

EXPLORING THE FACTORS THAT IMPACT ACCESS TO SENIOR HIGH EDUCATION AMONG YOUTH IN UPPER MALUBOG, MANTICAO, MISAMIS ORIENTAL

An Undergraduate Thesis

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ABSTRACT

Ediepearl E. Selma and Chezyl Jade R. Jumamil “**EXPLORING THE FACTORS THAT IMPACT ACCESS TO SENIOR HIGH SCHOOL AMONG YOUTH IN UPPER MALUBOG, MANTICAO, MISAMIS ORIENTAL**” An Undergraduate Thesis, College of Public Affairs, Mindanao State University, Marawi City, Philippines, May 2023.

Thesis Adviser: Prof. Roel S. Sayson

This research study was undertaken primarily to explore the factors that impact access to senior high education among youth in Upper Malubog, Manticao, Misamis Oriental. It intends to give importance to education in the said community. This study used a mixed-method research design. A quantitative method is used to describe the demographics and socio-economic profile of the respondents and the factors affecting their access to senior high education. A qualitative method is also employed to dig deeper into the challenges that hinder the school in offering senior high school from the teachers' point of view, as well as the respondents' suggestions and recommendations to improve access to senior high education. The quantitative data was collected through an interview schedule of thirty (30) out-of-school youth, aged 16-30, while the qualitative data was collected through a key informant interview with five (5) high school teachers of Malibato Integrated School.

Based on the findings, the following implications are formulated: This study does not only focus on one factor, but five different factors which are the school and environmental factor, economic factor, family-related factor, peer factor, and personal factor. Youth's access to senior high education was impacted by these mentioned factors, however, they were most affected by economic and school, and environmental factors. This study can be a stepping-stone in understanding and raising awareness to know the factors that impact access to senior high education among youth in Upper Malubog as well as to challenges of the school in the said community that hinder it in offering senior high education.

There were also identified suggestions and recommendations from the respondents regarding how to improve their access to senior high education, which can be the basis of the local and national government on their future programs, as well as to improve their current programs. This is to provide the youth, especially in rural communities with opportunities for them to continue their education, as well as provide them with sustainable projects.

After analyzing and interpreting the data, the researchers came up with a set of recommendations for the Local Government Unit. The Local Government Unity should recognize the factors that impact access to senior high education among youth. These out-of-school youth or dropouts are open to accepting any opportunities to help them continue their studies. As suggested, financial assistance for them should be included in the government's priorities. Government should establish senior high schools near the communities to ensure the accessibility of education among rural communities.

Keywords: *Out-of-school youth, senior high education, factors that impact access to senior high education*