

Exam Class
Primary 6
English - Paper 15

Name: _____ **Date:** _____

Instructions to candidates:

1. Write your name and class in the spaces provided on the cover.
2. You have 45 minutes to answer all the questions.
3. Listen to your teacher carefully during the examination.
4. Write your answers in the spaces provided in this examination booklet.
5. Rub out any answer you want to change with an eraser or correction pen clearly.
6. Do not mark more than ONE answer for each question.
7. Bonus marks will be given for correct answers in the Bonus part.

Marks:

Section A	Tenses	/20
Section B	Prepositions	/10
Section C	Grammar	/50
Section D	Reading Comprehension	/20
Sub-Total:		/100
Bonus Part		/10
Total:		/110

Section A**Tenses**

- I. Gary wrote about his teacher, Mr. Chan. Fill in the blanks with the correct forms of the given verbs. (10% @1%)**

Last year Mr. Chan lived in Sham Shui Po. He (1) did not like (not like) the flat there because it (2) was (be) noisy. He wanted to (3) move (move) to a quiet place. Then he (4) found (find) a flat in Shatin two months ago. He (5) moved (move) into the new flat last week. He (6) has decorated (decorate) the flat for a few days. He (7) is (be) very tired now. He (8) will invite (invite) his friends to his new flat this Saturday before he (9) goes (go) for a trip next week. They (10) will have (have) a wonderful time.

II. Gary then wrote a story. Fill in the blanks with the correct forms of the given verbs. (10% @1%)

Mrs. Brown loves flowers very much. She (1) has (have) a small backyard.

In summer, her roses (2) are (be) always the best among her neighbours.

Yesterday while she (3) was watching (watch) television, her doorbell rang.

When she opened the door, she (4) saw (see) a little boy outside. He was holding a bunch of roses. "I sell roses," he said.

"(5) Do you want (want) some? I (6) have just picked

(pick) them." "My boy," Mrs. Brown (7) laughed (laugh) and said, "I

(8) pick (pick) roses whenever I want. I don't have to (9) pay (pay)

because I have lots of them in my backyard." "There (10) are (be) not any roses in your backyard now. They are all here in my hand!" said the little boy.

Section B

Prepositions

Gary wrote a short passage. Fill in the blanks with the correct prepositions. You may use some words more than once. (10% @1%)

down	into	out	for	in	from	away	to	of
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A fire broke (1) out and burned (2) down many wooden houses (3) in Kwun Tong this morning. The firemen did not know the reason (4) of the fire. Many people have lost their homes.

Some thieves broke (5) into a jewellery shop this morning and stole many gold watches (6) from the shop. They ran (7) away quickly. One of the thieves went (8) into a taxi while the other two ran (9) to the nearest MTR station. The police are looking (10) for them now.

Section C**Grammar**

- I. Gary's teacher, Mr. Smith, tells the pupils what they should do when they grow up. Fill in the blanks with the following words. (10% @ 2%)**

if

unless

1. Unless you like children, you can't be a teacher.
2. If you are good at science, you may become a science teacher.
3. You can be a pilot if you can fly planes.
4. You can't be a vet unless you like animals.
5. If you like singing, you may become a singer.

II. Gary wrote something to his friends. Fill in the blanks with the correct forms of the words. (22% @ 2%)

I want (e.g.) to tell (tell) you something. I plan (1) to tidy (tidy) the classroom this Saturday. Bobby, remember (2) to clean (clean) the desks and chairs. Alice, I know you prefer (3) tidying / to tidy (tidy) the bookshelves to (4) watering (water) the plants. So, Alice, don't forget (5) to put (put) the books back on the bookshelf. Because the books are on the floor, they make people (6) feel (feel) bad. John, you would rather (7) water (water) the plants than (8) sweep (sweep) the floor. So I will let you (9) do (do) it. Can I (10) invite (invite) some of you to be a new member of the team? Maggie, George and Peter, do you want (11) to help (help) me?

III. After reading some articles on the Internet, Gary has decided to do something. Read what he writes and help him use “ought to” and “ought not to” to rewrite the points into sentences. (8%@2%)

Wednesday	12 th November	Sunny
<p>I am glad that I live in Hong Kong. I always have more than enough to eat and I can go to school. So starting from now:</p> <ul style="list-style-type: none"> • try to help people in need • spend less money on toys • buy less junk food • not waste any food • work hard 		

E.g. I ought to help people in need.

1. I ought to spend less money on toys.

2. I ought to buy less junk food.

3. I ought not to waste any food.

4. I ought to work hard.

IV. Help Gary fill in the blanks with “a”, “an” or “the”. Put an “X” when no articles are needed. (10% @ 1%)

1. A mosquito is an insect.
2. His brother is a university student.
3. She made a kite with a piece of X paper.
4. Snow White met a witch. The witch was
an ugly woman.
5. Denmark is a European country.

Section D**Reading Comprehension**

- I. Gary is reading a passage in General Studies lesson. Read the passage and answer the questions in COMPLETE SENTENCES. (10% @ 2%)

The rapid growth of population has affected the Earth's health. In the past four years, more than 1,000 scientists and 300 experts from 95 countries worked together on a project on measuring the health of our Earth.

The report says that there are fewer forests and fish, and less fresh water on Earth because humans need more food, fuel and clean water in recent years. 5

Walter Richard, the project director, said "Humans have greatly damaged the Earth's health over the past 50 years. Even small-scale efforts such as recycling used objects can make a big difference. People working together is a good way to solve environmental problems."

Scientists say that the Earth will be destroyed one day. Therefore, we have 10 to find another planet that is suitable for human to live on. At first, people went to the moon to see if it is a good place for human beings. But the answer was 'No' because there is no water and oxygen. So, in order to live longer on the Earth, we should protect the environment and protect our Earth.

1. What has affected the Earth's health?

The rapid growth of populations has hurt the Earth's health.

2. How many people worked together in the project?

1300 people worked together in the project.

3. Why are there fewer forests and fish, and less fresh water on Earth?

It is because humans need more food, fuel and clean water in recent years.

4. Read line 12 – 14. Is the moon a good place for human beings? Give one reason.

No, it isn't because there is no water and oxygen on the moon.

5. What can you do in your daily life to protect the environment?

(Any reasonable answers will be accepted.)

II. Gary applied to a secondary school. He received a letter about an interview. Read the following and answer the questions in COMPLETE SENTENCES. (10% @ 2%)

12th March

Dear Gary,

Thank you for your application to our school for a Form 1 place in the coming academic year.

Please come for an interview at the school on Monday 21st March at 9:30am. Please bring along your ID card and your school reports of P.5 first and second terms and of P.6 first term. Please also bring copies of any certificates or medals of achievement that you have got from any activities. You will be required to answer some questions in English.

Please note that you can apply for two secondary schools only. You will be disqualified from all applications if you make more than two applications.

Yours sincerely,

K.K.Lee (Mr.)

Principal

1. What is the interview for?

It is for a Form 1 place in the coming academic year.

2. When was the letter written?

It was written on 12th March.

3. How many school reports does Gary need to bring?

He needs to bring three school reports.

4. What language should Gary use when answering questions?

He should answer some questions in English.

5. How many secondary schools can Gary apply for?

He can apply for two secondary schools only.

Bonus part: 10% @1%**Fill in the blanks with the correct adverbs of manners. (10% @1%)**

softly	kindly	disappointedly	sadly	loudly
patiently	happily	fearfully	excitedly	impatiently

1. Grandma always speaks to me kindly / softly.
2. He cried sadly.
3. He laughed happily.
4. She went to Ocean Park excitedly.
5. The birds sing softly.
6. She showed her report to her parents disappointedly / sadly.
7. He shouted at me rudely and loudly.
8. The nurses take care of their patients patiently.
9. She is afraid of snakes. She screamed fearfully when she saw a snake yesterday.
10. Peter was late for 15 minutes. We all waited for him impatiently.

-End of Paper 15-