## IT3011 Machine Learning & Applications

Overview

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Credits: Min-Yen Kan

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## Agenda

- Motivation
- Course structure, schedule, assessment, rules, etc.
- Machine Learning & applications

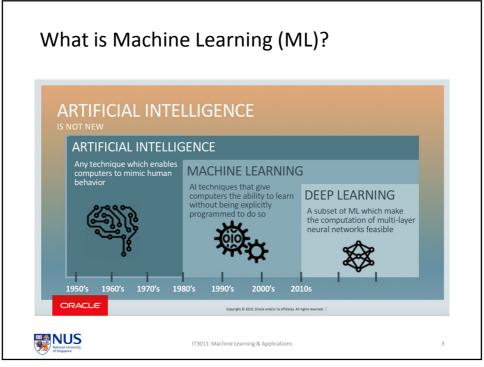


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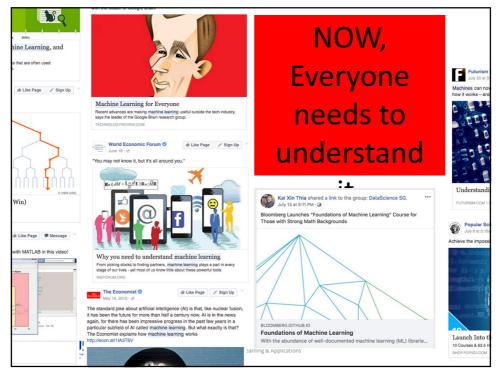
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# Why should you care about Machine Learning?



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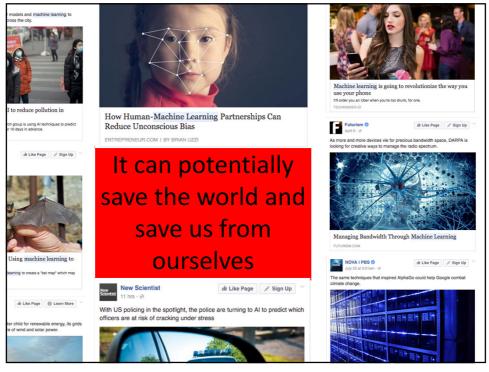
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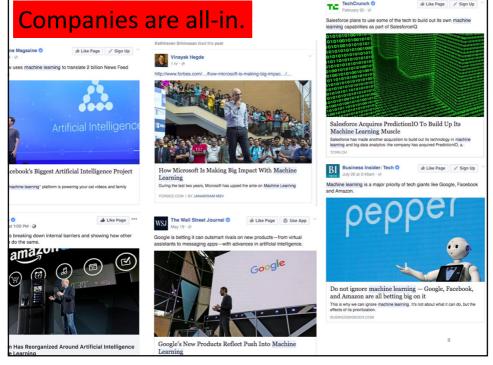
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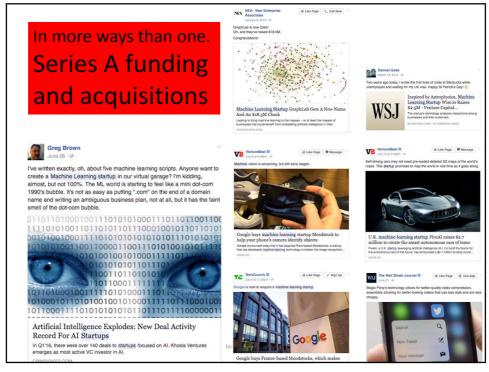
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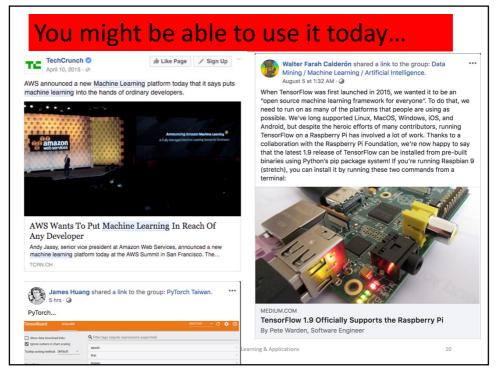
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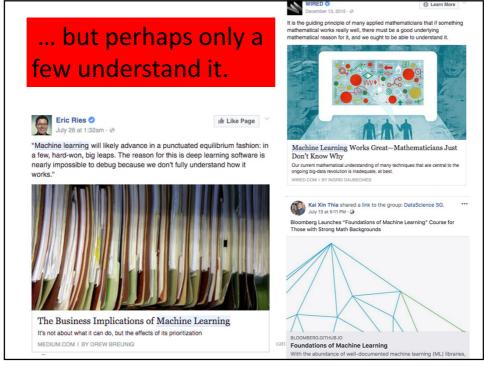
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#### Barriers to success in this course

- Math
  - Probability and Statistics
  - Linear Algebra
- Programming



Will need your support and understanding as this is a new module being introduced this semester.

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#### **Prerequisites**

- CS1010 Programming Methodology or equivalent
- ESP1107 Computing and Statistics or ESP2107 Numerical Methods and Statistics or ST1232 Statistics for Life Science or ST2131 Probability or ST2132 Mathematical Statistics or ST2334 Probability and Statistics
- MA1102R Calculus or MA1505 Mathematics 1 or (MA1511 Engineering Calculus and MA1512 Differential Equations for Engineering) or MA1521 Calculus for Computing
- MA1101R Linear Algebra 1 or MA1311 Matrix Algebra or MA1506 Mathematics 2 or MA1508E Linear Algebra for Engineering



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#### **Learning Outcomes**

- Understand the basic concepts of machine learning
- Formulate a given computational problem as a machine learning problem.
- Identify an appropriate machine learning algorithm for a given problem.
- Apply machine learning tools/libraries to solve a given problem.
- Evaluate the performance of a machine learning solution.
- Be aware of pitfalls, limitations, and ethical issues related to using machine learning for solving real-world problems.



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#### **Support Material**

- Tom Mitchell: *Machine Learning*. McGraw Hill, 1997.
  - <a href="http://www.cs.cmu.edu/~tom/mlbook.html">http://www.cs.cmu.edu/~tom/mlbook.html</a>
- Christopher M. Bishop:
   Pattern Recognition and Machine Learning.
   Springer, 2006.
- Sebastian Raschka, Vahid Mirjalili: *Python Machine Learning*.
   3<sup>rd</sup> edition, Packt Publishing, 2019.
  - <a href="https://github.com/rasbt/">https://github.com/rasbt/</a> python-machine-learning-book-3rd-edition





Python Machine

Learning





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#### Structure

- Lecture: Friday 10-12pm (LT15)
- Tutorial: Friday 12-1pm, 1-2pm (COM1-02-07), week 4 onwards
- Group project
- TAs:
  - Poh Jie <pohjie@u.nus.edu>
  - Ronak Lakhotia <ronak.lakhotia@u.nus.edu>





• LumiNUS – info, updates, forums, quizzes





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#### Schedule



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#### **Programming**



- We'll be using the Python programming language (version 3) for most of our class work.
- Python is an easy language to transition to for most programmers and it has numerous libraries that work well with machine learning as well as data analysis.



• We'll also be using Jupyter / iPython Notebooks to show and simulate experiments.



- Google has a very nice, convenient Python-in-a-browser experience, Colab, which we'll take advantage of.
- https://www.comp.nus.edu.sg/~winkler/IT3011/01a.colab



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#### **Projects**

- Objectives:
  - · Applying knowledge to real-world problems
  - · Collaborating, communicating
- Form a team (4-5 people) 31 Jan
- Submit a proposal 16 Feb
- Templates and guidelines will be available on lumiNUS



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#### **Project Proposal**

- Motivation
  - Why is the project interesting/important?
- Problem statement
  - Key questions you want to answer
  - Minimum target: 1-2 questions
  - Stretch target: 1-2 additional questions
- Approach
  - High-level description (ok to change approach later)
  - Deep learning caveats (course, compute, data)
- Evaluation
  - Satisfactory outcome (within X% of project)
  - Excellent outcome (focus on post-ML analyses)
- Resources
  - Compute, data, scale
- Schedule & Roles
  - Budget for periods where you have less time



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## Project Ideas & Datasets

- Other class projects:
  - <a href="http://cs229.stanford.edu/projects.html">http://cs229.stanford.edu/projects.html</a>
  - https://isteps.comp.nus.edu.sg/event/15th-steps/module/CS3244
- Datasets:
  - https://www.kaggle.com/



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## Assessments & Grading

Туре	Date	Percentage	Comments
Quizzes		10%	Online
Midterm	5-Mar	20%	Closed book
Project		30%	
Final exam	27-Apr	40%	Open book

- Late submissions policy:
  - 50% reduction in grade
  - No marks after 5 days



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## **Academic Honesty**

- Freedom of information rule
- Pokemon Go rule
- No sponge rule
- Penalties for cheating:
  - No marks for assignment
  - Reduction of final grade by 1



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#### Freedom of information rule

- Collaboration is acceptable and encouraged.
- To assure that all collaboration is on the level, you must always fill in the name(s) of your collaborators on your assignment.
- You will be assessed for the parts for which you claim is your own contribution.
- Failure to acknowledge your collaborators is a form of plagiarism.



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#### Pokemon Go rule

- You are free to meet with fellow students(s) and discuss assignments with them.
- Writing on a board or shared piece of paper is acceptable during the meeting; however, you may not take any written (electronic or otherwise) record away from the meeting.
- After the meeting, do something else for at least a half-hour (Pokémon Go, or doing an assignment for a different class), before working on the assignment.
  - This will assure that you are able to reconstruct what you learned from the meeting, by yourself, using your own brain.



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#### No Sponge rule (group work)

- Each member of the team must actively contribute.
- Group members have the responsibility to:
- 1. not tolerate anyone who is putting forth no effort (being a sponge)
- 2. not let anyone who is making a good faith effort "fall through the cracks" (help weaker team members come up to speed).
- We want to know about dysfunctional group situations early on.



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