

Primary English

Grammar 3

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Lesson 18 : Conjunctions – and, but, or, so



Grammar Time!

What is a conjunction?

Conjunctions are **linking** words. They are used to connect sentences, phrases or words, sticking them closely together.

Let's go through some examples.



and

Add one thing with another.

e.g. I love eating fish and meat.

(Join two nouns)

I enjoy winter and I often go skating in winter.

(Join two events)



but

Show contrast.

e.g. I love winter but I don't like snowing because my legs get wet.



or

Present an alternative or a choice.

e.g. Would you like some hot chocolate or tea?

I wrapped a hundred or two hundred gifts a day.



so

Tell the effect, results or consequence.

e.g. I have enough fat under my skin so I'm not afraid of cold.



Fill in the blanks

Complete the sentences with the most suitable conjunctions (and, but, or, so).



1. May's reading skill is good _____ her spelling is bad.



2. Peter _____ John are playing basketball at the playground.



3. Alice fell down _____ she hurt her leg.



4. Paul played the game well _____ he did not win the prize.



5. Jim's table was untidy _____ his mum asked him to clean it.



6. I can see the moon _____ some stars in the sky.



7. I have a sweet tooth _____ I add much sugar in my coffee.



8. He doesn't like Music _____ Arts.



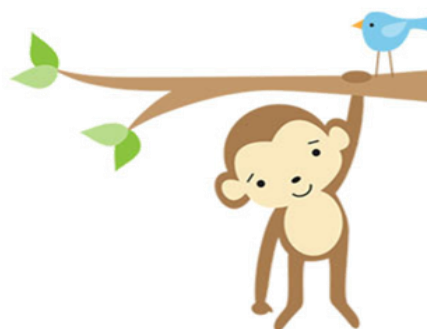
Activity

Choose the best answers and write down the letter in the spaces provided.



- | | |
|---|--|
| <p>1. The bus stopped _____ the man got off.</p> <p>A. and</p> <p>B. but</p> <p>C. or</p> <p>D. so</p> | |
| <p>2. We stayed at home _____ watched a film.</p> <p>A. and</p> <p>B. but</p> <p>C. or</p> <p>D. so</p> | |
| <p>3. I ate nothing in the morning _____ I am hungry now.</p> <p>A. and</p> <p>B. but</p> <p>C. or</p> <p>D. so</p> | |

4. He is very rich _____ he doesn't spend much. A. and B. but C. or D. so	
5. Which one do you want, jelly _____ pudding? A. and B. but C. or D. so	
6. Cherry works very hard _____ she gets high marks. A. and B. but C. or D. so	
7. Is it a new building _____ an old building? A. and B. but C. or D. so	
8. We can go to the library by bus _____ we can go there by the MTR. A. and B. but C. or D. so	





Complete the diary entries!

Fill in the blanks with the most suitable conjunction.

20th November

I got up at half past eight in the morning. I was hungry (1) _____
there wasn't any food in the kitchen. I wanted bread, jam (2) _____
orange juice, (3) _____ I went to the shop but it was still closed. I
went back home and got into the kitchen. There was some coffee
(4) _____ salad (5) _____ I don't like coffee (6) _____
salad! This was not a good morning, so I went back to bed until the shop
opened.



28th November

Today is a sunny day. My friend (7) _____ I went to the
countryside. I felt very excited. I brought some food (8) _____
drinks. At half past ten, we took the bus there. At ten o'clock, we arrived.
We saw many lovely animals there, such as butterflies, bees (9) _____
ladybirds. At twelve o'clock, we had our lunch. Tom forgot to bring his
lunch (10) _____ I shared my lunch with him. I asked him, "Would
you like apple juice (11) _____ orange juice?" At four o'clock, we
left together.





Fill in the blanks

Complete the sentences by filling in the best conjunction.



1. Marie tried to read a novel in English, _____ it was too difficult.



2. His chocolate was too hot _____ he poured cold milk in it.

3. Jason felt cold _____ he put on a coat.



4. I am a vegetarian _____ I don't eat meat.

5. I will go to the library _____ the café if I have time.



6. Would you rather have cheese _____ ham in your sandwich?



7. His favourite sports are football _____ tennis.



8. Julie has a guitar, _____ she plays it really well.

quiz

Complete the passage by using the conjunctions that we have learnt in the lesson.



How well do you know the topic?



It was Sunday today (1) _____ the children wanted to have fun.

They couldn't decide whether they should to go to the beach (2) _____

watch a movie at home. Maggie wanted to go swimming (3) _____

Peter didn't like going out. Maggie didn't want to be alone (4) _____

she asked Peter to change his mind. At last, Peter agreed with Maggie

(5) _____ they both went swimming. When they were getting ready

to go to the beach, it started to rain. Then, they went home (6) _____

chose the movie they wanted to watch.





Reader Step-up

Read the story and answer the following questions in complete sentences.

Summer Night

It was night time in summer.

Louis, Jacob and Ken looked up the sky. Jacob saw the Milky Way. Louis pointed to the moon. It was the half moon. Ken looked at all of the bright stars.

After they appreciated the view, they collected fireflies in a jar. They heard an owl hooting loudly from a nearby tree.

The boys loved being outside in summer nights. They slept in a tent so they could stay out all night.

When they were ready to go bed, they got into the tent and used the fireflies as light.

They let the fireflies go in the morning so they could see them again next time.

1. When did Louis, Jacob and Ken like to stay outside?

2. What did Louis point to in the sky?

3. What did the boys collect in a jar?

4. Where did the boys sleep?

5. Why did they let go of what they caught?



Lesson 19 : Phrasal Verbs and Other Phrases



Grammar Time!

Phrasal Verbs



<p>In</p>  <p>e.g. I got in the car.</p>	<p>Out</p>  <p>Peter got out the bus.</p>
<p>On</p>  <p>I got on the bus.</p>	<p>Off</p>  <p>Be careful! Don't fall off.</p>
<p>Up</p>  <p>I usually get up early.</p>	<p>Down</p>  <p>An apple fell down.</p>
<p>Away or off</p>  <p>The thief ran away.</p>	<p>Back</p>  <p>Come back! Woof!</p>
<p>Over</p>	<p>Round or around</p>



Turn over the page.



The cat is running around.



Fill in the blanks

Complete the sentences with "out", "away", "back" etc.



1. "What happened to the picture on the wall?" "It fell _____."
2. Please don't go _____! Stay here with me.
3. She heard a noise behind her, so she looked _____.
4. I'm going _____ now to do some shopping. I'll be
_____ at 6 o'clock.
5. After reading this page, turn _____ and read the other side.
6. Jim is from Taiwan. He lives in Hong Kong now but he wants to go
_____ to Taiwan.
7. We forgot to bring the key so we could not get _____.





Complete the sentences

Complete the sentences. Use a verb from the box + on / off / up etc. If necessary, put the verbs into the correct forms.

break fall give slow take
carry get hold speak wake

+ on / off / up / down / over

1. I went to sleep at 10 o'clock and _____ at eight o'clock the next morning.
2. "It's time to go." " _____ a minute. I'm not ready yet."
3. The train _____ and finally stopped.
4. I like flying but I'm always nervous when the plane _____.
5. I can't hear you. Can you _____ a little?
6. This car isn't very good. It _____ again yesterday.
7. When babies try to walk, they sometimes _____.
8. I tried to explain to him but he didn't listen, so I _____.





Grammar Time!

Phrasal Verbs with Objects



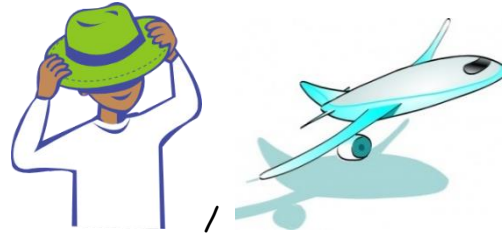
Put on



Put on your clothes. /

Put your clothes on.

Take off



Take off your hat. /

The plane took off.

Turn on / Turn off (lights, machines, taps etc.)

Switch on / Switch off



I turn off the light.

I want to watch this film so I switch on the TV.

Pick up



I drop a coin. Can you pick it up? /

I pick up my children every day.

Put down



Please put down your video game!



Complete the sentences

Complete the sentences. Use the words provided. You may need to change the form of the verbs and add "it" or "them" when necessary.

bring pick switch give turn (+ on / off / up / back)

1. I want to watch TV, so I _____.
2. I bought a fridge but it didn't work. I will _____
to the shop.
3. There is a coat on the sofa, so I _____ and
put it into the closet.
4. When I finished working on the computer, I _____.
5. Thank you for lending me these video games. I will _____
to you.
6. It's so hot here. I want to _____ the air-
conditioner.





Grammar Time!

Verbs + Prep

Look at

We are looking at a picture.

Shout at [someone]

He is shouting at Jacky.

Laugh / smile at

Everyone'll laugh at me.

Talk / listen / write to

Who are you talking to?

Look for

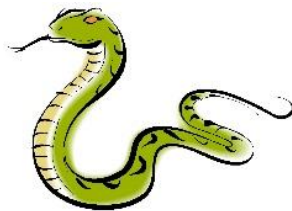
I'm looking for Elsa.

Look after/take care of

She looks after her pet.

Adjectives + Prep + (-ing)

Afraid / frightened / scared / proud of

Are you afraid of snakes?

Full of

The trolley is full of food.

Good / bad at

I'm good at writing.

Interested in

Are you interested in painting?



Fill in the blanks

Fill in the blanks with the correct prepositions.

1. I don't want to live in a tall building. I'm afraid _____ heights.
2. You look bored. Are you interested _____ this subject?
3. I got full marks again. My parents are proud _____ me.
4. I need a change. I'm tired _____ doing the same thing every day.
5. He is an art lover. He is interested _____ Chinese paintings.
6. We've got enough food. The fridge is full _____ food.
7. Your phone is different _____ mine.
8. Don't worry. There's nothing to be afraid _____.
9. Look _____ these flowers. Aren't they pretty?
10. Please be polite! Don't shout _____ others.
11. Don't listen _____ him. He is not honest.
12. I have something important to tell you. Can I talk _____ you?
13. Kate is looking _____ a job.
14. Who takes care _____ you when you are sick?
15. A baby-sitter is someone who looks _____ other people's children.



Complete the sentences

Complete the sentences using the words provided. You may need to change the form of verbs when necessary.

1. I'm not very _____ stories. (good / tell)
2. I want to go to the cinema but Sam isn't _____.
(interest / go)
3. Sue is not very _____ tennis. (good / play)
4. Oh no! I'm _____! (afraid / dogs)
5. The hall is _____. (full / students)
6. I lost my bag! I'm _____ now. (look / it)
7. Please _____. I'm bored. (turn / TV)
8. Look! That girl _____ you. (smile)
9. Jack _____ when he was playing football.
(take / jacket)
10. Dad _____ every day after school. (pick / me)





Fill in the blanks

Fill in the blanks with the correct phrases in the box below. Change the forms of the verbs when necessary.

Look after afraid of good at absent from proud of
weak in put on look for laugh at play tricks on

1. Patrick is a naughty boy. He always _____ the others.
2. My sister does not like calculation. She is _____ Maths.
3. It is very chilly outside! Please _____ your clothes.
4. His new hair cut is funny. We can't stop _____ him.
5. I _____ my English book now. I can't find it in my bag.
6. You are really _____ swimming. You got the champion.
7. Mr Leung is sick today so he is _____ work.
8. Don't be _____ vegetables. They won't bite!
9. Macy is a sweet girl. She always _____ her younger brother.
10. I'm so _____ you! You did a great job!



Reader Step-up

Read the article about pets.



Pets are human's best friends



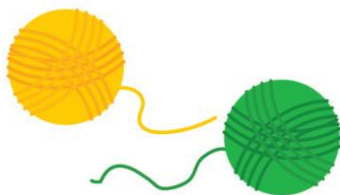
Pets are human's best friends. People coming from all over the world love to keep different kinds of pets.



Pets' love for us is unconditional. We can talk to them and they always listen to us. They are good at making us happy. Even if we do something silly, they never laugh at us. They only want to play with us. They never fight with us or play tricks on us. They always want us to pick them up at the door when we get home.



Are you interested in keeping a pet? Are you looking for a perfect one? Be sure you will love it and look after it for its whole life! It is an important lifetime promise. Because the experience is unlike trying on clothes in a boutique and then deciding whether you want to buy the clothes or not. We must never abandon them, shout at them or be bad to them.



Answer the following questions.



1. Underline all the **phrasal verbs** or **phrases** from the article that you learnt in today's lesson.



2. Who keeps a pet?

3. Give three examples of what the pets do for human.



4. What do we have to do if we keep a pet?

5. What mustn't we do to our pets?



6. Do you want to keep a pet? Why?



Lesson 20 : Infinitives



Grammar Time!

Read what they say.



Bare Infinitives

let/ make / hear / feel + verb (no change)

e.g. Mum makes me do all my homework.

They hear the children laugh.



Modal verbs / Helping verbs

can / may / must / should + verb (no change)

e.g. I can see a mountain.

You must go home now.



Class Activity

Try to make two sentences by using bare infinitives and modal verbs.

1. _____

2. _____



Complete the dialogue

Use the words below to form questions to complete the dialogue.

May I	borrow have close turn on take away
-------	--



: (1) _____ a book, please?



: Yes, you may.



: (2) _____ the light, please?



: Of course.



: (3) _____ a cup of tea, please?



: Yes.



: (4) _____ a pencil, please?



: No, you should not. The pencils belong to the library.



: (5) _____ the door, please?



: Sure.

"May" is a very polite way of asking things. It also expresses possibility.



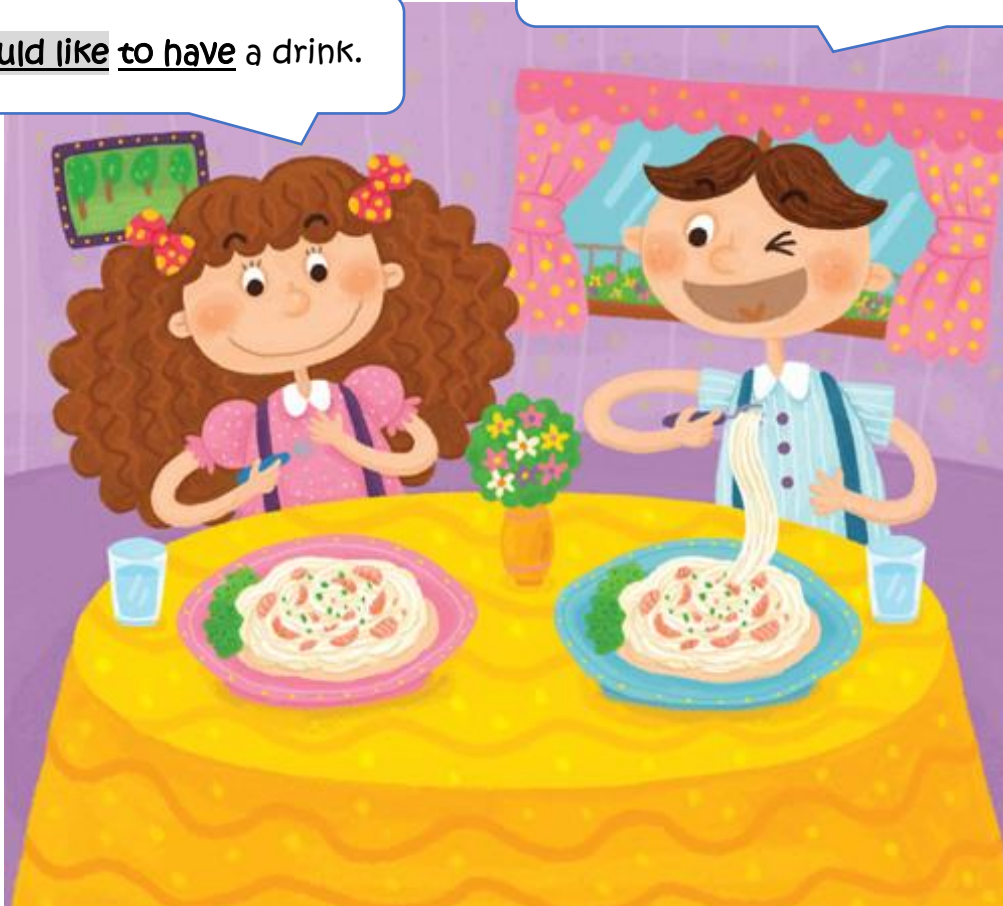


Grammar Time!

Read what they say.

I would like to have a drink.

I expect this to be spicier.



To-Infinitives

expect / hate / love / need / want / wish / try / would like +

(nouns) + to + verb

e.g. I would like to visit Japan again.

She is trying not to fail the dictation again.



Complete the sentences

Complete the following sentences with to-infinitives.

e.g. Mum meets Aunt Joan.

Mum wishes to meet Aunt Joan soon.



1. Turn off the computers!

Please don't forget _____.

2. Bob plays table tennis with Johnny.

Bob invites Johnny _____.

3. "Tidy up your bedroom!" said Mum.

Mum told me _____.

4. "Please help us move the boxes," asked Mr Chan.

Mr Chan asked Kelly _____.

*5. Jacky did not buy lunch.

Jacky decided _____.



Fill in the blanks

Fill in the blanks with the correct forms of the given verbs.

write	read	speak	fly	close	move	buy
listen	study	stand	obey	play	bark	go

e.g. My teacher **makes** me write down the vocabulary.

Mr Lam **wants** to buy some fruit and vegetables.



1. My Aunt can _____ French and English.
2. My puppy likes _____ with people.
3. You should _____ to your mother.
4. We must _____ the rules.
5. My baby sister asks me _____ her some stories.
6. My Dad made me _____ for two hours.
7. We could hear our neighbour's dog _____ last night.
8. You may _____ out if you want.
9. I see the birds _____ in the sky.
10. We forgot _____ the windows.



Circle the answer!

Circle the correct words.



1. I enjoy reading / to read / read stories.
2. Susan likes cycle / cycling / cycled in the park.
3. Freddie saw me buy / bought / to buy those toys.
4. You must listen / listening / to listen to your parents.
5. Mr Cheung made us writing / to write / write 150 words for the composition.
6. Janna is good at draw / to draw / drawing people.
7. Mum let us play / to play / playing in the park after we finish our revision.
8. "I would like ask / asking / to ask you some questions," said Ken.
9. We should eat / to eat / eating healthy food.
10. "You may come / to come / coming in now," said the principal.
11. I can hear the baby cried / crying / to cry now.
12. Dad is talking about go / to go / going out for dinner.
13. Let's go shopping / to shop / shop now!
14. Samuel can swim / to swim / swimming across the sea in an hour.



More Practice

Fill in the blanks with the correct form of the given verbs.



14th February Sunny

I went to school as usual today. When I walked into the classroom, I saw my classmates (1) _____ (look) at me with a cheerful smile. "Is there something exciting?" I thought.

Just then, my class teacher came in and invited me (2) _____ (read) the newspaper.

"We would like (3) _____ (give) you a big surprise!" she said with joy.

When I read my newspaper, I found that my composition was on the newspaper! The news made me (4) _____ (feel) so excited. I told myself (5) _____ (be) calm but my tears came down. I felt so amazed!

My classmates congratulated me and luckily, I didn't forget (6) _____ (thank) my dear teacher.

"Miss Lee, I will (7) _____ (work) harder and (8) _____ (make) more progress in my English writing! I will not (9) _____ (stop) learning." I told my teacher.

She smiled at me.



Reader Step-up

Read the story below.

Superhero Stories

Charles loves to read, especially superhero stories because they are exciting. He usually goes to the library with his sister. They both enjoy choosing interesting books to borrow and read at home.



At school, there is a book corner in every classroom. Each week, the children choose a book to borrow home.

One day, when it was time to borrow books from the book corner, Charles looked through the books carefully for a long time. His teacher noticed that and asked, "What are you looking for? Can I help?"



Charles told the teacher that he wanted to find a book about superheroes but there weren't any.

"I'm sorry. I don't think we have any books about superheroes. Why don't you write one and put it into our book corner?" asked the teacher.

Charles was inspired by the idea. He got back to his seat. He took out his note book and immediately, he started to write his own superhero story.



Answer the questions.

(1) What does Charles love to read?

(2) How many books can a student borrow every week from the book corner?

(3) What took Charles so long at the book corner?

(4) What did the teacher suggest to Charles?

(5) Circle the letter that represents the closest meaning to "inspired".

(A) To make someone feel that they want to do something and can do it.

(B) To make someone have a particular strong feeling or reaction.

(C) To give someone an idea for a book, film or product.

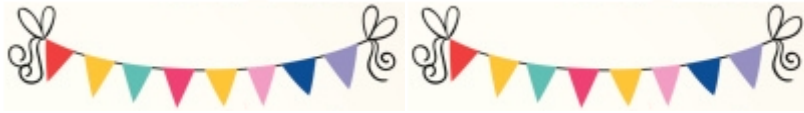
(6) What is your favourite book? Why? Describe it and draw the most exciting part in the box below.



Lesson 21 : Introduction to Part of Speech



Grammar Time!



What is part of speech?

It is the job a word does in a sentence.

For example,



Naughty Patrick is riding a bike and Dad yelled at him.









Words make up a sentence.

Let's take a look into how they work.



Go through the table and see if you can find out the jobs of each word in the sentence on the previous page.



Part	Main Job	Examples
Nouns	 Name a person, place thing or idea.	road, tree, love ...
	 Proper Noun - Specified	<u>H</u> ong <u>K</u> ong, <u>D</u> isneyland ...
Pronouns	 Take the place of a noun.	he, she it ...
Adjectives	 Describe a noun.	new, shiny, small ...
Action Verbs	 Express action or a state.	run, jump, swim ...
Conjunctions	 Connect words, phrases and clauses.	and , but, or ...
Prepositions	 Build up a relationship between the noun and the rest of sentence.	in, on, at, over, across ...
Articles	 Help define/ explain nouns	a, an, the





Nouns vs. Adjectives

Read each sentence below and look carefully at the underlined words.



If the word names a person, place, thing, or idea, it is a **NOUN**. Write **N** in the space.



If the word describes a noun, it is an **ADJECTIVE**. Write **Adj** in the space.



Dad wore his red coat because it was chilly outside. (1) _____

Lucas' favourite colour is black. (2) _____

Grandma prefers places which are peaceful and quiet. (3) _____

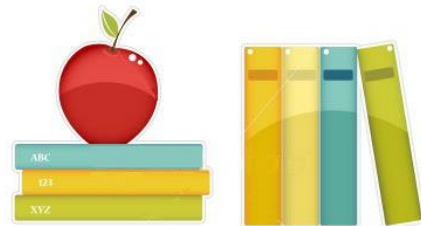
This shopping mall is usually crowded. (4) _____

Begin writing your article on a blank piece of paper. (5) _____

We brought three packages of paper plates to the picnic. (6) _____

Ice-cream is a cold, frosty treat on hot days. (7) _____

Zoe didn't come to the party because she had a bad cold. (8) _____





Articles Review

Let's complete this editing practice. Ten words are missing below. Put "a", "an" or "the" into the right positions. An example has been done for you.

My mother is ^{an} English teacher. I am student. When I get home from school, I watch programmes on TV. That's best part of my day. The programmes I watch are for children. I am child, so I think they are funny.

I'm little excited because it's Friday. There are lot of good shows on TV today. One I usually watch is at 3:30 p.m. It's about animals. Also, I'm excited because my mother is making pasta for dinner.

After dinner, I finish my homework and go to my room. I read book for some time. Then I turn off light and go to bed.





Pronouns Check

Underline the mistakes and write down the correct answers in the space.

Them don't look like their brothers. (1) _____

Let we do this by ourselves. (2) _____

Ken and me went to the library last week. (3) _____

I would do anything for he. (4) _____

I saw your sister's paintings yesterday. She were very good. (5) _____



Linking up

Complete the following sentences using your own words.



1. I fell off my bike, and _____.
2. I fell off my bike, because _____.
3. We had a really big dinner, so _____.
4. We had a really big dinner, but _____.
5. I love my teacher _____.



Too many prepositions!

Cross out the unnecessary prepositions. One has been done for you as an example.



There are six more redundant prepositions.

The robber found where the safe was ~~at~~, cut a hole on it and put the diamonds from the safe into a big bag. The robber threw his gun out of the window when James got behind him. Then, he jumped off from the window, landed in the bushes, and ran down to the street. He did not know where he was at but he kept running with the bag of diamonds on his back.

James looked for clues inside of the house with a flashlight. Later, James was looking for the police chief but he was not in his office and James had no idea where he went to.





Practice



Circle the verbs below.

verb	house	be	open	send	grow	plant	great
carry	coat	paint	blow	start	sit	lamp	turn



Complete the sentences. Using the above verbs. You may need to change the form of the verbs.

- (1) My mum _____ the room pink yesterday.
- (2) They _____ tired after working the whole morning.
- (3) My sister and I _____ some tomatoes last week.
- (4) Grandma always _____ me cards.
- (5) Please _____ this bottle for me.
- (6) The bags are too heavy. Mum cannot _____ them all by herself.
- (7) Baby Bob _____ out the candles on his cake now. How cute it is!
- (8) _____ right at the corner and we will find the florist.
- (9) Look! Jacky _____ on the bench over there.
- (10) When I _____ up, I'll be a doctor.



Reader Step-up

Read the following article about woodpecker in a magazine.

The amazing woodpecker



The woodpecker is an interesting and amazing bird. It has a strong, pointed beak that acts as a hammer to remove bark from trees and find insects to eat. It has a very long tongue, up to four inches long, that is sticky on the tip for catching insects.

Most birds have one toe pointing back and three pointing forward on each foot. Woodpeckers are a little bit different. They have two sharp claws pointing back and two sharp claws pointing forward on each foot to help them hold onto the sides of trees.



The life span of a woodpecker is 4 to 11 years. Their favourite food

includes insects, fruit, acorns and nuts. These awesome birds live in forests and wooded areas with lots of trees.

Woodpeckers can be found all over the world but not in Australia.

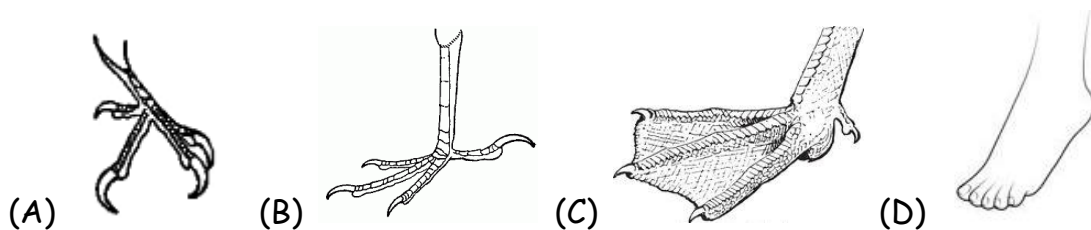


Answer the following questions.

- (1) Describe the woodpecker. Use the words found from the article to fill in the blanks. You may change the forms of words when necessary.

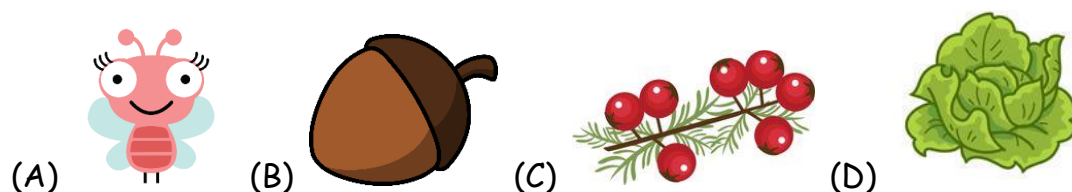
The _____ is a kind of interesting and amazing bird. Its beak is _____ and _____. The beak helps it to _____ bark from trees. Its tongue is _____ and _____ on the tip so that it can _____ food easily.

- (2) What is special about woodpeckers' feet?



- (3) How can woodpeckers' feet help them in their lives?

- (4) Which of the following is NOT one of the woodpecker's favourite food?



- (5) Where can people find woodpeckers?