

Primary English

Reading and Writing

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Lesson 14 : Dressing up (Reading)



Warm Up!

Think about ...

- (1) What kind of clothes do you have?
- (2) Which kind of clothes do you wear most often?

Clothes Quiz

1. Name 3 pieces of clothing starting with the letter 's'.

2. Which item of clothing has 'fingers'?

3. What do you wrap around your neck when it is cold?

4. Name something that is made of cotton and is worn on your feet.

5. Name five things that a businessman would wear to work.

6. Name the clothing you wear to school.



Words to Know

Are these clothes and accessories in your closet? Name them and put a '✓' in the box if you have one.



_____ ☐



_____ ☐



_____ ☐



_____ ☐



_____ ☐



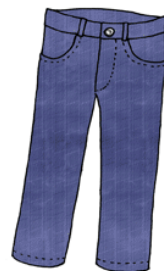
_____ ☐



_____ ☐



_____ ☐



_____ ☐



_____ ☐



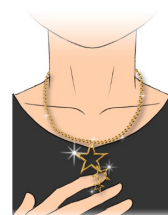
_____ ☐



_____ ☐



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_____ ☐



_____ ☐



_____ ☐



_____ ☐



_____ ☐



Reading (1)

Read Tina's diary and answer the questions.

Dear diary,

Today is my birthday. My parents invited my cousins and friends to my birthday party and everyone wore costumes.

Jerry's costume was impressive. He dressed like a chimpanzee. I thought the fur on his costume was real but mom told me it was made of plastic. The sharp white teeth are made of plastic, too. He looked like a fierce real chimpanzee. I dared not to look at him very often.

My best friend Angel did not dress like an angel. Instead, she wore a devil costume. She was in red dress, black leggings and black leather shoes. There was a headband with a pair of little devil horns on her head. She also held a red and black pitchfork. She was not scary but cute even in a devil costume. I know she is kind and sweet. She is my angel.

When the birthday cake was ready, a clown showed up. His costume was special. Half of the clothes was spotted and the other half was striped. He wore a colourful wig and a big round nose. He said he was Clown Vincent. But I know that he is my father Vincent!

It was really a funny and special party!

(A) Can you recognize them? Write their names in the boxes.



(B) Find words from the passage which match the following meanings.

1. Exciting and easy to make people remember it.

(2nd paragraph)

2. An ape with black and brown fur.

(2nd paragraph)

3. Strong and frightening.

(2nd paragraph)

4. A tool with a long handle and three metal points.

(3rd paragraph)

5. Fake hair worn on head.

(4th paragraph)





Skills Plus

You can use 'look like + noun' to describe how something is similar to another thing by the way it looks.

Examples:

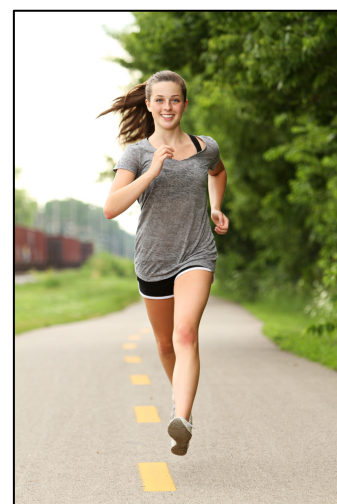
- This cat looks like a tiger.
- My PE teacher looks like a chimpanzee.
- This flower looks like butterfly.



You can use 'verb + like + noun' to describe how something is similar to another thing by the way it acts.

Examples:

- She dresses like a clown.
- Timmy eats like a pig.
- Lisa runs like an athlete.
- Gary swims like a frog.





Check Point

(A) Following the example and write sentences with given words.

Example: Kitty / swim / a fish

Kitty swims like a fish.

1. Bella / cry / a baby

2. Derek / climb / a monkey

3. Tara / smell / a flower

(B) Use your imagination and complete the following sentences.

Example:

The diamond shines like the sun .

1. Mona jumps like _____ .

2. Timothy crawls like _____ .

3. Grandpa walks like _____ .

4. Dad laughs like _____ .

5. My sister in her white dress looks like _____ .

6. Jimmy in his red and green T-shirt looks like _____ .

7. David in his yellow T-shirt and blue jeans looks like _____ .



Reading (2)

Tina is going to hand in an English composition tomorrow. The topic of her composition is "My Dream Job". Read her composition and answer the questions.

My Dream Job

I want to be a designer when I grow up because I want to design many beautiful and unique clothes.

I want to design a wedding gown for myself. I don't like to dress white on my wedding. It is ordinary. I want something special and impressive. I want to wear a dark blue long dress with shiny golden stars on it. The shape of the hem* look like the white waves on the beach. The headband and the necklace looks like the shape of a half moon. When my dream lover meet me in the church, he hugs me like the embraces of the wonderful night sky. It will be the most romantic wedding ever!

I also want to design wedding gowns for the needy to make them look like a princess on their important day!

(*hem: the bottom part of the dress.)

(A) Read Tina's composition and complete the following sentences.

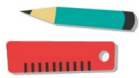
1. Tina does not like wearing white dress in her wedding because _____ .
2. Tina wants to design wedding dress for _____ .
3. When Tina wears 'dark blue long dress with shiny golden stars on it', she looks like _____ .
4. Tian wants to be a _____ designer when she grows up.

(B) There are 5 mistakes in 2nd Paragraph of Tina's composition. Underline the mistakes and write the correct words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____

(C) Read the composition again and draw Tina's wedding gown in the following box.





Homework Task (1)

Complete the following shopping list.



You want to dress yourself like this.

you have to buy:

e.g. a red and black cap

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



You want to dress yourself like this.

you have to buy:

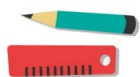
e.g. an orange knitted hat

1. _____

2. _____

3. _____

4. _____

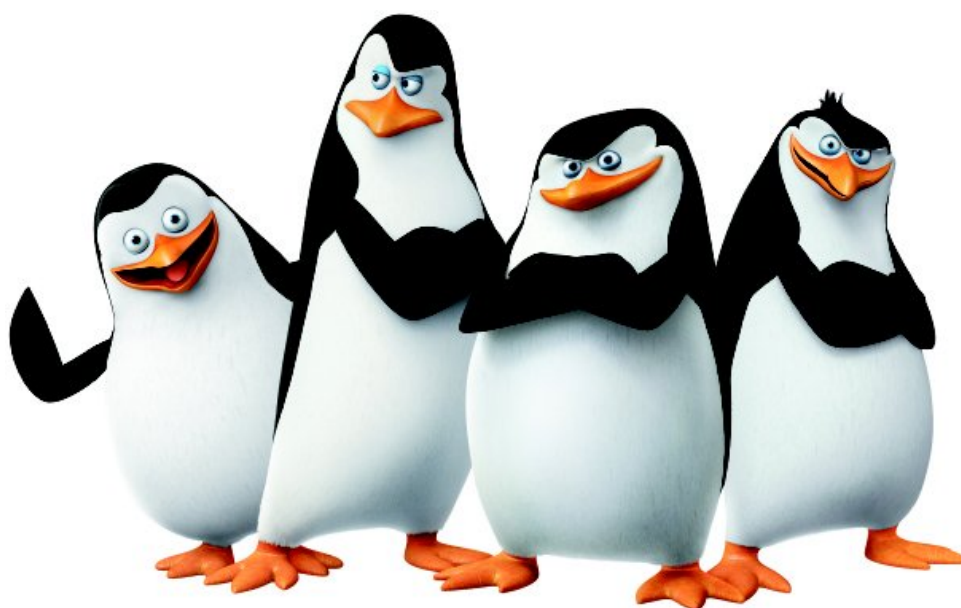


Homework Task (2)

Fill in the blanks by choosing the correct word from the box below.

grandpa	penguin	palace
superman	dolphin	robot

1. His house looks like a _____ .
2. Ruby swims like a _____ .
3. My cousin walks like a _____ .
4. My uncle talks like _____ .
5. Yoyo reads aloud the English book like a _____ .
6. I hope I could fly like a _____ .



Lesson 15 : Dressing up (Writing)

Think about ...

- (1) What do you wear for a big event?
- (2) What do you think a king should wear to meet his people?



Warm Up Reading

King Edward is writing a letter to his tailor Troy.

Dear Troy,

How are you? I am sorry that I fired you.

Yesterday was my birthday. Weeks ago, I asked you and other tailors to make me a lot of pretty clothes for my birthday. But I wanted something special and I did not like those clothes and I threw them away. A few days ago, two men came to see me. They told me they were the famous tailors in another country and they could make me beautiful clothes.

The next day, the two men showed me the 'clothes', but I could see nothing. The men told me that only brilliant people could see this clothes! I then told them I liked the clothes and gave them a lot of money. They took the money and left.

On my birthday, I put on the 'new clothes' and met my people in the street. They all showed a surprising face. Then I heard a boy saying, 'Look! The king is naked!' I felt ashamed and ran back to the palace.

I think I need you. Would you come back and make me clothes?

Yours,

King Edward

(A) Blacken the circle for the correct answer.

1. King Edward fired Tailor Troy because Troy did not make _____ clothes.

- ☐ A. unique ☐ B. famous
☐ C. colourful ☐ D. ugly

2. The two men told King Edward that only _____ people can see the clothes.

- ☐ A. famous ☐ B. beautiful
☐ C. clever ☐ D. ashamed

3. King Edward said he liked the 'new clothes' because he did not want other people think that he was _____ .

- ☐ A. lazy ☐ B. foolish
☐ C. clever ☐ D. famous

4. King Edward ran back to his palace because he felt _____ .

- ☐ A. stupid ☐ B. embarrassed
☐ C. clever ☐ D. surprised

(B) Give short answers to the following questions.

1. Do you think the two men were tailors?

2. Did people in the street see King Edward's new clothes?

3. Why did King Edward write to Tailor Troy?



Writing Tips

Do you remember Tina's composition last lesson? Read the following paragraph from her composition and think about what we can learn from it.

I want to design a wedding gown for myself. I don't like to dress white on my wedding. It is ordinary. I want something special and impressive. I want to wear a dark blue long dress with shiny golden stars on it. The shape of the hem looks like the white waves on the beach. The headband and the necklace look like the shape of a half moon. When my dream lover meet me in the church, he hugs me like the embraces of the wonderful night sky. It will be the most romantic wedding ever!

1. Use simple present tense to describe your design.

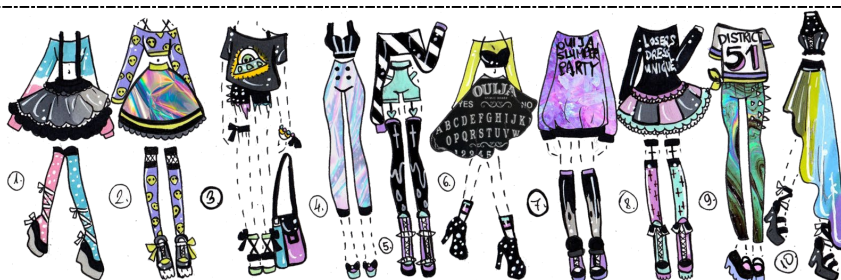
The shape of the hem looks like the white waves on the beach. The headband and the necklace look like the shape of a half moon.

2. Use adjective to describe your design.

I want to wear a dark blue long dress with shiny golden stars on it.

3. Describe how people may feel when they see your design.

When my dream lover meet me in the church, he hugs me like the embraces of the wonderful night sky.

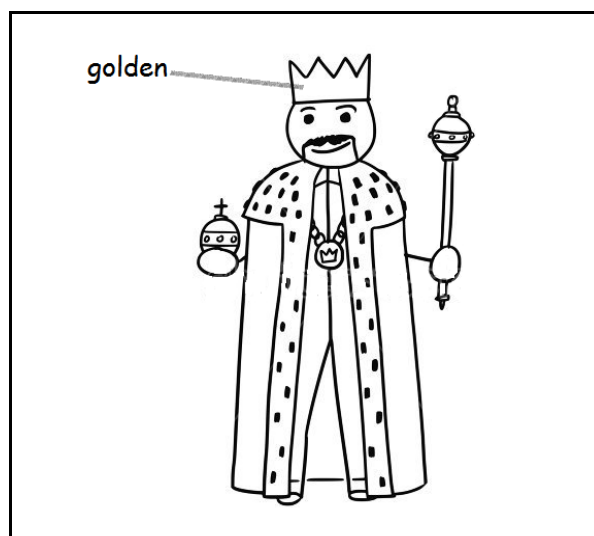




Warm-up Writing

You are Tailor Troy. You decided to work for King Edward again and you are designing new clothes for him. Draw a picture of your design and mark what adjectives you can use to describe the clothes.

Example:





Your design for King Edward:



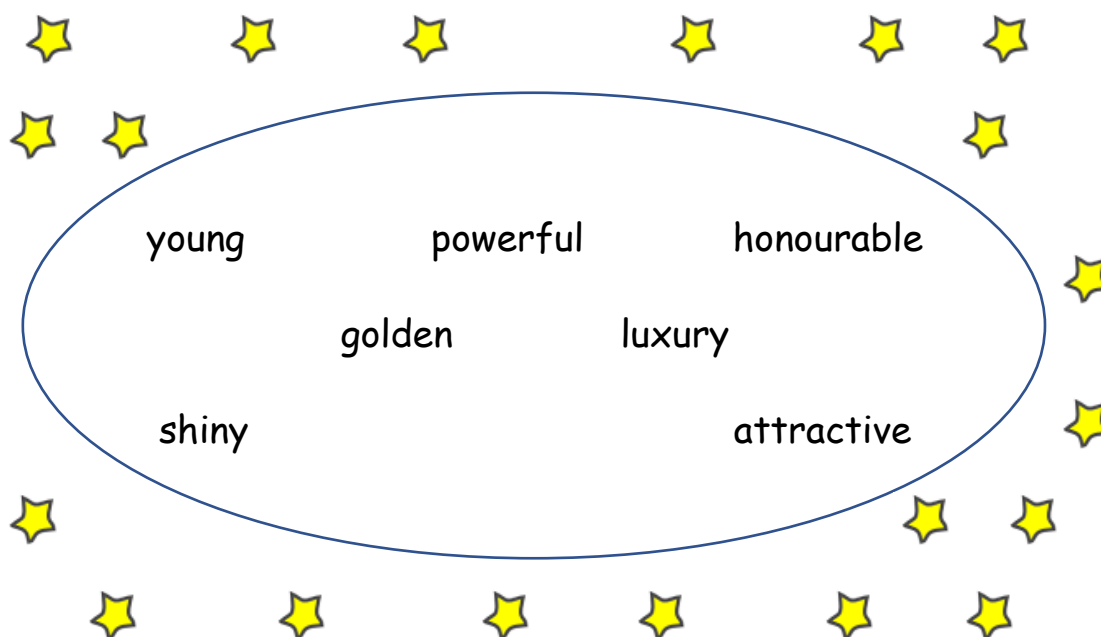


Word Bank

What a king may wear/have:

			
crown	cape	ring	medal
			
sword	scepter	gem	diamond

Adjectives that may relate to a king or his clothing:





Writing Time

You are Tailor Troy. You are writing to King Edward to tell him the clothes that you design. Write about 50 words.

Dear King Edward,

It is my honour to work for you, my lord. I designed a set of clothing to you which include _____

I hope you like this design.

Sincerely,

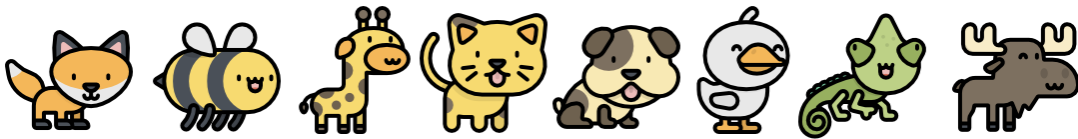
Tailor Troy

Lesson 16 : Wonder of Nature (Reading)



Think about ...

- (1) What animals do not live in a city?
- (2) What is your favourite animal?



Name three animals that live in the desert.

Name three animals that live in the jungle.

Name three animals that live in the ocean.

Name three animals that live in the grassland.

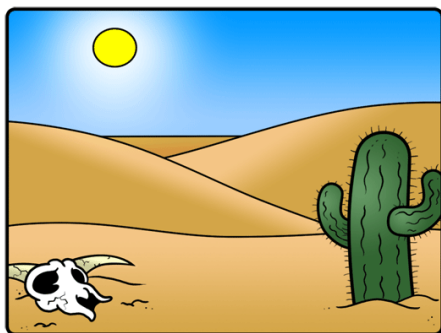
Name three animals that live in the farm.



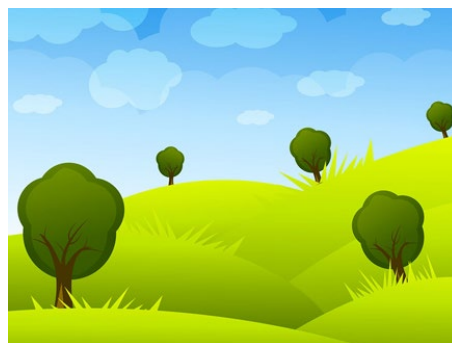


Words to Know

Habitat of animals (place they live) :



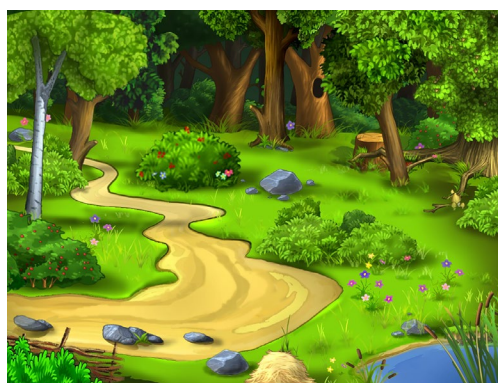
desert



grassland



ocean



jungle / forest

Animals actions:



swim



fly



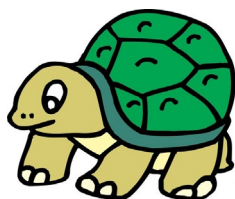
swing



chase



hunt



crawl



creep



roar



Reading (1)

Read the poem about where animals live.



Animal Home

*On the top of a mountain,
Or under the sea,
There are so many places
Where creatures may be.*

*Alone in a desert,
Or grouped on a farm,
Or tucked in a tree trunk
Away from all harm.*



*On bright, sunny grasslands,
Or in a dark cave,
In jungles and forests,
Where all must be brave.*



*On ice in the Arctic,
Or holes underground,
There are so many places
Where creatures are found!*

1. How many kinds of animals' home are mentioned in this poem?

2. The word 'creatures' means _____ .

3. Some creatures live in desert, sea, _____, _____,
_____ and _____ .

4. The weather on grassland is often _____ and _____ .

5. The weather in Arctic is _____ .

6. Living in a tree trunk is (safe / dangerous) .

7. Animals living in a cave, jungle and forest are _____ .

8. Find a word in the poem that has the opposite meaning of 'bright'.





Skills Plus

- ✧ In a poem, we call a group of lines a 'stanza'.

Animal Home

*On the top of a mountain,
Or under the sea,
There are so many places
Where creatures may be.*

*Alone in a desert,
Or grouped on a farm,
Or tucked in a tree trunk
Away from all harm.*

.....

}

Stanza 1

}

Stanza 2

- ✧ There are rhyming words in a poem. Rhyming words end with the same or a similar sound.

Animal Home

*On the top of a mountain,
Or under the sea,
There are so many places
Where creatures may be.*

*Alone in a desert,
Or grouped on a farm,
Or tucked in a tree trunk
Away from all harm.*

.....

Each line in a poem is not necessary to be a complete sentence. The line can end with a comma, or no punctuation. Each line starts with a capital letter.



Check Point

Read the poem on page 20 again and answer the following questions.

1. How many stanzas are there in the poem 'Animal Home'?

2. Find all the rhyming words in the poem "Animal Home".

_____ and _____

_____ and _____

_____ and _____

_____ and _____

3. How many complete sentences are there in the poem?





Reading (2)

Read the poems and answer the questions.

African Animals

Giraffes are tall with necks so long
Elephants' trunks are big and strong
Zebras have stripes and can gallop away
While monkeys in the trees do sway
Old crocodiles swim in the pool so deep
Or lie in the sun and go to sleep

Winter animals

Winter is cold.
There is snow in the sky.
The squirrel gathers nuts
And the wild geese fly.

The fluffy red fox
Has his fur to keep warm.
The bear's in her cave,
Sleeping all through the storm.

1. Find all rhyming words in these two poems.

_____ and _____

_____ and _____

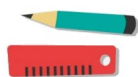
_____ and _____

_____ and _____

2. What animals are mentioned in these two poems? Name the animals.

3. What do the animals do? Match animals with their actions.

zebra ●	● sleep
monkey ●	● swim
crocodile ●	● fly
goose ●	● swing
bear ●	● run



Homework Task

Read the poem and answer the questions.



Eggs

Lots of animals come from eggs

Some with fins

And some with _____

Some that chatter

And some that cheep

Some that fly

And some that _____

Some that slither

And some that run

Some with feathers

And some with _____

Animal eggs can be quite small

Or just as big as a tennis _____



1. Fill in the blanks in the poem by choosing the correct word from the box below.

ball	creep	legs	none
------	-------	------	------

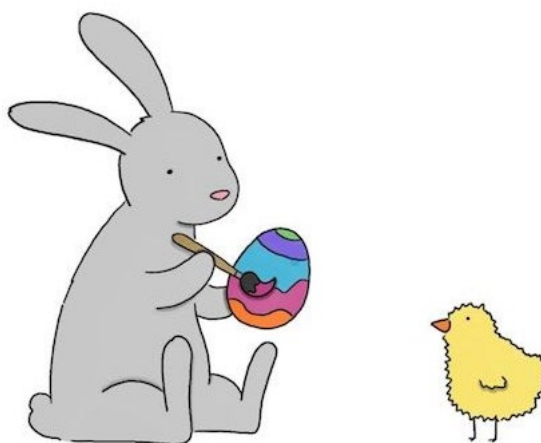
2. From the poem, how many kind of animals come from eggs?

3. Can you think of an animal that comes from egg and has feathers?

4. Can you think of an animal that comes from egg and can fly?

5. Animals' eggs can be _____ or _____ .

- *6. Can you give two more examples of animals that come from eggs?



Lesson 17 : Wonder of Nature (Writing)



Warm Up Reading

Think about ...

Can you imagine how small animals live together in the wild?

Read the poem and answer the questions.

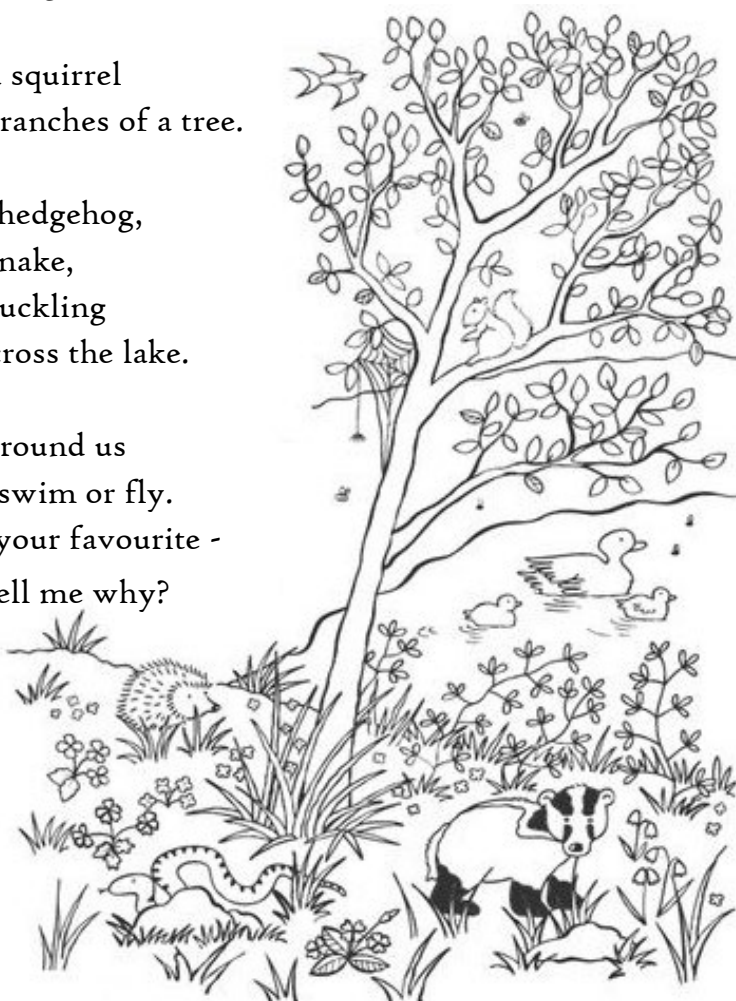
Our Wildlife

Scuttle like a spider,
Hover like a fly,
Soar like a swallow
High up into the sky.

Snuffle like a badger,
Buzz like bee,
Scamper like a squirrel
Through the branches of a tree.

Curl up like a hedgehog,
Slither like a snake,
Quack like a duckling
As it swims across the lake.

Creatures all around us
That crawl or swim or fly.
Which one is your favourite -
And can you tell me why?



1. Which one is badger?

☐☐☐☐

2. Name three animals in the poem that can fly.

3. Circle all rhyming words in the poem.

4. Match the animals with their actions or sounds.

spider ●

fly ●

swallow ●

badger ●

bee ●

squirrel ●

hedgehog ●

snake ●

duck ●

● slither

● soar

● hover

● curl up

● quack

● buzz

● scamper

● snuffle

● scuttle

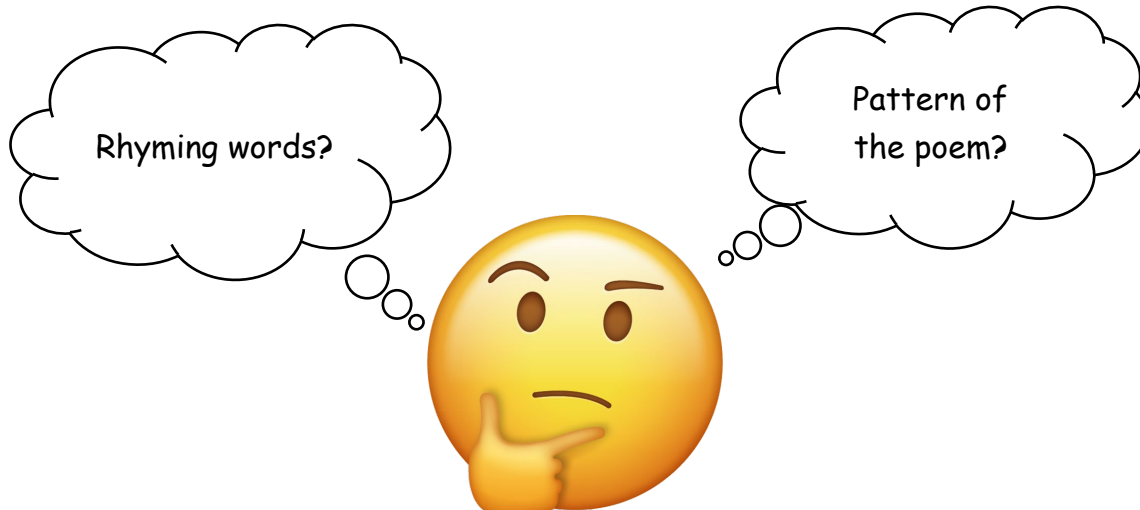


Skills Plus

What should you pay attention to when you write a poem?

Put a ✓ in the box if you think the statement is true.

- ☐ Always write complete sentence for each line.
- ☐ Short phrase can be a line.
- ☐ A poem should have more than one stanza.
- ☐ A poem with particular pattern is easier to remember.
- ☐ A poem should always have rhyming words.
- ☐ Rhyming words can make a poem easier to remember.





Check Point

Read the following poems. Circle all the rhyming words and discuss with your classmates, can you find the patterns in the poems?

Raccoon Song

Raccoon sleeps in a hollow tree
While the sun shines on you and me.
Sleep, little raccoon,
Sleep, little raccoon,
Warm and cozily.

In the darkest part of night
Raccoon has the best eyesight.
Look, little raccoon,
Look, little raccoon,
Oh, your eyes are bright.

Raccoon hardly makes a sound
When he prowls all around.
Hunt, little raccoon,
Hunt, little raccoon,
Find food on the ground.



Autumn Days

Swirling, twirling
Autumn leaves
Whooshing, whirling
From the trees.



Snapping, cracking
Conkers fall.
Dropping, popping
Near the wall.



Grouping, swooping
Birds up high.
Crying, flying
Round the sky.



Curling, Furling
Smokey fires.
Flowing blowing
Higher, higher.





Warm-up Writing

You are a member of English Club and you are writing poems for the Poem Week. Look at your draft below and tell your classmates about the pattern.

Work with your partner and brainstorm some useful rhyming words.

My Sense



I can see the grass grows,
The bright stars, the yellow moon,
I can see the white snow,
I can see you!

I can hear birds sing,
The dogs bark, the cats meow,
I can hear the phone ring,
I can hear you!



Think of some useful rhyming words, you may use them in your poem!

sing: ring, bling,

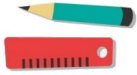
grow: snow,

meat: _____

grass: _____

cake: _____





Writing Time

Now, complete your poem. Pay attention to the pattern and use rhyming words.

My Sense

I can hear birds sing,
The dogs bark, the cat meow,
I can hear the phone ring,
I can hear you!



I can see the grass grow,
The bright stars, the yellow moon,
I can see the white snow,
I can see you!

I can smell the roasted meat,
The fresh bread, _____,
I can smell _____,
I can smell you!



I can touch _____

I can taste _____



Write another poem!

I like

I like sunshine.

I like snow.

I like brown leaves

When they blow.

I like _____ .

I like _____ .

I like _____

When I am hungry.

I like stories at bedtime.

I like poems when they rhyme!