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Federal University of Juiz de Fora
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**Systematic Literature Review in
Computer Science - A Practical Guide**

Frâncila Weidt Neiva and Rodrigo Luis de Souza da Silva

This work aims to provide a practical guide to assist students of Computer Science courses and related fields to conduct a systematic literature review. The steps proposed in this paper to conduct a systematic review were extracted from a technical report published by the researcher Bárbara Kitchenham [1] and arranged in a more objective format, in order to make information more accessible and practical, especially for those who are having their first contact with this technique. The target audience for this work are undergraduate, master's and doctoral students that are in the initial phase of their bibliographic research.

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Introduction

This document aims to provide a practical guide to assist students in conducting a systematic literature (SLR). It is interesting to use this guide with examples of systematic reviews already published, so that the researcher can view the steps outlined in this guide (for example, [2][3]). This guide is based on the technical report proposed by Barbara Kitchenham in 2007 [1].

Before starting a systematic review, it is interesting to see if there is already a review covering the defined scope. Considering there is no systematic review published covering the defined scope, the following steps should be considered:

1. Defining the main research questions of the literature review

Here come the questions that guide what the author wants to figure out with the research. (For example: What technique is being used to solve a particular problem on Software Engineering or Computer Graphics?).

2. Defining keywords.

There are several techniques that can be used to find these keywords (the idea is to use one or more of the items below):

- a. Analyze the research questions and extract the first keywords;
- b. Use papers from the area of interest to find new words and synonyms of the words already found;
- c. Define the PICOC [4] to better delineate the scope/ aims of the systematic review (optional).

3. Defining search string

The basic rule is to separate the keywords. For each separated word, find its synonyms and concatenate them with the OR connector. After the definition of the groups of words with their synonyms, concatenate them with AND to end the string. See below an example of a search string extracted from [5]:

(pragmatic OR pragmatics OR pragmatism) AND (interoperability OR interoperate OR interoperable OR interoperation OR similarity OR integrate OR integration) AND (solution OR method OR technique OR model OR tool OR framework OR architecture OR infrastructure OR approach) AND (computational OR system OR application OR software)

4. Defining search engines

This definition depends on the area of systematic review. In general, considering the main electronic search engines that include the researches produced in the area of Computer Science, the revision should cover part (if not all) of the following bases:

- a. **IEEE Xplore** (www.ieeeexplore.com.br)
- b. **Scopus** (www.scopus.com)
- c. **ScienceDirect** (www.sciencedirect.com)
- d. **Springer** (www.springerlink.com)
- e. **ACM** (www.portal.acm.org)
- f. **Compendex** (www.engineeringvillage.com)

5. String refinement

The idea is to test the string defined in the previous item in one of the search engines (for example, Scopus). Once the string is performed, verify if the returned papers appear to be relevant. Known papers that are potential candidates for primary studies of this review (which exist on these engines) should appear in the search. If no relevant results appear, the search string must be parsed again to be calibrated.

The refinement of the search criteria in each database (search by title, abstract and keywords or complete, limitation or not per year, limitation or not by area, etc.) should be analyzed on a case-by-case basis.

Figure 1 shows the example of a search string being created on the Scopus database.

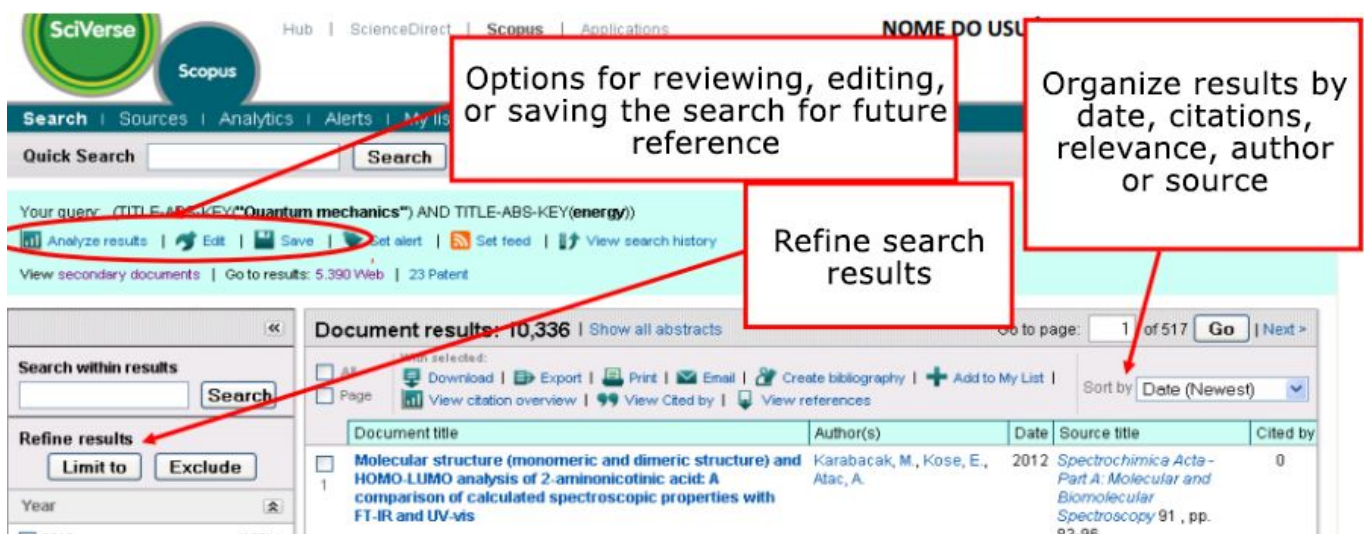


Fig. 1: Advanced search example in the SCOPUS database (Extracted from [6]).

See more about how to search SCOPUS in [6].

6. Search string execution

Once the search string is defined, it must be adapted to each of the search engines, since the syntax used by each one is different. It is always interesting to keep in a document what string was used, how many articles each base returned, and the date of execution. If it is necessary to run the search again (either by the author or by a researcher who intends to continue the work), you can execute the complete string or restrict to the period that the initial execution succeeds, just complementing the results.

7. Download and store search results

All major search engines allow you to explore the set of selected results in various formats. The main formats are BIB (preferably) and CSV. These formats will be used as input for reference management tools. When choosing the option to download, **it is important to select citation and abstract information (Figure 2).**

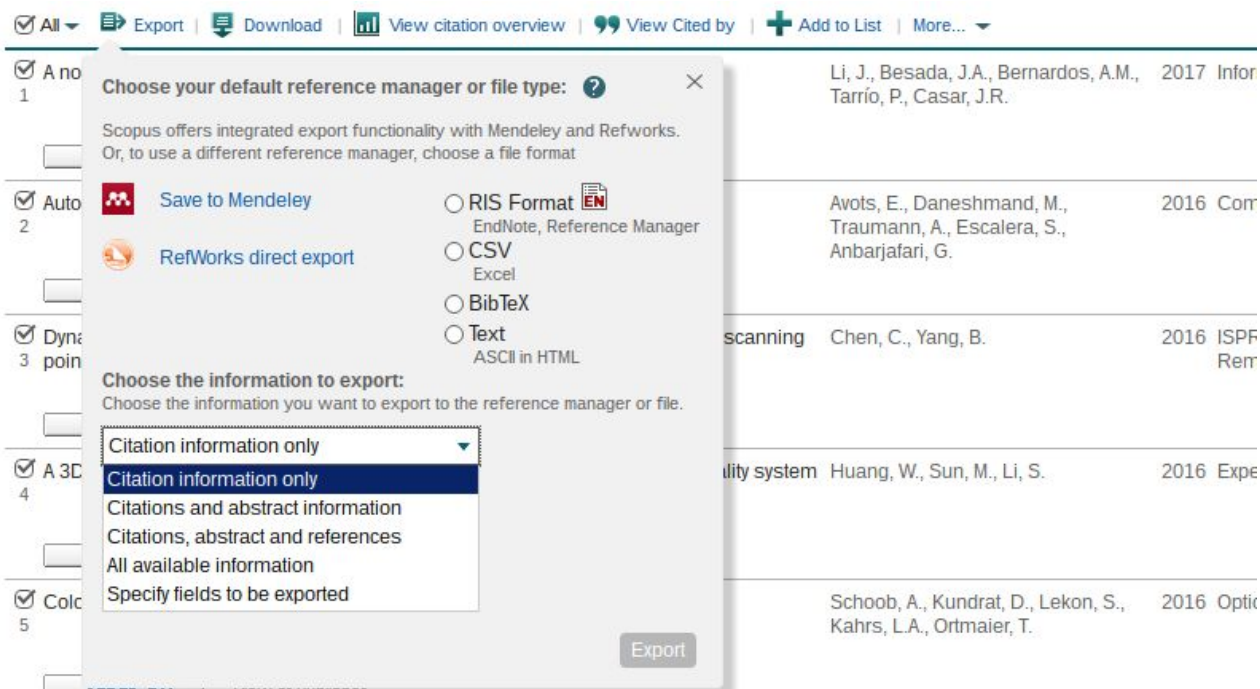


Fig. 2: Example of export option in SCOPUS database.

There are several reference management tools that can be used such as JabRef and Mendeley. For a systematic review, we use these tools primarily to manage downloaded references and remove duplicate papers returned from different search engines.

8. Define inclusion and exclusion criteria

In this step the criteria to decide which papers will go to the next stage of the review will be defined. The criteria should be defined from the research questions (see step 1). Other criteria that may be

used are: Restriction by language (only articles in English), restriction by area, restriction by primary articles (excluding secondary studies such as other systematic reviews, area mapping and surveys), etc.

The criteria, especially those of exclusion, may contain restrictions regarding the type of research that one wishes to do. These criteria should be carefully defined and reviewed by your advisor before they are implemented in order to align them with the research aims.

9. Selection of papers - First stage - Analysis by title and abstract

In this stage, only the title and abstract of the selected papers will be analyzed. The suggestion is to export a CVS file (Jabref has this functionality) with the articles' data (with the duplicates removed) and to import it into a worksheet (for example, from Google Drive).

The data that will be analyzed in this step (stored in the generated worksheet) is only title and abstract. It is interesting to add a status column so that each researcher involved in this step can assign one of the following values to the analyzed article: Included, excluded or doubtful (According to the defined inclusion / exclusion criteria - see step 8). Each of the researchers will have their own column to put the result of their analysis. It is important to highlight which analysis should be based on the inclusion and exclusion criteria defined previously.

This step is quite subjective. Articles that are marked "doubtful" should be discussed by team members, as well as possible disagreements. If those involved do not reach agreement, a diagonal reading of the paper is suggested to resolve the doubt. It is suggested that the first author does the first screening, followed by the others involved.

All papers selected in this step should be downloaded. It is suggested to make the papers available to anyone involved in any cloud service (e.g. Dropbox).

10. Selection of papers - Second stage - Analysis by Introduction and Conclusion (Optional)

Depending on the number of papers selected in the previous step, an intermediate step is required to refine the selection. In this stage, the introduction and conclusion of the selected papers will be analyzed. The selection criterion is the same as in the previous step. A copy of the spreadsheet tab used with the selected articles is created and the researchers involved re-mark the papers as included, excluded or doubtful.

11. Selection of papers - Third stage - Complete reading and quality checklist

In this last stage, quality criteria (checklist) should be defined to verify the suitability of the papers analyzed. Besides the checklist, it is interesting to set a cut-off point so that less-qualified papers (according to the defined checklist) can be deleted. The lead author should do all the initial work (reading all articles, applying the checklist, deleting the articles below the cutoff point). This stage should be guided by the advisors.

12. Extraction of answers related to research questions

At this stage, the research questions should be answered by analyzing the papers selected in the previous step. You can create a spreadsheet with the papers (title or ID) in the rows and the query questions in the columns. Then, when proceeding with the reading of the articles, the possible answers extracted may be posted directly to the spreadsheet.

The synthesis of the extracted data can be presented in different forms. Usually, tables, graphs and other artifacts are used to facilitate the visualization of this information. This step can be performed in conjunction with the previous step.

Conclusion

Systematic literature reviews have been extensively used to identify, evaluate and interpret the studies published in the literature. A systematic review allows the researcher to collect evidence in order to identify research opportunities in a given field of study. Thus, systematic literature reviews are highly recommended for students who are starting their research and wish to evaluate effectively a particular area and clearly understand how their proposal may contribute considering what has already been published.

The main contribution of this work is to assist in the construction of systematic literature review focused on the Computer Science. To achieve this goal, we developed a practical and concise guide that assists in simple and didactic steps the conduction of a systematic review in accordance with the technique discussed by Barbara in Kitchenham [1].

We hope that with the use of this guide, the implementation of this valuable technique becomes easier, more accessible and be encouraged as an important step towards the production of quality research.

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