

TESTING, DEBUGGING, EXCEPTIONS, ASSERTIONS

(download slides and follow along on repl.it!)

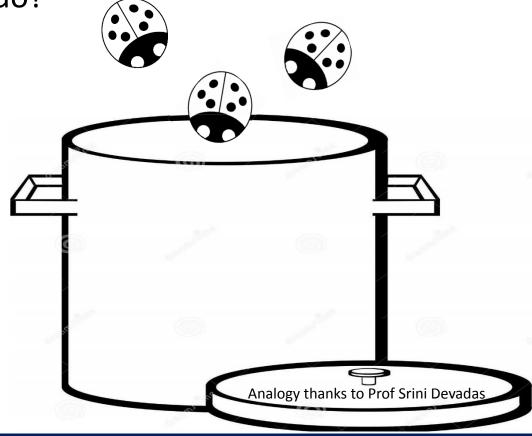
COMP100 LECTURE 7



WE AIM FOR HIGH QUALITY — AN ANALOGY WITH SOUP

You are making soup but bugs keep falling in from the

ceiling. What do you do?



WE AIM FOR HIGH QUALITY – AN ANALOGY WITH SOUP

You are making soup but bugs keep falling in from the

ceiling. What do you do?

check soup for bugs

- testing
- keep lid closed
 - defensive programming
- clean kitchen
 - eliminate source of bugs





DEFENSIVE PROGRAMMING

- Write specifications for functions
- Modularize programs
- Check conditions on inputs/outputs (assertions)

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TESTING/VALIDATION

- Compare input/output pairs to specification
- "It's not working!"
- "How can I break my program?"

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DEBUGGING

- Study events leading up to an error
- "Why is it not working?"
- "How can I fix my program?"

SET YOURSELF UP FOR EASY TESTING AND DEBUGGING

- from the **start**, design code to ease this part
- break program up into modules that can be tested and debugged individually
- document constraints on modules
 - what do you expect the input to be?
 - what do you expect the output to be?
- document assumptions behind code design

WHEN ARE YOU READY TO TEST?

- ensure code runs
 - remove syntax errors
 - remove static semantic errors
 - Python interpreter can usually find these for you
- have a set of expected results
 - an input set
 - for each input, the expected output

CLASSES OF TESTS

Unit testing

- validate each piece of program
- testing each function separately

Regression testing

- add test for bugs as you find them
- catch reintroduced errors that were previously fixed

Integration testing

- does overall program work?
- tend to rush to do this

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TESTING APPROACHES

intuition about natural boundaries to the problem

```
def is_bigger(x, y):
    """ Assumes x and y are ints
    Returns True if y is less than x, else False """
```

can you come up with some natural partitions?

TESTING APPROACHES

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- if no natural partitions, might do random testing
 - probability that code is correct increases with more tests
 - better options below

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- can you come up with some natural partitions?
- if no natural partitions, might do random testing
 - probability that code is correct increases with more tests
 - better options below
- black box testing
 - explore paths through specification
- glass box testing
 - explore paths through code

BLACK BOX TESTING

```
def sqrt(x, eps):
    """ Assumes x, eps floats, x >= 0, eps > 0
    Returns res such that x-eps <= res*res <= x+eps """</pre>
```

- designed without looking at the code
- can be done by someone other than the implementer to avoid some implementer biases
- testing can be reused if implementation changes
- paths through specification
 - build test cases in different natural space partitions
 - also consider boundary conditions (empty lists, singleton list, large numbers, small numbers)

BLACK BOX TESTING

```
def sqrt(x, eps):
   """ Assumes x, eps floats, x \ge 0, eps \ge 0

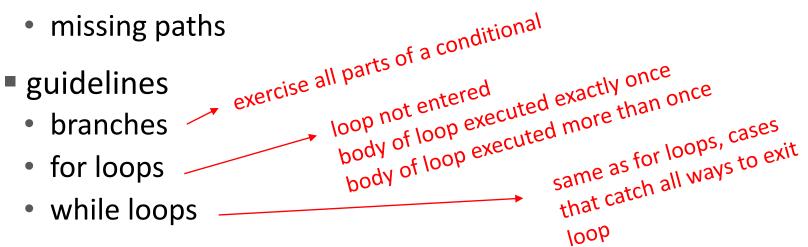
Returns res such that x-eps \le res*res \le x+eps """
```

CASE	x	eps
boundary	0	0.0001
perfect square	25	0.0001
less than 1	0.05	0.0001
irrational square root	2	0.0001
extremes	2	1.0/2.0**64.0
extremes	1.0/2.0**64.0	1.0/2.0**64.0
extremes	2.0**64.0	1.0/2.0**64.0
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 - can go through loops arbitrarily many times
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```
def abs(x):
    """ Assumes x is an int
    Returns x if x>=0 and -x otherwise """
    if x < -1:
        return -x
    else:
        return x</pre>
```

- a path-complete test suite could miss a bug
- path-complete test suite: 2 and -2

```
def abs(x):
    """ Assumes x is an int
    Returns x if x>=0 and -x otherwise """
    if x < -1:
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        return x</pre>
```

- a path-complete test suite could miss a bug
- path-complete test suite: 2 and -2
- but abs(-1) incorrectly returns -1
- should still test boundary cases

DEBUGGING

- steep learning curve
- goal is to have a bug-free program
- tools
 - built in to IDLE
 - Python Tutor
 - print statement
 - use your brain, be systematic in your hunt

PRINT STATEMENTS

- good way to test hypothesis
- when to print
 - enter function
 - parameters
 - function results
- use bisection method
 - put print halfway in code
 - decide where bug may be depending on values

DEBUGGING STEPS

- study program code
 - don't ask what is wrong
 - ask how did I get the unexpected result
 - is it part of a family?

scientific method

- study available data
- form hypothesis
- repeatable experiments
- pick simplest input to test with

ERROR MESSAGES — EASY

trying to access beyond the limits of a list

```
test = [1,2,3] then test[4] \rightarrow IndexError
```

trying to convert an inappropriate type

```
int(test) → TypeError
```

referencing a non-existent variable

```
a → NameError
```

mixing data types without appropriate coercion

```
'3'/4
→ TypeError
```

forgetting to close parenthesis, quotation, etc.

```
a = len([1,2,3])
print(a) \rightarrow SyntaxError
```

LOGIC ERRORS - HARD

- think before writing new code
- draw pictures, take a break
- explain the code to
 - someone else
 - a rubber ducky



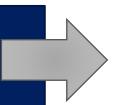
DON'T DO

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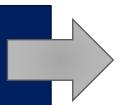


- Write a function
- Test the function, debug the function
- Write a function
- Test the function, debug the function
- *** Do integration testing ***

DON'T

DO

- Write entire program
- Test entire program
- Debug entire program



- Write a function
- Test the function, debug the function
- Write a function
- Test the function, debug the function
- *** Do integration testing ***

- Change code
- Remember where bug was
- Test code
- Forget where bug was or what change you made
- Panic



- Backup code
- Change code
- Write down potential bug in a comment
- Test code
- Compare new version with old version

EXCEPTIONS AND ASSERTIONS

- what happens when procedure execution hits an unexpected condition?
- get an exception... to what was expected
 - trying to access beyond list limits

test =
$$[1, 7, 4]$$

test $[4]$

→ IndexError

trying to convert an inappropriate type

→ TypeError

referencing a non-existing variable

а

→ NameError

mixing data types without coercion

'a'/4

→ TypeError

OTHER TYPES OF EXCEPTIONS

- already seen common error types:
 - SyntaxError: Python can't parse program
 - NameError: local or global name not found
 - AttributeError: attribute reference fails
 - TypeError: operand doesn't have correct type
 - ValueError: operand type okay, but value is illegal
 - IOError: IO system reports malfunction (e.g. file not found)

DEALING WITH EXCEPTIONS

Python code can provide handlers for exceptions

```
try:
    a = int(input("Tell me one number:"))
    b = int(input("Tell me another number:"))
    print(a/b)
except:
    print("Bug in user input.")
```

 exceptions raised by any statement in body of try are handled by the except statement and execution continues with the body of the except statement

HANDLING SPECIFIC EXCEPTIONS

 have separate except clauses to deal with a particular type of exception

```
try:
    a = int(input("Tell me one number: "))
    b = int(input("Tell me another number: "))
    print("a/b = ", a/b)
    print("a+b = ", a+b)
except ValueError:
    print ("Could not convert to a number.")
                                                come up
except ZeroDivisionError:
    print("Can't divide by zero")
except:
    print("Something went very wrong.")
```

OTHER EXCEPTIONS

- else:
 - body of this is executed when execution of associated try body completes with no exceptions
- finally:
 - body of this is always executed after try, else and except clauses, even if they raised another error or executed a break, continue or return
 - useful for clean-up code that should be run no matter what else happened (e.g. close a file)

WHAT TO DO WITH EXCEPTIONS?

- what to do when encounter an error?
- fail silently:
 - substitute default values or just continue
 - bad idea! user gets no warning
- return an "error" value
 - what value to choose?
 - complicates code having to check for a special value
- stop execution, signal error condition
 - in Python: raise an exception raise Exception ("descriptive string")

EXCEPTIONS AS CONTROL FLOW

- don't return special values when an error occurred and then check whether 'error value' was returned
- instead, raise an exception when unable to produce a result consistent with function's specification

```
raise <exceptionName>(<arguments>)
```

raise ValueError ("something is wrong")

keyword

name of error raise

optional, but typically a message string with a message

EXAMPLE: RAISING AN EXCEPTION

```
def get ratios(L1, L2):
      """ Assumes: L1 and L2 are lists of equal length of numbers
          Returns: a list containing L1[i]/L2[i]
      ratios = []
      for index in range(len(L1)):
          try:
               ratios.append(L1[index]/L2[index])
          except ZeroDivisionError:
program by raising
              ratios.append(float('nan')) #nan = not a number
          except:
               raise ValueError('get ratios called with bad arg')
      return ratios
```

EXAMPLE OF EXCEPTIONS

- assume we are given a class list for a subject: each entry is a list of two parts
 - a list of first and last name for a student
 - a list of grades on assignments

create a new class list, with name, grades, and an average

```
[[['peter', 'parker'], [80.0, 70.0, 85.0], 78.33333], [['bruce', 'wayne'], [100.0, 80.0, 74.0], 84.666667]]]
```

EXAMPLE CODE

```
[[['peter', 'parker'], [80.0, 70.0, 85.0]], [['bruce', 'wayne'], [100.0, 80.0, 74.0]]]
```

```
def get_stats(class_list):
    new_stats = []
    for elt in class_list:
        new_stats.append([elt[0], elt[1], avg(elt[1])])
    return new_stats

def avg(grades):
    return sum(grades)/len(grades)
```

ERROR IF NO GRADE FOR A STUDENT

• if one or more students don't have any grades, get an error

get ZeroDivisionError: float division by zero
because try to

```
return sum(grades)/len(grades)
```

length is 0

OPTION 1: FLAG THE ERROR BY PRINTING A MESSAGE

decide to notify that something went wrong with a msg

```
def avg(grades):
    try:
        return sum(grades)/len(grades)
    except ZeroDivisionError:
        print('warning: no grades data')
```

running on some test data gives

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    try:
        return sum (grades) / len (grades)
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```

running on some test data gives

```
flagged the error
warning: no grades data
[[['peter', 'parker'], [10.0, 5.0, 85.0], 15.41666666],
                                                   because avg did.
[['bruce', 'wayne'], [10.0, 8.0, 74.0], 13.83333334],
                                                    not return anything
[['captain', 'america'], [8.0, 10.0, 96.0], 17.5],
                                                     in the except
[['deadpool'], [], None]]
```

OPTION 2: CHANGE THE POLICY

decide that a student with no grades gets a zero

```
def avg(grades):
    try:
        return sum(grades)/len(grades)
    except ZeroDivisionError:
        print('warning: no grades data')
        return 0.0
```

OPTION 2: CHANGE THE POLICY

decide that a student with no grades gets a zero

```
def avg(grades):
    try:
         return sum (grades) / len (grades)
    except ZeroDivisionError:
         print('warning: no grades data')
                                     still flag the error
         return 0.0
```

running on some test data gives

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[['deadpool'], [], 0.0]]
```

ASSERTIONS

- want to be sure that assumptions on state of computation are as expected
- use an assert statement to raise an AssertionError exception if assumptions not met
- an example of good defensive programming

EXAMPLE

- raises an AssertionError if it is given an empty list for grades
- otherwise runs ok

ASSERTIONS AS DEFENSIVE PROGRAMMING

- assertions don't allow a programmer to control response to unexpected conditions
- ensure that execution halts whenever an expected condition is not met
- typically used to check inputs to functions, but can be used anywhere
- can be used to check outputs of a function to avoid propagating bad values
- can make it easier to locate a source of a bug

WHERE TO USE ASSERTIONS?

- goal is to spot bugs as soon as introduced and make clear where they happened
- use as a supplement to testing
- raise exceptions if users supplies bad data input
- use assertions to
 - check types of arguments or values
 - check that invariants on data structures are met
 - check constraints on return values
 - check for violations of constraints on procedure (e.g. no duplicates in a list)