

Experiment No. 11	
15 puzzle problem	
Date of Performance:	
Date of Submission:	

Experiment No. 11

Title: 15 Puzzle

Aim: To study and implement 15 puzzle problem

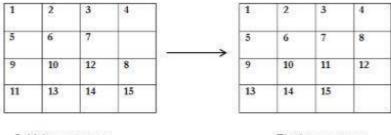
Objective: To introduce Backtracking and Branch-Bound methods

Theory:



The 15 puzzle problem is invented by sam loyd in 1878.

- In this problem there are 15 tiles, which are numbered from 0-15.
- The objective of this problem is to transform the arrangement of tiles from initial arrangement to a goal arrangement.
- The initial and goal arrangement is shown by following figure.



Initial arrangement

Final arrangement

Figure 12

- There is always an empty slot in the initial arrangement.
- The legal moves are the moves in which the tiles adjacent to ES are moved to either left, right, up or down.
- Each move creates a new arrangement in a tile.
- These arrangements are called as states of the puzzle.
- The initial arrangement is called as initial state and goal arrangement is called as goal state.
- The state space tree for 15 puzzle is very large because there can be 16! Different arrangements.
- A partial state space tree can be shown in figure.
- In state space tree, the nodes are numbered as per the

level. • Each next move is generated based on empty slot positions.

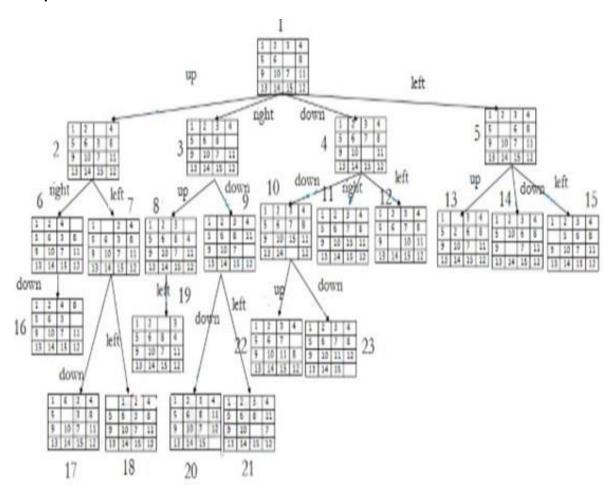
- Edges are label according to the direction in which the empty space
- moves. The root node becomes the E node.
- The child node 2, 3, 4 and 5 of this E node get generated.
- Out of which node 4 becomes an E node. For this node the live nodes 10, 11, 12

gets generated.



- Then the node 10 becomes the E node for which the child nodes 22 and 23 gets generated.
- Finally we get a goal state at node 23.
- We can decide which node to become an E node based on estimation formula.

Example:



Code:

#include <stdio.h>
#include <stdbool.h>

```
// Function to check if a queen can be placed at board[row][col]
bool isSafe(int board[N][N], int row, int col) {
  int i, j;
  // Check this row on the left side
  for (i = 0; i < col; i++) {
    if (board[row][i]) {
       return false;
    }
  }
  // Check upper diagonal on left side
  for (i = row, j = col; i >= 0 && j >= 0; i--, j--) {
    if (board[i][j]) {
       return false;
    }
  }
  // Check lower diagonal on left side
  for (i = row, j = col; j >= 0 \&\& i < N; i++, j--) {
    if (board[i][j]) {
       return false;
    }
  }
  return true;
}
// Recursive function to solve N-Queens problem using branch and bound
bool solveNQueensUtil(int board[N][N], int col) {
  // If all queens are placed then return true
  if (col >= N) {
     return true;
  }
  // Consider this column and try placing this queen in all rows one by one
  for (int i = 0; i < N; i++) {
```

```
// Check if the queen can be placed on board[i][col]
    if (isSafe(board, i, col)) {
       // Place this queen in board[i][col]
       board[i][col] = 1;
       // Recur to place the rest of the queens
       if (solveNQueensUtil(board, col + 1)) {
          return true;
       }
       // If placing queen in board[i][col] doesn't lead to a solution then backtrack
       board[i][col] = 0; // Backtrack
    }
  }
  // If the queen cannot be placed in any row in this column, then return false
  return false;
}
// Function to solve N-Queens problem using branch and bound
void solveNQueens() {
  int board[N][N] = \{ \{0, 0, 0, 0, 0, 0, 0, 0, 0 \}
               \{0, 0, 0, 0, 0, 0, 0, 0, 0\},\
               \{0, 0, 0, 0, 0, 0, 0, 0, 0\},\
               \{0, 0, 0, 0, 0, 0, 0, 0, 0\},\
               \{0, 0, 0, 0, 0, 0, 0, 0, 0\},\
               \{0, 0, 0, 0, 0, 0, 0, 0, 0\},\
               \{0, 0, 0, 0, 0, 0, 0, 0, 0\},\
               \{0, 0, 0, 0, 0, 0, 0, 0, 0\}\};
  if (solveNQueensUtil(board, 0) == false) {
    printf("Solution does not exist");
     return;
  }
  // Print the solution
  printf("Solution:\n");
  for (int i = 0; i < N; i++) {
    for (int j = 0; j < N; j++) {
```

```
printf("\n");
}

int main() {
  solveNQueens();
  return 0;
}
```

Output:

Conclusion: The 15 Puzzle problem has been implemented.