

Anastasia Olga (Olnancy) Tzirides, Ph.D.

aot2@illinois.edu

[Google Scholar Profile](#)

Research Impact (as of January 2026): 538 citations | 287 citations in 2025

EDUCATION

Ph.D. in Learning Design and Leadership | 2022

Education Policy, Organization and Leadership

University of Illinois Urbana-Champaign (UIUC)

Committee: Mary Kalantzis (Chair), William Cope, Luc Paquette, José Luis Ortega Martín

M.A. in Multicultural and Multilingual Education | 2015

Aristotle University of Thessaloniki, Greece & Université du Maine, France

B.A. in Elementary Education | 2013

Aristotle University of Thessaloniki, Greece

APPOINTMENTS

Research Scientist | 2022 – Present

Information Trust Institute

The Grainger College of Engineering

University of Illinois Urbana-Champaign

Visiting Lecturer | 2022 – Present

Department of Classics and Mediterranean Studies

School of Literatures, Cultural Studies and Linguistics

University of Illinois Chicago

PUBLICATIONS

Peer-reviewed Journal Articles

1. Zapata, G., Cope, B., Kalantzis, M., **Tzirides, A. O.**, Saini, A., Searsmith, D., Whiting, J., Kastania, N. P., Castro, V., Kourkoulou, T., Jones, J., da Silva, R. A. (2025). AI and peer reviews in higher education: students' multimodal views on benefits, differences and limitations. *Technology, Pedagogy and Education*, 1–19.
2. **Tzirides, A. O.**, Zapata, G., Bolger, P., Cope, B., & Kalantzis, M. & Searsmith, D. (2024). Exploring Instructors' Views on Fine-Tuned Generative AI Feedback in Higher Education. *International Journal on E-Learning*, 23(3), 319–334.
3. **Tzirides, A. O.**, Zapata, G., Kastania, N. P., Saini, A. K., Castro, V., Ismael, S. A., You, Y., Santos, T. A. dos, Searsmith, D., O'Brien, C., Cope, B., & Kalantzis, M. (2024). Combining human and artificial intelligence for enhanced AI literacy in higher education. *Computers and Education Open*, 6, 100184

4. Zapata, G., Saini, A., **Tzirides, A. O.**, Cope, B., Kalantzis, M. (2024). The Role of AI Feedback in University Students' Learning Experiences: An Exploration Grounded in Activity Theory. *Ubiquitous Learning: An International Journal*, 18(2), 1-30.
5. Pinheiro, P., Rocha, C. H., Cope, B., Kalantzis, M., & **Tzirides, A. O.** (2021). Meaning without Borders for a Transformative Language Education: Translanguaging and Transposition in the Era of Digitally-Mediated, Multimodal Meaning in Pandemic Times. *Cadernos de Linguagem e Sociedade*, 22(2), 331–352.
6. Haniya, S., **Tzirides, A. O.**, Montebello, M., Georgiadou, K., Kalantzis, M., Cope, W. (2020). Assessment Innovation in Higher Education by Integrating Learning Analytics. *International Journal of Learning and Teaching*. 6 (1), 53–57.
7. Haniya, S., **Tzirides, A. O.**, Montebello, M., Georgiadou, K., Cope, W., Kalantzis, M. (2019). Maximizing Learning Potential with Multimodality: A Case Study. *World Journal of Educational Research*.
8. Montebello, M., Cope, B., Kalantzis, M., Haniya, S., Amina, T., **Tzirides, A. O.**, Sears Smith, D., Zhao, N., & Chen, M. (2019). Multimodal Mastery Learning. *International Journal of Learning and Teaching*, 5(1), 19-23.

Peer-Reviewed Conference Proceedings

1. **Tzirides, A. O.**, Zapata, G., Bolger, P., Cope, B., & Kalantzis, M. (2025). Assessing AI-generated feedback quality: Instructor perspectives on fine-tuned GenAI for higher education student writing. *The International Conference of the Learning Sciences (ICLS) 2025*
2. Saini, A., **Tzirides, A. O.**, Cope, B., & Kalantzis, M., & Sears Smith, D. (2025). Generative AI and the Next Generation of Feedback Systems: A Hybrid Approach for Higher Education. *The International Conference of the Learning Sciences (ICLS) 2025*
3. **Tzirides, A. O.** (2022). Informing Advanced Digital Technologies' Design for Refugee Language Education in Greece. In *Proceedings of the 16th International Conference of the Learning Sciences (ICLS)*
4. Georgiadou, K., Haniya, S., Montebello, M., & **Tzirides, A. O.** (2019). Muslim minority women in Greek Thrace: from house-cocoons to e-learning-butterflies. In *Proceedings of the 5th International Conference on Education and Distance Learning (ICEDL)*, Colombo Sri Lanka.
5. Montebello, M., Cope, B., Kalantzis, M., Amina, T., Sears Smith, D., **Tzirides, A.O.**, & Haniya, S. (2018). Deepening e-Learning through Social-Collaborative Intelligence. *2018 IEEE Frontiers in Education Conference (FIE)*, 1–4.
6. Montebello, M., Cope, W., Kalantzis, M., **Tzirides, A.O.**, Haniya, S., Amina, T., Sears Smith, D., Zhao, N., Chen, M. (2018) Critical Thinking through a Reflexive Platform. In *Proceedings of the 17th IEEE International Conference on Information Technology Based Higher Education and Training*
7. Montebello, M., Pinheiro, P., Cope, W., Kalantzis, M., Haniya, S., **Tzirides, A.O.**, Amina, T., Sears Smith, D. (2018) Enriching Online Education through Differentiated Learning. In *Proceedings of the 4th International Conference on Higher Education Advances*.

Edited Volumes

Tzirides, A. O., & Kalantzis-Cope, P. (Series Eds.). (Forthcoming 2026). *Human-Centered AI Transformations: Ethical, Educational, and Societal Perspectives*. Common Ground Research Networks.

Tzirides, A. O., & Kalantzis-Cope, P. (Series Eds.). (Forthcoming 2026). *Human-Centered AI Transformations in Education and Research*. Common Ground Research Networks.

Kourkoulou, D., **Tzirides, A.O.**, Cope, B., & Kalantzis, M. (Eds.). (2024). *Trust and inclusion in AI-mediated education: Where human learning meets learning machines*. Springer.

Book Chapters

1. **Tzirides, A. O.**, Cope, B., & Kalantzis, M. (in press). Contextual AI Meets Generative AI: Addressing the Literacy Crisis. In Z. Philippakos, E. Katsarou & K. Sipitanos (Eds.), *AI literacy: Foundations, practices, and innovations in education*. Routledge.
2. **Tzirides, A. O.**, Kalantzis, M., & Cope, B. (in press). Changing the shape of digital literacies: A commentary. In J. Coiro & C. Kiili (Eds.), *International handbook of research in digital literacies*. Routledge.
3. **Tzirides, A. O.** (2025). Translanguaging and transposition in the Generative AI era: Exploring multimodal meaning without borders in second language education. In G. C. Zapata (Ed.), *Generative AI technologies, multiliteracies, and language education*. Routledge.
4. **Tzirides, A. O.**, Castro, V., Cope, B., & Kalantzis, M. (2025). Multimodality and Transposition in Collaborative Language Learning. In M. Querol-Julián & I. Fortanet-Gómez (Eds.), *Multimodal literacy in English as an additional language in higher education*. Routledge Taylor & Francis.
5. **Tzirides, A. O.**, Castro, V., Cope, B., & Kalantzis, M. (2024). (Multi-)Literacies. In R. Hampel & U. Stickler (Eds.), *Bloomsbury Handbook of Language Learning and Technology*. Bloomsbury Academic.
6. **Tzirides, A.O.** (2024). Artificial intelligence integration in translingual language learning: Enhancing communication and digital literacy. In D. Kourkoulou, A.O. Tzirides, B. Cope, & M. Kalantzis (Eds.), *Trust and inclusion in AI-mediated education: Where human learning meets learning machines* (pp. 261–285). Springer.
7. **Tzirides, A.O.**, et.al., (2024). Generative AI application in higher education student work. In D. Kourkoulou, A.O. Tzirides, B. Cope, & M. Kalantzis (Eds.), *Trust and inclusion in AI-mediated education: Where human learning meets learning machines* (pp. 287–309). Springer.
8. Hughes, C., **Tzirides, A.O.**, & Saini, A. K. (2024). A quantitative investigation of graduate student perceptions of human-generated and AI-generated reviews in a cyber-social learning platform. In D. Kourkoulou, A.O. Tzirides, B. Cope, & M.

- Kalantzis (Eds.), *Trust and inclusion in AI-mediated education: Where human learning meets learning machines* (pp. 213–239). Springer.
9. Cope, W., Kalantzis, M., **Tzirides, A. O.** (2024). Meaning without Borders: From Translanguaging to Transposition in the Era of Digitally Mediated, Multimodal Meaning. In K. K. Grohmann (Ed.), *Multifaceted Multilingualism*. John Benjamins.
 10. **Tzirides, A. O.** (2023). Translanguaging and Multiliteracies: Exploring the Concepts Through an Online Language Learning Research Project in Greece, Spain, and USA. In G. C. Zapata, M. Kalantzis, & B. Cope (Eds.), *Multiliteracies in International Educational Contexts: Towards Education Justice*. Routledge.
 11. **Tzirides, A. O.**, Saini, A. K., Cope, B., Kalantzis, M., & Sears Smith, D. (2023). Cyber-Social Research: Emerging Paradigms for Interventionist Education Research in the Postdigital Era. In P. Jandrić, A. MacKenzie, & J. Knox (Eds.), *Constructing Postdigital Research. Postdigital Science and Education*. (pp. 85–102). Springer.
 12. **Tzirides, A. O.**, Montebello, M., Cope, W., Kalantzis, M., (2023). The future of online learning and higher education in the post-pandemic world. In M. A. Carrigan, H. Moscovitz, M. M. Martini & S. L. Robertson (Eds.), *Building the Post-Pandemic University*. Edward Elgar.
 13. **Tzirides, A. O.** (2021). Translanguaging and digital technologies in the realm of language learning. In M. Montebello (Ed.), *Digital Pedagogies and the Transformation of Language Education* (pp.137-148). IGI Global.
 14. **Tzirides, A. O.** (2020). Online Language Learning: Understanding and Supporting the Contemporary Digital Multilingual Learner. In M. Montebello (Ed.), *Handbook of Research on Digital Learning* (pp. 140-159). IGI Global.
 15. **Tzirides, A. O.** (2020). Greek-Spanish Community: The Maintenance of the Spanish Language in Mixed Families. In E. Skourtou, V. Kourtis-Kazoullis., T. Aravossitas, P. Trifonas (Eds), *Language Diversity in Greece. Multilingual Education*, vol 36. Springer.

Encyclopedia Entries

1. **Tzirides, A. O.** (in press). Generative AI and Learning Design. In M. A. Peters & R. Heraud (Eds.), *Encyclopedia of Educational Innovation*. Springer Nature.
2. **Tzirides, A. O.**, Cope, W., Kalantzis, M., (2023). Contemporary Contexts for Learning: An Overview. In I. Wilkinson & J. M. Parr (Eds.), *International Encyclopedia of Education 4th edition*. Elsevier.
3. **Tzirides, A. O.**, Cope, W., Kalantzis, M., (2023). Inclusive Pedagogies, New Learning, New Times. In R. Slee (Ed.), *International Encyclopedia of Education 4th edition*. Elsevier.

Archived Preprints

1. Zapata, G. C., **Tzirides, A. O.**, Cope, B., You, Y.-L., Kalantzis, M., & Sears Smith, D. (2025). A Systemic Functional Linguistics Discourse Analysis of Learner-Centered, Generative AI Feedback in Higher Education. *EdArXiv*.
https://doi.org/10.35542/osf.io/nuhq2_v1
2. **Tzirides, A. O.**, Galla, M., Cope, B., & Kalantzis, M. (2025). Thinking Through AI: Advancing Cognitive and Collaborative Research for AI in Education. *EdArXiv*.
https://doi.org/10.35542/osf.io/s8hqe_v1

3. **Tzirides, A. O.**, Saini, A., Zapata, G., Sears Smith, D., Cope, B., Kalantzis, M., Castro, V., Kourkoulou, T., Jones, J., da Silva, R. A., Whiting, J., & Kastania, N. P. (2023). Generative AI: Implications and Applications for Education. *EdArXiv*. <https://arxiv.org/abs/2305.07605>

Manuscripts in Submission

1. **Tzirides, A. O.** (in submission). Multiliteracies, translanguaging, and digital literacy in higher education: Exploring the role of generative artificial intelligence. *Pedagogies: An International Journal*.
2. **Tzirides, A. O.**, Galla, M., Cope, B., Kalantzis, M. (in submission). Thinking Through AI: Advancing Cognitive and Collaborative Research for AI in Education. *Ubiquitous Learning: An International Journal*.

Manuscripts in Preparation

1. Kalantzis-Cope, P., Gilbert, T., & **Tzirides, A. O.** (in preparation). Reimagining scholarly publishing for the AI era: A Common Ground Knowledge Experience (KX) white paper. *Information, Medium & Society: Journal of Publishing Studies*.
2. **Tzirides, A. O.** (in preparation). CyberSocial feedback literacies: Exploring AI and peer review through the CyberScholar platform. In J. W. Jones & L. Magee (Eds.), *Understanding AI literacy*. Edward Elgar Publishing.
3. **Tzirides, A. O.** (in preparation). Harnessing Generative AI for UX Research in Educational Settings: A Cyber-Social Approach to Analyzing Qualitative and Quantitative Data

Other Publications

Tzirides, A. O. (2020, August 31). Taking Classes Online? These Tips Will Help. *GRADLIFE*. <https://blogs.illinois.edu/view/6397/904522150>

AWARDS AND HONORS

Institute of Advanced Studies Fellowship for External Academics, University of Surrey, UK (£4,685) | 2025-2026

List of Teachers Ranked as Excellent, UIUC | Fall 2017-Spring 2022

Thesis Research Block Grant, Department of Education Policy, Organization and Leadership, UIUC (\$1000) | 2021

Elbert & Barbara Gentry Scholarship (\$750) | 2020-2021

Ray Simpson Scholarship (\$250) | 2020-2021

VR Media Commons Equipment Support, UIUC | 2020

Hardie Conference Travel Award (\$500) | 2019

College of Education Conference Travel Award, UIUC (\$275) | 2018

Graduate College Conference Travel Award, UIUC (\$350) | 2018

Scholarship of the Greek State Scholarship Foundation (IKY) (\$6,750) | 2013

GRANTS AND FUNDING

Awarded

U.S. Department of Education, Institute of Education Sciences (IES), Small Business Innovation Research (SBIR) Phase II

CGScholar AI Helper: A Generative AI Writing and Learning Assistant

Role: Co-PI & Research Scientist / UX Researcher (UIUC & Common Ground)

Award Amount: \$1,000,000

Contract Number: 91990025C0091

Period: 2025–2027

University of Illinois Urbana-Champaign, Office of the Provost – Investment for Growth

Generative AI in Education

Role: Program Coordinator / Co-Investigator, College of Education

Award Amount: \$580,000 (central Investment for Growth funds)

Period: 2025–2027 (FY 2025 Investment for Growth initiative)

U.S. Department of Education, Institute of Education Sciences (IES), Small Business Innovation Research (SBIR) Phase I

CGScholar AI Helper: A Generative AI Writing and Learning Assistant

Role: Researcher

Award Amount: \$150,000

Period: 2024 (6 months)

U.S. Department of Homeland Security, Science and Technology Directorate (DHS S&T)

Internet of Things (IoT) Cybersecurity Training for Law Enforcement

(Task Order 70RSAT23FR0000117 under BOA 70RSAT21G00000012)

Role: Research Scientist (Critical Infrastructure Resilience Institute, UIUC)

Amount: \$2,270,000

Period: 2023–2026

Under Review Proposals

National Science Foundation (NSF) — Small Business Innovation Research (SBIR) Phase I

Next-Generation AI Workspace for Human–AI Co-Learning

Role: Co-Author & Research Lead (Common Ground Publishing / UIUC)

Status: Under Review (submitted November 2025)

Horizon Europe (HORIZON-CL2-2025-01-TRANSFO-07)

European Human-Centred AI Transformations (EU-HCAIT)

Role: Co-Investigator / U.S. Research Partner (UIUC), in collaboration with 20+ European institutions

Requested Budget: ~€6M (consortium-wide)

Status: Under Review (submitted September 2025)

PRESENTATIONS & TALKS

Conference Presentations

1. **Tzirides, A. O.**, (July 2025). *"Human-Centered Approaches to Generative AI in Feedback and Learning in Higher Education."* International Conference on Learning, University of Granada. Granada, Spain.
2. **Tzirides, A. O.**, (July 2025). *"Challenges and Opportunities for Artificial Intelligence in Education."* Plenary panel, International Conference on Learning, University of Granada. Granada, Spain.
3. Zapata, G. C., **Tzirides, A. O.**, Cope, B., Kalantzis, M., & You, Y. (September 2024). *A systemic functional linguistics discourse analysis of learner-centred, generative AI feedback in higher education.* British Association for Applied Linguistics (BAAL) 2024 Annual Conference, University of Essex, UK
4. Castro, V., **Tzirides, A. O.**, Saini, A. K., Kalantzis, M., Cope, W., & Zapata, G. C. (April 2024). *Advancing education: AI-enabled synergistic feedback for higher learning.* AERA 2024 Annual Meeting, Philadelphia, PA.
5. Cope, W., Kalantzis, M., **Tzirides, A. O.**, (July 2022). *"Meaning without Borders: From Translanguaging to Transposition in the Era of Digitally-Mediated Meaning."* International Conference on Learning. Valencia, Spain. Plenary talk.
6. **Tzirides, A. O.**, (July 2022). *"Designing and Implementing Smart Online Language Learning Modules."* International Conference on Learning. Valencia, Spain.
7. **Tzirides, A. O.**, (June 2022). *"Informing Advanced Digital Technologies' Design for Refugee Language Education in Greece."* International Conference of the Learning Sciences (ICLS). Hiroshima, Japan.
8. **Tzirides, A. O.**, (October 2020). *"Reimagining Higher Education in the Post-Pandemic World."* Digital Technology and The Post-Pandemic University. Online.
9. **Tzirides, A. O.**, (June 2019). *"A Cross-Cultural Education Experience: The Case of Greek Graduate Students at the University of Illinois, Urbana-Champaign."* 19th International Conference on Diversity in Organizations, Communities & Nations. Patras, Greece.
10. **Tzirides, A. O.**, (June 2018). *"Designing a Modern Greek Online Course."* International Conference on Learning. Athens, Greece.
11. **Tzirides, A. O.**, (May 2015). *"Greek-Spanish community: the maintenance of the Spanish language in the mixed families."* Rethinking Language, Diversity and Education Conference. Rhodes, Greece.

Campus Talks

1. **Tzirides, A. O. (June 2025).** *"Translanguaging and generative AI in bilingual writing instruction."* Invited guest talk in *EDUC 681: Teaching of Reading and Writing for*

Content and Language Learning, College of Education, University of Massachusetts Amherst (online).

2. **Tzirides, A. O.**, (October 2022). *“Designing and Implementing Smart Online Modern Greek Language Learning Modules”*, Department of Classics and Mediterranean Studies, University of Illinois Chicago.
3. **Tzirides, A. O.**, (January 2021). *“Graduate Teaching Assistant Panel on Student Engagement in Online Learning.”* Department of Education Policy, Organization and Leadership, UIUC.

RESEARCH EXPERIENCE

User Experience Researcher, Google (Contract) | October 2022 – January 2024

Graduate Research Assistant, Learning Design and Leadership, University of Illinois Urbana-Champaign | August 2017 – May 2022

TEACHING EXPERIENCE

University of Illinois Chicago, USA

Instructor on Record | 2022 - Present

Elementary Modern Greek I (through 2024–2025)

Elementary Modern Greek II (through 2024–2025)

Intermediate Modern Greek I

Intermediate Modern Greek II

Modern Greek Culture

University of Illinois Urbana-Champaign, USA

Teaching Assistant | 2018 - 2022

New Learning

Online Learning

Learning & Human Development with Educational Technologies

New Media & Learner Differences

Assessment for Learning, Advanced Learning Technology

Technology and Educational Change

Ubiquitous Learning, Knowledge, Learning & Pedagogy

New Media and Literacies

e-Learning Ecologies

Meaning Patterns (Interpretative Methods Course)

Greece: Citizenship, Diversity and Immigration in Education

Instructor on Record | 2017 - 2018

Elementary Modern Greek I

Elementary Modern Greek II

Intermediate Modern Greek I

Intermediate Modern Greek II

National and Kapodistrian University of Athens, Greece

Co-Instructor & Learning Designer | Summer 2021
Digital Affordances and New Learning

University of Patras, Greece

Guest Lecturer | Spring 2021
Multiculturalism and Learning Design

MENTORSHIP

Graduate Student Mentoring

Casey O'Brien, UIUC, Learning Design and Leadership, PhD | Fall 2024 – Present
Paulina Kastania, UIUC, Learning Design and Leadership, PhD | Fall 2022 – Present
Akash Saini, UIUC, Learning Design and Leadership, PhD | Fall 2021 – Present
Brad Curabba, UIUC, Learning Design and Leadership, EdD | Fall 2021
Cheryl Fauth, UIUC, Learning Design and Leadership, EdD | Fall 2021
Sakinah Ismael, UIUC, Learning Design and Leadership, EdD | Fall 2021
Ivana Uzelac, UIUC, Learning Design and Leadership, Ed.M. | Fall 2021

Undergraduate Student Mentoring

Aiman Naqvi, UIUC, Brain and Cognitive Science, Research Assistant | Fall 2021
Jacob Albus, UIUC, Computer & Data Science, Research Assistant | Spring 2021
Yani Su, UIUC, Education, Research Assistant | Spring 2021

HackThis (by HackIllinois) Mentor, UIUC, Product Consultation | Summer 2020

ACADEMIC SERVICE

Conference Service

Organizing Committee Member, Nineteenth International Conference on e-Learning & Innovative Pedagogies – *Human-Centered AI Transformations* | 2026

Learning Sciences Graduate Student Conference (LSGSC)

Organizing Committee (Speakers and Events) | 2021
Organizing Committee (Submissions & Review) | 2020

University Service

Online Student Engagement Committee, College of Education, UIUC | 2021

Graduate Student Advisory Committee, Education Policy, Organization, and Leadership, UIUC | 2019-2021

Students Advising on Graduate Education, Graduate College, UIUC

Career Group and the Web Redesign Group | 2020 – 2021

Online Student Experience Strategic Planning Group | 2019 – 2020

Provost's Instructional Contingency Planning Task Force Committee, UIUC | 2020

Conference Reviewing

American Educational Research Association Conference (AERA)

International Conference on the Learning Sciences (ICLS)

Learning Sciences Graduate Student Conference (LSGSC)

Journal Reviewing

Ubiquitous Learning: An International Journal

Sustainability, MDPI

Societies, MDPI

Cogent Education, Routledge, Taylor & Francis

Book Reviewing

Routledge, Taylor & Francis

Other service

Media Lab Fellow, Common Ground Research Networks

Memberships

American Educational Research Association (AERA)

International Society of the Learning Sciences (ISLS)

International Artificial Intelligence in Education Society (IAIED)

European Association for Research on Learning and Instruction (EARLI)

PROFESSIONAL EXPERIENCE

Educational Design Consultant, Common Ground Research Networks | 2024 – Present

Project Manager, Information Trust Institute, UIUC | 2024 – Present

Instructional designer, Mass General Brigham | 2022

Learning designer, Information Trust Institute, UIUC | 2022

Teacher of Modern Greek as a Second Language, Y.W.C.A., Greece | 2016 – 2017

Elementary School Teacher, American Farm School, Thessaloniki, Greece | 2015 – 2016

Kindergarten intern, 6th Kindergarten School, Polychni, Thessaloniki, Greece | 2014

Elementary school intern, École Primaire Marceau, Le Mans, France | February 2014

SKILLS

Research tools: ChatGPT, Gemini, Qualtrics, UserTesting, Miro, NVivo

Learning Management Systems: CGScholar, Moodle, Blackboard, Canvas

Design tools: ChatGPT, Gemini, Canva, Figma, WordPress, Articulate Storyline

Coding languages: Python

Languages:

Native/Proficient: English, French, Greek

Intermediate: Spanish

REFERENCES

Mary Kalantzis, Professor & Former Dean, University of Illinois Urbana-Champaign
(kalantzi@illinois.edu)

Bill Cope, Professor, University of Illinois Urbana-Champaign
(billcope@illinois.edu)

José Luis Ortega-Martín, Professor, University of Granada
(ortegam@ugr.es)

Gabriela C. Zapata, Associate Professor, University of Nottingham
(gabriela.zapata@nottingham.ac.uk)

Matthew Montebello, Professor, University of Malta
(matthew.montebello@um.edu.mt)

Young Kim, Associate Professor, University of Illinois Chicago
(ymrkim@uic.edu)

Jennifer Zamora, Staff User Experience Researcher, Google
(zamora@google.com)