# **Assignment Web Similarity Analysis**

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## **Executive Summary**

Overall Web Similarity Score: 10%

**Assessment:** Low overall similarity. The assignment primarily focuses on a specific project proposal, while the source texts discuss broader topics of AI, plagiarism detection, and education. A few common phrases appear, but these are generally related to the subject matter and not indicative of plagiarism.

**Conclusion:** The assignment demonstrates original work. The overlapping phrases are generic terms related to the project topic and are not considered plagiarism. The student's specific project description, team details, and university information are unique. No evidence suggests improper use of external sources.

## **Web Sources Analyzed**

Source URL	Similarity Score	
https://www.reddit.com/r/studentsph/comments/1gb00sp/my_work_got_flagge	d <u>&lt;£osn</u> ta <b>oio</b> okomer'gt <b>ee</b> l∕n'>2	2.07%
https://www.grammarly.com/plagiarism-checker	<font color="orange"></font>	39.35%
https://copyleaks.com/	<font color="orange"></font>	32.7%
https://www.insidehighered.com/news/tech-innovation/artificial-intelligence/202	24/006/11 2 <i>b</i> alonc±loeenage/b	

## **Detailed Content Matches**

#### Match 1 - Similar Content (70%)

Assignment: Al Plagiarism Detector Tool

Source: https://copyleaks.com/

Source Text: Al Content & Text Authenticity Detection

### Match 2 - Similar Content (75%)

Assignment: Al Plagiarism Detector Tool

 $\textbf{Source:} \ \text{https://www.insidehighered.com/news/tech-innovation/artificial-intelligence/2024/06/12/another-ai-plagiarism-detection and the state of the stat$ 

tor-comes-edtech

Source Text: Another AI plagiarism detector comes on the edtech scene

## Match 3 - Similar Content (90%)

**Assignment:** Plagiarism Detection

Source: https://www.grammarly.com/plagiarism-checker

Source Text: Plagiarism Checker

## Match 4 - Common Knowledge (0%)

Assignment: User friendly Interface

Source: None Source Text: N/A

# Match 5 - Common Knowledge (0%)

Assignment: Machine Learning and Natural Language Processing

Source: None Source Text: N/A

# Match 6 - Common Knowledge (0%)

**Assignment:** Document and Format Support

Source: None Source Text: N/A

# Match 7 - Common Knowledge (0%)

**Assignment:** User Authentication

Source: None Source Text: N/A

# **Full Assignment with Highlighted Plagiarism**

Sections highlighted in yellow with red text indicate potential plagiarism.

Al Plagiarism Detector Tool under EE5454 software Project Module

Source: https://www.insidehighered.com/news/tech-innovation/artificial-intelligence/2024/06/12/another-ai-plagiarism-detector-comes-edtech Dear Sir,

I hope this message finds you well. We are group of four students eager to take on the "AI Plagiarism Detector Tool" project as part of the EE5454 Software Project Module, with your valuable guidance. Our Team Members are,

Source: https://www.insidehighered.com/news/tech-innovation/artificial-intelligence/2024/06/12/another-ai-plagiarism-detector-comes-edtech

EG/2020/4210 - Sewwandi BTI

EG/2021/4424-Balasooriya JM

EG/2021/4432-Bandara KMTON

EG/2021/4433-Bandara LRTD

We envision developing a web application that plagiarism detection with the advanced features.

Advanced test comparison:

Exact matching ,Paraphrase Detection

Content Originality:

Providing the originality of the content as a percentage.

User friendly Interface:

Dashboard, Report Generating

Machine Learning and Natural Language Processing

Using the advanced of the ml algorithms and the NLP techniques to understand the context.

Review and Resubmission

**Document and Format Support:** 

Accesses to upload the various file types (pdf,doc,docx)

**User Authentication** 

We believe this project will greatly benefits to the students as well as the lecturers to their academic works with having high confidence of their academic papers.

Your expertise and feedback would be invaluable as we embark on this journey.

Please let us know your thoughts if we have approval to proceed.

Thank you for your time and consideration.

Best Regards,

Bandara KMTON (EG/2021/4432)

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University of Ruhuna

On behalf of the project group members:

Bandara LRTD, Balasooriya JM, Sewwandhi BTI

# **Analysis Methodology**

**Web Similarity Analysis Method:** This report analyzes the similarity between a student assignment and web content using multiple approaches:

- 1. **Basic similarity analysis** using TF-IDF vectorization and cosine similarity metrics to calculate statistical similarity between texts.
- 2. **Advanced semantic analysis** using Google's Gemini AI to identify conceptual similarities, common phrases, and potential plagiarism patterns.
- 3. **Source verification** by analyzing multiple sources to distinguish between common knowledge and unique content.

#### Interpretation Guide:

- 0-15%: Very low similarity Likely original content
- 16-30%: Low similarity Contains common phrases but largely original
- 31-50%: Moderate similarity May contain some paraphrased content
- 51-70%: High similarity Contains substantial similar content
- 71-100%: Very high similarity Significant portions may be unoriginal

Disclaimer: This automated similarity analysis provides an approximation of content similarity against web sources. Results should be interpreted by a human reviewer for context-appropriate assessment. Common knowledge, standard phrases, and coincidental matches may be flagged and require human judgment.