

CISS 360 A

Computer Systems and Assembly Language

June Session 14-55

June 1 – July 25, 2015

Course Description

Introduction to the fundamental concepts of computer systems including data representation, computer arithmetic, Boolean algebra, SSI Logic Design, register-transfer and micro-operations, computer organization, assemblers and assembly language programming.

Prerequisites: CISS 243 or CISS 245

Proctored Exams: Final exam

Textbooks

Irvine, Kip. *Assembly Language for X86 Processors*, 2011 (7th edition)

ISBN13: 978-0-13-376940-1

Textbooks for the course may be ordered from MBS Direct. You can order

- online at <http://direct.mbsbooks.com/columbia.htm> (be sure to select *Online Education* rather than *your home campus* before selecting your class)
- by phone at 800-325-3252

For additional information about the bookstore, visit <http://www.mbsbooks.com>.

Course Overview

The objective of this course is to teach the student the fundamentals of computer systems and their internal processing, as well as assembly language programming. This is accomplished by studying the Intel 80x86 processor, DEBUG, and the macro assembly language provided by Microsoft's Macro Assembler MASM.

Technology Requirements

Participation in this course will require the basic technology for all online classes at Columbia College:

- A computer running Windows (7 or 8)
- Reliable Internet Access
- Acrobat Reader
- Microsoft Office or another word processor such as Open Office.

You can find more details about standard [technical requirements](#) for our courses on our site.

We will be using the Microsoft Visual Studio Compiler for this class, which is available at <http://www.microsoft.com/express/vc/>. Additional options for the Microsoft Visual Studio Compiler can be found at <https://www.dreamspark.com/default.aspx>. Follow the online help to install the compiler. It may require you to install the .NET framework, which is also free. We will be using MASM and this is built into the Visual Studio C++ Express and Professional versions. Downloading MASM on its own is not necessary.

Course Objectives

- To conceptualize the hardware structure of a modern stored-program digital computer.
- To learn how integers and floating point values are represented in computer systems.
- To code assembly language programs.
- To learn the relationship between assembly language programs and the underlying architecture.
- To relate higher-level programming constructs and methods to low-level instructions

Measurable Learning Outcomes

- Perform arithmetic and conversions in various bases, specifically binary, octal and hexadecimal.
- Perform bit-wise logical operations (Boolean algebra).
- Manipulate various data representations, including sign-magnitude, two's complement, IEEE floating point and ASCII.
- Write assembly language programs including subroutines, recursion, interrupts, and input/output.
- Describe the assembly process.
- Describe how to implement higher-level programming constructs and methods using assembly language.

Grading

Grading Scale

GRADE	POINTS	PERCENT
A	774-860	90-100
B	688-773	80-89
C	602-687	70-79
D	516-601	60-69
F	000-515	0-59

Grade Weights

ASSIGNMENT	POINTS	PERCENT
Discussion	40	5%
Quizzes	140	16%
Weekly Programming Assignments	480	56%
Final Exam	200	23%
Total	860	100%

Schedule of Due Dates

Week	Assignment	Points	Due Date
1	Week 1 Assignment 1 (from text)	20	Sunday
	Week 1 Assignment 2 (from text)	20	Sunday
	Week 1 Assignment 3 (from text)	20	Sunday
	Discussion - Introductions	0	Thursday
	Discussion 1	5	Thursday/Sunday
	Quiz	20	Sunday
2	Week 2 Programming Assignment 1 (from text)	20	Sunday
	Week 2 Programming Assignment 2 (from text)	20	Sunday
	Week 2 Programming Assignment 3 (from text)	20	Sunday
	Discussion 2	5	Thursday/Sunday
	Quiz	20	Sunday
	All Proctor information due	0	Sunday
3	Week 3 Programming Assignment 1 (from text)	20	Sunday
	Week 3 Programming Assignment 2 (from text)	20	Sunday
	Week 3 Programming Assignment 3 (from text)	20	Sunday
	Discussion 3	5	Thursday/Sunday
	Quiz	20	Sunday
4	Week 4 Programming Assignment 1 (from text)	20	Sunday
	Week 4 Programming Assignment 2 (from text)	20	Sunday
	Week 4 Programming Assignment 3 (from text)	20	Sunday
	Discussion 4	5	Thursday/Sunday
	Quiz	20	Sunday
5	Week 5 Programming Assignment 1 (from text)	20	Sunday
	Week 5 Programming Assignment 2 (from text)	20	Sunday
	Week 5 Programming Assignment 3 (from text)	20	Sunday
	Discussion 5	5	Thursday/Sunday
	Quiz	20	Sunday
6	Week 6 Programming Assignment 1 (from text)	20	Sunday

	Week 6 Programming Assignment 2 (from text)	20	Sunday
	Week 6 Programming Assignment 3 (from text)	20	Sunday
	Discussion 6	5	Thursday/Sunday
	Quiz	20	Sunday
7	Week 7 Programming Assignment 1 (from text)	20	Sunday
	Week 7 Programming Assignment 2 (from text)	20	Sunday
	Week 7 Programming Assignment 3 (from text)	20	Sunday
	Discussion 7	5	Thursday/Sunday
	Quiz	20	Sunday
8	Week 8 Programming Assignment 1 (from text)	20	Saturday
	Week 8 Programming Assignment 2 (from text)	20	Saturday
	Week 8 Programming Assignment 3 (from text)	20	Saturday
	Discussion 8	5	Saturday
	Final Exam (Proctored)	200	Saturday
	Total	860	

Assignment Overview

Readings: Be sure to complete the readings (including the Section Review questions) each week before engaging in the discussion or completing the assignments.

Discussion: Each week there is a discussion of programming concepts. You will respond to a question posed by the instructor (by **Thursday**), and then respond to another student's post (by **Sunday**). Regular participation in these forums will advance your understanding (as well as improve your grade). The first 7 weeks each student is required to post two times. NOTE that the first posting by the student must be posted by Thursday of each week (start of discussion); if posted after Thursday, it will be subject to the late policy for this course. The response to another student's posting is due by Sunday. For Week 8 there is only one post required; this post should be in response to the topic provided by the instructor.

In addition, there will be an open forum for you to pose and answer questions about your programming assignments each week. Regular participation in these forums will advance your understanding of the material. This forum is not graded.

Quizzes: There will be a brief 20-point quiz each week to test your understanding of programming concepts.

Programming Assignments: Each week you will write several programs, based on problems in your text. Some of the assignments are not programs but written assignments. Please use Microsoft Office to complete these assignments. We will be using the Microsoft MASM assembler and Compiler for this class. Complete your assignments in the Microsoft compiler; then submit the program (.asm file) to the course dropbox. Please include comments describing the programming sequence (see rubric below).

Final Exam: You will have one proctored exam worth 200 points. You must arrange an acceptable proctor and submit proctor information to the Dropbox by the end of Week 2. See additional information about proctored exams in the Course Policies section below.

Course Schedule

Week 1 – Introduction to x86 Processor Architecture

Readings: Chapters 1-2

Assignments: The following assignments should be completed in a text document and submitted as the assignments for week 1. All work must be shown to get credit.

- Week 1 Handwritten Assignment 1
 - Section 1.7.1 questions 2, 3, 8, 10 and 25
- Week 1 Handwritten Assignment 2
 - Section 2.1.5 questions 1, 2 and 3
 - Section 2.2.4 questions 1, 2, and 4
- Week 1 Handwritten Assignment 3
 - Section 2.8 questions 1,2,3,4,5,6,7 and 8

Discussion Assignments

Discussion - Introductions: Introduce yourself in the "Introductions" topic found in the Discussions area. Please give us more than your name. Include your profession, hobbies, interests, and any other information that can help us get to know you. Please post your response by midnight Thursday.

Discussion 1: Go beyond the content of the book and explain either the relationship between Assembly Language and Machine Language or the relationship between a high level language (like C++ or Java) to Assembly Language.

Quiz: Complete Quiz #1.

Week 2– Assembly Language Fundamentals

Reading: Chapter 3.

Programming Assignments: These must be completed in the Microsoft environment and submitted in the Dropbox. Only need to submit the ASM file.

- Week 2 Programming Assignment 1
 - Section 3.10 Exercise 1
- Week 2 Programming Assignment 2
 - Section 3.10 Exercise 2
- Week 2 Programming Assignment 3
 - Section 3.10 Exercise 3

Discussion Assignment

Discussion 2: The Intel 8086 is a processor that used Complex Instruction Set Computer (CISC) design. This instruction set is very large which lead to the creation of the RISC instruction set. Compare the CISC and RISC instruction sets. Other instructions set can also be compared to the CISC or RISC such as MISC, ZISC, OISC, TTA and VLIW, there are others. Select one and compare it to the CISC or RISC.

Quiz: Complete Quiz #2.

Proctor information must be submitted to the Dropbox by the end of Week 2.

Week 3– Data Transfers, Addressing, and Arithmetic

Readings: Chapter 4.

Programming Assignments: These must be completed in the Microsoft environment and submitted in the Dropbox. Only need to submit the ASM file.

- Week 3 Programming Assignment 1
 - Section 4.10 Exercise 1
- Week 3 Programming Assignment 2
 - Section 4.10 Exercise 3
- Week 3 Programming Assignment 3
 - Section 4.10 Exercise 7

Discussion Assignment

Discussion 3: Little Endian vs Big Endian. Start a topic about these two forms of storing data in memory. Such topics could include but not limited to, what are the forms of these two, why one is preferred over another. Talk about why a processor uses one over the other. Are there other forms of storing data in memory?

Quiz: Complete Quiz #3.

Week 4– Procedures

Reading: Chapter 5.

Programming Assignments: These must be completed in the Microsoft environment and submitted in the Dropbox. Only need to submit the ASM file.

- Week 4 Programming Assignment 1
 - Section 5.9 Exercise 4
- Week 4 Programming Assignment 2
 - Section 5.9 Exercise 6
- Week 4 Programming Assignment 3
 - Section 5.9 Exercise 8

Discussion Assignment

Discussion 4: Assembly uses several registers. Discuss the uses of the many registers. Talk about the importance of preserving the content of the registers. There are several registers but several of the instructions use the same registers.

Quiz: Complete Quiz #4.

Week 5– Conditional Processing

Reading: Chapter 6.

Programming Assignments: These must be completed in the Microsoft environment and submitted in the Dropbox. Only need to submit the ASM file.

- Week 5 Programming Assignment 1
 - Section 6.11.2 Exercise 1
- Week 5 Programming Assignment 2
 - Section 6.11.2 Exercise 4
- Week 5 Programming Assignment 3
 - Section 6.11.2 Exercise 6

Discussion Assignment

Discussion 5: Discuss the applications for which Assembly language can be used. These

applications can be past or current applications for using assembly language.

Quiz: Complete Quiz #5.

Week 6– Integer Arithmetic

Reading: Chapter 7.

Programming Assignments: These must be completed in the Microsoft environment and submitted in the Dropbox. Only need to submit the ASM file.

- Week 6 Programming Assignment 1
 - Section 7.10 Exercise 4
- Week 6 Programming Assignment 2
 - Section 7.10 Exercise 5
- Week 6 Programming Assignment 3
 - Section 7.10 Exercise 7

Discussion Assignment

Discussion 6: High level languages uses compilers but Assembly uses an Assembler. What are the differences between the two. Can a high level language use an Assembler?

Quiz: Complete Quiz #6.

Course Evaluations: Please evaluate the course. You will be able to submit your course evaluation between Sunday of Week 5 and Thursday of Week 7. A link will be sent to your CougarMail that will allow you to access the evaluation.

Week 7– Advanced Procedures

Reading: Chapter 8.

Programming Assignments: These must be completed in the Microsoft environment and submitted in the Dropbox. Only need to submit the ASM file.

- Week 7 Programming Assignment 1
 - Section 8.11 Exercise 1
- Week 7 Programming Assignment 2
 - Section 8.11 Exercise 2
- Week 7 Programming Assignment 3
 - Section 8.11 Exercise 4

Discussion Assignment

Discussion 7: Compare Windows Assembly to that of a UNIX system.

Quiz: Complete Quiz #7.

Week 8– Strings and Arrays

Reading: Chapter 9.

Programming Assignments: These must be completed in the Microsoft environment and submitted in the Dropbox. Only need to submit the ASM file.

- Week 8 Programming Assignment 1
 - Section 9.10 Exercise 2
- Week 8 Programming Assignment 2
 - Section 9.10 Exercise 3
- Week 8 Programming Assignment 3
 - Section 9.10 Exercise 5

Discussion Assignment

Discussion 8: Discuss the relationship between Assembly Language and Networks.

Final Exam: You will have 2 hours for the exam, which must be taken with a proctor. See the information in the Course Policy section about finding an appropriate proctor.

Course Policies

Student Conduct

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's [Student Conduct Code](#) and [Acceptable Use Policy](#). Students violating these policies will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct and the Computer Use Policy for students can be found in the Columbia College *Student Handbook*. The [Handbook](#) is available online; you can also obtain a copy by calling the Student Affairs office (Campus Life) at 573-875-7400. The teacher maintains the right to manage a positive learning environment, and all students must adhere to the conventions of online etiquette.

Plagiarism

Your grade will be based in large part on the originality of your ideas and your written presentation of these ideas. Presenting the words, ideas, or expression of another in any form as your own is plagiarism. Students who fail to properly give credit for information contained in their written work (papers, journals, exams, etc.) are violating the intellectual property rights of the original author. For proper citation of the original authors, you should reference the appropriate publication manual for your degree program or course (APA, MLA, etc.). Violations are taken seriously in higher education and may result in a failing grade on the assignment, a grade of "F" for the course, or dismissal from the College.

Collaboration conducted between students without prior permission from the instructor is considered plagiarism and will be treated as such. Spouses and roommates taking the same course should be particularly careful.

All required papers may be submitted for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers may be included in the Turnitin.com reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Non-Discrimination

There will be no discrimination on the basis of sex, race, color, national origin, sexual orientation, religion, ideology, political affiliation, veteran status, age, physical handicap, or marital status.

Disability Services

Students with documented disabilities who may need academic services for this course are required to register with the Coordinator for Disability Services at (573) 875-7626. Until the student has been cleared through the disability services office, accommodations do not have to be granted. If you are a student who has a documented disability, it is important for you to read the entire syllabus before enrolling in the course. The structure or the content of the course may make an accommodation not feasible.

Online Participation

You are expected to read the assigned texts and participate in the discussions and other course activities each week. Assignments should be posted by the due dates stated on the grading schedule.

in your syllabus. If an emergency arises that prevents you from participating in class, please let your instructor know as soon as possible.

Attendance Policy

Attendance for a week will be counted as having submitted a course assignment **for which points have been earned** during that week of the session or if the proctoring information has been submitted or the plagiarism quiz taken if there is no other assignment due that week. A class week is defined as the period of time between Monday and Sunday (except for Week 8, when the week and the course will end on Saturday at midnight). The course and system deadlines are all based on the Central Time Zone.

Cougar E-mail

All students are provided a CougarMail account when they enroll in classes at Columbia College. You are responsible for monitoring e-mail from that account for important messages from the College and from your instructor. You may forward your Cougar e-mail account to another account; however, the College cannot be held responsible for breaches in security or service interruptions with other e-mail providers.

Students should use e-mail for *private* messages to the instructor and other students. The class discussions are for *public* messages so the class members can each see what others have to say about any given topic and respond.

Late Assignment Policy

An online class requires regular participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion and writing assignments. Although most of the online communication for this course is asynchronous, you must be able to commit to the schedule of work for the class for the next eight weeks. You must keep up with the schedule of reading and writing to successfully complete the class.

Late assignments will be accepted for up to one week past the due date for credit on a sliding scale. For instance, an assignment that is 3.5 days late will receive 50% credit; an assignment that is 6 days late will receive 14.3% credit.

Course Evaluation

You will have the opportunity to evaluate the course near the end of the session. Course evaluations will open on Sunday of Week 5 and will remain open until Thursday of Week 7. A link will be sent to your CougarMail that will allow you to access the evaluation. Be assured that the evaluations are anonymous and that your instructor will not be able to see them until after final grades are submitted.

Proctor Policy

Students taking courses that require proctored exams must submit their completed proctor request forms to their instructors by the end of the second week of the session. Proctors located at Columbia College campuses are automatically approved. The use of Proctor U services is also automatically approved. The instructor of each course will consider any other choice of proctor for approval or denial. Additional proctor choices the instructor will consider include: public librarians, high school or college instructors, high school or college counseling services, commanding officers, education service officers, and other proctoring services. Personal friends, family members, athletic coaches and direct supervisors are not acceptable.

Additional Resources

Orientation for New Students

This course is offered online, using course management software provided by Desire2Learn and Columbia College. The [Student Manual](#) provides details about taking an online course at Columbia College. You may also want to visit the [course demonstration](#) to view a sample course before this one opens.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Helpdesk, or the D2L Helpdesk for assistance. Contact information is also available within the online course environment.

 CCHelpDesk@ccis.edu	 helpdesk@desire2learn.com
 800-231-2391 ex. 4357	 877-325-7778

Online Tutoring

Smarthinking is a free online tutoring service available to all Columbia College students. Smarthinking provides real-time online tutoring and homework help for Math, English, and Writing. The Writing Center can be used for writing assistance in any course.

Smarthinking also provides access to live tutorials in writing and math, as well as a full range of study resources, including writing manuals, sample problems, and study skills manuals. You can access the service from wherever you have a connection to the Internet. I encourage you to take advantage of this free service provided by the college.

Access Smarthinking through CougarTrack under Students->Academics->Academic Resources.

Grading Criteria

Programming Assignments

Criteria	Points
Includes Required Program Constructs	8
Program Compiles	5
Yields Correct Answers	4
Includes Program Comments	2
Uses Appropriate Program Structure	1
Total	20

Discussions

Criteria	Points
Responds to instructor-posted discussion question or prompt	3
Responds thoughtfully to another student's post in instructor-posted discussion forum	2
Total	5

