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# Do we need more bikes?

## Project in Statistical Machine Learning

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### Abstract

1 In this project we develop, and study different statistical machine learning models  
2 for predicting whether the number of available bikes at a given hour should be  
3 increased, a project by the District Department of Transportation in Washington  
4 D.C. The training data set consists of 1600 instances of hourly bike rentals, and  
5 a test set of 400 instances. The models for prediction we have used are: *Logistic*  
6 *regression*, *Discriminant methods: LDA, QDA, k- Nearest Neighbour*, and *Tree*  
7 *Based Methods*. We have found that THE MODEL gives best prediction, with  
8 accuracy ??????

9 **1 Plan**

10 **1.1 From Intro**

11 (i) Explore and preprocess data

12 (ii) try some or all classification methods, which are these?

13     • Logistic Regression

14     • Discriminant analysis: LDA, QDA

15     • K-nearest neighbor

16     • Tree-based methods: classification trees, random forests, bagging

17     • Boosting

18 (iii) Which of these are to be "put in production"?

19 **1.2 From Data analysis task**

20     • Can any trend be seen comparing different hours, weeks, months?

21     • Is there any difference between weekdays and holidays?

22     • Is there any trend depending on the weather?

23 **1.3 From Implementation of methods**

24 Each group member should implement one family each, who did what shall be clear!

25 DNNs are encouraged to be implemented, do this if there is time. (DNN is not a thing a group

26 member can claim as their family.)

27 Implement a naive version, let's do: *Always low\_bike\_demand*

28 **1.3.1 What to do with each method**

29     1. Implement the method (each person individually)

30     2. Tune hyper-parameters, discuss how this is done (each person individually)

31     3. Evaluate with for example cross-validation. Don't use  $E_{k-fold}$  (what is that?) (need to do

32         together)

33     4. (optional) Think about input features, are all relevant? (together)

34 Before training, unify pre-processing FOR ALL METHODS and choose ONE OR MULTIPLE

35 metrics to evaluate the model. (is it necessary to have the same for all?, is it beneficial?) Examples:

36     • accuracy

37     • f1-score

38     • recall

39     • precision

40 Use same test-train split for ALL MODELS

## 41 2 Theoretical Background

### 42 2.1 Mathematical Overview of the Models

#### 43 2.1.1 Logistic Regression

44 The backbone of logistic regression is linear regression, i.e. finding the least-squares solution to an  
45 equation system

$$X\theta = y \quad (1)$$

46 given by the normal equations

$$X^T X \theta = X^T y \quad (2)$$

47 where  $X$  is the training data matrix,  $\theta$  is the coefficient vector and  $b$  is the training output. The  
48 parameter vector is then used in the sigmoid function:

$$\sigma(z) = \frac{e^z}{1 + e^z} : \mathbb{R} \rightarrow [0, 1], \quad (3)$$

$$z = x^T \theta, \quad (4)$$

49 where  $x$  is the testing input. This gives a statistical interpretation of the input vector. In the case of a  
50 binary True/False classification, the value of the sigmoid function then determines the class.

### 51 2.2 Input Data Modification

52 By plotting the data and analyzing the .csv file, some observations were made. The different inputs  
53 were then changed accordingly:

- 54 • *Kept as-is:* weekday, windspeed, visibility, temp
- 55 • *Modified:*
  - 56 – month - split into two inputs, one cosine and one sine part. This make the new inputs
  - 57 linear and can follow the fluctuations of the year. The original input was discarded.
  - 58 – hour\_of\_day - split into three boolean variables: demand\_day, demand\_evening,
  - 59 and demand\_night, reflecting if the time was between 08-14, 15-19 or 20-07 respec-
  - 60 tively. This was done because plotting the data showed three different plateaues of
  - 61 demand for the different time intervals. The original input was discarded.
  - 62 – snowdepth, precip were transformed into booleans, reflecting if it was raining or
  - 63 if there was snow on the ground or not. This was done as there was no times where
  - 64 demand was high when it was raining or when there was snow on the ground.
- 65 • *Removed:* cloudcover, day\_of\_week, snow, dew, holiday, summertime. These were
- 66 removed due to being redundant (e.g. summertime), not showing a clear trend (e.g.
- 67 cloudcover), giving a worse score when used, or all three (e.g. day\_of\_week).

### 68 3 Data Analysis

69 In the data, there are some numerical and categorical features:

- 70 • *Numerical*: temp, dew, humidity, precip, snow, snowdepth, windspeed, cloudcover  
71 and visibility.
- 72 • *Categorical*: hour\_of\_day, day\_of\_week, month, holiday, weekday, summertime, and  
73 increase\_stock

Figure 1: Bike demand vs. day of week and month.

Figure 2: Bike demand vs. time of day.

74 There are some trends seen in the data when it comes to time and weather. From figure 1, one can see  
75 a periodic relationship for the months, where there is a higher demand during the warmer months,  
76 loosely following a trigonometric curve. Over the week, the demand is rather stable, with a peak on  
77 the weekend, especially Saturdays. Looking at the weather; if there is rain or if there is snow on the  
78 ground, there is close to always low demand. Cloudcover did not make a big impact, which is also  
79 intuitive, as a cloudy day does not make biking as

80 The overall trend is that about one eighth of observations correspond to a high bike demand. During  
81 the night, or in bad weather, the demand is (intuitively) low. But during rush hour (fig. 2), the demand  
82 is very high, and should probably be increased in order to minimize excessive CO<sub>2</sub> emissions.