# Exam Class Primary 6 English - Paper 15

| Name: | Date:   |
|-------|---------|
|       | _ Date: |

#### **Instructions to candidates:**

- 1. Write your name and class in the spaces provided on the cover.
- 2. You have 45 minutes to answer all the questions.
- 3. Listen to your teacher carefully during the examination.
- 4. Write your answers in the spaces provided in this examination booklet.
- 5. Rub out any answer you want to change with an eraser or correction pen clearly.
- 6. Do not mark more than ONE answer for each question.
- 7. Bonus marks will be given for correct answers in the Bonus part.

#### Marks:

| Section A         | Tenses                          | /20  |
|-------------------|---------------------------------|------|
| Section B         | Prepositions                    | /10  |
| Section C         | Grammar                         | /50  |
| Section D         | Section D Reading Comprehension |      |
|                   | Sub-Total:                      | /100 |
| <b>Bonus Part</b> |                                 | /10  |
|                   | Total:                          | /110 |



#### **Tenses**

I. Gary wrote about his teacher, Mr. Chan. Fill in the blanks with the correct forms of the given verbs.  $(10\%\ @1\%)$ 

| Last year Mr. Chan lived in Sham Shui Po. I                         | He (1)                | (not like)         |  |  |
|---|-----------------------|--------------------|--|--|
| the flat there because it (2) (be) noisy. He wanted to              |                       |                    |  |  |
| (3) (move) to a quiet pla   | ace. Then he (4)      |                    |  |  |
| (find) a flat in Shatin two months ago. He (5                       | )                     | (move) into the    |  |  |
| new flat last week. He (6)  | _ (decorate) the flat | for a few days. He |  |  |
| (7) (be) very tired now.  | He (8)                | (invite) his       |  |  |
| friends to his new flat this Saturday before he (9) (go) for a trip |                       |                    |  |  |
| next week. They (10) (h   | ave) a wonderful tim  | e.                 |  |  |
|   |                       |                    |  |  |

## II. Gary then wrote a story. Fill in the blanks with the correct forms of the given verbs. (10% @1%)

| Mrs. Brown loves flowers very much. She (1) (have) a small             |  |  |  |  |
|--|--|--|--|--|
| backyard. In summer, her roses (2) (be) always the best among          |  |  |  |  |
| her neighbours. Yesterday while she (3) (watch) television, her        |  |  |  |  |
| doorbell rang. When she opened the door, she (4) (see) a little        |  |  |  |  |
| boy outside. He was holding a bunch of roses. "I sell roses," he said. |  |  |  |  |
| "(5) you (want) some? I (6)  |  |  |  |  |
| just (pick) them." "My boy," Mrs. Brown (7)                            |  |  |  |  |
| (laugh) and said, "I (8) (pick) roses whenever I want. I don't have    |  |  |  |  |
| to (9) (pay) because I have lots of them in my backyard."              |  |  |  |  |
| "There (10) (be) not any roses in your backyard now. They are all      |  |  |  |  |
| here in my hand!" said the little boy.                                 |  |  |  |  |



#### **Prepositions**

Gary wrote a short passage. Fill in the blanks with the correct prepositions. You may use some words more than once.  $(10\%\ @1\%)$ 

| down into out for in from away to of |  |
|--------------------------------------|--|
|--------------------------------------|--|

| A fire broke (1) and burned (2) many wooden houses                  |  |  |  |  |
|---|--|--|--|--|
| (3) Kwun Tong this morning. The firemen did not know the reason     |  |  |  |  |
| (4) the fire. Many people have lost their homes.                    |  |  |  |  |
| Some thieves broke (5) a jewellery shop this morning and stole many |  |  |  |  |
| gold watches (6) the shop. They ran (7) quickly. One of             |  |  |  |  |
| the thieves went (8) a taxi while the other two ran (9) the         |  |  |  |  |
| nearest MTR station. The police are looking (10) them now.          |  |  |  |  |
|   |  |  |  |  |



#### Grammar

I. Gary's teacher, Mr. Smith, tells the pupils what they should do when they grow up. Fill in the blanks with the following words.  $(10\% \ @ 2\%)$ 

if unless

- 1. \_\_\_\_\_ you like children, you can't be a teacher.
- 2. \_\_\_\_\_ you are good at science, you may become a science teacher.
- 3. You can be a pilot \_\_\_\_\_\_ you can fly planes.
- 4. You can't be a vet \_\_\_\_\_ you like animals.
- 5. \_\_\_\_\_ you like singing, you may become a singer.

## II. Gary wrote something to his friends. Fill in the blanks with the correct forms of the words. (22%@2%)

| I want (e.g.) to tell (tell) you something. I plan (1) (tidy) the                 |
|---|
| classroom this Saturday. Bobby, remember (2) (clean) the desks and                |
| chairs. Alice, I know you prefer (3) (tidy) the bookshelves to                    |
| (4) (water) the plants. So, Alice, don't forget (5) (put) the                     |
| books back on the bookshelf. Because the books are on the floor, they make people |
| (6) (feel) bad. John, you would rather (7) (water) the plants                     |
| than (8) (sweep) the floor. So I will let you (9) (do) it. Can                    |
| I (10) (invite) some of you to be a new member of the team? Maggie,               |
| George and Peter, do you want (11) (help) me?                                     |
|   |

III. After reading some articles on the Internet, Gary has decided to do something. Read what he writes and help him use "ought to" and "ought not to" to rewrite the points into sentences. (8%@2%)

| Wednesday   | 12 <sup>th</sup> November | Sunny |  |  |  |
|---|---------------------------|-------|--|--|--|
| I am glad that I live in Hong Kong. I always have more than enough to eat and I can |                           |       |  |  |  |
| go to school. So starting fro   | m now:                    |       |  |  |  |
| • try to help people in   | need                      |       |  |  |  |
| <ul> <li>spend less money on toys</li> </ul>  |                           |       |  |  |  |
| • buy less junk food  |                           |       |  |  |  |
| • not waste any food  |                           |       |  |  |  |
| • work hard   |                           |       |  |  |  |
| ·   | _                         |       |  |  |  |

| E.g. | I ought to help people in need. |
|------|---------------------------------|
|      |                                 |
| 1    |                                 |
|      |                                 |
| 2    |                                 |
| _    |                                 |
| 3    |                                 |
| 4    |                                 |
| 4    |                                 |

| IV. | Help Gary fill in the blanks with "a", "an" or "the". Put an "X" w |              |           | hen no |        |
|-----|--|--------------|-----------|--------|--------|
|     | articles are needed. (1  | (0%@1%)      |           |        |        |
| 1.  | mosquito   |              | _ insect. |        |        |
| 2.  | His brother is   | university s | student.  |        |        |
| 3.  | She made   | kite with    | piece of  | -      | paper. |
| 4.  | Snow White met   | witch        | wit       | ch was |        |
|     | ugly wom   | an.          |           |        |        |
| 5.  | Denmark is   | European cou | ıntrv     |        |        |



#### **Reading Comprehension**

I. Gary is reading a passage in General Studies lesson. Read the passage and answer the questions in COMPLETE SENTENCES. (10%@2%)

The rapid growth of population has affected the Earth's health. In the past four years, more than 1,000 scientists and 300 experts from 95 countries worked together on a project on measuring the health of our Earth.

The report says that there are fewer forests and fish, and less fresh water on Earth because humans need more food, fuel and clean water in recent years. 5

Walter Richard, the project director, said "Humans have greatly damaged the Earth's health over the past 50 years. Even small-scale efforts such as recycling used objects can make a big difference. People working together is a good way to solve environmental problems."

Scientists say that the Earth will be destroyed one day. Therefore, we have to find another planet that is suitable for human to live on. At first, people went to the moon to see if it is a good place for human beings. But the answer was 'No' because there is no water and oxygen. So, in order to live longer on the Earth, we should protect the environment and protect our Earth.

|   | What has affected the Earth's health?   |
|---|---|
| _ | How many people worked together in the project?                               |
|   | Why are there fewer forests and fish, and less fresh water on Earth?          |
|   | Read line 12 – 14. Is the moon a good place for human beings? Give one reason |
|   | What can you do in your daily life to protect the environment?                |

II. Gary applied to a secondary school. He received a letter about an interview. Read the following and answer the questions in COMPLETE SENTENCES. (10%@2%)

12<sup>th</sup> March

Dear Gary,

Thank you for your application to our school for a Form 1 place in the coming academic year.

Please come for an interview at the school on Monday 21<sup>st</sup> March at 9:30am. Please bring along your ID card and your school reports of P.5 first and second terms and of P.6 first term. Please also bring copies of any certificates or medals of achievement that you have got from any activities. You will be required to answer some questions in English.

Please note that you can apply for two secondary schools only. You will be disqualified from all applications if you make more than two applications.

Yours sincerely,

K.K.Lee (Mr.)

Principal

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| What is the interview for?                              |
|---|
|   |
| When was the letter written?                            |
|   |
| How many school reports does Gary need to bring?        |
|   |
| What language should Gary use when answering questions? |
|   |
| How many secondary schools can Gary apply for?          |
|   |
|   |

| Bonus part: 10%@1%  |         |                |           |             |  |
|---|---------|----------------|-----------|-------------|--|
| Fill in the blanks with the correct adverbs of manners. (10% @1%) |         |                |           |             |  |
| softly  | kindly  | disappointedly | sadly     | loudly      |  |
| patiently   | happily | fearfully      | excitedly | impatiently |  |
|   |         |                |           |             |  |
| 1. Grandma always speaks to me                                    |         |                |           |             |  |
| 2. He cried   |         |                |           |             |  |
| 3. He laughed   |         |                |           |             |  |
| 4. She went to Ocean Park   |         |                |           |             |  |
| 5. The birds sing   |         |                |           |             |  |
| 6. She showed her report to her parents                           |         |                |           |             |  |
| 7. He shouted at me rudely and                                    |         |                |           |             |  |
| 8. The nurses take care of their patients                         |         |                |           |             |  |

### -End of Paper 15-

9. She is afraid of snakes. She screamed \_\_\_\_\_\_ when she saw a snake

10. Peter was late for 15 minutes. We all waited for him \_\_\_\_\_\_.

yesterday.