

# Berufsmaturitätsschulen

Kanton Bern

## Aufnahmeprüfung Berufsmaturität 202x

BM 1 und BM 2

### Lösungen Englisch Serie Null

Name	_____	Vorname	_____
Kand.-Nr.	_____	Prüfungsort	_____
BM 1 Typ	_____	BM 2 Typ	_____

Datum Samstag, x. März 202x

Zeit 45 Minuten

Hilfsmittel keine

Bemerkungen keine

Aufgaben	Maximum	Erreicht
Teil 1 Textverständnis	30	
Teil 2 Textproduktion	20	
Total	50	
Expertinnen/Experten:	Note	

Notenskala			
Punkte			Note
48	–	50	6
43	–	47	5,5
38	–	42	5
33	–	37	4,5
28	–	32	4
23	–	27	3,5
18	–	22	3
13	–	17	2,5
8	–	12	2
3	–	7	1,5
0	–	2	1

**Part 1 Reading (30 points, 25 minutes recommended)****Task 1: True, False or Not Stated**

\_\_\_\_/10 points

Look at the statements below about growing tea in Britain. Read the text on the next page and decide if each sentence is true, false or not stated.

Write **T** for true, **F** for false and **NS** for not stated for each statement.

		<b>T, F or NS</b>
1	Vegetables used to be grown on the Tregothnan Estate.	<b>T</b>
2	The first tea plants at Tregothnan were introduced as a test.	<b>T</b>
3	Tregothnan's head gardener wants to plant tea in America.	<b>NS</b>
4	Jonathan Jones has been able to learn about growing conditions in different countries recently.	<b>T</b>
5	Jonathan Jones suggests that British people drink more tea than anyone else.	<b>F</b>
6	Green tea is a more valuable product than white tea.	<b>F</b>
7	The Tregothnan Estate wants to supply its tea in different forms commercially.	<b>T</b>
8	Jonathan Jones believes that tea produced at Tregothnan would be fresher than imported tea.	<b>T</b>
9	Some tea plants at Tregothnan will be ready for commercial use before 2019.	<b>F</b>
10	A well-known British tea company is interested in ordering some Tregothnan tea for its own shop.	<b>T</b>

### **Britain's first tea plantation**

High above the River Fal in south Cornwall, a team of gardeners is preparing to grow a much-loved plant for the first time commercially in Britain. On the Tregothnan Estate, fields that were once used to grow potatoes, carrots and peas have become the home of Britain's first tea plantation.

In 1999, Tregothnan staff were unsure whether they could grow tea, so they planted five hundred tea plants. They are growing well and there are now plans to cover the hillsides with different varieties of tea all the way down to the river by 2019. This part of the country has a suitable climate for growing tea and because the fields face south, Jonathan Jones, Tregothnan's head gardener, is especially hopeful: 'We think we've got the perfect conditions,' he says, and he should know, because he has just spent three months visiting tea plantations throughout Asia, Australia and Africa, on a research trip.

Of course, no one is doubting the demand for the product. 'The British are the biggest tea drinkers in the world apart from the Irish,' Mr Jones says. 'We drink on average three cups a day, so it makes perfect sense to grow it here.' However, it is not the commonly used black tea that will be grown, but green and white tea. For such special tea, the market is growing by 25% a year, with some 10% of tea drinkers having tried it.

Green tea, which is said to lower cholesterol, reduce high blood pressure and prevent certain illnesses, is far more expensive than black tea, while the even rarer white tea can be sold for ten times the price of black tea. If all goes well, apart from producing the usual dried tea in packets, the Tregothnan Estate also aims to introduce fresh leaves, which are believed to have additional health benefits, for sale at supermarkets up and down the country. 'The tea from around the world that reaches the supermarkets at the moment is nine months old, but we could get green tea on their shelves within 24 hours,' says Mr Jones.

Tea has to be grown for six years before it can be picked for sale, which means that Tregothnan staff will have to wait until 2019 to know whether their efforts have been successful. However, leaves that were picked after three years suggest that these particular plants do produce a light, refreshing and very drinkable green tea. Stephen Twining, the tenth generation of the Twining family to work for the famous tea firm, is positive: 'We do think there's a market for this tea and provided the quality is there, we'd consider having it in stock in our specialist tea shop.' Twinings has seen its sales of green tea increase by 43% this year.

## Task 2: Multiple Choice

\_\_\_\_\_/10 points

There are 10 questions in this section. Look at these signs and letters. What do they say? Mark the correct explanation - A, B or C.

## 1. All prices include tax and delivery.

A	You must pay more if you want things delivered.	<input type="checkbox"/>
<b>B</b>	<b>This shop does not charge extra for delivery.</b>	<input checked="" type="checkbox"/>
C	We add tax to your bill when you pay.	<input type="checkbox"/>

## 2. Special offers are available every day except Saturday.

A	You can buy some things more cheaply on Saturdays.	<input type="checkbox"/>
B	There are more bargains on Saturdays.	<input type="checkbox"/>
<b>C</b>	<b>Discounts are not offered on Saturdays. .</b>	<input checked="" type="checkbox"/>

## 3. Please ask a member of staff for help if you wish to try any sports equipment.

<b>A</b>	<b>Don't try the sports equipment on your own.</b>	<input checked="" type="checkbox"/>
B	Tell the shop assistant if you want to buy some sports equipment.	<input type="checkbox"/>
C	Ask the manager to show you our range of sports equipment.	<input type="checkbox"/>

## 4. We are sorry but we cannot give change for the telephone.

A	This telephone takes coins only.	<input type="checkbox"/>
B	We do not give refunds for telephones.	<input type="checkbox"/>
<b>C</b>	<b>If you want to use the phone, you must have the money you need</b>	<input checked="" type="checkbox"/>

**5. Bus driver only sells single tickets for today.**

**Weekly tickets available at ticket office.**

A	You can't buy a weekly ticket in advance.	<input type="checkbox"/>
<b>B</b>	<b>You can buy a ticket for one journey from the bus driver.</b>	<input checked="" type="checkbox"/>
C	You can only buy a weekly ticket on the bus.	<input type="checkbox"/>

**6. 'In advance of the Latin American cinema season, there's a special showing tonight (19.00) of Woody Allen's very funny movie *Bananas*. Also, don't forget our horror film tomorrow at 23.00!'**

***At the Film Club this evening, members can see ...***

A	... a film from Latin America.	<input type="checkbox"/>
<b>B</b>	<b>... a comedy.</b>	<input checked="" type="checkbox"/>
C	... a horror movie.	<input type="checkbox"/>

**7. Non-swimmers must remain in the shallow end and be accompanied by an adult swimmer.**

<b>A</b>	<b>Stay in one part of the pool with another person if you cannot swim.</b>	<input checked="" type="checkbox"/>
B	Keep to the shallow end if you are on your own in the pool.	<input type="checkbox"/>
C	Accompany non-swimmers if they wish to be in the deep end.	<input type="checkbox"/>

**8. Visitors cannot enter this factory unless they hold an ID card from Security.**

<b>A</b>	<b>If you have collected your ID card, you are allowed inside the factory.</b>	<input checked="" type="checkbox"/>
B	Once you have entered the factory, please report to Security for an ID card.	<input type="checkbox"/>
C	Hand over your ID card to Security as you enter this factory.	<input type="checkbox"/>

<b>9. In case of danger, please leave the stadium through the nearest available gate.</b>		
A	For safety reasons, we look after any luggage while you are inside.	<input type="checkbox"/>
B	You are requested to use another stadium gate in case of dangerously large crowds.	<input type="checkbox"/>
<b>C</b>	<b>Choose the stadium exit that is closest to you if there is an emergency.</b>	<input checked="" type="checkbox"/>

<b>10.</b> <b>To: Geography students</b> <b>From: Dr James' secretary</b> <b>Anyone wishing to be considered for a grant must first discuss their application with Dr James in Person.</b>  <b><i>Geography students wanting a grant should...</i></b>		
A	... apply in writing for one immediately.	<input type="checkbox"/>
B	... decide where to travel to first of all.	<input type="checkbox"/>
<b>C</b>	<b>... see Dr James himself before they apply.</b>	<input checked="" type="checkbox"/>

**Task 3: Matching****\_\_\_\_\_/10 points**

The people below are looking for a college course. On the opposite page you find descriptions of eight colleges and the courses they offer. Decide which college (A-H) would be the most suitable for each person (1-5).

1. Anna: Anna is 18 and she wants to do computer studies so that she can work in an office. She would like to study in London but is worried about finding accommodation.

College: **D, MacKintosh College**

2. Peter: Peter is 19 and wants to be a sports teacher. He is very good at sport, especially running. He wants to go to a college outside London.

College: **B, Kirby College**

3. Maria: Maria used to teach in a secondary school but now wants to teach at primary level. She wants to do a part-time course in London.

College: **G, Dene College**

4. Stephen: Stephen works in the computer industry and wants to go back to college for a year to do a diploma in advanced computer studies. He lives in London and wants to study there.

College: **H, Westgate College**

5. Ali: Ali wants to do computer studies in London. He would like to do a full-time course which includes some time working in industry. In his spare time he plays football.

College: **E, Pemberley College**

## Courses to choose from:

<p><b>A) Hillman College</b></p> <p>is a London college with up-to-date facilities. We offer both primary and secondary full-time teacher training courses. This year there will be special two-year courses available on maths and computers in the primary classroom. All students are expected to spend two terms working in local schools.</p>	<p><b>B) Kirby College</b></p> <p>has over fifty years' experience of teacher training. We offer both full-time and part-time courses for all levels of teaching. Large college in lovely countryside, with excellent sports facilities, especially for football and athletics. There is a new course this year called 'Computers in the Classroom'.</p>
<p><b>C) Kemp College</b></p> <p>offers a wide range of both full-time and part-time diploma courses in arts and science subjects, lasting from one to three years. The college is about two hours away from London by train. It has a new library and good student accommodation. Grants are available for students wanting to return to studying.</p>	<p><b>D) MacKintosh College</b></p> <p>offers a range of courses from modern languages to computer studies, in a quiet and pleasant part of London. All students are offered accommodation in college flats and we have excellent sports facilities. Full-time and part-time courses of either three or four years are available.</p>
<p><b>E) Pemberley College</b></p> <p>in central London offers full-time courses in science and computer studies. Our four-year courses allow you to spend a term every year getting work experience in different firms. There are good social and sports facilities. No college accommodation is available at present.</p>	<p><b>F) Treeholme College.</b></p> <p>If you want to be a teacher, join one of our courses. Places are available on our full-time courses in science and maths this October. Ours is a small teacher training department in a large London college, so we can offer good facilities such as a new computer centre.</p>
<p><b>G) Dene College</b></p> <p>was built in 1990 in an attractive part of north London. Spaces are still available on our popular part-time course in primary teaching for teachers who want to retrain. Beginning in October we will also have new four-year courses in law, economics, mathematics and sports science.</p>	<p><b>H) Westgate College</b></p> <p>in south London has a range of courses, from maths and physics to computer studies and sports science. We offer both lower and advanced diplomas. All our courses are from one to three years in length and are particularly suitable for people with some work experience.</p>



## Part 2 Writing (20 points, 20 minutes recommended)

### Task 1: Letter

\_\_\_\_\_/20 points

You receive a letter from your penfriend, Alessia, in which she writes about her last holidays. Now she wants you to write about your last holidays.

Write a letter to Alessia, tell her about your last holidays and say

- where you went, (0.5)
- what it was like, (0.5)
- what activities you did, (0.5)
- whether you liked it, (0.5)
- why you liked it or why you did not like it. (0.5)

Also suggest travelling together next summer (0.5) and give two reasons why it would be good to travel together (1).

Write a complete letter to Alessia in 100 – 120 words. Do not write any addresses.

**Marking:**

Points	Content	Format and Organisation	Grammar	Vocabulary	Spelling
<b>4 (Level B1.1)</b>	All content is relevant to the task.  Target reader is fully informed.	The text is generally well organised and coherent, using a variety of simple linking words and cohesive devices.	Uses a range of simple and some complex grammatical forms with good degree of control.  Errors do not impede communication.	Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis.	Spells everyday words correctly, with occasional errors in more complex/less common words.
<b>3 (Level A 2.2)</b>	Performance shares features of bands 4 and 2.				
<b>2 (Level A.2.1)</b>	Minor irrelevances and/or omissions may be present.  The target reader is on the whole informed.	Text is connected and coherent, using basic linking words, and a limited number of cohesive devices.	Uses simple grammatical forms with a good degree of control.  While errors are noticeable, meaning can still be determined.	Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis.	Occasional errors in everyday words.  While errors are noticeable, meaning can still be determined.
<b>1 (Level A 1.2)</b>	Irrelevances and misinterpretation of task may be present.  The target reader is minimally informed.	The text is poorly connected and rather incoherent.  Overuse of some high frequency linking words.	Uses simple grammatical forms with low degree of control.  Errors may impede meaning at times.	Uses and overuses very basic vocabulary.	Frequent errors even in everyday vocabulary.
<b>0 (Level A1.1)</b>	Performance level below band 1				

Content	Format and Organisation	Grammar	Vocabulary	Spelling	Total
..... / 4 pts	..... / 4 pts	..... / 4 pts	..... / 4 pts	..... / 4 pts	

