

OLIVET COLLEGE

LEGAL ISSUES

Spring 2018

Course Number CJP 285
Online/Hybrid

3 Credit Hours

INSTRUCTOR: Dr. Regina Armstrong
OFFICE: Mott 407E
PHONE: 269-749-7710 Work 517-242-3701 Cell

OFFICE HOURS: T/F 11:00-2:00
W 2:00-4:00
By appointment or phone

Email: rarmstrong@olivetcollege.edu

COURSE DESCRIPTION:

This course provides you, the student, with an understanding of legal issues surrounding the role of corrections and law enforcement personnel in the criminal justice field. You will need to be familiar with civil liability, criminal liability, and the impact of recent court decisions on your job in the criminal justice system to remain employed. You will acquire a working knowledge of your legal role and responsibility in criminal justice and will learn risk management strategies to reduce the risk of exposure to liability.

This course also serves as Writing and Rhetoric II (liberal arts core course). You will complete many writing assignments within the online setting. Writing and Rhetoric emphasizes the use of evidence from sources to support an argument.

PROGRAM LEARNING OUTCOME:

Through projects, debates, scenarios, and/or research papers students will identify issues in society and analyze, synthesize, and evaluate information to reach conclusions in criminal justice organizations and occupations. This course supports this program learning outcome.

COURSE OUTCOMES:

Students will be able to describe the impact of law on correction personnel	Chapter assignments Discussion Scenarios Quizzes
Students will be able to analyze legal cases that have set precedent in the correction field	Chapter assignments Discussion Scenarios Chapter quizzes

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	Final paper
Students will be able to apply legal doctrines to situations that may arise in the environment of corrections	Chapter assignments Discussions Scenarios
Students will be able to identify and describe how constitutional law affects you, and the lives of staff, prisoners, ex-convicts, and administrators	Chapter assignments Discussions Chapter quizzes Final paper
Students will be able to apply risk management strategies to reduce the risk of exposure to liability	Chapter assignments Discussions Chapter quizzes Final paper
Students will be able to understand prisoners' rights in relation to constitutional law	Chapter assignments Discussion Chapter quizzes Final paper
Students will be able to write essays that appropriately use a thesis/main claim, reasons, evidence and source material, and that acknowledge and respond to a counter-argument	Argumentative essay Compare/contrast essay Research essay
Students will be able to demonstrate use of databases and evaluate reference material and sources for accuracy, relevance and quality	Argumentative essay Research essay
Students will be able to analyze a written argument	Discussion Argumentative essay
Students will be able to apply conventions of Standard English and APA format in order to communicate clearly to an audience	Argumentative essay Research essay Compare/contrast essay Final Paper

REQUIRED TEXT:

Legal Aspects of Corrections Management. (Jones and Bartlett, 2005). ISBN# 0-7637-2545-5

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CLASS ATTENDANCE AND TIME EXPECTATIONS

This class will meet on **January 8th @ 5:00 p.m. until 7:00 p.m.** for an orientation. We will cover the syllabus and students expectations, along with how to use Blackboard by completing a discussion post and response, submitting an assignment, and completing a quiz. Any questions or concerns regarding how to navigate Blackboard will be addressed at the orientation. If, at any time, you have additional questions you may contact me via email at: rarmstrong@olivetcollege.edu or on my work phone (269-749-7710) or cell phone (517-242-3701).

My office hours are Tuesday and Friday from 11:00 a.m. until 2:00 p.m. and Wednesday from 2:00 until 4:00 p.m. Do not hesitate to contact me outside of these standard office hours. I am dedicated to your success in the course and encourage you to ***touch base with me at least once per week via phone*** to discuss any questions or concerns you may have. We can set up a regular time to talk each week at the orientation. I can place this time in Blackboard on the Calendar, if requested.

I will provide feedback via Blackboard on your discussion posts, assignments and quizzes at the end of each week. Please make sure you respond to any comments I make during the week to your discussion posts. I provide these comments to aid in the learning process. In addition, I will provide feedback on your writing assignments so that you may improve upon your revisions (Phases) of your papers.

You are expected to designate **6 hours per week** covering the lectures for each chapter, reading your text, completing assignments, discussions and quizzes.

Remember, **this is an online course and you learn best by absorbing as much information as possible and by interacting with other students and myself during the discussion posts.**

QUIZZES:

There will be weekly quizzes administered to assess your understanding of the lecture material. Each quiz is worth 10 points and will comprise **210 points** of the total points available for the class. *I will provide a table of test specification (TOTS) for each test. You should use this study guide to study for your tests. You will **NOT** be allowed to use the TOTs on your tests.*

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ONLINE DISCUSSION/PARTICIPATION:

It is expected that you will participate in all discussion topics assigned by the instructor. This class counts on your participation by adding your opinion, beliefs, and debate in reference to the topic being discussed.

You will be required to complete fifteen discussions worth 20 points each for a total of **300 points**. Your initial post (your answers to the prompts) must be submitted in Blackboard no later than **Wednesday at 11:59 p.m.** each week. You are required to respond to at least two other students' initial posts by **Sunday at 11:59 p.m.** each week.

Late or missing posts will result in a deduction of points. For each day an initial post is late, **4 points** (each day) will be deducted. If you do not submit an initial post but respond to other students you may receive some credit depending on the content, length, and critical thought included in the post.

You are **required** to be in the online classroom at **least three times per week** to check communications with myself and other students, read and answer discussion posts, and to stay up-to-date on the course. The day and times you are in the course is up to you and the schedule that you have. For example, you might complete weekly assignments on Monday at 11:00 p.m. and complete discussions on Tuesday and Wednesday in the morning....OR you may complete assignments in the early evening and discussions at 2:00 a.m. It is entirely up to you how you complete assignments and discussions as long as you enter the classroom at least three times per week.

CHAPTER ASSIGNMENTS:

You will be required to complete fifteen chapter assignments worth 20 points each for a total of **300 points**. The assignments will relate to the chapter and will be assigned by the instructor during the semester. Assignments will be submitted through Blackboard. You should complete the assignment in a Word document, save it to your computer, and copy and paste the information into the submission box inside the assignment link or attach the file. This will ensure that you do not lose work that you complete. If your assignment is sent into Blackboard in a format that I cannot open, you will be asked to resubmit the assignment. If an assignment is sent a second time that cannot be opened you will receive a zero for that assignment. Part of being responsible for your own learning is following directions in the class.

ALL chapter assignments are due every **Sunday no later than 11:59 p.m.**

It is your responsibility to check your grades in Blackboard on a weekly basis. Any discrepancies need to be brought to me within one month of the due date so that the discrepancy can be addressed and corrected, if in error. Once grades have been turned

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in at the end of the semester no grade changes will be made, unless there was an error on my part.

WRITING ASSIGNMENTS

Since this course counts for your second writing class at Olivet you will be required to write (1) research essay, (1) compare/contrast essay, and (1) summary analysis/argumentative essay relating to the criminal justice field assigned by the professor.

In addition, you will complete (4) additional papers that are part of a process (phases) that build up to the final paper. The requirements for the phases and the final paper are as follow:

Phase I is the Topic Selection. You are required to complete (2) pages on the topic of your paper and justify why this topic is important in the correctional field. A title page, abstract, and reference page are also required. The total pages will be (5) pages in length. The paper is worth **25 points**.

Phase II is the literature review. This section of the paper will discuss the four cases that will be used as references for your finished paper. A title page and abstract are required. The literature review is a stand-alone paper that will not be included in the final version of your paper. It lists each source and a paragraph is provided about the source and how it will be used in the paper. The literature review is worth **50 points**.

Phase III is the draft of your paper. This is not a final version. However, it is required to have at least 8 pages completed at this stage. I will provide feedback on the paper so any errors can be addressed prior to the final paper being submitted in Blackboard (**100 points**).

Phase IV is the final paper. This paper should be a minimum of (13) pages consisting of a title page (p. 1), abstract (p. 2), 10 pages of content (p. 3-12), and a reference page (p. 13). Your paper is due by the date specified in the course outline. **Late papers will not be accepted after the due date unless there are exigent circumstances and prior approval has been obtained.**

A grading rubric will be provided as a source of direction and expectation for each paper. The final paper is worth **250** points out of the total points available for the class.

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FINAL PAPER

You will be required to write a research-based paper focused on a legal issue in the correction field (i.e., strip-searches, overcrowding, cruel and unusual punishment, etc). The requirements for the paper are as follows:

- 10-pages (Not including the title page, abstract, or reference page)
- 12 point Font, Ariel
- Double spaced
- APA style (a reference sheet is provided in blackboard)
- Title page
- Reference page
- Abstract
- A minimum of four Supreme Court cases for the paper

Make sure that any and all references are cited by the author's name, year of publication, page number of the book, etc. **Failure to cite sources or provide a reference page is considered plagiarism and will be turned into the academic dean's office.** APA style and an example paper will be covered in class. **Due April 20th @ 11:59 p.m.**

ACADEMIC INTEGRITY POLICY:

The Academic Integrity Policy can be found in the student handbook, of which the student should have a copy or, it can be found on line at <http://www.olivetcollege.edu> under student life.

It is expected that you will abide by the Academic Integrity Policy and are aware of the contents of the policy. You are "responsible for your own learning and personal development," "for contributing to the learning of others," and "for treating all people with respect". Included in this policy is the belief that academic dishonesty violates the commitments mentioned above and will not be tolerated in this course or at Olivet College. This policy will be enforced in my classroom.

GRADING SCALE:

A total of **1310** points may be earned during the semester. At the end of the semester, grades will be assigned according to this scale:

	POINTS
Quizzes	21 @ 10 points each = 210
Discussions	15 @ 20 points each = 300
Chapter assignments	15 @ 20 points each = 300

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Research essay	25 points
Compare/contrast essay	25 points
Summary analysis/argumentative essay	25 points
Phase I-Topic Selection	25 points
Phase II-Literature Review	50 points
Phase III-Draft of Paper	100 points
Final Research Paper	250

100-93%	A
92.99-90%	A-
89.99-87%	B+
86.99-83%	B
82.99-80%	B-
79.99-77%	C+
76.99-73%	C
72.99-70%	C-
69.99-67%	D+
66.99-63%	D
62.99-60%	D-
59.99-0%	F

The instructor reserves the right to modify this syllabus at any time.

*******You are required to pass this course with a 70% or better to continue in the criminal justice program.***

LEGAL ISSUES OUTLINE SPRING 2018

WEEK 1	January 4-14	<p>Intro. to class; syllabus and outline discussed</p> <p>Ch. 1: Intro to Law & Corrections</p> <p>Watch video on O.J Simpson</p> <p>Ch. 1 Assignment, DB & Quiz due 1/14/18 @ 11:59 p.m.</p>
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WEEK 2	January 15-21	<p>Ch. 2: Corrections & CJ System</p> <p>Ch. 3: Habeas, Torts, and Section 1983</p> <p>Watch video on The Death of Timothy Souder</p> <p>DB Ch. 2, Ch. 3 Assignment & Quizzes Ch. 2 & 3 Due 1/21/18 @ 11:59 p.m.</p>
WEEK 3	January 22-28	<p>Ch. 4: Going to Court</p> <p>Ch. 5: Prisoners' Rights</p> <p>Read Lawsuit provided (Discussion topic)</p> <p>DB Ch. 4, Ch. 5 Assignment, and Quizzes Ch. 4 & 5 Due 1/28/18 @ 11:59 p.m.</p>
WEEK 4	January 29-February 4	<p>Ch. 6: Access to Courts</p> <p>Watch video on Prison Library Project</p> <p>Library visit (optional-time & date determined at Orientation on 1/8/18)</p> <p>DB Ch. 6 & Quiz due 2/4/18 Phase I Topic Selection due Feb. 4 @ 11:59 p.m.</p>
WEEK 5	February 5-11	<p>Ch. 7: First Amendment: Inmate Mail</p> <p>Ch. 7 Assignment due</p> <p>Watch video on Contraband in Mail</p> <p>Ch. 8: 1st Amendment/Visits Ch. 8 Assignment and Discussion Due 2/11 @ 11:59 p.m.</p> <p>Summary analysis/argumentative essay (Visitation rights for prisoners should/should not be protected by Constitution.</p>

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WEEK 6	February 12-18	<p>Ch. 9: 1st Amendment: Religion Chapter 9 Assignment & Discussion Due 2/18 @ 11:59 p.m.</p> <p>Ch. 10: 4th Amendment: Search and Seizure Chapter 10 Assignment Due 2/18</p> <p>Watch video on cell searches</p> <p>Quizzes Ch. 9 & 10 due 2/18 @ 11:59 p.m.</p> <p>Compare and Contrast essay (4th Amendment rights of convicted vs. non-convicted persons) due 2/18 @ 11:59 p.m.</p>
WEEK 7	February 19-25	<p>Ch. 11: Due Process—Inmate Discipline Chapter 11 Assignment, Discussion and Quiz Due 2/25 @ 11:59 p.m.</p>
WEEK 8	February 26-March 4	<p>Ch. 12: Due Process—Classification, Transfer, Property Chapter 12 Assignment Due</p> <p>Ch. 13: 14th Amendment: Equal Protection Discussion Ch. 13 due</p> <p>Watch video on Life Behind Bars-LGBT Inmates</p> <p>Quizzes Ch. 12 & 13 Due 3/4 @ 11:59 p.m.</p> <p>Phase II: Literature Review Due March 4 @ 11:59 p.m.</p>
WEEK 9	March 5-11	<p>Ch. 14: 8th Amendment: The Death Penalty Chapter 14 Assignment & discussion Due 3/11 @ 11:59 p.m.</p> <p>Watch video on Mentally Retarded Inmates on Death Row</p> <p>Ch. 15: 8th Amendment: Conditions of Confinement Chapter 15 Assignment & Discussion Due 3/11 @ 11:59 p.m.</p>

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		Quizzes Ch. 14 & 15 due 3/11 @ 11:59 p.m.
WEEK 10	March 12-18	SPRING BREAK
WEEK 11	March 19-25	<p>Ch. 16: 8th Amendment: Health Care Chapter 16 Assignment & Discussion Due 3/25 @ 11:59 p.m.</p> <p>Watch video on Healthcare in Jails</p> <p>Phase III-Draft Due no later than 3/25 @ 11:59 p.m.</p>
WEEK 12	March 26-April 1	<p>Ch. 19: Equal Employment Chapter 19 Assignment & Discussion Due 4/1 @ 11:59 p.m.</p> <p>Watch video on Civil Rights</p> <p>Ch. 20 Jails Discussion due 4/1 @ 11:59 p.m.</p> <p>Quizzes Ch. 19 & 20 due 4/1 @ 11:59 p.m.</p>
WEEK 13	April 2-8	<p>Ch. 21: Juvenile and Young Offenders Chapter 21 Assignment & Discussion Due 4/8 @ 11:59 p.m.</p> <p>Ch. 22: Privatization Issues in Corrections</p> <p>Summary analysis/argumentative essay (Argue whether corrections should be run by private companies or government run). Due 4/8 @ 11:59 p.m.</p> <p>Quizzes Ch. 21 & 22 due April 8 @ 11:59 p.m.</p>
WEEK 14	April 9-15	<p>Ch. 23: Loss of Rights of Convicted Persons Chapter 23 Assignment 7 D.B. Due 4/15 @ 11:59 p.m.</p> <p>Watch video: Is there Life after a Felony?</p>

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WEEK 15	April 16-20	Final Paper on Supreme Court Cases DUE April 20th @ 11:59 p.m.
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