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The 8<sup>th</sup> ITS conference is going to be held in Taiwan on June 26 through June 30, 2006. Since the first one was held in Montreal in 1988, the conference of ITS has provided an excellent forum where researchers and practitioners of all fields of Computer Science and Human Learning can exchange their work, ideas, theories, experiments, techniques and applications. This series of international conferences, from 1988 to 2004, has won much recognition for its carefully structured format and research presentations of uniformly high quality. The five-day-event of ITS 2006 consists of tutorials, workshops, advanced seminars, open forums, and many creative and original lectures. The conference site will be the National Central University, located on a serene hilltop in northern Taiwan, where oriental and western elements are blended. A wonderful journey awaits you.



## NEWS...

- The "Best Paper Award" and "Best Paper by Student First Author Award" Nominees is announced. (June 26, 2006)
- The Shuttle Bus Schedule is announced. (June 22, 2006)
- Location translation is announced. (June 21, 2006)
- The Daily Schedule of Conference Program is available. (June 16, 2006)
- The Program of Socail Events is revised and booking is still available. The vacancies are limited. Please book ASAP (June 13, 2006)
- The Program of Socail Events is updated. The vacancies are limited. Please book ASAP (June 2, 2006)
- The Program of Poster is available. (May 19, 2006)

[more...re.....](#)



### In Cooperation with:

National Science Council  
Ministry of Education  
Taipei City Government  
National Science and Technology Program for e-Learning  
Taiwanese Association for Artificial Intelligence  
Department of Computer Science and Information Engineering, National Central University

Research Center for Science and Technology for Learning  
National Central University



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## ➤ Contact Us

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Tel: 886-3-4227151 ext 35404  
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Research Center for Science and Technology for Learning  
National Central University  
Address: No. 300, Jhongda Rd., Jhongli City, Taoyuan County 32001, Taiwan, R.O.C.

Submission of Copyright Form  
To the attention of ITS 2006 and care of Hsiuling Tsai.

Research Center for Science and Technology for Learning  
National Central University



## Recommended Restaurants on Campus

**1. Fiesta Restaurant in Management Building 2**

Open from Monday to Friday 11:30 - 20:30, Saturday 11:30 - 15:00

Lunch: 11:30 - 14:00,

Tea Time: 14:00 - 17:00

Dinner: 17:00 - 20:00

Menu: Coffee, Flower Tea, Fresh Juice, Waffle, Chinese Combos, Noodles

**2. Song Yuan Chinese Restaurant (First Floor)**

Open from Monday to Saturday

Breakfast: 6:00 - 10:30

Lunch: 11:00 - 13:30

Dinner: 16:30 - 18:50

Breakfast: Continental /Chinese Traditional Type

Lunch and Dinner: Noodles, Fried Rice, Dishes

**3. Song Yuan Chinese Restaurant (Second Floor)**

Open from Monday to Sunday

Lunch: 10:00-14:00, Afternoon Tea: 14:00-17:00, Dinner: 17:00-22:00

Menu: Steak, Salad Bar, Buffet

**4. Ming Cha Restaurant in the basement of Female Dormitory 14**

Serve Lunch, Dinner & Snack Bar

Open from Monday to Saturday 11:00 – 20:00

Menu: Chinese Hot Pot, Chinese Combos, Cold Noodles, Tea, Snack, Juice and Drinks

## Facilities on Campus

### 1. Convenient Store

Open 7 days 7:00 a.m. - 01:00 a.m.

### 2. Barber Shop in the Basement of Female Dormitory 14

Business Hours:

Monday – Friday 10:00 - 19:00

Saturday: 10:00 - 17:00

NT\$120 for men's hair cut (NT\$180 for hair cut and wash)

NT\$ 180 for ladies' hair cut

NT\$110 for a shampoo (shoulder-length)

NT\$130 for a shampoo (hair-length exceeds shoulder)

NT\$1000 and up for perm

NT\$400 for a shampoo and set

NT\$800 and up for hair dye

NT\$100 for men's hair cut on Wednesdays

Take a special discount of 15% for perm on Thursdays.

### 3. Laundromat on the right corner of the Male Dormitory 11

Open 24 hours all year round.

### 4. Cave Bookstore

Business Hours:

Sunday – Friday 9:30 - 21:30

Saturday 9:30 – 18:00

Supply stuff from books, magazines, stationery, UPS etc.

### 5. Outdoor Swimming Pool

Open Hours in Summer Vacation

5:30a.m. – 11:30a.m.

2:00p.m. – 8:00p.m.

Admission: NT\$100

Tickets are purchased in the service counter.

### 6. Tennis Courts

Admission: NT\$100

Tickets are purchased in the service counter in the outdoor swimming pool.





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## Conference Program

**HO!** [Daily Schedule](#)

Date Time	6/26 Monday	6/27 Tuesday	6/28 Wednesday	6/29 Thursday	6/30 Friday
08:00-08:30	Registration	Registration	Registration	Registration	Registration
08:30-09:30	Workshops Tutorial Program Student Track Program	Workshops	Keynote Speech Ulrich Hoppe	Keynote Speech Yam San Chee	Keynote Speech Kinshuk
09:30-10:00	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
10:00-12:00	Workshops Tutorial Program Student Track Program	Workshops	Paper Sessions W1a,W1b,W1c,W1d	Paper Sessions Ta, Tb, Tc, Td	Paper Sessions F1a,F1b,F1c,F1d
12:00-13:30	Lunch on own	Lunch on own	Lunch	Social Events: A: School visit and National Palace Museum tour B: Taipei City tour	Lunch
13:30-14:30	Workshops Tutorial Program Student Track Program	Workshops	Paper Sessions W2a,W2b,W2c (Panel: ITS Research in Asia)		Paper Sessions F2a,F2b,F2c (Panel: ITS Scales Up)
14:30-15:30			Keynote Speech Jim Greer		Keynote Speech Helen Pain
15:30-16:00	Coffee Break	Coffee Break	Coffee Break		Social Cultural Program & Closing Ceremony
16:00-17:30	Workshops Tutorial Program Student Track Program	Opening Ceremony 2 Keynote Speeches Ovid J.L. Tzeng Rosalind Picard	Paper Sessions W3a,W3b,W3c (Panel: Intelligent support for mobile and ubiquitous learning environments)		
17:30-18:30					
18:30-20:00		Reception & Poster Session		18:30-21:30 Banquet	

Keynote Speech	Time
Ovid J.L. Tzeng	Tuesday, 6/27 16:30-17:30
Rosalind Picard	Tuesday, 6/27 17:30-18:30
Ulrich Hoppe	Wednesday, 6/28 8:30-9:30
Jim Greer	Wednesday, 6/28 14:30-15:30
Yam San Chee	Thursday, 6/29 8:30-9:30

Kinshuk	Friday, 6/30 8:30-9:30
Helen Pain	Friday, 6/30 14:30-15:30

### Schedule of Paper Sessions

<b>W1a Assessment</b>	<b>W1b Learner Models</b>	<b>W1c Motivation</b>	<b>W1d Feedback</b>
Automated Expert Modeling for Automated Student Evaluation <i>Robert G. Abbott</i>	Automatic Recognition of Learner Groups in Exploratory Learning Environments <i>Saleema Amershi, Cristina Conati</i>	Raising Confidence Levels Using Motivational Contingency Design Techniques <i>Declan Kelly, Stephan Weibelzahl</i>	Supporting Tutorial Feedback to Student Help Requests and Errors in Symbolic Differentiation <i>Claus Zinn</i>
Multicriteria Automatic Essay Assessor Generation by Using TOPSIS Model and Genetic Algorithm <i>Shu-ling Cheng, Hae-Ching Chang</i>	20000 Inspections of a Domain-Independent Open Learner Model with Individual and Comparison Views <i>Susan Bull, Andrew Mabbott</i>	Motivating the Learner: An Empirical Evaluation <i>Genaro Rebolledo-Mendez, Benedict du Boulay, Rosemary Luckin</i>	The Role of Feedback in Preparation for Future Learning: A Case Study in Learning by Teaching Environments <i>Jason Tan, Gautam Biswas</i>
Better Student Assessing by Finding Difficulty Factors in a Fully Automated Comprehension Measure <i>Brooke Soden Hensler, Joseph Beck</i>	Learning Styles Diagnosis Based on User Interface Behaviors for the Customization of Learning Interfaces in an Intelligent Tutoring System <i>Hyun Jin Cha, Yong Se Kim, Seon Hee Park, Tae Bok Yoon, Young Mo Jung, Jee-Hyong Lee</i>	Approximate Modelling of the Multi-dimensional Learner <i>Rafael Morales, Nicolas van Labeke, Paul Brna</i>	
Predicting State Test Scores Better with Intelligent Tutoring Systems: Developing Metrics to Measure Assistance Required <i>Mingyu Feng, Neil T. Heffernan, Kenneth R. Koedinger</i>	Improving Intelligent Tutoring Systems: Using Expectation Maximization to Learn Student Skill Levels <i>Kimberly Ferguson, Ivon Arroyo, Sridhar Mahadevan, Beverly Woolf, Andy Barto</i>	Diagnosing Self-efficacy in Intelligent Tutoring Systems: An Empirical Study <i>Scott W. McQuiggan, James C. Lester</i>	

<b>W2a Gaming Behavior</b>	<b>W2b Cognitive Models</b>	<b>W2c Tutorial Dialogue and Narrative</b>
Detection and Analysis of Off-Task Gaming Behavior in Intelligent Tutoring Systems <i>Jason A. Walonoski, Neil T. Heffernan</i>	How "Consciousness" Allows a Cognitive Tutoring Agent Make Good Diagnosis During Astronauts' Training <i>Daniel Dubois, Roger Nkambou, Patrick Hohmeyer</i>	Evaluating the Effectiveness of Tutorial Dialogue Instruction in an Exploratory Learning Context <i>Rohit Kumar, Carolyn Rose, Vincent Aleven, Ana Iglesias, Allen Robinson</i>
Adapting to When Students Game an Intelligent Tutoring System <i>Ryan S.J.d. Baker, Albert T. Corbett, Kenneth R. Koedinger, Shelley Evenson, Ido Roll, Angela Z. Wagner, Meghan Naim, Jay Raspat, Daniel J. Baker, Joseph E. Beck</i>	Learning Factors Analysis – A General Method for Cognitive Model Evaluation and Improvement <i>Hao Cen, Kenneth Koedinger, Brian Junker</i>	Narrative-Centered Tutorial Planning for Inquiry-Based Learning Environments <i>Bradford W. Mott, James C. Lester</i>

<b>W3a</b>	<b>W3b</b>	<b>W3c</b>
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<b>Natural Language Techniques for Intelligent Tutoring Systems</b>	<b>eLearning and Web-Based Intelligent Tutoring Systems</b>	<b>Case-Based and Analogical Reasoning, et al.</b>
Using Instant Messaging to Provide an Intelligent Learning Environment <i>Chun-Hung Lu, Guey-Fa Chiou, Min-Yuh Day, Chorng-Shyong Ong, Wen-Lian Hsu</i>	Towards a Pattern Language for Intelligent Teaching and Training Systems <i>Andreas Harrer, Alke Martens</i>	Evaluation of a System That Generates Word Problems Through Interactions with a User <i>Kazuaki Kojima, Kazuhisa Miwa</i>
Ariklturri: An Automatic Question Generator Based on Corpora and NLP Techniques <i>Itziar Aldabe, Maddalen Lopez de Lacalle, Montse Maritxalar, Edurne Martinez, Larraitx Uria</i>	Semantic Web Technologies Applied to Interoperability on an Educational Portal <i>Elder Rizzon Santos, Elisa Boff, Rosa Maria Vicari</i>	Conceptual Change Modeling Using Dynamic Bayesian Network <i>Choo-Yee Ting, Yen-Kuan Chong</i>
Observing Lemmatization Effect in LSA Coherence and Comprehension Grading of Learner Summaries <i>Iraide Zipitria, Ana Arruarte, Jon Ander Elorriaga</i>	Studying the Effects of Personalized Language and Worked Examples in the Context of a Web-Based Intelligent Tutor <i>Bruce M. McLaren, Sung-Joo Lim, France Gagnon, David Yaron, Kenneth R. Koedinger</i>	Coaching Within a Domain Independent Inquiry Environment <i>Toby Dragon, Beverly Park Woolf, David Marshall, Tom Murray</i>

<b>Ta Bayesian Reasoning and Decision-Theoretic Approaches</b>	<b>Tb eLearning and Web-Based Intelligent Tutoring Systems</b>	<b>Tc Collaborative Learning</b>	<b>Td Learner Models</b>
A Bayesian Network Approach for Modeling the Influence of Contextual Variables on Scientific Problem Solving <i>Ronald H. Stevens, Vandana Thadani</i>	From Black-Box Learning Objects to Glass-Box Learning Objects <i>Philippe Fournier-Viger, Mehdi Najjar, Andre Mayers, Roger Nkambou</i>	A Constraint-Based Collaborative Environment for Learning UML Class Diagrams <i>Nilufar Baghaei, Antonija Mitrovic</i>	The Potential for Chatbots in Negotiated Learner Modelling: A Wizard-of-Oz Study <i>Alice Kerly, Susan Bull</i>
A Decision-Theoretic Approach to Scientific Inquiry Exploratory Learning Environment <i>Choo-Yee Ting, M. Reza Beik Zadeh, Yen-Kuan Chong</i>	Adaptation in Educational Hypermedia Based on the Classification of the User Profile <i>Gisele Trentin da Silva, Marta Costa Rosatelli</i>	A Collaborative Learning Design Environment to Integrate Practice and Learning Based on Collaborative Space Ontology and Patterns <i>Masataka Takeuchi, Yusuke Hayashi, Mitsuru Ikeda, Riichiro Mizoguchi</i>	Using Multiple Intelligence Informed Resources in an Adaptive System <i>Declan Kelly, Brendan Tangney</i>
A Bayes Net Toolkit for Student Modeling in Intelligent Tutoring Systems <i>Kai-min Chang, Joseph Beck, Jack Mostow, Albert Corbett</i>	Combining ITS and eLearning Technologies: Opportunities and Challenges <i>Christopher Brooks, Jim Greer, Erica Melis, Carsten Ullrich</i>	The Big Five and Visualisations of Team Work Activity <i>Judy Kay, Nicolas Maisonneuve, Kalina Yacef, Peter Reimann</i>	Estimating Student Proficiency Using an Item Response Theory Model <i>Jeff Johns, Sridhar Mahadevan, Beverly Woolf</i>
A Comparison of Decision-Theoretic, Fixed-Policy and Random Tutorial Action Selection <i>R. Charles Murray, Kurt VanLehn</i>	From Learner Information Packages to Student Models: Which Continuum? <i>Lahcen Oubahssi, Monique Grandbastien</i>	Cognitive Tutors as Research Platforms: Extending an Established Tutoring System for Collaborative and Metacognitive Experimentation <i>Erin Walker, Kenneth Koedinger, Bruce McLaren, Nikol Rummel</i>	Student Modeling with Atomic Bayesian Networks <i>Fang Wei, Glenn D. Blank</i>
<b>F1a Collaborative Learning</b>	<b>F1b Learner Models</b>	<b>F1c Scaffolding</b>	<b>F1d Authoring Tools, et al.</b>



Forming Heterogeneous Groups for Intelligent Collaborative Learning Systems with Ant Colony Optimization <i>Sabine Graf, Rahel Bekele</i>	Student Preferences for Editing, Persuading, and Negotiating the Open Learner Model <i>Andrew Mabbott, Susan Bull</i>	Adaptable Scaffolding – A Fuzzy Approach <i>Selvarajah Mohanarajah, Ray Kemp, Elizabeth Kemp</i>	Authoring Constraint-Based Tutors in ASPIRE <i>Antonija Mitrovic, Pramuditha Suraweera, Brent Martin, Konstantin Zakharov, Nancy Milik, Jay Holland</i>
Toward Legal Argument Instruction with Graph Grammars and Collaborative Filtering Techniques <i>Niels Pinkwart, Vincent Alevén, Kevin Ashley, Collin Lynch</i>	A Ubiquitous Agent for Unrestricted Vocabulary Learning in Noisy Digital Environments <i>David Wible, Chin-Hwa Kuo, Meng-Chang Chen, Nai-Lung Tsao, Chong-Fu Hong</i>	P.A.C.T. – Scaffolding Best Practice in Home Tutoring <i>Orla Lahart, Declan Kelly, Brendan Tangney</i>	A Teaching Strategies Engine Using Translation from SWRL to Jess <i>Eric Wang, Yong Se Kim</i>
SPRITS: Secure Pedagogical Resources in Intelligent Tutoring Systems <i>Esma Aimeur, Flavien Serge Mani Onana, Anita Saleman</i>	Automatic Calculation of Students' Conceptions in Elementary Algebra from Aplusix Log Files <i>Jean-Francois Nicaud, Hamid Chaachoua, Marilena Bittar</i>	Scaffolding Problem Solving with Annotated, Worked-Out Examples to Promote Deep Learning <i>Michael A. Ringenberg, Kurt VanLehn</i>	Generalizing Detection of Gaming the System Across a Tutoring Curriculum <i>Ryan S.J.d. Baker, Albert T. Corbett, Kenneth R. Koedinger, Ido Roll</i>
The Pyramid Collaborative Filtering Method: Toward an Efficient E-Course <i>Sofiane A. Kiared, Mohammed A. Razek, Claude Frasson</i>	Comparison of Machine Learning Methods for Intelligent Tutoring Systems <i>Wilhelmiina Hamalainen, Mikko Vinni</i>	Scaffolding vs. Hints in the Assistment System <i>Leena Razzaq, Neil T. Heffernan</i>	The Help Tutor: Does Metacognitive Feedback Improve Students' Help-Seeking Actions, Skills and Learning? <i>Ido Roll, Vincent Alevén, Bruce M. McLaren, Eunjeong Ryu, Ryan S.J.d. Baker, Kenneth R. Koedinger</i>

<b>F2a Simulation</b>	<b>F2b Error Detection and Handling</b>	<b>F2c Authoring Tools, et al.</b>
An Approach to Intelligent Training on a Robotic Simulator Using an Innovative Path-Planner <i>Roger Nkambou, Khaled Belghith, Froduald Kabanza</i>	A Plan Recognition Process, Based on a Task Model, for Detecting Learner's Erroneous Actions <i>Naima El-Kechai, Christophe Despres</i>	The Cognitive Tutor Authoring Tools (CTAT): Preliminary Evaluation of Efficiency Gains <i>Vincent Alevén, Bruce M. McLaren, Jonathan Sewall, Kenneth R. Koedinger</i>
Robust Simulator: A Method of Simulating Learners' Erroneous Equations for Making Error-Based Simulation <i>Tomoya Horiguchi, Tsukasa Hirashima</i>	Handling Errors in Mathematical Formulas <i>Helmut Horacek, Magdalena Wolska</i>	Time in the Adaptive Tutoring Process Model <i>Alke Martens</i>

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### Best Paper Award Nominees

Paper ID	Title	Authors
17	Raising Confidence Levels using Motivational Contingency Design Techniques	Declan Kelly, Stephan Weibelzahl
174	Toward Legal Argument Instruction with Graph Grammars and Collaborative Filtering Techniques	Niels Pinkwart, Vincent Alevén, Kevin Ashley, Collin Lynch
175	Adapting to When Students Game an Intelligent Tutoring System	Ryan Baker, Albert Corbett, Kenneth Koedinger, Shelley Evenson, Ido Roll, Angela Wagner, Meghan Naim, Jay Raspat, Daniel Baker, Joseph Beck
177	SPRITS: Secure Pedagogical Resources in Intelligent Tutoring Systems	Esma Aimeur, Flavien Serge Mani Onana, Anita Saleman
184	Studying the Effects of Personalized Language and Worked Examples in the Context of a Web-Based Intelligent Tutor	Bruce McLaren, Sung-Joo Lim, France Gagnon, David Yaron, Ken Koedinger
194	Better student assessing by finding difficulty factors in a fully automated comprehension measure	Brooke Hensler, Joseph Beck
203	Generalizing Detection of Gaming the System Across a Tutoring Curriculum	Ryan Baker, Albert Corbett, Kenneth Koedinger, Ido Roll
225	A Comparison of Decision-Theoretic, Fixed-Policy and Random Tutorial Action Selection	R. Charles Murray, Kurt VanLehn

### Best Paper by Student First Author Award Nominees

Paper ID	Title	Authors
107	Student Preferences for Editing, Persuading, and Negotiating the Open Learner Model	Andrew Mabbott, Susan Bull
150	Forming Heterogeneous Groups for Intelligent Collaborative Learning Systems with Ant Colony Optimization	Sabine Graf, Rahel Bekele
196	Scaffolding Problem Solving with Annotated, Worked-Out Examples to Promote Deep Learning	Michael Ringenberg, Kurt VanLehn
204	Evaluating the Effectiveness of Tutorial Dialogue Instruction in an Exploratory Learning Context	Rohit Kumar, Carolyn Rose, Vincent Alevén, Ana Iglesias, Allen Robinson
206	The Help Tutor: Does Metacognitive Feedback Improve Students' Help-Seeking Actions, Skills and Learning?	Ido Roll, Vincent Alevén, Bruce M. McLaren, Eunjeong Ryu, Ryan S.J.d. Baker, Kenneth R. Koedinger
210	Diagnosing Self-Efficacy for Intelligent Tutoring Systems: An Empirical Study	Scott McQuiggan, James Lester
218	Narrative-Centered Tutorial Planning for Inquiry-Based Learning Environments	Bradford Mott, James Lester

## English-Chinese Translation 中、英文對照表

National Central University (NCU) 國立中央大學	Jhongli Chinatrust Hotel 中信飯店
Taipei 101 台北 101	Hotel Kuva Chateau 古華飯店
CKS(TPE) Airport 中正國際機場	Jhongli City 中壢市



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Conference Venue

Travel Information

[Hotel Information](#)

Visa Information

## ➤ Hotel Information

▣ Table 1, Daily Free Shuttle Bus

Date	Hotel -> NCU		NCU -> Hotel	NCU -> Taipei Station
	Kuva Chateau	Chinatrust	NCU	NCU
6/26 (Mon)	7:30 AM	7:30 AM	5:30 PM	
6/27 (Tue)	7:30 AM	7:30 AM	8:00 PM	
6/28 (Wed)	7:30 AM	7:30 AM	5:30 PM	
6/29 (Thu)	Please see Table 2			
6/30 (Fri)	7:30 AM	7:30 AM	4:00 PM	4:00 PM

▣ Table 2, 6/29 (Thu) Free Shuttle Bus and Tour Bus for Social Event

Date	Hotel -> NCU		Social Event		Warner -> Banquet	Banquet -> NCU
	Kuva Chateau	Chinatrust	NCU -> Dahu School	NCU -> Warner Village	Warner Village Cinema Center	Banquet
6/29 (Thu)	7:30 AM	7:30 AM	12:10 PM	12:10 PM	4:30 PM	9:30 PM

Research Center for Science and Technology for Learning  
National Central University

**Bus Schedule**

From CKS International Airport  
to Jhongli (Chungli) Bus Station

**Bus-Fare**

The fare is NT\$50, coin only; insert the coins when you get on the bus.

**Location**

- Terminal I bus stop: On the southwest side of the Arrival Passenger Reception Area ([Terminal I map](#)).
- Terminal II bus stop: on the northeast side of the Arrival Passenger Reception Area ([Terminal II map](#)).

**Note:** The designation signs of Jhongli or Chungli (Chinese characters) look like the sign below:

往中壢

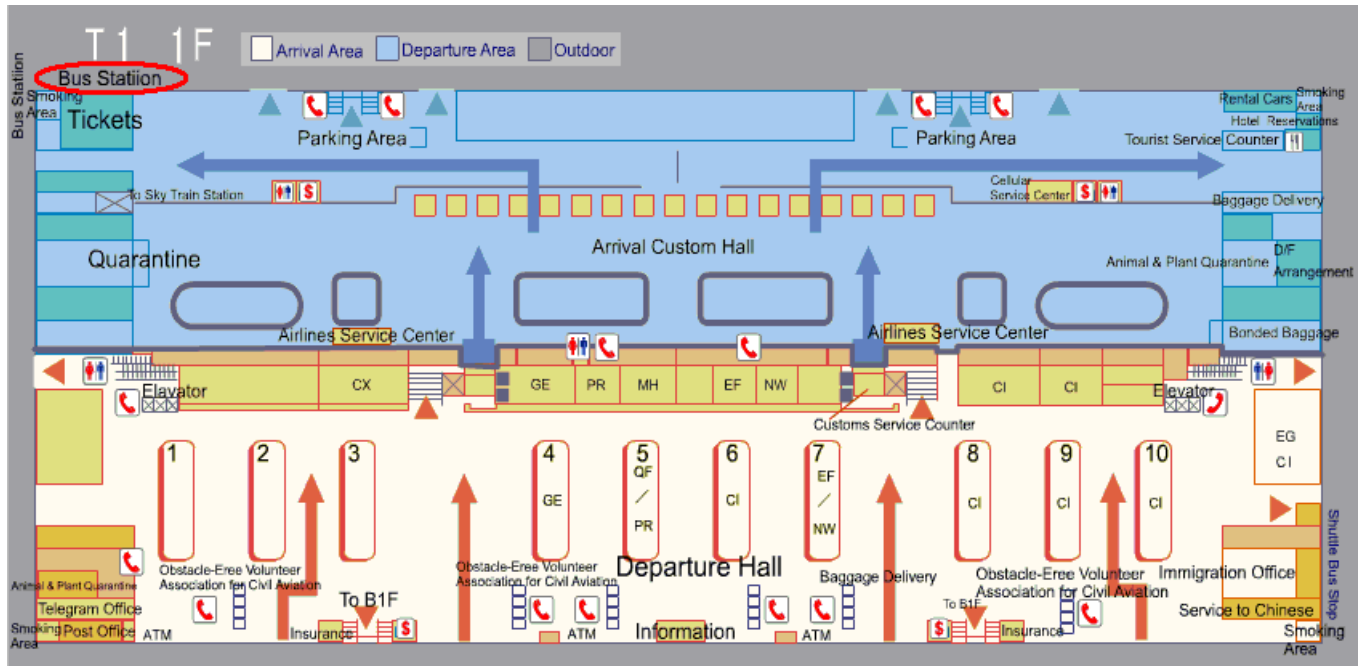
**Schedule**

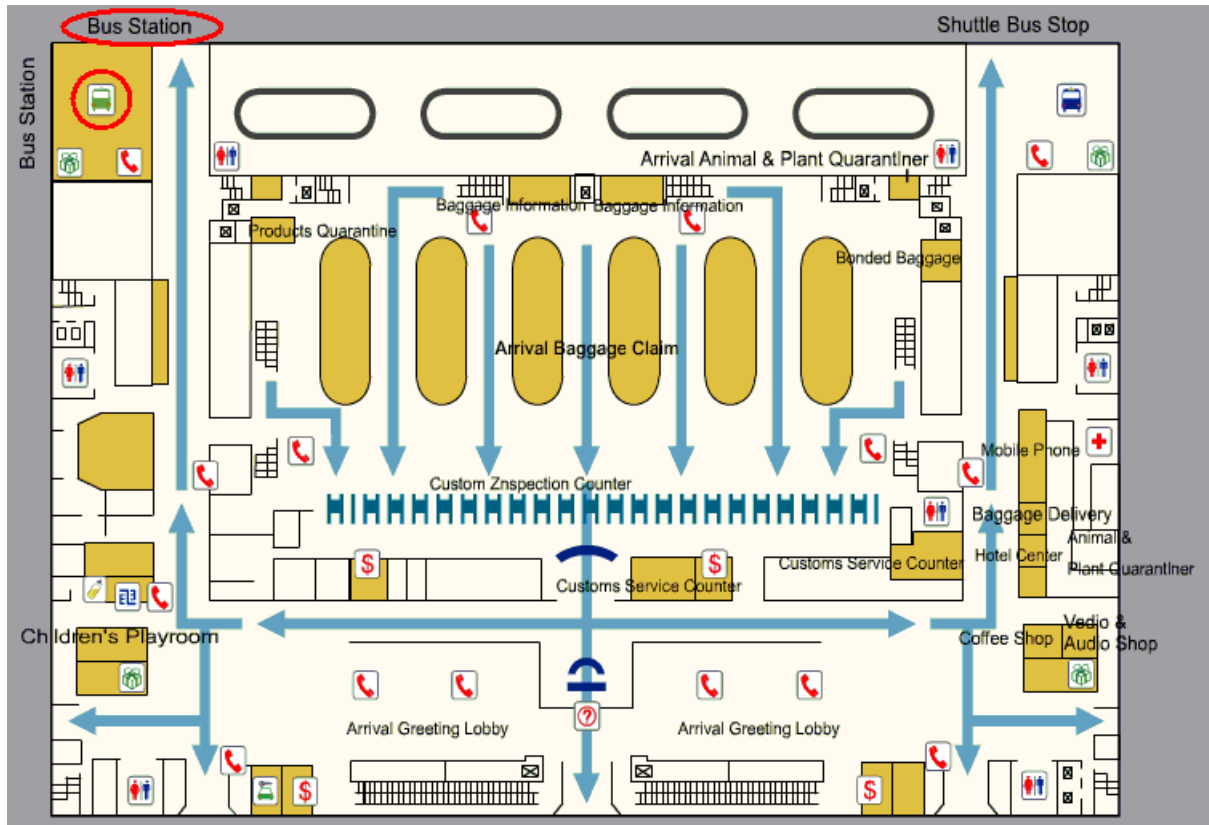
It takes around 50 minutes to Jhongli (Chungli) city from CKS airport. The departure time for Terminal I is as below:

07:43	15:15
08:30	16:00
09:40	16:35
11: 0	17:20
11:50	19:05
12:45	19:45
13:50	20:10
14:50	

**Note:** The bus leaves Terminal I and goes by the time schedule above. The departure time for Terminal II will be 3 - 5 minutes behind the Terminal I.











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## ➤ Hotel Information

**HOT!** [Shuttle Bus Schedule](#)

### 📍 Accommodation

- There are three options for your accommodation, Hotel Kuva Chateau, Chungli Chinatrust Hotel, and NCU Guest Lodge (on campus).
- Please fill out the [Reservation Form properly](#) and fax it back to the hotel to have special rates. Do **NOT** fax to the host of ITS 2006 Conference unless you book NCU Guest Lodge.
- We will provide free shuttle bus service between the two hotels and NCU for guests and accompanying persons. The shuttle bus schedule will be posted later.
- Those who stay at NCU Guest Lodge must read the **Notes** carefully.
- Please keep track of the [shuttle bus schedule](#). Shuttles do not wait.
- Please wait for the shuttle in the lobby of Hotel Kuva Chateau and on the first floor of Chungli Chinatrust Hotel.

[Jhongli \(Chungli\) City Map](#)

[NCU Campus Map](#)

Recommended Restaurants ([On Campus](#))

[Facilities on Campus](#)

📍 [Hotel Kuva Chateau](#) (  [Hotel Reservation Form](#) )

### Distance

Approx. 24 kms (14.9 miles) from CKS International Airport to Hotel Kuva Chateau

Approx. 3 kms (2 miles) from Hotel Kuva Chateau to Conference Venue

### Transportation

#### From CKS International Airport to Hotel Kuva Chateau

By Taxi

It takes about 30 minutes (NT\$500 - NT\$600) to get to Hotel Kuva Chateau

By Taoyuan Bus

It takes about 50 minutes from CKS International Airport to Jhongli (Chungli) bus station (NT\$50); get off at the final stop and transfer by taxi to Hotel Kuva Chateau; it takes about 10 minutes (NT\$150).

[Bus Schedule \(from CKS International Airport\)](#)

#### From Hotel Kuva Chateau to Conference Venue

By Taxi

It takes about 15 minutes (NT\$150 - NT\$200).

**Note:** Please print out the [translated note 1 2](#) for the driver





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Conference Program Full Paper Poster Student Track Tutorials Panel Workshops [Social Events](#)

## ➤ Program of Social Events

There will be social events during the ITS 2006 Conference. They are:

### ■ June 27, 2006

The reception will be served paralleling with poster session in the venue lobby from 18:30 to 20:00.

### ■ June 29, 2006

#### A: Free school visit and paid National Palace Museum tour

**Departure time:** 12:10

**Duration:** 4 hours and 50 minutes

**Pick-up point:** Venue lobby

**Fee:** NT\$100 for museum ticket; pay the NT\$100 by cash (NT\$80 for group with 20 people and above)

**Capacity:** 35 vacancies with advanced reservation

Visiting Dahu Elementary school will get a chance to experience the digital classroom environment. This is a demonstration for applying mobile technologies in class, no intelligent tutoring. After this academic tour, you will visit the National Palace Museum, a place of exhibiting ancient Chinese culture. In the museum, audio-guided device is provided with the presence of ticket at the desk.

Please download the reservation form and e-mail to [its2006.cl.ncu.edu.tw](mailto:its2006.cl.ncu.edu.tw) to book this program. The host will issue you a ticket to get on the bus. Should you have any question, please contact with us.

Note: The **bus departs on time**.

June 29, 2006	
12:10	Departing for school visit; lunch to go; collect lunch boxes in venue lobby with presence of lunch ticket
13:20	Demonstration on digital classroom environment, Educuity, Butterfly alley, outside classroom, etc.
15:20 – 17:00	Departing for National Palace Museum; National Palace Museum tour
17:00	Head for banquet; <b>bus departs on time</b>

#### B: Half day Taipei City tour

**Departure time:** 12:10

**Duration:** 4 hours and 20 minutes

**Pick-up point:** Venue lobby

**Capacity:** all participants with advanced reservation.

Free transportation from venue to Taipei downtown and Taipei to banquet resort, vice versa.

Begin with a 50-60 minute drive from conference venue to Taipei City downtown. Explore on foot or by MRT (Metro Taipei) ( <http://www.trtc.com.tw/e/>) to have a in-depth look. Have one Taipei Metro Tourist Map on the ITS2006 reception desk or MRT stations for more information. For recommended attractions, [click here](#).

Please download the reservation form and e-mail to [its2006.cl.ncu.edu.tw](mailto:its2006.cl.ncu.edu.tw) to book this program. The host will issue you a ticket to get on the bus. The host will issue you a ticket to get on the bus. Should you have any question, please contact with us.

Note: The **buses depart on time**.



June 29, 2006	
12:10	Departing for Taipei City downtown; lunch to go; collect lunch boxes in venue lobby
13:20	Arriving at downtown; free activity
16:30	<b>Pick-up point:</b> Warner Village Cinema Center (Near Taipei 101 Building) / Departing for banquet

### Gala Banquet

Gala Banquet is offered for all registrants at Cheer life Spa & Resort Restaurant. It's a treat from the host of ITS 2006 that every participant has one free glass of cocktail at the bar. A lottery is also run during the banquet. Try your odds and take souvenirs home! To join the lottery, tear off the lottery ticket from the banquet ticket and drop it into the lottery box. Keep your banquet coupon for checking the drawing numbers.

Spa charges NT\$150 with the presence of your name tag at the reception desk at the resort. Public pools only. No swimming suit allowed. Do carry your own towel, comb and personal stuffs.

Note: The **buses depart on time.**

June 29, 2006	
17:30	Enjoy spa or stroll around the oriental garden
18:30 – 19:00	Social cultural program I Chinese Opera
19:00 – 21:30	Banquet
21:30	End of the day; back to hotels



**Scenes of Hot Spa**

**Reservation Form**

Please mark one of the following events that you are going to attend and [e-mail us](#) to complete booking procedure.

Last Name		First Name	
Accompanying Person			
Last Name		First Name	
<input type="checkbox"/>	A: Free school visit and paid National Palace Museum tour		
<input type="checkbox"/>	B: Half day Taipei City tour		

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