# **Exam Class**

# **Primary 6**

# **English - Paper 19**

Name:	Date:	

## **Instructions to candidates:**

- 1. Write your name and class in the spaces provided on the cover.
- 2. You have 45 minutes to answer all the questions.
- 3. Listen to your teacher carefully during the examination.
- 4. Write your answers in the spaces provided in this examination booklet.
- 5. Rub out any answer you want to change with an eraser or correction pen clearly.
- 6. Do not mark more than ONE answer for each question.
- 7. Bonus marks will be given for correct answers in the Bonus part.

# Marks:

Section A	Tenses	/10
Section B	Prepositions	/20
Section C	Pronouns	/14
Section D	Grammar	/36
Section E	Reading Comprehension	/20
	Sub-Total:	/100
Bonus Part		/16
	Total:	/116



# **Tenses**

Fred wrote a short story about himself. Fill in the blanks with the correct forms of the given verbs. (10%@1%)

Last Friday was the last day of our exam. In the afternoon, my friends and I
(1) (have) a basketball game in the playground. The match
(2) (be) very exciting. We (3) (play) happily. When I was
ready to shoot the ball, Tom suddenly (4) (knock) me on my shoulder
and I (5) (fall) down on the ground. My arm was broken. I
(6) (phone) my mother. She (7) (take) me to see the
doctor. The doctor (8) (tell) me to stay in the hospital for two days.
Now, I (9) (have) a plastered arm. I can (10) (go) to
school but I cannot do my homework.



# **Prepositions**

Help Fred fill in the blanks with the correct prepositions. (20%@2%)

	down	on	out	with	in	after	without	at	from	
1.	I hurt my	y head v	vhen I w	as bringi	ing the	plants		. The w	vind was	
	so strong	<u>.</u>								
2.	I hurt n	ny leg	when I	was tal	king _		a sign			a
	building									
3.	I hurt my	y arm _		al	oout 4	o'clock. It	was raining.	I went	to buy	
	some foo	od		an ur	nbrella	. I ran fas	t and fell		<del>.</del>	
4.	A robbe	r pointe	ed at me	e		_ a knife	and took av	way all	my mone	эу
	when I w	vas		my	way he	re.				
5.	I slipped	l and fe	ll down	when I	got		of a taxi	. My b	aby hurt h	is
	foot. I sh	ould lo	ok		_ him	carefully				



# **Pronoun**

Help Fred fill in the blanks with the words in the box. (14%@2%)

	herself	it	he	itself	you	her	him
1.	His younger son	is almo	st as tall	as	<u> </u> .		
2.	I was looking for	î		_ just now	but		_ were not here.
3.	My mother has b	ought		a n	ew handba	ng for	
	birthday.						
4.	The restaurant _		i	is very expe	ensive but		has a good
	cook.						



# Grammar

I.	Fred wrote some sentences. Rewrite the sentences from active voice to
	passive voice. (12%@3%)
1.	My father brought some DVDs.
2.	The wolf chased a rabbit.
3.	The nurses take care of the patients.
4.	I send an e-mail to Tom every week.

II.	Fred's	mother	wrote	a	note	for	Fred.	Fill	in	the	blanks	with	the	given
	words.	(10%@	2%)											
		В	ecause		or		but	5	so		and			

Use a footbridge (1) a subway to cross the road. It is safe. You
can buy some food to eat (2) not from a hawker. Remember not to
jump over a railing (3) it is dangerous. Fred, you are with your little
sister (4) you must look after her. Take care (5) enjoy
yourselves.
III Fill in the blanks with 'a' 'an' 'the' or 'X' (14%@1%)

1.	 Betty went to watch	 movie yesterday.

China.

4.	Γony,	boy who won the prize, is	polite boy.
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- There is \_\_\_\_\_ pair of socks inside \_\_\_\_\_ little bag. 5.
- I always go to \_\_\_\_\_ school by \_\_\_\_ bus. 6.
- Take \_\_\_\_\_ umbrella with you when you go to \_\_\_\_\_ 7. library.



# **Reading Comprehension**

I. Fred is reading an article about hot dog. Read the article and answer the following questions. (12%@2%)

# Hot dog

## **Description**

A hot dog is a cooked sausage in a long bread roll. Although it is only a simple combination of a sausage and bread, its flavour varies greatly. First, there are many different types of sausages ranging from beef sausages to pork sausages. Second, people can add different seasonings, such as fried onions, garlic or mustard, to their hot dogs. Therefore, each hot dog can taste very different.

# **History**

It is difficult to trace the history of hot dog. One of the legends about its invention goes like this:

In the late 19<sup>th</sup> century, there was a German hawker selling hot sausages in the street. Each time when he sold sausages to his customers, he would give them a pair of white gloves. The white gloves were used to keep his customers' hands from being burnt by the hot sausages.

However, the hawker later found that the profits were going down because people kept taking the gloves with them. The hawker was very upset about this.

Therefore, his wife suggested that he put the sausages in bread rolls instead.

The hawker took his wife's advice. Since then, he started to sell sausages served in split buns. This was how the hot dog was invented.

10

5

15

	at is hot dog?		
Wha	nat does the section "Description"	' talk abo	ut?
A.	The steps of cooking a sausage.		
В.	The recipes for seasonings.		
C.	The stories about hot dog.		
D.	General information of hot dog		
Wh	y did the hawker give white glov	res to his	customers?
Wh;	y did the hawker earn less later?		
	ny did the hawker earn less later?  and line 15: "people kept taking	the glove	es with them." What do you thin
Rea		the glove	es with them." What do you thin
Rea the	ad line 15: "people kept taking	the glove	es with them." What do you thin
Rea the A.	ad line 15: "people kept taking people?		
Rea the A.	ad line 15: "people kept taking people? shy	B. D.	hard-working careless
Rea the A.	ad line 15: "people kept taking people? shy greedy	B. D.	hard-working careless

Fred wrote an article about his classmate. Read the article below and

## answer the following questions. (8% @2%)

## **A Missing Classmate**

Candy was born in mainland China. She came to Hong Kong in February this year. Although she joined the second term, her nice personality quickly won her a lot of friends. Among them, Jane is most willing to help Candy with her English homework.

As a clever and hardworking girl, Candy could get used to her school life in Hong Kong very soon. She even made great progress in the test in May and became the star student of the class.

Last Thursday, Candy was absent from school. Miss Chan called Candy's dad, but he said that Candy had gone to school. All classmates were questioned, but none of them had seen Candy in the morning. Therefore, Miss Chan reported the case to the police. All classmates felt uneasy that day. Teachers and the headmaster were worried about Candy too. The whole school prayed for her at lunch. However, there still wasn't any news about the missing Candy when the school finished at three o'clock.

At long last, the evening news reported that Candy was found. She was sitting outside a restaurant on Lamma Island alone. However, she was too scared to tell what had happened.

### 1. Where was Candy born?

Rea	d lines 2-3 "her nice personality qu	uickly	y won her a lot of friends". V
doe	s this mean?		
A.	Candy won a lot of competitions.		
B.	Candy lost a lot of competitions.		
C.	Candy made a lot of friends.		
D.	Candy always wants to win		
Rea	ad lines 3-4: "Among them, Jane is m	ost w	villing to help Candy with he
Eng	glish homework." Jane can be describ	ed as	s Candy's best
A.	competitor	В.	playmate
C.	listener	D.	tutor

Bonus Part:						
Fill in the blanks with the suitable prepositions. $(10\%@1\%)$						
		in	on	at		
1.	The farmers get up early		su	nrise.		
2.	The bridge was built		1997	•		
3.	Her birthday is		the thir	d of Ma	rch.	
4.	We shall buy Jane a present Christmas.					
5.	The sun shines brightly		the	e afterno	oon.	
6.	I'll tell you the answer _		a few	v minute	es.	
7.	The show will begin		2 p.m	1.		
8.	People wear new clothes		N	New Yea	nr's Day.	
9.	Don't walk along that na	rrow lane la	ate		_ night.	
10.	Mother usually washes c	lothes		the i	morning.	

Bonus part:					
Use 'if' to join the two sentences. (6%@2%)					
e.g. Peter gets good marks. He does revision.					
	Peter gets good marks if he does revision.				
1.	I have the key. I can open the lock.				
2.	Betty goes to a florist. She wants to buy some flowers.				
2	My fother works too hours doily. He is hour				
3.	My father works ten hours daily. He is busy.				

# -End of Paper 19-