# Functions and Models

Four Ways to Represent a Function

### Content





**Functions** 

What Rules Define a Function?

**Piecewise Defined Functions** 

**Even and Odd Functions** 

Increasing and Decreasing Functions

**Functions in Computer Science** 

- Functions arise whenever one quantity depends on another.
- Example:

The area A of a circle depends on the radius r of the circle. The rule that connects r and A is given by the equation  $A = \pi r^2$ . With each positive number r there is associated one value of A, and we say that A is a function of r.

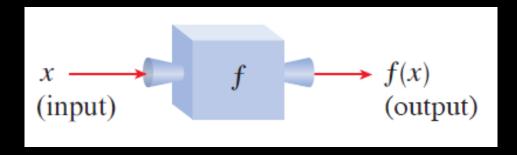
• If f represents the rule that connects A to r, then we express this in function notation as A = f(r).

#### **Function**

A **function** f is a rule that assigns to each element x in a set D **exactly** one element, called f(x), in a set E.

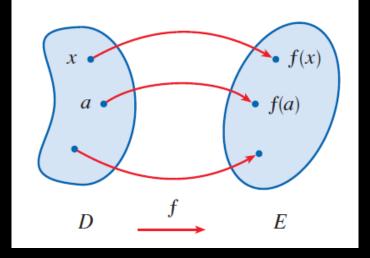
- $\circ$  The set D is called the domain of the function.
  - Any number in the domain is called an independent variable.
- $\circ$  The set E is called the range of the function.
  - Any number in the range is called a dependent variable.

• Think of a function as a machine:



• A function maps each element in the domain to only one element in the

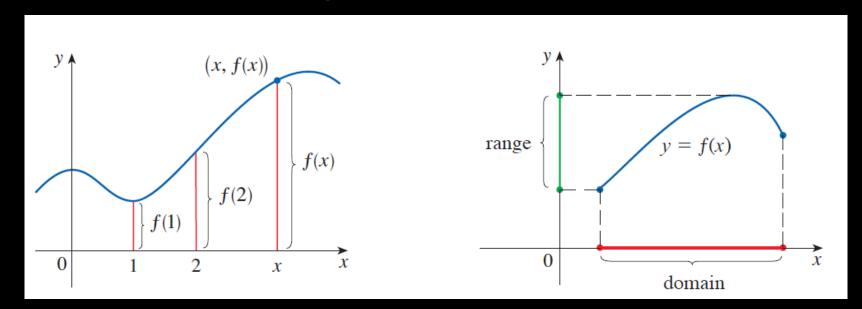
range.



A function can be represented as a set of ordered pairs.

$$\{(x, f(x)) \mid x \in D\}$$

- Plotting a function is useful to visualize its behaviour or its 'life history'.
  - Plot the points on xy-axis, where the x-axis tracks the values of the domain, and the y-axis tracks the values of the range.

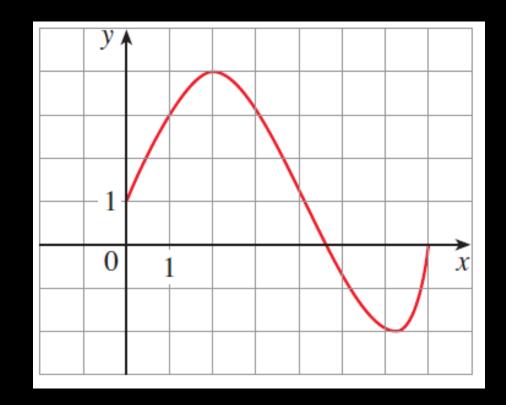


### **Example**

- The graph of a function f is shown.
  - $\circ$  Find the values of f(1) and f(5).
  - $\circ$  What are the domain and range of f?

### Solution

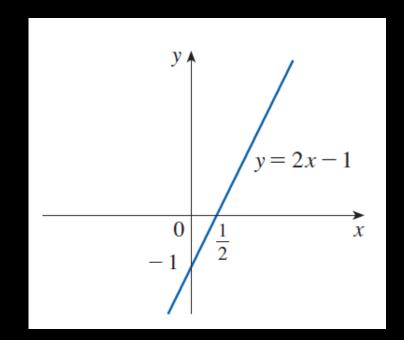
- f(1) = 3, f(5) = -0.7
- The domain is [0, 7], the range is [-2, 4]

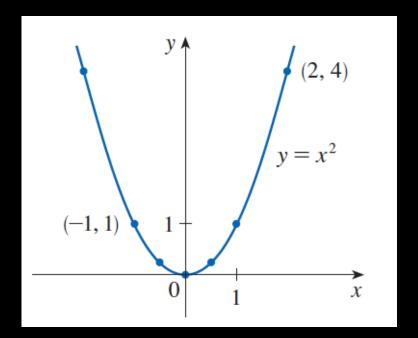


**Example**: Sketch the graph and find the domain and range of each function.

(a) 
$$f(x) = 2x - 1$$
 (b)  $g(x) = x^2$ 

**Solution**: Substitute the x by a set of values and compute the output.





**Example:** If 
$$f(x) = 2x^2 - 5x + 1$$
 and  $h \neq 0$ , evaluate  $\frac{f(a+h) - f(a)}{h}$ 

**SOLUTION** We first evaluate f(a + h) by replacing x by a + h in the expression for f(x):

$$f(a + h) = 2(a + h)^{2} - 5(a + h) + 1$$
$$= 2(a^{2} + 2ah + h^{2}) - 5(a + h) + 1$$
$$= 2a^{2} + 4ah + 2h^{2} - 5a - 5h + 1$$

Then we substitute into the given expression and simplify:

$$\frac{f(a+h) - f(a)}{h} = \frac{(2a^2 + 4ah + 2h^2 - 5a - 5h + 1) - (2a^2 - 5a + 1)}{h}$$

$$= \frac{2a^2 + 4ah + 2h^2 - 5a - 5h + 1 - 2a^2 + 5a - 1}{h}$$

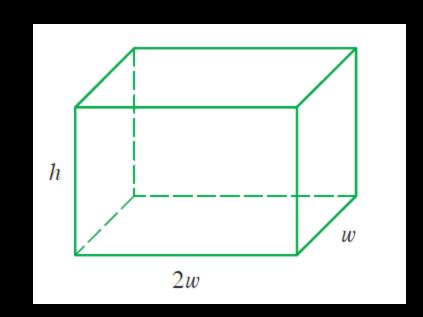
$$= \frac{4ah + 2h^2 - 5h}{h} = 4a + 2h - 5$$

**Example**: A rectangular storage container with an open top has a volume of  $10 \ m^3$ . The length of its base is twice its width. Material for the base costs \$10 per square meter; material for the sides costs \$6 per square meter. Express the cost of materials as a function of the width of the base.

### **Solution:**

- The area of the base is  $2w(w) = 2w^2$ , so the cost, of the material for the base is  $10(2w^2)$ .
- Two of the sides have area wh and the other two have area 2wh, so the cost of the material for the sides is 6[2(wh) + 2(2wh)].
- The total cost is therefore

$$C = 10(2w^2) + 6[2(wh) + 2(2wh)] = 20w^2 + 36wh$$



• To express C as a function of w alone, we need to eliminate h and we do so by using the fact that the volume is  $10\ m^3$ . Thus

$$Volume = width * height * width$$
  
=  $w * 2w * h = 10$ 

Which gives

$$h = \frac{10}{2w^2} = \frac{5}{w^2}$$

Substituting this into the expression for C, we have

$$C = 20w^2 + 36w\left(\frac{5}{w^2}\right) = 20w^2 + \frac{180}{w}$$

**Example**: Find the domain of each function.

(a) 
$$f(x) = \sqrt{x+2}$$
 (b)  $g(x) = \frac{1}{x^2-x}$ 

### Solution

(a) Since the square root of a negative number is undefined, the domain of x must confirm that  $x+2 \ge 0$ , so  $x \ge -2$  $\therefore x = [-2, \infty)$ 

(b) Since 
$$g(x) = \frac{1}{x^2 - x} = \frac{1}{x(x-1)}$$
,

 $\because$  division by 0 is undefined,  $\therefore x \neq 0$  or  $x \neq 1$ .

So, the domain of x is  $(-\infty,0) \cup (0,1) \cup (1,\infty)$ 

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## Which Rules Define Functions?

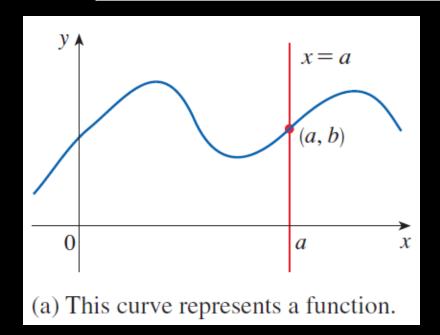
- Not every equation defines a function.
- The equation  $y = x^2$  defines y as a function of x because the equation determines exactly one value of y for each value of x.
- The equation  $y^2 = x$  does **not** define a function because some input values x correspond to more than one output y;
  - $\circ$  for instance, for the input x=4 the equation gives the outputs y=2 and y=-2.

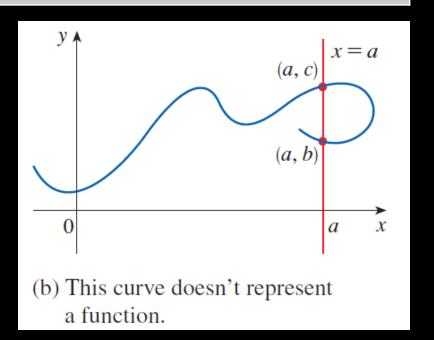
## Which Rules Define Functions?

• For curves drawn in the xy-plane, we apply the vertical line test

#### **The Vertical Line Test**

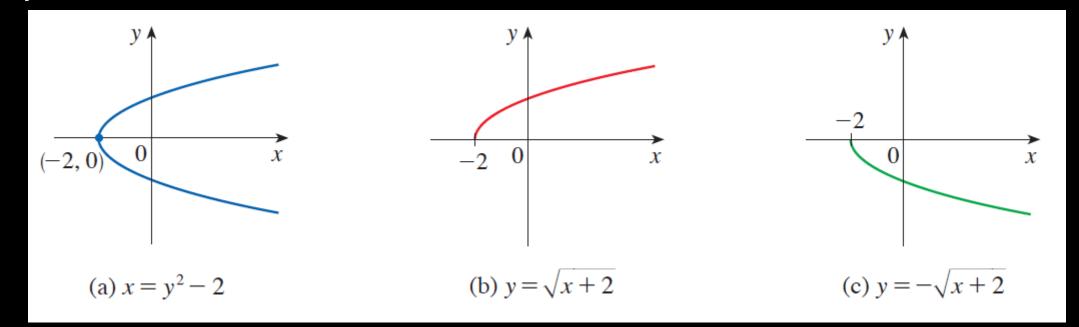
A curve in the xy-plane is the graph of a function of x if and only if  $\underline{no}$  vertical line intersects the curve more than once.





## Which Rules Define Functions?

- The parabola  $x = y^2 2$  is not a function.
- Note that  $x = y^2 2 \rightarrow y^2 = x + 2 \rightarrow y = \pm \sqrt{x + 2}$ 
  - $y = \sqrt{x+2}$  is a function
  - $y = -\sqrt{x+2}$  is a function



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**Piecewise Defined Functions** 

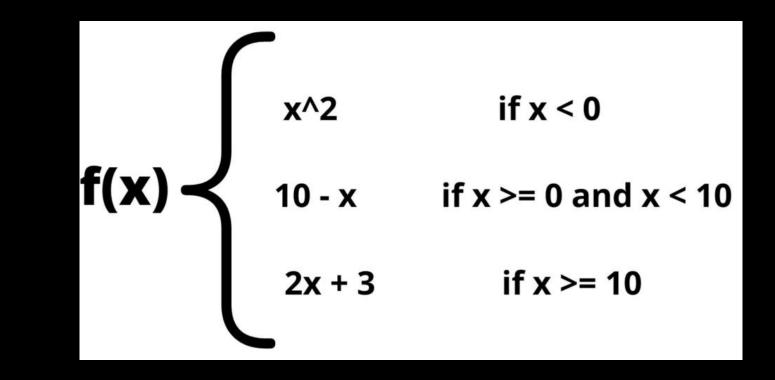
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## Piecewise Defined Functions

• If a function is defined by different formulas givens a condition for their domain, it is called **piecewise function** 



## Piecewise Defined Functions

• Example: A function f is defined by

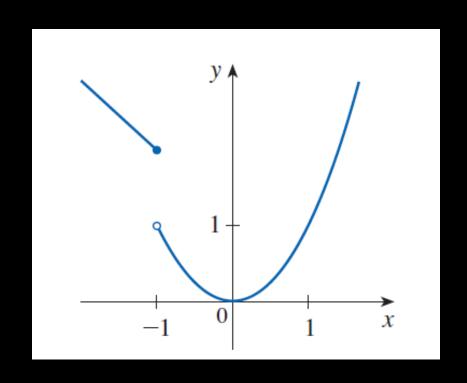
$$f(x) = \begin{cases} 1 - x & \text{if } x \le -1 \\ x^2 & \text{if } x > -1 \end{cases}$$

Evaluate f(-2), f(-1), and f(0) and sketch the graph.

### Solution

$$\therefore -2 \le -1, \therefore f(-2) = 1 - (-2) = 3$$
  
  $\therefore -1 \le -1, \therefore f(-1) = 1 - (-1) = 2$   
  $\therefore 0 > -1, \therefore f(0) = 0^2 = 0$ 

## Piecewise Defined Functions



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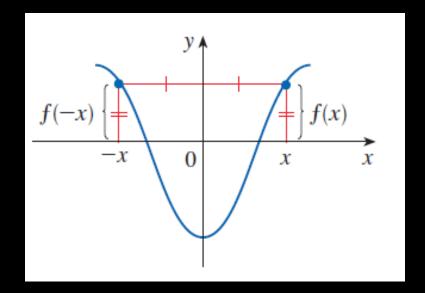


**Even and Odd Functions** 

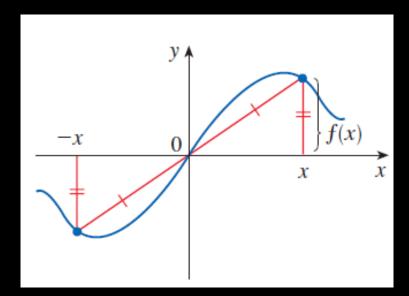
**Increasing and Decreasing Functions** 

**Functions in Computer Science** 

- Even function is a function f that satisfies f(-x) = f(x) for every number x in the domain.
- Example:  $f(x) = x^2$  is an even function  $f(-x) = (-x)^2 = x^2 = f(x)$
- The graph of the function is symmetric with respect to the y-axis.



- **Odd function** is the function f that satisfies f(-x) = -f(x) for every number x in the domain.
- Example:  $f(x) = x^3$  is an odd function  $f(-x) = (-x)^3 = -x^3 = -f(x)$
- The graph of the odd function is symmetric around the origin.



• **Example**: Determine whether each of the following functions is even, odd, or neither even nor odd.

(a) 
$$f(x) = x^5 + x$$
 (b)  $g(x) = 1 - x^4$  (c)  $h(x) = 2x - x^2$ 

### Solution:

(a) 
$$f(-x) = (-x)^5 + (-x) = -x^5 - x = -(x^5 + x) = -f(x)$$
  
Odd function

(b) 
$$g(-x) = 1 - (-x)^4 = 1 - x^4 = g(x)$$
  
Even function

(c) 
$$h(-x) = 2(-x) - (-x)^2 = -2x - x^2 = -(2x + x^2) \neq f(x) \neq -f(x)$$
  
Neither is odd or even function

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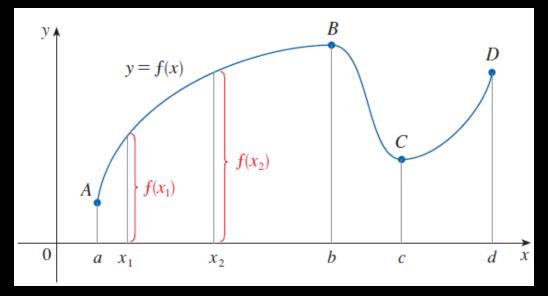


**Increasing and Decreasing Functions** 

**Functions in Computer Science** 

## Increasing and Decreasing Functions

• The graph rises from A to B, falls from B to C, and rises again from C to D.



- $\circ$  The function f is said to be increasing on the interval [a,b],
- $\circ$  decreasing on [b, c],
- $\circ$  and increasing again on [c, g].

## Increasing and Decreasing Functions

#### **Increasing function**

A function f is called **increasing** on an interval I if

$$f(x_1) < f(x_2)$$
 whenever  $x_1 < x_2$  in  $I$ 

#### **Decreasing function**

A function f is called **decreasing** on an interval *I* if

$$f(x_1) > f(x_2)$$
 whenever  $x_1 > x_2$  in  $I$ 

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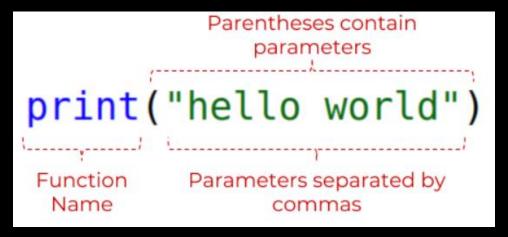
**Increasing and Decreasing Functions** 



**Functions in Computer Science** 

## Functions in Computer Science

• In programming languages, a function is a block of code that executes when we call the function.



- A function may take parameters (arguments) to process it and gives the corresponding output.
- A function may or may not take any parameters.

## Functions in Computer Science

• Example:

```
function average_grade( list_of_grades )
    ...
end function

Midterm_grades = ...
Print("The average grade is")
Print( average_grade(midterm_grades))
```

## References

- Calculus by James Stewart
- https://www.cs.utah.edu/~germain/PPS/Topics/functions.html
- <a href="https://www.futurelearn.com/info/courses/programming-102-think-like-a-computer-com
  - scientist/0/steps/53095#:~:text=A%20function%20is%20simply%20a,which%20performs%20a%20particular%20task.