# Week 3, lecture 2: Inverses modulo m. Chinese Remainder Theorem

MA180/185/190 Algebra

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Division modulo m

**Chinese Remainder Theorem** 

#### Inverses and division modulo m

Combining Bézout's Theorem (see slides from Lecture 3) and the theory of congruences we get the following result.

#### Linear congruences and division modulo m

The linear congruence

$$ax \equiv 1 \pmod{m}$$

has a solution if and only if gcd(a, m) = 1.

#### In practice:

- If gcd(a, m) = 1, we can find one solution to the above equation by using Euclid's algorithm backwards.
- If the result is not one of the numbers in  $\mathbb{Z}_m$ , we add/subtract multiples of m until finding an integer in the range  $0, 1, \ldots, m-1$ .

# Example

**Example.** Find, if it exists,  $x \in \mathbb{Z}_{15}$  such that

$$7x \equiv 1 \pmod{15}.$$

· Euclid's algorithm:

· Euclid's algorithm backwards

$$1 = 15 + 7 \cdot (-2)$$

this equation med 15 becomes: 7.(-2)=1 (mod 15)

So 
$$X = -2 = 13$$
 (mod 15)

#### Inverses and division modulo m

The previous result tells us how to define "division" modulo m, and when it is possible to perform it:

#### Division modulo m

We can make sense of

$$\frac{b}{a}$$
 (mod m) as  $b \cdot a^{-1}$  (mod m).

In turn, an integer  $a \in \mathbb{Z}_m$  has an inverse  $a^{-1}$  (modulo m) **if and only if**  $\gcd(a, m) = 1$ .

#### Examples.

ightharpoonup Compute, if it exists,  $7^{-1} \pmod{9}$ 

We can proceed as usual with Euclid's algorithm (backwards) to find 7-1 (mod 9). Alternatively, since the modulus is quite small, we can look for an inverse among the elements of Z9:

0 1 2 3 4 5 6 7 8

The following observation rules out some of the above condidates:

Note. If gcd(a,m)=1 then there exists a number  $\bar{a}' \in \mathbb{Z}m$  (we know this....)

Such number  $\bar{a}'$  is also COPRIME with m!

This restricts our search:  $\times 12 \times 45 \times 78$ We can now easily see that 4 is the number we were booking for: $7.4 = 28 \equiv 1 \pmod{9}$ 

So 7=4 in Zg.

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#### Examples.

ightharpoonup Compute, if possible,  $3 \cdot 5^{-1} \pmod{9}$ 

Again, since gcd(5,9)=1 we know  $5^{-1}$  exists. We can easily see that  $5^{-1}=2$  in  $\mathbb{Z}_q$  (since  $5\cdot 2=10=1$  (mod 9))

So: 
$$3.5 = 3.2 = 6 \pmod{9}$$
.

Division modulo m

**Chinese Remainder Theorem** 

## Simultaneous congruences

## Recall one of our challenges from the first lectures:

There are certain things whose number is unknown. If we count them by threes, we have two left over; by fives, we have three left over; and by sevens, two are left over. How many things are there?

We now know how to reformulate this problem in the language of congruences: Call the unknown quantity x we are looking for x such that All of the following hold:

$$\begin{cases} X = 2 \pmod{3} \\ X = 3 \pmod{5} \\ X = 1 \pmod{4} \end{cases}$$

## A simpler version

Let's take one step back and consider the following two simultaneous congruences: we'd like to find x such that, **both of the following** are satisfied:

$$x \equiv 2 \pmod{3}$$
 and  $x \equiv 3 \pmod{5}$ . (\*)

- Consider the following linear congruence:  $5x \equiv 1 \pmod{3}$ . We can easily see that 2 is a solution to that.
- Consider the following linear congruence:  $3x \equiv 1 \pmod{5}$ . Again, 2 is a solution to that.

We can use these facts to construct a number that satisfies both equations in (\*):

$$\chi_0 = 5 \cdot 2 \cdot 2 + 3 \cdot 3 \cdot 2$$