

Problem Statement and Goals

AutoVox

Team #10, Five of a Kind
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Table 1: Revision History

Date	Developer(s)	Change
Sept. 16, 2025	Khalid Farag	Extras
Sept. 18, 2025	Omar Abdelhamid	Problem Statement, Goals, Stretch Goals
Sept 20, 2025	Khalid Farag	Group and Personal Reflection
Sept. 21st, 2025	All	Personal Reflections

1 Problem Statement

The following subsections detail the project's overall problem statement, its inputs and outputs in terms of files and/or interactions, major stakeholders, and the environment the project will exist within (e.g. software platform).

1.1 Problem

There is currently no CAD workflow that lets users take a finished 3D design and select sets of voxels (note: a voxel is a cube building block in a 3D printer) to assign properties (e.g. a material, or magnetization). Without automated voxelization and per-layer editing, researchers are forced to rebuild the object voxel-by-voxel (e.g., in COMSOL), manually choosing properties for each voxel. This consumes hours per part and makes iteration fragile; if a mistake is made, there is no practical way to reselect or change a prior voxel's properties without redoing subsequent work. Our system aims to remove this bottleneck by enabling per-layer voxel viewing, selection (single or multiple voxels), and reassignment of properties on top of an imported design.

1.2 Inputs and Outputs

Inputs

- Mesh CAD file exported from common tools (e.g., AutoCAD) and ingested as a mesh for voxelization (e.g., STL/OBJ).
- Voxel grid initially fixed at $300 \times 300 \mu\text{m}$ (XY) and $110 \mu\text{m}$ (Z) to form cubes at the stated dimensions.
- User interaction via a UI that slices the object into layers (bottom→top) and allows selecting one or multiple voxels within a layer to assign properties.

Outputs

- A Java-readable export containing per-voxel data for the custom printer pipeline (voxel location/layer and property metadata).

1.3 Stakeholders

Stakeholder	Role / Interest
Researchers / Engineers	Primary users who design and print multi-material objects; need fast, reliable voxel-level property assignment after design creation.
Lab Operators / Printer Owners	Consume the exported file to run the custom printer workflow; care about correctness and repeatability.
Supervisors / PIs (Approvers)	Validate that assigned properties are correct for the experiment's goals.

1.4 Environment

- **Platforms:** Desktop/laptop; Windows with WSL or native Linux.
- **Runtime/Integration:** Reads mesh CAD files for voxelization; exports a Java-readable file to drive a custom printer program.
- **Assumptions:** Commodity hardware (laptop/desktop) sufficient for interactive layer viewing and voxel selection.

2 Goals

This section details the high-level goals of the project.

1. **Import & Voxelization:** Import a mesh CAD file and convert it to a voxel grid with fixed voxel size of $300 \times 300 \mu\text{m}$ (XY) and $110 \mu\text{m}$ (Z).

2. **Layered UI & Selection:** Provide a UI to browse layers from bottom to top and select voxels (single or multiple) within a layer.
3. **Property Assignment & Editing:** Assign properties to selected voxels and allow re-selection and changes without restarting the design (with undo/redo).
4. **Export:** Generate a Java-readable file capturing per-voxel properties for the custom printer software.

3 Stretch Goals

This section lists some stretch goals for the project that may be considered if time permits, or if the project continues past initial schedule.

- **Adjustable Voxel Size:** Make voxel dimensions configurable to match different printers (beyond the fixed initial values).
- **Solid CAD Ingest (Future):** Add support for solid CAD (e.g., STEP/IGES) with robust tessellation before voxelization.
- **Additional Export Formats:** Support exporting to formats beyond the Java-based output to integrate with other software/hardware.

4 Extras

The extras for this project are:

- **User Manual:** This manual will provide a comprehensive guide and explanations on how to effectively use the software, emphasizing the key features that differentiate it from a normal CAD software. This is useful for helping users to operate the system independently, reducing the need for direct support, and ensuring they can utilize the system to its full potential with all of the features. To make it more user-friendly, the manual will be written in a way that is easy to understand and follow, with clear instructions and examples. It will also include any safety warnings that are relevant to the software.
- **Usability Report:** This report will document the findings from usability testing, including identified pain points, user feedback, and recommendations from stakeholders for improving the user experience. It will also include information about how the testing was held, including the number of participants, the tasks they were given, the questions they were asked, and its initial results. This is useful for ensuring the product is intuitive, efficient, and satisfying for its target audience, leading to higher user adoption and satisfaction.

Appendix — Reflection

The purpose of reflection questions is to give you a chance to assess your own learning and that of your group as a whole, and to find ways to improve in the future. Reflection is an important part of the learning process. Reflection is also an essential component of a successful software development process.

Reflections are most interesting and useful when they're honest, even if the stories they tell are imperfect. You will be marked based on your depth of thought and analysis, and not based on the content of the reflections themselves. Thus, for full marks we encourage you to answer openly and honestly and to avoid simply writing "what you think the evaluator wants to hear."

Please answer the following questions. Some questions can be answered on the team level, but where appropriate, each team member should write their own response:

1. What went well while writing this deliverable?

We were able to write the problem statement and goals in timely and efficient manner due to our ability to effectively gather and apply guidance from the supervisor. The meeting held with the supervisor helped us to clarify the project's scope and goals, and to ensure that we were on the right track. This ensured that the both our team and the supervisor were on the same page, in terms of the project's requirements and expectations. Having this clear understanding early on reduced any ambiguity or confusion, allowing us to focus on the actual implementation of the project.

2. What pain points did you experience during this deliverable, and how did you resolve them?

Khalid: The pain point I experienced was the time it took to select a project for the capstone. It was difficult to find a project that was both interesting and challenging, and that would be a good fit for our team. Therefore it reduced the amount of time we had to work on this document. To overcome this, the meeting with the supervisor helped us to clarify the project's scope and goals, and I was able to prioritize the work on this document.

Daniel: One pain point I experienced was in identifying possible risks for the project's future. It required a lot of forward thinking, estimating where things could go wrong based on my current understanding of the work our group was taking on. Ultimately, by looking into exactly what we would want to demonstrate as a proof of concept, I was able to generate possible routes of failure as well as steps we would take in case any of these possibilities becomes reality.

Andrew: The pain point I experienced during this deliverable was some merge conflicts for latex compiled pdfs. It was very frustrating having to do git magic

to fix it, and I even gave up at one point and deleted my branch to fix it. A way to fix this, instead of just adding it to gitignore would be ideal.

Olivia: Overall, one of the major challenges was navigating the scope of this project. The size and undertaking of this project are very daunting when I compare it to the project I've done in the past. Therefore, I found it difficult during this milestone to determine where to start in defining this project and how to make a plan that encapsulates all that will be required, both in technical skills as well as group collaboration. To resolve this challenge, our group took the necessary steps to understand where we stood as a group in both skills and desired team dynamics. We also took the time to properly explore different project options that we believed would be a good fit. This led to lots of debate and individual introspection before we were able to come together as a group to decide on the project. Even then, once we decided on a project, we had to have a meeting with our supervisor to gain a better understanding of the exact scope we were looking to take on with this project.

Omar: The pain point I experienced was the lack of initial understanding of the project requirements and scope. This made it difficult to define clear and achievable goals for the project. To resolve this, we scheduled a meeting with our supervisor to discuss the project in detail. This meeting helped us clarify the project's objectives, constraints, and expectations, allowing us to refine our goals and ensure they were aligned with the project's requirements. My other pain point was dealing with merge conflicts in LaTeX files. To resolve this, I coordinated with my team members to ensure that we were working on separate sections of the document and regularly communicated about changes to avoid overlapping edits. Also we maintained a clear version control strategy to manage contributions effectively while having a pull request review process to catch any potential conflicts early and we were in constant communication to ensure everyone was on the same page and able to help each other when needed.

3. How did you and your team adjust the scope of your goals to ensure they are suitable for a Capstone project (not overly ambitious but also of appropriate complexity for a senior design project)?

The team did not need to adjust the scope of our goals as we were able to meet the requirements of the project. The meeting with the supervisor further clarified the project's scope and goals, and we were able to ensure that our goals were suitable for a Capstone project.