



principles of programming

Learning Assessment

VII. Learning Assessment:				
No.	Assessment Tasks	Assessment day & date	Mark	Weight
1	Homework/Tasks/Assignments	2	20	20%
2	Quiz 1	4	5	5%
3	Midterm Exam	7	20	20%
4	Quiz 2	10	5	5%
5	Final Exam	16	50	50%
	Total			

References and resources

VIII. Learning Resources

1. Textbooks:

- Sprancle, M., 2005, Problem Solving and Programming Concepts, 7th Edition, Prentice Hall, USA.
- Walter Savitch, Problem Solving with C++ , 7th Edition, Addison Wesley.

2. Essential References:

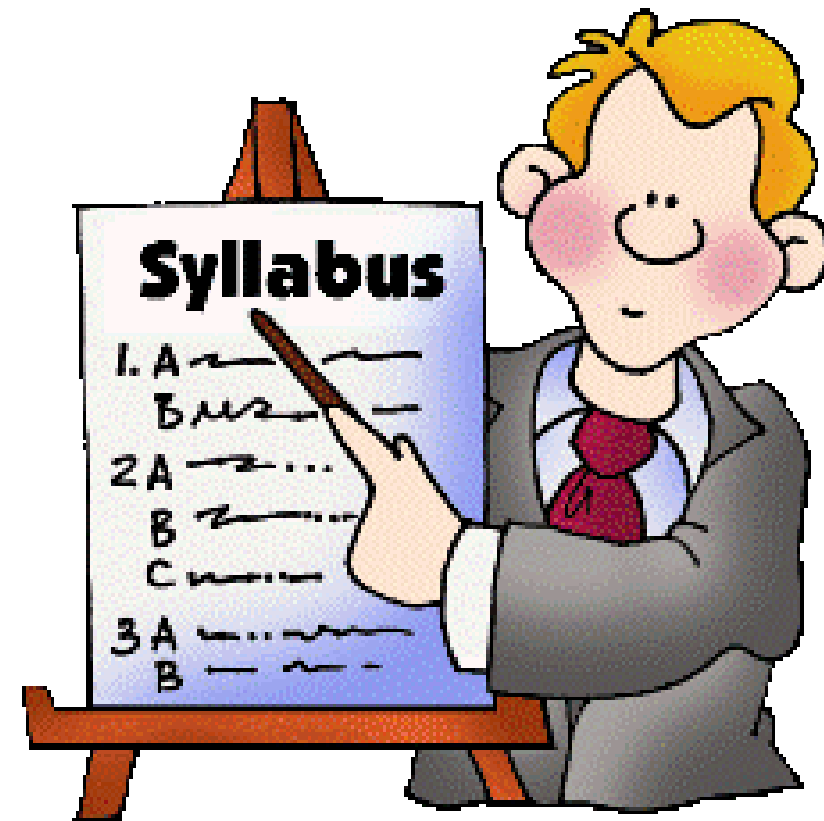
- Deitel and Deitel, 2000, How to Program, 5th edition, Inc. and Prentice Hall.
- D.S. Malik, Thomson, 2007, C++ Programming: From Problem Analysis to Program Design, Third Edition, Course Technology.

3. Electronic Materials and Web Sites:

- www.deakin.edu.au/~agoodman/Ctutorial.html
- www.tldp.org/howto/c++programming/howto.html
- www.vb-bookmark.com/cpptutorial.html

Course Structure

- Introduction
- Computer Programming
- Introduction to C++
- Input and output
- Variables
- Selections (if, switch)
- Loops (for, while, do-while)
- Arrays (1D, 2D)
- Functions
- Steps to application development



Why people use machines?

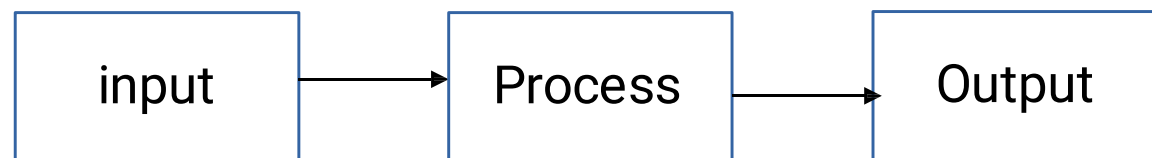


Machines

- Café Machine → make a tea
- ATM machine → money transaction
- Calculator → solve equation

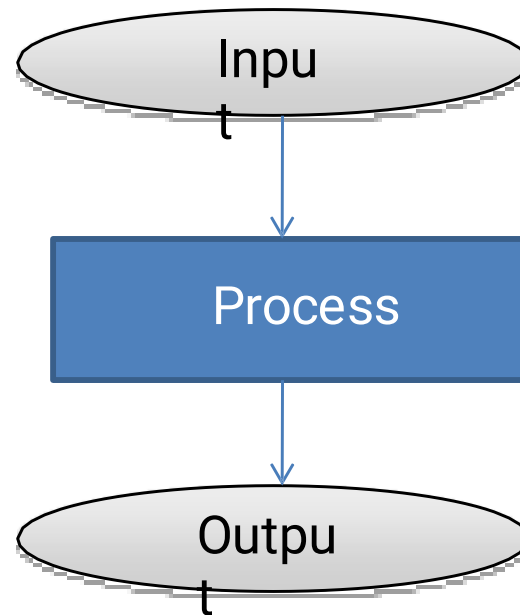
- Each Machine has ...

- Input
- Output
- Process



Café Machine

- Input
 - Sugar
 - Water
 - Coffee
 - Milk
- Output
 - Tea
- Process
 - ????



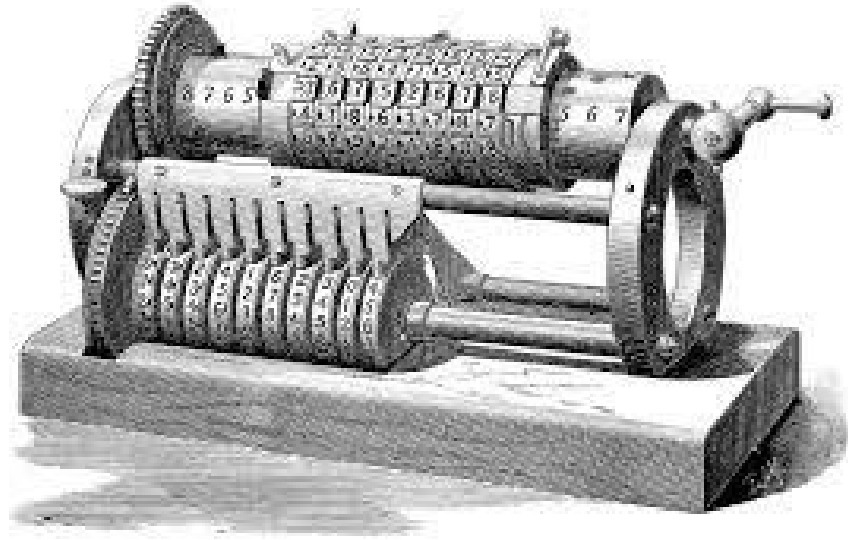
ATM machine

- Input
 - ???
- Output
 - ???
- Processes
 - ???



Calculator

- Input
 - ???
- Output
 - ???
- Processes
 - ???



Process of a Machine

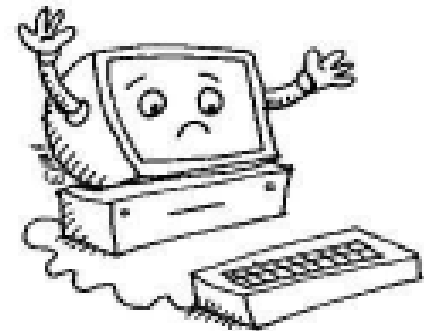
- Work through the **instructions** given to it
 - Read
 - Write
 - Do some calculations
 - Go to next instruction
- The sequence of instructions is call a **Program**

What is a Programming?

- Programming is the way to give instructions
- Each program has
 - Start
 - Some work
 - End
- Program is given/execute through the machine understood language

A Computer

- Machine that can **solve problems** for people by carrying out **instructions** given to it
- The sequence of instructions is called Program
- The language machine can understand is called **machine language**



Machine Language

- Machine language is a set of instructions executed directly by a computer's central processing unit (CPU)

```
10100001 10111100 10010011 00000100
00001000 00000011 00000101 11000000
10010011 00000100 00001000 10100011
11000000 10010100 00000100 00001000
```

Assembly

OP _{code}	10 _{bits}	10 _{bits}	10 _{bits} 10 _{bits}	
OP _{code}	4 _{bits}	8 _{bits}	8 _{bits}	OP _{code}
OP _{code}	8 _{bits}	8 _{bits}	8 _{bits}	8 _{bits}
OP _{code}	ADD _{8bits}			10 _{bits}
OP _{code}	10 _{bits}	10 _{bits}	ADD _{8bits}	10 _{bits}
OP _{code}	10 _{bits}	10 _{bits}	OP-DE _{8bits}	10 _{bits}

Machine Language contd..

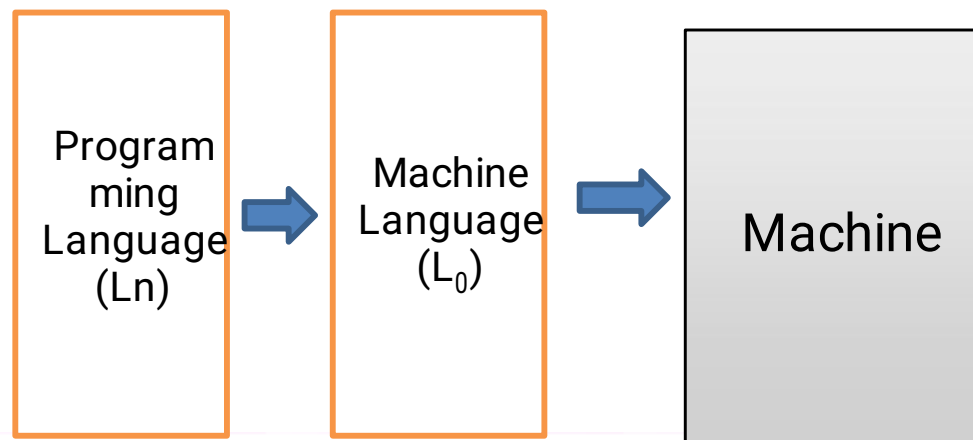
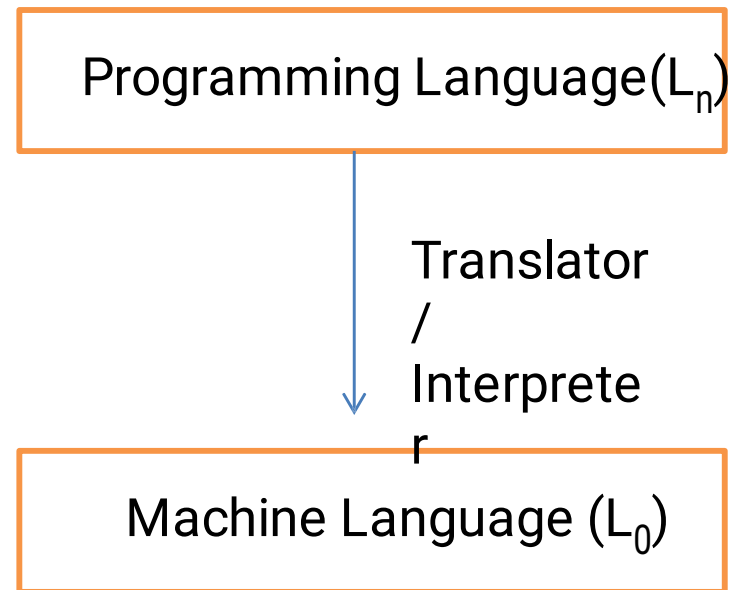
- Advantages
 - Machine can directly access (Electronic circuit)
 - High Speed
- Disadvantages
 - Human cannot identify
 - Machine depended (Hardware depended)



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Computer Language(s)

- Artificial
- ~~Human~~ Machine Readable
- Ex: C/C++, Java

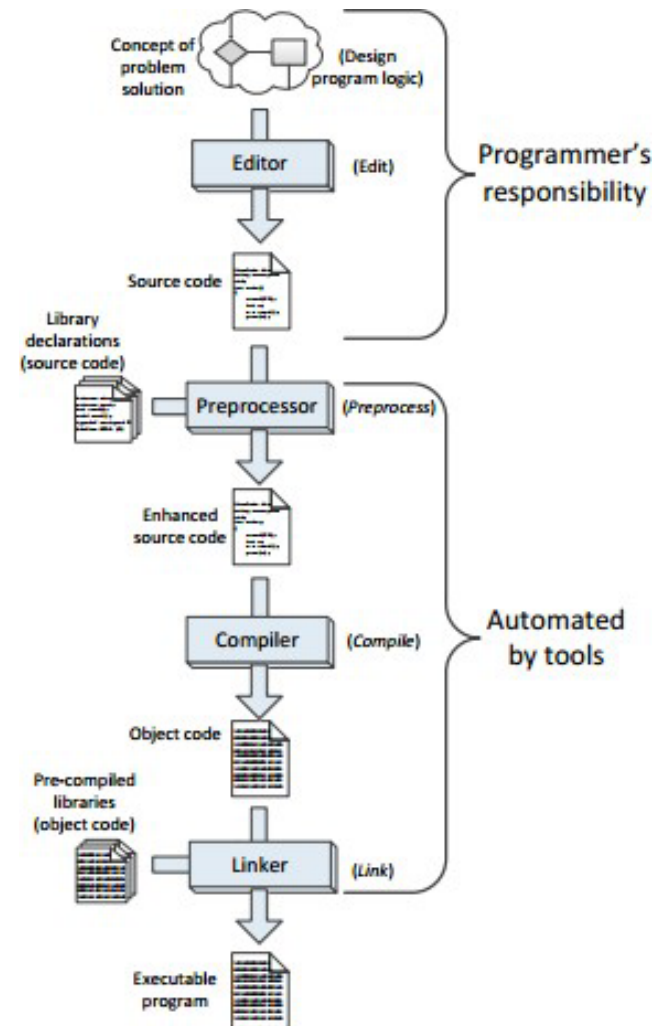


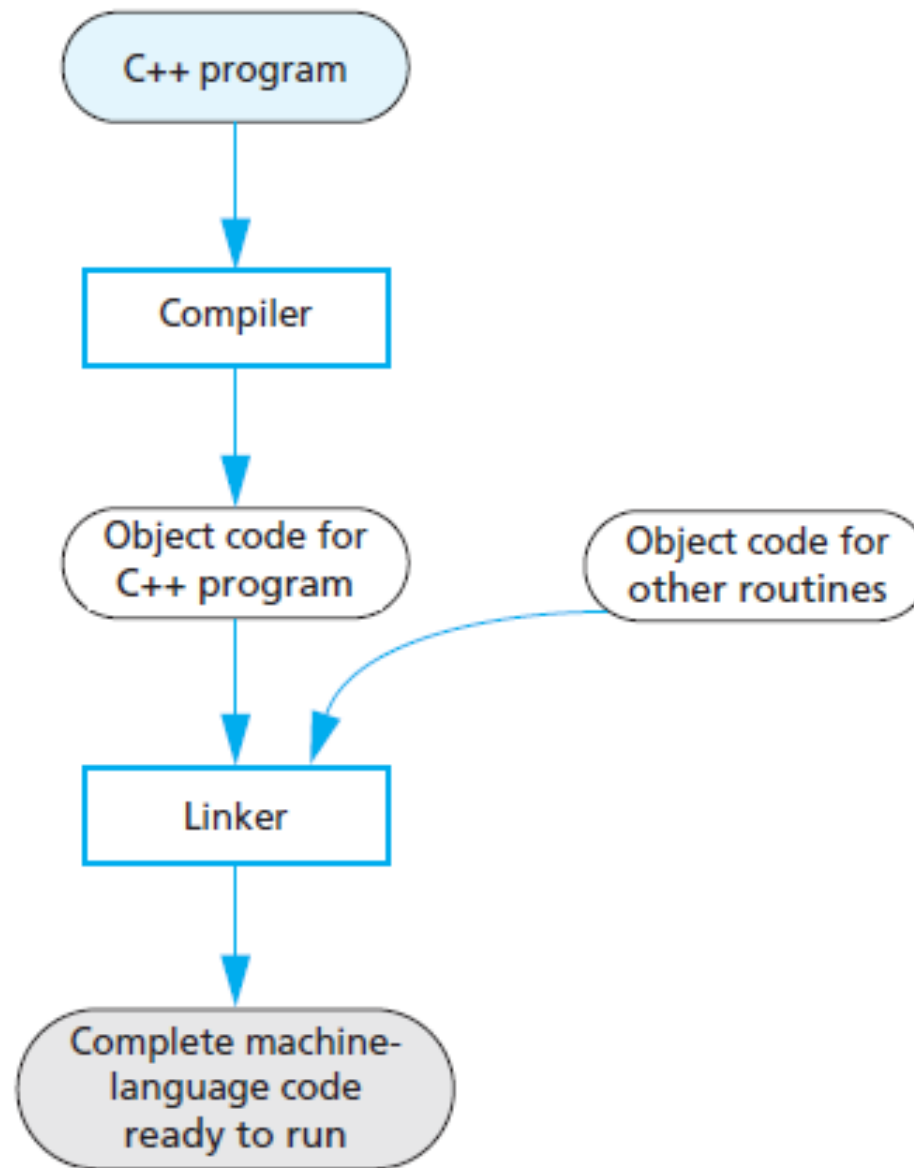
Compilers

- Translate high-level language to machine language
- Input (**Source code**)
 - The original program in a high level language
- Output (**Object code/ Machine Code**)
 - The translated version in machine language
- Example
 - C++ compiler, JAVA Compiler etc.

Compilation steps

- **Preprocessor**—adds to or modifies the contents of the source file before the compiler begins processing the code
- **Compilers.** A *compiler* translates the source code to target code
- **Linker**—combines the compiler-generated machine code with precompiled library code or compiled code from other sources to make a complete executable program

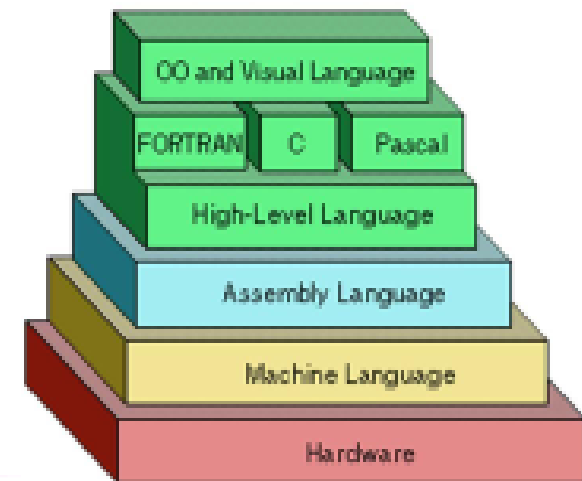




Programming language generations

This classification is used to indicate increasing power of programming styles

1. *First-generation programming languages*
2. Second-generation programming languages
3. *Third-generation programming languages*
4. Fourth-generation programming languages
5. *Fifth-generation programming languages*

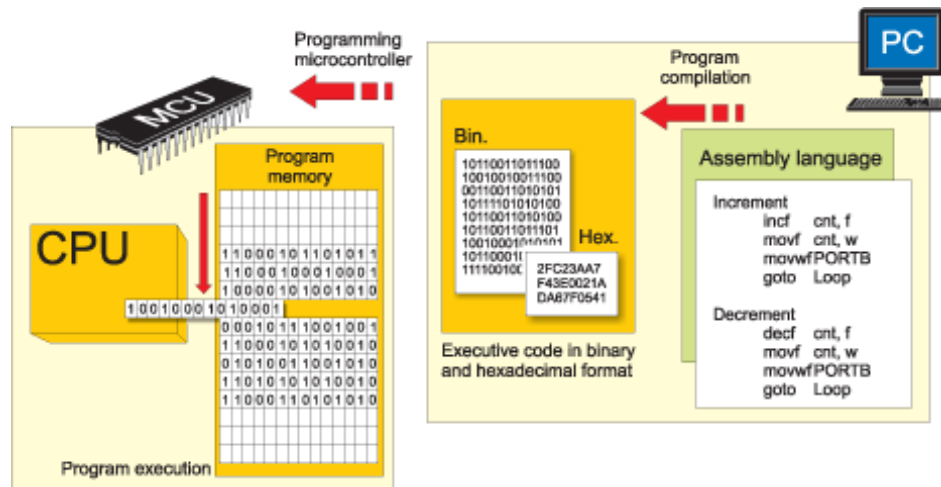


First-generation programming language (1GL)

- Is a machine-level programming language
- Translator isn't used to compile
- The instructions in 1GL are made of binary numbers, represented by 1s and 0s
- Advantage
 - The code can run very fast and very efficiently because the instructions are executed directly by the CPU
- Disadvantage
 - When an error occurs, the code is not as easy to fix

Second-generation programming language(2GL)

- Assembly language.
- Properties
 - The code can be read and written by a programmer
 - The language is specific to a particular processor family and environment
- Used in kernels and device drivers



```
04  
05 MOV AX, 0x3C  
06 MOV BX, 00000000000001010B  
07 ADD AX, BX  
08 MOV BX, 14  
09 SUB AX, BX  
10  
11 MOV AH, 04CH  
12 INT 21H
```

```
MOV eax, 3  
MOV ebx, 4  
ADD eax, ebx, ecx
```

Third-generation programming languages (3GL)

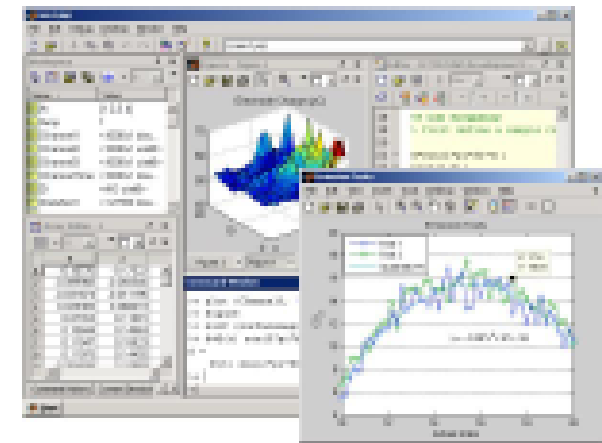
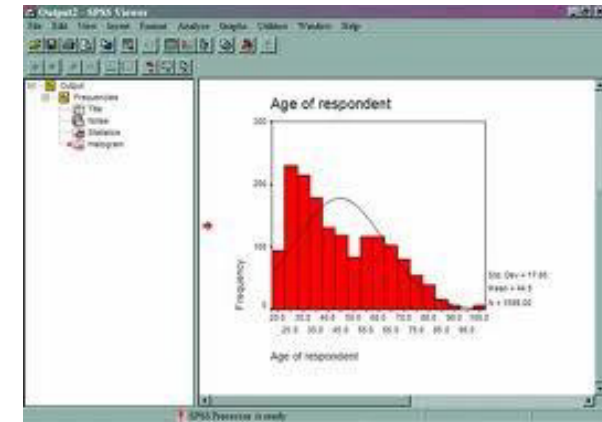
- Languages are more programmer-friendly
- Example
 - C, C++, C#, Java, BASIC and Pascal
- Support structured programming.
- Must be translated into machine language by a compiler or interpreter
- Advantages
 - Easier to read, write, and maintain

```
1 // class declaration
2 public class ProgrammingExample {
3
4     // method declaration
5     public void sayHello() {
6
7         // method output
8         System.out.println("Hello World!");
9     }
10 }
```

```
1 #include <iostream>
2
3 using namespace std;
4 int main()
5 {
6     int i, num;
7     cout<<"Enter a number\t";
8     cin>>num;
9     i=0;
10    while(i<=num)
```

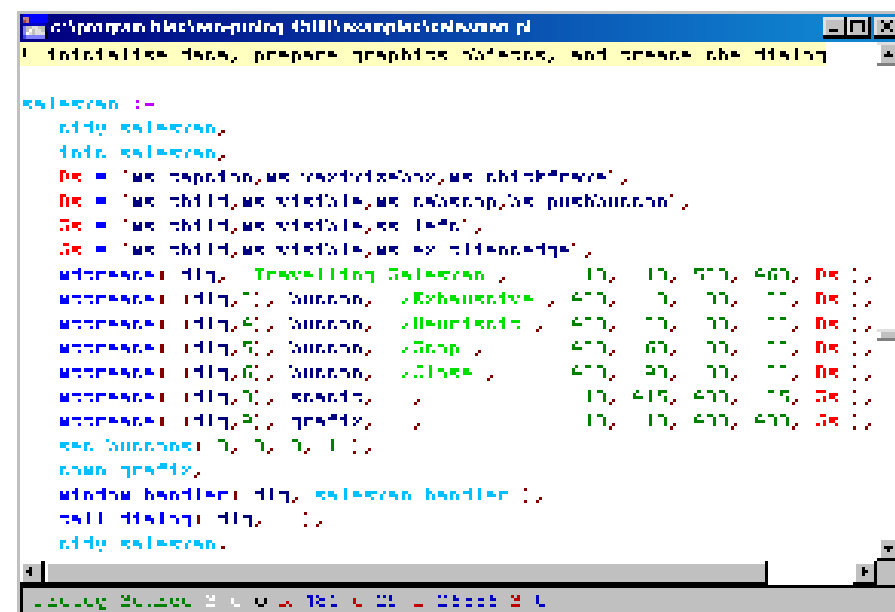
Fourth-generation programming languages(4GL)

- Designed to reduce programming effort
- Consist of
 - Set of libraries
 - CRUD generators
 - Report generators
 - DBMS
 - Visual design tool and integration API
- Different types of 4GLs
 - Table-driven (codeless) programming
 - PowerBuilder
 - Data management
 - SAS, SPSS
 - Report-generator programming languages
 - Oracle Developer Suite



Fifth-generation programming language(5GL)

- Based on **solving problems** using constraints given to the program, rather than using an algorithm written by a programmer
- Use mainly in **Artificial Intelligence** research
- Example
 - Prolog, OPS5, and Mercury



```
cl:/program files/compiling 4th/5gl/example/talesman.pl
1 initialization: facts, prepare graphics window, and create the dialog

salesman :-
    nls salesman,
    fdr salesman,
    De = 'we depart from london to berlin',
    De = 'we child, we visit, we return, we push',
    De = 'we child, we visit, we visit',
    De = 'we child, we visit, we visit',
    writeln(dlg, 'Traveling Salesman', 10, 10, 500, 400, De),
    writeln(dlg, 'Success', 'Rehearsal', 400, 10, 70, 70, De),
    writeln(dlg, 'Success', 'Rehearsal', 400, 70, 70, 70, De),
    writeln(dlg, 'Success', 'Rehearsal', 400, 60, 70, 70, De),
    writeln(dlg, 'Success', 'Rehearsal', 400, 80, 70, 70, De),
    writeln(dlg, 'Success', 'Rehearsal', 10, 400, 400, 70, De),
    writeln(dlg, 'Success', 'Rehearsal', 10, 10, 400, 400, De),
    see Success 10, 10, 70, 70,
    close dlg,
    window handler dlg, salesman handler,
    call dialog dlg,
    nls salesman.
```


Example of prog.

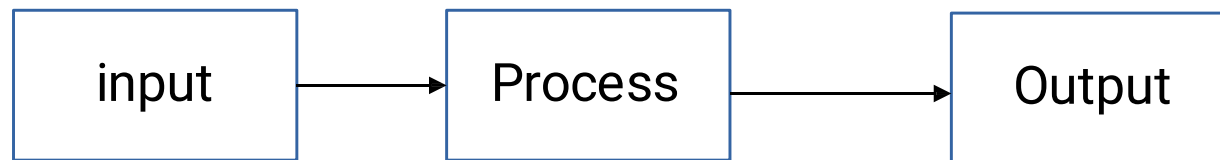
- Assembly Language Program
 - Device drivers, Virus
- C / C++ Program
 - Device drivers , DLLs
- JAVA / Visual C++ Program
 - Desktop applications, Web Applications
- Prolog
 - AI based applications, Games, Translators

Exercise

- To solve the following problems, identify the input, output and the process

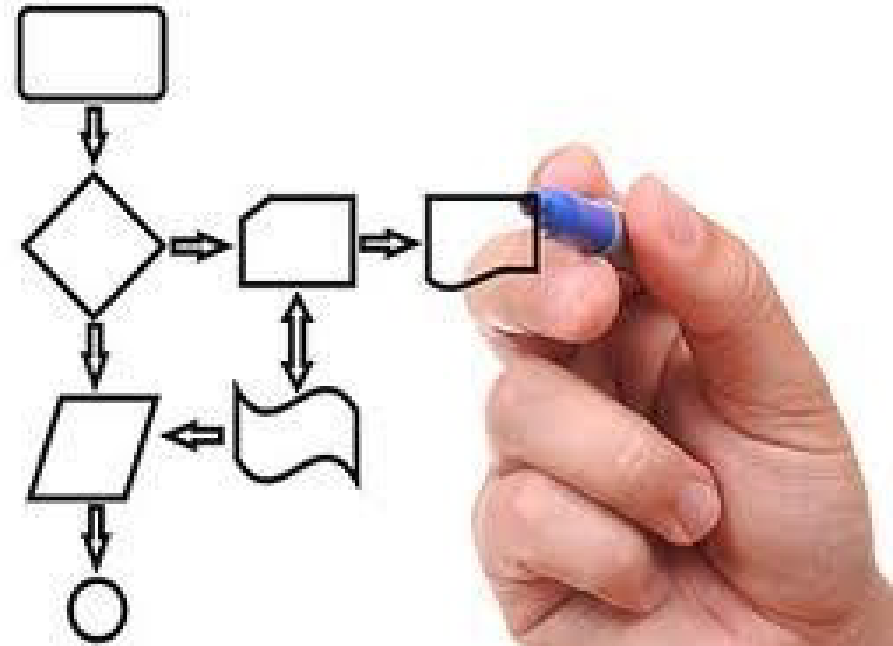
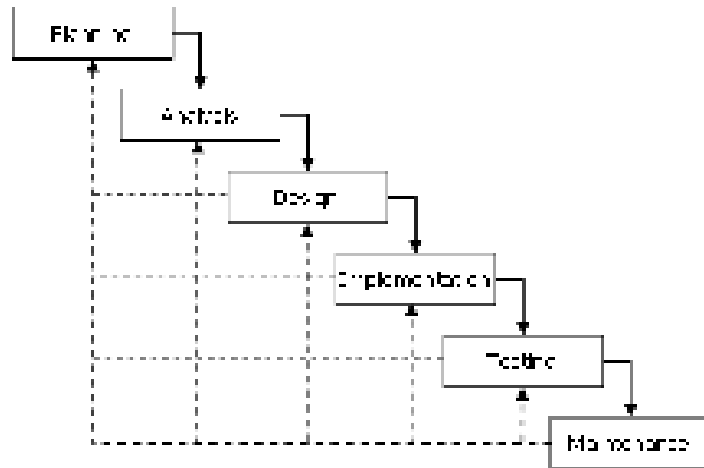
Find the area of a room Search a place of a city

Calculate grade for the given mark Get some amount from ATM machine



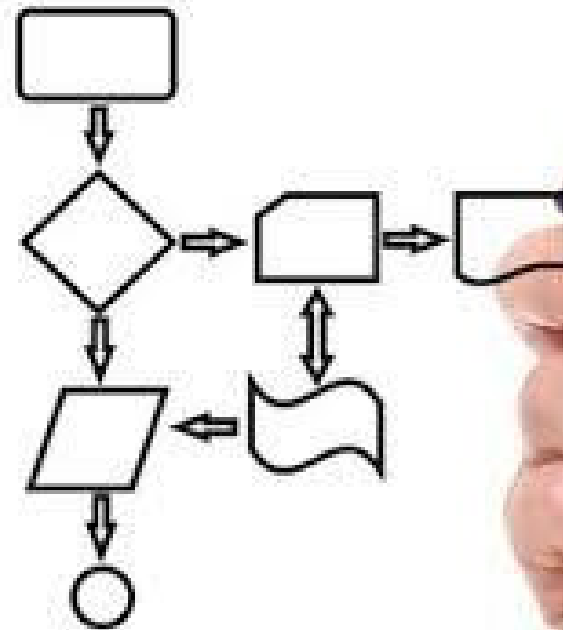
Stages of Computer Programming

1. Planning
2. *Analysis*
3. *Design*
4. *Implementation*
5. *Testing*
6. *Maintenance and update*



Software Design

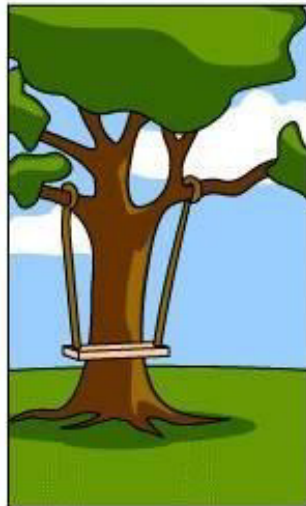
- Software design is a process of problem-solving and planning for a software solution
- Types
 - Top down
 - Bottom up
 - Module design
- Use to describe
 - Algorithm
 - Flowchart
 - Pseudo code



Design process



How the customer explained it



How the Project Leader understood it



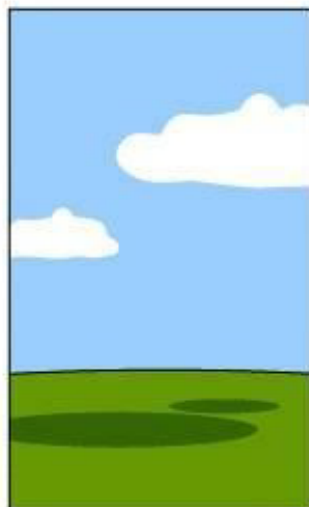
How the Analyst designed it



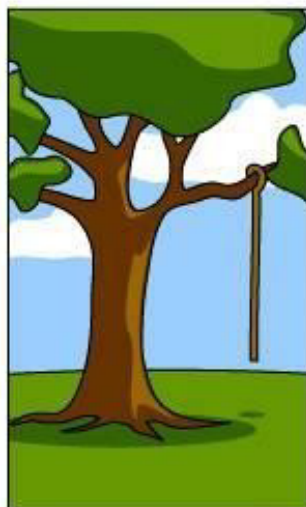
How the Programmer wrote it



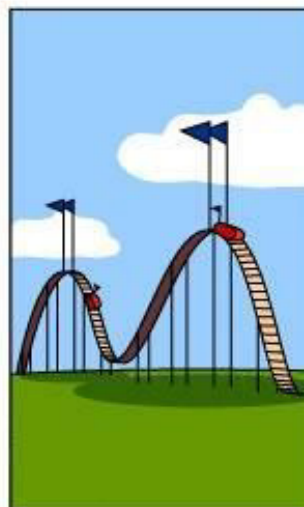
How the Business Consultant described it



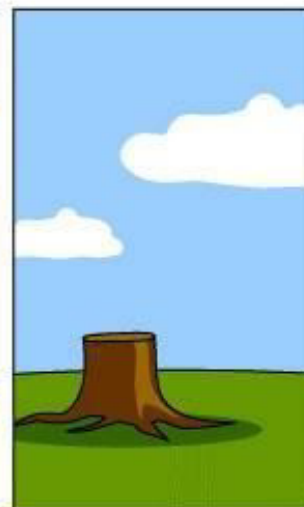
How the project was documented



What operations installed



How the customer was billed



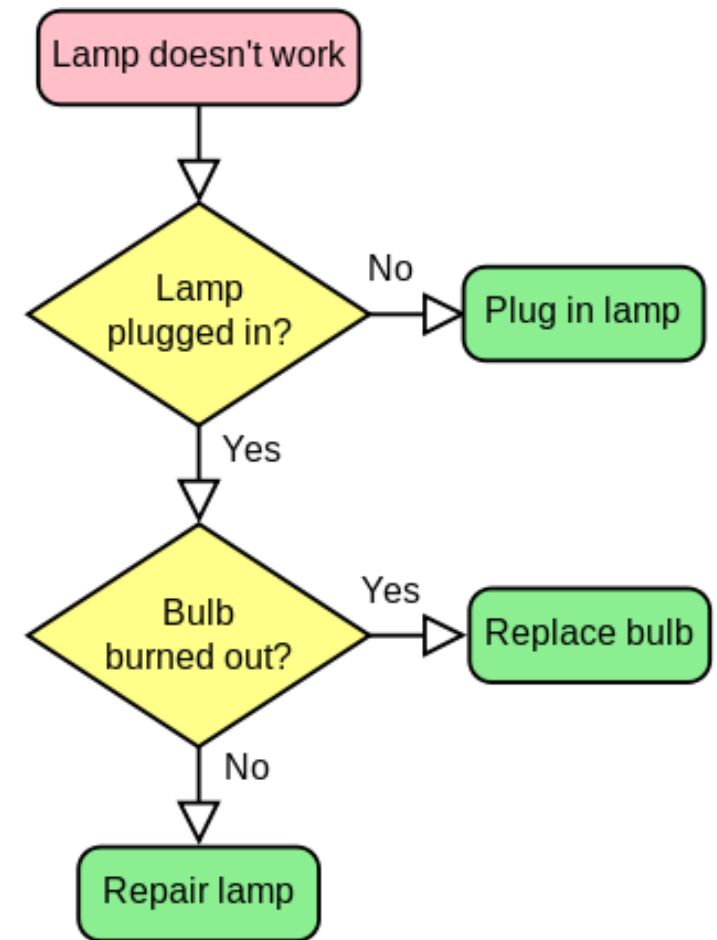
How it was supported






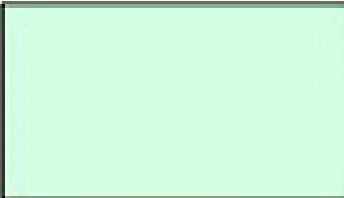
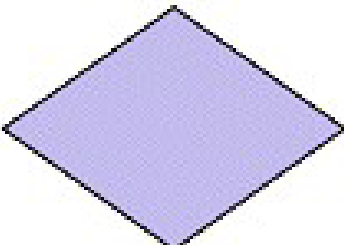
What the customer really needed

Design cont....

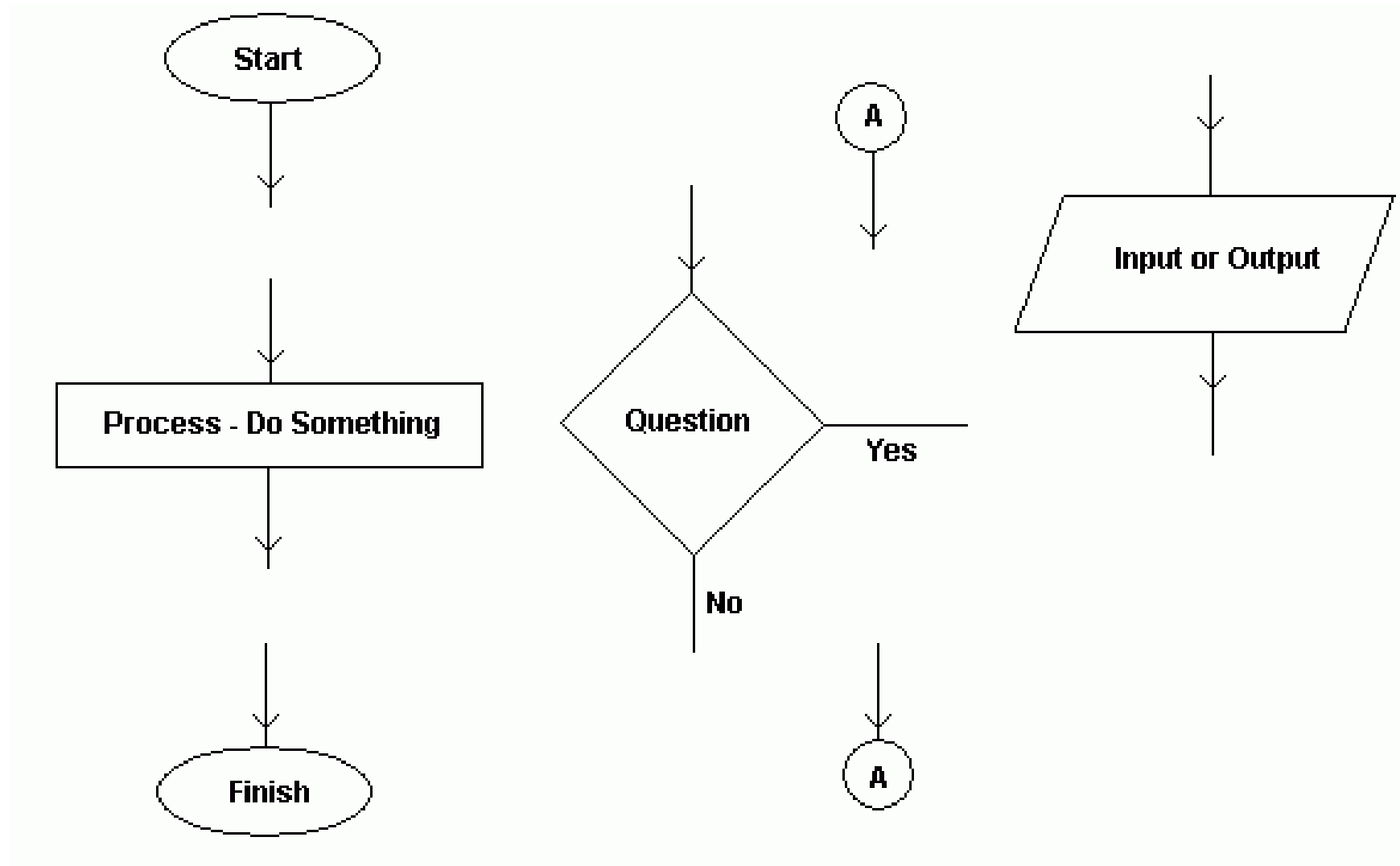
- Flowchart:
 - is a type of diagram that represents an algorithm or process
 - Gives diagrammatic representation solution to a given problem
 - Use in analyzing, designing, documenting or managing a process or program



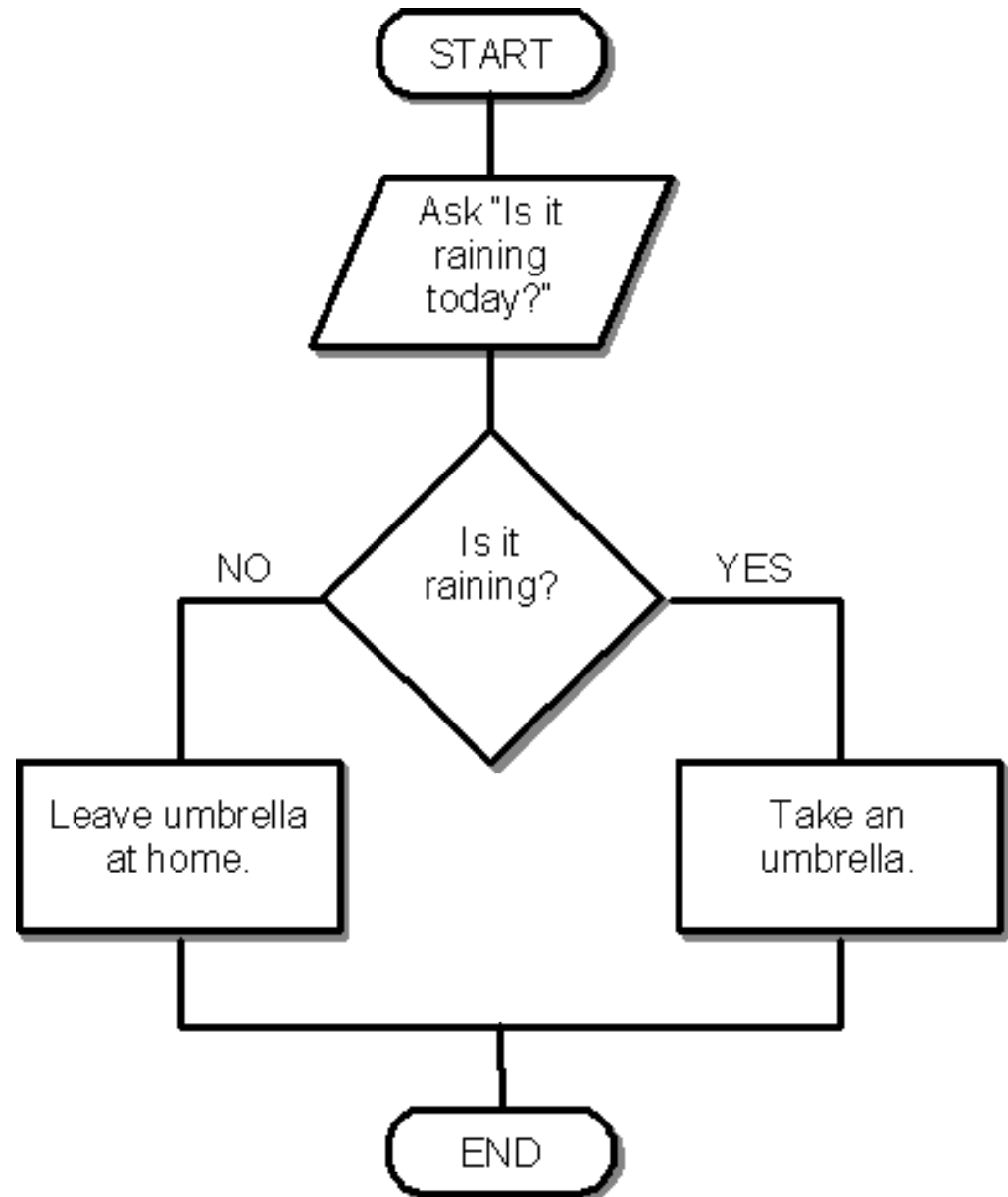
Flowchart- building blocks

Name	Symbol	Use in flowchart
Oval		Denotes the beginning or end of a program.
Flow line		Denotes the direction of logic flow in a program.
Parallelogram		Denotes either an input operation (e.g., INPUT) or an output operation (e.g, PRINT).
Rectangle		Denotes a process to be carried out (e.g., an addition).
Diamond		Denotes a decision (or branch) to be made. The program should continue along one of two routes (e.g., IF/THEN/ELSE).

Flowchart-building blocks contd...




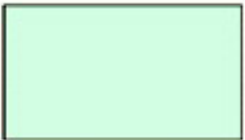
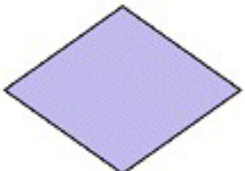


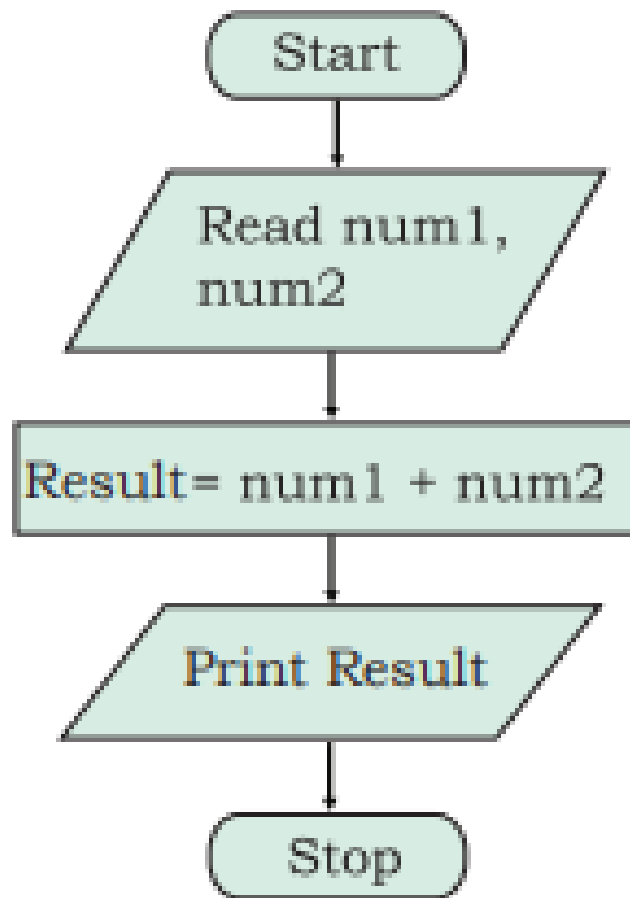
Example



Example

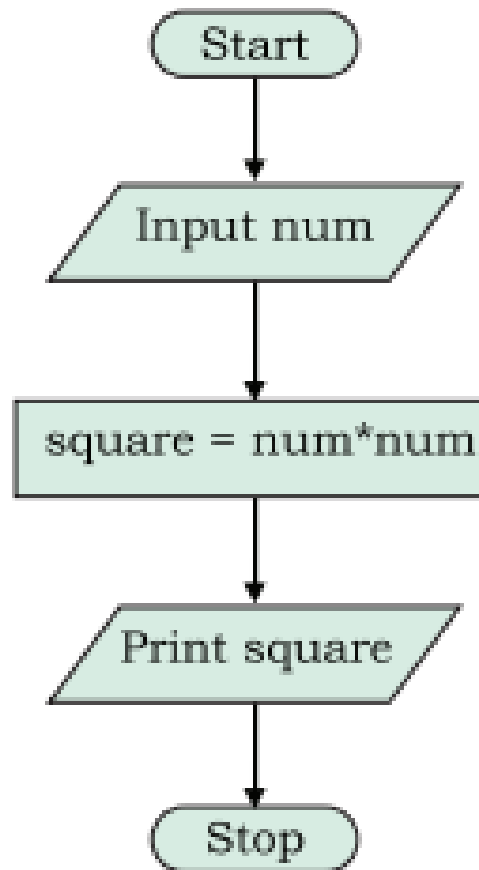
- Draw a flow chart to display total of the two numbers

Name	Symbol	Use in flowchart
Oval		Denotes the beginning or end of a program.
Flow line		Denotes the direction of logic flow in a program.
Parallelogram		Denotes either an input operation (e.g., INPUT) or an output operation (e.g., PRINT).
Rectangle		Denotes a process to be carried out (e.g., an addition).
Diamond		Denotes a decision (or branch) to be made. The program should continue along one of two routes (e.g., IF/THEN/ELSE).



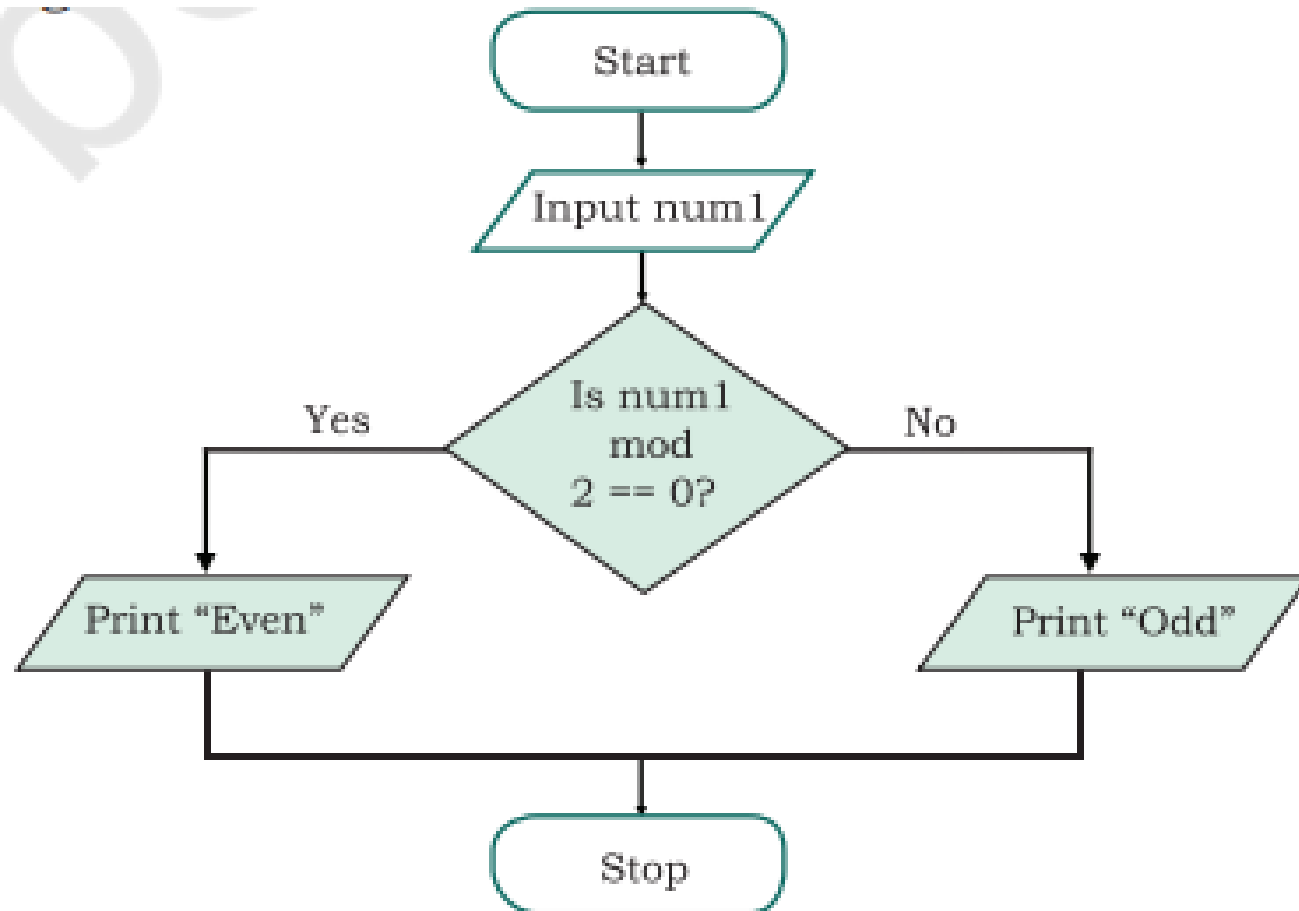
Example

Draw a flow chart to find the square of a number.



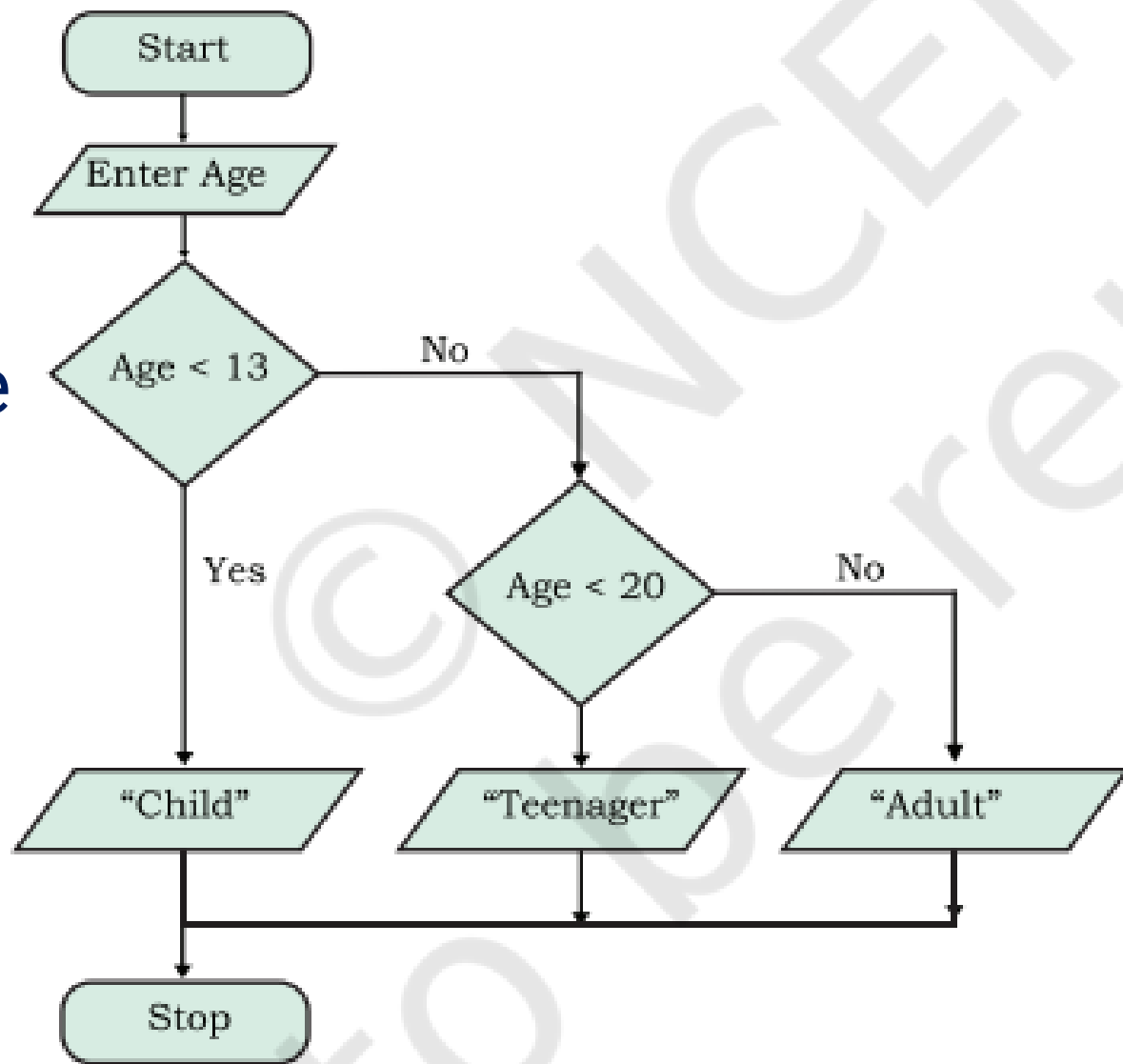
Example

Draw a flow chart to check whether a number is odd or even



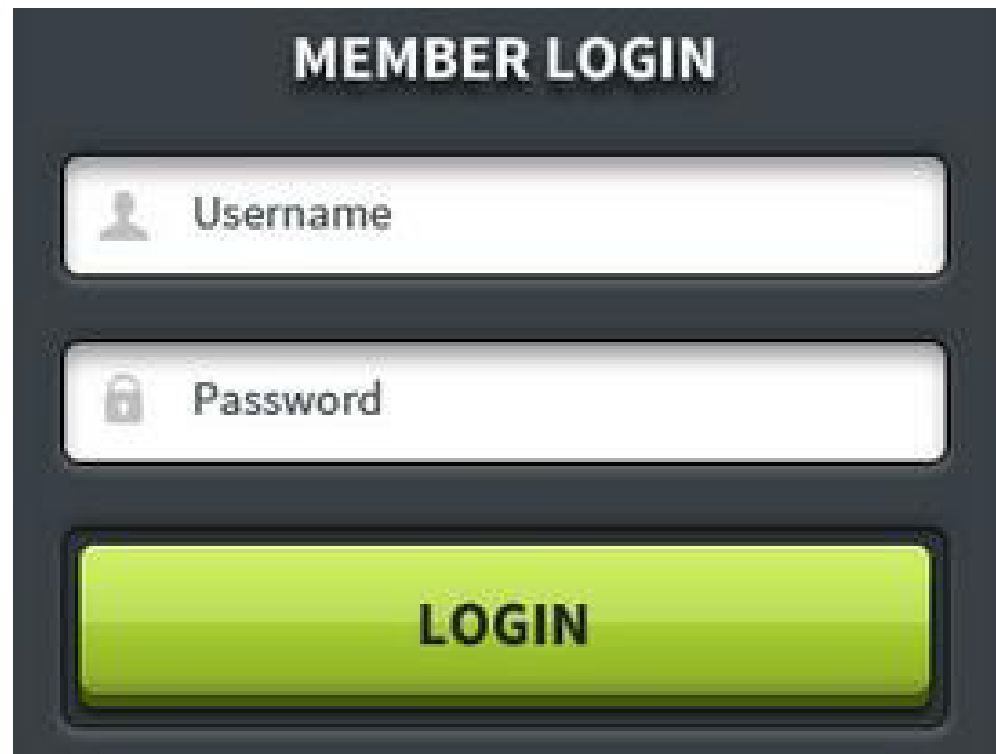
Example

draw a flowchart where multiple conditions are checked to categorise a person as either child (<13), teenager (≥ 13 but <20) or adult (≥ 20)

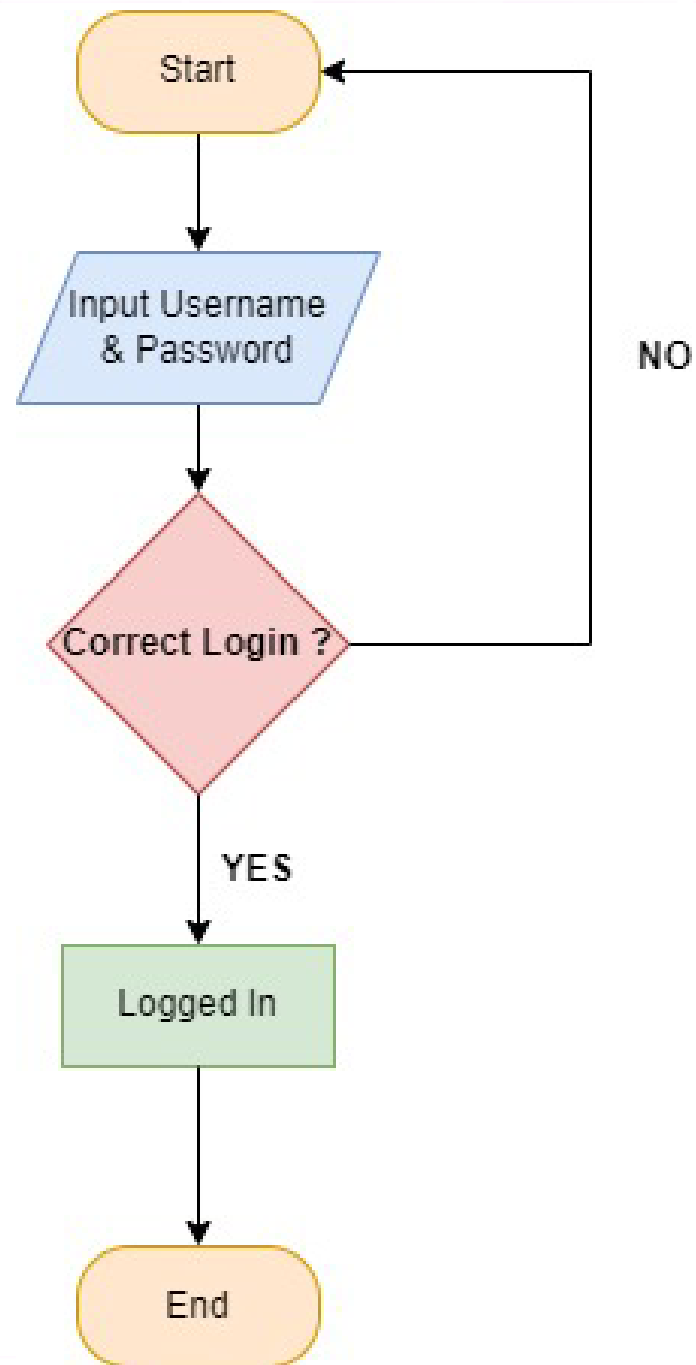


Example

- Draw a flow chart to identify correct login for the following interface



The image shows a login form titled "MEMBER LOGIN". It contains two input fields: "Username" with a person icon and "Password" with a lock icon. Below these fields is a large green button labeled "LOGIN".



Programming with IDE

- IDE : integrated design environment
- consists of
 - source code editor
 - compiler and/or an interpreter
 - build automation tools
 - Debugger
 - Construction of a GUI
 - Class browser
 - Object inspector
 - Etc.

Programming IDEs

- Eclipse



Eclipse is a multi-language software development environment

<http://www.eclipse.org/>

- Code:blocks



<http://www.codeblocks.org/>

- Netbeans



<http://netbeans.org/>

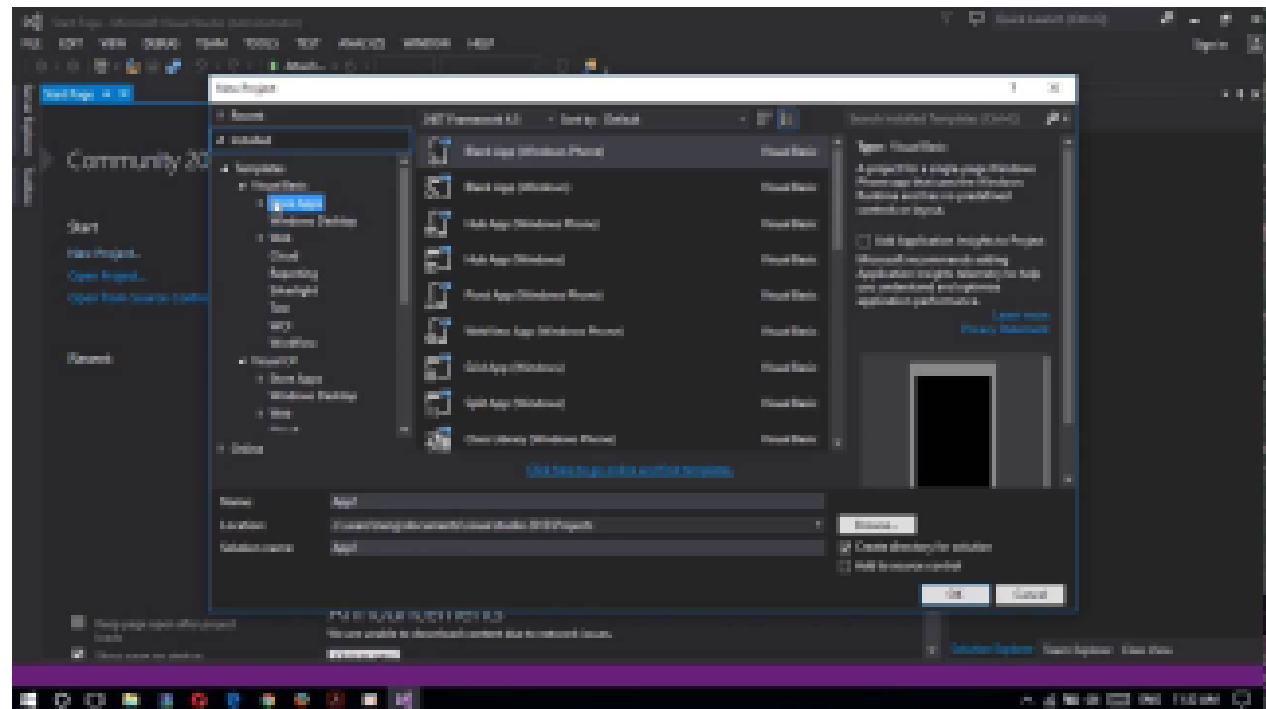
- Microsoft Visual Studio

<http://www.microsoft.com/visualstudio/en-us>

Exercise

- Download:
<https://visualstudio.microsoft.com/downloads/>

Visual Studio 2022



Summary

- What is a machine?
- Computer program
- Programming languages
- Design
- Characteristics of a good computer program
- Tools & Tips for computer programming

