

## CHEMISTRY

**DATE :** 11 June 2015

**DURATION OF EXAMINATION :**

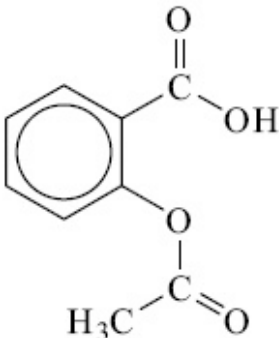
3 hours (180 minutes)

**PERMITTED EQUIPMENT :**

Calculator : TI-Nspire in 'Press-to-Test' mode

**INSTRUCTIONS :**

- Answer both A questions and both B questions.
- Use a separate answer sheet for each of the four main questions.

Question A1		
gör uppgift A1 som provfråga		
Page 1/3		Marks
<p>a) Aspirin, acetylsalicylic acid, is a monoprotic acid with the following structural formula :</p> <div style="text-align: center;">  <p><b>Aspirin</b></p> </div> <p>i. Give the Brønsted definition of an acid.</p> <p>ii. Give the structural formula of the acetylsalicylate ion, that is the conjugate base of acetylsalicylic acid.</p> <p>For simplicity, in the questions that follow and in your answers, acetylsalicylic acid should be designated by just HA.</p>		<p>1 mark</p> <p>1 mark</p>
<p>b) i. Write the equation for the reaction of acetylsalicylic acid, HA(aq), with water.</p> <p>ii. Give the expression for the acid dissociation constant, <math>K_a</math>, for acetylsalicylic acid, HA(aq).</p> <p>iii. Calculate the pH of the solution obtained by dissolving 1.80 g of acetylsalicylic acid in distilled water and making the total volume up to 1.00 dm<sup>3</sup>.</p> <p>The pH of the gastric juice in the stomach is around 2.</p> <p>iv. Explain, using its <math>pK_a</math> value, why acetylsalicylic acid exists mainly in the undissociated form in the stomach.</p> <p><b>Given:</b> <math>pK_a</math> of acetylsalicylic acid : 3.5 Molar molecular mass of acetylsalicylic acid (in g mol<sup>-1</sup>) : 180</p>		<p>2 marks</p> <p>1 mark</p> <p>4 marks</p> <p>2 marks</p>

# EUROPEAN BACCALAUREATE 2015: CHEMISTRY

Question A1		
	Page 2/3	Marks
<p>c) When undissociated acetylsalicylic acid stays in the stomach for too long it can cause stomach ulcers. This is why different formulations, such as sodium acetylsalicylate, NaA(s), exist that are less aggressive to the walls of the stomach.</p> <p>Sodium acetylsalicylate is soluble in water.</p> <ol style="list-style-type: none"> <li>Explain why.</li> <li>Give the equation for the reaction that occurs when sodium acetylsalicylate comes into contact with the acid in the stomach.</li> </ol> <p>d) The label on a box of aspirin tablets states: "Aspirin content: 100 mg per tablet". A student wanted to check the mass of acetylsalicylic acid, HA, in a tablet. A solution was prepared by placing one aspirin tablet in a 500 cm<sup>3</sup> volumetric flask, dissolving it in distilled water and then making it up the 500 cm<sup>3</sup> mark with distilled water. 100 cm<sup>3</sup> of this solution was titrated with 1.00 x 10<sup>-2</sup> mol dm<sup>-3</sup> sodium hydroxide solution, NaOH(aq). Phenolphthalein was used as the indicator. The volume of sodium hydroxide solution required to reach the equivalence point, V(NaOH), was 10.7 cm<sup>3</sup>.</p> <ol style="list-style-type: none"> <li>Give the equation for the reaction occurring during the titration.</li> <li>Using the titration result, calculate the amount (in mol) of acetylsalicylic acid in 100 cm<sup>3</sup> of the solution before it was titrated.</li> <li>From the titration result, determine the mass of acetylsalicylic acid contained in the tablet.</li> <li>Determine the percentage difference based on the value found in <b>iii.</b> and the value stated on the label.</li> <li>Explain why phenolphthalein is used as the indicator whereas methyl red cannot be used in this titration.</li> </ol> <p><b>Given:</b> pK<sub>a</sub> of phenolphthalein : 9.3 ; pK<sub>a</sub> of methyl red: 5.1 Molar molecular mass of acetylsalicylic acid (in g mol<sup>-1</sup>) : 180</p>	<p>2 marks</p> <p>1 mark</p> <p>1 mark</p> <p>2 marks</p> <p>2 marks</p> <p>1 mark</p> <p>1 mark</p>	

Question A1		
effervesce- bubbla		Page 3/3
		Marks
<p>e) One can also find aspirin tablets that effervesce when dissolved in water. They include sodium hydrogencarbonate, <math>\text{NaHCO}_3(\text{s})</math>.</p> <p>i. Give the equation for the reaction that occurs between acetylsalicylic acid and sodium hydrogencarbonate when the tablet is dissolved in water.</p> <p>ii. Explain, using their respective <math>\text{p}K_{\text{a}}</math> values, why acetylsalicylic acid and sodium hydrogencarbonate react together when in aqueous solution.</p> <p><b>Given:</b>  <math>\text{p}K_{\text{a}}</math> of acetyl salicylic acid : 3.5  <math>\text{p}K_{\text{a}}</math> of carbonic acid <math>\text{H}_2\text{CO}_3(\text{aq}) = 6.4</math></p>		<p>2 marks</p> <p>2 marks</p>

**EUROPEAN BACCALAUREATE 2015: CHEMISTRY**

**Question A2**

**Page 1/3**

**Marks**

- a) i.** Using the relevant couples from the table below, give the half-equations for oxidation and reduction and the overall redox equation for the formation of silver(I) oxide,  $\text{Ag}_2\text{O}(\text{s})$ , when silver reacts with oxygen in a humid atmosphere.

3 marks

**Given:** Standard redox potentials :

Couple	$E^\ominus / \text{V}$
$\text{Ag}_2\text{O}(\text{s}) / \text{Ag}(\text{s})$	+ 1.17
$\text{O}_2(\text{aq}) / \text{H}_2\text{O}(\text{l})$	+ 1.23

Silver,  $\text{Ag}(\text{s})$ , does not react with hydrochloric acid,  $\text{HCl}(\text{aq})$ , but does react with nitric acid,  $\text{HNO}_3(\text{aq})$ .

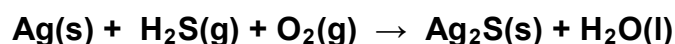
- ii.** Explain this difference in behaviour using the table below.

3 marks

**Given:** Standard redox potentials :

Couple	$E^\ominus / \text{V}$
$\text{H}^+(\text{aq}) / \text{H}_2(\text{aq})$	0,00
$\text{Ag}^+(\text{aq}) / \text{Ag}(\text{s})$	+ 0.80
$\text{NO}_3^-(\text{aq}) / \text{NO}(\text{g})$	+ 0.96
$\text{Cl}_2(\text{g}) / \text{Cl}^-(\text{aq})$	+ 1.36

- b)** The tarnishing of silver is a complex process that involves hydrogen sulphide,  $\text{H}_2\text{S}(\text{g})$ . It can be summarised by the following unbalanced equation :



- i.** Determine the oxidation numbers of the four elements that appear on both sides of this equation.

4 marks

**EUROPEAN BACCALAUREATE 2015: CHEMISTRY**

Question A2		
	Page 2/3	Marks
<p>ii. Identify the species that is oxidised and the species that is reduced.</p> <p>iii. Balance the equation given in b) above.</p>		<p>2 marks</p> <p>1 mark</p>
<p>c) When silver corrodes, a thin dark-grey layer composed of silver(I) sulphide, <math>\text{Ag}_2\text{S}(\text{s})</math>, is formed. The silver(I) sulphide can be removed by bringing the corroded silver object into contact with a piece of aluminium foil, <math>\text{Al}(\text{s})</math>, in a bath of warm salty water.</p> <p>The unbalanced equation for the reaction occurring is :</p> $\text{Al}(\text{s}) + \text{Ag}_2\text{S}(\text{s}) \longrightarrow \text{Al}^{3+}(\text{aq}) + \text{S}^{2-}(\text{aq}) + \text{Ag}(\text{s})$ <p>i. Give the oxidation half-equation.</p> <p>ii. Give the reduction half-equation.</p> <p>iii. Give the balanced overall equation for the reaction.</p>		<p>1 mark</p> <p>1 mark</p> <p>1 mark</p>
<p><i>The remainder of this question is on the next page.</i></p>		

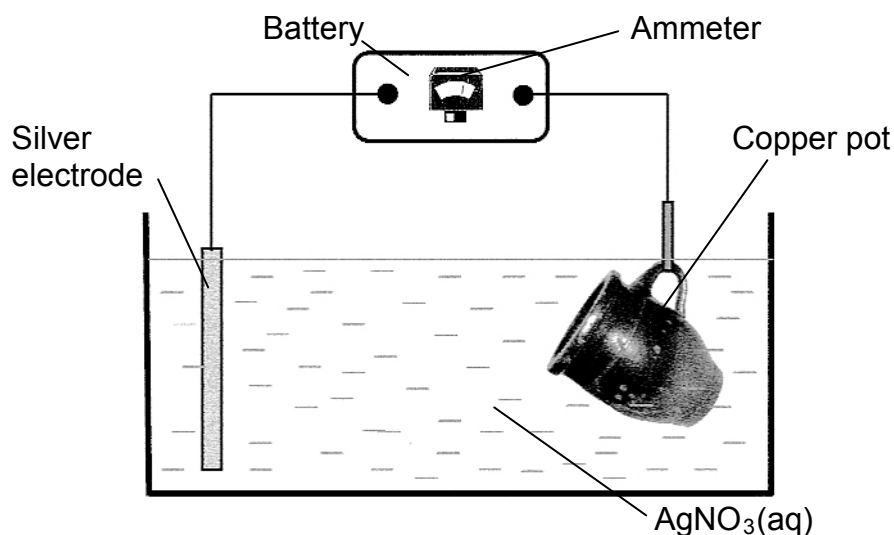
## Question A2

Page 3/3

Marks

- d) A surface coating on a metal, obtained by electrolysis, can be used as a protection against corrosion or to change the appearance of the metal or for both of these reasons.

The electrolytic cell described below was used to cover the surface of a copper pot with silver by electrolysis .



- Indicate the polarity of the electrode made from the copper pot which becomes covered in silver. 1 mark
- Give the half-equations of the two main reactions taking place at the electrodes. 2 marks
- Explain why a silver electrode is used rather than an inert electrode, such as graphite. 1 mark

A copper pot has a total surface area of  $600 \text{ cm}^2$  and is to be uniformly covered by a layer of silver  $3.00 \times 10^{-3} \text{ cm}$  thick.

- Show by calculation that the mass of silver required to cover the pot is 18.9 g. 2 marks

A steady current of  $5.00 \times 10^{-1} \text{ A}$  is used.

- Calculate the time, in seconds, it will take to cover the pot with a layer of silver  $3.00 \times 10^{-3} \text{ cm}$  thick. 3 marks

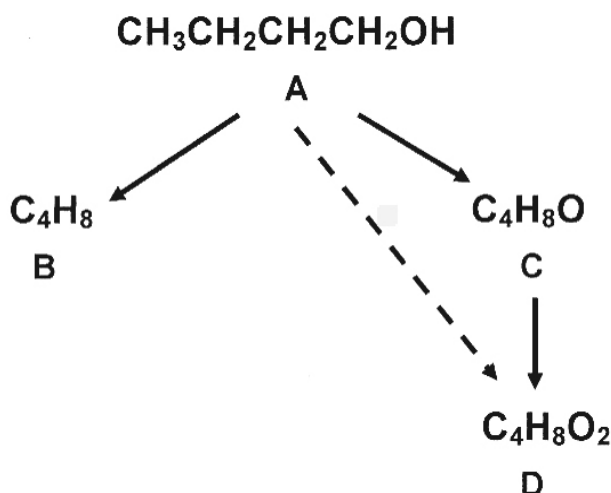
**Given :**  $1 F = 9.65 \times 10^4 \text{ C mol}^{-1}$   
 Density (in  $\text{g cm}^{-3}$ ) of Ag : 10.5  
 Molar atomic mass (in  $\text{g mol}^{-1}$ ) of Ag : 108

## Question B1

Page 1/2

Marks

- a) **A**, **B**, **C** and **D** are four organic compounds.  
**B**, **C** and **D** can be made from **A**.



- i. Give the systematic (IUPAC) name of compound **A**. 1 mark
- ii. Give the structural formula and systematic name (IUPAC) of compound **B**. 2 marks
- iii. Name the type of reaction that occurs when **A** is converted into **B** and suggest an appropriate catalyst. 2 marks

Compound **C** gives a positive test with Fehling's solution.

- iv. Give the structural formula and systematic name (IUPAC) name of compound **C**. 2 marks

The reactions for the conversion of **A** to **C** and from **C** to **D** involve oxidation in acid solution.

- v. Give the half-equation for the reduction of one of the oxidising agents commonly used in these reactions. 2 marks
- vi. Place compounds **A**, **B** and **C** in increasing order of their boiling points and explain your reasoning. 3 marks



**EUROPEAN BACCALAUREATE 2015: CHEMISTRY**

<b>Question B1</b>		
	<b>Page 2/2</b>	<b>Marks</b>
<p><b>b)</b> Linoleic acid, <math>C_{17}H_{31}COOH</math>, and linolenic acid, <math>C_{17}H_{29}COOH</math>, both contain eighteen carbon atoms and have very similar molar molecular masses.</p> <p>The iodine index is expressed as the mass of iodine, <math>I_2(s)</math>, in g, which reacts with 100 g of an organic compound.</p> <p>i. What information does the iodine index provide about an organic compound? <span style="float:right">1 mark</span></p> <p>ii. Calculate the iodine index for linoleic acid, <math>C_{17}H_{31}COOH</math>. <span style="float:right">3 marks</span></p> <p>iii. On the basis of their molecular structures, deduce the ratio between the iodine index for linolenic acid and the iodine index for linoleic acid. <span style="float:right">2 marks</span></p> <p><b>Given:</b> Molar atomic mass (in <math>g\ mol^{-1}</math>) of I : 127  Molar molecular mass (in <math>g\ mol^{-1}</math>) of linoleic acid: 280</p>		
<p><b>c)</b> A molecule of lactic acid contains two functional groups. Molecules of lactic acid can react amongst themselves to form a condensation polymer.</p> <p>The polymer formed from lactic acid is used, among other things, for tissue implants and surgical sutures.</p> <div style="text-align: center;"> <math display="block">  \begin{array}{c}  CH_3 \\    \\  HO - C - C \begin{array}{l} \nearrow O \\ \searrow OH \end{array} \\    \\  H  \end{array}  </math> <p><b>Lactic acid</b></p> </div> <p>i. Give the systematic (IUPAC) name for lactic acid. <span style="float:right">1 mark</span></p> <p>ii. Represent, using the structural formula, a portion of the polymer made from three molecules of lactic acid. <span style="float:right">2 marks</span></p> <p>iii. Represent, using the structural formula, the repeating unit of the polymer made from lactic acid. <span style="float:right">1 mark</span></p> <p>iv. State the type of condensation polymer formed. <span style="float:right">1 mark</span></p> <p>Lactic acid exists in two enantiomeric forms.</p> <p>v. Draw the three-dimensional representation of the two enantiomers of lactic acid. <span style="float:right">2 marks</span></p>		

<b>Question B2</b>		
	<b>Page 1/3</b>	<b>Marks</b>
<p><b>a)</b> Alanine is an amino acid with the following structural formula :</p> <div style="text-align: center;"> <math display="block">  \begin{array}{c}  \text{O} \\  \parallel \\  \text{HO}-\text{C}-\text{C}-\text{NH}_2 \\    \\  \text{CH}_3  \end{array}  </math> <p><b>Alanine</b></p> </div> <p><b>i.</b> Give the systematic (IUPAC) name for this amino acid. <span style="float: right;">1 mark</span></p> <p>Amino acids are amphoteric substances.</p> <p><b>ii.</b> Taking alanine as an example and using the simplified structural formulas write two equations that illustrate this property. <span style="float: right;">2 marks</span></p> <p><b>iii.</b> State the meaning of isoelectric point with regard to amino acids. <span style="float: right;">1 mark</span></p> <p><b>iv.</b> Explain why alanine has a relatively high melting point. <span style="float: right;">2 marks</span></p> <p><b>b)</b> Glycine and isoleucine are two other amino acids with the following structural formulas :</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <math display="block">  \text{H}_2\text{N}-\text{CH}_2-\text{COOH}  </math> <p><b>Glycine</b></p> </div> <div style="text-align: center;"> <math display="block">  \begin{array}{c}  \text{H}_2\text{N}-\text{CH}-\text{COOH} \\    \\  \text{H}_3\text{C}-\text{CH} \\    \\  \text{CH}_2 \\    \\  \text{CH}_3  \end{array}  </math> <p><b>Isoleucine</b></p> </div> </div> <p>Unlike glycine, isoleucine can show optical activity.</p> <p><b>i.</b> Explain what is meant by optical activity. <span style="float: right;">1 mark</span></p> <p><b>ii.</b> Using their structural formulas, explain why isoleucine can show optical activity whereas glycine cannot. <span style="float: right;">1 mark</span></p> <p><b>iii.</b> Explain why these two amino acids are soluble in water. <span style="float: right;">2 marks</span></p> <p><b>iv.</b> Explain why isoleucine is less soluble in water than glycine. <span style="float: right;">1 mark</span></p>		

# EUROPEAN BACCALAUREATE 2015: CHEMISTRY

Question B2		
	Page 2/3	Marks
<p>In order to prepare a certain dipeptide, the following three successive reactions were performed :</p> <ul style="list-style-type: none"> <li>• <u>Reaction A</u> : An ester was made by reacting isoleucine, <math>\text{CH}_3\text{CH}_2\text{CH}(\text{CH}_3)\text{CH}(\text{NH}_2)\text{COOH}</math>, with methanol, <math>\text{CH}_3\text{OH}</math>.</li> <li>• <u>Reaction B</u> : The ester obtained from reaction <b>A</b> was then reacted with glycine, <math>\text{H}_2\text{NCH}_2\text{COOH}</math>.</li> <li>• <u>Reaction C</u> : One of the product from reaction <b>B</b> was then hydrolysed to obtain the required dipeptide and methanol.</li> </ul>		
v. Using the simplified structural formulas, such as those given above, write the equations for the two reactions <b>A</b> and <b>B</b> .		4 marks
vi. State two necessary experimental conditions for reaction <b>A</b> .		2 marks
vii. Give the structural formula of the dipeptide obtained from reaction <b>C</b> .		2 marks
<p style="text-align: center;"><i>The remainder of this question is on the next page.</i></p>		



## Question B2

Page 3/3

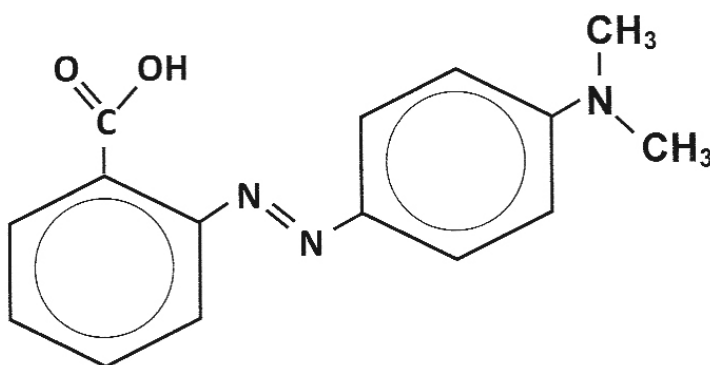
Marks

c) Methyl red is used as an acid base indicator.

Methyl red is a weak acid with a  $pK_a$  value of 5.1.

In aqueous solution its colour is red when the pH is below 4.4, yellow if the pH is above 6.2, and orange if the pH lies between these two pH values.

The structure of methyl red is given below.



**Methyl red**

- |      |  |         |
|------|--|---------|
| i.   | Name the oxygen-containing functional group and the two nitrogen-containing functional groups present in the molecule. | 3 marks |
| ii.  | Give the structural formula of the dominant form of methyl red when the pH is greater than 6.2.                        | 1 mark  |
| iii. | Explain, by referring to its molecular structure, why this compound is coloured.                                       | 2 marks |