

Facebook as an Online Tool for English Language Learning

Among the MSU – BA - ELS Students

An Undergraduate Thesis

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ABSTRACT

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Facebook is one of the developed technologies which are currently highly used by students because it has the potential to become an effective online tool for English language learning. In this study, it aimed to be beneficial to the field of language and technology. The researcher conducted this study is to investigate the attitudes, experiences, and perceived effects of the students toward using Facebook as an online tool for English language learning. This research made use of a mixed methodology of a quantitative and qualitative. The quantitative approach is utilized by administering survey questionnaires to the respondents to determine their attitudes towards using Facebook as an online English language learning tool. On the other hand, the qualitative approach is used through conducting an interview based on focus group discussion. The chosen respondents were the eighty (80) BA-ELS students of the English Department, CSSH. The study reveals that the BA-ELS students are knowledgeable of the benefits of learning English on Facebook, and they have positive attitudes of using the said social media platform. Furthermore, as an online English language learning tool, Facebook provided the students with positive learning experiences, and was perceived to have positive effects on the students' English language learning.

Keywords: *Facebook, English Language Learning, Attitude, Experiences, Perceived Effect*