## Access to HE Diploma: Mathematics YHS984 Vectors and Matrices MOCK Task 2 of 2

Task 2 is for you to demonstrate your understanding of the module and how well you can apply these skills. The questions in this assessment cover a variety of attainment levels; the more that you answer correctly, the higher the chance you will receive the highest grade.

- working out MUST be shown in all questions
- You have 2 hours to complete this assessment

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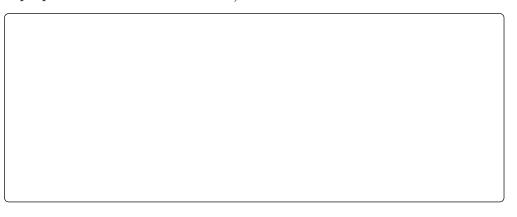
Assessment Criteria 1
A line passes through the point $\begin{pmatrix} 1 \\ 3 \end{pmatrix}$ in the $\begin{pmatrix} -2 \\ 1 \end{pmatrix}$ direction.
a) State the vector equation of the line.
b) Prove the point $\binom{-9}{8}$ lies on the line.

Assessment Criteria 1.3

Prove that the line

$$\ell: \vec{r} = \begin{pmatrix} 2\\5 \end{pmatrix} + \lambda \begin{pmatrix} 1\\2 \end{pmatrix}$$

is perpendicular to the line in 2a)



Assessment Criteria 1.4

3. A plane is described by

$$\mathbf{P}: \vec{r} = \begin{pmatrix} 1\\3\\-2 \end{pmatrix} + s \begin{pmatrix} 7\\-5\\2 \end{pmatrix} + t \begin{pmatrix} 1\\2\\1 \end{pmatrix}$$

a) Find the normal vector  $\vec{n}$ 

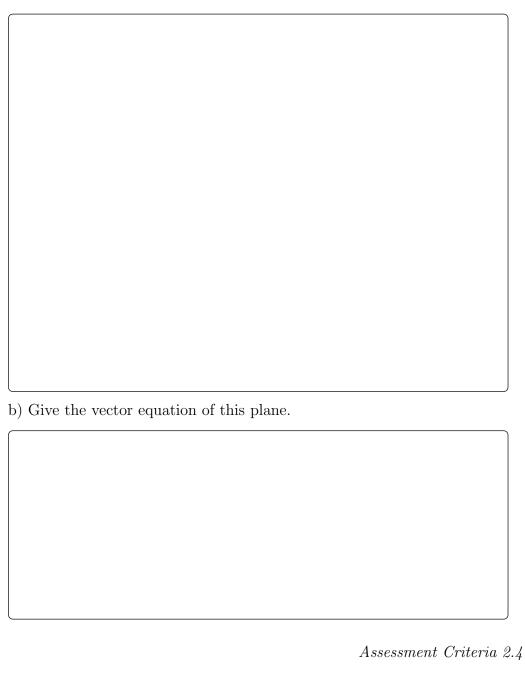


Assessment Criteria 2.2

b) Another plane has normal vector

$$\vec{n} = \left(\begin{array}{c} 3\\ -5\\ 6 \end{array}\right)$$

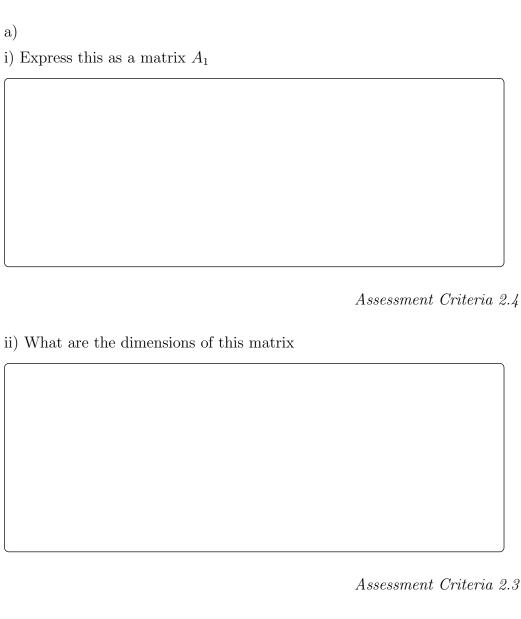
find the angle  $\theta$  in **degrees** between the two planes.



4. A 2 day festival sells beer, water, milk, and vodka.

On Saturday they sell 1350 beers, 2 bottles of water, 1630 glasses of milk, and 1630 shots of vodka.

On Sunday they sell 2 beers, 1350 bottles of water, 245 glasses of milk, and 245 shots of vodka.



b) Next year their sales look like this, where the columns represent beer, water, milk, and vodka sold while the rows represent Saturday and Sunday:

$$A_2 = \left(\begin{array}{cccc} 4000 & 23 & 3021 & 453 \\ 32 & 4120 & 1467 & 1732 \end{array}\right)$$

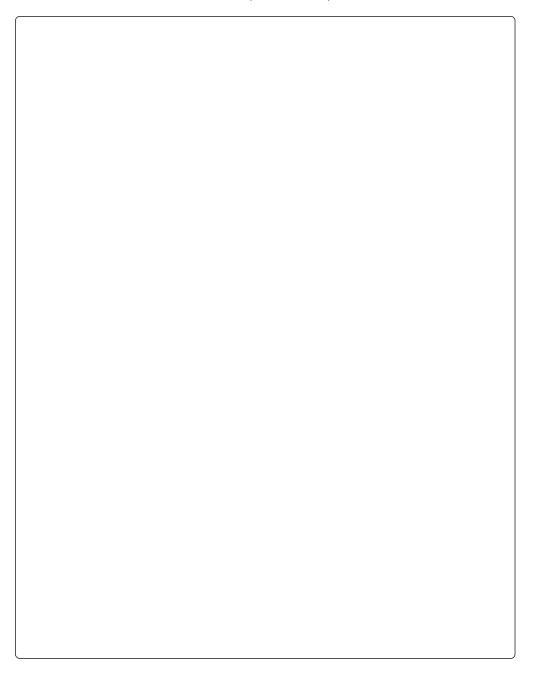
Find the matrix  $A_{TOT}$  that expresses the total sales across the two years.

c) Explain why a valid operation	ces cannot b	e multiplied i.	e. why is A	$A_1A_2$ not

Assessment Criteria 3.3

5.	a)	Find	the	determinant	of	the	matrix
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$$A = \begin{pmatrix} 4 & 1 & 6 \\ 3 & 2 & 5 \\ -2 & 7 & 4 \end{pmatrix} \tag{1}$$



b) To find the inverse of $A$ we first need to compute the Adjugate (or Adjoint)
Find $adj(A)$ using the following steps
i) Compute the Minor Matrix;
(Each element of the minor matrix $M_{ij}$ is calculated by taking the element $A_{ij}$ and crossing the row $i$ and column $j$ then calculating the $2 \times 2$ determinant of the remaining 4 elements in $A$ .)

ii)	Apply	tho	Cofactor	eigne
11)	Appry	une	Coractor	Signs

$$\begin{pmatrix} + & - & + \\ - & + & - \\ + & - & + \end{pmatrix} \tag{2}$$

iii) Transpose the matrix

$$C_{ij} \to C_{ji}$$
 (3)

c) Using your  $\operatorname{adj}(A)$  , express the inverse using the formula

$$A^{-1} = \frac{1}{\det(A)} \operatorname{adj}(A) \tag{4}$$



4x + y + 6z = 3 $3x + 2y + 5z = 7$ $-2x + 7y + 4z = -5$	(5)

d) Use the inverse matrix method to solve the following simultaneous equa-

tions.

 $Assessment\ Criteria\ 3.3$ 

END OF TASK 2