

Exam Class

Primary 6

English - Paper 17

Name: _____ Date: _____

Instructions to candidates:

1. Write your name and class in the spaces provided on the cover.
2. You have 45 minutes to answer all the questions.
3. Listen to your teacher carefully during the examination.
4. Write your answers in the spaces provided in this examination booklet.
5. Rub out any answer you want to change with an eraser or correction pen clearly.
6. Do not mark more than ONE answer for each question.
7. Bonus marks will be given for correct answers in the Bonus part.

Marks:

Section A	Tenses	/20
Section B	Prepositions	/10
Section C	Grammar	/34
Section D	Vocabulary	/14
Section E	Reading Comprehension	/22
Sub-Total:		/100
Bonus Part		/10
Total:		/110

Section A

Tenses

- I. Billy wrote a play script. Fill in the blanks with the suitable forms of the given verbs. (10% @1%)

Narrator: The two astronauts were in a spaceship in space. When they

(1) were having (have) lunch in a spaceship, there was a loud noise. Jim bumped into a wall.

Jim: What's that?

Fred: Look! The warning alarm of oxygen (2) is going (go) off!

Narrator: Jim talked to the staff at the control station on Earth through the radio.

Jim: Control, we have a problem here. I can't (3) breathe (breathe) because the oxygen (4) is leaking (leak) out from a tank now! What should I (5) do (do)? Over.

Radio: (6) Have you checked (check) the oxygen tank yet? Over.

Fred: Sure! I (7) checked (check) the oxygen tank a minute ago. It (8) is (be) only enough for half an hour now!

Radio: No problem! Apollo no.14 (9) will come / is coming (come) very soon.

Jim: Thank God! We can (10) go (go) home now!

II. Bill wrote a story. Fill in the blanks with the correct forms of the given verbs. (10% @ 1%)

Peter's grandpa likes (1) collecting (collect) stamps. One day, grandpa's friends came to (2) see (see) his collection. When he (3) went (go) to get his stamp album, he (4) could not find (cannot find) it. He (5) looked (look) everywhere for it. Finally, he (6) thought (think) of asking Peter. "I (7) have lost (lose) my stamp album, Peter. Do you know where it is?" (8) asked (ask) grandpa. "Oh yes, grandpa. Our neighbour Mr Lee got it. When you (9) were (be) out this morning, he (10) came (come)."

Section B

Prepositions

Billy wrote about his friend, Tom. Fill in the blanks with the suitable prepositions. (10% @1%)

on	at	between	in
for	back	of	to

Tom and his father were choosing (1) between two pairs
 (2) of shoes. The shoes are made (3) of leather and they are made
 (4) in Italy. While Tom's father was trying (5) on the shoes, Tom
 went (6) to the toy shop. When he came (7) back, they decided
 (8) to buy a pair (9) of black shoes. Tom's father paid (10) for
 the shoes.

Section C

Grammar

- I. Billy met his friend, Brian on his way home. They were talking about something interesting. Fill in the blanks with the correct forms of the given words. Some words may be used more than once. (16% @2%)**

Brian: Did you fall asleep during the class yesterday?

Billy: No, I didn't. What did you do during the class then? It was so

(1) boring (bore). Were you (2) bored (bore)?

Brian: Yes, I was. I drew something (3) interesting (interest) on the desk.

What about you?

Billy: I read a ghost story.

Brian: I didn't know you are (4) interested (interest) in ghost stories. Did

you watch the '(5) frightening (frighten) Monster' on TV last night?

Billy: Yes, I did. It was very (6) frightening (frighten).

I turned off the TV after watching the first part of the film.

I was really (7) frightened (frighten).

Brian: Look, it's Kelvin. He looks so (8) excited (excite).

Billy: Yes, let's see what makes him so excited.

- II. Billy wrote a story. Fill in the blanks with 'a', 'an' or 'the'. Put an 'X' if no**

word is needed. (10% @1%)

On a cold rainy night dad came home with (1) the shoes all wet. He took them off and dried his feet with (2) a towel. I poured (3) a cup of tea for him. We sat around (4) the heater and had (5) a chat. Mum let us have some delicious snacks. Dad told us (6) a story when we were having the snacks. He said I was very weak when I was (7) a baby. They needed to take me to (8) the doctor every month. Mum had to take care of me overnight when I was sick. I don't know how to thank them. I must work hard. I must listen carefully to (9) the teacher and study hard. I promise myself I would never miss (10) a thing in class.

III. Mum is talking to Billy. Fill in the blanks with the following question words.

(8% @1%)

Who	Why	What	Which	How
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Mum: (1) What time do you have to arrive at school tomorrow, Billy?

Billy: 12:50, mum.

Mum: (2) What do you need to take to school?

Billy: I need to bring my handbook, pencil case and holiday assignments.

Mum: (3) Which bag are you going to use, the green one or the black one?

Billy: The green one.

Mum: (4) Why do you want to use the green bag? The black one is more comfortable. It's bigger, too.

Billy: Okay, mum. Whatever you say. I've got to make a call.

Mum: (5) Who are you calling? It's late.

Billy: Philip. I think he can help me with my assignments.

Mum: Oh dear! Isn't it too late? (6) What can I help you, Billy?

Billy: Just leave me alone, mum.

Mum: (7) Why do you talk to me like that? I'm your mum!

Billy: (8) How about cooking some food for me? I'm hungry and I think I have to stay up late tonight.

Section D

Vocabulary

Billy is reading a passage. Fill in the blanks with the given words. You can use the words more than once. (14% @1%)

day	school	warm	factory	money	hard	weak	wealthy
comfortable	poor	chilly	night	thin	small	big	food

Children in Poor Countries

In some (1) poor countries in the world, people do not live happily.

There are many people living in (2) small houses. They do not have a

(3) comfortable home.

The (4) poor children cannot go to (5) school every day. They have to work from (6) day to (7) night and earn (8) money for their families.

The children are (9) thin and (10) weak because they do not have enough (11) food to eat. They do not have enough (12) warm clothes to wear in the (13) chilly winter.

Life is (14) hard for them. They need our help. What can we do to help them?

Section E

Reading Comprehension

- I. Billy is reading an article. Help him answer the questions. Circle the correct answers and give short answers. (12% @2%)**

For every two children in the world, there is one growing up in a poor family without food or clean water. They are threatened by diseases and have no chance to go to school. Many children have even lost their parents and are homeless. Life is hard for them every day.

Every day, 17,000 children die of hunger.

Echakan, a three-year-old girl, was born in Africa. She lives in a very poor family. She weighs only 10kg and is extremely weak and often ill. She cries a lot and she is even not strong enough to play because she has only one meal of congee a day. Nearly one million of children all over the world who are living like Echakan.

- About 150 million children under five years old are underweight.
- About 77 million children do not receive primary education.

So please join us to become a sponsor. For just HK\$7 a day, HK\$220 a month, you can sponsor a child through World Vision to make a difference to a child's life.

1. How many meals can Echakan have a day?

- A. zero (B). one C. two D. three

2. Which word in the article means “too thin”?

Underweight

3. How many children die every day because they do not have enough food to eat?

- A. 77 million
B. 150 million
(C). 17,000
D. 220

4. Which word in the article means “a person who donate money to help others”?

—

Sponsor

5. What is the name of the charity organization?

World

Vision

6. How much per day do we donate so that a child can have enough food to eat and
can go to school?

HK\$7 a day.

- II. Billy saw a poster outside a shopping centre. Read the poster and answer the questions in COMPLETE SENTENCES. (10% @2%)

Magic Shopping Centre

19 George Road, North Point, Hong Kong

There are 88 shops, 12 restaurants and a cinema.

Visit Magic Shopping Centre today

There is something for everyone!

To celebrate our opening, we are offering discounts on:

16th-30th November:

Fashion, jewellery, watches, computers

1st-22nd December:

Kid's favourites and food

To enjoy our discounts, just pick up a copy of the coupon booklet at the information counter besides the supermarket.

Opening hours: 10:00 a.m. -10:30 p.m.

1. What do we need to do if we want to enjoy the discounts?

We need to pick up a copy of the coupon booklet at the information counter.

2. Where is the information counter?

The information counter is besides the
supermarket.

3. Tony wants to buy some toys in a cheap way, when should Tony go to the Magic Shopping Centre?

Tony should go to Magic Shopping Centre from the first (1st) to the twenty-
second (22nd) of December.

4. Why does the Magic Shopping Centre offer discounts to customers?

The Magic Shopping Centre offers discounts to celebrate their opening.

5. Tony wants to buy some bread for breakfast. Can he buy it at 9 a.m.? Why?

No, he cannot, because the Magic Shopping Centre only opens from 10a.m. to
10:30p.m.

Bonus part: 10%@1%

Fill in the blanks with the suitable phrasal verbs. Each phrasal verb can only be used ONCE. (10%@2%)

kept on	ran into	running after
looking for	lining up	make out

Yesterday, I (e.g.) ran into my friend outside the cinema. He was

(1) running after a thief. Many people were (2) lining up outside the

cinema. I could not (3) make out what was happening. The thief was

(4) looking for somewhere to hide in the cinema. He (5) kept on

walking quietly in the cinema. Finally, the police got him.

-End of Paper 17-