

## S2 English Intensive Class

### Lesson 22: Adverb of Manner and Degree & Looking into Poems (Answer Key)

#### **Exercise 1**

- |                 |               |            |
|-----------------|---------------|------------|
| 1. persistently | 2. carefully  | 3. happily |
| 4. well         | 5. punctually |            |

#### **Exercise 2**

- |                                 |                               |
|---------------------------------|-------------------------------|
| 1. They talked softly.          | 2. The boys behaved badly.    |
| 3. Jackie works extremely hard. | 4. He sings quite poorly too. |
| 5. Steven walks rather slowly.  |                               |

#### **Exercise 3**

- |                |           |            |
|----------------|-----------|------------|
| 1. neatly      | 2. poorly | 3. well    |
| 4. simply      | 5. easily | 6. quickly |
| 7. beautifully | 8. fast   | 9. noisily |
| 10. softly     |           |            |

#### **Exercise 4: free answers**

## **Exercise 5**

### **A Football Game**

It's the might, it's the fight  
Of two teams who won't give in—  
It's the roar of the crowd  
And the "Go, fight, win!"

It's the bands, it's the stands,  
It's the color everywhere.  
It's the whiff, it's the sniff  
Of the popcorn on the air.  
It's a thrill, it's a chill,  
It's a cheer and then a sigh;  
It's that deep, breathless hush  
When the ball soars high.

Yes, it's more than a score,  
Or a desperate grasp at fame;  
Fun is King, win or lose—  
That's a football game!

*Alice Van Eck*

## **Exercise 6: free answers**

### **Exercise 7: (suggested answers only)**

A friend is someone who helps you in good times as well as bad times.

He / She is caring and co-operative.

My best friend's name is Alan / Amy.

He / She is someone who supports me when others let me down.

He / She is easy to talk to and is a good listener.

## **Exercise 8: free answers**

## S2 English Intensive Class

### Lesson 23: Descriptive Writing & Listening Practice

#### Exercise 1 - 4: free answers

#### Exercise 5

1

6

5

3

4

2

#### Exercise 6

##### Halloween Celebrations Activity Suggestion Form

Name: Heidi Wong

Suggested activity: a horror film show

Suggested venue: school playground

Reason for suggestion: many students can enjoy the film

#### Exercise 7

1. b

2. c

3. c

4. a

5. b

## Exercise 8

- Tommy: I'm going to spring out at Tina in this costume when she opens the door.
- Peter: Oh! That's mean.
- Tommy: I don't think so. Tina loves surprises. She laughed and clapped her hands the last time she saw me wearing it.
- Peter: **If she was not scared the last time, do you think she'll be frightened this time? She'll just feel angry.**
- Tommy: (happily) **That's what I want. I just want to see her angry!** (whispers) Hush! Here she comes. (loudly) Boo!



## Exercise 9

1. a
2. c
3. a
4. c

## Exercise 10

1. little sister
2. Paris
3. Victoria Park
4. she had to pull out of the match
5. mother
6. angry
7. chocolate in the cupboard
8. different places
9. same time
10. London
11. father
12. Lucky Flower
13. Mong Kok

## S2 English Intensive Class

### Lesson 24: Connectives & Letter of Invitation

#### Exercise 1

- |        |        |        |
|--------|--------|--------|
| 1. and | 2. and | 3. and |
| 4. but | 5. but | 6. and |
| 7. but | 8. but | 9. but |

#### Exercise 2

1. Mary is a science student but she lacks logical thinking.
2. Linda is cheerful and (she) (is) always helpful.
3. Mandy has studied French for a year but (she) cannot write French correctly.
4. Alex is very lazy but (he) (is) clever enough to get good results.
5. The restaurant has a nice decor and excellent food.
6. Today is his birthday but he is not happy.
7. Derek has a test tomorrow but he has not started studying yet.

#### Exercise 3

- |            |            |            |
|------------|------------|------------|
| 1. and→but | 2. and→but | 3. but→and |
| 4. and→but | 5. but→and | 6. and→but |
| 7. but→and | 8. but→and | 9. but→and |

#### Exercise 4

1. When we heat ice, it melts. /  
Ice melts when we heat it.
2. While I am teaching, don't talk. /  
Don't talk while I am teaching.
3. The baby cries when he feels hungry. /  
When the baby feels hungry, he cries.
4. You can ask your teacher for help when you have any problems. /  
When you have any problems, you can ask your teacher for help.
5. You should be careful when you cross the road. /  
When you cross the road, you should be careful.

**Exercise 5**

1. I was taking a shower when you called me last night. /  
When you called me last night, I was taking a shower.
2. Some people are singing while others are dancing. /  
While some people are dancing, others are singing.
3. When drivers are driving, you should not talk to them.
4. It was raining heavily when they went out yesterday. /  
When they went out yesterday, it was raining heavily.
5. While David was talking on the phone, his parents came home.
6. Karen was playing computer games while her brothers were studying. /  
While Karen was playing computer games, her brothers were studying.
7. Please call Terence when you have any problems with your computer. /  
When you have any problems with your computer, please call Terence.

**Exercise 6***Column A (Matching)*

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. d | 2. h | 3. c | 4. a | 5. e  |
| 6. i | 7. j | 8. g | 9. b | 10. f |

*Column B (Fill in the blanks)*

- |                  |           |               |               |
|------------------|-----------|---------------|---------------|
| a. rings         | b. have   | c. feels / is | d. am reading |
| e. were sleeping | f. finish | g. is talking | h. turn       |
| i. are / feel    | j. talk   |               |               |

**Exercise 7**

1. Why were you in the shop for such a long time?
2. I really like Sue. She's such a nice person.
3. I can never hear him. He speaks in such a quiet voice.
4. We saw you driving your BMW yesterday. It looks such a powerful car.
5. Have you heard the new REM album? It's such a good CD.

**Exercise 8**

- |         |          |         |         |
|---------|----------|---------|---------|
| 1. so   | 2. such  | 3. such | 4. so   |
| 5. such | 6. so    | 7. so   | 8. such |
| 9. such | 10. such |         |         |

### **Exercise 9**

1. The Smiths are such nice people.
2. Correct
3. Thanks for the party. We had such a good time.
4. Correct
5. Correct
6. Bob's an expert. He knows so much about computers.

### **Exercise 10:    *free answers***

TEACHERS USE ONLY

## S2 English Intensive Class

### Lesson 25: Revision of Tense & Practice

#### Exercise 1

1. were having ; rained
2. was living ; gave
3. arrived ; were talking
4. was having ; rang
5. was walking ; saw
6. bumped into ; was talking
7. was doing ; visited
8. was cooking ; got
9. was watching ; went
10. were watching ; knocked
11. went ; had finished
12. went / had gone ; was
13. had / has lived ; was
14. had finished ; ordered
15. feels ; has caught
16. returned ; had read

#### Exercise 2

1. found out
2. surprised
3. was shopping
4. was walking
5. knew
6. came
7. was
8. was wearing
9. saw
10. needed
11. was
12. was playing

#### Exercise 3

1. will you lend
2. are going to have
3. are going to see
4. will not get back
5. are you going to do
6. will share
7. are going to borrow
8. Will there be
9. are not going to come
10. are going to take
11. are going to stay
12. will be
13. will have / are going to have



### **Exercise 4**

1. have lived ; was
2. am trying
3. has ; gone ; went
4. got ; had travelled
5. had not finished
6. is
7. do not hurry
8. was waiting
9. will go
10. have not played ; broke
11. learnt ; was working
12. will telephone ; get
13. had ; gone ; rang
14. have seen ; do not remember
15. used to live

### **Exercise 5**

1. moved
2. came
3. had gone / went
4. had finished
5. wanted
6. would
7. was
8. are
9. has found
10. is
11. has made
12. is going to go

### **Exercise 6**

1. (given)
2. had worked
3. had not turned
4. turning
5. were not
6. had left
7. stopped
8. have led
9. said
10. not to ask
11. did not use

### **Exercise 7**

1. (given)
2. was built
3. became
4. was bought
5. was opened
6. took
7. turned
8. are
9. were surprised
10. took
11. find

# **S2 English Intensive Class**

## **Lesson 26: Reading Comprehension & Word Formation**

### **Exercise 1**

1. He tried to help them.
2. The little bird was unhappy because the little bird was weak and useless. The little bird was not as strong as a lion.
3. The owl told the little bird to sit on the tallest tree and watched out for tigers and lions.
4. They ran and hid themselves.
5. Everyone in the world is useful, even the small and weak ones.

### **Exercise 2**

1. received her letter
2. her mother visited her last week.
3. she had to take her mother on sightseeing trips
4. she had difficulty with her English at first
5. she could communicate with her teachers and classmates well.
6. went to see her
7. had put on a little weight.
8. moving
9. he would tell her his new address
10. it had been raining for days there

### **Exercise 3**

- |           |                  |
|-----------|------------------|
| 1. street | 2. home          |
| 3. happy  | 4. twenty-eighth |
| 5. key    |                  |

### **Exercise 4: suggested answers only**

- |  |  |                               |
|--|--|-------------------------------|
| 1. employer ; employee ;<br>employment | 2. postage ; postman                     | 3. exception                  |
| 4. expansion                           | 5. acceptance ;<br>acceptability         | 6. publisher ;<br>publication |
| 7. development ;<br>developer          | 8. combination                           | 9. driver                     |
| 10. inspiration                        | 11. instructor ; instruction             | 12. portrayal ; portrait      |
| 13. translator ; translation           | 14. injury                               | 15. reference                 |
| 16. apology                            | 17. examiner ; examinee ;<br>examination | 18. pollution ; pollutant     |
| 19. judgment                           | 20. user ; usage                         | 21. loneliness ; loner        |
| 22. reluctance                         | 23. excellency ; excellence              | 24. intelligence              |
| 25. accuracy                           | 26. excitement                           | 27. fragility                 |
| 28. regularity ; regulator             | 29. stupidity                            | 30. isolation                 |

*\* Note: Guidance to students on formation and application of new words is encouraged.*

### **Exercise 5**

- |            |               |           |
|------------|---------------|-----------|
| 1. (given) | 2. over       | 3. under  |
| 4. trans   | 5. un / semi- | 6. ex-    |
| 7. mono    | 8. super      | 9. pro-   |
| 10. Inter- | 11. un        | 12. co    |
| 13. under  | 14. over      | 15. super |
| 16. anti-  | 17. sub       | 18. anti- |
| 19. re     | 20. non-      | 21. co    |
| 22. trans  | 23. inter     | 24. over  |

### **Exercise 6**

- |                |                |                 |
|----------------|----------------|-----------------|
| 1. (given)     | 2. frustration | 3. organisation |
| 4. Impatience  | 5. direction   | 6. popularity   |
| 7. increased   | 8. insistence  | 9. broaden      |
| 10. amusement  | 11. education  | 12. reality     |
| 13. unbearable | 14. decision   | 15. proposals   |