

**REOPENING OF CLASSES: PERCEPTIONS ON CLASSROOM ENVIRONMENT
AND ITS IMPACT TO THE ACADEMIC PERFORMANCE OF GRADE SIX
PUPILS IN MSU-ILS**

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ABSTRACT

Sittie Samlanie M. Binasing and Nasidah A. Rondato. **Reopening of Classes: Perceptions on Classroom Environment and Its Impact to the Academic Performance of Grade Six Pupils in MSU-ILS** An Undergraduate Thesis, Elementary Teaching Department, College of Education, Mindanao State University, Marawi City, January 2024.

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After 2 years of school closure due to the COVID-19 pandemic, the reopening of classes has become a focal issue among school sectors. Hence, this study was conducted to determine the perceptions of the learners towards classroom environment in terms of Physical and Instructional Classroom Facilities, Emotional Environment and Social Environment during the resumption of face-to-face classes and its impact to the academic performance. The study employed descriptive correlation method. Using a survey questionnaire, one hundred fifty-three (153) Grade six students of Mindanao State University-Integrated Laboratory School (MSU-ILS) have participated the study during the School Year 2022-2023. The instrument used was adopted and modified questionnaire from the study of Irene Pajarillo-Aquino (2019). It undergone reliability test and was pilot tested in Amai Pakpak Central Elementary School. The result of the pilot testing reliability was 0.752 which means the instrument was valid and reliable. Using frequency and percentage, mode computation, proportional sampling and correlation coefficient, it showed that the students perceive classroom environment differently after pandemic. Results showed that among the aspect of classroom environment only the physical and instruction classroom facilities have no influence on the academic performance of the respondents although the emotional and social environment can influence the academic performance of the respondents, however, it was not that entirely strong. This result implied that the physical and instructional classroom facilities was not significant factor that impacted the academic performance of the students. The study suggests that different factors of classroom environment may be investigated which could have an influence on students learning.

Keywords: *Classroom Environment, Reopening of Classes, Academic Performance.*