

Exam Class

Primary 6

English - Paper 21

Name: _____ Date: _____

Instructions to candidates:

1. Write your name and class in the spaces provided on the cover.
2. You have 45 minutes to answer all the questions.
3. Listen to your teacher carefully during the examination.
4. Write your answers in the spaces provided in this examination booklet.
5. Rub out any answer you want to change with an eraser or correction pen clearly.
6. Do not mark more than ONE answer for each question.
7. Bonus marks will be given for correct answers in the Bonus part.

Marks:

| | | |
|------------|-----------------------|------|
| Section A | Tenses | /20 |
| Section B | Prepositions | /12 |
| Section C | Pronouns | /14 |
| Section D | Grammar | /32 |
| Section E | Reading Comprehension | /22 |
| Sub-Total: | | /100 |
| Bonus Part | | /17 |
| Total: | | /117 |

Section A**Tenses**

- I. Kitty wrote a story. Fill in the blanks with the correct forms of the given verbs. (10% @ 1%)**

When the fire (1) broke (break) out last night, we (2) were having (have) dinner. Suddenly, someone (3) rang (ring) the bell. It (4) was (be) Mr. Wong, our neighbour. We heard him shouting outdoor. "Fire! Fire!" he (5) shouted (shout). My brother, Peter (6) rushed (rush) out and wanted to (7) get (get) into the lift, but father stopped him. "(8) Do not use (not use) the lift when there (9) is (be) a fire," he said. We ran downstairs and (10) were (be) safe in the open space.

II. Read Kitty's diary and fill in the blanks with the correct forms of the given verbs. (10% @ 1%)

12th September

This morning, Peter (1) invited (invite) me to play at his home for the first time. I didn't know that he has a cat. His cat's name (2) is (be) Mimi and it is four years old. Peter (3) has taken (take) care of his cat for almost three years.

Peter and his dad (4) found (find) the cat in the park. The cat was injured. They (5) brought (bring) the cat home and (6) treated (treat) her injuries. They (7) have become (become) best friends since Peter took the cat home. Peter and his cat do everything together. They (8) ran (run) together on the sports day in school a year ago. Peter said they (9) will run (run) again next year. Now, they (10) are practising (practise) running every day.

Section B**Prepositions**

Help Kitty fill in the blanks with the suitable prepositions. (12% @ 1%)

| | | | | | | | |
|------|----|----|----|-----|------|----|----|
| with | to | at | of | for | down | in | on |
|------|----|----|----|-----|------|----|----|

1. I have warned you of the danger, but you don't listen to me.
2. Dr Sin is seeing a patient at this moment.
3. Sammy and his brother are getting ready for school.
4. It is Sunday. The park is crowded with people.
5. Listen! Someone is knocking on the door.
6. Tony is good at Math.
7. Susan is one of the cleverest girls in the class.
8. Katy is playing with her doll.
9. The lift has broken down. They have to walk upstairs.
10. Look! This is a photo of me as a baby.
11. Jeremy lives in 22 Maple Street.

Section C**Pronoun****Help Kitty fill in the blanks with the words in the box. (14% @ 2%)**

| | | | | | |
|-----------|------|-----|--------|-----|------------|
| ourselves | your | him | theirs | its | themselves |
|-----------|------|-----|--------|-----|------------|

1. We gave them our telephone number, and they gave us theirs.
2. This bird has hurt its wing.
3. At 12:30, Jenny and I went to the cafeteria to buy ourselves some lunch.
4. Mark is blind. Please open that door for him.
5. Leave the boys alone. They can clean the classroom by themselves.
6. You have to wash your hands before meals.
7. The fishermen caught the fish themselves.

Section D**Grammar****I. Kitty wrote some sentences. Fill in the blanks with the suitable passive forms of the verbs. (10% @ 2%)**

1. The train was delayed (delay) for an hour.
2. Betty and Tony were born (born) in November.
3. This building was built (build) thirty years ago.
4. Those books were bought (buy) at that bookshop.
5. That restaurant was closed (close) in Chinese New Year.

II. Kitty is talking to Peter. What did Kitty ask? Write down her questions. The underlined words are hints. (6% @ 2%)

1. Kitty: Who was the first governor of Hong Kong?

Peter: The first governor of Hong Kong was Sir Henry Pottinger.

2. Kitty: When was the first university, the University of Hong Kong opened?

Peter: The first university, the University of Hong Kong, was opened in 1912.

3. Kitty: Why were you absent yesterday?

Peter: I was absent yesterday because I didn't feel well.

III. Help Kitty fill in the blanks with the words in the box. (6% @ 1%)

| | | | |
|-----------|----------|---------|----------|
| something | anything | anybody | somebody |
|-----------|----------|---------|----------|

1. I don't have anything to do.
2. Betty has something to tell us.
3. Is there anybody want to go with me?
4. We saw somebody take your notebook away.
5. The man is quarrelling with somebody in the car park.
6. I found something under my bed.

IV. Kitty is doing revision on adjectives. Fill in the blanks with the most suitable form of the adjectives in brackets. (10% @ 1%)

e.g. His legs are longer (long) than hers.

1. Her dress is prettier (pretty) than mine.
2. I am as tall (tall) as my brother.
3. I borrowed an interesting (interesting) book from the library.
4. The weather of this month is cooler (cool) than last month.
5. Who jumps higher (high), you or your brother?
6. This is the cheapest (cheap) shirt in the shop.
7. The grapes from Japan are the best (good).
8. Which tastes better (good), the chocolate cake or the fruit cake?
9. The bus stop is nearer (near) to our school than the MTR station.
10. Diamond is the hardest (hard) matter in the world.

Section E**Reading Comprehension**

I Kitty is reading an article. Help him answer the following questions in complete sentences. (12% @ 2%)

D.I.Y (Do It Yourself)

D.I.Y. means “Do It Yourself”. Nowadays, more and more people like doing things by themselves. Do you know why people like D.I.Y.? Firstly, it’s a cheaper way to do things. Secondly, D.I.Y. can improve one’s knowledge, technique and self-confidence.

How do we do D.I.Y.? Basically, we must know how to use the right tools. There are different kinds of “D.I.Y. Books” in the bookshop. They tell people how to do things by themselves, for example, how to paint a wall, how to fix furniture and how to repair cars.

Of course, you must spend some time on D.I.Y. Try to imagine, one day sitting on a chair which was made by yourself, looking at the walls and curtains which were painted and sewed by yourself and saying to your friends, “I did all these things by myself.” Can you imagine, how satisfied you would feel?

1. What does D.I.Y mean?

D.I.Y. means "Do It Yourself".

2. What can people save if they do things by themselves?

People can save money if they do things by themselves.

3. What can D.I.Y. improve?

D.I.Y. can improve one's knowledge, technique and self-confidence.

4. What must we know when doing D.I.Y.?

We must know how to use the right tools when doing D.I.Y.

5. Where can we find books which tell us about D.I.Y.?

We can find books which tell us about D.I.Y. in the bookshop.

6. Do people enjoy D.I.Y.? Try to describe their feelings.

Yes, people enjoy D.I.Y. They feel satisfied.

II. Kitty wrote a letter to the school magazine. Read the letter and answer the questions in complete sentences. (10% @ 2%)

No More Pollution On Campus

Dear Editor,

I am writing to complain about the pollution on campus. Some selfish and careless schoolmates have made the school a very unpleasant place.

First of all, they make the campus dirty. After recess or lunchtime, the playground is often filled with plastic bags, used tissues and empty cans. The toilets are even more terrible. Some schoolmates do not flush the toilets after using, so the toilets are often smelly and wet.

Moreover, they always waste the resources either because they do not have a sense of environmental protection or simply because they are too forgetful. For example, they usually use paper on one side only and throw cans away instead of recycling them. Besides, they always order more than they can eat for lunch, so a lot of food is left over. Sometimes, they even forget to turn off the taps and lights.

Therefore, I think the school should organise more activities on keeping the school clean and saving the Earth. After all, we all study in the same school and live on the same planet.

Yours faithfully,

Kitty Wong (6B)

1. Who is the writer of this letter?

Kitty Wong is the writer of this letter.

2. What did the writer complain about?

The writer complained about the pollution on campus.

3. What happened to the playground after recess or lunchtime?

The playground is often filled with plastic bags, used tissues and empty cans.

4. Why was the toilet often smelly and wet?

It was because some schoolmates do not flush the toilets after using it.

5. What did the writer suggest to improve the situation?

The writer suggested the school should organise more activities on keeping the
school clean and saving the Earth to improve the situation.

Bonus Part**Matching: Fill in the blanks with the most appropriate letters. (5% @ 1%)**

| | |
|------------------------------------|--|
| 1. If it is fine tomorrow, | A. we will go fishing. |
| 2. If you are lazy, | B. father will cook dinner for us. |
| 3. If I have a million dollars, | C. you will fail the exam. |
| 4. If I become a famous film star, | D. I will buy a big house with a garden. |
| 5. If mother comes home late, | E. I will act in many movies. |

1. A 2. C 3. D 4. E 5. B**Bonus part:****Fill in the blanks with 'could' or 'would'. (12% @ 2%)**

Travel agent: May I help you?

Mr Brook: We (1) would like to join a tour to Tokyo during the Chinese New Year. (2) Could you introduce us some attractive tours?

Travel agent: Oh, I'm sorry. All the tours to Tokyo are full.

(3) Would you mind visiting Hokkaido or Osaka?

Mrs Brook: Hokkaido is so cold. Osaka? (4) Could you tell us more about Osaka?

Travel agent: Osaka is a charming place. It has theme parks, shopping spots, hot spring areas and both modern and natural sightseeing spots.

Mr Brook: It sounds wonderful. I (5) would like to go there with my wife. (6) Could you check it for me, please?

Travel agent: OK.

-End of Paper 21-