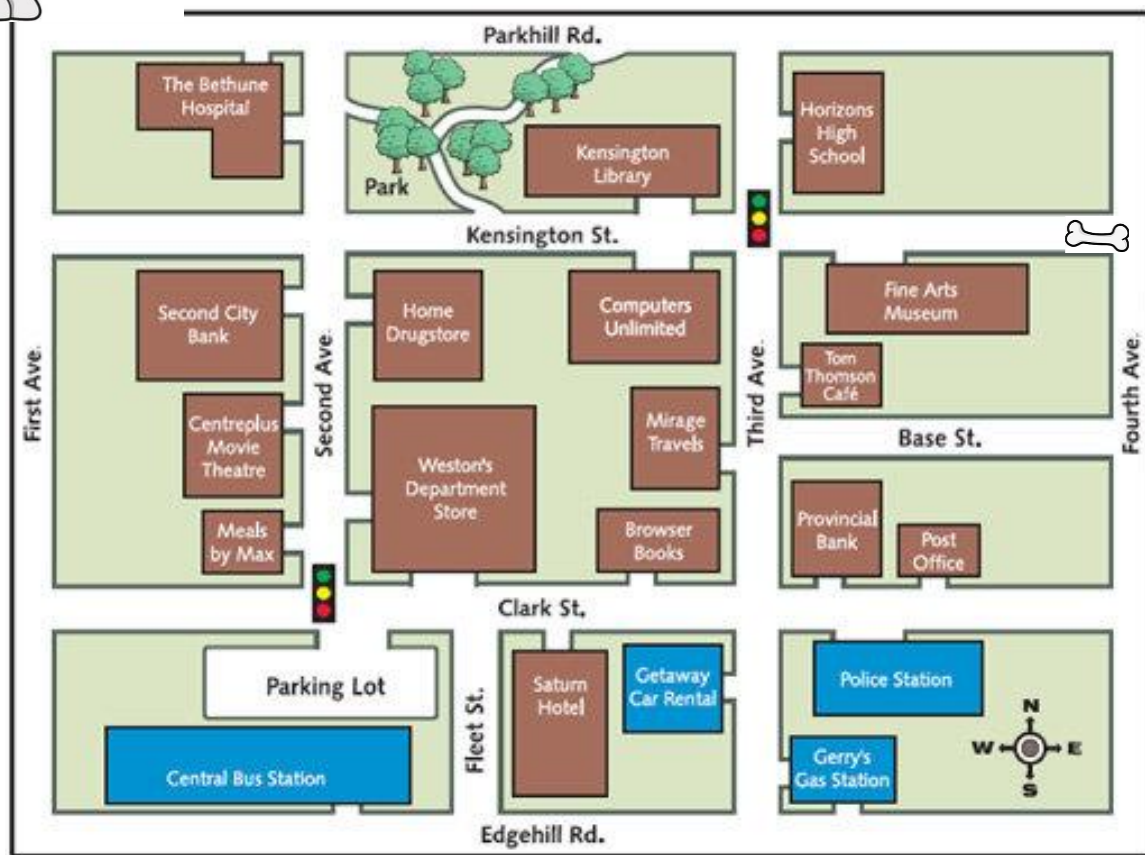
Grammar Time

Giving Directions



Let's learn some useful language of giving directions.

Please help Watson draw his route.



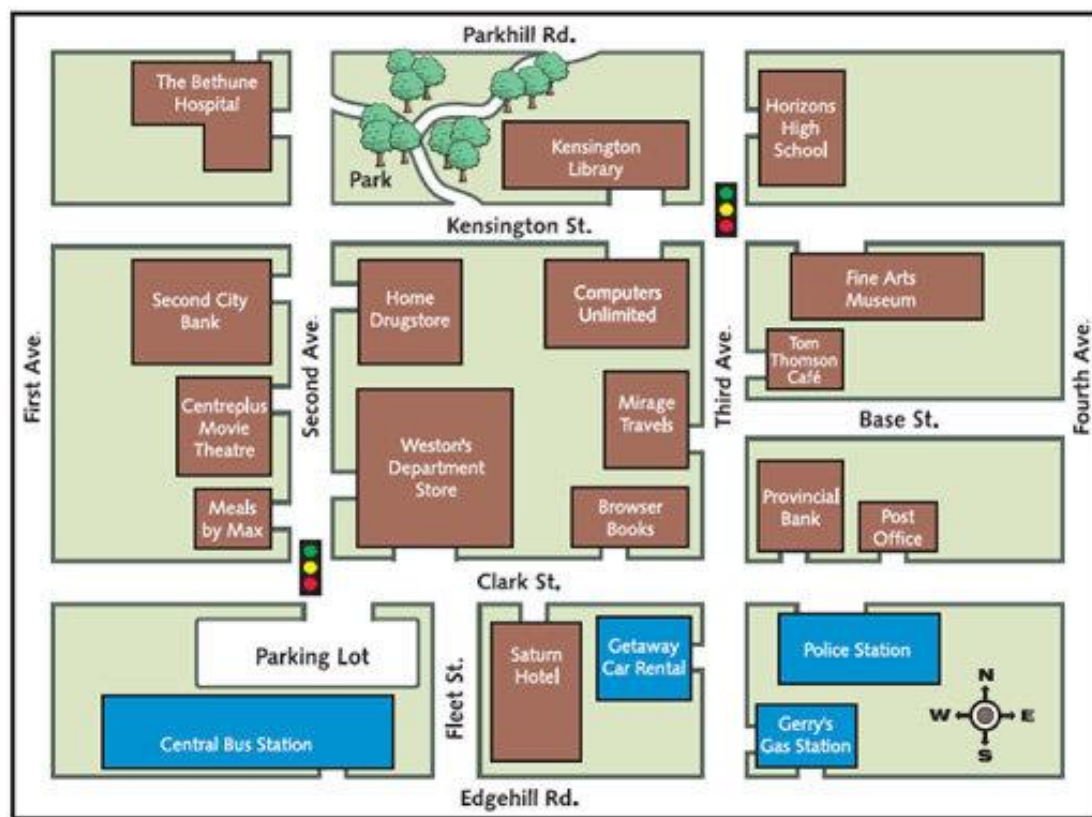
Watson is finding his bone. He should:

1. Walk along Parkhill Road.
2. Turn right into Second Avenue.
3. Turn left into the park.
4. Walk through the park.
5. Turn left and walk/go straight ahead.
6. Walk across the Third Avenue and towards the Fourth Avenue.
7. Walk past the Fine Arts Museum.

The bone is at the end of the road.

He doesn't need to go over any bridges.

Let's learn some useful language of showing locations.



1. The Second City Bank is at the corner of Kensington Street and Second Avenue.
2. The Provincial Bank is next to the Post Office.
3. The Mirage Travels is in between of Computers Unlimited and Browser Books.
4. The Kensington Library is opposite to the Computers Unlimited.
5. You walk along the Second Avenue towards the Parking Lot, Second City Bank is on your right and Home Drugstore is on your left. The Parking Lot is at the end of the street.



Summary

Useful languages:

Giving directions	Showing locations
walk along	at the corner of
turn right into	next to
turn left into	in between of
walk through	opposite to
walk/go straight ahead	on your right
walk across	on your left
walk past	at the end of
go over	
towards	



Proofread

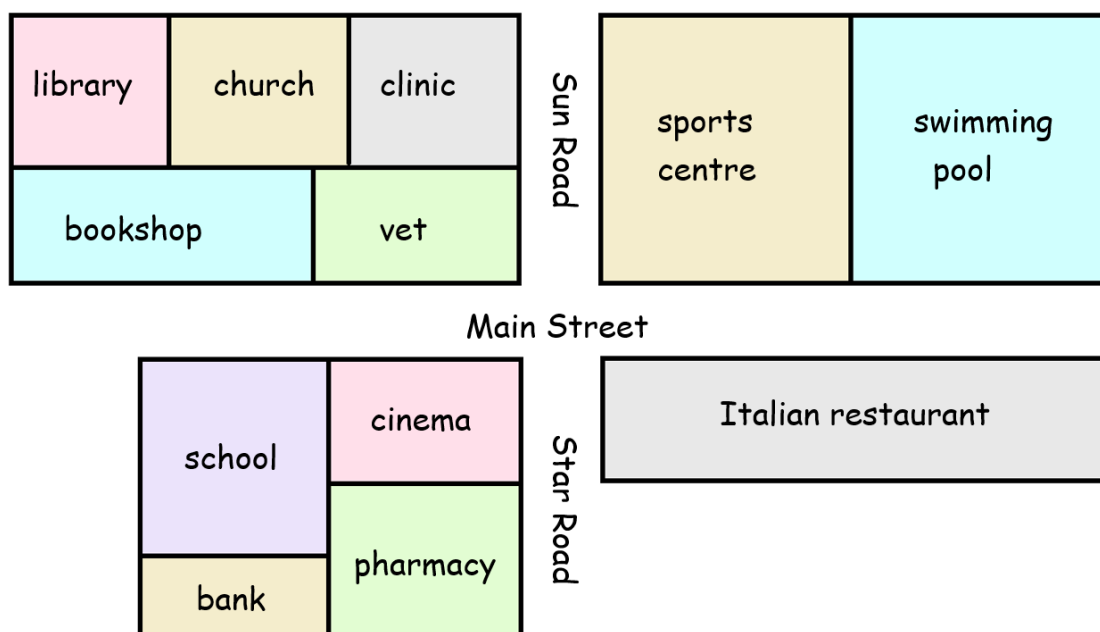
Underline the mistakes in each sentence and write the correct answer in the blanks.

1. Walk left into the Garden Avenue. _____
2. Go straight head then turn right. _____
3. The bank is opposite in the school. _____
4. The park is in the end of the road. _____
5. Walk through the street to the end. _____
6. The church is on the corner of two streets. _____
7. The swimming pool is next at the school. _____
8. Turn right onto the Main Street. _____
9. Walk toward the theatre. _____
10. Walk pass the drug store and Thai restaurant. _____



True or false

Study the town map. Write "T" if the statement is correct and "F" if the statement is incorrect.



1. The vet is opposite to the cinema. ()
2. The Italian restaurant is next to the clinic. ()
3. The church is in between of the vet and the clinic. ()
4. The school is opposite to the bookshop. ()
5. The vet is at the corner of Sun Road and Main Street. ()
6. If you are facing the cinema, the school is on your right and the restaurant is on your left. ()
7. The swimming pool is at the end of Main Street. ()
8. The bookshop is next to the library. ()
9. Library is next to the church. ()
10. The Italian restaurant is next to the sports centre. ()



Fill in the blanks

Study the map and fill in the blanks.



1. The Coco Café is _____ the clothes shop and the computer shop.
2. The stadium is _____ the sports shop.
3. The school is _____ the cinema.
4. The car park is _____ the park.
5. The park is _____ the zoo.

Write five sentences about this map.

E.g. The ice rink is next to the stadium.

1. _____
2. _____
3. _____
4. _____
5. _____



Grammar Time

Asking questions about directions

We usually use "where" to ask the location of a place and "how" to ask the way to a place.

- **Where** is the hospital?
- **Where can I find** a clinic?
- **How do I get to** the bank?
- **Can you tell me the way to** the park?
- **Can you tell me how to get to** the swimming pool?

I am lost. How can I get to the nearest train station?

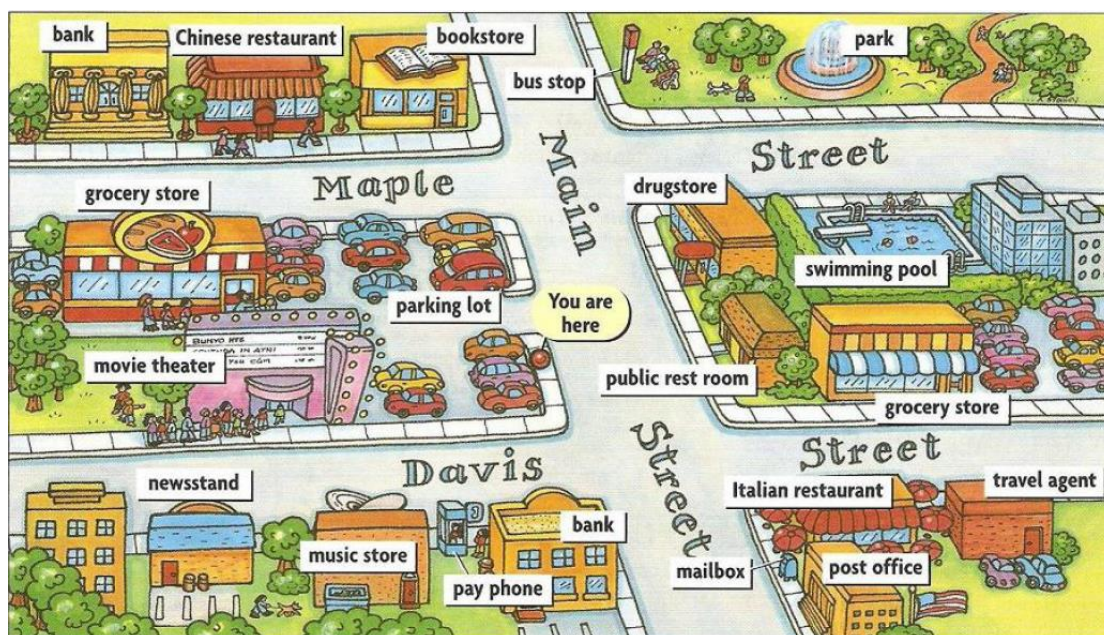


Go along the Sunny Street, the turn right into the Starry Street when you walk past a library. Go straight ahead for 800 metres and across the crosswalk. The train station is at the corner of Starry Street and Rainy Street.



Complete the conversation

Study the town map below and complete the conversation.



Milly: I am now at the entrance of the parking lot facing the public rest room. How can I get to the movie theatre?

Suki: Walk along the Main Street towards the bank. (1)_____ the Davis Street and walk straight ahead. The movie theatre is (2)_____.

Milly: Then where can I find something to eat after watching the movie?

Suki: You walk along the Davis street, walk (3)_____ the Parking lot, then (4)_____ the Main Street. The Italian restaurant is (5)_____ of the Main Street and the Davis Street.

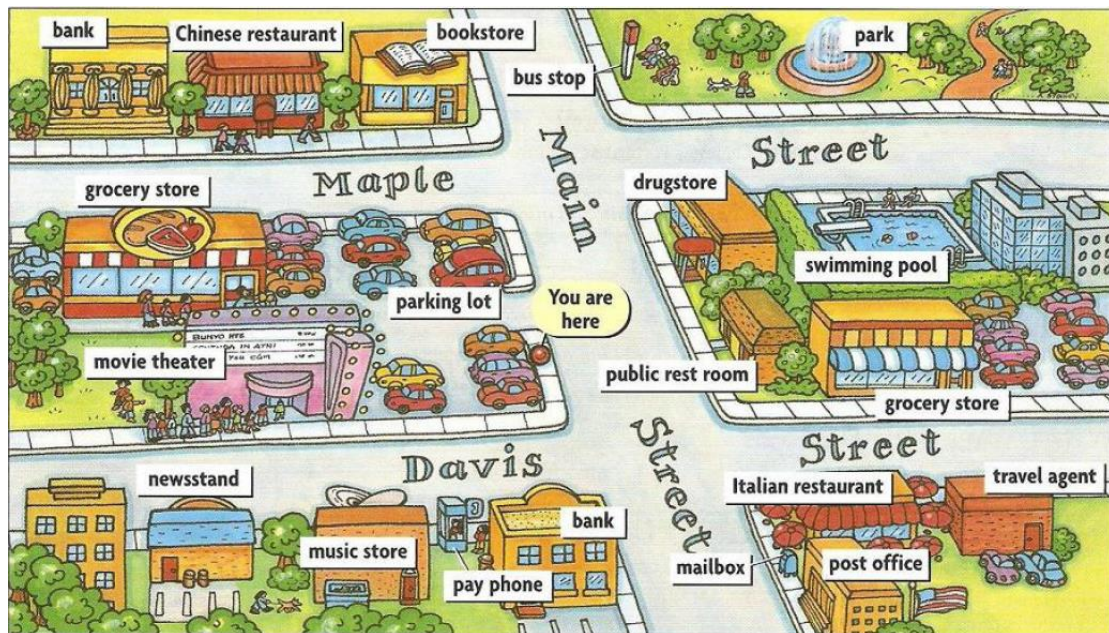
Milly: I don't like Italian food. Is there any other restaurant?

Suki: Yes, there is a Chinese restaurant on the (6)_____. It is (7)_____ the bank and the bookstore. After having a meal, you can walk across the (8)_____ to get to the parking lot because it is (9)_____ the Chinese restaurant. If you want to take a walk, you can (10)_____ Maple Street. The (11)_____ is on your left.



Answer the questions

Study the map again and answer the questions in complete sentences.



1. Where is the music store?

2. Where is the swimming pool?

3. Where is the bus stop?

4. How can I get to the post office from the bus stop?

5. Where is the bookstore?

6. How can I get to the newsstand from the bookstore?

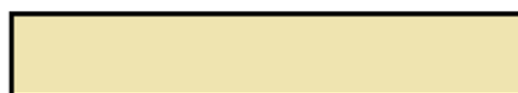
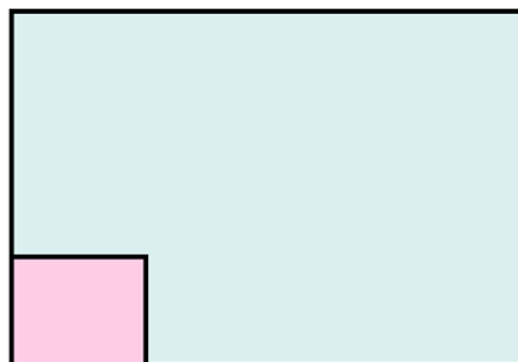
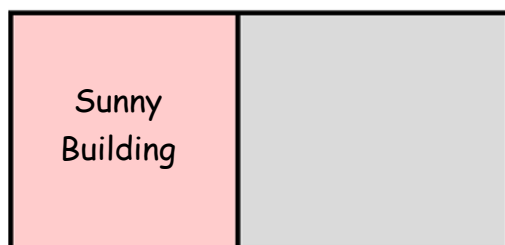


Reader Step-up

Read the following conversation and answer the questions.

I live in the Sunny Building. It is next to the bank. Every morning, my mum walks across the Garden Avenue to get some fresh flowers in the flower shop. It is in between the park and the clinic. The clinic is at the corner of the Garden Avenue and the High Street. There is a supermarket on the High Street. It is next to the clinic. Opposite to the supermarket and the clinic, you can find a huge parking lot. At the corner of the High Street and Ocean road. In the morning, there are a lot of students get off from the bus and walk across the Ocean Road to get to a school called St. Kim Primary School. I study in that school too.

1. Complete the street map by filling in the names of buildings and streets.



2. How can the writer walk to the supermarket from his home?

3. How can the writer walk to the park from his school?

4. Some parents drive the children to school. Where can they park their cars? How can their children go to school after getting off from the cars?

5. Where can the writer see a doctor? How can he get there from his house?



Lesson 21 : Prepositions: about, by, for, of, with



Warm up

In a cinema...



Dear, I want to watch the next movie with you too.

Maybe I can make a movie about the universe by myself.

Sure. Now Let's go for a walk first. Watching movie is really good for our mood.

It is one of the best movies about the universe and planets. I will watch it again with my son.



Grammar Time

Prepositions: about / by / for / of / with

Prepositions	Explanation	Examples
about	<ul style="list-style-type: none"> • talk about concerns. 	<ul style="list-style-type: none"> • <i>I am worried about you.</i> • <i>What do you think about this movie?</i>
by	<ul style="list-style-type: none"> • talk about a mean or a method. • talk about the doer. 	<ul style="list-style-type: none"> • <i>I go to school by bus.</i> • <i>He wrote the letter by himself.</i>
for	<ul style="list-style-type: none"> • talk about the purpose for something or someone. • talk about some advice 	<ul style="list-style-type: none"> • <i>Let's go for a walk.</i> • <i>Milk is good for your health.</i>
of	<ul style="list-style-type: none"> • talk about the relationship of something and its whole. 	<ul style="list-style-type: none"> • <i>He is one of my friends.</i> • <i>The plays of Shakespeare are very famous.</i>
with	<ul style="list-style-type: none"> • talk about accompany. • talk about a tool or a mean. 	<ul style="list-style-type: none"> • <i>I will go with you.</i> • <i>Please complete this form with a blue pen.</i>



**Circle it**

Circle the correct answers.

1. Stop worrying (with / of / about) your exam. Everything will be fine.
2. Don't forget to pay (with / for / by) the newspaper.
3. Send this letter (of / by / with) air mail.
4. I'm going to the cinema (with / for / about) my friend.
5. These flowers have been sent (of / by / with) Jane.
6. I cannot come (for / by / with) car. It is broken.
7. I am waiting (of / for / about) the bus.
8. It is a painting (of / for / about) a girl. It is a work (of / with / by) a famous painter.
9. George Washington was the first President (for / of / about) the United States.
10. Don't blame him. He did this (with / for / about) a good reason.
11. Tell me more (about / of / with) your holiday. Many (of / for / by) us want to know what happened to you during the trip.
12. Would you like to discuss this problem (with / for / about) Miss Chan?
Don't be afraid (about / of / about) her, she is a very nice person.
13. I can't believe you forgot (for / of / about) Judy. She is one
(of / for / by) your favourite classmates.
14. Sharing your happiness (with / for / about) other is good
(of / for / about) your mental health.



Fill in the blanks

Fill in the blanks with the correct prepositions given in the box below.

about

by

for

of

with

I went out (1)_____ movie (2)_____ Susan last week. The new cinema is famous (3)_____ its delicious snacks. We watched a movie (4)_____ a poor young man (5)_____ no money but saved 60 dogs (6)_____ himself. I think it is one (7)_____ the most touching movies this year. A lot (8)_____ people cried when the movie ended.

Last Sunday, I stayed at home (1)_____ my cousin, Sam. We talked (2)_____ our childhood. Sam is a brave boy. He could sleep (3)_____ himself when he was four. But when I was four, I still needed to sleep (4)_____ my parents. He is one (5)_____ the best students in his school too. He goes to school on foot, but he always waits (6)_____ a blind student in his class at the bus stop near school and walked (7)_____ him to the classroom. He never bullies others or say any bad things (8)_____ others.



Grammar Time

There is some common usage of prepositions "about", "by", "for", "of" and "with".

verbs + prepositions			
worry about	wait for	make of	agree with
talk about	pay for	dream of	discuss with
laugh about	prepare for	take care of	compare with
ask about	apply for	make sure of	begin with

adjectives + prepositions			
excited about	famous for	afraid of	angry with
crazy about	good for	proud of	disappointed with
certain about	bad for	jealous of	satisfied with

Preposition collocations		
by mistake	for example	most of
by chance	for instance	some of
by accident		both of
		one of
		instead of

* "most of / some of / both of / one of" should be followed by a plural noun.



Fill in the blanks

1. I went to Frank's house _____ John, but we went to the wrong house _____ mistake.
2. This mountain is famous _____ its height. For your safety, please climb up the rocks _____ your safety rope and ask you coach _____ instructions. When you get to the top, please don't be too excited _____ the amazing scenery. Watch your steps and take care _____ your friends.
3. What is your favourite thing to do? _____ example, do you like reading?
4. This competition is famous _____ its big prizes. Most _____ the prizes worth over 5 thousand dollars. _____ example, the champion can get the newest tablet.
5. Yannis is always worrying _____ her exam. She spends a lot _____ time to prepare _____ her exams. She will be disappointed _____ herself if she doesn't do well in the test or exam. Some _____ the students in our class like to compare their marks _____ Yannis's. But even Yannis gets the highest marks, she is not proud _____ herself. But I know one _____ my friends is jealous _____ her.
6. I like having dumpling _____ noodles _____ dinner. But last time, my mother added sugar instead _____ salt into the dumpling _____ mistake. My father and I laughed at her and she was angry _____ us.



Little Writer

Alan did a survey about what activities students do after school. He asked 100 students and drew some charts and is going to write a report. Study the charts and help Alan write the report.

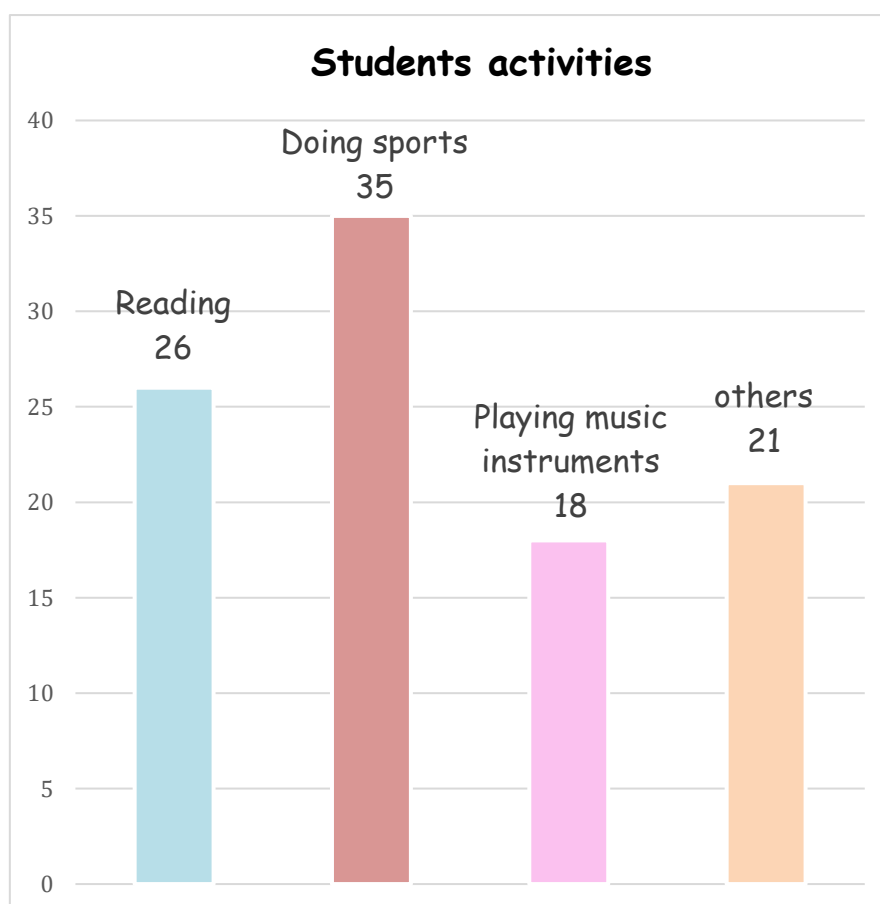
Some useful language you can learn to write in a report:

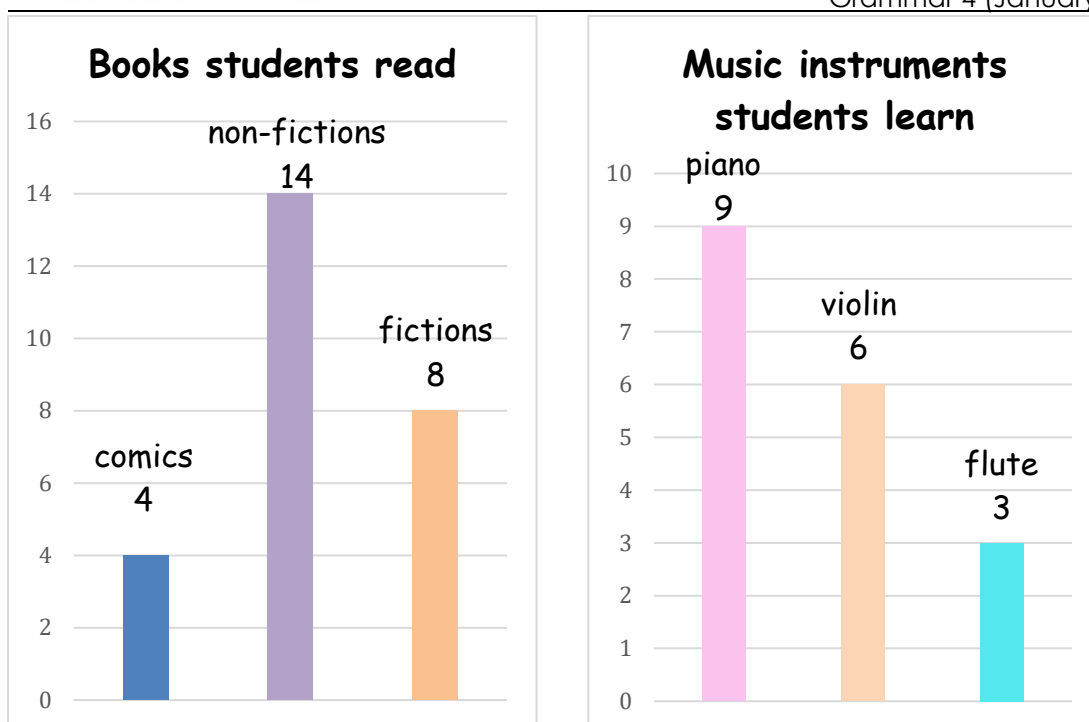
8 people like to read about detective fictions.

34 of 200 people watched *Captain America* last year.

There are many juices in the market. For example, apple juice, orange juice and grape juice.

Some of the students like to eat burgers.





Help Alan complete the report.

My name is Alan. I interviewed 100 students _____ what activities they do after school. The result shows that, _____ students read books, _____, and other students do other activities.

There are many kinds of books, for example, _____. 14 students like to read _____.

Students learn different music instruments too. For example, _____. 9 students learn about playing the piano, _____.

I believe doing different activities after school is good _____ students.