



Republic of the Philippines
BATANGAS STATE UNIVERSITY
The National Engineering University
Alangilan Campus

Golden Country Homes, Alangilan, Batangas City, Philippines 4200

Tel Nos.: (0 43) 425-0139; 425-0143 local 2223

E-mail Address: cics.alangilan@g.batstate-u.edu.ph | Website Address: http://www.batstate-u.edu.ph

College of Informatics and Computing Sciences

STUDENT OUTCOMES RATING SHEET
IT 324: IT Capstone Project I
Oral Defense

Research/Project Title: Service Academy: A Learning Analytics for Batangas State University Alangilan Campus Extension Services

Group Members: Quiroz, Charles Wayne M.

The statements below measure the level of attainment of the student outcomes (SO) assigned to the course. The assessment form indicates the SO and the corresponding performance indicator and rubrics.

Indicate your answer by encircling the appropriate number according to the scale below:

Scale: 3 – Very Satisfactory 2 – Satisfactory 1 – Unsatisfactory

Student Outcome 1: Ability to analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.		
Performance Indicator 1: Knowledge of principles of computing and other relevant disciplines	Unable to identify and define the computing requirements	1
	Able to identify and define most of the computing requirements	2
	Able to identify and define the computing requirements completely appropriate to the problem’s solution	3
Performance Indicator 2: Ability to analyze computing problem and to apply principles and other relevant disciplines to identify solutions	Unable to analyze most of the problem	1
	Able to analyze most of the problem	2
	Able to analyze a complete problem	3
Student Outcome 3: Ability to communicate effectively in a variety of professional contexts.		
Performance Indicator 1: Ability to speak in a variety of professional contexts.	Unable to communicate in speech with a range of audiences most of the time.	1
	Able to communicate effectively in speech with a range of audiences most of the time.	2
	Able to communicate effectively in speech with a range of audiences all the time.	3
Performance Indicator 2: Ability to write in a variety of professional contexts.	Unable to communicate in writing with a range of audiences most of the time.	1
	Able to communicate effectively in writing with a range of audiences most of the time.	2
	Able to communicate effectively in writing with a range of audiences all the time.	3

Please feel free to use the space after the list to briefly explain any of your responses.

Panel Member