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# **Topic Change Detection in Textual Documents Using Natural Language Processing**

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Abstract - We present the difficult challenge of RELETED WORK spotting topics and detecting significant changes in text paragraphs. Our objective is to recognise major topics related to a specific part of paragraph, rather of detecting and tracking events as in the TDT configuration, focus the detection of major changes inside an existing event or narrative. Change point detection approaches have been used in the past to detect major changes in sensor signals, but they do not leverage the textual content of textual streams. In order to construct a time series, we first perform linguistic preprocessing or gather simple statistics on the messages in the discussion.

Key Words: LDA (Latent Dirichlet Allocation), BERT, NLP, Python.

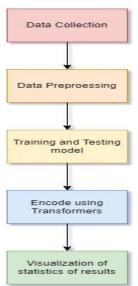
#### 1. INTRODUCTION

Massive streams of textual data are being generated by social media, microblogs, and news sources. These streams are impacted via real-world events and changes. To recognize these changes, autonomous approaches based on the basis of a hybrid of natural language processing and statistical modeling must be used to monitor message streams. Topic extraction swiftly identifies the important words and concepts in an article or document to give us the substance of it. However, unlike categorization or entity extraction, topic extraction is not bound by a finite number of recognised entity types or categories. Instead, the topic endpoint determines 'keys' and 'concepts' for the provided input based on frequency and linguistic patterns in the text, ranking them in order of relevance. On a larger scale, the same technique may be used for a corpus of papers in order to comprehend the main ideas. Understanding the important terms and concepts in each document allows users to automatically classify, categorize, and arrange their data, making it more helpful to analysts and database administrators.

We studied several research papers which proposed LDA algorithm for Topic Change Detection. LDA is used to find dominant topics in the sentence but BERT is used to find similarity index of topics between two sentences. LDA is the default method for topic modeling. If we have context at documents and wants to use of sentence embeddings, BERT will get the better results.

#### 2. METHODOLOGY

We focus on discovering major changes inside an existing event or plot. We concentrate on recognising the locations of major changes in the message stream. We also employ linguistically driven signals generated from text analysis pre-processing instead of external signals received from sensors or signals to identify changes.



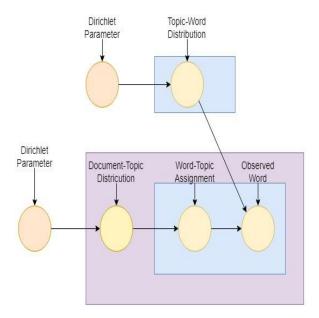
# 3. DATASET SELECTION

Data is the most important part of any automation process involving machine learning. Web scraping is the main source for obtaining dataset. Datasets for this project can be studied using directly pasting in

the 'txt' file. For this project, we are using transcripts of video lectures of TEDX, NPTEL and Coursera. Then we apply training and testing on this model. After training and testing we apply algorithms on this dataset.

# 4. LDA (Latent Dirichlet Allocation)

LDA is an abbreviation for Latent Dirichlet Allocation, and it is based on the notion that each document is generated by a statistical process. That is, each text is composed of a number of themes, each of which is composed of a number of words. To produce this document, first select a subject from the document-topic distribution, and then select a word from the multinomial topic-word distributions from the selected topic. Documents are represented by LDA as a collection of themes. In the same way, a topic is a collection of words. If a word has a high likelihood of appearing in a topic, all documents containing w will also be more strongly correlated with t. Similarly, If w is not very likely to be in t, papers including w will have a very low chance of being in t, because the rest of the words in d will belong to a different topic, and d will have a greater probability for those topics. As a result, even if w is added to t, it will not bring many similar papers to t.



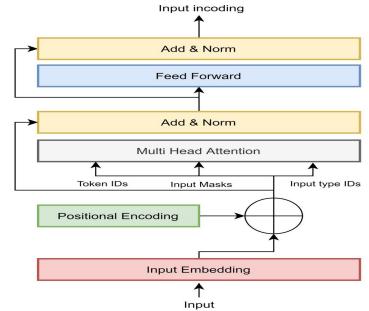
Understanding LDA in its entirety necessitates a thorough understanding of sophisticated mathematical probability concepts. However, the underlying concept is similar to grasp. LDA expects that documents are produced in the following manner: Choose a variety of themes (for example, This will give the dominating topics related to each group of texts. We will apply further processes on it.

#### LIMITATIONS OF LDA

LDA has fixed number of topics must be known ahead of time. It has Uncorrelated topics i.e. Dirichlet topic distribution cannot capture correlations. LDA is Non-hierarchical i.e. in data-limited regimes hierarchical models allow sharing of data. There is no evolution of topics over time in LDA. The topics are predicted based on the multinomial distribution and then the words are predicted based on another multinomial distribution trained specific to that topic. If the true structure is more complex than a multinomial distribution or if the data to train isn't sufficient, then it might underfit.

#### **BERT ALGORITHM**

Bidirectional Encoder Representations from Transformers (BERT) is an acronym for Bidirectional Encoder Representations from Transformers. BERT makes use of Transformer, which is an attention mechanism that learns contextual associations between words (or sub-words) in a text. Transformer, at its most basic version, made up of two distinct procedures: an encoder for reading text input and a decoder for generating a job prediction. Because the purpose wants construct a language model, just conversion from one format to another format procedure is required.



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BERT is a topic modeling technique that leverages BERT embeddings and a class-based TF-IDF to create dense clusters allowing for easily interpretable topics while keeping important words in the topic descriptions. BERT is designed to help computers that understand the meaning of ambiguous language in text by using surrounding text to establish context.

## **IMPLEMENTATION**

For the implementation, we used a dataset consisting of transcripts of video lectures of TEDX, NPTEL and Coursera. After data collection, we apply data preprocessing using NLP. Then we apply LDA model to detect dominant topics. We merge two or more entities with same topics.

# **Experimental Setup**

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1 by end specialization designed n/p application perform questionanswering sentiment analysis created tool transcript in course natural language pro-
2 this specialization designed n/p application perform questionanswering sentiment analysis created tool transcript in course natural language pro-
3 younes bensoud mouri instruction at stanford university also helped build deep learning specialization
4 ACLIBARSE staff research scientist google brain coauthor tensoribor trans transformer paper
5 marchine translation word embeddings locallysersitive hashing sentiment analysis vector space models rating has ago noe best course after.
6 Inform lesson sentiment analysis logistic regression model of the lecture exciting detailed though little hard straight forward sometimes youtube helped regression model of the lecture exciting detailed though little hard straight forward sometimes youtube helped regression classifier regression exciting logistic regression classifier specification and provided which the specification of the informative fund specification of the informative fund specification of the provided which the part sack number time word showed negative class specificating years and with which the part acts number time word showed negative class specificating years and with a specification of the part instruction instructor senior curriculum developer well learn generates count use feature logistic regression classifier specification of the part instruction instructor senior curriculum developer well learn generates count use feature logistic regression classifier specification and the part of the part instruction instructor senior curriculum developer well learn generates count use feature logistic regression classifier specification and the part of the
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In [3]: # Web scroping, pickle imports
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from bot spret requests
from bot spret pickle

# Scropes transcript data from scrop/frontheloft.com
def unl.ip.transcript(unl):

"Returns transcript(unl):

"Returns transcript(unl):

page = requests.get(unl).teat
soap = SeasitfilisDop[get], "lant')
teat = [p.teat for p in soup.find_zall('p')]
print(unl)
return teat

# Ulis of transcripts in scope
unls = ["Intips://www.coursers.org/learn/classification-vector-spaces-in-nlp/lecture/gRCI3/vocabulary-feature-extraction",
"https://www.coursers.org/learn/classification-vector-spaces-in-nlp/lecture/gRCI3/vocabulary-feature-extraction",
"https://www.coursers.org/learn/classification-vector-spaces-in-nlp/lecture/gRCI3/vocabulary-feature-extraction",
"https://www.coursers.org/learn/classification-vector-spaces-in-nlp/lecture/gRCI3/vocabulary-feature-extraction",
"https://www.coursers.org/learn/classification-vector-spaces-in-nlp/lecture/gRCI3/vocabulary-feature-extraction

In [2]: transcripts = [unl.tp.transcript(u)] for us unls]

https://www.coursers.org/learn/classification-vector-spaces-in-nlp/lecture/gRCI3/vocabulary-feature-extraction
```

### **Model Results**

#### **Document-Term Matrix**

	ability	abstract	academic	according	achievement	actually	adhd	adopt	adult	advice	 worldwide	worst	worth	write	writhing	wrong	wrote	yea
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	
3	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	
4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
8	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	
14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
15	0	0	0	0	0	1	0	0	1	0	0	1	0	0	0	5	0	
16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
10	0	0	٥	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

#### Conclusion

This paper focuses on analysis of textual data corpus. We apply data preprocessing, topic modeling, transformation techniques to map dominant topics from the data corpus and visualize it using timeline with specific timestamp. This prototype will help in various real life applications, such as analyzing main contents from educational lectures. It will help students to directly reach required content without seeing the whole video lecture.

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