

# GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

## COURSE EXHIBIT

[Back to Results](#) [Print Page](#)**NV-2201-0128 v1****Title:** EXPEDITIONARY COMBAT SKILLS**Course Number:** A-830-0030.**Location:** Center for Security Forces Learning Site Gulfport, MS, Gulfport, MS.**Length:** 4 weeks (160 hours).**Exhibit Dates:** 8/08–3/19.

**Learning Outcomes:** Upon completion of the course, the student will be able to perform basic first aid, land navigation, military communications, firearm safety, accomplish high-risk security operations; identify and safely handle counter-improvised explosive devices; perform basic movement while engaging targets and exercising judgment-based engagement training; demonstrate knowledge of combat mind set, chemical, biological, radiological and nuclear training.

**Instruction:** Practical exercises, discussion, classroom exercises, laboratory, and lecture. General course topics include individual combat equipment; casualty care; pulse check and blood sweep; control bleeding; airway management; nasopharyngeal, breathing, bandaging and splints; head and spine treatment; burns, environmental injuries; basic first aid; land navigation; pistol marksmanship; firearms care; combat shooting, and vehicle emergency egress drills.

**Related Competencies:** *First aid* topics include blood loss mitigation; breathing and airway management; burn treatment; disease prevention; field sanitation; fractures; infection control; nuclear, biological, and chemical agents; and tactical combat casualty care. *Military science* topics include casualty collection and evacuation; land orienteering; landmine warfare; navigation principles; nuclear, biological, and chemical defense; safety and security; and weapons proficiency.

**Credit Recommendation:** In the lower-division baccalaureate/associate degree category, 3 semester hours in first aid and 3 in military science (3/09)(3/09).

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*ACE course reviews are conducted by faculty currently teaching at appropriately accredited colleges and universities. Faculty teams analyze the course's instructor materials, student materials, and assessments to determine if the content, scope, and rigor align to current postsecondary curricula. A minimum of 3 faculty evaluators must achieve consensus on credit recommendations. Please see [Faculty Evaluators - Home Page](#) for more information.*

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