

# 4A

## Meet the family

Happiness is having a large, loving family, ... in another city.  
George Burns, American comedian

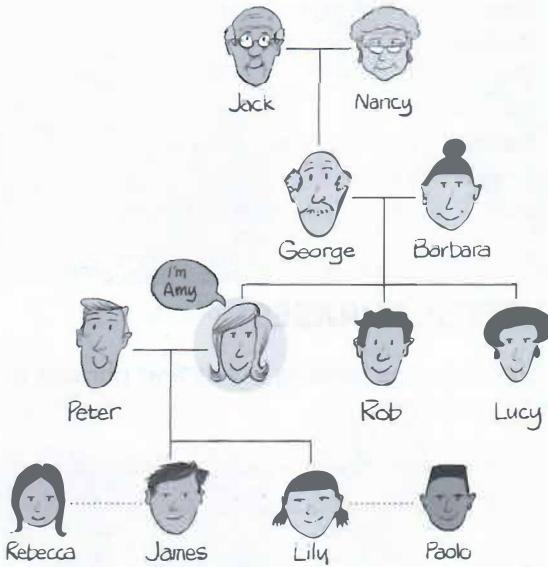
**G** possessive adjectives, possessive 's **V** people and family **P** /ʌ/, /æ/, and /ə/

### 1 VOCABULARY people and family

- a Complete the chart.

singular	plural
boy	<sup>1</sup> boys
<sup>2</sup> girl	girls
woman	<sup>3</sup> women
man	<sup>4</sup> men
friend	friends
child	<sup>6</sup> children
person	<sup>7</sup> people

- b Complete the sentences.



- 1 I'm Amy. I'm Peter's wife.
- 2 George is my father.
- 3 Peter's my husband.
- 4 Barbara's my mom.
- 5 George and Barbara are my parents.
- 6 Lily's my daughter.
- 7 Rob's my brother.
- 8 James is my son.
- 9 Rebecca is James's girlfriend.
- 10 Lucy's my sister.
- 11 Paolo is Lily's boyfriend.
- 12 Jack is my grandfather.
- 13 Nancy is my grandmother.
- 14 Jack and Nancy are my grandparents.

### 2 GRAMMAR possessive adjectives, possessive 's

- a Complete the chart.

subject pronoun	possessive adjective
I	<sup>1</sup> my
<sup>2</sup> you	your
he	<sup>3</sup> his
<sup>4</sup> she	her
it	<sup>5</sup> it's
<sup>6</sup> we	our
you	<sup>7</sup> your
<sup>8</sup> they	their

- b Complete the sentences with a possessive adjective.



- 1 That's my \_\_\_\_\_ laptop!



- 2 This is our \_\_\_\_\_ daughter.



- 3 What's his \_\_\_\_\_ name?



- 4 Look at her \_\_\_\_\_ coat.



- 5 Here's your \_\_\_\_\_ coffee, sir.



- 6 This is our \_\_\_\_\_ new house.



- 7 It's an Italian restaurant. It's \_\_\_\_\_ name is Luigi's.



- 8 Their \_\_\_\_\_ names are Emily and Joel.

c Complete the sentences.

- 1 Carmen is Diego's sister.  
Diego is Carmen's brother.
- 2 Charlotte is Peter's wife.  
Peter is Charlotte's husband.
- 3 Mark is Angelina's brother.  
Angelina is Mark's sister.
- 4 Richard is Maria's father.  
Maria is Richard's daughter.
- 5 Ana is Paulo's mother.  
Paulo is Ana's son.
- 6 William is Megan's husband.  
Megan is William's wife.
- 7 Sarah is Michael's daughter.  
Michael is Sarah's father.
- 8 Roberto is Luisa's son.  
Luisa is Roberto's mother.

d Look at the 's in the sentences. Tick (✓) Possessive or is.

Possessive	is
1 Mark's wife is Brazilian.	✓
2 Angela's on holiday.	✓
3 Those are Amy's cats.	V
4 It's a great phone.	V
5 This is my brother's room.	V
6 Jennifer's in Paris.	V
7 What's your name?	V
8 Peter's son is twelve.	V

e Think of five people. Who are they? Write a sentence about them.

- Anna's my sister.  
Ali's my friend's brother.
- 1 Olga's my mother.
  - 2 Masha's my roommate's sister.
  - 3 Artem's my brother.
  - 4 Kirill is my friend.
  - 5 Vasiliy's my grandfather.

### 3 PRONUNCIATION /ʌ/, /æ/, and /ə/

a 4.1 Listen and circle the word with a different sound.

up	1 brother Monday <u>phone</u> Sunday
up	2 son Thursday husband mother
cat	3 family name thanks sandwich
computer	4 men father children woman

b 4.1 Listen again and repeat the words.

### 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a phrase from the list.

Be good Come in in my phone Let's order pizza  
on the table What a lovely card

- 1 A Hello, Billy! Come in.  
B Thank you.
- 2 A Where's your phone?  
B It's on the table.
- 3 A What's Alice's number?  
B Just a minute. It's in my phone.
- 4 A Frank, this is Ella. She's your babysitter today. Be good.  
B OK, Mum.
- 5 A Let's order pizza.  
B Good idea. I love pizza.
- 6 A What a lovely card!  
B It's from my sister.

# 4B

# The perfect car

I couldn't find the car of my dreams, so I built it myself.  
Ferdinand Porsche, Austrian engineer

G adjectives V colours and common adjectives P /u:/ and /ɔ:/, linking

## 1 VOCABULARY colours and common adjectives

a Complete the sentences with a colour.

1 E L U B

My car is blue.

2 C A B L K

Her umbrella is black.

3 N O W B R

His bag is brown.

4 D E R

Gabriel's T-shirt is red.

5 H E T I W

The board is white.

6 N E R G E

Their house is green.

7 W E Y L O L

Amelia's coat is yellow.

8 O G N R E A

His cap is orange.

b Complete the sentences with the opposite of the **bold** word.

1 Our house isn't **small**.

It's big.

2 My car isn't **fast**.

It's slow.

3 Yulia's phone isn't **cheap**.

It's expensive.

4 His laptop isn't **new**.

It's old.

5 Tim's name isn't **long**.

It's short.

6 Their teacher isn't **bad**.

She's good.

7 My car isn't **clean**.

It's dirty.

8 My cat isn't **ugly**.

It's beautiful.

9 This exercise isn't **easy**.

It's difficult.

c Complete the words.



1 That house is very old!



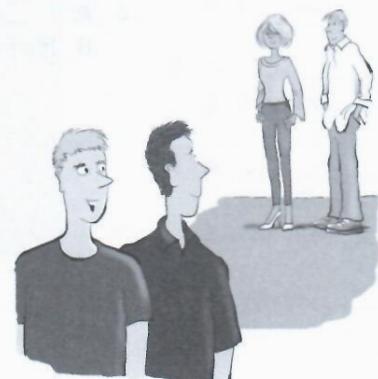
2 Is this bag expensive?



3 This book is very large.



4 The English test is difficult.



5 Tom's sister is beautiful.



6 Those phones are cheap.

## 2 GRAMMAR adjectives

- a Re-order the words to make sentences.

1 I a car have blue

I have a blue car

2 a it's expensive camera very

It's a very expensive camera

3 good they're children very

They're very good children

4 a cheap that's phone

That's a cheap phone

5 has a my house red door

My house has a red door

6 a day it's beautiful

It's a beautiful day

7 a new tablet I have

I have a new tablet

8 watch this nice is a

This is a nice watch

- b Rewrite the sentences.

1 The car is very slow.

It's a very slow car

2 These exercises are very easy.

They're very easy exercises

3 This film is very long.

It's a very long film

4 The windows are green.

They're green windows

5 Those umbrellas are very big.

They're very big umbrellas

6 That phone is old.

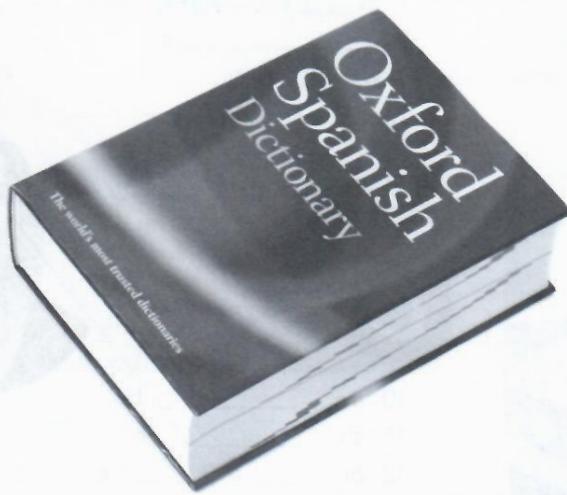
It's an old phone

7 The people are nice.

They're nice people

8 The dictionary is Spanish.

It's a Spanish dictionary



## 3 PRONUNCIATION /a:/ and /ɔ:/, linking

- a 4.2 Listen and circle the word with a different sound.



car



horse



car



horse

1 fast flag father

2 old short small

3 passport family glasses

4 brown tall daughter

- b 4.2 Listen again and repeat the words.

- c 4.3 Listen and write the phrases.

1

2

3

4

5

- d 4.3 Listen again and repeat the phrases.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversation with phrases from the list.

Come with me easy to park I love it  
in my opinion I prefer this red car Is the car for you

A <sup>1</sup>Is the car for you ?

B No, it's for my daughter.

C Yes, it's for me. It's my birthday.

A What about this green car here? It's small  
and it's <sup>2</sup>easy to park .

B Well, <sup>3</sup>in my opinion , it's perfect for you.

C But I don't like green. <sup>4</sup>I prefer this red car.

B The red one? That's a sports car!

C Yes, but it's my birthday and <sup>5</sup>I love it !  
It's a beautiful car. How much is it?

A <sup>6</sup>Come with me, madam.

Go online for more practice

Go online to check your progress

**G** present simple [+] and [-]: *I, you, we, they*   **V** food and drink   **P** word stress, /k/ and /g/

## 1 VOCABULARY food and drink

a Complete the crossword.

DOWN ↓



coffee beans

1



3

2



5



7



10

		1 C		
2 Y	O	3 C		5 S
O	F	R	U	
G	F		G	
6 C	H E E S E	A	A	
7 F	U E	L	R E A D	
R	R			
9 B	U T T E			10 R
I		I		
T		S		E

ACROSS →



6



4



8



9

b What do they have for dinner? Complete the words.



1 f\_i\_s\_h

2 s\_a\_l\_a\_d

3 t\_e\_a



4 p\_a\_s\_t\_a

5 v\_e\_g\_e\_t\_a\_b\_l\_e\_s

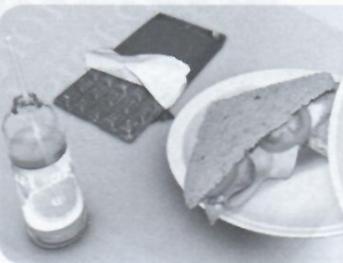
6 m\_i\_l\_k



7 m\_e\_a\_t

8 p\_o\_t\_a\_t\_o\_e\_s

9 w\_a\_t\_e\_r



10 a\_s\_a\_n\_g\_v\_i\_c\_h

11 c\_h\_o\_c\_o\_l\_a\_t\_e

12 o\_r\_a\_n\_g\_e\_j\_u\_i\_c\_e

## 2 PRONUNCIATION /dʒ/, and /g/

- a **5.1** Listen and underline the stressed syllable.

cere|al po|ta|toes vege|ta|bles cho|colate  
break|fast sand|wich yo|gurt

- b **5.1** Listen again and repeat the words.

- c **5.2** Listen and circle the word with a different sound.

 jazz	1 <u>get</u> orange juice
 girl	2 eggs Japan sugar
 jazz	3 sausages green vegetables
 girl	4 good yogurt Germany

- d **5.2** Listen again and repeat the words.

## 3 GRAMMAR present simple **[+]** and **[-]**: I, you, we, they

- a Complete the sentences with the **[+]** or **[-]** of the verb in brackets.

- 1 My friends don't eat healthy food. (**[-] eat**)
- 2 I don't have breakfast at home. (**[-] have**)
- 3 You drink a lot of water. (**[+] drink**)
- 4 I like fish. (**[+] like**)
- 5 I don't drink coffee in the afternoon. (**[-] drink**)
- 6 We have a salad for lunch. (**[+] have**)
- 7 I don't drink tea because I don't like it. (**[-] like**)
- 8 My children eat a lot of fruit. (**[+] eat**)



- b Complete the texts with the correct form of the verbs from the list.

drink have not have not like

I'm Amelie, and I'm from France. During the week, I <sup>1</sup>have breakfast in a café. I <sup>2</sup>don't have a big breakfast, just a croissant. I <sup>3</sup>don't like hot chocolate. I <sup>4</sup>like tea or coffee.



eat not drink not have



My name is Laszlo and I'm from Hungary. I <sup>5</sup>don't have breakfast with my family during the week, but at weekends we sit down together. We <sup>6</sup>eat a very big breakfast: eggs, cheese, meat, and bread. I <sup>7</sup>don't drink coffee, so I have tea.

- c What's your favourite meal of the day? Where do you have it? What food and drink do you have?

*My favourite meal of the day is dinner. Usually I have breakfast at home. I eat buckwheat, pasta, rice and chop or sausage. I drink coffee or tea.*

## 4 WORDS AND PHRASES TO LEARN

Complete the missing words in the sentences.

- 1 I don't eat breakfast because I'm not hungry in the morning.
- 2 Some doctors and scientists think breakfast is an important meal.
- 3 Breakfast is my favorite meal.
- 4 I have lunch every day – at 12.00.
- 5 I sometimes have breakfast in a cafe.
- 6 Rice, fruit, and miso soup is a true breakfast in Japan.
- 7 I usually have breakfast at home.

 Go online for more practice

# 5B

## A very long flight

**G** present simple **?**: I, you, we, they

**V** common verb phrases 1

I hate flying. Why? Because no one really understands how planes actually work.  
Adam Levine, American musician and actor

### 1 GRAMMAR present simple **?**: I, you, we, they

#### a Complete the interview with the questions.

Are you married? What airline do you work for?  
Do you have children? What's your name?  
Do you like your job? Where are you from?

### Interview with a flight attendant



1 What's your name?

My name's Lucas.

2 Where are you from?

I'm from Rio de Janeiro. It's a big, beautiful city.

3 Are you married?

Yes, I am. My wife's Italian. Her name is Celia.

4 Do you have children?

Yes, we do. We have a little girl. Her name's Bianca. She's three.

5 What airline do you work for?

I work for Gol, the Brazilian airline.

6 Do you like your job?

Yes, I do. I work with my friends, and I speak to a lot of new people every day. It's very interesting.

#### b Complete the questions.

1 A We don't live in a flat.

B Do you live \_\_\_\_\_ in a house?

2 A I don't want a newspaper.

B Do you want \_\_\_\_\_ a magazine?

3 A They don't like dogs.

B Do they like \_\_\_\_\_ cats?

4 A I don't have a camera.

B Do you have \_\_\_\_\_ a phone?

5 A I don't drink tea.

B Do you drink \_\_\_\_\_ coffee?

6 A We don't have breakfast.

B Do you have \_\_\_\_\_ lunch?

7 A I don't need a new phone.

B Do you need \_\_\_\_\_ tablet?

#### c Complete the conversation with do or don't.



Jon <sup>1</sup>Do \_\_\_\_\_ you have a car, Rachel?

Rachel No, I <sup>2</sup>don't \_\_\_\_\_.

Jon <sup>3</sup>Do \_\_\_\_\_ you work in London?

Rachel Yes, I <sup>4</sup>\_\_\_\_\_. I work in a bank.

Waiter Excuse me. <sup>5</sup>Do \_\_\_\_\_ you want a coffee, sir?

Jon Yes, please.

Waiter And you, madam?

Rachel No, thanks. I <sup>6</sup>don't \_\_\_\_\_ like coffee.

Jon They have tea. <sup>7</sup>Do \_\_\_\_\_ you like tea?

Rachel Yes, I <sup>8</sup>do \_\_\_\_\_.

Waiter OK. One coffee and one tea.

d Answer the questions about you.

1 Do you work or study?

I study.

2 Where do you work / study?

I study in ITMO University.

3 Do you have a car?

No, I don't have a car.

4 Do you like coffee?

Yes, I do.

## 2 VOCABULARY common verb phrases 1

Write the verbs.

drink eat go have have listen like live  
need read speak study want watch work



1 have lunch



2 like cats



3 drink milk



4 speak Chinese



5 eat Mexican food



6 read magazines



7 need a new car



8 listen to Brazilian music



9 work in a bank



10 live in a house



11 watch TV in the evening



12 have three dogs



13 study German



14 go to English classes



15 want a coffee

## 3 PRONUNCIATION /w/ and /v/, sentence rhythm and linking

a **5.3** Listen and write the words in the correct column.



witch



vase

b **5.3** Listen again and repeat the words.

c **5.4** Listen and complete the sentences.

1 Do you want a sandwich?

2 I like my brother and teacher.

3 I live in a small house in a small city.

4 I watch TV.

d **5.4** Listen again and repeat the sentences. Copy the rhythm.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a phrase from the list.

Can I see your passport and boarding pass, please? Do you want fish or pasta? keep the change What time do we arrive

1 A Can I see your passport and boarding pass, please?

B Yes, here you are.

2 A Excuse me, madam.

Do you want fish or pasta?

B Fish, please.

3 A What time do we arrive?

B In 15 minutes, sir.

4 A That's £4.75, please.

B Here you are – keep the change.



Go online for more practice

## 6A

## A school reunion

Find a job you like and you add five days to every week.  
H. Jackson Brown, Jr., American author

**G** present simple: *he, she, it*   **V** jobs and places of work   **P** third person -es, sentence rhythm

1 GRAMMAR present simple: *he, she, it*

- a Look at the chart and complete the sentences.

	Amy	Luis
live in a big city	X	✓
like cats	✓	X
listen to pop music	✓	X
speak French	X	✓
drink tea	X	✓



- 1 Amy doesn't live in a big city.
- 2 She like cats.
- 3 She listen to pop music.
- 4 She don't speak French.
- 5 She don't drink tea.
- 6 Luis live in a big city.
- 7 He don't like cats.
- 8 He don't listen to pop music.
- 9 He speak French.
- 10 He drink tea.

- b Complete the text with the correct form of the verbs in brackets.

Kate's from Ireland, and she's an English teacher in Russia. She <sup>1</sup>lives (live) in St Petersburg, and she <sup>2</sup>works (work) in a language school in the centre of the city. She <sup>3</sup>doesn't work (not work) at the weekends because the school is closed. Kate <sup>4</sup>likes (like) Russia, but she <sup>5</sup>doesn't speak (not speak) Russian very well. She <sup>6</sup>has (have) a Russian class in the morning, and she <sup>7</sup>studies (study) in the evening on her computer. She <sup>8</sup>watches (watch) TV at home, but she <sup>9</sup>doesn't understand (not understand) very much. She <sup>10</sup>thinks (think) Russia is a fantastic country, and she <sup>11</sup>doesn't want (not want) to go home.



- c Complete the conversation with *do, does, don't, or doesn't*.

Mike Hello, I'm Mike.  
Sarah Hi, I'm Sarah.  
Mike What <sup>1</sup>do you do, Sarah?  
Sarah I'm a journalist.  
Mike <sup>2</sup>Do you work for a newspaper?  
Sarah No, I <sup>3</sup>don't. I work for a magazine.  
Mike Where <sup>4</sup>do you work?  
Sarah I work in different places. At home, in the office, in the street...  
Mike <sup>5</sup>Do you like your job?  
Sarah Yes, I <sup>6</sup>do. It's really interesting.  
Mike Where <sup>7</sup>do you live?  
Sarah I have a very small flat in the centre of the city.  
Mike <sup>8</sup>Do you have brothers and sisters?  
Sarah Yes, I have one brother.  
Mike What <sup>9</sup>does he do?  
Sarah He works in a shop.  
Mike <sup>10</sup>Does he have a flat?  
Sarah No, he <sup>11</sup>doesn't. He lives with our parents.

- d Think of a friend or a member of your family and complete the sentences.

- 1 He / She lives in Vologda.
- 2 He / She likes cakes.
- 3 He / She watches the news.
- 4 He / She drinks a tea.
- 5 He / She has a book.

## 2 PRONUNCIATION third person -es

- a **6.1** Listen and circle four more words with /ɪz/ and write them in the chart.

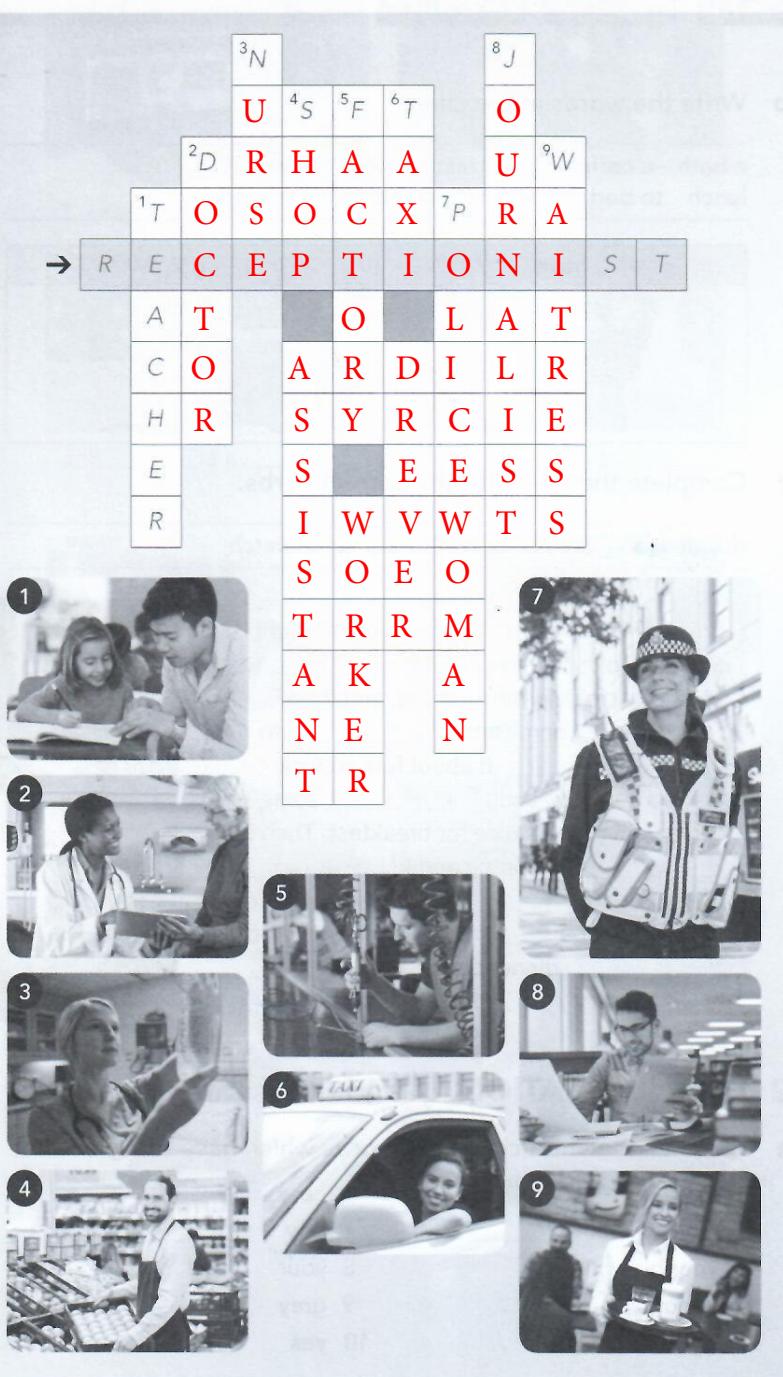
closes does eats finishes has goes likes  
listens lives loves reads relaxes speaks  
teaches wants watches works

/ɪz/	closes
------	--------

- b **6.1** Listen again and repeat the words.

### 3 VOCABULARY jobs and places of work

- a Complete the puzzle. What's the mystery word?



- b** Complete the sentences.

- 1 A factory worker works in a factory .
  - 2 A writer works at home .
  - 3 A teacher works in a school .
  - 4 A waitress works in a restaurant .
  - 5 A policeman works in the street .
  - 6 A nurse works in a hospital .
  - 7 A shop assistant works in a shop .
  - 8 A receptionist works in a hotel or an office .

## 4 PRONUNCIATION sentence rhythm

- a  **6.2** Listen and complete the conversations.

- 1 A What does she do?  
B She is a journalist.  
A Does she like her job?  
B Yes, she does.

- 2 A What \_\_\_\_\_ do?  
B \_\_\_\_\_ waiter.  
A Where \_\_\_\_\_ work?  
B \_\_\_\_\_ café.

- b 6.2 Listen again and repeat the sentences. Copy the rhythm.

## 5 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Because Great to see you.  
He's married to Lisa How awful  
I love your shoes What does she do

- 1 A Who's that man with grey hair?  
B That's Simon. *He's married to Lisa.*

- 2 A Lisa, Karl, hi! Great to see you  
B Hello, Max. You too.

- 3 A I love your shoes – they're beautiful!

- B Thank you – they're new.

- B She's a nurse.

- 5 A Poor Diane isn't very  
hospital

- B Oh no! **How awful**!

- B Beacause I start work at 6.30.

## 6B

## Good morning, goodnight

Think in the morning.  
Act in the afternoon. Eat in the evening. Sleep at night.  
William Blake, British poet  
and artist

G adverbs of frequency V a typical day P /j/ and /ju:/, sentence rhythm

## 1 VOCABULARY a typical day

- a Complete the verb phrases.



1 get        up



2 finish        work



3 go        shopping



4 have        a shower



5 do        housework



6 make        dinner



7 watch        TV



8 go        to bed

- b Write the words in the chart.

a-bath a coffee breakfast dinner home  
lunch to bed to school to the gym to work

have	go
a bath	home
a coffee	to bed
breakfast	to school
dinner	to the gym
lunch	to work

- c Complete the text with the correct verbs.

• do finish get up go (x4) have (x3) watch

I'm Hannah, and I'm a nurse. I work at night and I sleep during the day. I <sup>1</sup>finish work at eight o'clock in the morning, and then I <sup>2</sup>go home and I <sup>3</sup>go to bed. I <sup>4</sup>get up at about four o'clock in the afternoon, and I <sup>5</sup>have some cereal and orange juice for breakfast. Then I <sup>6</sup>go shopping and I <sup>7</sup>do the housework or <sup>8</sup>watch TV. At seven o'clock in the evening I <sup>9</sup>have a shower, and I <sup>10</sup>have dinner before I <sup>11</sup>go to work again.



## 2 PRONUNCIATION /j/ and /ju:/, sentence rhythm

- a ① 6.3 Listen and tick (✓) the words which have the /j/ sound.

- |           |   |        |
|-----------|---|--------|
| 1 yellow  | ✓ | 6 easy |
| 2 factory | ✗ | 7 boy  |
| 3 young   | ✗ | 8 your |
| 4 yogurt  | ✗ | 9 grey |
| 5 ugly    | ✗ | 10 yes |

- b ② 6.3 Listen again and repeat the words.

- c ③ 6.4 Listen and tick (✓) the words which have the /ju:/ sound.

- |            |   |             |
|------------|---|-------------|
| 1 usually  | ✓ | 6 number    |
| 2 umbrella | ✗ | 7 beautiful |
| 3 study    | ✗ | 8 juice     |
| 4 student  | ✗ | 9 newspaper |
| 5 music    | ✗ | 10 hurry    |

- d ④ 6.4 Listen again and repeat the words.

- e ⑥.5 Listen and complete the sentences.
- 1 I start work at nine in the morning.
  - 2 She coffee quarter ten.
  - 3 They sandwich café.
  - 4 finish work six thirty.
  - 5 housework weekend.
  - 6 watches TV evening.
- f ⑥.5 Listen again and repeat. Copy the rhythm.

### 3 GRAMMAR adverbs of frequency

- a Rewrite the sentences. Use the words in brackets.
- 1 I get up early. (always)  
I always get up early.
  - 2 Yasmin goes to school by bus. (usually)  
Yasmin usually goes to school by bus
  - 3 You do housework. (never)  
You never do housework
  - 4 They have fish for dinner. (sometimes)  
They sometimes have fish for dinner
  - 5 Andy has lunch at home. (always)  
Andy always has lunch at home
  - 6 I watch TV in the morning. (never)  
I never watch TV in the morning
  - 7 We go shopping at the weekend. (sometimes)  
We sometimes go shopping at the weekend
  - 8 They have coffee for breakfast. (usually)  
They usually have coffee for breakfast

- b Look at the chart and complete the sentences.

✓✓✓✓✓ = always  
✓✓✓ = usually  
✓ = sometimes  
✗ = never



	Diego	Jen
go to the gym	✗	✓✓✓✓✓
read magazines	✓	✓✓✓
watch football on TV	✓✓✓✓✓	✓
get up early	✓✓✓	✗

- 1 Diego never goes to the gym.
- 2 He sometimes reads magazines.
- 3 He always watches football on TV.
- 4 He usually gets up early.
- 5 Jen always goes to the gym.
- 6 She usually reads magazines.
- 7 She sometimes watches football on TV.
- 8 She never gets up early.

- c Write about your typical evening. Use adverbs of frequency.

I always make dinner for my family. We usually eat at 7.00.  
I do my homework. Then usually I watch videos, do homework. I never go to bed early.

### 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Are you a morning person every morning feel tired  
He gets up about 8.00 on the way to work  
What time do you get up

- 1 A Are you a morning person?  
B Yes, I get up at 6.00 every day.
- 2 A What time do you get up?  
B I usually get up about 9.30. I don't get up early.
- 3 A What time does Harry get up?  
B He gets up about 8.00.
- 4 A What do you do on the way to work?  
B I usually read a magazine on the bus.
- 5 A What do you have for breakfast?  
B I have cereal and orange juice every morning.
- 6 A Why do you go to bed at 8.30? It's very early.  
B Because I always feel tired after work.