

Database Management Systems: Design and Implementation

CS564

Ambuj Shatdal

Johnson Controls
and
UW - Madison

What is Data?

- ❖ Anything we decide to keep track of or collect
 - ❖ Track on a vinyl record vs CD vs SmartPhone
 - ❖ What you ate
 - ❖ What you are wearing
- ❖ Some things we must keep track of
 - ❖ Banking
 - ❖ Airline reservation
- ❖ Some things we probably don't need to keep track of
 - ❖ Web clicks
 - ❖ Steps taken

Two dimensions of Data

- ❖ How valuable?
- ❖ How structured?

How valuable?

- ❖ Very valuable, e.g. banking data
- ❖ ...
- ❖ ...
- ❖ ...
- ❖ ...
- ❖ Almost worthless (but easy to collect), e.g. web-clicks

How structured?

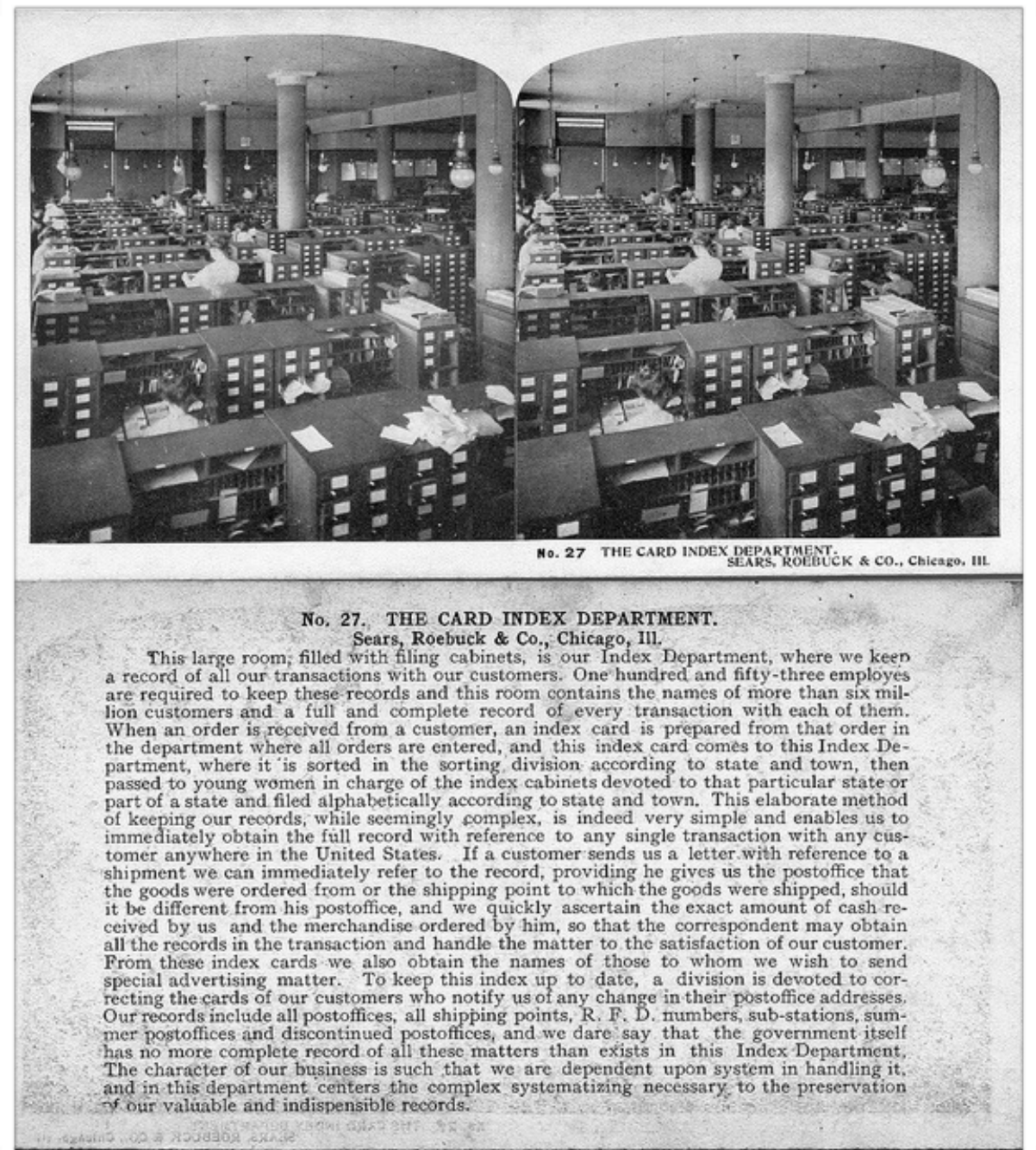
- ❖ Structured
 - ❖ bank records, check out receipt
- ❖ Semi-structured
 - ❖ email, wikipedia page, clickstream
- ❖ Unstructured
 - ❖ audio file, image (without any “meta” information)
 - ❖ (generally stored with “meta” info => semi-structured)

What's a Database?

- ❖ Storage / retrieval / analysis of valuable data
- ❖ Valuable =>
 - ❖ Worth it to understand data and its characteristics
 - ❖ structure of the data itself - metadata - data modeling
 - ❖ analysis of data in the dbms
 - ❖ keep it secure and consistent => correct
 - ❖ keep it available (in mostly shared environments)
- ❖ Data usually structured but can be semi-structured

DBMS

- ❖ Software that enables efficient storage, retrieval, analysis of data while ensuring consistency and correctness
- ❖ End users (mostly via applications) interact with this system to achieve their data management goals
- ❖ Focus on valuable structured-semi-structured data



Why study DBMS?

- ❖ One of the most successful applications of computers
- ❖ Part of daily-life but mostly in the background
- ❖ Learning about DBMS makes for clearer understanding of other types of data-related technologies

Design and Implementation

- ❖ Fundamental concepts and theoretical underpinning
- ❖ How to use one
- ❖ How to build one

Logistics

- ❖ Prereq: CS367, CS354
- ❖ Project(s): Programming required (C++)
- ❖ Recommended Textbook: Database Management Systems by Ramakrishnan and Gehrke, 3rd Ed
 - ❖ Any other database textbook / older edition is OK
- ❖ Best Option: Attend lectures, take additional notes, consult books as needed

Logistics (contd.)

- ❖ Two 75 minute lectures (Monday and Wednesday)
- ❖ Friday session
 - ❖ Discussions: lead by Akshat, one of the TAs
 - ❖ Occasional makeup lecture
- ❖ Mid-terms 3 / 12 / 19 5:30-7:00 PM
- ❖ Finals 5 / 5 / 19 5:05 PM-7:05 PM
- ❖ Homework and Project

Grading

- ❖ Mid-term 25%
- ❖ Finals 35%
- ❖ Homework and Project 40%

Database Management System

- ❖ Database

- ❖ an organized store of data for computer processing (Shorter OED)
- ❖ A collection of data stored on a computer storage medium, such as a disk, that can be used for more than one purpose (Barron's)

- ❖ DBMS

- ❖ To manage and make use of a database
- ❖ Typically a client-server architecture but others possible

Basic Architecture

- ❖ Application Layer - what most users see, talks SQL
- ❖ Parsing / Planning Layers - the intelligence
- ❖ Runtime or execution Layer - the brawn
- ❖ Storage Layer - where data resides, may include simple access layer

Applications

Parsing

Planning

Processing

Data Access

Data in SSD / HDD

Some DBMSs

- ❖ IBM DB2
- ❖ Oracle
- ❖ Microsoft SQL Server
- ❖ Teradata
- ❖ Amazon Redshift
- ❖ Postgres
- ❖ MySQL
- ❖ SQLite