

GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

COURSE EXHIBIT

[Back to Results](#) [Print Page](#)**AR-2201-0603 v4****Title:** BASIC LEADER**Course Number:** 600-C44.

Location: Sergeants Major Academy, Fort Bliss, TX
NG Unit/Spec Schools, NM
NG Unit/Spec Schools, 145th Regt, RTIOH, OH
NG Unit/Spec Schools, PA
NG Unit/Spec Schools, SC
NG Unit/Spec Schools, VT
NG Unit/Spec Schools, PR
MULTI-FUNCTIONAL Tng BDE, Europe
NCO Academy, JFWCS, Fort Bragg, NC
NCO Academy, Fort Sill, OK
NCO Academy, Fort Leonard Wood, MO
NCO Academy, Fort Polk, LA
NCO Academy, Fort Lewis, WA
NCO Academy, Fort Bragg, NC
NCO Academy, Fort Stewart, GA
NCO Academy, Fort Campbell, KY
NCO Academy, Fort Drum, NY
NCO Academy, Fort Hood, TX
NCO Academy, Schofield Barracks, HI
EIGHTH US ARMY, KOREA
Field Artillery School, 7th Army, Grafenwoehr, Germany
NCO Academy, Fort Richardson, AK
NCO Academy, Fort Benning, GA
NG Unit/Spec Schools, NE
640th REGT, NCOA-UT, CAMP WILLIAMS, UT
National Guard Bureau NCO Academy, Camp Beauregard, LA
NG Unit/Spec Schools, AK
NG Unit/Spec Schools, CO
NG Unit/Spec Schools, FL
NG Unit/Spec Schools, HI
NG Unit/Spec Schools, MS
USAR REG A SCHOOLS, NJ
USAR REG E SCHOOLS, WI
USAR REG G SCHOOLS, WA.

Length: 4 weeks (169 hours).**Exhibit Dates:** 10/16–Present.

Overall Course Description: This course provides students with an introduction to supervision techniques in the areas of counseling, communication operations management, training and front-line supervision.

Instructional Strategies: Methods of instruction include audiovisual materials, case studies, classroom exercises, discussion, lecture, and practical exercises.

Methods of Assessment: Methods of assessment include multiple-choice exams and rubrics.

Minimum Passing Score: 70%

Credit Recommendation: In the lower-division baccalaureate/associate degree category, 3 semester hours in supervision (3/17) (3/17).

Learning Outcomes:

Supervision

The student will be able to demonstrate counseling techniques used when evaluating subordinate behavior; administer a training program; identify various management techniques, discuss traits of good leadership; practice team development exercises; and outline and explain the organizational vision.

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ACE course reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the course's instructor materials, student materials, and assessments to determine if the content, scope, and rigor align to current postsecondary curricula. A minimum of 3 faculty evaluators must achieve consensus on credit recommendations. Please see [Faculty Evaluators - Home Page](#) for more information.

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