OLIVIA KALINOWSKI

Ph: 201 424 3985 | <u>o.kalinowski27@gmail.com</u> | Bayonne, NJ 07002

Portfolio: https://oliviakali.github.io | Github: https://github.com/OliviaKali LinkedIn: https://www.linkedin.com/in/olivia-kalinowski-832175123/

Professional Summary

Full Stack Web Developer dedicated to developing beautiful and functional web applications. Motivated learner, with a passion for problem solving and a demonstrated history of diving into challenging code with the determination to build highly functional and fluid apps. Strengths include excellent multitasking, meeting deadlines, working in a team, and executing projects from start to finish.

Skills

• Front End: JavaScript, HTML, CSS, jQuery, AJAX, Bootstrap, Bulma, Materialize, React

• Back End: Node, Express, MySQL, MongoDB

• **DevOps:** Github, Heroku

• **Other:** Adobe Photoshop CS5

Projects

Brewology: https://oliviakali.github.io/GP-Brewology/

- An interactive site that matches users with beer based on the results from a personality quiz and allows users to search for breweries based on an input location
- Built with Yelp API, Giphy API, Bootstrap, Materialize

RocknRate: https://rocknrates.herokuapp.com

- Music blog that provides users with a unique experience where user can search for artists, comment/rate them, and listen to their songs
- Built with Spotify API, Bulma, Passport, Spotify-Passport, Node, Express, MySQL, Sequelize

RocknRate (with React): https://rocknrate-react.herokuapp.com/

- RocknRate revamped as a MERN application
- Built with React, Spotify API, Firebase, Node, Express, MongoDB, Material UI

Additional Experience

Benefits Specialist, Conduent March 2019-June 2019 Sr. Customer Service Representative, Advance Local Customer Care Apr 2018—March 2019 English Teacher, SOCRATES School of Foreign Languages Oct 2016—Jun 2017 Photography Intern, Hearst Magazines Studio D Jan 2016—May 2016

Education

Rutgers Coding Bootcamp Web Development Program

Bachelor of Arts from Rutgers University — New Brunswick, NJ

Bachelor's Degree in English and Journalism/Media Studies

September 2019 May 2016