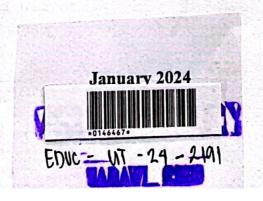
CHALLENGES EXPERIENCED BY SINGLE PARENTED ELEMENTARY LEARNERS OF MINDANAO STATE UNIVERSITY - INTEGRATED LABORATORY SCHOOL AND ITS EFFECT TO THEIR ACADEMIC PERFORMANCE

An Undergraduate Thesis
Presented to the Faculty of the
Department of Elementary Teaching
COLLEGE OF EDUCATION
Mindanao State University
Marawi City

In Partial Fulfillment of the Requirements for the Degree Bachelor of Elementary Education

ASLIA A. OLAMA MUSLIMAH M. ABDULMALIC



ABSTRACT

Abdulmalic, Muslimah M., & Olama, Aslia A. (2023). Challenges Experienced by Single Parented Elementary Learners of Mindanao State University – Integrated Laboratory School and its Effect to their Academic Performance. An Undergraduate Thesis, Bachelor of Elementary Education, Department of Elementary Teaching, College of Education, Mindanao State University – Main Campus, Marawi City.

Thesis Adviser: Prof. Alia I. Pacasirang, MAEd

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This study investigated the challenges experienced by single parented elementary learners and its effect to their academic performance. The researchers categorized these challenges to financial, social relation, emotional challenges, family relation, and the school environment. The study was conducted at Mindanao State University - Integrated Laboratory School. The respondents of the study were the selected single parented learners from grade 4, grade 5, and grade 6. To justify the gathered data from the learners, face-toface interview with the 15 class advisers, and 3 single parents from each grade level were conducted. Statistical tools were used to interpret the gathered data from the learners and a thematic analysis for the data from the interview. The researchers did a pilot test in which the result revealed that most of the learners are struggling financially due to having only one parent. Like the result of the study, the researchers found out that majority of the learners have poor academic performance due to financial problems. The participants stated that the learners are not performing well due to challenges they experienced for being in a single parented family. These challenges are financial, misbehavior, self-inferiority, no supervision, verbal bullying, family problems, and emotional. To conclude, there is a negative effect of challenges experienced by the learners to their academic performance. Due to the challenges experienced by the single parented learners such as financial, behavioral, emotional, and social problems, the learners cannot focus and give their all to their learning resulting to get a lower score or grades.

Keywords: Single Parented Learners, Single Parent Family, Behavioral, Emotional, Academic Performance