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## **MARWADI UNIVERSITY**

## **Faculty of Technology**

[ COMPUTER ENGINEERING ]

[PROGRAMMING WITH PYTHON]

SEM: 7 MU FINAL EXAM DECEMBER: 2022

Subject: - (Programming with Python) (01CE1705)

Date:- 16/12/2022

Total Marks:-100 Time:- 10.30 am - 1.30 pm

# **Instructions:**

- 1. All Questions are Compulsory.
- 2. Make suitable assumptions wherever necessary.
- 3. Figures to the right indicate full marks.

## **Question: 1.**

| (a) Objective MCQ (No. of Questions 10) [10]   |
|--|
| i. On encountering a error, the interpreter does not execute the program unless we rectify   |
| errors, save and return the programs.  A. Syntax error B. Logical error C. Runtime error D. All of the above                                       |
| ii. The base class for all user-defined exceptions is  |
| A. ExceptionInherit B. ExceptionBase C. Exception D. BaseException   |
| iii. Which of the following declaration is incorrect?  |
| A. $x=2$ B. $x=10$ C. $x=10$ D. None of these  |
| iv. The expression a{5} will match characters with the previous regular  |
| expression.  |
| A. 5 or less B. Exactly 5 C. 5 or more D. Exactly 4  |
| v. What happens when '1' $= 1$ is executed?  |
| A: we get a True B. TypeError occurs C. ValueError occurs D. None of these   |
| vi. What will be output of this expression: 'p' + 'q' if '12'.isdigit() else 'r' + 's'   |
| A. pq B. rs C. pqrs D. pq12  |
| vii. Where is function defined?  |
| A: Module B. Class C. Another function D. All of the mentioned   |
| viii. What is the use of "w" in file handling?   |
| A. Read B. Write C. Append D. None of the mentioned  |
| ix is used to create an object.  A. Class  B. Constructor  C. User-defined functions  D. In-built functions  |
| x. Which of the following statements is used to create an empty set in Python?   |
| A. () B. [] C. {} D. set()   |
| A. () D. [] C. () D. SCI()   |
| (b) Short Que. (answer in one sentence: No. of Questions 10) [10]  |
| i. When will the else part of try-except-else be executed? The else part of try-except-else is executed when no exception occurs in the try block. |
| ii. A variable that is defined inside a method and belongs only to the current instance of a class   |
| is known as? Instance variable   |
| iii. Can we write if/else into one line in python? Yes, using the ternary conditional expression.  |
| iv. What will be the output of the following Python code: print("Welcome to Python".split()) [Welcome', 'to',                                      |
| v. "What will be the value of the following Python expression?  4 + 3 % 5" 7   |
| vi. Which function is used to close a file in python? close()  |
| vii. What is Instantiation in terms of OOP terminology? Creating an instance of a class, i.e., an object.  |
| viii. "What will be the output of the following Python code snippet if $x=4$ ? print( $x<<2$ )" 16   |

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ix. Python supports the creation of anonymous functions at runtime, using a construct called lambda

x. If  $a=\{5,6,7\}$ , what happens when a.add(5) is executed? No change, as sets do not allow duplicate elements, and 5 is already in the set.

#### Question: 2.

(a) Explain any four String operations in python with syntax and suitable examples. [80] (b) Explain eight arithmetic operators in python with suitable examples. [08] OR (b) Explain inbuilt data structures in python with suitable examples. [80] Question: 3. (a) Explain different variations of for loop with syntax and suitable examples. [80] (b) Explain use of break in loop manipulation in python with suitable examples. [04] (c) Explain default arguments in functions with syntax and suitable examples. [04] OR (a) Explain execution process of While-Else loop with syntax and suitable examples. [80] (b) Explain use of continue in loop manipulation in python with suitable examples. [04] (c) Explain lambda functions with syntax and suitable examples. [04] Question: 4. (a) Explain list manipulation in python with suitable examples. [80][80] (b) Explain use of tuple data structure with suitable examples. OR [08] (a) Explain dictionary manipulation in python with suitable examples. (b) Explain difference between List, Tuple and Dictionary with suitable examples. [80]

# **Question: 5**.

(a) Explain Public, Private and Protected access specifiers in python class definition with suitable examples and syntax. [06]
(b) Explain variations of Match function of Regular express with suitable examples. [06]
(c) Write and explain python code to read file line by line. [04]
OR
(a) Explain use of init() method of Class in python with suitable examples. [06]

(b) Explain variations of Search function of Regular express with suitable examples. [06]

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|               | (c)   | Explain use of Seek function in python with syntax and suitable examples.      | [04] |
|---------------|-------|--|------|
| <u>Questi</u> | on: ( | <u>ó</u> .   |      |
|               | (a)   | Explain array creation in numpy with syntax and suitable examples.             | [80] |
|               | (b)   | Explain use of Pandas library in python with suitable examples.                | [04] |
|               | (c)   | Explain Pie Chart plotting using Matplotlib with suitable example and syntax.  | [04] |
|               |       | OR   |      |
|               | (a)   | Explain array manipulation in numpy with syntax and suitable examples.         | [80] |
|               | (b)   | Explain data manipulation in Pandas with suitable examples.                    | [04] |
|               | (c)   | Explain Line Chart plotting using Matplotlib with suitable example and syntax. | [04] |
|               |       |  |      |

---Best of Luck---

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# - Bloom'S Taxonomy Report -

**Sub: Programming with Python (01CE1705)** 

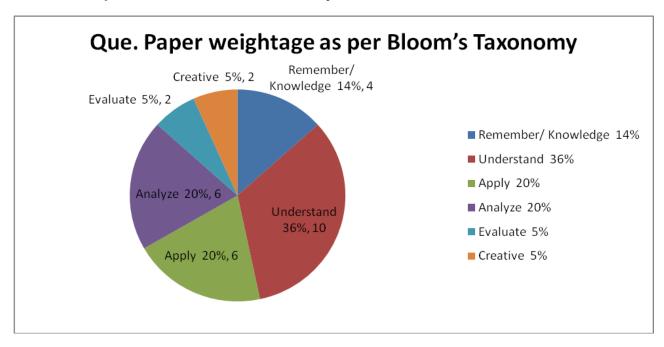
Sem. 7

**Branch: Computer Engineering** 

Que. Paper weightage as per Bloom's Taxonomy

| LEVEL                              | % of weightage | Question No.   | Marks of<br>Que. |
|------------------------------------|----------------|--|------------------|
| Remember/Knowledge                 | 12             | 1, 2   | 20               |
| Understand                         | 30             | 2 (A), 2 (B), 2 (B) OR, 3<br>(B), 3 (A) OR, 4 (A), 6<br>(B) OR, 6 (C) OR | 52               |
| Apply                              | 23             | 3 (A), 3 (C), 3 (B) Or, 3<br>(C) OR, 5 (A), 5 (A) OR, 6<br>(A) OR,       | 40               |
| Analyze                            | 26             | 4 (A) OR, 5 (B), 5 (B)<br>OR, 6 (A), 5 (C), 5 (C)<br>OR, 6 (B), 6 (C)    | 44               |
| Evaluate                           | 5              | 4 (B) OR   | 8                |
| Higher order<br>Thinking/ Creative | 5              | 4 (B)  | 8                |

# Chart/Graph of Bloom's Taxonomy



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