

# Exam Class

## Primary 6

### English - Paper 14

Name: \_\_\_\_\_ Date: \_\_\_\_\_

#### Instructions to candidates:

1. Write your name and class in the spaces provided on the cover.
2. You have 45 minutes to answer all the questions.
3. Listen to your teacher carefully during the examination.
4. Write your answers in the spaces provided in this examination booklet.
5. Rub out any answer you want to change with an eraser or correction pen clearly.
6. Do not mark more than ONE answer for each question.
7. Bonus marks will be given for correct answers in the Bonus part.

#### Marks:

<b>Section A</b>	<b>Tenses</b>	/22
<b>Section B</b>	<b>Prepositions</b>	/11
<b>Section C</b>	<b>Grammar</b>	/47
<b>Section D</b>	<b>Reading Comprehension</b>	/20
<b>Sub-Total:</b>		<b>/100</b>
<b>Bonus Part</b>		/10
<b>Total:</b>		<b>/110</b>

## Section A

### Tenses

**I. Tim talked about himself. Read the following passage and fill in the blanks with the correct forms of the given verbs. (11% @1%)**

I (1)\_\_\_\_\_ (be) born in New Zealand. Two years ago, I (2)\_\_\_\_\_ (come) to Hong Kong. I (3)\_\_\_\_\_ (live) here for two years. I like (4)\_\_\_\_\_ (drive) and flying kites. Yesterday I (5)\_\_\_\_\_ (drive) my car to a park and (6)\_\_\_\_\_ (fly) kites there.

Although I like (7)\_\_\_\_\_ (work) in Hong Kong, I miss my friends in my home country. I (8)\_\_\_\_\_ (not see) them for a very long time. My best friend, Jimmy (9)\_\_\_\_\_ (visit) Hong Kong next month. I (10)\_\_\_\_\_ (buy) him a present already and I (11)\_\_\_\_\_ (give) it to him when he arrives.

**II. Tim's friend, Kelvin talks about Tim. Read the passage and fill in the blanks with the correct forms of the given words. (11% @1%)**

Tim (1)\_\_\_\_\_ (be) my best friend. Although his parents (2)\_\_\_\_\_ (be) Chinese, he (3)\_\_\_\_\_ (not know) how to (4)\_\_\_\_\_ (speak) Chinese. It is because he (5)\_\_\_\_\_ (born) in New Zealand. Therefore, he can only (6)\_\_\_\_\_ (speak) English fluently. In order to (7)\_\_\_\_\_ (develop) his career in Hong Kong, he (8)\_\_\_\_\_ (start) to (9)\_\_\_\_\_ (learn) Chinese next month. This (10)\_\_\_\_\_ (be) a six-month course. If he can get good results in the examination, he (11)\_\_\_\_\_ (get) a certificate.

**Section B****Prepositions**

Tim's uncle talked about his wife. Read the following passage and fill the blanks with the correct prepositions. Each word can be used more than once.

(11%@1%)

to    down    on    at    with    of    up    from    in    after    about

Jane is my wife. She comes (1)\_\_\_\_\_ England. She is good (2)\_\_\_\_\_ science. She can think (3)\_\_\_\_\_ new things. When she was a child, she would like (4)\_\_\_\_\_ be an inventor after growing (5)\_\_\_\_\_.

Now she comes to Hong Kong (6)\_\_\_\_\_ me. She is a nurse. She takes care (7)\_\_\_\_\_ her patients. She likes to look (8)\_\_\_\_\_ the needy. She keeps (9)\_\_\_\_\_ studying after work. She is interested (10)\_\_\_\_\_ playing badminton. She likes listening (11)\_\_\_\_\_ music too. It is relaxing.

**Section C****Grammar**

**I. Tim is talking to Mr. Magic. Read their conversations and fill in the blanks with the correct question words. (5% @ 1%)**

Tim: (e.g.) How are you, Mr. Magic?

Mr. Magic: I'm fine, thanks.

Tim: (1)\_\_\_\_\_ are you going to Hong Kong?

Mr. Magic: Because I want to visit my friend over there.

Tim: (2)\_\_\_\_\_ is your friend?

Mr. Magic: He is a magician.

Tim: Wow! (3)\_\_\_\_\_ has he been a magician?

Mr. Magic: Ten years.

Tim: (4)\_\_\_\_\_ does he work?

Mr. Magic: He performs all over the world.

Tim: (5)\_\_\_\_\_ is he?

Mr. Magic: David Copperfield.

Tim: Can...can I meet him someday?

**II. Tim will go to Japan soon. What would he like to do? Make the sentences.**

**(9% @3%)**

**drink green tea**

**visit Tokyo Tower**

**eat sushi**

**read Japanese**

e.g. He would like to read Japanese.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**III. After the reading lesson, the teacher distributed students some leaflets about the Help Club. But there are some mistakes. Underline the mistakes and write the correct words on the lines provided. (10% @2%)**

**Help Club for student**

e.g. \_\_\_\_\_ students

Come and join 'Help Club' from 1<sup>st</sup> -3<sup>rd</sup> Apil.

1. \_\_\_\_\_

You can helps a lot of people.

2. \_\_\_\_\_

You will had a meaningful life.

3. \_\_\_\_\_

You only need at spend one hour a week.

4. \_\_\_\_\_

Your can call 9624 5472 for more information.

5. \_\_\_\_\_

**IV. Tim and Pauline are reading a poster at the Happy Fields. Study the poster and finish the conversation. (12% @2%)**

**Green Day Camp**

Aim:	To let you enjoy the environment
Date:	20 <sup>th</sup> November
Time:	9:00 a.m. – 5:00 p.m.
Venue:	Happy Fields, Yuen Long.
Things to do:	Grow crops, cook fresh vegetables
Meeting place:	Entrance to the Happy Fields
Fee:	\$80 (adults), \$40 (children) (lunch free)
Where to apply:	Happy Fields
Deadline:	18 <sup>th</sup> October

Tim: There will be a day camp on (1)\_\_\_\_\_. It's our holiday.

Pauline: Yes, we can come with Mum and Dad.

Tim: I can (2)\_\_\_\_\_ in the camp. I like plants.

Pauline: I like eating. I can (3)\_\_\_\_\_. It must be delicious.

Tim: How much do we need to pay?

Pauline: We are under twelve while Mum and Dad have to pay for a more expensive fee. Then altogether we have to pay (4)\_\_\_\_\_.

Tim: Right! We don't have to pay for the (5)\_\_\_\_\_.

Pauline: Okay! Let's go home and ask Mum and Dad.

Tim: I think they will like it.

Pauline: We have to be fast then. We must apply for the camp before  
(6)\_\_\_\_\_.

- V. Tim is doing his homework but he doesn't know how to use the conjunctions correctly. Fill in the blanks with the help of the words in the box below. You may use them more than once. (11% @ 1%)**

but	and	if	so	because	unless	when
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1. He is tall \_\_\_\_\_ he is weak.
2. We will go to the beach \_\_\_\_\_ it is sunny tomorrow.
3. He is fat \_\_\_\_\_ he likes eating very much.
4. Sally likes to go shopping \_\_\_\_\_ hiking.
5. You can't get good results in the examination \_\_\_\_\_ you work hard.
6. You should keep quiet \_\_\_\_\_ you are having a lesson.
7. Tom is Bob's brother. Bob is fat \_\_\_\_\_ Tom is thin.
8. People often pollute the Earth, \_\_\_\_\_ a lot of animals die.
9. You can't be a writer \_\_\_\_\_ you like reading and writing.
10. Your parents will be sad \_\_\_\_\_ you hurt yourself.
11. \_\_\_\_\_ the time is up, it means that you are not allowed to write anything on the test paper.

**Section D****Reading Comprehension**

**I. Tim is reading a passage. Read carefully and answer the questions in COMPLETE SENTENCES. (10% @2%)**

“Health is wealth!” Grandmother told me two years ago when she was seventy. Have you heard of it before? A person that has good health can afford to overcome all hardship.

Have you ever seen people doing exercise in the morning? Have you ever seen people running? Why do people do exercises? They do exercises because they know that exercise can stimulate the function of the body, help the circulation of blood and build up body strength.

Some exercises make our body stronger, for example, walking, running, jumping, swimming and playing ball games. These kinds of exercise help the blood to move around our bodies. Our blood takes nutrients to all parts of our bodies. Our brains need blood. We think with our brains. If we keep our bodies healthy and do exercises, we can think better! But remember don’t do too much, otherwise your body will be exhausted.



1. How old is Grandmother now?

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2. Why must we have good health?

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3. Why do people do exercises?

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4. Is it true that doing exercise will help us think better?

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5. What will happen if we do too much exercise?

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**II. Tim is reading a passage in a newspaper. Read the passage and answer the questions in COMPLETE SENTENCES. (10% @ 2%)**

Hong Kong Orange Daily

Friday, 23<sup>rd</sup> August, 20XX

**City in Danger**

By Simon Cheung

**Both the government and environmental groups called for help from Hong Kong people to save Hong Kong from air pollution.**

Chan Tai Man, head of the Environmental Department, was in a tree planting activity yesterday. He said that air pollution has become very serious in Hong Kong. "This is bad for people's health and it will affect tourism in Hong Kong. Fewer and fewer tourists are willing to come to Hong Kong because of air pollution," said Mr. Chan.

A few environmental groups held a tree planting activity together. Tam Chi Ching of the Green World said, "In order to save our city, we must do something to help." Mr. Tam suggested people to use public transport instead of driving cars. It is because cars give out smoke and it will pollute our environment. He also suggested planting more trees because it can help clean the air.

1. Who wrote this passage?

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2. Why is Hong Kong in danger?

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3. Why is air pollution bad for Hong Kong?

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4. What kind of activities do the environmental groups suggest people to do?

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5. What did Mr. Tam suggest people to use instead of driving cars?

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<b>Bonus Part:</b>
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**Tim is very concerned about environmental protection. He is writing a letter to a newspaper about the pollution near his school. Read the letter and fill in each blank with ONE WORD only. (10% @ 1%)**

produce	complain	much	dear	noise
water	educate	environmental	air	dirty

18<sup>th</sup> October 20XX

The Editor

Star Daily

135 Nathan Road, Kowloon

(e.g.) Dear Sir/ Madam,

Pollution near my school

I am writing to (1)\_\_\_\_\_ about the pollution near my school. There are several factories opposite my school. There is (2)\_\_\_\_\_ pollution because the factories (3)\_\_\_\_\_ too much smoke. The factories also cause (4)\_\_\_\_\_ pollution because they (5)\_\_\_\_\_ too (6)\_\_\_\_\_ waste water and oil. Besides, there is (7)\_\_\_\_\_ pollution because the roadworks nearby produce too much noise. Therefore, I suggest the government should (8)\_\_\_\_\_ people about (9)\_\_\_\_\_ protection. Otherwise, Hong Kong will become a (10)\_\_\_\_\_ place to live in.

Yours faithfully,

Tim

**-End of Paper 14-**