

# Personas

## PROFESSORS

### **Karen Cohen**

- 50-year-old Professor at UTSC, Female.
- Head of Statistics department.
- Stern personality, often cancels office hours.
- Only works on desktops at her home and university office; does not use a smartphone or laptop.
- Lectures STAB22, but her main focus is on her advanced machine learning research.
- Due to her busy schedule, she can only allocate time to teaching the course and nothing more.
- Before submitting final marks to the registrar's office, she often asks her TAs to compile a spreadsheet of students' marks at the end of the semester so she can review them.
- The difficulty of questions that she creates are based on averages of previous assignments.
- Loves the idea of working from home.
- Hobbies include learning new technologies to aid her research.

### **Ben Provinski**

- 32-year-old Lecturer at UTSC, Male.
- Newly-recruited into the Statistics department.
- Lectures STAB22 and STAB27.
- Loves to engage with students.
- Professor Provinski often extends his office hours.
- Active on discussion boards and replies to emails fairly quickly (enjoys giving feedback to students).
- Likes to see statistics about his students, especially about their performance on quizzes and assignments.
- Appreciates feedback from students so he can actively adjust the course work.
- His laptop is his primary working machine and it is almost always on him.
- He's comfortable doing work on his computer, but prefers grading on paper copies of assignments.

- Does remarking for his courses himself.

## TEACHING ASSISTANTS

### **Jenny Li**

- 20-year-old TA at UTSC, female.
- 3rd year Statistics specialist.
- TA for STAB22.
- Currently taking 6 courses, each with an assignment or quiz every week meaning time is severely constrained.
- Since her bag is always full of school material, she prefers when her students' remark requests can be handled digitally.
- She lives 1.5 hours away from UTSC and because of her long commute, she is always on her Android phone often checking emails.
- Prefers to complete her work on the go using her Windows tablet.
- When she has time, she uses her laptop for light browsing, school work and entering student quiz marks.
- Comfortable with computers; has experience with document typesetting in LaTeX and programming with R.

## STUDENTS

### **Dana Fath**

- 19-year-old student at UTSC, Female.
- Second-year student majoring in Life Sciences.
- Uses a computer for social networking, writing lecture notes, and completing assignments.
- Reads lecture notes on her phone while riding the TTC.
- Familiar with most common web applications and software.
- Comfortable being introduced to new software.
- Completes assignments gradually instead of finishing them in one session.
- Prefers assignments with multiple choice questions because there are less grading errors.
- Always requests detailed feedback from professors on grades.
- Often disputes her marks.

# User Stories

## ❑ Priority 1 (Creating problem sets with a deadline)

**U1:** As Karen/Ben (a statistics Professor) and Jenny (a TA), I would like to be able to create a new assignment and write problems with their corresponding solutions and multiple choice options.

- **T1:** Build functionality in Java for a user to create a new assignment and enter problems and solutions through the command-line in which the assignment gets saved as a .csv file (assignment#.csv, where # is the assignment number) in the format:

```
problem id (integer), problem (string), solution
(string), optionA|optionB|optionC|optionD (string)
```

Where each problem is on its own line and the first row in the .csv file is dedicated to information regarding when the assignment was created and when it is due.

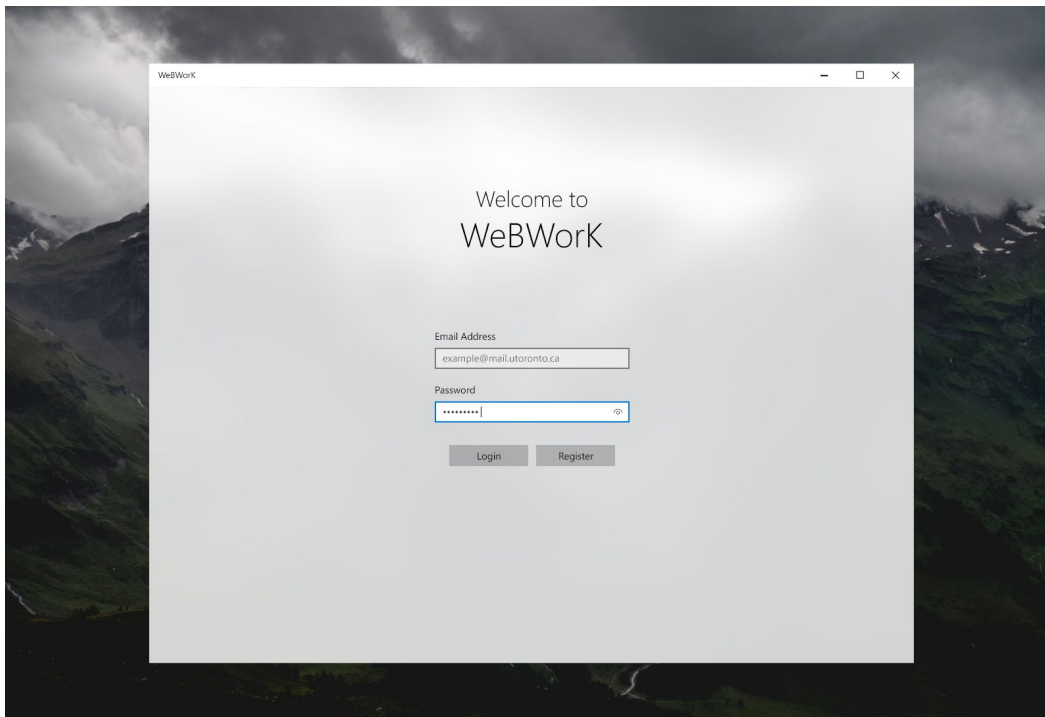
- **T2:** Add functionality to register and login from command-line by storing/loading users and their hashed passwords located in a .csv file (users.csv) in the format:

```
user id (integer), hashed password (string)
```

When user registers, hash their password using SHA256 and upon logging in, hash the password the enter with the one in users.csv to determine a match.

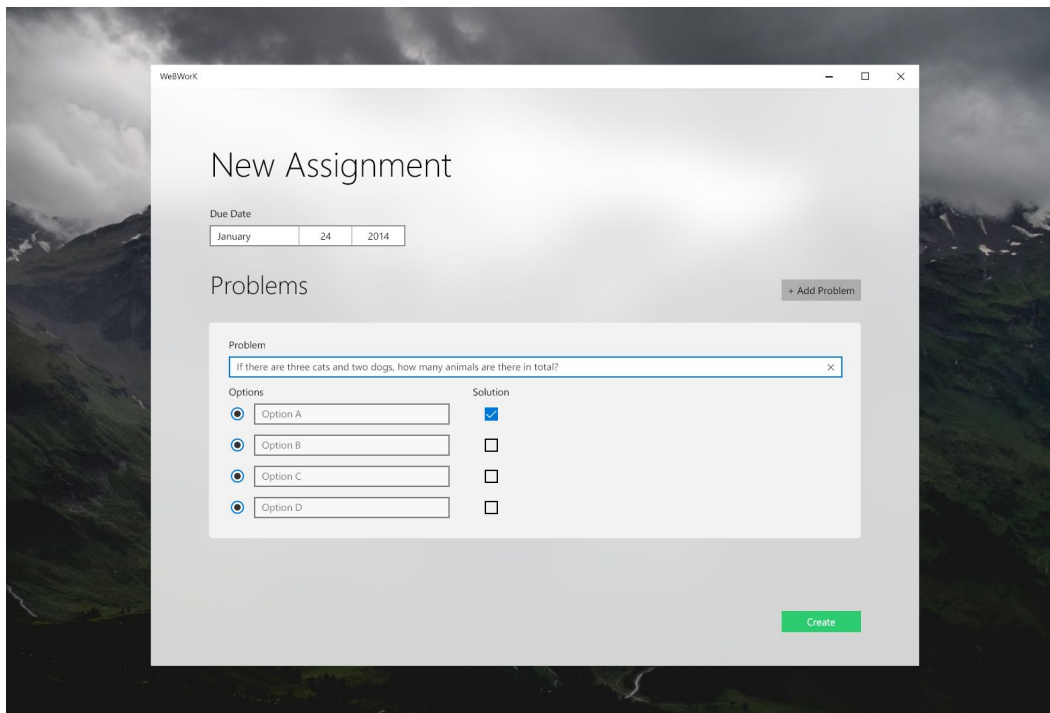
- **T3:** Develop registration and login UI (UI window 1) with Swing and integrate existing command-line functionality.

## Mockup:



→ **T4:** Build interface (UI window 2) using Swing/AWT for TAs and Instructors to with functionality of the command-line version for creating assignments.

## Mockup:



**U2:** As Karen/Ben (a statistics professor) and Jenny (a TA), I would like to be able to modify or remove an existing assignment question and/or solution.

- **T5:** Implement UI (UI window 3) that lists all assignments that are released/unreleased by parsing through all assignment files in the directory
- **T6:** Create button per assignment listing to edit the corresponding assignment problems. The button ultimately takes the user to the same (or slightly modified) assignment creation UI (UI window 2), in which the assignment's data is retrieved from the file (assignment#.csv), but with "Save" at the bottom instead of "Create".

**U3:** As Karen/Ben (a Statistics professor), I would like to release problem sets to my students and set deadlines for these assignments.

- **T7:** Modify assignment creation java file (AssignmentCreator.java) to include "unreleased" flag in first row of .csv file

```
creation date (dd/mm/yyyy), due date (dd/mm/yyyy),  
"unreleased"/"released"
```

- **T8:** Implement a "release" button on each unreleased assignment listing such that when it is pressed, the released flag in the csv file (assignment#.csv) is changed to true

**New!** [allow for implementation of authentication system]

**U4:** As Karen/Ben (a statistics professor) and Jenny (a TA), I would like for every user to be asked for authentication before accessing their assignments, to differentiate between instructors and students and stop students from editing/creating assignments.

- **T9:** Create a main file that instantiates the login/registration GUI.
- **T10:** Edit the format of (users.csv) to include a new parameter: instructor/student.

```
is_instructor (boolean), user id (integer), hashed password  
(string)
```

- ◆ When a user register a new account, prompt a window asking whether they are a student or instructor.

→ **T11:** Edit the register method in Authenticator.java, to include the Is instructor flag at registration.

→ **T12:** If login was successful, open the assignment listing window according to the user type.

## ❑ **Priority 2 (Solving problem sets)**

**New!** [allow for implementation of student assignment listing GUI]

**U5:** As Dana (student), I would like to view all my open and in-progress assignments along with their due dates.

→ **T13:** Create a Swing interface for students to see a list of “released” assignments by parsing through each assignment#.csv file and only displaying the ones that have the released flag set to true

**U6:** As Dana (student), I would like to be able to select an open problem set before its deadline has passed and begin answering questions.

→ **T14:** Create an “assignment interface” in which questions are randomly selected from the assignment .csv file (assignment#.csv) and displayed with their options as radio buttons.

**U7:** As Dana (student), I would like save my progress on my current assignment so I can work on it later.

**U8:** As Dana (student), I would like to be able to submit my completed assignment before the deadline has passed.

## ❑ **Priority 3 (Auto-marking & student feedback)**

**U9:** As Karen/Ben (a statistics professor), I want every assignment submission to be auto-graded by comparing the solutions I made for the assignment to student solutions.

**U10:** As Dana (a student), I would like to see which questions on an assignment I got right and wrong after a submission so that I can retry the assignment if the deadline has not passed.

**U11:** As Karen/Ben (a statistics professor), I want to be able to view a student's grades for all closed assignments that they have submitted.

**U12:** As Dana (a student), I would like to receive detailed feedback about my assignment submission after the deadline has passed regarding how much time I spent on the assignment, how many tries I took, and the average mark of all my completed attempts.

#### **❑ Priority 4 (Grade analysis & grade retrieval)**

**U13:** As Ben (a statistics professor), I would like to see the grade distribution of an assignment over the student body after the deadline has passed.

**U14:** As Karen (a statistics professor), I would like the application to generate a spreadsheet that I can download of all student marks for a specific assignment.

#### **❑ Priority 5 (Post Auto-Mark; remarking)**

**U15:** As Dana (a student), I would like to be able to submit a remark request with an explanation after the assignment deadline has passed so that my grade can be reevaluated.

**U16:** As Jenny (a TA), I would like to be able to print a student's remark request that includes their version of the assignment, their answers, and their justification paragraph so that I can look over the request offline.

**U17:** As Jenny (a TA), I would like to be able to manually adjust a student's assignment submission mark after they have submitted a remark request.

**U18:** As Anthony (student), I would like to be notified via email when my remark request has been processed with information regarding the instructor's decision.

#### **❑ Priority 6 (TA groups for remarking)**

**U19:** As Karen (a Statistics professor), I would like to assign groups of students to TAs so that every TA is in charge of dealing with remarks for only a section of the student body.

**U20:** As Jenny (a TA), I would like to be notified via email when a student that is of a section assigned to me submits a remark request so that I can look over their submission.

**U21:** As Ben (a Statistics professor), I would like the option to receive student remark requests directly instead of going through TAs so that I can remark assignments myself.

❑ **Priority 7 (Course feedback)**

**U22:** As Dana (a student), I would like to be able to write feedback for the professor and TAs about an assignment after the deadline has passed.

**U23:** As Ben (a Statistics professor), I would like to be able to see comments from students about a problem set after the deadline has passed, so I can gauge difficulty and potentially adjust future assignments.