

S2 English Intensive Class

Lesson 14: Reporting Speech & Listening Practice

(Answer Key)

Exercise 1 (P. 3 – 4)

1. He asked me if I had finished reading the newspaper.
2. Cherry asked her how long she had lived there.
3. She asked me when we were going to leave.
4. Mark asked me why I wanted to study Russian.
5. Jason asked me if I was coming with him.
6. Can you tell me what the time is?
7. The teacher told us not to talk.
8. She asked if I had finished with the computer.
9. She promised to give me back the money the next day.
10. I asked her if I could use her phone.
11. He asked when I was going back to Japan.
12. He suggested that I started again.

Exercise 2 (P. 5)

1) Mandy: "Are the boys reading the book?"

Yesterday Mandy asked me if the boys were reading the book.

2) Jason: "Who gave you the laptop?"

Yesterday Jason wanted to know who had given me the laptop.

3) Robert: "Is Tim leaving on Friday?"

Yesterday Robert asked me if Tim was leaving on Friday.

4) Daniel: "Will it rain tomorrow?"

Yesterday Daniel asked me if it would rain the following day.

5) Jennifer: "Where do you play football today?"

Yesterday Jennifer wanted to know where I played football.

6) Nancy: "Why didn't Nick go to New York last summer?"

Yesterday Nancy wanted to know why Nick hadn't gone to New York the summer before.

7) Barbara: "Must I do my homework this afternoon?"

Yesterday Barbara asked me if she had to do her homework that afternoon.

8) Linda: "Did Max fly to London two weeks ago?"

Yesterday Linda wanted to know if Max had flown to London two weeks before.

9) Grandmother: "Where are my glasses?"

Yesterday Grandmother asked me where her glasses were.

10) A man: "When does the train to Liverpool leave?"

Yesterday a man asked me when the train to Liverpool left.

Exercise 3 (P. 6 - 7)

1. A

2. B

3. A

4. D

5. A

Exercise 8 (P. 11)**Comics Survey Form**Name: KatieClass: 3BAge: ☐ Under 12 ☒ 12-18 ☐ 19 or above

1. How many comic books do you read each week?

☐ 0-3 ☐ 4-6 ☒ 7-9 ☐ 10 or above

2. How often do you buy a comic book?

☐ Daily ☒ Often ☐ Sometimes ☐ Never

3. Types of comics liked 😊 and not liked ☹️

Comic Types	😊 Put a tick in the spaces	☹️ Put a tick in the spaces
Comedy	✓	
Horror		✓
Action	✓	

4. What is your favourite comic character?

Robot Cat

5. Why?

Because he is funny.**Exercise 9 (P. 12 - 14)**

Dear students,

I am the chairman of the Comics Club at school. We have conducted a survey about the comic reading habits of our schoolmates. The favourite type of comic is horror and the type the students here dislike most is romance. Robot Cat has the greatest number of fans at school. Most of the students read 7 to 9 comic books each week; 15% of our students buy comic books daily while 30% of our students never buy comic books at all. Thank you to each of you who helped us complete the survey. All those who were interviewed will be given a small gift.

Although reading comics can be fun, we should read comics during leisure time only. It is better for you to tell your parents what you are reading. Teachers know that some of you are reading comics that contain violence. Those comics are not healthy for us. Moreover, we should not spend too much money on comic books.

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Lesson 15: Prepositions of Movement, Common

Phrasal Verbs & Writing Film Review

(Answer Key)

Exercise 1 (P. 3)

- | | | |
|-------------|-------------|-----------|
| 6. into | 7. out of | 8. across |
| 9. around | 10. through | 11. into |
| 12. towards | 13. around | 14. over |

Exercise 2 (P. 4)

- | | | |
|-----------|---------|------------|
| 1. over | 2. up | 3. under |
| 4. along | 5. down | 6. towards |
| 7. across | 8. into | 9. onto |

Exercise 3 (P. 9 - 10)

- | | | | |
|-------|-------|-------|-------|
| 1. D | 2. C | 3. B | 4. B |
| 5. C | 6. B | 7. D | 8. A |
| 9. C | 10. A | 11. B | 12. D |
| 13. C | 14. C | 15. A | 16. A |
| 17. B | 18. C | 19. A | 20. C |

Exercise 4 (P. 11)

- | | | |
|------------------|-------------------|-------------------|
| 1. brought up | 2. carry out | 3. was brought up |
| 4. brought about | 5. caught up with | 6. clear out |
| 7. carried on | 8. clear it up | |

Exercise 5 (P. 12)

- | | | |
|-------------|-------------|-------------|
| 1. get at | 2. get over | 3. go ahead |
| 4. add up | 5. sign up | 6. make up |
| 7. Look out | 8. go back | |

TEACHERS USE ONLY

S2 English Intensive Class

Lesson 16: Test & Question Phrases

(Answer Key)

I. Test

TOTAL MARK: / 95

Part A (P. 1 - 2) (20% @2%)

1. *(given)*
2. *(given)*
3. The practice had ended soon because the sun is setting.
4. The team started practicing at four o'clock.
5. The coach was watching him yesterday.
6. They had a game last Friday evening.
7. John cleaned his football shoes yesterday.
8. My brother was wearing a red shirt yesterday.
9. We bought two bottles of Coke to drink.
10. My sister did not come to the games because she did not like football.
11. Though the boys were not playing badly, they were losing the game.
12. We were not practising yesterday because it was raining hard.

Part B (P. 2 - 5) (20% @1%)

- | | | | |
|-------|-------|-------|-------|
| 10. b | 11. c | 12. d | 13. c |
| 14. d | 15. c | 16. c | 17. c |
| 18. c | 19. b | 20. d | 21. c |
| 22. a | 23. d | 24. d | 25. d |
| 26. d | 27. b | 28. d | 29. d |

Part C (P. 5 - 6) (40% @2%)

(1 mark for spotting out the mistake, and the other mark for the correction. 2 marks for the identifying the correct lines.)

- | | | | |
|---------------------------------|---------------------|----------------------|-------------------|
| 21. sweepers | 22. tourists | 23. correct | 24. history |
| 25. given | 26. The | 27. restaurants | 28. cross out "a" |
| 29. asked by
tourists | 30. information | 31. help | 32. have |
| 33. improve | 34. given to | 35. government | 36. correct |
| 37. Phillippe | 38. correct | 39. It's also | 40. correct |

Part D (P. 6 – 8) (15% @1%)

- | | | |
|-------|-------|-------|
| 1. b | 2. d | 3. b |
| 4. a | 5. d | 6. c |
| 7. d | 8. a | 9. d |
| 10. a | 11. a | 12. b |
| 13. a | 14. c | 15. b |

II. Questions Phrases**Exercise 1 (P. 10)**

- | | | |
|-------------|-------------|-------------|
| 1. How long | 2. How wide | 3. How tall |
| 4. How hard | 5. how fast | |

Exercise 2 (P. 11)

- | | | |
|--------------|----------------|-------------|
| 6. How far | 7. how quickly | 8. how long |
| 9. How often | 10. how late | |

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Lesson 17: Speaking & Presentation

(Answer Key)

I. Presentation Skills Review (P. 1)

1. 3Is – Nature of A Presentation:

- To influence
- To inspire
- To inform

2. Be A Good Presenter

- Be well-prepared
- Study and understand the audience
- Be careful about your appearance

II. Writing Notes For Presentation (P. 2)

Guided answers - (what they have to pay attention to)

- Only key words
- Words big enough to see
- Use some drawings if necessary

Exercise 3 (P. 7): suggested answers

Bright, outstanding, smart, getting good results, brave, determined, rich, etc.