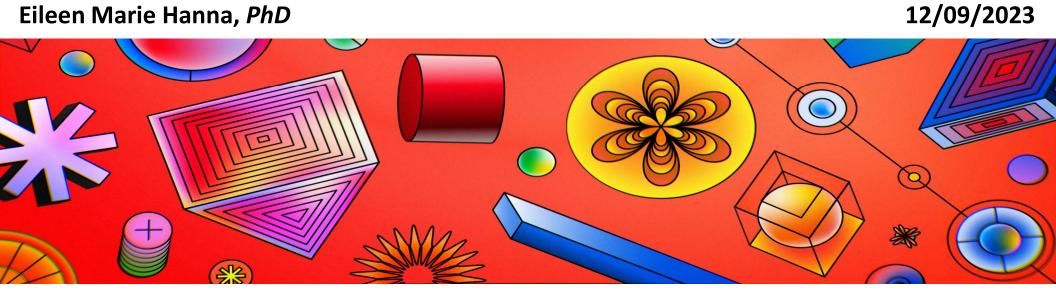
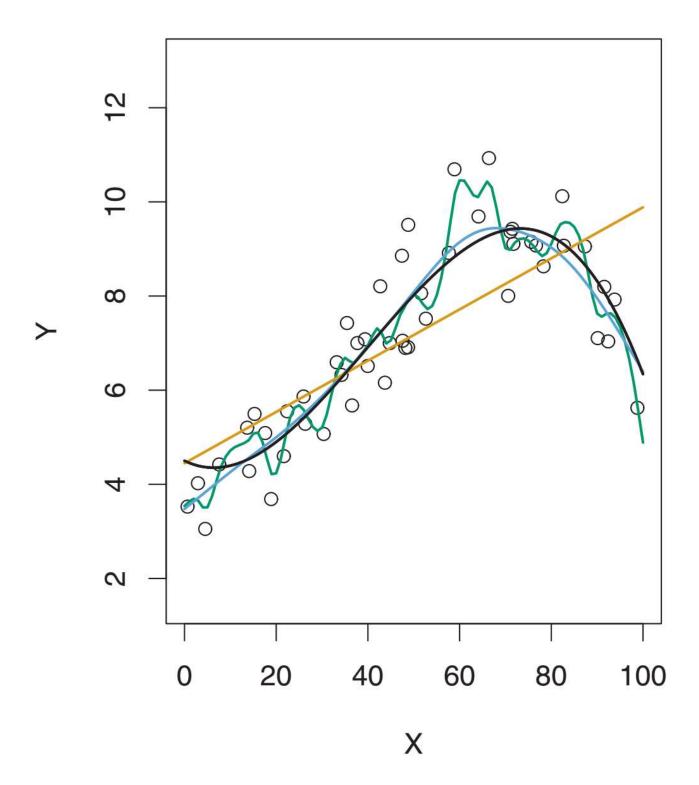


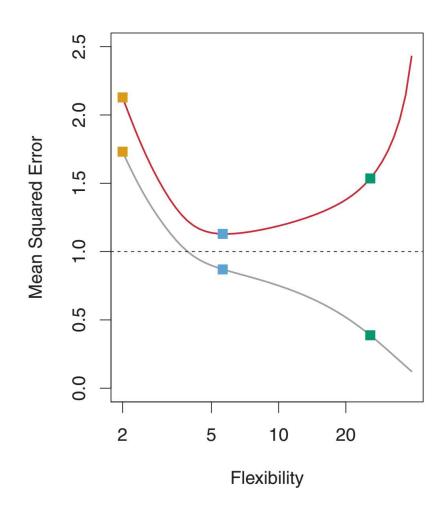
Fall 2023

BIF524/CSC463 Data Mining Statistical Learning



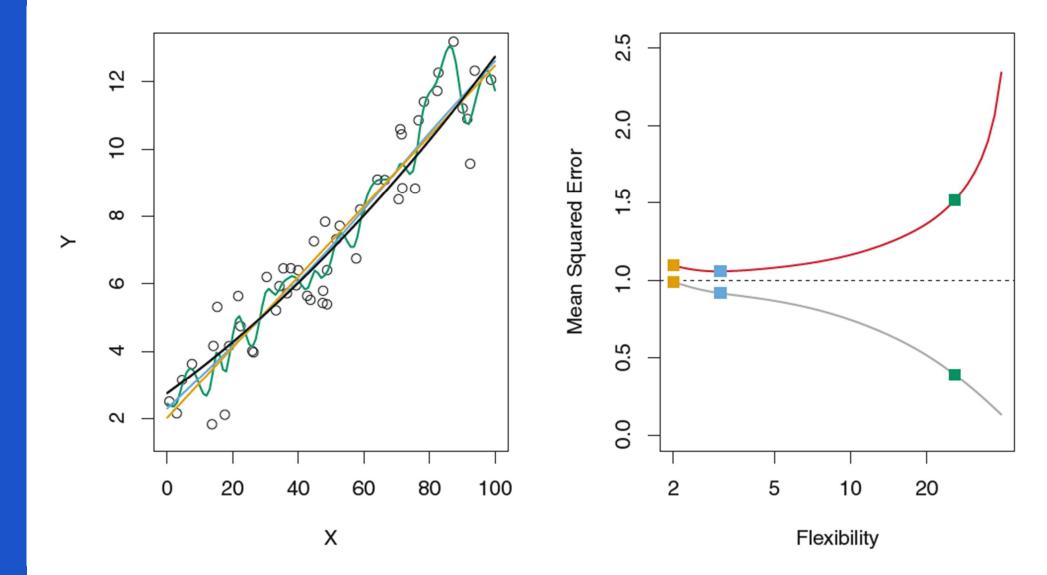


Mathematically

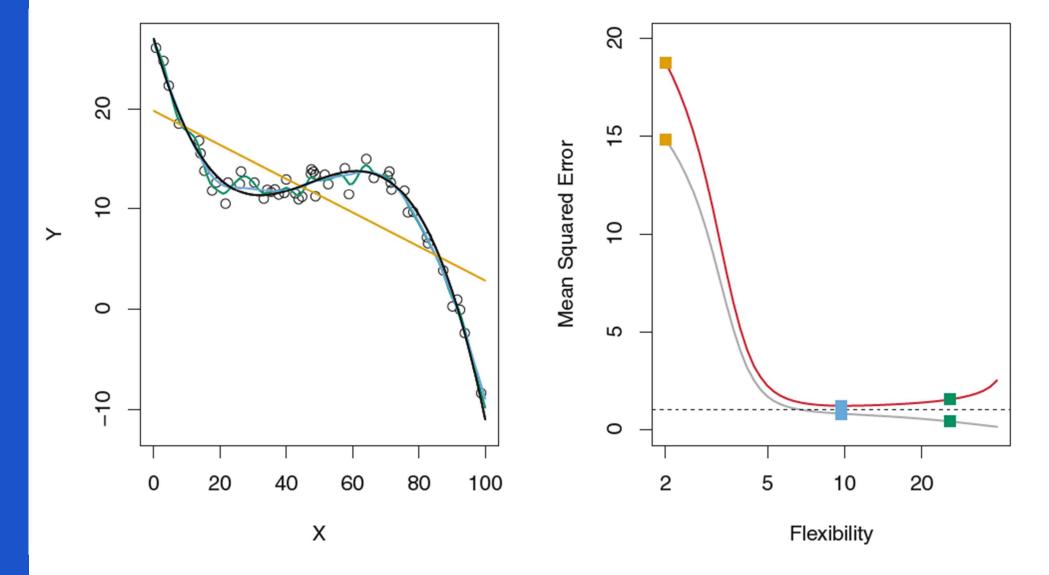


- In general, this MSE behavior (decrease and U-shape) holds regardless of the dataset and of the statistical method.
- As the flexibility increases, the training MSE will decrease, but the test MSE may not.
- When we have a small training MSE and a large test MSE -> overfitting!
 - The method may be picking patterns from the training data that are caused by random chance and those patterns don't actually exist in the test data -> increased test MSE.

Other examples



Other examples



- Two competing properties of statistical learning approaches
- The test MSE for a given value x_0 can be decomposed into the sum of three fundamental measures:

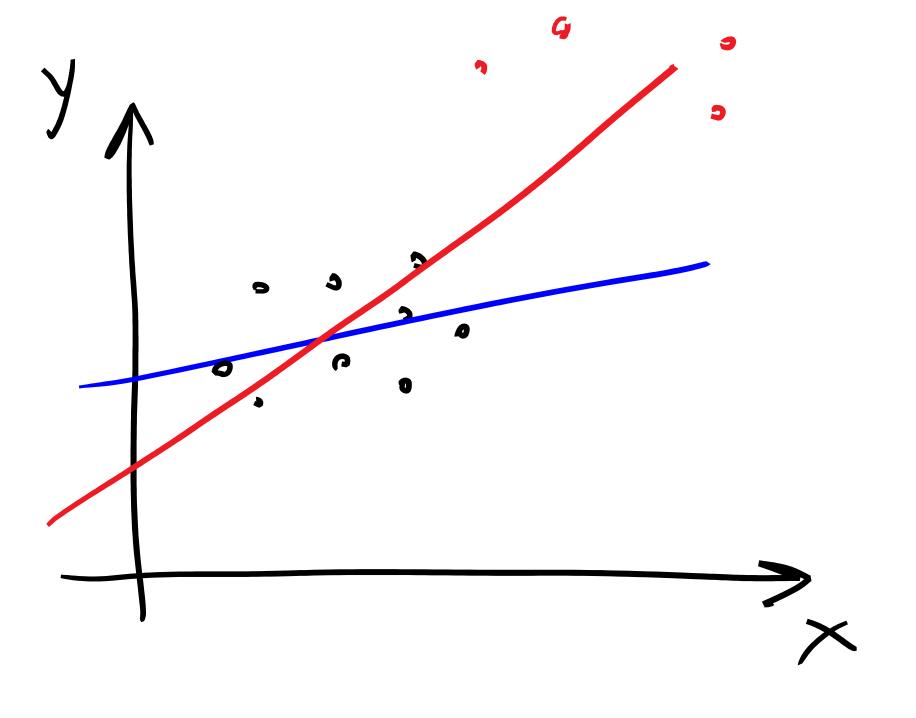
$$E\left(y_0 - \hat{f}(x_0)\right)^2 = \operatorname{Var}(\hat{f}(x_0)) + [\operatorname{Bias}(\hat{f}(x_0))]^2 + \operatorname{Var}(\epsilon)$$
expected test *MSE*

$$E\left(y_0 - \hat{f}(x_0)\right)^2 = \text{Var}(\hat{f}(x_0)) + [\text{Bias}(\hat{f}(x_0))]^2 + \text{Var}(\epsilon)$$
expected test *MSE*

- The overall expected test MSE can be computed by averaging this measure for all possible values of x_0 in the test data.
- What does this equation infer?
 - In order to minimize the expected test error, we need to choose a method that would satisfy low variance and low bias.
 - Note that the expected test MSE cannot be less than the irreducible error given by $Var(\in)$.

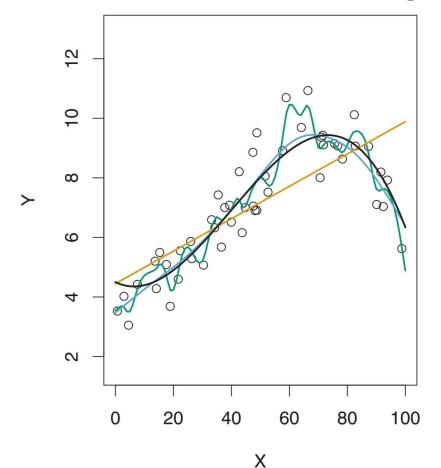
$$E\left(y_0 - \hat{f}(x_0)\right)^2 = \underbrace{\mathrm{Var}(\hat{f}(x_0))}_{\text{amount of variation}} + [\mathrm{Bias}(\hat{f}(x_0))]^2 + \mathrm{Var}(\epsilon)$$
 amount of variation of \hat{f} using different training datasets

- Ideally the estimate of f should not vary much between different training datasets.
- A high variance means that small data changes -> large changes in \hat{f} .
- Generally, more flexible methods -> higher variance.
 Why?



$$E\left(y_0 - \hat{f}(x_0)\right)^2 = \operatorname{Var}(\hat{f}(x_0)) + \left[\operatorname{Bias}(\hat{f}(x_0))\right]^2 + \operatorname{Var}(\epsilon)$$

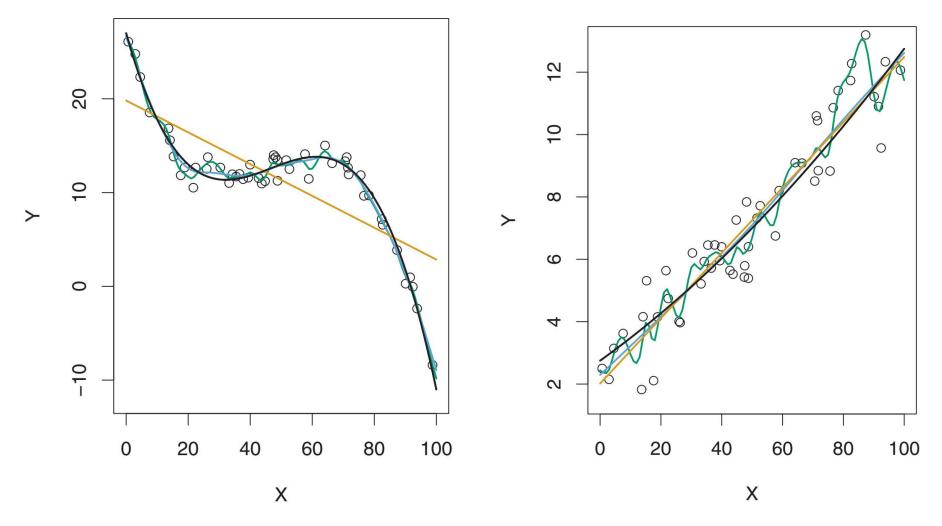
amount of variation of \hat{f} using different training datasets



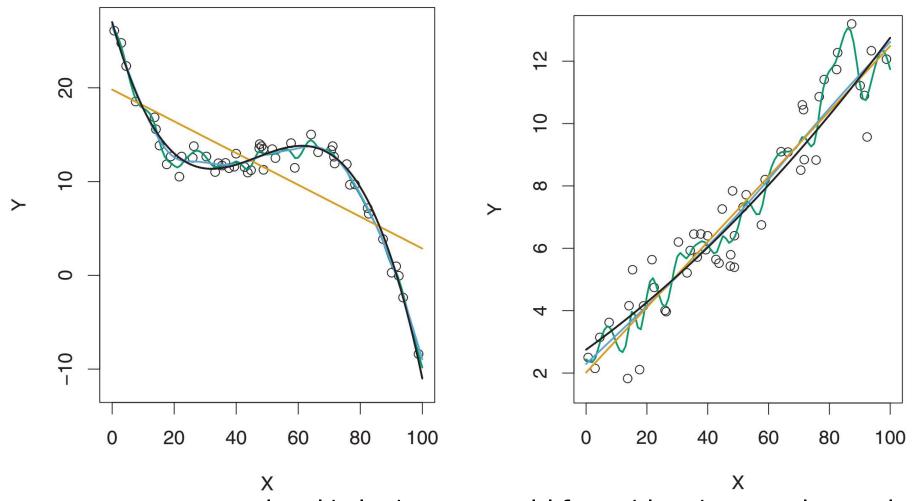
- The green curve has a very close trend as the data observations – it is very flexible.
 - Changing data -> higher variance.
- The orange curve is less flexible,
 - Moving a single observation would poorly affect the position of the line.

$$E\left(y_0 - \hat{f}(x_0)\right)^2 = \operatorname{Var}(\hat{f}(x_0)) + \left[\operatorname{Bias}(\hat{f}(x_0))\right]^2 + \operatorname{Var}(\epsilon)$$

error introduced by approximating a very complicated problem by a much simpler problem



More flexible methods -> _____ (less or more) bias?



- For instance, it is less likely that any real-life problem has a truly simple linear relationship between Y and X_1, X_2, \ldots, X_p .
- Performing linear regression on such problems would certainly introduce some bias in \hat{f} .
- In general, for more flexible methods -> less bias.

The bias-variance trade-off – summary

- As a general rule, as flexibility increases, variance increases and bias decreases.
- The corresponding change of rates defines how MSE changes.
- The bias usually decreases faster than the variance increase.
 - Expected test MSE decreases.
 - But at some point, the flexibility does not affect the bias anymore, but it starts to significantly increase the variance.

Classification

- In this setting, y_i is not numerical.
- We want to estimate f based on training observations

$$\{(x_1,y_1),\ldots,(x_n,y_n)\}$$

where y_1, \dots, y_n are qualitative.

Classification

- In this setting, $oldsymbol{y_i}$ is not numerical.
- We want to estimate f based on training observations

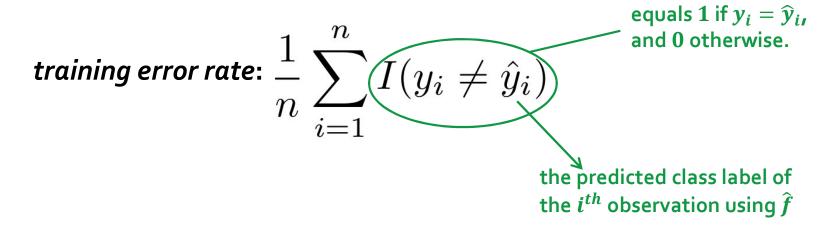
$$\{(x_1,y_1),\ldots,(x_n,y_n)\}$$

where y_1, \dots, y_n are qualitative.

- The most common way to measure the **accuracy of** \hat{f} is the **error rate**.
 - For training data, it is the **proportion of mistakes that** are made if we apply \hat{f} to training data.

training error rate:
$$\frac{1}{n}\sum_{i=1}^{n} \underbrace{I(y_i \neq \hat{y}_i)}_{\text{and 0 otherwise.}}^{\text{equals 1 if } y_i = \hat{y}_i, \\ \text{and 0 otherwise.}}_{\text{the predicted class label of the } i^{th} \text{ observation using } \hat{f}$$

Classification



 We are interested in the test error rather than the training error.

testing error rate:
$$A_{\mathrm{Ve}}\left(I(y_0 \neq \hat{y}_0)\right)$$

corresponding to the average error rate on unseen observations (x_0, y_0)

Bayes Theorem
$$Pr(Y = Defant(x_0) = 0.15)$$
 $Pr(Y = Not Defant(x_0) = 0.15)$
 $Pr(Y = Not Defant(x_0) = 0.15)$
 $Pr(X = X_0) = \frac{Pr(X_0|X_0)}{Pr(X_0|X_0)} = \frac{Pr(X_0|X_0)}{Pr(X_0)}$
 $Pr(X = X_0) = \frac{Pr(X_0|X_0)}{Pr(X_0|X_0)} = \frac{Pr(X_0|X_0)}{Pr(X_0|X_0)}$
 $Pr(X_0|X_0) = \frac{Pr(X_0|X_0)}{Pr(X_0|X_0)} = \frac{Pr(X_0|X_0)}{Pr(X_0|X_0)}$
 $Pr(X_0|X_0) = \frac{Pr(X_0|X_0)}{Pr(X_0|X_0)} = \frac{Pr(X_0|X_0)}{Pr(X_0|X_0)}$
 $Pr(X_0|X_0) = \frac{Pr(X_0|X_0)}{Pr(X_0|X_0)} = \frac{$

Bayes classifier

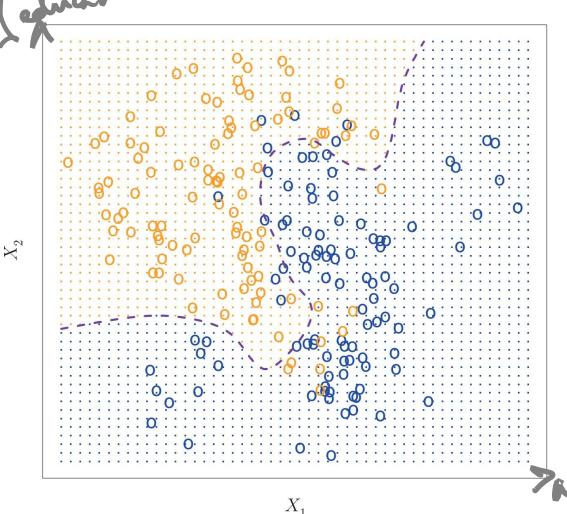
- A very simple classifier minimizes this test error on average.
- That is achieved by assigning each observation to the most likely class, given its predictor values.
- A test observation with predictor vector x_0 is assigned to class j for which the following probability is the largest:

$$\Pr(Y=j|X=x_0)$$
 conditional probability that Y=j, given x_0

Bayes classifier – two classes

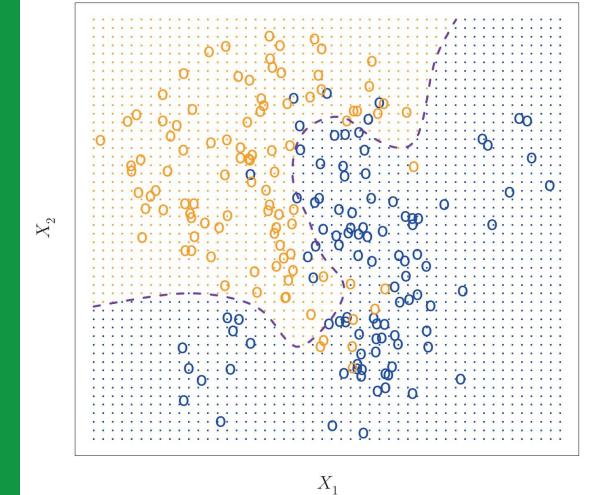
• Suppose we have a two-class (A or B) problem, the Bayes classifier **assigns** x_0 **to A if:**

 $\Pr(Y = A | X = x_0) > 0.5$ and class B otherwise



- Simulated dataset in 2D space of predictors X_1 and X_2 .
- Two classes represented by orange and blue circles.
- We can see that for each value of X_1 and X_2 , there is a different probability of the response (orange or blue).

Bayes classifier – two classes



- The **orange region** reflects the set of point for which $Pr(Y = orange \mid X) > 0.5$.
- The blue region indicates that this probability is less than 0.5.
- The dashed line separating both regions is called the Bayes decision boundary and it is where this probability is exactly 0. 5.

Bayes classifier – two classes

- The Bayes classifier produces the lowest possible test error (Bayes error rate).
 - always chooses class for which the probability is largest.

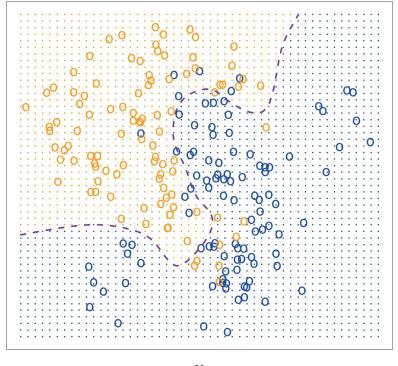
• The error rate at $X = x_0$ is:

$$1 - max_j \Pr(Y = j | X = x_0)$$

The overall Bayes error rate is:

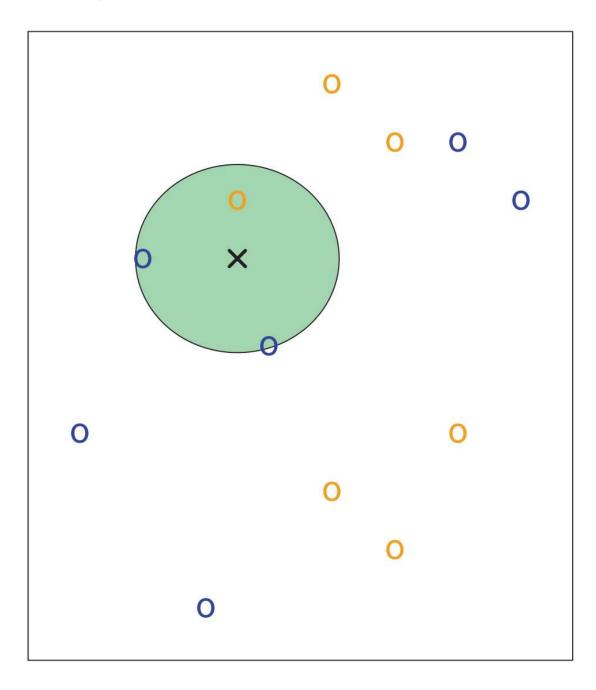
$$1 - E(max_j \Pr(Y = j|X))$$

Equivalent to the irreducible error. It is the lowest possible classification error that can be reached.

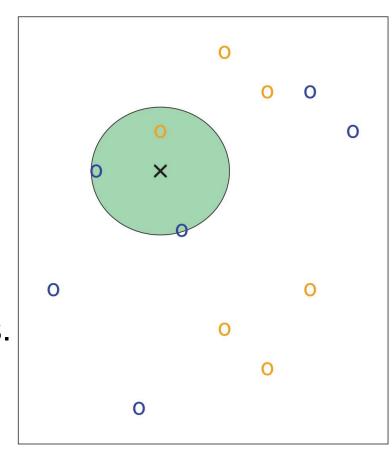


 X_1

- We do not always know the conditional distribution of Y
 given X -> using Bayes classifier is not possible.
- In a way, the Bayes classifier serves as an unattainable gold standard to which we can compare the performance of other approaches.
- The *K*-nearest neighbors (**KNN**) classifier thus seeks:
 - to estimate the conditional distribution of Y given X
 - then to classify an observation to the class with the highest estimated probability.



- Small data consisting of 6 blue and 6 orange observations.
- Goal: make a prediction for the point represented by a black x.
- Suppose that K = 3,
 - the classifier identifies the three observations that are the closest to x.
 - 2. the nearest neighbors result in estimated probabilities of 2/3 for the blue class and 1/3 orange class.
 - 3. KNN will predict that x belongs to the **blue class**.

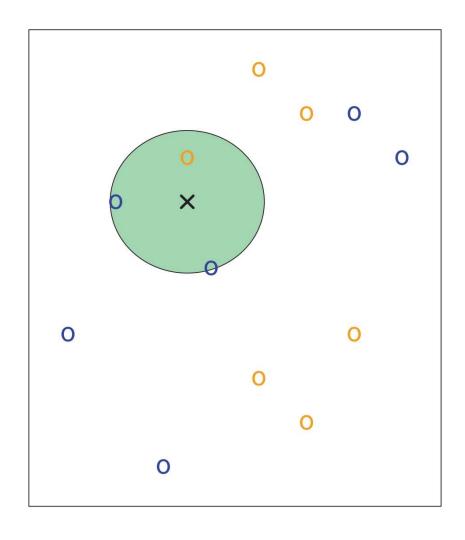


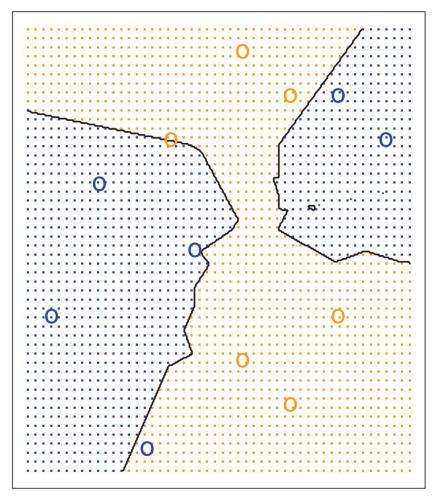
Given a positive integer K and a test observation x_0 :

- 1. The classifier identifies \mathcal{N}_0 consisting of K points in the training data that are the closest to x_0 .
- 2. Then, it **estimates the conditional probability for class** j as the fraction of points in \mathcal{N}_0 with response values equal to j:

$$\Pr(Y = j | X = x_0) = \frac{1}{K} \sum_{i \in \mathcal{N}_0} I(y_i = j)$$

3. It applies **Bayes rule** and classifies x_0 to the class with the **largest probability**.





Reference

Springer Texts in Statistics

Gareth James Daniela Witten Trevor Hastie Robert Tibshirani

An Introduction to Statistical Learning

with Applications in R

Second Edition

