

## Feedback on CPL 6 - Mastering theoretical concepts of human relationships and social, cultural, mental health, and psychopathology (abnormal behavior)

Specific course elements that could be added to achieve this, add to the text in paragraph style.  
Output in English and later on in Indonesian:

“The *Cross-Cultural Psychology* course can be strengthened by integrating a deeper historical perspective on the development of psychology, highlighting how the discipline has evolved globally and how different cultural frameworks have shaped psychological theories and practices. Given Indonesia’s rich cultural diversity, the course could emphasize how psychological concepts have been understood and applied across various Indonesian communities, ensuring students engage with both **local and global perspectives** on mental health, cognition, and behavior.

A critical addition would be addressing the **reproducibility crisis** in psychology, where many studies conducted in WEIRD (Western, Educated, Industrialized, Rich, and Democratic) societies fail to replicate in non-Western populations. Introducing this issue will encourage students to critically assess research methodologies and **question the universality of psychological findings**, fostering stronger scientific literacy and research skills. This is particularly relevant in a country as diverse as Indonesia, where local contexts, religious and spiritual influences, and community-based mental health approaches may differ significantly from Western models.

To align with the broader psychology program’s emphasis on **Digital Mental Health and the Religious & Spiritual Dimensions**, the course could also explore how **technology is reshaping cross-cultural psychological interactions**—from the role of social media in shaping identity to the use of digital interventions in mental health care. Students could also examine how religious and spiritual beliefs intersect with mental health practices across cultures.

Enhancing **practical applications** through **field research and case studies readings, and critical discussions** will ensure students develop **real-world skills** that prepare them for working in **multicultural, interdisciplinary, and ethically complex environments**. By embedding these elements, the course will not only provide a robust theoretical foundation but also equip students with the ability to critically assess, adapt, and apply psychology in diverse cultural contexts.”