

**OLIVET COLLEGE
OLIVET, MICHIGAN**

CLIENT RELATIONS

Spring ILT 2017

Course Number CJ 320

3 Credit Hours

INSTRUCTOR: JAMES ARMSTRONG

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COURSE DESCRIPTION:

This course examines the impact and meaning of discrimination in the context of the criminal justice field. An in depth look at minorities in the prison system (prisoners and practitioners) will be addressed along with attitude formation and professional responsiveness by correctional personnel.

As a future practitioner in the field of criminal justice, you are indirectly responsible for contributing to the greater community and providing alternate avenues for the success of juveniles within your reach. One way to contribute to a better community is to be an influence in the lives of those around you. This course will provide you with an opportunity to work with a non-profit organization as a volunteer to provide alternatives to at-risk youth.

PROGRAM LEARNING OUTCOMES:

Students will acknowledge differences, analyze discriminatory behaviors, and formulate strategies to encourage positive relationships within the community. This course supports this program learning outcome.

COURSE OUTCOMES:

OUTCOME	ASSESSMENT
Students will be able to define discrimination, prejudice, and stereotypes relating to Native Americans, African Americans, Latinos, women, elderly, and gay & lesbians in the criminal justice system.	Chapter Assignments Discussions
Students will be able to evaluate the role criminal justice practitioners have on discrimination in the criminal justice system.	Chapter Assignments Discussions Race and Culture Paper
Students will be able to evaluate the role criminal justice practitioners have on social justice in our society Analyze how differences are constructed by people and can be changed by people.	Chapter Assignments Discussions Race and Culture Paper Chapter Assignments Discussions Race and Culture Paper

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Students will be able to analyze and describe the norm or standard in our society that reflects power within our culture.	Chapter Assignments Discussions Race and Culture Paper
Students will be able to reflect on and describe your role and responsibility as community builders.	Race and Culture Paper Service Learning Paper
Students will be able to examine and articulate the impact service to the greater community has on the recipients of service and the participants providing the service.	Race and Culture Paper Service Learning Paper

PORTFOLIO OUTCOME

The research paper completed in this course will fulfill the portfolio outcome of Writing in the Discipline.

OLIVET COLLEGE SERVICE LEARNING CREDIT

Olivet College is built on the concept of serving the greater community with meaningful community service. This course will serve as your service learning requirement in the liberal arts core by connecting academic learning with civic responsibility.

With the development of the Olivet Compact, *Education for Individual and Social Responsibility* became a core building block of the liberal arts education at Olivet College. Students are required to participate in one three credit course that satisfies the Service Learning component. In addition to classroom requirements, the service learning class provides a minimum of forty (40) hours of *experiential* learning that engages the student in activities that focus on the needs of the surrounding community. Reflection on the service experience is another important component of the course. It is imperative that students understand their role in becoming change-makers and community builders for the greater good of society.

There will be two service learning projects completed within this course to satisfy the (40) hour experiential learning component required for service learning. One of the projects will be with Big Brother Big Sisters Michigan Capital Region in Lansing. A partnership with the BBBSMCR will provide the venue for (1) of your service learning requirements to be met during the semester. Students will create a service project that Big Brother Big Sister mentors and their matches can complete to build and reinforce relationships. In addition, depending on the semester the course is taken, students will participate in the annual fund raiser Bowl For Kids' Sake event. They will divide into teams that raise money to help support Big Brother Big Sister Organizations throughout Michigan.

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In addition, a second service learning project will be completed with the Step Up for Down Syndrome Walk affiliated with the National Down Syndrome Association. This project is a way for criminal justice students to participate in raising money for the Down Syndrome Association to continue research on this disorder.

***You must attend at least 6 hours of the Walk to receive full points (100 points). Attendance will be taken at the event.

After successful completion of this course, you will receive service learning credit toward your graduation requirement.

OVERVIEW

Client Relations in Corrections will give students the opportunity to examine topics such as the increased diversity of our criminal justice system and the heightened need to understand and address how racial, ethnic, and cultural pluralism affect human behavior. The ability to embrace change and diversity is essential when working as a police officer, correction officer, or public safety worker in the field of criminal justice.

ORIENTATION AND TIME EXPECTATIONS

You are required to attend the mandatory orientation at the beginning of the semester/ILT. An announcement will be put out regarding the date, time, and location of the orientation during the first week of the semester. (For ILT sections, the orientation will take place the first Wednesday of March). The orientation will last approximately 80 minutes. A speaker from the Big Brother/Big Sister organization will be present to discuss the fundraiser for one of the service projects.

You are expected to designate 20-25 hours per week reading the text, reviewing the lectures, completing discussion posts and class assignments. The time spent may include research needed to complete your Topic Selection paper, annotated bibliography, and your final paper for this course. In addition, you are required to complete the above mentioned service projects and a reflection paper on each service project.

REQUIRED TEXT:

Investigating Difference: Human and Cultural Relations in Criminal Justice. 2nd Edition. Prentice Hall. ISBN # 0-205-61021-8.

DISCUSSION BOARD

Students will be required to complete a total of 13 discussion posts during the course. Initial posts must be at least 250 words in length, be justified by content in the book or other academic sources, and be free of excessive errors. In addition, each learner must respond to the post of two other students to obtain maximum points for the discussion. Points will be assessed on meaningful content only. (Total of 120 points)

CHAPTER ASSIGNMENTS:

Students will be required to complete a total of 13 chapter assignments during the course. Each assignment must reference the course textbook to justify any opinions or statements

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made in answering the homework. Each assignment is worth 20 points. (Total of 160 points)

WRITING ASSIGNMENTS:

Students will be required to complete four (4) writing assignments during the course. The descriptions are as follows:

Assignment #1: Topic Selection:

Choose the incident to be used for your Race or Culture Incident final paper. Submit a review of statements of facts about the incident and background information with enough information for me to provide feedback on your selected topic. Submit your assignment in the learning module folder titled “**Week May 1**” by the due date.

Your paper should be 1-2 pages in length not counting the title page, abstract, or reference page.

Assignment #2: Annotated Bibliography and Outline

Research your topic and develop a detailed outline of the information that you will be including in your final paper. In addition, you are to complete an annotated bibliography of the sources you will be using for the final paper. A sample annotated bibliography is included in blackboard for your review. Submit your assignment in the learning module folder titled “**Week of May 8th**” by the due date.

Your annotated bibliography should be at least 4 pages in length not counting the title page or abstract.

ASSIGNMENT #3: Final Race and Culture Paper

For the Race or Culture incident, you are required to choose a recent incident in your local area, state, or across the nation in which race, gender, or culture was thought to be a factor in how the public safety system dealt with the issue. If you cannot find a local incident in your region, you can select an incident in the national arena.

You are to imagine that you are the chief of police, sheriff, or warden in the town in which the race or culture incident took place. You have been asked by local leaders to propose a set of strategies or interventions to prevent a similar incident from taking place in the future. You will discuss the incident in depth but should not take a side on who was wrong or right in the incident. You are to be objective in analyzing the incident while dealing with the reactions of the local community, criminal justice agencies or institutions, and the reaction of the media. Finally, you are to include recommendations to the local leaders to mitigate any legal ramifications from the incident.

Your paper needs to be 7-10 pages, 12 point font, double-spaced, in APA format. Include a title page, abstract, and reference page.

Submit your final paper in the learning module folder titled “**Week of May 15th**” by the due date.

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ASSIGNMENT #4-Service Learning Paper

At the completion of your service learning experience you will personally reflect on the service in the form of a reflection paper. This paper should address the impact this experience has made on you personally, as well as professionally. In addition, your paper should discuss the implications of your service to the greater community, the individuals that you served, and your understanding of the social justice aspects of the organization and those it is intended to assist.

Your paper should be 7-10 pages in length, double-spaced, APA format, and include a title page, reference page, and abstract. Submit your assignment in the learning module folder titled, “**Week of May 15th**” by the due date.

WRITING ASSIGNMENTS	DUE DATE	POINTS
Topic Selection	May 7	75
Outline and Annotated Bibliography	May 14	125
Race/Culture Paper	May 19	300
Reflection Paper	May 19	200

ACADEMIC INTEGRITY POLICY:

The Academic Integrity Policy can be found in the student handbook, of which the student should have a copy or, it can be found on line at <http://www.olivetcollege.edu> under student life.

It is expected that you will abide by the Academic Integrity Policy and are aware of the contents of the policy. You are “responsible for your own learning and personal development,” “for contributing to the learning of others,” and “for treating all people with respect”. Included in this policy is the belief that academic dishonesty violates the commitments mentioned above and will not be tolerated in this course or at Olivet College. **IF YOU CHEAT, YOU WILL FAIL THE CLASS!** This policy will be enforced in this classroom.

GRADING SCALE:

A total of 1500 points may be earned during the intensive learning term. At the end of the term, grades will be assigned according to this scale:

	POINTS
Discussion Boards	13 @ 20 = 260
Chapter Assignments	13 @ 20 = 260
Writing Assignment #1	75
Writing Assignment #2	125
Race/Culture paper	300
Big Brothers Big Sister Fundraiser	100
Step Up for Down Syndrome	100

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Service Learning Reflection Paper	250
Orientation	30

A	100-93%
A-	92.99-90%
B+	89.99-87%
B	86.99-83%
B-	82.99-80%
C+	79.99-77%
C	76.99-73%
C-	72.99-70%
D+	69.99-67%
D	66.99-63%
D-	62.99-60%
F	59.99-0%

*****The instructor reserves the right to revise this syllabus at any time during the semester. You must earn a 70% in this course.***

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COURSE OUTLINE**

Week 1

Conceptualizing Differences
Chapter 2 Readings; Assignment & Discussion Board
Video in Blackboard

Privilege and the Construction of Crime
Chapter 3 Readings; Assignment & Discussion Board
Video in Blackboard

Social Class, Crime, and Justice
Chapter 5 Readings; Assignment & Discussion Board
Topic Selection Paper due May 7

Stolen Lands, Stolen Lives: Native Americans and Criminal Justice
Chapter 6 Readings; Assignment & Discussion Board
Video on Blackboard

Exclusion, Inclusion, and Violence: Immigrants and Criminal Justice
Chapter 7 Readings; Assignment & Discussion Board
Video on Blackboard

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Week 2

The Significance of Race: African Americans and Criminal Justice

Chapter 8 Readings; Assignment & Discussion Board

Unwelcome Citizens: Latinos and the Criminal Justice System

Chapter 9 Readings; Assignment & Discussion Board

Annotated Bibliography & Annotated Outline due May 14

Perpetual Outsiders: Criminal Justice and the Asian American

Chapter 10 Readings; Assignment & Discussion Board

Video on Blackboard

Women's Difference in the CJ System

Chapter 11 Readings; Assignment & Discussion Board

Video on Blackboard

Gay Men, Lesbians, and Criminal Justice

Chapter 12 Readings; Assignment & Discussion Board

Video on Blackboard

Week 3

Old Enough and Knowing Better: Aging and Criminal Justice

Chapter 13 Readings; Assignment & Discussion Board

Video on Blackboard

Youth Crime and Justice in a Changing Society

Chapter 14 Readings; Assignment & Discussion Board

Video on Blackboard

The Invisible Minority: Individuals with Disability

Chapter 15 Readings; Assignment & Discussion Board

Race & Culture Paper due May 19

Service Learning Paper due May 19