



Vidyavardhini's College of Engineering and Technology
Department of Artificial Intelligence & Data Science

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| Name: | BARI ANKIT VINOD |
| Roll No: | 65 |
| Class/Sem: | SE/IV |
| Experiment No.: | 2A |
| Title: | Program to perform multiplication without using MUL instruction |
| Date of Performance: | 24/01/24 |
| Date of Submission: | 31/01/24 |
| Marks: | |
| Sign of Faculty: | |



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Aim: Program for multiplication without using the multiplication instruction.

Theory:

In the multiplication program, we multiply the two numbers without using the direct instructions MUL. Here we can successive addition methods to get the product of two numbers. For that, in one register we will take multiplicand so that we can add multiplicand itself till the multiplier stored in another register becomes zero.

ORG 100H:

It is a compiler directive. It tells the compiler how to handle source code. It tells the compiler that the executable file will be loaded at the offset of 100H (256 bytes.)

INT 21H:

The instruction INT 21H transfers control to the operating system, to a subprogram that handles I/O operations.

MUL: MUL Source.

This instruction multiplies an unsigned byte from some source times an unsigned byte in the AL register or an unsigned word from some source times an unsigned word in the AX register.

Source: Register, Memory Location.

When a byte is multiplied by the content of AL, the result (product) is put in AX. A 16-bit destination is required because the result of multiplying an 8-bit number by an 8-bit number can be as large as 16-bits. The MSB of the result is put in AH and the LSB of the result is put in AL.

When a word is multiplied by the contents of AX, the product can be as large as 32 bits. The MSB of the result is put in the DX register and the LSB of the result is put in the AX register.

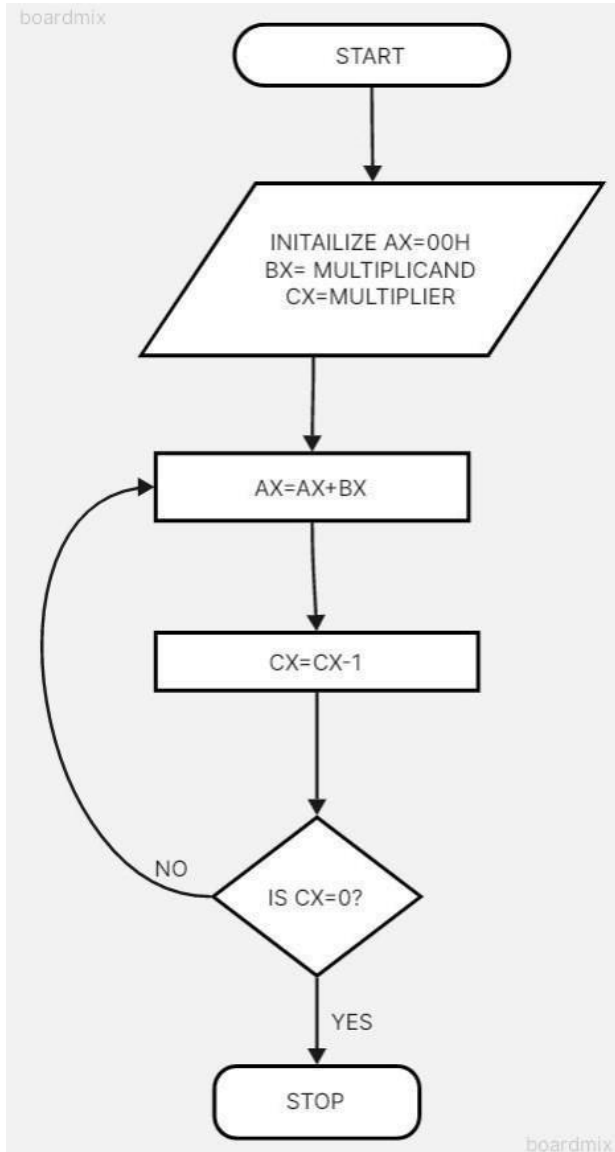
MUL BH; multiply AL with BH; result in AX.

Algorithm:

1. Start.
2. Set AX=00H, BX= Multiplicand, CX=Multiplier 3 Add the content of AX and BX.
4. Decrement content of CX.
5. Repeat steps 3 and 4 till CX=0.
6. Stop.



Flowchart:



Code :

.model small

.stack 100h

.data

```
num1 dw 5
num2 dw 3
result dw ?
```

```
.code
```

```
main proc
```

```
    mov ax, @data
    mov ds, ax
```

```
    mov ax, num1
    mov bx, num2
    mov cx, 0
    mov result, 0
```

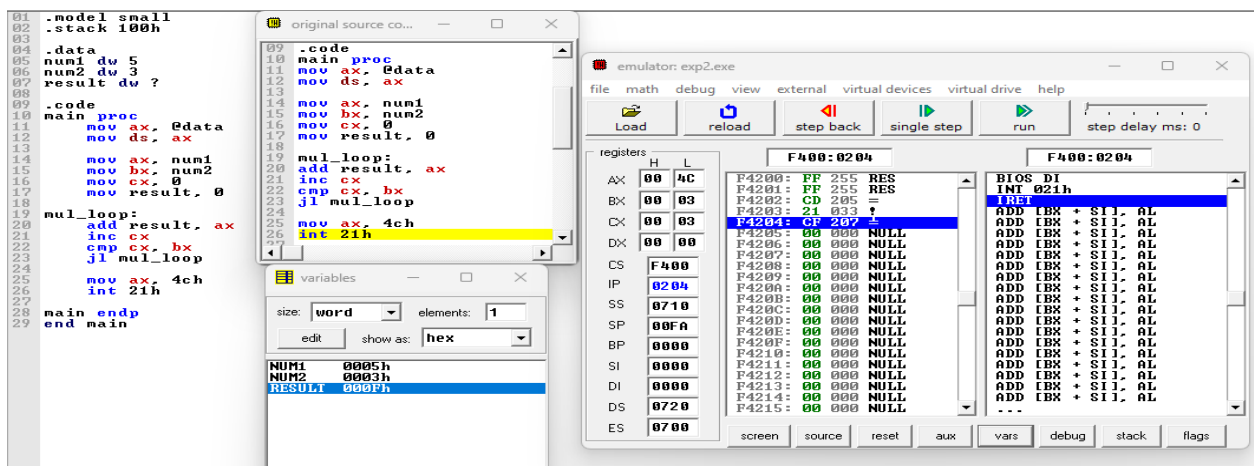
```
mul_loop:
```

```
    add result, ax
    inc cx
    cmp cx, bx
    jl mul_loop
```

```
    mov ax, 4ch
    int 21h
```

```
main endp
end main
```

Output :



Conclusion :

In conclusion, the development and implementation of a program to perform multiplication without relying on the MUL instruction have showcased the ingenuity and versatility of computational techniques. Through a combination of logical operations, bit manipulation, and iterative processes, we have achieved a method to efficiently carry out multiplication tasks. This endeavor underscores the significance of understanding the fundamental principles of computer architecture and algorithm design. By exploring alternative approaches to conventional operations, we not only broaden our understanding of computational mechanisms but also open avenues for innovation in optimizing performance and resource utilization. As we continue to push the boundaries of what is possible within the realm of computing, endeavors like this serve as reminders of the creativity and problem-solving prowess inherent in the field.

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|-----------------------------|-----------------------------------------------------------|
| Name: | BARI ANKIT VINOD |
| Roll No: | 65 |
| Class/Sem: | SE/IV |
| Experiment No.: | 2B |
| Title: | Program for calculating factorial using assembly language |
| Date of Performance: | 24/01/24 |
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Department of Artificial Intelligence and Data Science (AI&DS)

Aim: Program to calculate the Factorial of a number.

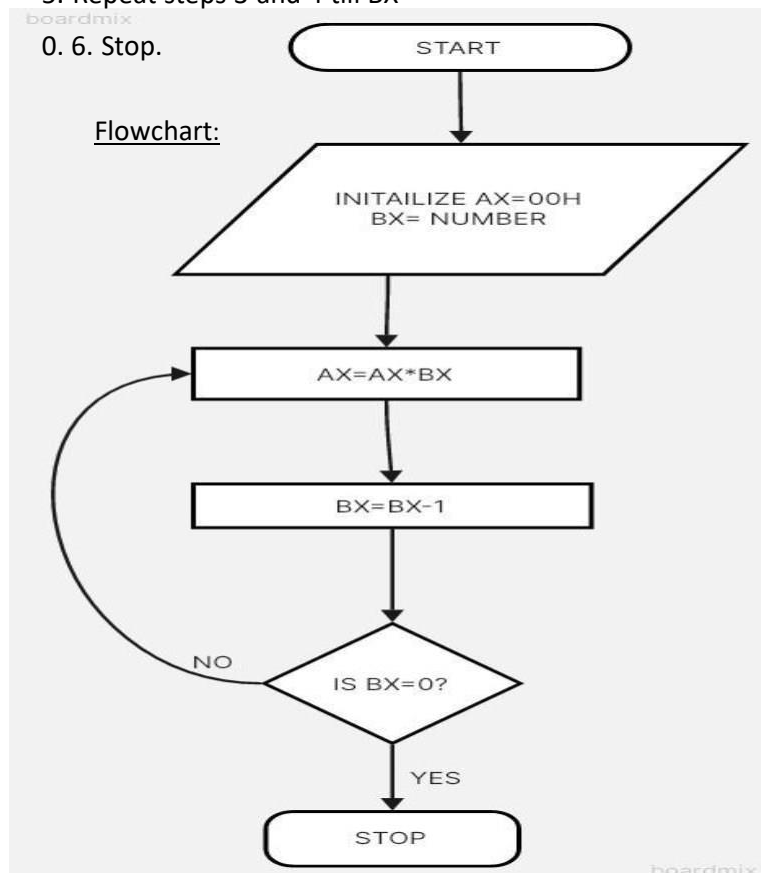
Theory:

To calculate the factorial of any number, we use MUL instruction. Here, initially, we initialize the first register by value 1. The second register is initialized by the value of the second register. After multiplication, decrement the value of the second register and repeat the multiplying step till the second register value becomes zero. The result is stored in the first register.

Algorithm

- m: 1. Start.
2. Set AX=01H, and BX with the value whose factorial we want to find.
- d. 3. Multiply AX and BX.
4. Decrement BX=BX-1.
5. Repeat steps 3 and 4 till BX=0.
0. 6. Stop.

Flowchart:





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Code :

```
.model small  
.stack 100h
```

```
.data  
    num dw 5  
    result dw ?
```

```
.code  
main proc  
    mov ax, @data  
    mov ds, ax
```

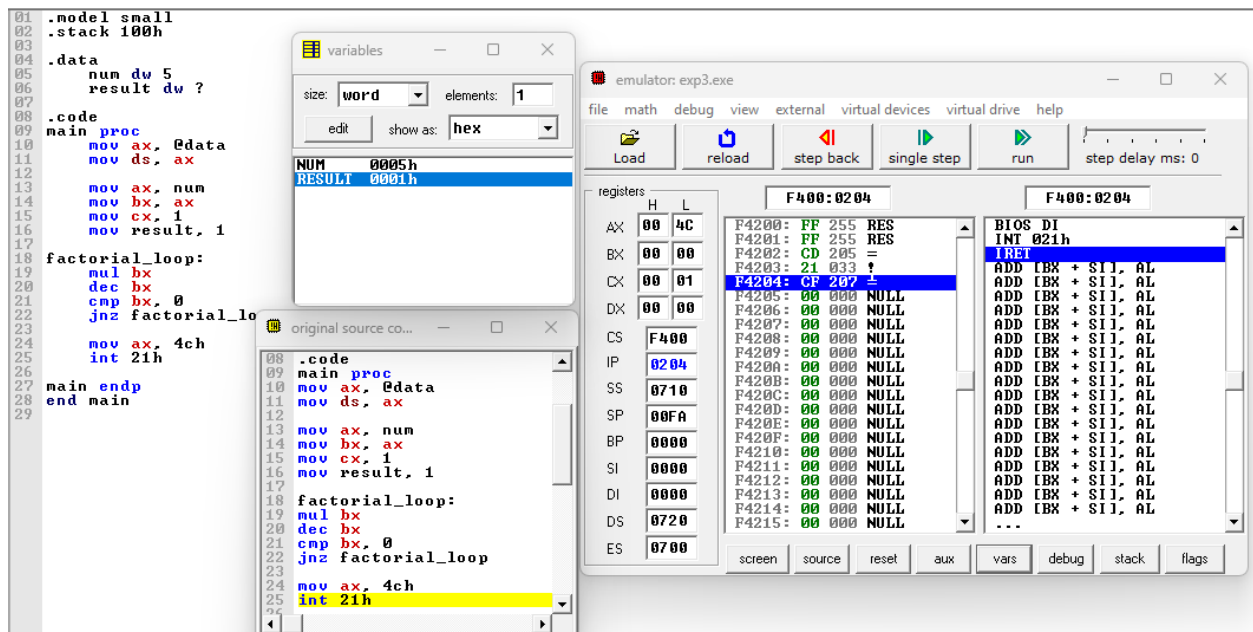
```
    mov ax, num  
    mov bx, ax  
    mov cx, 1  
    mov result, 1
```

```
factorial_loop:  
    mul bx  
    dec bx  
    cmp bx, 0  
    jnz factorial_loop
```

```
    mov ax, 4ch  
    int 21h
```

```
main endp  
end main
```

Output :



The screenshot displays three windows from an assembly language emulator:

- Assembly Code Window:** Shows the source code for a factorial program. The code includes a data section with `num dw 5` and `result dw ?`, and a code section with a `main` procedure that initializes `ax` to `@data`, `ds` to `ax`, and `cx` to `1`. It then enters a `factorial_loop` where it multiplies `ax` by `bx`, decrements `bx`, and jumps back to the loop until `cx` is zero. Finally, it moves `ax` to `result` and exits.
- Variables Window:** Shows the current values of variables. `NUM` is `0005h` and `RESULT` is `0001h`.
- Emulator Window:** Shows the state of the processor registers and memory. The registers window shows `AX: 004C`, `BX: 0000`, `CX: 0001`, and `DX: 0000`. The memory dump shows the BIOS interrupt vector table, with `INT 021h` pointing to `0000`.

Conclusion :

In conclusion, the program for calculating factorial using assembly language demonstrates the power and efficiency of low-level programming in solving mathematical problems. By delving into the intricacies of processor architecture and instruction sets, we've crafted a solution that efficiently computes factorials, showcasing the direct manipulation of hardware resources to achieve desired outcomes. Through this exercise, we've gained insights into the inner workings of computers, honed our problem-solving skills, and deepened our understanding of assembly language programming. As we conclude this endeavor, let us carry forward the lessons learned and continue exploring the vast landscape of low-level programming, where precision and optimization converge to unlock new realms of possibility in software development.