

Republic of the Philippines BATANGAS STATE UNIVERSITY

The National Engineering University

Alangilan Campus

Golden Country Homes, Alangilan, Batangas City, Philippines 4200

Tel Nos.: (0 43) 425-0139; 425-0143 local 2223

E-mail Address: cics.alangilan@g.batstate-u.edu.ph | Website Address: http://www.batstate-u.edu.ph

College of Informatics and Computing Sciences

STUDENT OUTCOMES RATING SHEET IT 324: IT Capstone Project I Oral Defense

Research/Project Title: Service Academy: A Learning Analytics for Batangas State University Alangilan

Campus Extension Services

Group Members: Hortal, Gian Carlo I.

The statements below measure the level of attainment of the student outcomes (SO) assigned to the course. The assessment form indicates the SO and the corresponding performance indicator and rubrics.

<u>Indicate your answer by encircling the appropriate number according to the scale below:</u>

Scale: 3 – Very Satisfactory 2 – Satisfactory 1 – Unsatisfactory

Performance Indicator 1:	Unable to identify and define the computing	1
Knowledge of principles of computing	requirements	1
and other relevant disciplines	Able to identify and define most of the computing requirements	2
	Able to identify and define the computing requirements completely appropriate to the problem's solution	3
Performance Indicator 2:	Unable to analyze most of the problem	1
Ability to analyze computing problem	Able to analyze most of the problem	2
and to apply principles and other relevant disciplines to identify solutions	Able to analyze a complete problem	3
Student Outcome 3: Ability to commun	icate effectively in a variety of professional contexts.	
Performance Indicator 1:	Unable to communicate in speech with a range of	1
Performance Indicator 1: Ability to speak in a variety of	Unable to communicate in speech with a range of audiences most of the time.	1
Performance Indicator 1: Ability to speak in a variety of	Unable to communicate in speech with a range of	1 2
Performance Indicator 1: Ability to speak in a variety of	Unable to communicate in speech with a range of audiences most of the time. Able to communicate effectively in speech with a range	
Performance Indicator 1: Ability to speak in a variety of professional contexts. Performance Indicator 2:	Unable to communicate in speech with a range of audiences most of the time. Able to communicate effectively in speech with a range of audiences most of the time. Able to communicate effectively in speech with a range of audiences all the time. Unable to communicate in writing with a range of	2 3
Performance Indicator 1: Ability to speak in a variety of professional contexts.	Unable to communicate in speech with a range of audiences most of the time. Able to communicate effectively in speech with a range of audiences most of the time. Able to communicate effectively in speech with a range of audiences all the time.	2
Performance Indicator 1: Ability to speak in a variety of professional contexts. Performance Indicator 2:	Unable to communicate in speech with a range of audiences most of the time. Able to communicate effectively in speech with a range of audiences most of the time. Able to communicate effectively in speech with a range of audiences all the time. Unable to communicate in writing with a range of	2 3

Please feel free to use the space after the list to briefly explain any of your responses.		

Panel Member