Exam Class Primary 6 English - Paper 25

Date:

Instructions to candidates:

- 1. Write your name and class in the spaces provided on the cover.
- 2. You have 45 minutes to answer all the questions.
- 3. Listen to your teacher carefully during the examination.
- 4. Write your answers in the spaces provided in this examination booklet.
- 5. Rub out any answer you want to change with an eraser or correction pen clearly.
- 6. Do not mark more than ONE answer for each question.
- 7. Bonus marks will be given for correct answers in the Bonus part.

Marks:

Section A	Tenses	/10
Section B	Prepositions	/15
Section C	Pronouns	/14
Section D	Grammar	/39
Section E	Reading Comprehension	/22
	Sub-Total:	/100
Bonus Part		/18
	Total:	/118



Tenses

Mary wrote about her friends, Amanda. Fill in the blanks with the correct form of the given verbs. (10%@1%)

Amanda likes reading. She (1) (read) two storybooks every			
day. She (2) (be) a librarian in a public library. She (3)			
(work) there for three years. She enjoys (4) (work) in the library.			
Tomorrow, she (5) (have) a holiday. She (6)			
(watch) a movie with her family in the afternoon. She (7) (buy)			
four tickets already. They (8) (not go) to the cinema for a long			
time. They (9) (watch) 'Harry Potter' last year. It (10)			
(be) really exciting! They liked Harry very much.			



Prepositions

Mary wrote a story. Fill in the blanks with the correct prepositions given in the box. You may use some words more than once. (15%@1%)

(1) breakfast, Sally and Sandy's father set off (2)			
work. Later that day, while the two girls were listening (3) their			
favourite programme (4) the radio, someone knocked the door.			
Sally opened the door and looked (5) the gate. It was a woman			
dressed			
(6) blue. The woman looked like a businesswoman. "May I come			
(7)?" she asked gently. "Who are you?" Sally asked. "I am a friend			
(8) your mother," said the woman. "I've come to talk			
(9) your mother."			
"I'm afraid I can't open the door (10) you," Sally replied. "Both			
my parents are busy (11) work, they are not here (12)			
present. Please come later! I'm sorry (13) that. Perhaps you may			
ring (14) my mother and arrange a time to see her later." Sally			
smiled			

(15)	the woman and closed the door politely.



Pronoun

Mary wrote a letter to her friend, Doris. Read the letter and fill in the blanks with the correct pronouns. (14%@1%)

his	they	your	you	them	she
me	my	he	its	yours	yourself

Dear Doris,
I am glad to be (1) pen friend. Let (2) tell
(3) about my family. You can see (4) in the picture.
The people on the sofa are (5) grandparents. (6) are
over seventy years old. The one standing next to my grandmother is (7)
mom. (8) is a nurse. The one with glasses is my dad. (9)
is a manager.
(10) boss likes him very much. I have a dog called Snowball
because (11) fur is white in colour. I play with it all the time. My
hobby is playing basketball. What about (12), Doris? Can you tell
(13) about (14)?
Write soon.
Mary



Grammar

I. Mary wrote a story about her cousin, Vivian. Complete the story with the suitable conjunctions given in the box. (11%@1%)

so	while	after	as soon as
and	because	since	although

(1) the train arrived in Guangzhou. Vivian and her parents left the				
station with their luggage. (2) the railway station was new				
(3) modern, they found it quite comfortable. There were many				
shops at the station, (4) it was convenient to buy things like snacks				
and souvenirs. (5) walking for a few minutes, they got to the taxi				
stand. There were many taxis waiting, (6) it did not take them a long				
time to get into a taxi. (7) it was the first time for Vivian to visit				
Guangzhou, she was quite excited by everything she saw. Vivian enjoyed looking				
at the views				
(8) they were going to their hotel. (9) of the traffic				
jam, they got to the hotel a bit late. Vivian got out of the taxi (10)				
it stopped outside the hotel. (11) Vivian was hungry. She had				
forgotten all about that.				

	Mary wrote some sentences. Help her join the sentences using "who",
	"whose" or "which". Put the relative clauses after the words in bold.
	(10%@2%)
,	The world is in danger of being polluted. We call it the Earth. (which)
	Children need to be protected. They live in the countryside. (who)
	The project is about the future world. I have to complete the project. (which)
	Tom knows a teacher . Her interest is about studying plants. (whose)
	People are less wasteful. They are more environmentally friendly. (who)

III. Mary wrote some sentences. Help her complete the sentences by using the correct part of speech of the given words. (18%@2%)

1.	I am sure this young smart ma	n will be	(success)
2.	Thank you for your	(encourage)	
3.	Before we start this project, w	re need the Principal's	(approve)
4.	You are	wrong. Pay attention to wha	at I said. (complete)
5.	Gary is my	friend. (Canada)	
6.	Your	last night was brilliant! (performance)	rm)
7.	I love this design. It is	and modern.	(colour)
8.	I think the new teacher is not	enoug	h. (patience)
9	The ending of this story is not	l (reas	on)



Reading Comprehension

I. Mary is reading an article. Read it carefully.

Spotted Cats

Several members of the cat family have spotted fur. Do you know the difference between a leopard, a jaguar, and a cheetah? From a distance **they** may appear somewhat similar. Examined at closer range, however, they are clearly different cats. They differ in various ways, including where they live, how big they are, how they move and hunt, and how their fur is marked.

Of all the big cats in the wild, the true leopard is found across the largest area. Leopards live in much of Asia and Africa. A leopard grows to be from 3 to 6 feet long, with an added 3 feet of tail. Leopards are skilled climbers that can hunt monkeys in trees. They can also lie in wait and pounce on passing prey. When food sources are scarce, they might eat fruit, field mice, and large insects. Leopard spots are not actually solid spots; they are broken circles.

The jaguar is native to the Americas. Its natural range is from the southern United States to northern Argentina, with the largest concentration of jaguars being in Brazil and Central America. The beauty and power of the jaguar inspired worship among ancient peoples. It measures between 3 and 6 feet long without the tail, which adds another 1 ½ to 2 ½ feet. Possessing a large head and body, the jaguar has legs that are shorter and thicker than a leopard's. Jaguars are excellent climbers and can also swim well. They dine on a variety of land, tree, and water creatures. Their fur can be a vivid yellow color or a rusty shade; their "spots" are called rosettes. Each rosette is large and black, consisting of a middle spot with a circle of spots around it.

Most cheetahs live in the wilds of Africa. There are also some in Iran and northwestern Afghanistan. The cheetah's head is smaller than the leopard's, and its body is longer. This cat is built for speed. Its legs are much longer than the leopard's, allowing it to run at speeds of up to 70 miles per hour! This incredible ability helps the cheetahs catch their dinner, which is usually an unfortunate antelope. A cheetah's spots are simply black spots, not rosettes or circles.

Other spotted cats include the smaller ocelot, mainly of Central and South America, and the lynx or bobcat, mainly of North America. What all of these cats have in common is that they are wild, powerful animals of tremendous grace and beauty.

Blacke	en the circle for the correct answer.	. (4%@	2%)	
1. A	ll of these are ways to tell the differe	nce bet	ween spotted cats except	
ОА	how big they are	ОВ	what their spots look like	
ОС	where they live	ΟD	how beautiful they are	
2. V	Which of these is the best summary of	of this p	passage?	
ОА	O A All spotted cats are powerful, beautiful, and graceful.			
ОВ	Spotted cats may look similar, but t	hey are	e different in many ways.	
ОС	There are many different spotted ca	its in th	e world.	
O D	Spotted cats in the wild hunt many	differe	nt kinds of animals.	
Answe	er the following questions in compl	ete sen	tences. (8%@2%)	
3. Wha	at do leopards eat when food sources	are lim	ited?	
	-			
4. Why	did ancient people worship jaguar?			
5. Wha	t are the differences between a leopa	ard and	a cheetah?	
6. Read	d the sentence 'From a distance they	may ap	opear somewhat similar.' What does	
the v	word 'they' refer to?			

II. Mary and her friends are reading a poster about a writing competition. Read the poster and answer the questions. (10% @2%)

Tseung Kwan O Youth Centre

Poetry Competition

Organisers: Hong Kong Publishers Limited and Tseung Kwan O Youth Centre

Purpose: To encourage children to express their creativity

Groups: Lines for each group:

• Secondary 14 lines or more

• Senior Primary 10 - 12 lines

• Junior Primary 6 - 8 lines

• Kindergarten 4-6 lines

Remarks:

- Topics for the poems: Family, Hobbies and Animals
- Picture(s) can be included in the writing

Judges:

Mr. David Walker (Poetry Writer of Hong Kong Publishers Limited)

Ms. Shirley Nelson (Experienced English teacher of TKO Primary School)

Date of entry: Send to:

On or before 1st July 2020 The Senior Officer

Tseung Kwan O Youth Centre

3 Hok Lam Lane

Tseung Kwan O

Results will be announced on:

1st August 2020

• Local Newspaper — Bachelor Post

• Website of Tseung Kwan O Youth Centre – www.tkoyc.com.hk

Prizes and awards for each group:

• Champion: HK\$2,000 book coupon and a medal

• First runner-up: HK\$1,000 book coupon and a medal

• Second runner-up: HK\$500 book coupon and a medal

For further information:

Ms. Amy Tong Tseung Kwan O Youth Centre Tel. No.: 2335 4335

Mr. Kenny Choi Hong Kong Publishers Limited Tel. No.: 2566 3125

P6 Exam Class (English) Paper 25

What is the purpose of the competition?		
Kelly is a Primary 6 student. Which group can she join?		
When should Kelly hand in her poem?		
If Kelly wins the first prize, what will she receive?		
How can Kelly hand in her poem?		

Bonus Part						
Fill in the blanks with the most suitable words from the box. (18%@2%)						
		directory	directions	director		
1.	A	person who decides	how a film or dram	na is made or performed is		
	a					
2.	A	ames, addresses and telephone				
	nι	imbers is a				
3.	3. East, south, west and north are four different					
		observer	observant	observatory		
4.	4. Someone who iscan notice things that are not usu					
	nc	ticed.				
5.	A	building containing tel	e sun, moon, planets and stars			
	is	an	_•			
6.	A	person who watc	hes rather than tak	xes part in an event is		
	an	·				
		music	musical	musician		
7. James Lee is a very famous who is skille				who is skilled in		
		He can	instruments			
such as the piano, the violin and the cello.						

-End of Paper 25-