Shared with: HIHLI (never edited) Sections: 17, Sub-sections: 36, Questions: 468. Questions with enabling conditions: 144 Questions with validation conditions:162 Rosters: 28



CRC228-B01-Wave-II-Kenya

SURVEY IDENTIFICATION INFORMATION QUESTIONNAIRE DESCRIPTION

COVER

No sub-sections, No rosters, Questions: 14.

SECTION 0: HOUSEHOLD BASIC INFORMATION

Sub-sections: 1, No rosters, Questions: 21, Static texts: 6, Variables: 8.

SECTION 1: HOUSEHOLD DEMOGRAPHICS AND ROSTER

Sub-sections: 7, Rosters: 2, Questions: 64, Static texts: 10, Variables: 17.

SECTION 2: LAND TYPES, OWNERSHIP, AND ACCESS

Sub-sections: 2, Rosters: 1, Questions: 22, Static texts: 5, Variables: 2.

SECTION 3: CROPS AND PASTURE

Sub-sections: 2, Rosters: 1, Questions: 44, Static texts: 5, Variables: 3.

SECTION 4: LIVESTOCK OWNERSHIP AND PRODUCTION

 $\label{lem:sub-sections:30} Sub-sections: 30, Static \ texts: 6, Variables: 3.$

SECTION 5: SOCIAL CAPITAL

 $\label{lem:sub-sections:4} Sub-sections: 4, Rosters: 5, Questions: 37, Static texts: 6, Variables: 1.$

SECTION 6-7: GENDERED TIME USE AND DECISION-MAKING

Sub-sections: 2, Rosters: 2, Questions: 30, Static texts: 6, Variables: 2.

SECTION 8: ECOLOGICAL SHOCKS

No sub-sections, Rosters: 2, Questions: 20, Static texts: 3, Variables: 2.

EXPERIMENT

Sub-sections: 3, Rosters: 5, Questions: 16, Static texts: 23.

SECTION 9: PERCEPTIONS ABOUT PROSOPIS INVASION

No sub-sections, Rosters: 1, Questions: 16, Static texts: 4, Variables: 2.

SECTION 10: COMMUNITY ASPIRATIONS

No sub-sections, Rosters: 1, Questions: 36, Static texts: 13, Variables: 3.

SECTION 11: INDIVIDUAL ASPIRATIONS

Sub-sections: 9, Rosters: 2, Questions: 78, Static texts: 23, Variables: 4.

SECTION 12: ASSETS

Sub-sections: 1, Rosters: 1, Questions: 8, Static texts: 4, Variables: 2.

SECTION 13-14: FOOD SECURITY AND DIET DIVERSITY

Sub-sections: 2, Rosters: 1, Questions: 12, Static texts: 4, Variables: 2.

SECTION 15: HOUSEHOLD SHOCKS AND COPING

No sub-sections, Rosters: 1, Questions: 7, Static texts: 3, Variables: 2.

SECTION 16: INSTITUTIONS, OTHER INCOME, FUTURE CONTACT

No sub-sections, Rosters: 2, Questions: 13, Static texts: 5, Variables: 2.

APPENDIX A — INSTRUCTIONS

APPENDIX B — CATEGORIES

APPENDIX C — VARIABLES

LEGEND

SURVEY IDENTIFICATION INFORMATION QUESTIONNAIRE DESCRIPTION

Basic information

Title CRC228-B01-Wave-II-Kenya

Subtitle Combined Household Survey

Version identificator Version 4.0 (May-2023)

Version notes Post-pre-test

Survey data information

Study type Household Survey

Kind of data Sample survey data [ssd]

Mode of Data Collection CAPI

Survey information

Country Africa

Year 2023

Languages English

Unit of analysis Households

Coverage Selected rural areas in Kenya, Tanzania, Zambia, Namibia, Botswana

Universe Enumeration Area (EA)

Primary Investigator Prof. Dr. Jan Börner; Prof. Dr. Thomas Heckelei; Prof. Dr. Peter

Dannenberg

Consultants Dr. Bisrat Gebrekidan

Funding German Research Foundation under the CRC/Transregio 228: Future

Rural Africa: Future-making and social-ecological transformation (Project

number: 328966760)

Additional info

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Keywords Shocks, aspirations, social networks, food security, gender, time use, labour

COVER

Country	TEXT Ctry
Ward	TEXT war
Location	техт 100
/illage name	TEXT village
f the village name is empty please ask the respondent what the village s called. Otherwise put "-888"	
Name of the household head during Wave1	TEXT head_wave:
Gender of HH head	TEXT gender_hh_wave1
Age of the HH head in 2019	NUMERIC: INTEGER age_hh_wave:
Marital status of the HH head in 2019	TEXT marstat_hh_wave:
Ethnicity of HH head	TEXT eth_hh_wave:
Respondent's relation to HH head	TEXT reln_hh_wave1
Household size in 2019	NUMERIC: INTEGER hh_size_wave:
GPS from Wave 1	GPS gps_wave:
	N
	w
	A
Household ID	TEXT hh i

COVER 5 / 118

Group of the household in the experiment	ТЕХТ	experiment_group
	-	

COVER 6/118

SECTION 0: HOUSEHOLD BASIC INFORMATION

section_0

[S0] START TIME	DATE: CURRENT TIME SO_start_	_time
	-	• • •
STATIC TEXT		
!IsAnswered(s0_start_time)		
PLEASE RECORD THE START TIME BEFORE YOU START THE S	SECTION	
VARIABLE	LONG COU	ıntry
1		
VARIABLE country==1? "Kenyatta University" : country==2? "Mzumbe University": country==3 ? "University of Zambia": countr y==4? "University of Namibia" : country==5? "he Botswana University of Agriculture and N	STRING part_	inst
And 28 other symbols [1]		
VARIABLE country==1 ? "KSH" : ""	STRING CUTT	ency
Name of interviewer	SINGLE-SELECT i	nter
	O Allan Kiplimo Kiptum	
	O _{Faith J Kibet}	
	O Gideon Kipyegon Cheptarus	
	O4 O Haron Lepasio	
	⁰⁵ O _{Jessica Nakwechuh}	
	O Koskei Josephat Kipkorir	
	O Sylvia Jebet	
	08 O Julius Ngilip	
	09 O Beatrice Lekiremu	
	10 O Judy Kobetbet	
	O Kenneth Lekidogo	
	O Naomi Sherry Lempaine	
Did you make contact with the respondent?	SINGLE-SELECT res_i	dent
·	O1 O Yes	
	00 O No	

SECTION 0: HOUSEHOLD BASIC INFORMATION 7/118

	What did the neighbor or the village guide info	SINGLE-SELE	ct reason_not_interviewed			
	rm you about the respondent?	01	O _{Refused}			
Ε	res_ident==0	02	O No competent respondent a			
			t time of the visit			
		03	O None at home for extended			
			amount of time			
		04	O Household moved to anoth			
			er village/town/district			
		05	O Household moved to a neig			
			hboring country			
		06	O Household moved to unkno			
			wn location			
		07	O Household not found			
		08	O Dwelling destroyed			
		96	O Other (Specify)			
	Other⇒□specify:	TEXT	reason_not_interviewed_other			
E	reason_not_interviewed==96					
	STATIC TEXT					
Ε	res_ident==0					
	PLEASE CONTACT THE SUPERVISOR AND DONT PROCEED TO THE NEXT SECTION					
	VARIABLE hhid + 'R'	STRING	replacement_id			
E	SECTION 0: HOUSEHOLD BASIC INFORMATION HOUSEHOLD IDENTIFICATION res_ident==1 res_ident==0					
	VARIABLE 18	LONG	MINIMAL_AGE			
	STATIC TEXT	ı				
	INTERVIEWER:					
	If you found the household and someone is answering the crespondent. A competent respondent must be %MINIMAL_A household and its activities.					

To confirm consent to begin the interview, read the following text:

STATIC TEXT

Good morning/afternoon, My name is %inter%, and I am part of the Future Rural Africa research project, conducted by the University of Bonn, University of Köln, and %part_inst%. We are conducting a research study to understand how rural households have adapted to changes in the social, economic, and ecological landscape due to changes in land use patterns, intensification of agriculture, infrastructure, and conservation programs.

We have selected your household as part of a larger sample group of several hundred households, randomly chosen to participate in our research study in 2019. We would like to invite you to participate in the study, and we will ask you a series of questions that will help us in our research process. The interview will take approximately two hour, and we will arrange a location and time that is convenient for you.

In addition, we would like to request your consent to collect the GPS points of the dwelling you reside in. The data collected will be used for research purposes and will be kept confidential.

Before you decide whether you would like to participate, we would like to explain some guidelines and your rights as a participant:

Guidelines:

I We will only begin the discussion with you when you have given your full consent to participate. I During the interview, we will ask you some questions about your household, including your education and occupation, income and expenditure, assets and shocks, farming and livestock, and aspirations. All answers are of great value, and there are no right or wrong answers. Throughout the entire data collection, processing, and analysis phases, the information you provide us will be kept confidential and anonymous. Any individual identifying information (such as names of people) will be removed from the data. I The data will be used only for research purposes, and will not be used to promote any program, whether by government or other organizations. I There are no risks or dangers from participating, but you may find some questions a bit sensitive (for instance, questions about your income and expenditure). I During the interview, you have the absolute freedom not to respond to a question. I You are free to withdraw from the interview at any time, although we hope you will stay with us until the end.

I You have the right to understand the research and what it will involve. I You have the right to ask questions, and we will provide you with answers. I You have the right to decide whether or not to participate. I You have the right to change your mind and withdraw from the study at any time.

If you have any questions or concerns, please do not hesitate to contact Mr. Jonas Guthoff (+260975171973) or Dr. Enock Sankala (+260 96 8664320). If you have decided to participate, please confirm the following questions and sign (confirm verbally).



V1 M1

I hereby confirm that I have adequately receive d information about the study and I understan d the objective of the research done under the project "Future Rural Africa"	SINGLE-SELECT consent_1 01 O Yes 00 O No
I had ample time and opportunity to ask questi ons and obtain satisfactory answers from the r esearch assistant in charge	SINGLE-SELECT consent_2 01 O Yes 00 O No
I agree to answer your questions and I underst and all my personal data will be treated confide ntially.	SINGLE-SELECT consent_3 01 O Yes 00 O No
I consent to the collection of the GPS points of my dwelling for research purposes.	SINGLE-SELECT consent_4 01 O Yes 00 O No
VARIABLE consent_1==1 & consent_2==1 & consent_3==1 & consent_4== 1	BOOLEAN interviewed_consent
Name of the respondent	TEXT respondent
<pre>interviewed_consent==true self.Split(' ').Length>1 Please write name and surname</pre>	L

SECTION 0: HOUSEHOLD BASIC INFORMATION 9/118

Sex of the respondent	SINGLE-SELECT gender_resp 01 O Men 00 O Women 96 O Others
Age of the respondent V1 age_resp>=18 M1 The respondent must be at least 18 years old!	NUMERIC: INTEGER age_resp
Is he/she the respondent during Wave 1?	SINGLE-SELECT res_wave1 01 O Yes 00 O No
What is the relationship of the respondent espondent%) to the head of household? E interviewed_consent==true	%r SINGLE-SELECT O1 O Self/HH head O2 O Spouse O3 O Son O4 O Daughter O5 O Brother O6 O Sister O7 O Father O8 O Mother O9 O Grandson 10 O Granddaughter 11 O Son-in-law 12 O Daughter-in-law 13 O Brother-in-law 14 O Sister-in-law 15 O Grandfather 16 O Grandmother And 6 other symbols [86]
If not the HH head, what is the name of the usehold head? E interviewed_consent==true && res_rel>1	ho TEXT res_head
Is the HH head the same in wave 1 2019?	SINGLE-SELECT head_wave1same_ind 01 O Yes 00 O No
What is the phone number of the responde %respondent%)	nt (TEXT res_phone
Is it possible to start the interview? E interviewed_consent==true	SINGLE-SELECT interview_possible 01 O Yes 00 O No

SECTION 0: HOUSEHOLD BASIC INFORMATION 10 / 118

GPS coordinates of the dwalling (to be collecte	GPS gps_coordinates				
GPS coordinates of the dwelling (to be collecte d outside the dwelling) interview_possible==1					
	N				
self.Accuracy<50 Accuracy too low, try again	w				
	A				
Please confirm the experiment group of the ho	SINGLE-SELECT experiment_group_ind				
usehold	⁰¹ O Treatment 1 (Only HH head				
	watches video and plays ga				
	me)				
	O Treatment 2 (Both HH head				
	and spouse watch video and				
	play game)				
	O Control group (No video, On				
	ly HH head plays game)				
	ly fiff flead plays game)				
<pre>VARIABLE (experiment_group_ind==1 && experiment_group!="T1") (experiment_group_ind==2 && experiment_group!="T2") (e xperiment_group_ind==3 && experiment_group!="Control")</pre>	BOOLEAN t_check				
STATIC TEXT					
<pre>(experiment_group_ind==1 && experiment_group!="T1") (ex iment_group_ind==3 && experiment_group!="Control") t_check != true</pre>	periment_group_ind==2 && experiment_group!="T2") (exper				
The assigned experiment group identifier MUST be equal the experiment group you are typing. Please check at the cover page the experiment group of the HH.					
FRROR!					
[S0] END TIME	DATE: CURRENT TIME SO_end_time				
TATIC TEXT					
<pre>IsAnswered(s0_end_time)</pre>					
PLEASE RECORD THE END TIME BEFORE YOU START THE NE	XT SECTION				
VARIABLE Math.Round((s0_end_time - s0_start_time).Value.TotalSeco nds / 60,2)	DOUBLE SO_duration				

SECTION 0: HOUSEHOLD BASIC INFORMATION 11 / 118

SECTION 1: HOUSEHOLD DEMOGRAPHICS AND ROSTER

section_1

VARIABLE true	BOOLEAN	DEBUG_MODE
[S1] START TIME	DATE: CURRENT TIME	s1_start_time
		······

STATIC TEXT

E !IsAnswered(s1_start_time)

PLEASE RECORD THE START TIME BEFORE YOU START THE SECTION

VARIABLE s1_start_time.Value.Year	LONG	Interview_year
VARIABLE s1_start_time.Value.Month	LONG	interview_month
VARIABLE country==1 ? "March - November" : country==2 ? "November - May":country==3? "November - April":country==4? "November - April":"November - April"	STRING	rainy_month
VARIABLE country==1 ? 9 : country==2 ? 7:6	LONG	rainy_month_count
VARIABLE country==1 ? "December - February" : country==2 ? "June - October":country==3? "May - October":country==4? "May - October": "May - October"	STRING	dry_month
VARIABLE country==1 ? 3 : country==2 ? 5:6	LONG	dry_month_count

STATIC TEXT

FOR A COMPLETE LIST OF INDIVIDUALS CONNECTED TO THE HOUSEHOLD, USE THE FOLLOWING PROBE QUESTIONS:

First, give me the names of all the members of your immediate family who normally live and eat their meals together here starting with the head of the household.

LIST THE HOUSEHOLD HEAD ON LINE 1.

Next, give me the names of any other persons related to you or other household members who normally live and eat their meals together here.

Are there any other people not here now who normally live and eat their meals here? For example, household members studying elsewhere or traveling?

Next, give me the names of any other persons not related to you or other household members, but who normally live and eat their meals together here, such as servants, lodgers, or others who are not relatives.

DO NOT LIST SERVANTS WHO HAVE A HOUSEHOLD ELSEWHERE, AND GUESTS WHO ARE VISITING TEMPORARILY AND HAVE A HOUSEHOLD ELSEWHERE.

I	MAKE A COMPLETE LIST OF ALL INDIVIDUALS W HO NORMALLY LIVE AND EAT THEIR MEALS TO GETHER IN THIS HOUSEHOLD (AT LEAST 3 MON THS IN THE LAST 12 MONTHS), STARTING WITH THE HEAD OF HOUSEHOLD. CONFIRM THAT HOUSEHOLD HEAD HERE IS THE SAME AS HOUSEHO	LIST numfamily		
V1	LD HEAD LISTED ON COVER PLEASE RECORDE ALL THE NAMES AS: FIR ST NAME, SURNAME self.All(x=>x.item2.Split(' ').Length>1) Please write name and surname			
	VARIABLE numfamily.Length	LONG hh_size		
	SECTION 1: HOUSEHOLD DEMOGRAPHICS AND ROSTER ROSTER: MEMEBER - %ROSTERTITLE% generated by list question numfamily	r_members		
	VARIABLE r_members.Count(x=>ha_rel==1)	LONG hhh_count		
	VARIABLE numfamily[@rowcode-1].Item1	LONG s1_member_code		
	VARIABLE numfamily[@rowcode-1].Item2	STRING S1_member_name		
	STATIC TEXT Now you are aking question about - %s1_member_name%			
	SECTION 1: HOUSEHOLD DEMOGRAPHICS AND ROSTER / MEMEBER - %ROSTERTITLE% BASIC DEMOGRAPHICS			
	During the past 12 months, how many months did %s1_member_name% live here?	NUMERIC: INTEGER live_here		
V1	self.InRange(0,12)			

M1 Number of months must be between 0 and 12

	If %s1_member_name% has not stayed for 12 months, what is the MAIN reason for absence?	SINGLE-SE		absence_res
_	live_here < 12	01	New arrivals - New born	
E	Tive_nere < 12	02	O New arrivals - Returned ho	
			me from abduction/displace	
			ment	
		03	O New arrivals - To escape ins	
			ecurity from home area	
		04	O New arrivals - Bad living con	
			ditions at home	
		05	O _{New arrivals} - To look for w	
			ork	
		06	O New arrivals - Other econo	
			mic reasons	
		07	O New arrivals - Education	
		08	O New arrivals - Marriage	
		09	O New arrivals - Divorce	
		10	O Members that left - Decease	
			d	
		11	O Members that left - To esca	
			pe insecurity from this area	
		12	O Members that left - Looking	
			for work elsewhere	
		13	O Members that left - Other ec	
			onomic reasons	
		14	O Members that left - Illness	
		15		
		13	Members that left - Educatio	
		16	n O Mambars that left Marriag	
		10	O Members that left - Marriag	
			e	
		And 4 oth	her symbols [94]	
	Specify the MAIN reason for absence	TEXT	a	bsence_res_oth
Е				
_	-			
		SINGLE-SE	LECT	ha03
	What is the sex of %s1_member_name%?	01	O _{Male}	
		00	O _{Female}	
	How old is %s1 momber name%3	NUMERIC:	INTEGER	age
	How old is %s1_member_name%?			
I W1	PLEASE RECORD IN COMPLETE YEAR age.InRange(0,110)			
	Age out of range, if not please leave a comment			

		SINGLE-SELEC	л	ha_rel
	What is %s1_member_name%'s relationship to the head of household?	01 02	O _{SELF/HEAD} O _{WIFE/HUSBAND}	
V1 M1		03	O CHILD/ADOPTED CHILD	
IVI I	Only one person is allowed to be nead of nousehold, please verify.	04	O GRANDCHILD	
		05	O NIECE/NEPHEW	
		06	O MOTHER/FATHER	
		07	O SISTER/BROTHER	
		08	O SON/DAUGHTER-IN-LAW	
		09	O BROTHER/SISTER-IN-LAW	
		10	O GRANDFATHER/MOTHER	
		11	O FATHER/MOTHER-IN-LAW	
		12	O OTHER RELATIVE	
		13	O SERVANT OR SERVANT'S REL	
			ATIVE	
		14	O LODGER/LODGER'S RELATIV	
			E	
		15	O OTHER NON-RELATIVE	
	What is %s1_member_name%'s current marital	SINGLE-SELEC	т	marital
	status?	01	O Married monogamously	
Е	age>=\$working_age	02	O Married polygamous	
		03	O Divorced /Separated	
		04	O Widow/ Widower	
		05	O Never Married	
	If married woman polygamously, what is %s1_	SINGLE-SELEC	т	marstat_order
	member_name%'s order in the marriage?	01	O _{1st wife}	
Ε	ha03==0 && marital==2	02	O _{2nd wife}	
		03	O 3rd wife	
		04	O _{More}	
	What is %s1_member_name%'s ethnic group?	SINGLE-SELEC	т	ha07
Е	age>=\$working_age	01	O _{Ilchamus}	
		02	O _{Tugen}	
		03	O _{Pokot}	
		04	O _{Maasai}	
		96	O Others, specify	
	Specify Other	TEXT		ha07_other
Е	ha07==96	<u></u>		

religio tions mi (AIC) gion
religio_1
educ1 /ECD 1 2 3 4
educ2
educ3
2

	In the last 12 months, has %s1_member_name % undertaken any work on own farm or outsid e?	SINGLE-SELE 01 00	O _{Yes}	emp_member
	Primary occupation is determined by the amount of time spent on any activity. If a member has two occupations, firstly maize farming where most of the time is spent and secondly livestock raising wher And 191 other symbols [1] age>= \$working_age		O No	
_	Is %s1_member_name% employed or involved in any work on OWN FARM, including farming and livestock?	single-sele	O _{Yes}	emp_ownfarm
E	Is %s1_member_name% employed in any job or income-generating activities NOT in own farm but in off-farm (other's farm),own business, or non-farm labour?	SINGLE-SELE 01 00	O _{Yes}	emp_offfarm
Ε	age>= \$working_age && emp_member==1			
	VARIABLE emp_member==1 & (emp_ownfarm==0 & emp_offfarm==0)	BOOLEAN		emp_check
	emp_member==1 && (emp_ownfarm==0 && emp_offfarm==0) emp_check != true If the memeber is engaged in any income generating activities, either it she me) or he is engaged in on farm work ERROR!	nould be empl	oyed in any job away fro	m home (off-farm or non-farm inco
E	SECTION 1: HOUSEHOLD DEMOGRAPHICS AND ROSTER / MEMEBER - %R ON-FARM EMPLOYMENT emp_ownfarm==1	OSTERTITLE%	6	
	STATIC TEXT Now, we would like to talk about the participation of membincluding cash and food crop farming, pasture farming, and			rm or OWN farm activities
	How many months did %s1_member_name% w ork on cash crops or pasture/fodder for selling during the rainy season (%rainy_month%) in the e last 12 months?	NUMERIC: II		Ibr13_1
W1 M1	self.InRange(0, rainy_month_count) Number of months can not be more than %rainy_month_count%			
	How many months did %s1_member_name% w ork on cash crops or pasture/fodder for selling during the dry season (%dry_month%) in the la st 12 months?	NUMERIC: II	NTEGER	Ibr13_2
	self.InRange(0,dry_month_count) Please confirm!! Number of month during the dry season can not be m ore than %dry_month_count%			
	In a typical week, how many days did %s1_mem ber_name% work on cash crops?	NUMERIC: II	NTEGER	Ibr13_3
W1	Ibr13_1>0 Ibr13_2>0 self.InRange(1,7) Number of days SHOULD be in between 1 to 7 days in a week!			

	In a typical day, how many hours did %s1_mem ber_name% work on cash crops?	NUMERIC: DECIMAL Ibr13_4
E	Ibr13_3>0	
/1	self.InRange(1,24)	
11	Number of hours CANNOT be 0 and more than 24! Please confirm	
	How many months did %s1_member_name% w ork on food crops during the rainy season (%ra	NUMERIC: INTEGER Ibr13_5
	iny_month%) in the last 12 months?	
	self.InRange(0, rainy_month_count) Please confirm. Number of Months must be between 0 and %rainy_month_count%	
	How many months did %s1_member_name% w ork on food crops during the dry season (%dry _month%) in the last 12 months?	NUMERIC: INTEGER Ibr13_6
	self.InRange(0,dry_month_count) Please Confirm! Number of months must be between 0 and %dry_mon th_count%	
	In a typical week, how many days did %s1_mem ber_name% work on food crops?	NUMERIC: INTEGER Ibr13_8
E	Ibr13_5>0 Ibr13_6>0	
1	self.InRange(1,7)	
1	Number of days MUST be between 1 to 7 days in a week! Please confirm.	
	In a typical day, how many hours did %s1_mem ber_name% work on food crops?	NUMERIC: DECIMAL Ibr13_9
E	Ibr13_8>0	
1	self.InRange(1,24)	
1	Number of hours CANNOT be 0 and more than 24! Please confirm.	
	How many years of experience does %s1_mem ber_name% have in cash or food crop cultivatio n? Please approximate in whole number of yea	NUMERIC: INTEGER years_exp_crp
	rs (e.g. 8 months approx. 1 year)	
1	self.InRange(0,(age-10))	
	How many months did %s1_member_name% w ork in livestock keeping activities during the rai	NUMERIC: INTEGER Ibr13_10
	ny season (%rainy_month%) in the last 12 mont hs?	
/1	self.InRange(0,rainy_month_count)	
11	Please confirm the number of months.	
	How many months did %s1_member_name% w ork in livestock keeping activities during the dr y season (%dry_month%) in the last 12 months?	NUMERIC: INTEGER Ibr13_11
1	self.InRange(0,dry_month_count) Please confirm the number of months	
	In a typical week, how many days did %s1_mem ber_name% work in livestock keeping activities	NUMERIC: INTEGER Ibr13_12
_	•	
_	Ibr13_10>0 Ibr13_11>0 self.InRange(1,7)	
	Number of days MUST be between 1 to 7 days in a week! Please confir	
	m.	

Specify Other use by %s1_member_name%? E onfarm_main_use.Contains(96)	Sirial II_III are_set
Specify Other use by 06s1 member name()?	E TEXT onfarm_main_use_oth
	08
	96 Others, specify 08 Member not receiving inco
	07
	06 ☐ Transportation
	05 Housing and furniture
	04 Health
	03 Education
	02 Food
What is the MAIN use of the money received fr om on farm activity by %s1_member_name%?	01 Investment in own business
	MULTI-SELECT: ORDERED onfarm_main_use
g, food cropping, livestock keeping, and pasture farming) MUST be >0! P ERROR!	ease check.
	, his/her participation in at least one of on-farm activities (i.e. cash croppin
STATIC TEXT E emp_ownfarm==1 & (Ibr13_1 + Ibr13_2 + Ibr13_5 + Ibr13_6 +	Ibr13_10 + Ibr13_11)==0
+ Ibr13_10 + Ibr13_11)==0	
VARIABLE emp_ownfarm==1 & (Ibr13_1 + Ibr13_2 + Ibr13_5 + Ibr13_6	BOOLEAN onfarm_emp_check
V1 self.InRange(0,(age-10))	
How many years of experience does %s1_member_name% have in livestock keeping? Please a pproximate in whole number of years (e.g. 8 m onths approx. 1 year)	NUMERIC: INTEGER years_exp_liv
E Ibr13_12>0 N1 self.InRange(1,24) N1 Number of hours CANNOT be 0 and more than 24! Please confirm.	
?	
In a typical day, how many hours did %s1_mem ber_name% work in livestock keeping activities	NUMERIC: DECIMAL Ibr13_1

E emp_offfarm==1

	What are the types of off-farm job or jobs AWA Y from own farm is %s1_member_name% enga ged in the last 12 months?	MULTI-SELEC	Large-scale crop cultivation	1br3 <u>_</u> 1
		03	Small-scale crop cultivation Livestock keeping	
		04	Pasture farming	
		05	Food industry (e.g. restaura	
			nts waiter, cashier)	
		06	Health (nurse, doctor, etc.)	
		07	Education (teacher, etc.)	
		08	Government officers/emplo	
		09	yees Other public sector, specify	
		10	Agricultural retail trade/ent	
		11	erprise Non-farm wholesale or retai	
			I trade/enterprise	
		12	Factory worker/manufacturi	
			ng jobs	
		13	Construction labour	
		14	Transport (driver)	
		15	Travel/tourism	
		16		
			Hospitality (e.g. accommoda	
			tion, logding, motels, hotels)	
		And 5 other	er symbols [93]	
	Please specify other type of off-farm job %s1_member_name% engaged in.	TEXT		lbr3_1_oth
Ε	lbr3_1.ContainsAny(9,21)	<u>-</u>		
	SECTION 1: HOUSEHOLD DEMOGRAPHICS AND ROSTER / MEMEBER - %R ROSTER: BUSINESS INCOME - <font <="" color="MARgenerated by multi-select question lbr3_1" td=""><td></td><td></td><td>bus_member</td>			bus_member
	What is the type of employment?	SINGLE-SELE	O Self-employed/ Own busine	emp_form
		02	o Employee	
	What is the member's years of experience in th ese jobs? Please approximate in whole number of years (e.g. 8 months approx. 1 year).	NUMERIC: IN	NTEGER	emp_off_exp
V1	self.InRange(1,(age-10))			
M1	Years of experience MUST be at least 1 year! It was previously reporte d that the member has been involved in livestock activities.			

 ${\tt SECTION~1: HOUSEHOLD~DEMOGRAPHICS~AND~ROSTER~I~MEMEBER~-~\%ROSTERTITLE\%~I~OFF-FARM~EMPLOYMENT~I~BUSINESS~INCOME~-<FONT~COLOR="MAROON">\%ROSTERTITLE%}\\$

OWN BUSINESS

	What is the total number of months %s1_mem ber_name% worked in business during the dry season (%dry_month%) in the last 12 months?	NUMERIC: INTEGER bus_dry
	self.InRange(0,dry_month_count) The number of month can not be more than %dry_month_count%	
	What is the total number of months %s1_mem ber_name% worked in this business during the rainy season (%rainy_month%) in the last 12 m onth?	NUMERIC: INTEGER bus_rain
V1 M1		
	VARIABLE emp_form==1 & (bus_dry + bus_rain)==0	BOOLEAN bus_check
E V1 M1	emp_ownfarm==1 & (bus_dry + bus_rain)==0 bus_check != true If the member is engaged in any OWN business activities, his/her participal ERROR!	ation in either dry or rainy season MUST be >0! Please check.
	In a typical week, how many days does %s1_me mber_name% work in this job?	NUMERIC: INTEGER bus_days_wk
E V1 M1		
	What is the total number of hours in a typical d ay %s1_member_name% worked in this busine ss?	NUMERIC: INTEGER bus_hrs
_	bus_days_wk>0 self.InRange(1,24) Number of hours CANNOT be 0 and more than 24! Please confirm.	
	What is the approximate total income (in %curr ency%) from the business operated by %s1_me mber_name% in the last 30 days?	NUMERIC: DECIMAL bus_sales
E	What is the MAIN use of the money received fr om this source? bus_sales>0	MULTI-SELECT: ORDERED bus_main_use 001

	Specify other income use	TEXT bus_main_use_others
Ε	bus_main_use.Contains(96)	-
	What is the approximate amount of money (ca pital, hired labour, other costs) spent on the bu siness in the last 12 months?	NUMERIC: DECIMAL business_expense
E	SECTION 1: HOUSEHOLD DEMOGRAPHICS AND ROSTER / MEMEBER - % COLOR="MAROON">%ROSTERTITLE% EMPLOYED emp_form==2	SROSTERTITLE% / OFF-FARM EMPLOYMENT / BUSINESS INCOME - <font< td=""></font<>
	Where is %s1_member_name%'s workplace loc ated?	SINGLE-SELECT O In this village O In other rural area within or outside this district O Town or city within this district/region O O Town or city in another district/region O O O O O O O O O O O O O
	Is %s1_member_name%'s off-farm job perman ent or seasonal?	SINGLE-SELECT 1br3_4 01 O Permanent 02 O Seasonal
E	SECTION 1: HOUSEHOLD DEMOGRAPHICS AND ROSTER / MEMEBER - % COLOR="MAROON"> %ROSTERTITLE% < / FONT> / EMPLOYED PERMANENT OR LONGER TERM lbr3_4==1	SROSTERTITLE% / OFF-FARM EMPLOYMENT / BUSINESS INCOME - <font< td=""></font<>
	If permanent or longer term, what is %s1_mem ber_name%'s wage rate per month (monthly in come)?	NUMERIC: INTEGER 1br3_5
	self > 0 Please check again if the wage rate is zero	

	What is the MAIN use of the money received fr	MULTI-SELEC	CT: ORDERED	lbr3_5_1
	om this source by %s1_member_name%?	001	Investment in own business	
Ε	1br3_5>0	002	Food	
		003	Education	
		004	Health	
		005	Housing and furniture	
		006	☐ Transportation	
		007	☐ Entertainment	
		096	Others, specify	
		-888	I don't know	
		-999	Refused to answer	
		008	☐ Member not receiving inco	
			me, just helping or assistanc	
			e	
				71.0.5.41
	Specify other income use by %s1_member_na me%?	TEXT		lbr3_5_1_oth
Е	lbr3_5_1.Contains(96)			
	If permanent or longer term, how many days in a typical week did %s1_member_name% work in this job activity?	NUMERIC: IN	ITEGER	1br3_6
V1	self.InRange(1,7)			
M1	Number of days MUST be between 1 to 7 days in a week! Please confirm the number of days.			
	If permanent or longer term, how many hours in a typical day did %s1_member_name% work in this job?	NUMERIC: IN	ITEGER	1br3_7
V1	self.InRange(1,24)			
M1	Number of hours CANNOT be 0 and more than 24! Please confirm.			
E	SECTION 1: HOUSEHOLD DEMOGRAPHICS AND ROSTER / MEMEBER - %R COLOR="MAROON"> %ROSTERTITLE% < /FONT> / EMPLOYED SEASONAL OR CASUAL lbr3_4==2	OSTERTITLE%	/ OFF-FARM EMPLOYMENT / BUSINESS INCOM	IE - <font< td=""></font<>
	If seasonal/casual, how was %s1_member_nam	SINGLE-SELE		1br3_8
	e% paid?	01	O Per hour	
I	Lumpsum is a single payment made at a particular time, as opposed to a number of smaller payments or instalments.	02	O Per day	
		03	O Per week	
		04	O Per fortnight	
		05	O Per month	
		06	O Per quarter	
		07	O Per half year	
		08	O _{Per year}	
		09	O _{Lumpsum}	

	If seasonal or casual, what is the amount of mo ney paid to %s1_member_name% after each int erval?	NUMERIC: INTEGER	1br3_9
	self >=0 Amount of money paid can not be negative		
E	What is the MAIN use of the money received fr om this source by %s1_member_name%? 1br3_9>0	MULTI-SELECT: ORDERED 001	lbr3_9_1
	Specify Other use of income by %s1_member_n ame%?	TEXT 1br	⁻ 3_9_1_oth
Е	lbr3_9_1.Contains(96)	E	
	If seasonal or casual, what is the number of m onths worked by %s1_member_name% during the rainy season (%rainy_month%) in the last 1 2 months?	NUMERIC: INTEGER	lbr3_10
V1 M1	self.InRange(0,rainy_month_count) Maximum number of months is %rainy_month_count%		
	If seasonal or casual, what is the number of m onths worked by %s1_member_name% during the dry season (%dry_month%) in the last 12 m onths?	NUMERIC: INTEGER	lbr3_11
V1 M1	self.InRange(0,dry_month_count) Maximum number of months during dry season is %dry_month_count %		
	VARIABLE 1br3_4==2 & (1br3_10 + 1br3_11)==0	BOOLEAN emps	seas_check
E V1 M1	STATIC TEXT 1br3_4==2 & (1br3_10 + 1br3_11)==0 empseas_check != true If the member is engaged in any seasonal employment activities, his/her p	participation in either dry or rainy season MUST be >0! Please che	ck.

ERROR!

	If seasonal or casual, what is the number of da ys in a typical week worked by %s1_member_n ame%?	NUMERIC: INTEGER	lbr3_12
_	lbr3_11 > 0 lbr3_10 > 0		
	self.InRange(1,7)		
V 11	Number of days MUST be between 1 to 7 days in a week! Please confirm the number of days.		
	If seasonal or casual, what is the number of ho urs in a typical day worked by %s1_member_na me%?	NUMERIC: INTEGER	1br3_13
Е	lbr3_12>0		
V 1	self.InRange(1,24)		
VIT	Number of hours CANNOT be 0 and more than 24! Please confirm.		
	[S1] END TIME	DATE: CURRENT TIME \$1_6	end_time
		-	
	STATIC TEXT		
Ε	!IsAnswered(s1_end_time)		
	PLEASE RECORD THE END TIME BEFORE YOU START THE SEC	CTION	
	STATIC TEXT		
Е	NumberUnansweredQuestions(section_1)>0		
	ATTENTION! YOU HAVE %unanswered_sec_1% UNANSWERE	D QUESTIONS REMAINING IN THIS SECTION!	
	VARIABLE	DOUBLE unanswere	ed_sec_1
	NumberUnansweredQuestions(section_1)		
	VARIABLE	DOUBLE \$1_0	duration

 $\label{lem:math.Round} $$\operatorname{Math.Round}(s1_end_time - s1_start_time).Value.TotalSeco \\ nds \ / \ 60,2)$$

SECTION 2: LAND TYPES, OWNERSHIP, AND ACCESS

section 2

			section_2
	[S2] START TIME	DATE: CURRENT TIME \$2_	_start_time
E	STATIC TEXT !IsAnswered(s2_start_time)	<u>, </u>	
	PLEASE RECORD THE START TIME BEFORE YOU START THE S	ECTION	
	STATIC TEXT		
	Now we would like to talk about land owned or used by thit the amount of land you currently own, or use, or rent out?	s household in the last 12 months . Could you pleas	e indicate
	SECTION 2: LAND TYPES, OWNERSHIP, AND ACCESS ACCESS AND CONTROL OVER LAND		
	How is land measured in this region?	SINGLE-SELECT	1nd_mes
		O1 O Acres	
		O2 O Hectares	
		96 Other → □ Please specify	
	Please specify if response to land measuremen t is Other and provide conversion factor to hec tares or acres, e.g.: 1 "new unit" = 2 ha	ТЕХТ	lnd_mes_1
Ε	1nd_mes==96		
	In total, in the last 12 months, what is the total area of land (in %lnd_mes%) for agricultural an d/or pasture purposes that the household has access to or manages regardless if you own or just rent it? Enter 0 if none. If the area varies per season, enter the largest area managed in the last 12 months.	NUMERIC: DECIMAL lnd_s	size_access
	In which seasons did you cultivate? (multi-selec t)	MULTI-SELECT: YES/NO 01 □/□ Dry season	lnd_seasor
F	Ind_size_access>0	02 D/ Wet season	
- /1	self.Missing.Length==0	02	
11	You have not answered all the questions. Please check.	os milita season	
	In the last 12 months, how much area of land (in %lnd_mes%) is used during dry season?	NUMERIC: DECIMAL 1r	nd_size_dry
_	<pre>Ind_size_access>0 && Ind_season.yes.Contains(1)</pre>		
•	(self<=lnd_size_access) & self>0 Area used during dry season MUST NOT be more than the size of acce ssed land and MUST be greater than 0! It was mentioned that the HH c ultivated during dry season in the last 12 months.		
	In the last 12 months, how much area of land (in %lnd_mes%) is used during wet season?	NUMERIC: DECIMAL 1r	nd_size_wet
	<pre>lnd_size_access>0 && lnd_season.Yes.Contains(2) (self<=lnd_size_access) && self>0</pre>		
11	Area used during wet season MUST NOT be more than the size of acc essed land and MUST be greater than 0! It was mentioned that the HH cultivated during wet season in the last 12 months.		

	In the last 12 months, how much area of land (in %lnd_mes%) is used during the third season?	NUMERIC: DECIMAL 1	nd_size_3season
V1	Ind_size_access>0 && Ind_season.Yes.Contains(3) (self<=Ind_size_access) && self>0 Area used during third season MUST NOT be more than the size of accessed land and MUST be greater than 0! It was mentioned that the HH cultivated during third season in the last 12 months.		
	STATIC TEXT Please answer the following question for each land use type	oe	
	In the last 12 months, did the household own, manage, or use the following land types?	MULTI-SELECT: YES/NO 01 □/□ Cropland	lnd_use_ind
	self.Missing.Length==0 You have not answered all the questions! Please check.	02	
	Please specify other land use type that the HH manages or uses.	TEXT	lnd_use_ind_oth
	SECTION 2: LAND TYPES, OWNERSHIP, AND ACCESS / ACCESS AND CONTAGRICULTURAL LAND USES SECTION 2: LAND TYPES, OWNERSHIP, AND ACCESS / ACCESS AND CONTROSTER: LANDUSE_TYPE - %ROSTERTITLE%		r_landuse
	generated by multi-select question Ind_use_ind		
	In the last 12 months, what is the total land are a under the usage of %rostertitle% in %lnd_me s%? self>0 && self<=(lnd_size_access*3) Land size MUST be more than 0 but not more than 3x of reported area of land that the HH uses! Please check.	NUMERIC: DECIMAL	lnd_size
E V1 M1	In the last 12 months, what is the total harvest ed area of %rostertitle% in %lnd_mes%? Enter 0 if none. (@rowcode==1 @rowcode==3 @rowcode==4 @rowcode==5 @rowcode==6 @rowcode==7 @rowcode==96) lnd_size_harvest<=lnd_size Harvested area should NOT be more than the HH cultivated area!	NUMERIC: DECIMAL 1	nd_size_harvest
E	In which season/s do you use the land as %rost ertitle%? (@rowcode==1 @rowcode==2 @rowcode==3 @rowcode==4 @rowcode==5 @rowcode==6 @rowcode==7 @rowcode==96) && Ind _size>0	MULTI-SELECT 01	lnd_season2

I E	What is the ownership status or tenure type of land under %rostertitle%? If land has multiple tenure statuses (e.g if household owns but also ren ts some of the land), select the status with largest share. Ind_size > 0	SINGLE-SELECT O1 O State owned O2 O Private owned with land title O3 O Private owned with no land title O4 O Leased/rented O5 O Contract farming land O6 O Communally or community owned O7 O Co-share/ co-farming O6 O Others, specify	
E	Specify other tenure status of %rostertitle% Ind_ten==96	TEXT lnd_ten_oth	
E	If %rostertitle% has land title, whose name is the land title in? Ind_ten==2	MULTI-SELECT: LINKED lnd_title_own SOURCE OF CATEGORIES: ROSTER R_MEMBERS	
V1 M1	Total irrigated area [in %Ind_mes%] of %rostert itle% (self<=Ind_size) Irrigated area MUST NOT be more than the reported HH land size!	NUMERIC: DECIMAL irrig_are	
	What is the size of the household's residential area? (in %lnd_mes%)	NUMERIC: DECIMAL house_area	
	In the last 5 years, have your household ever b een involved in a land dispute concerning any l and parcel under the household's usage?	SINGLE-SELECT 1nd_07 01 O Yes 00 O No	
E	What is/are the reasons for this land dispute? Ind_07==1	MULTI-SELECT: ORDERED Ind_dispute_reason O1 Animals grazing, feeding on my plot O2 Theft, robbery of crops/ har vest O3 Water usage issues, irrigatio n schedule O4 Land grabbing 96 Others, specify	
E	Please specify other reason for land dispute. 1nd_dispute_reason.Contains(96)	TEXT lnd_dispute_oth	
	[S2] END TIME	DATE: CURRENT TIME \$2_end_time	

E !IsAnswered(s2_end_time)

PLEASE RECORD THE END TIME BEFORE YOU START THE NEXT SECTION

STATIC TEXT

E NumberUnansweredQuestions(section_2)>0

ATTENTION! YOU HAVE %unanswered_sec_2% UNANSWERED QUESTIONS REMAINING IN THIS SECTION!

VARIABLE NumberUnansweredQuestions(section_2)	DOUBLE	unanswered_sec_2
VARIABLE Math.Round((s2_end_time - s2_start_time).Value.TotalSeco nds / 60,2)	DOUBLE	s2_duration

SECTION 3: CROPS AND PASTURE

section_3

	[S3] START TIME	DATE: CURRENT TIME \$3_start_time
Ε	STATIC TEXT !IsAnswered(s3_start_time) PLEASE RECORD THE START TIME BEFORE YOU START THE S	EECTION
E	SECTION 3: CROPS AND PASTURE PRODUCTION DETAILS lnd_size_dry>0 lnd_size_wet>0 lnd_size_3season>0	
	How many crops types, including pasture, did the household grow/harvest in the last 12 months? crop_num>0 Number of crops or pasture grown should be greater than 0! It was earlier reported the HH cultivates the land during dry or wet season in the last 12 months.	NUMERIC: INTEGER Crop_num
	In the last 12 months, what are the crops or pa sture grass that the household grow or cultivat e? Select all the apply. self.Count() == crop_num Number of crops planted and number of crops selected are not equal. Please confirm.	MULTI-SELECT O1
	Specify Other Crop type	TEXT crop_name_oth
Е	crop_name.Contains(96)	
_		-

SECTION 3: CROPS AND PASTURE / PRODUCTION DETAILS ROSTER: CROP PLANTED - %ROSTERTITLE%

E crop_num>0

	In which seasons do you grow or cultivate %ro stertitle%? (Multi-select)	MULTI-SELECT Crop_season 01
	How many years have you been growing or cul tivating %rostertitle%?	NUMERIC: DECIMAL crop_year
	se1f>0 Years MUST be more than 0! It was previously reported that the HH has been growing the crop or pasture.	
	Type of seeds used for %rostertitle%	SINGLE-SELECT crop_seed 01 O Traditional 02 O Improved 03 O Hybrid 04 O Mixed but mainly traditional 05 O Mixed but mainly improved 06 O Mixed but mainly hybrid 96 O Others, sepcify
-	Please specify other seed type for %rostertitle %. crop_seed==96	TEXT crop_seed_oth
E	Unit of measurement of the seed %rostertitle% every time you purchase them.	SINGLE-SELECT crop_seed_unit 01
E	Please specify other unit of measurement of the seed for %rostertitle%. crop_seed_unit==96	TEXT crop_seed_unit_oth
V1	During %rostertitle%'s cultivation times in the I ast 12 months, what is the TOTAL amount of se ed used? (in %crop_seed_unit%) crop_seed_amt>0 Total seed used MUST be greater than 0! It was reported earlier that the HH cultivated or grew the crop in the last 12 months.	NUMERIC: DECIMAL crop_seed_amt
	How much did you pay for the seeds of %roste rtitle% the last time you used them? Enter 0 if n one or saved seed (in Ksh per unit %crop_seed_unit%)	NUMERIC: DECIMAL crop_seed_price

SECTION 3: CROPS AND PASTURE 31/118

V1	Approximately how much TOTAL land did you a llocate to cultivate %rostertitle% during in the l ast 12 months? (in %lnd_mes%) crop_area>0 & self<=(lnd_size_access*3)	NUMERIC:	DECIMAL	crop_area
M1	Total area under cultivation for the crop MUST be greater than 0! It was previously reported that the HH cultivated or grew the crop in the last 12 months. Total area under cultivation for the crop MUST NOT be greater than three times of reported land size accessed by the HH in the last 12 months. Please check.			
	Is the crop %rostertitle% under contract farming?	SINGLE-SE 01 00	O _{Yes}	crop_contract_ind
	Approximately how much TOTAL land was und er contract for %rostertitle% cultivation in the l ast 12 months? (in %lnd_mes%)	NUMERIC:	DECIMAL	crop_area_contract
Е	crop_contract_ind==1			
V1				
M1	Total contracted area MUST NOT be more than total cultivated area of the crop or pasture. Area contracted of the crop MUST be more than 0 too! It was previously reported that the crop is under contract farming. Please check.			
	Approximately how much TOTAL land was harv ested for %rostertitle% in the last 12 months? (in %lnd_mes%)	NUMERIC:	DECIMAL	crop_area_harvest
	crop_area_harvest<=crop_area Total harvested area MUST NOT be more than total cultivated area of the crop or pasture.			
	What is the unit of measurement for the harve st of %rostertitle% ?	SINGLE-SE	O Grams	crop_unit
Е	crop_area_harvest>0	02	O _{Kilograms}	
		03	O _{Liters}	
		04	O _{Numbers}	
		05	O _{Basins}	
		06	O _{2kg packet}	
		07	O _{10kg bag}	
		08	O _{25kg bag}	
		09	O _{50 kg bag}	
		10	O _{90 kg bag}	
		11	O _{100 kg bag}	
		12	O _{Crates}	
		13	O Bunches	
		14	O _{Debe}	
		15	O Wheelbarrow	
		16	O Bale / Bundle	
		And 7 ot	her symbols [88]	
	Please specify other unit of measurement for the harvest of %rostertitle% .	TEXT		crop_harvest_unit_oth
Е	crop_unit==96			<u>-</u>

SECTION 3: CROPS AND PASTURE 32 / 118

	What is the TOTAL harvested quantity of %rost ertitle% in the last 12 months? (in %crop_unit%)	NUMERIC: DECIMAL	crop_output
	<pre>crop_area_harvest>0 crop_output>0</pre>		
V1 M1	Total harvested quantity MUST be greater than 0! It was reported that the HH harvested the crop.		
E	What is the unit of measurement for harvest c onsumed at home of %rostertitle%? crop_area_harvest>0	SINGLE-SELECT 01 O Grams 02 O Kilograms 03 O Liters 04 O Numbers 05 O Basins 06 O 2kg packet 07 O 10kg bag 08 O 25kg bag 09 O 50 kg bag 10 O 90 kg bag 11 O 100 kg bag	crop_unit_homecons
		12 O Crates 13 O Bunches 14 O Debe 15 O Wheelbarrow 16 O Bale / Bundle And 7 other symbols [88]	
E	Amount of the harvest of %rostertitle% used fo r HOME CONSUMPTION? (in %crop_unit_home cons%) Enter 0 if none.	NUMERIC: DECIMAL	crop_output_home
V1 M1	crop_output_home<=crop_output Total quantity used for HOME CONSUMPTION MUST NOT be more than the harvested quantity!		
	Amount of the harvest of %rostertitle% SOLD or bartered immediately after harvest ? (in %crop_unit%) Enter 0 if none.	NUMERIC: DECIMAL	crop_output_sold
E V1 M1	crop_output>0 crop_output_sold<=crop_output Total quantity SOLD MUST NOT be more than the harvested quantity!		
	Selling price of %rostertitle% at sale in Ksh per %crop_unit%.	NUMERIC: DECIMAL	crop_price
	<pre>crop_output_sold>0 crop_price>0 Answer MUST be greater than 0! It was reported that the HH sold som e harvest of the crop.</pre>		

SECTION 3: CROPS AND PASTURE 33 / 118

	Amount of the harvest of %rostertitle% STORE D for future selling or use? (in %crop_unit%) En ter 0 if none.	NUMERIC: DECIMAL crop_output_stored
	crop_output>0 self <=crop_output Total quantity STORED MUST NOT be more than the harvested quantit y!	
	Amount of the harvest of %rostertitle% SAVED seeds for next planting? (in %crop_unit%) Enter 0 if none.	NUMERIC: DECIMAL crop_output_seeds
V1	crop_output>0 self <=crop_output Total quantity of SAVED SEEDS MUST NOT be more than the harveste d quantity!	
	Amount of the harvest of %rostertitle% given F OR OTHER USES (e.g. in kind payment, gifts, we ddings, funerals, etc.). (in %crop_unit%). Enter 0 if none.	NUMERIC: DECIMAL Crop_output_oth
E V1 M1	crop_output>0 self <= crop_output Total quantity of output for OTHER USES MUST NOT be more than the harvested quantity!	
	Please specify other uses of %rostertitle% harv est.	TEXT crop_output_othuse
Ε	crop_output_oth>0	
	VARIABLE crop_output_home + crop_output_sold + crop_output_stored + crop_output_seeds + crop_output_oth	DOUBLE crop_output_verify
V1	STATIC TEXT (crop_output_home + crop_output_sold + crop_output_stored - (crop_output_verify != crop_output) != true The sum amount of the crop's harvest by utilization is NOT equal to the crogain. ERROR!	
	What is the total irrigated area of the crop %ro stertitle%? Enter 0 if none is irrigated.	NUMERIC: DECIMAL Crop_irrig
V1 M1	self <= crop_area Total irrigated area MUST NOT be more than the cultivated area!	
	Did you apply any ORGANIC FERTILIZERS (e.g. manure, vermiculture, worms) in the cultivatio n of %rostertitle% in last 12 months?	single-select cp07 01 O Yes 00 O No
I	Organic fertilizer is a type of fertilizer made from natural materials such as animal waste (manure), compost, bone meal, and other organic matter. It is used to enhance soil fertility and promote pla And 170 other symbols [2]	
Е	crop_area>0	
	Did you apply any INORGANIC FERTILIZERS in t he cultivation of %rostertitle% in the last 12 mo nths?	SINGLE-SELECT CP08 01 O Yes 00 O No
	An inorganic fertilizer is a type of fertilizer that does not contain organic matter and is derived from mineral sources such as nitrates, phosphates, and potash. Inorganic fertilizers are often highl And 281 other symbols [3]	00 O _{No}
E	crop_area>0	

SECTION 3: CROPS AND PASTURE 34 / 118

	Did you apply any PESTICIDE in the cultivation of %rostertitle% in the last 12 months? A pesticide is a chemical substance used to control, eliminate, or prevent the growth and spread of harmful insects, rodents, and other pests that cause damage to crops. These chemicals can be either And 266 other symbols [4] crop_area>0	SINGLE-SELECT CP	p09
	Did you use a TRACTOR to plough or harvest yo ur land or any MACHINERY in the cultivation of %rostertitle% in the last 12 months?	SINGLE-SELECT CF	p10
E	crop_area>0	NO NO	
	Did you hire and pay any labour in the cultivati on of %rostertitle% in the last 12 months?	SINGLE-SELECT CF	p11
E	crop_area>0	00 O No	
Ε	SECTION 3: CROPS AND PASTURE CROP AND PASTURE EXPENDITURES crop_num>0 STATIC TEXT		
	Now I will ask you how much money you spent (in %curren months. If the household did not spend money or use a par		
	Approximate amount of money spent on ORGA NIC FERTILIZERS (e.g. manure, vermiculture, wo rms) in last 12 months? Enter 0 if none.	NUMERIC: INTEGER Crp_exp_orgfe	ert
	Approximate amount of money spent on INOR GANIC FERTILIZERS (e.g. N, P, K) in last 12 mont hs? Enter 0 if none.	NUMERIC: INTEGER Crp_exp_inorgfe	ert
	Approximate amount of money spent on PESTI CIDES in last 12 months? Enter 0 if none.	NUMERIC: INTEGER Crp_exp_p6	est
	Approximate amount of money spent on MAC HINERY (e.g. tractors) in last 12 months? Enter 0 if none.	NUMERIC: INTEGER Crp_exp_mach	ıne
	Approximate amount of money spent on HIRE D LABOUR in last 12 months? Enter 0 if none.	NUMERIC: INTEGER Crp_exp_labo	 our
	Approximate amount of money spent on RENTI NG LAND in last 12 months? Enter 0 if none.	NUMERIC: INTEGER crp_exp_landre	ent
	Approximate amount of money spent on TRAN SPORT for inputs and produce to and from ma rkets in the last 12 months? Enter 0 if none.	NUMERIC: INTEGER Crp_exp_transpo	rt
	Approximate amount of money spent on IRRIG ATION in the last 12 months? Enter 0 if none.	NUMERIC: INTEGER Crp_exp_iri	rig

SECTION 3: CROPS AND PASTURE 35 / 118

Approximate amount of money spent on Other inputs in last 12 months? Enter 0 if none.	NUMERIC: INTEGER crp_exp_oth
Please specify what other inputs have you used for agricultural purposes.	TEXT crp_exp_othinput
E crp_exp_oth>0	
[S3] END TIME	DATE: CURRENT TIME \$3_end_time

STATIC TEXT

E !IsAnswered(s3_end_time)

PLEASE RECORD THE END TIME BEFORE YOU START THE NEXT SECTION

STATIC TEXT

E NumberUnansweredQuestions(section_3)>0

ATTENTION! YOU HAVE %unanswered_sec_3% UNANSWERED QUESTIONS REMAINING IN THIS SECTION!

VARIABLE NumberUnansweredQuestions(section_3)	DOUBLE	unanswered_sec_3
VARIABLE Math.Round((s3_end_time - s3_start_time).Value.TotalSeco nds / 60,2)	DOUBLE	s3_duration

SECTION 3: CROPS AND PASTURE 36 / 118

SECTION 4: LIVESTOCK OWNERSHIP AND PRODUCTION

section 4

	Section_4			
S4]START TIME	DATE: CURRENT TIME \$4_start_time			
STATIC TEXT				
IsAnswered(s4_start_time)				
PLEASE RECORD THE START TIME BEFORE YOU START TH	HE SECTION			
STATIC TEXT				
This section of the questionnaire is about livestock inclures and the section of the questionnaire is about livestock including those that are board household.	uding poultry and beehives. Report for all animals on the holding, ded (animals in pension), owned by another member of the			
Did you or anyone in your household own any l	SINGLE-SELECT any_livestocl			
vestock including poultry and beehives in the l	O1 O Yes			
ast 12 months?	00 O No			
SECTION 4: LIVESTOCK OWNERSHIP AND PRODUCTION OWNERSHIP AND PRODUCTION DETAILS				
any_livestock==1				
During the last 12 months, have you or any me	MULTI-SELECT 1			
mber of your household <u>owned</u> any of the follo wing?	01 ☐ Bulls/Oxen/Steers			
DWNER(S) CAN BE WITHIN AND/OR OUTSIDE THE HOUSEHOLD	02 Cows/Heifers			
WINDLY CAN BE WITHIN AND/OR OUTSIDE THE HOUSEHOLD	03 Calves - (young female or m			
	ale cow or bull)			
	04 Goats - He/She/Kids			
	05 ☐ Sheep - Rams/Ewes/Lambs			
	06 Camels			
	Donkey / Mules			
	⁰⁸ Poultry (chicken, ducks, oth			
	o8 Poultry (chicken, ducks, oth ers)			
	ers)			
	ers)			
	ers) O9 Beehives and other Insects (
	ers) 09 Beehives and other Insects (bees, crickets, etc.) 10 Horses			
	ers) O9 Beehives and other Insects (bees, crickets, etc.) Horses			
Specify other livestock type	ers) O9 Beehives and other Insects (bees, crickets, etc.) 10 Horses 11 Dogs			

Roster: LIVESTOCK - %ROSTERTITLE% generated by multi-select question 1v

r_livestock

	Number of %rostertitle% owned 12 months ag o	NUMERIC: INTEGER Tv01_ago
	Number of %rostertitle% currently owned	NUMERIC: INTEGER 1v02
	Breed of %rostertitle% owned by the househol d. Please select all that apply.	MULTI-SELECT O1 Traditional or local breeds O2 Regional (within Africa) or tr ansboundary breeds O3 International transboundar y breeds O4 Graded or crossbreds O6 Others, specify
	Please specify other breed of %rostertitle% ow ned by the household.	TEXT lv_breed_oth
Е	lv_breed.Contains(96)	
	Number of %rostertitle% sold or bartered (including slaughtered or live animal) in the last 12 months. Enter 0 if none.	NUMERIC: INTEGER 1v03
	Number of %rostertitle% slaughtered for own use in the last 12 months. Enter 0 if none.	NUMERIC: INTEGER 1∨04
	Number of %rostertitle% given as in-kind paym ent (e.g. for loans, labour, land, etc.) in the last 12 months. Enter 0 if none.	NUMERIC: INTEGER lv_inkind_pay
	Number of %rostertitle% given for free as gifts (e.g. dowry, bridal gifts, wedding, funeral, etc.) i	NUMERIC: INTEGER 1v05
	n the last 12 months. Enter 0 if none.	
	Number of %rostertitle% died due to diseases in the last 12 months. Enter 0 if none.	NUMERIC: INTEGER 1v06
	Number of %rostertitle% lost due to theft, cattle raids, attacks in the last 12 months. Enter 0 if none.	NUMERIC: INTEGER 1∨07
	Price per %rostertitle% head sold including sla ughter for sale and barter (live animal or slaug hter) in %currency%.	NUMERIC: INTEGER lv_price
V1	1v03>0 1v_inkind_pay>0 self > 0 Price must be more than 0! It was previously reported that the HH sold	
	or pay the livestock.	

In the last 12 months, did the household ce other livestock products besides live a ughtered animal? (e.g. meat, milk, sour r ee, cheese, eggs, hides, honey, etc.)	and sla 01	O Yes O No
What other livestock products have your hold produced (regardless if it was sold besides the live and slaughter animal? Plelect all that apply. (e.g. meat, milk, sour hee, cheese, eggs, hides, honey, etc.) E liv_othproducts_ind==1	or not) ₀₈ ease s	Meat Milk Cheese Yogurt Wool Honey, beeswax Honeybrew Eggs Others, specify
Please specify other livestock product the household has produced besides the live aughter animal.		liv_pdts_ot
How much is the approximate total inco ned for all other livestock products products ond sold in the last 12 months? Enter 0 if me is received, and just for family consu.	luced a no inco	RIC: INTEGER livinc_howmuc
Are any of your livestock products include and slaughtered animals, milk, cheese, etc. contracted by any company to supp with your livestock products? E liv_othproducts_ind==1	eggs, ₀₁	O Yes O No
If yes, what are the livestock products the been contracted? Please select all that E liv_contract==1	MULTI-S 01 02 03 04 05 06 07 08 09 96	Contract_livspecie Live animal Slaughter animal or meat Milk Cheese Yogurt Wool Honey, beeswax Honeybrew Eggs Others, specify

If selling live or slaughtered animal, what livest ock animal have been contracted? Please select all that apply.

MULTI-SELECT: LINKED
SOURCE OF CATEGORIES: ROSTER R LIVESTOCK

contract_livtype

E contract_livspecies.Contains(1) || contract_livspecies.C
 ontains(2)

SECTION 4: LIVESTOCK OWNERSHIP AND PRODUCTION

LIVESTOCK EXPENDITURE

E any_livestock==1

STATIC TEXT

In the last 12 months, how much in total cost did your household spend on the following livestock inputs and management costs? Enter 0 if none.

Feed or fodder	NUMERIC: INTEGER lvexp01_1:
Rent for grazing land	NUMERIC: INTEGER TVEX.P02_12
Medicines, vaccination, insemination and other vet services	NUMERIC: INTEGER lvexp03_1:
Maintenance costs (pens, barns, enclosures, sh elterm kraals etc.)	NUMERIC: INTEGER TVexp04_14
Hired labour for livestock management	NUMERIC: INTEGER Tvexp05_1!
Any other livestock related expense (e.g salt)?	NUMERIC: INTEGER Tvexp06_10
Please specify other livestock costs that the ho usehold has spent.	TEXT Tvexp06_16_oti
lvexp06_16>0	
VARIABLE lvexp01_11 + lvexp02_12 + lvexp03_13 + lvexp04_14 + lvex p05_15 + lvexp06_16	DOUBLE lv_exp_verify

STATIC TEXT

Ε

- E lv_exp_verify ==0
- V1 lv_exp_verify != 0
- M1 The total livestock expenses MUST NOT be 0! Please specify the costs spent for livestock production.

ERROR!

[S4]END TIME	DATE: CURRENT TIME	s4_end_time

STATIC TEXT

E !IsAnswered(s4_end_time)

PLEASE RECORD THE END TIME BEFORE YOU START THE NEXT SECTION

E NumberUnansweredQuestions(section_4)>0

ATTENTION! YOU HAVE %unanswered_sec_4% UNANSWERED QUESTIONS REMAINING IN THIS SECTION!

VARIABLE NumberUnansweredQuestions(section_4)	DOUBLE	unanswered_sec_4
VARIABLE Math.Round((s4_end_time - s4_start_time).Value.TotalSeco nds / 60,2)	DOUBLE	s4_duration

SECTION 5: SOCIAL CAPITAL

section 5

	[S5]START TIME	DATE: CURRENT TIME \$5_start_time
	STATIC TEXT	
Ε	!IsAnswered(s5_start_time)	
	PLEASE RECORD THE START TIME BEFORE YOU START THE S	ECTION
	STATIC TEXT	
	This Role Model sub-section should be asked to BOTH MEN his/her spouse (e.g. husband and wife).	AND WOMEN of the household, preferably the head and
	In case the other member is not present or available for into who is involved in farm activities.	erview, we ask for other male/female member of similar age
	Subsections Information, Cooperative, and Training are ask	red only to MAIN RESPONDENT.
	Among the following members, who is available for interview?	MULTI-SELECT: LINKED avaliable_member SOURCE OF CATEGORIES: ROSTER <u>R_MEMBERS</u>
	Please ask for ONE MEN AND WOMEN of the household, preferably the head and his/her spouse (e.g. husband and wife). In case the member is not present or available for interview, we ask for other mal	
	age>\$working_age avaliable_member.Length==2	
44	You must interview one male and one female household memebers	
VI I		
٠	SECTION 5: SOCIAL CAPITAL ROSTER: SOCIAL CAPITAL - %ROSTERTITLE% generated by list question numfamily avaliable_member.Select(x=>x[0]).Contains(@rowcode)	r_social_capita
E	Roster: SOCIAL CAPITAL - %ROSTERTITLE% generated by list question numfamily	r_social_capita
E :	Roster: SOCIAL CAPITAL - %ROSTERTITLE% generated by list question numfamily avaliable_member.Select(x=>x[0]).Contains(@rowcode) SECTION 5: SOCIAL CAPITAL / SOCIAL CAPITAL - %ROSTERTITLE%	r_social_capita
E :	Roster: SOCIAL CAPITAL - %ROSTERTITLE% generated by list question numfamily avaliable_member.select(x=>x[0]).contains(@rowcode) SECTION 5: SOCIAL CAPITAL / SOCIAL CAPITAL - %ROSTERTITLE% ROLE MODELS	eople or households in this village. We ask you to mention

SECTION 5: SOCIAL CAPITAL 42 / 118

Which of the following functions applies to %ro stertitle%?	MULTI-SELECT O1 Government worker O2 Private extension work (e.g. Kenya seed extensionist, de alers, traders) O3 Religious leader O4 Village/ Traditional/ Cultural leader O5 Village elder O6 Teacher or health worker O7 Agricultural innovator / mod el farmer O8 NGO worker O9 Friend
	10 Relative 11 Neighbour 96 Others, specify
Please specify the other role that applies to %r ostertitle%. E as07.Contains(96)	TEXT as07_oth
Gender of %rostertitle%?	SINGLE-SELECT network_mostinf_gender 01 O Men 00 O Women 96 O Others
Ethnicity of %rostertitle%?	single-select network_mostinf_eth 1 O Ilchamus 2 O Tugen 3 O Pokot 4 O Maasai 6 O Others, specify
Please specify Other ethnicity. E network_mostinf_eth==96	TEXT network_eth_oth
Age group of %rostertitle%?	SINGLE-SELECT network_mostinf_agegrp 01

SECTION 5: SOCIAL CAPITAL 43 / 118

	What is the walking time to the place where yo u mostly meet %rostertitle% to receive the advi ce? (in minutes)	NUMERIC: DECIMAL network_mostinf_time
	In the last 30 days, how many times did you talk with %rostertitle%?	NUMERIC: INTEGER network_mostinf_freq
V1 M1	self <= 31 Number of days CANNOT be more than 31 days!	
	SECTION 5: SOCIAL CAPITAL INFORMATION AND ADVISORY SERVICE PROVID	ER
	STATIC TEXT	
	Now we would like to talk about the household information mainly seek advice or information.	n and advisory service providers or where do the household
	Who in the household mainly receives informat ion?	MULTI-SELECT: ORDERED, LINKED info_recipient SOURCE OF CATEGORIES: ROSTER R MEMBERS
I	Please mention first who most frequently receives the information. [m ulti-select ordered]	
V1 M1	Where or who does the household FREQUENTL Y seek, go to, or talk to about any advice or information outside your household? self.Missing.Length==0 You have not answered all the questions. Please check.	MULTI-SELECT: YES/NO 1
	Please specify other information and advisory service provider.	TEXT info_source_oth
E	info_source.Yes.Contains(96)	
	SECTION 5: SOCIAL CAPITAL / INFORMATION AND ADVISORY SERVICE PR Roster: INFORMATION AND ADVISORY SOURCES generated by multi-select question info_source	
	Gender of %rostertitle%?	SINGLE-SELECT network_info_gender
E	(@rowcode>=1 && @rowcode<=7) @rowcode==96	01 O Men 00 O Women 96 O Others

SECTION 5: SOCIAL CAPITAL 44 / 118

Е	Ethnicity of %rostertitle%? (@rowcode>=1 && @rowcode<=7) @rowcode==96	SINGLE-SELECT 01 O Ilchamus 02 O Tugen 03 O Pokot 04 O Maasai 96 O Others, specify	network_info_eth
E	Please specify Other ethnicity. network_info_eth==96	TEXT	network_info_eth_oth
Е	Age group of %rostertitle%? (@rowcode>=1 && @rowcode<=7) @rowcode==96	SINGLE-SELECT 01	network_info_agegrp
	What is the walking time to the place where yo u mostly meet %rostertitle% to receive the advice? (in minutes)	NUMERIC: DECIMAL	network_info_time
V1	In the last 30 days, how many times did you me et with the information provider %rostertitle%? (@rowcode>=1 && @rowcode<=7) @rowcode==96 self <= 31 Number of days CANNOT be more than 31 days!	NUMERIC: INTEGER	network_freq

SECTION 5: SOCIAL CAPITAL

COOPERATIVE MEMBERSHIP

STATIC TEXT

Now we would like to talk about the participation or membership of the household members in different groups in the community.

SECTION 5: SOCIAL CAPITAL 45 / 118

	What are the groups or associations you know are existing in the community? Please select all that apply.	MULTI-SELEC	T: YES/NO ☐/ ☐ Agricultural / livestock / fisheries producer's g	group_ind
	self.Missing.Length==0 You have not answered all the questions. Please check.	02	roup Contract growers grou	
		03	p Water users' group or i rrigator's association	
		04	□/ □ Forest users' group	
		05	☐/☐ Credit or microfinance	
		06	group or loan / Savings group, self or mutual -help groups (e .g. merry-go-round, ta ble banking)	
		07	Trade / marketing / bu siness association and groups	
		08	□/ □ Religious group	
		09	□/ □ Men's group	
		10	□/ □ Women's group	
		11	□/ □ Youth group	
		13	□/□ Parent/ Teacher's / Sch ool association	
		14	□/□ Political party	
		96	□/ □ Other, specify	
	Please specify the other organization or group in the community.	TEXT		group_ind_oth
Ε	group_ind.Yes.Contains(96)			
	SECTION 5: SOCIAL CAPITAL / COOPERATIVE MEMBERSHIP Roster: ORGANIZATIONS/GROUPS - %ROSTERTIT generated by multi-select question group_ind	LE%		r_group
	Who in the household is a member of %rosterti tle%?	MULTI-SELEC SOURCE OF (T: LINKED CATEGORIES: ROSTER <u>R MEMBERS</u>	group_mem_hh
I	Leave it blank if none is a member. Ignore the error message.			
	VARIABLE group_mem_hh.Length	LONG		num_coopmem
	If household has member, to what extent do y ou feel like they can influence decisions in the	SINGLE-SELE	or gro	oup_member_influ
	group %rostertitle%?	02	O Small extent	
Ε	num_coopmem>0	03	O Medium extent	
		04	O High extent	
			- High extent	
	To what extent do you feel does the group infl uence your life or life in the community beyond	SINGLE-SELE		group_influ
	the group activities %rostertitle %?	01	Not at all	
		02	O Small extent	
		03	Medium extent	
		04	O High extent	

SECTION 5: SOCIAL CAPITAL 46 / 118

	Approximately, how many of the members are females in %rostertitle%?	SINGLE-SELE 01 02 03 04 05	O None C Less than half C About half O More than half C All	group_fem		
	Approximately, how many of the members are less than 35 in %rostertitle%?	SINGLE-SELE 01 02 03 04 05	O None O Less than half O About half O More than half O All	group_agegrp		
	Approximately, how many of the members are of your ethnic group or have the same ethnic g roup as you in %rostertitle%?	SINGLE-SELE 01 02 03 04 05	O None O Less than half O About half O More than half O All	group_eth		
	What is the walking time to the place where the group usually meets? %rostertitle% (in minutes)	NUMERIC: C	DECIMAL	group_time		
V1 M1	self>0 Walking time to the group meeting location MUST be more than 0!					
	In the last 30 days, how many times did the me etings are normally held in the group %rosterti tle%?	NUMERIC: INTEGER		group_freq		
V1 M1	self <= 31 Number of days CANNOT be more than 31 days!					
	SECTION 5: SOCIAL CAPITAL TRAININGS					
	STATIC TEXT					
	Now we would like to talk about the houehold participation	n in differer	nt trainings held in the commur	nity.		
	In the last 5 years (from 2018-2023), have you o r anyone in the household attended any trainin g?	SINGLE-SELE 01 00	O _{Yes} O _{No}	train_ind		

SECTION 5: SOCIAL CAPITAL 47 / 118

	If yes, what are the trainings that you or anyon e in the household attended? Please select all t hat apply.	MULTI-SELECT train_type 01 Crop production
F	train_ind==1	02 Livestock production
_	-	03 Human nutrition
		⁰⁴ Prosopis management
		05 Charcoal production
		06 Honeybee production
		D Brewing, wine/beer making
		08 Entrepreneurship/ business
		training
		96 Others, specify
	Please specify other training that you have atte nded in the past 5 years.	TEXT train_type_oth
Ε	train_type.Contains(96)	
	Roster: TRAINING ATTENDED- %ROSTERTITLE% generated by multi-select question train_type When was the training held? %rostertitle%?	r_train MULTI-SELECT train_year 01 □ 2018 02 □ 2019
		03 2020
		04
		05
		06
	Who in the household attended the training %r ostertitle%?	MULTI-SELECT: LINKED training_mem_hh SOURCE OF CATEGORIES: ROSTER R MEMBERS
	What is the walking time to the place of the training %rostertitle%? (in minutes)	NUMERIC: DECIMAL train_time
V1	self>0	
/ 11	Walking time to the training location MUST be more than 0!	
	Total duration or how long did the most recent training in the last 12 months %rostertitle% tak e place? (in days)	NUMERIC: INTEGER train_duration
V1	self>=1 && self<=365	
/11	Training duration MUST be more than 1 day. If it takes place only for a half day, consider it as 1 day. Consider just the number of days.	

SECTION 5: SOCIAL CAPITAL 48 / 118

SECTION 6-7: GENDERED TIME USE AND DECISION-MAKING

section_6

[S6]START TIME	DATE: CURRENT TIME	s6_start_time
STATIC TEXT		
!IsAnswered(s6_start_time)		
PLEASE RECORD THE START TIME BEFORE YOU START THE S	SECTION	
STATIC TEXT		
This section should be asked to BOTH MEN AND WOMEN on husband and wife). In case the other member is not preser member of similar age who is involved in farm activities.	f the household, preferably the head a nt or available for interview, we ask for	nd his/her spouse (e.g. other male/female
SECTION 6-7: GENDERED TIME USE AND DECISION-MAKING ROSTER: TIME AND ROLE FOR - %ROSTERTITLE% generated by list question numfamily		r_gender_roles
<pre>avaliable_member.Select(x=>x[0]).Contains(@rowcode)</pre>		
RECORD THE TIME WHEN YOU START INTERVIE	DATE: CURRENT TIME	start_time_gender_1
WING %rostertitle%		
SECTION 6-7: GENDERED TIME USE AND DECISION-MAKING / TIME AND	ROLE FOR - %ROSTERTITLE%	
TIME ALLOCATION		
STATIC TEXT		
Ask how they spent yesterday/ past 24 hours, starting with were the major, specific activities and the simultaneous activities, e.g. resting, eating, personal care, work inside a socializing, etc., even if it didn't take you much time. The argardening, and livestock raising whether in the field or on spent in e.g. caring for children, especially if it happened warrying a child or cooking while watching after a sleeping	tivities done during a certain time of th and outside the home, caring for childr ea of interest is in agricultural activitie the homestead, but equally important hile you did some other activity (e.g., co	e day? This includes en, cooking, shopping, s such as farming, are other activities ollecting water while
SECTION 6-7: GENDERED TIME USE AND DECISION-MAKING / TIME AND ROSTER TIME INTERVALS - %ROSTERTITLE% qenerated by fixed list	ROLE FOR - %ROSTERTITLE% / TIME ALLOCATION	DN f_time
o1 3:00 - 3:30am		
02 3:31 - 4:00am		
o3 4:01 - 4:30am		
04 4:31 - 5:00am		
os 5:01 - 5:30am		
o6 5:31 - 6:00am		
07 6:01 - 6:30am		
08 6:31 - 7:00am		

7:01 - 7:30am
7:31 - 8:00am
8:01 - 8:30am
8:31 - 9:00am
9:01 - 9:30am

- 14 9:31 10:00am
- 15 10:01 -10:30am
- 16 10:31 11:00am
- 17 11:01 11:30am
- 18 11:31 12:00pm
- 19 12:01 12:30pm
- 20 12:31 1:00pm
- 21 1:01 1:30pm
- 22 1:31 2:00pm
- 23 2:01 2:30pm
- 24 2:31 3:00pm
- 25 3:00 3:30pm
- 26 3:31 4:00pm
- 27 4:01 4:30pm
- 28 4:31 5:00pm
- 29 5:01 5:30pm
- 30 5:31 6:00pm
- 31 6:01 6:30pm
- 32 6:31 7:00pm
- 33 7:01 7:30pm
- 34 7:31 8:00pm
- 35 8:01 8:30pm
- 36 8:31 9:00pm
- 37 9:01 9:30pm
- зв 9:31 10:00pm
- 39 10:01 10:30pm
- 40 10:31 11:00pm
- 41 11:01 11:30pm
- 42 11:31 12:00am
- 43 12:01 12:30am
- 44 12:31 1:00am
- 45 1:01 1:30am
- 46 1:31 2:00am
- 47 2:01 2:30am
- 48 2:31 3:00am

What primary activity did you perform between %rostertitle%?	O Sleeping, napping, resting D Eating and drinking D Personal care Leisure (e.g. watching TV, lis tening radio, reading, exerci sing, hobbies) D Attending school, training o r studying, school meetings D Work as employed D Own business work Land preparation, tilling, pr osopis removal D Weeding and pest/disease management D Harvesting D Drying, processing farm pro duct, and post-harvest tasks D Large livestock caring, grazing (e.g. cattle, camel) S Small livestock (e.g. sheep, g oat, pig) caring, grazing P Poultry (e.g. chicken, duck, e ggs, turkey) caring, grazing Fishing, fishpond culture
	Fishing, fishpond culture Beekeeping-related activitie s
	And 21 other symbols [62]
Please specify other primary activity performe d between %rostertitle%?	TEXT f_prim_o
E f_prim==96	<u></u>
Did you do any secondary activity between %ro stertitle%?	SINGLE-SELECT f_sec 01 O Yes 00 O No

What secondary activity did you perform betwe en %rostertitle%?	SINGLE-S		f_seca
	01	O Sleeping, napping, resting	
f_sec==1	02	O Eating and drinking	
	03	O _{Personal care}	
	04	$O_{Leisure}$ (e.g. watching TV, lis	
		tening radio, reading, exerci	
		sing, hobbies)	
	05	O Attending school, training o	
		r studying, school meetings	
	06	O Work as employed	
	07	O Own business work	
	08	O Land preparation, tilling, pr	
		osopis removal	
	09	O Weeding and pest/disease	
		management	
	10	O _{Harvesting}	
	11	O Drying, processing farm pro	
		duct, and post-harvest tasks	
	12	O Large livestock caring, grazi	
		ng (e.g. cattle, camel)	
	13	O Small livestock (e.g. sheep, g	
		oat, pig) caring, grazing	
	14	O Poultry (e.g. chicken, duck, e	
		ggs, turkey) caring, grazing	
	15	O Fishing, fishpond culture	
	16	O Beekeeping-related activitie	
		s	
	And 21	other symbols [62]	
	· ·		

SECTION 6-7: GENDERED TIME USE AND DECISION-MAKING / TIME AND ROLE FOR - %ROSTERTITLE% HOUSEHOLD DECISION MAKING

E hh_size>1

STATIC TEXT

Ask who makes the decisions about each of the following activity. You can phrase the question like this: "Who in the household makes decisions about [activity]?" Record in order of importance. Please mention FIRST the member who makes the most primary decision.

	makes the most primary decision.		
	Who makes the decision to Crop farming—wha t crop to grow, when and how to till and mana ge the crops (weeding, fertilizer, etc.)	MULTI-SELECT: ORDERED, LINKED weai SOURCE OF CATEGORIES: ROSTER R.MEMBERS	1
Е	crop_num>0		
	Who makes the decision to Marketing of crop f arm produce (when/whom/where to sell, who negotiates the price)?	MULTI-SELECT: ORDERED, LINKED weai SOURCE OF CATEGORIES: ROSTER R MEMBERS	_2
E	crop_num>0		

	Who makes the decision on how any cash earn ed from crop farming is spent?	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER <u>R MEMBERS</u>	weai_3
Ε	crop_num>0		
	Who makes the decision to how much money t o spend on farm inputs?	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER <u>R MEMBERS</u>	weai_4
E	crop_num>0		
	Who makes the decision if the household need to consult an agricultural technician, extension agent, or other people who are experts	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER <u>R MEMBERS</u>	weai_5
	Who makes the decision to Purchase and sale of livestock like cattle and goats (e.g. which to buy, where/when to sell, etc.)	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER <u>R MEMBERS</u>	weai_6
E	any_livestock==1		
	Who makes the decision to How any cash earn ed from the sale of livestock or livestock products like milk and eggs is spent?	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER R MEMBERS	weai_7
Ε	<pre>any_livestock==1</pre>		
	Who makes the decision on the use of large liv estock (cattle, donkey)	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER <u>R MEMBERS</u>	weai_8
E	<pre>any_livestock==1</pre>		
	Who makes the decision on the use of small liv estock (goats, sheep)	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER <u>R MEMBERS</u>	weai_9
Е	<pre>any_livestock==1</pre>		
	Who makes the decision on the use of poultry	MULTI-SELECT: ORDERED, LINKED	weai_22
E	<pre>any_livestock==1</pre>	SOURCE OF CATEGORIES: ROSTER R MEMBERS	
	Who makes the decision on the types of non-a gricultural activities your household involves it self in, such as small business, casual and wage labour, and providing services to others	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER R MEMBERS	weai_10
	Who makes the decision on how any cash earn ed from wage work or non-farm work is spent	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER <u>R MEMBERS</u>	weai_11
	Who makes the decision on how much money to spend on food?	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER <u>R MEMBERS</u>	weai_12
	Who makes the decision on how much money to spend on capital investments (machinery, water pumps, etc.) for agriculture?	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER <u>R MEMBERS</u>	weai_13
	Who makes the decision on purchase and sale of durable goods (e.g., Purchase and sale of TV s, radios, fridge)	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER <u>R MEMBERS</u>	weai_14
	Who makes the decision on purchase and sale of land and houses?	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER <u>R MEMBERS</u>	weai_15

Who makes the decision on expenditure on chil dren's education	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER R MEMBERS	weai_16
Who makes the decision on how to allocate re mittances	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER R_MEMBERS	weai_17
Who makes the decision on whether to borrow money and how much to borrow?	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER R. MEMBERS	weai_18
Who makes the decision on whether they atten d a training or seminar	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER R MEMBERS	weai_19
Who makes the decision on if they will adopt or use the new techniques/knowledge they have acquired or learned	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER R MEMBERS	weai_20
Who makes the decision on use of land?	MULTI-SELECT: ORDERED, LINKED SOURCE OF CATEGORIES: ROSTER R_MEMBERS	weai_21
RECORD THE TIME WHEN YOU FINISH INTERVIE WING %rostertitle%	DATE: CURRENT TIME	end_time_gender_1
[S6]END TIME	DATE: CURRENT TIME	s6_end_time

E !IsAnswered(s6_end_time)

PLEASE RECORD THE END TIME BEFORE YOU START THE NEXT SECTION

STATIC TEXT

E NumberUnansweredQuestions(section_6)>0

ATTENTION! YOU HAVE %unanswered_sec_6% UNANSWERED QUESTIONS REMAINING IN THIS SECTION!

VARIABLE NumberUnansweredQuestions(section_6)	DOUBLE	unanswered_sec_6
VARIABLE Math.Round((s6_end_time - s6_start_time).Value.TotalSeco nds / 60,2)	DOUBLE	s6_duration

SECTION 8: ECOLOGICAL SHOCKS

section_8

E country==1

	[S8]START TIME	DATE: CURRENT T	ТІМЕ	s8_start_time
E	STATIC TEXT !ISANswered(s8_start_time) PLEASE RECORD THE START TIME BEFORE YOU START THE START TIME START THE START TIME START THE STAR	SECTION		
	Are your fields or pasture infested by any of the following pests and others you may know? self.Missing.Length==0 You have not answered all the questions. Please check.	02]/ Fall army worm	pest_infest armyworm Parthenium prospis
	Please specify other invasive species affecting your fields or pasture.	TEXT	р	est_infest_oth
Ε	pest_infest.Yes.Contains(96)	2		
	ROSTERTITLE% generated by multi-select question pest_infest How severe is the infestation from %rostertitle	SINGLE-SELECT		r_invasive pest_severe
	%?	o2 C er o3 C m o4 C	Not severe infestation - a s nall number of pests present Moderate infestation - moderate number of pests present Severe infestation - large number of pests present Extremely infestation - over thelming number of pests present	
	Rate the damage caused by the %rostertitle% in your fields and/or pasture	02 C ag 03 C d) 04 C	Low (<25% plants damaged) Average (25-50% plants dam ged) High (50-75% plants damage) Very high (>75% plants dam ged)	pest_rate

SECTION 8: ECOLOGICAL SHOCKS 55 / 118

What are the various management techniques you use in controlling the %rostertitle%?	MULTI-SELECT: ORDERED eco_mgm 01 Use of natural enemies/ sug
I Please mention first what you most often use. [multi-select ordered]	ars and soups that attracts
	natural enemies
	02 Early planting, resistant vari
	eties
	03 Intercropping
	04 Crop rotation
	05
	06 Use of pesticides or chemic
	al agents
	07 Crop diversification
	08 Intensive cultivation
	09 Handpicking and crushing e
	gg masses/ catterpillars
	10 Sand and ash
	11 Cutting the trees
	12 Burning
	13 Uprooting seedlings and tre
	es
	14 Pruning
	Do nothing
	96 Others, specify
	— Others, specify
SECTION 8: ECOLOGICAL SHOCKS / INVASIVE SPECIES %ROSTERTITL ROSTER: CONTROL STRATEGIES- %ROSTERTITLI	
generated by multi-select question eco_mgmt	r_control_stra
Please specify Other management techniques	TEXT eco_mgmt_ot
eco_mgmt.Contains(96)	
How much do you spend on average using the	NUMERIC: INTEGER COSt_managemen
management practice to control the %rostertitl e % ? Enter 0 if none.	
How effective do you think is your control strat	SINGLE-SELECT how_effectiv
egy to manage the invasive species?	O1 Highly effective
	O2 Moderately effective
	O Slightly effective
	04 O Not at all effective

SECTION 8: ECOLOGICAL SHOCKS 56 / 118

What do you think is the most effective way to	MULTI-SELEC	T most_effective
manage the %rostertitle%?	01	\square Use of natural enemies/ sug
Record in order of importance. Please mention first the most effective control strategy for you. (multi-select ordered)		ars and soups that attracts
control strategy for your (main scient or defect)		natural enemies
	02	Early planting, resistant vari
		eties
	03	☐ _{Intercropping}
	04	Crop rotation
	05	□ Weeding
	06	\square Use of pesticides or chemic
		al agents
	07	Crop diversification
	08	☐ Intensive cultivation
	09	Handpicking and crushing e
		gg masses/ catterpillars
	10	☐ Sand and ash
	11	Cutting the trees
	12	□ _{Burning}
	13	Uprooting seedlings and tre
		es
	14	Pruning
	15	Do nothing
	96	Others, specify
Please specify Other most effective manageme nt techniques.	TEXT	most_effective_ot
most_effective.Contains(96)		

SECTION 8: ECOLOGICAL SHOCKS 57 / 118

Why can't you practice or adopt the more effec	MULTI-SEL	ECT: ORDERED	why_not_control
tive control strategy for %rostertitle%?	01	Lack of resources or fundin	
I Record in order of importance. Please mention first the most effective control strategy for you. (multi-select ordered)	02	g Limited knowledge or under	
		standing of the strategy	
	03	Inability to access the neces	
		sary equipment or materials	
	04	$oldsymbol{\sqcup}$ Difficulty in implementing th	
		e strategy in a specific locati	
		on or environment	
	05	lue Resistance or opposition fro	
		m neighbours	
	06	Legal or regulatory barriers	
		that prohibit the use of cert	
		ain pest control methods	
	07	\square Labour intensive and time c	
		onsuming	
	08	May have negative effect on	
		health	
	96	Others, specify	
	99	Does not apply, HH already	
		adopting the most effective	
		for them	
		uday a	not_control_oth
Please specify Other reasons why you don't pr actice or adopt the control strategy.	TEXT	wity_r	iot_contro1_oth
E why_not_control.Contains(96)			a
Who in the household is mainly involved in con trolling the %rostertitle%?		LECT: LINKED F CATEGORIES: ROSTER <u>R. MEMBERS</u>	who_control
How often do you control the %rostertitle %?	SINGLE-SEI	IFCT	control_freq
now often do you control the 701 oster title 70:	01	Only few days at the beginni	
		ng of cropping season (less	
		than a month)	
	02	O 1-2 months (beginning and f	
		ew times in the middle of cr	
		opping season)	
	03	O Every month of the croppin	
		g season	
	96	O Others, specify	
Please specify other frequency of controlling the %rostertitle%.	TEXT	cc	ontrol_freq_oth
E control_freq==96			

SECTION 8: ECOLOGICAL SHOCKS 58 / 118

How many days in one month do you normally have to control pest %rostertitle% ?	NUMERIC: INTEGER days_control_pest
self <= 30 && self>0	
Answer MUST be less than 30 days in a month BUT more than 0!	
Do you find prosopis in a 10-m radius space ar ound your household?	SINGLE-SELECT prosopis_hh 01 O Yes 00 O No
In 2019, are your fields or pasture infested by p rosopis?	SINGLE-SELECT pros_infest_2019 01 O Yes 00 O No
[S8]END TIME	DATE: CURRENT TIME \$8_end_time
STATIC TEXT	
!IsAnswered(s8_end_time)	
PLEASE RECORD THE END TIME BEFORE YOU START THE NEXT SECTION	
STATIC TEXT	
NumberUnansweredQuestions(section_8)>0	
ATTENTION! YOU HAVE %unanswered_sec_8% UNANSWERED QUESTIONS REMAINING IN THIS SECTION!	
VARIABLE NumberUnansweredQuestions(section_8)	DOUBLE unanswered_sec_8
VARIABLE Math.Round((s8_end_time - s8_start_time).Value.TotalSeco nds / 60,2)	DOUBLE S8_duration

SECTION 8: ECOLOGICAL SHOCKS 59 / 118

EXPERIMENT

STATIC TEXT

General information

<u>Enumerator</u>: In treatment group 1 (T1), ONLY the HEAD of the household should watch the video and play the game. In treatment group 2 (T2), BOTH HEAD AND SPOUSE (e.g., husband and wife) should watch the video and play the game. In the control group, NO VIDEO is shown, and ONLY the HEAD should play the game.

T1 ONLY HH HEAD watches and plays game:

READ: We will now move on to the second part of the survey, where we will carry out TWO activities together. First, we will watch a short video and then we will ask you to make a real decision about Prosopis management in your community in a decision-making task. We will also ask you a few more questions about your aspirations, future-making behavior, and perceptions about Prosopis.

T2 BOTH HEAD AND SPOUSE watch and play game:

READ: We will now move on to the second part of the survey, where we will carry out TWO activities together. First, we will watch a short video and then we will ask you to make a real decision about Prosopis management in your community in a decision-making task. We will also ask you a few more questions about your aspirations, future-making behavior, and perceptions about Prosopis.

Control group NO VIDEO and ONLY HH HEAD plays game:

READ: We will now move on to the second part of the survey, where we will carry out ONE activity together. First, we will ask you to make a real decision about Prosopis management in your community in a decision-making task and then ask you a few more questions about your aspirations, future-making behavior, and perceptions about Prosopis.

EXPERIMENT

T1 ONLY HH HEAD WATCHES VIDEO AND PLAYS PUBLIC GOODS GAME

E experiment_group_ind==1

Who will watch the video and play game?

- I <u>Enumerator</u>: In treatment group 1 (T1), ONLY the HEAD of the household should watch the video. Hence, only one member MUST wa tch the video. In case the member is not present or available for in And 320 other symbols [6]
- F age>=18
- E experiment_group_ind==1
- V1 self.Length==1
- 11 In treatment 1 HH, only one member preferably the HH head should w atch the video. Hence, only one member MUST watch the video.

MULTI-SELECT: LINKED
SOURCE OF CATEGORIES: ROSTER R MEMBERS

t1_resp

STATIC TEXT

Enumerator: Introduce the video and get the video ready on the tablet to play.

T1 ONLY HH HEAD watches video:

READ: The video that you will watch on the tablet shows the story of two communities in Baringo where Prosopis has invaded the area. In the video, members of both communities explain the work they do together and how managing Prosopis will protect their future.

Enumerator: Show the video on the tablet.

<u>Enumerator</u>: At the end of the video, ask the respondent for his/her opinion on the video. Allow the respondent to give a brief opinion. If the respondent is hesitant to respond, ask more direct questions like do you like the video? Why?

EXPERIMENT / T1 ONLY HH HEAD WATCHES VIDEO AND PLAYS PUBLIC GOODS GAME

Roster: COLLECTIVE ACTION VIDEO T1- %ROSTERTITLE% generated by list question numfamily

r_videot1

E t1_resp.Select(x=>x[0]).Contains(@rowcode)

STATIC TEXT

EXPERIMENT 60 / 118

For each of the following statements, on a scale of <u>1 (Strongly disagree)</u> to <u>5 (Strongly agree)</u>, how much you agree with the statements.

Use for:

Community aspirations: housing aspirations, security aspirations, social support aspirations, environmental care aspirations

Individual aspirations: agricultural aspirations, life satisfaction

Self-efficacy Village efficacy

Village efficacy Locus of control

1. I like the video.	video_liket: 01 O Strongly disagree 02 O Disagree 03 O Indifferent (neither nor) 04 O Agree 05 O Strongly agree
2. The characters in the video are similar to me.	SINGLE-SELECT video_characterst: 01 O Strongly disagree 02 O Disagree 03 O Indifferent (neither nor) 04 O Agree 05 O Strongly agree
3. My village can be as successful in the future as the villages in the video.	SINGLE-SELECT video_villagesuccesst: 01 O Strongly disagree 02 O Disagree 03 O Indifferent (neither nor) 04 O Agree 05 O Strongly agree

STATIC TEXT

Now let's move to the game.

In treatment group 1 (T1), ONLY the HEAD of the household should play the game.

T1 ONLY HH HEAD plays game:

<u>Enumerator</u>: Have 1 envelope with 300 KES (in the form of 10-KES vouchers) and 1 receipt form (to be signed by the head) ready for the game.

STATIC TEXT

[1] Instructions for the experiment: Experimenter explains to respondent

1. Prosopis is often considered as a common property resource because it grows on common grazing areas. In this game, you and 14 of your neighbors, chosen at random, will decide on contributions to Prosopis management in your village. Depending on the local invasion level, management will focus on prevention, early detection and rapid response, or control. You will not know who the neighbors are who are also playing this game. We will give you and your neighbors money in the form of vouchers and ask you to contribute to Prosopis management from that money. Contributions will be used for a single intervention (e.g., clearing, sowing, and follow-up weeding of common grazing areas) and will be available only once. The decisions that you and your neighbors make determine the budget available for Prosopis management in your village. We respect the decision of every villager who participates in this game. We will

EXPERIMENT 61 / 118

not evaluate whether your decision is right or wrong.

- 2. At the beginning you will be given 300 KES in the form of 10-KES vouchers (experimenter places the envelope (with the personal code) containing the vouchers in front of the respondent).
- 3. You have to decide how much of these 300 KES you want to contribute to a group pot for Prosopis management in your village and how much you want to keep. You must leave the amount (i.e., the number of vouchers) you want to contribute to the group pot in the envelope, and take out the amount (i.e., the number of vouchers) you want to keep and put it in your pocket. Then you have to close the envelope and return it to me.
- 4. You can contribute all or nothing to the group pot, or you can contribute part of it and keep part. Whether and how you divide it is up to you.
- 5. Your neighbors who participate in this game will receive the same amount and face the same choice. None of you will know each other's contributions.
- 6. The amount that you and your neighbors contribute to the group pot is multiplied by 2 by us.
- 7. The total amount of contributions from you and your neighbors will be announced anonymously a few days later, after we have completed the games in your village, at an organized meeting with you, your neighbors, and the village committee. During the meeting, the envelopes will be opened by our research assistant and the money will be counted and publicly announced. The group's contribution is multiplied by 2. The money is immediately sent to the village treasurer via M-pesa, who is responsible for the budget that will later be used for Prosopis management in your village. You will receive the equivalent value of the vouchers kept by M-pesa transfer.

STATIC TEXT

- [2] Experiment explanation example: Experimenter explains to respondent
- 1. Let's consider some examples:
- a. <u>EXAMPLE 1</u>: If you, for instance, decide to contribute 100 KES to the group pot for Prosopis management in your village, what do you have to do? [ANSWER OF THE RESPONDENT: I have to leave 100 KES (= 10×10 -KES vouchers) in the envelope. I close the envelope and return it to you.]
- b. And what happens with the remaining 200 KES? [ANSWER OF THE RESPONDENT: I can keep it. I will take out 200 KES $(= 20 \times 10\text{-KES vouchers})$ from the envelope and put it in my pocket.] (Please let the respondent demonstrate this.)
- c. <u>EXAMPLE 2</u>: And if you, for instance, decide to contribute 300 KES to the group pot, what do you have to do? [ANSWER OF THE RESPONDENT: I have to leave the entire 300 KES (all vouchers) in the envelope.]
- d. <u>EXAMPLE 3</u>: And if you, for instance, decide to contribute 0 KES to the group pot, what do you have to do? [ANSWER OF THE RESPONDENT: I take the entire 300 KES (all vouchers) out of the envelope and put it in my pocket.]
- e. <u>EXAMPLE 4</u>: If you, for instance, decide to contribute 150 KES to the group pot for Prosopis management in your village, what do you have to do? [ANSWER OF THE RESPONDENT: I have to leave 150 KES (= 15×10 -KES vouchers) in the envelope.
- f. How many people will participate in this game? [ANSWER OF THE RESPONDENT: I will play the game with 14 of my neighbors from my village.]
- g. Will you know who the other people in the game are? [ANSWER OF THE RESPONDENT: No, I will not know who they are.]
- h. Will you know how much your neighbors contribute to the group pot? [ANSWER OF THE RESPONDENT: No, I will not know how much they contribute.]
- *i.* What happens to the money that you and your neighbors contribute to the group pot? [ANSWER OF THE RESPONDENT: The money we contribute to the group pot will be multiplied by 2 by you.]
- j. When will you know about the budget available for Prosopis management in your village? [ANSWER OF THE RESPONDENT: Only in a few days. The total amount of contributions will be announced at a meeting after my neighbors are also done with this game.]
- k. What will happen during this meeting? [ANSWER OF THE RESPONDENT: The envelopes will be opened, the money will be counted and publicly announced. Then the group contribution is multiplied by 2. The money will be sent to the village treasurer via M-pesa, who is responsible for the budget that will later be used for Prosopis management in my village.]
- 2. Is this clear?

3. To make sure you understand the game, could you please repeat the rules of the game?	
nfident about the respondent's under	standing.
2. Once the experimenter is satisfied with the respondent's understanding, the actual decision is made.	
s to respondent	
thers) you want to contribute to the gers) you want to keep and put it in yowill keep your contribution decision a	ur pocket. Once you are
e meantime, I will turn around, so th	at I don't disturb you. Just
4. Do you have any questions?	
respondent.	
O-KES vouchers	
GOODS GAME LE%	pgg_t1
SINGLE-SELECT 01 O Yes 00 O No	pgg_mpesa_t1
SINGLE-SELECT 01 O Yes	pgg_sign_t1
	offident about the respondent's under s's understanding, the actual decision as to respondent Theres) you want to contribute to the general you want to keep and put it in you will keep your contribution decision as inches meantime, I will turn around, so the prespondent. Therese respondent around a so the presence of the presence

EXPERIMENT 63 / 118

Who will watch the video and play game?

<u>Enumerator</u>: In treatment group 2 (T2), BOTH HEAD AND SPO USE (e.g., husband and wife) should watch the video. Hence, two mem bers both men and women MUST watch the video. In case the membe r is n And 350 other symbols [7]

F age>=18

E experiment_group_ind==2

V1 self.Length==2

M1 In treatment 2 HH, two member preferably the HH head and his/her s pouse should watch the video. Hence, two members both men and wo men MUST watch video. MULTI-SELECT: LINKED
SOURCE OF CATEGORIES: ROSTER <u>R. MEMBERS</u>

t2_resp

STATIC TEXT

Enumerator: Introduce the video and get the video ready on the tablet to play.

T2 BOTH HEAD AND SPOUSE watch the video:

READ: The video that you will watch on the tablet shows the story of two communities in Baringo where Prosopis has invaded the area. In the video, members of both communities explain the work they do together and how managing Prosopis will protect their future.

Enumerator: Show the video on the tablet.

<u>Enumerator</u>: At the end of the video, ask the respondent for his/her opinion on the video. Allow the respondent to give a brief opinion. If the respondent is hesitant to respond, ask more direct questions like do you like the video? Why?

EXPERIMENT / T2 BOTH HH HEAD AND SPOUSE WATCH VIDEO AND PLAY PUBLIC GOODS GAME

Roster: COLLECTIVE ACTION VIDEO T2- %ROSTERTITLE%

generated by list question numfamily

r_t2

E t2_resp.Select(x=>x[0]).Contains(@rowcode)

What do you think about the video? Please stat
e your opinion. Positive and negative opinions
are welcome.

TEXT	video_opiniont2

STATIC TEX

For each of the following statements, on a scale of $\underline{1}$ (Strongly disagree) to $\underline{5}$ (Strongly agree), how much you agree with the statements.

5-point ratings

	(<u>`</u>	(<u>·</u>	(<u>·</u>	<u>.</u>	(<u>;</u>)
		-	+/-	+	++
1	1	2	3	4	5
	*	**	***	****	****

Use for:

Community aspirations: housing aspirations, security aspirations, social support aspirations, environmental care aspiration Individual aspirations: agricultural aspirations, life satisfaction

ndividual aspirations: agricultural aspirations, life satisfactio ielf-efficacy

Village efficacy

Locus of contri Trust

1. I like the video.	SINGLE-SELECT	video_liket2
The time time video.	Ol Strongly disagree	
	O _{Disagree}	
	O Indifferent (neither nor)	
	04 O Agree	
	05 O Strongly agree	

EXPERIMENT 64/118

2. The characters in the video are similar to me.	SINGLE-SELECT 01 O Strongly disagree 02 O Disagree 03 O Indifferent (neither no OA) 04 O Agree 05 O Strongly agree	video_characterst2 or)
3. My village can be as successful in the future as the villages in the video.	SINGLE-SELECT 01 O Strongly disagree 02 O Disagree 03 O Indifferent (neither no Agree 05 O Strongly agree	ideo_villagesuccesst2 r)

Now let's move to the game.

In treatment group 2 (T2), BOTH HEAD AND SPOUSE (e.g., husband and wife) should play the game.

T2 BOTH HEAD AND SPOUSE play game:

<u>Enumerator</u>: Have 2 envelopes with 300 KES each (in the form of 10-KES vouchers) and 2 receipt forms (to be signed by the head and spouse) ready for the game.

STATIC TEXT

- [1] Instructions for the experiment: Experimenter explains to respondent
- 1. Prosopis is often considered as a common property resource because it grows on common grazing areas. In this game, you and 14 of your neighbors, chosen at random, will decide on contributions to Prosopis management in your village. Depending on the local invasion level, management will focus on prevention, early detection and rapid response, or control. You will not know who the neighbors are who are also playing this game. We will give you and your neighbors money in the form of vouchers and ask you to contribute to Prosopis management from that money. Contributions will be used for a single intervention (e.g., clearing, sowing, and follow-up weeding of common grazing areas) and will be available only once. The decisions that you and your neighbors make determine the budget available for Prosopis management in your village. We respect the decision of every villager who participates in this game. We will not evaluate whether your decision is right or wrong.
- 2. At the beginning you will be given 300 KES in the form of 10-KES vouchers (experimenter places the envelope (with the personal code) containing the vouchers in front of the respondent).
- 3. You have to decide how much of these 300 KES you want to contribute to a group pot for Prosopis management in your village and how much you want to keep. You must leave the amount (i.e., the number of vouchers) you want to contribute to the group pot in the envelope, and take out the amount (i.e., the number of vouchers) you want to keep and put it in your pocket. Then you have to close the envelope and return it to me.
- 4. You can contribute all or nothing to the group pot, or you can contribute part of it and keep part. Whether and how you divide it is up to you.
- 5. Your neighbors who participate in this game will receive the same amount and face the same choice. None of you will know each other's contributions.
- 6. The amount that you and your neighbors contribute to the group pot is multiplied by 2 by us.
- 7. The total amount of contributions from you and your neighbors will be announced anonymously a few days later, after we have completed the games in your village, at an organized meeting with you, your neighbors, and the village committee. During the meeting, the envelopes will be opened by our research assistant and the money will be counted and publicly announced. The group's contribution is multiplied by 2. The money is immediately sent to the village treasurer via M-pesa, who is responsible for the budget that will later be used for Prosopis management in your village. You will receive the equivalent value of the vouchers kept by M-pesa transfer.

STATIC TEXT

EXPERIMENT 65 / 118

- 1. Let's consider some examples:
- a. <u>EXAMPLE 1</u>: If you, for instance, decide to contribute 100 KES to the group pot for Prosopis management in your village, what do you have to do? [ANSWER OF THE RESPONDENT: I have to leave 100 KES (= 10×10 -KES vouchers) in the envelope. I close the envelope and return it to you.]
- b. And what happens with the remaining 200 KES? [ANSWER OF THE RESPONDENT: I can keep it. I will take out 200 KES $(= 20 \times 10\text{-}KES \times 10$
- c. <u>EXAMPLE 2</u>: And if you, for instance, decide to contribute 300 KES to the group pot, what do you have to do? [ANSWER OF THE RESPONDENT: I have to leave the entire 300 KES (all vouchers) in the envelope.]
- d. <u>EXAMPLE 3</u>: And if you, for instance, decide to contribute 0 KES to the group pot, what do you have to do? [ANSWER OF THE RESPONDENT: I take the entire 300 KES (all vouchers) out of the envelope and put it in my pocket.]
- e. <u>EXAMPLE 4</u>: If you, for instance, decide to contribute 150 KES to the group pot for Prosopis management in your village, what do you have to do? [ANSWER OF THE RESPONDENT: I have to leave 150 KES (= 15 x 10-KES vouchers) in the envelope.
- f. How many people will participate in this game? [ANSWER OF THE RESPONDENT: I will play the game with 14 of my neighbors from my village.]
- g. Will you know who the other people in the game are? [ANSWER OF THE RESPONDENT: No, I will not know who they are.]
- h. Will you know how much your neighbors contribute to the group pot? [ANSWER OF THE RESPONDENT: No, I will not know how much they contribute.]
- i. What happens to the money that you and your neighbors contribute to the group pot? [ANSWER OF THE RESPONDENT: The money we contribute to the group pot will be multiplied by 2 by you.]
- j. When will you know about the budget available for Prosopis management in your village? [ANSWER OF THE RESPONDENT: Only in a few days. The total amount of contributions will be announced at a meeting after my neighbors are also done with this game.]
- k. What will happen during this meeting? [ANSWER OF THE RESPONDENT: The envelopes will be opened, the money will be counted and publicly announced. Then the group contribution is multiplied by 2. The money will be sent to the village treasurer via M-pesa, who is responsible for the budget that will later be used for Prosopis management in my village.]
- 2. Is this clear?
- 3. To make sure you understand the game, could you please repeat the rules of the game?

- [3] Instructions to the experimenter
- 1. Examples are repeated until the experimenter feels confident about the respondent's understanding.
- 2. Once the experimenter is satisfied with the respondent's understanding, the actual decision is made.

STATIC TEXT

- [4] Instructions for the experiment: Experimenter explains to respondent
- 1. Please take your decision now.
- 2. Please leave the amount (KES) (i.e., the number of vouchers) you want to contribute to the group pot in the envelope and take out the amount (KES) (i.e., the number of vouchers) you want to keep and put it in your pocket. Once you are ready, please close the envelope and return it to me. We will keep your contribution decision anonymous. This means that non one in the village will know about your contribution.
- 3. Take as much time as you need for your decision. In the meantime, I will turn around, so that I don't disturb you. Just call me when you are done.
- 4. Do you have any questions?

	STATIC TEXT	
	[5] Instructions to the experimenter	
	1. The experimenter collects the closed envelope from the re	espondent.
2. A receipt form must be signed by the respondent.		
	Experimental material	
	1 envelope (personal code) with 300 KES in the form of 10-I	(FS vouchers
		ics vouchers
	Receipt form	
E	EXPERIMENT / T2 BOTH HH HEAD AND SPOUSE WATCH VIDEO AND PLAY ROSTER: PUBLIC GOODS GAME T2- %ROSTERTITLE generated by list question numfamily t2_resp.Select(x=>x[0]).Contains(@rowcode)	
	Did you make sure that the respondent provid	SINGLE-SELECT pgg_mpesa_t2
	es an MPESA number (if he/she can provide) w here to send the money?	O1 O Yes
	Tiere to send the money.	00 O No
	Did you make sure that the respondent signed	SINGLE-SELECT pgg_sign_t2
	the payment form?	o1 O Yes
		00 O No
E	EXPERIMENT CONTROL GROUP NO VIDEO AND ONLY HH HEA experiment_group_ind==3	D PLAYS GAME
	STATIC TEXT	
	Now let's move to the game.	
	-	
	In the control group, ONLY the HEAD should play the game.	
	<u>Control group ONLY HH HEAD plays game:</u> <u>Enumerator</u> : Have 1 envelope with 300 KES (in the form of thead) ready for the game.	0-KES vouchers) and 1 receipt form (to be signed by the
	Who will play the game?	MULTI-SELECT: LINKED control_resp SOURCE OF CATEGORIES: ROSTER R MEMBERS
Ι	<u>Enumerator</u> : In the control group, NO VIDEO is shown, and ON LY the HEAD should play the game. Hence, only one member preferabl y HH head MUST watch play game. In case the member is not present o And 338 other symbols [8]	
F	age>=18 experiment_group_ind==3	
1	self.Length==1	
1	In control HH, only one member preferably the HH head should play th e game. Hence, only one member MUST be selected.	

V M

[1] Instructions for the experiment: Experimenter explains to respondent

1. Prosopis is often considered as a common property resource because it grows on common grazing areas. In this game, you and 14 of your neighbors, chosen at random, will decide on contributions to Prosopis management in your village. Depending on the local invasion level, management will focus on prevention, early detection and rapid response,

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or control. You will not know who the neighbors are who are also playing this game. We will give you and your neighbors money in the form of vouchers and ask you to contribute to Prosopis management from that money. Contributions will be used for a single intervention (e.g., clearing, sowing, and follow-up weeding of common grazing areas) and will be available only once. The decisions that you and your neighbors make determine the budget available for Prosopis management in your village. We respect the decision of every villager who participates in this game. We will not evaluate whether your decision is right or wrong.

- 2. At the beginning you will be given 300 KES in the form of 10-KES vouchers (experimenter places the envelope (with the personal code) containing the vouchers in front of the respondent).
- 3. You have to decide how much of these 300 KES you want to contribute to a group pot for Prosopis management in your village and how much you want to keep. You must leave the amount (i.e., the number of vouchers) you want to contribute to the group pot in the envelope, and take out the amount (i.e., the number of vouchers) you want to keep and put it in your pocket. Then you have to close the envelope and return it to me.
- 4. You can contribute all or nothing to the group pot, or you can contribute part of it and keep part. Whether and how you divide it is up to you.
- 5. Your neighbors who participate in this game will receive the same amount and face the same choice. None of you will know each other's contributions.
- 6. The amount that you and your neighbors contribute to the group pot is multiplied by 2 by us.
- 7. The total amount of contributions from you and your neighbors will be announced anonymously a few days later, after we have completed the games in your village, at an organized meeting with you, your neighbors, and the village committee. During the meeting, the envelopes will be opened by our research assistant and the money will be counted and publicly announced. The group's contribution is multiplied by 2. The money is immediately sent to the village treasurer via M-pesa, who is responsible for the budget that will later be used for Prosopis management in your village. You will receive the equivalent value of the vouchers kept by M-pesa transfer.

STATIC TEXT

- [2] Experiment explanation example: Experimenter explains to respondent
- 1. Let's consider some examples:
- a. <u>EXAMPLE 1</u>: If you, for instance, decide to contribute 100 KES to the group pot for Prosopis management in your village, what do you have to do? [ANSWER OF THE RESPONDENT: I have to leave 100 KES (= 10×10 -KES vouchers) in the envelope. I close the envelope and return it to you.]
- b. And what happens with the remaining 200 KES? [ANSWER OF THE RESPONDENT: I can keep it. I will take out 200 KES $(= 20 \times 10\text{-KES vouchers})$ from the envelope and put it in my pocket.] (Please let the respondent demonstrate this.)
- c. <u>EXAMPLE 2</u>: And if you, for instance, decide to contribute 300 KES to the group pot, what do you have to do? [ANSWER OF THE RESPONDENT: I have to leave the entire 300 KES (all vouchers) in the envelope.]
- d. <u>EXAMPLE 3</u>: And if you, for instance, decide to contribute 0 KES to the group pot, what do you have to do? [ANSWER OF THE RESPONDENT: I take the entire 300 KES (all vouchers) out of the envelope and put it in my pocket.]
- e. <u>EXAMPLE 4</u>: If you, for instance, decide to contribute 150 KES to the group pot for Prosopis management in your village, what do you have to do? [ANSWER OF THE RESPONDENT: I have to leave 150 KES (= 15 x 10-KES vouchers) in the envelope.
- f. How many people will participate in this game? [ANSWER OF THE RESPONDENT: I will play the game with 14 of my neighbors from my village.]
- g. Will you know who the other people in the game are? [ANSWER OF THE RESPONDENT: No, I will not know who they are.]
- h. Will you know how much your neighbors contribute to the group pot? [ANSWER OF THE RESPONDENT: No, I will not know how much they contribute.]
- i. What happens to the money that you and your neighbors contribute to the group pot? [ANSWER OF THE RESPONDENT: The money we contribute to the group pot will be multiplied by 2 by you.]
- j. When will you know about the budget available for Prosopis management in your village? [ANSWER OF THE RESPONDENT: Only in a few days. The total amount of contributions will be announced at a meeting after my neighbors are also done with this game.]
- k. What will happen during this meeting? [ANSWER OF THE RESPONDENT: The envelopes will be opened, the money will be counted and publicly announced. Then the group contribution is multiplied by 2. The money will be sent to the village treasurer via M-pesa, who is responsible for the budget that will later be used for Prosopis management in my village.]

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2. Is this clear?	
3. To make sure you understand the game, could you pleas	se repeat the rules of the game?
STATIC TEXT	
[3] Instructions to the experimenter	
1. Examples are repeated until the experimenter feels confi	ident about the respondent's understanding.
2. Once the experimenter is satisfied with the respondent's	understanding, the actual decision is made.
STATIC TEXT	
[4] Instructions for the experiment: Experimenter explains t	to respondent
1. Please take your decision now.	
2. Please leave the amount (KES) (i.e., the number of vouchers and take out the amount (KES) (i.e., the number of vouchers ready, please close the envelope and return it to me. We will that non one in the village will know about your contribution	Il keep your contribution decision anonymous. This means
3. Take as much time as you need for your decision. In the recall me when you are done.	meantime, I will turn around, so that I don't disturb you. Just
4. Do you have any questions?	
STATIC TEXT	
[5] Instructions to the experimenter	
1. The experimenter collects the closed envelope from the re	espondent.
2. A receipt form must be signed by the respondent.	
Experimental material	
1 envelope (personal code) with 300 KES in the form of 10-l	KES vouchers
Receipt form	
EXPERIMENT / CONTROL GROUP NO VIDEO AND ONLY HH HEAD PLAYS G Roster: PUBLIC GOODS GAME CONTROL- %ROST generated by list question numfamily	
<pre>control_resp.Select(x=>x[0]).Contains(@rowcode)</pre>	
Did you make sure that the respondent provid	SINGLE-SELECT pgg_mpesa_control

Did you make sure that the respondent provides an MPESA number (if he/she can provide) where to send the money?

Did you make sure that the respondent signed the payment form?

SINGLE-SELECT

O1 O Yes

O0 O No

Pgg_mpesa_control

O1 O Yes

O1 O Yes

O1 O Yes

O1 O Yes

 $\mathsf{EXPERIMENT} \\$

SECTION 9: PERCEPTIONS ABOUT PROSOPIS INVASION

section_9

[S9]START TIME	DATE: CURRENT TIME \$9_start_time
STATIC TEXT	
!IsAnswered(s9_start_time)	
PLEASE RECORD THE START TIME BEFORE YOU START THE	SECTION
STATIC TEXT	
Perceptions about Prosopis Invasion This subsection should	d be asked to BOTH MEN AND WOMEN in the household.
SECTION 9: PERCEPTIONS ABOUT PROSOPIS INVASION Roster: PROSOPIS-GENDER - %ROSTERTITLE% generated by list question numfamily avaliable_member.Select(x=>x[0]).Contains(@rowcode)	r_invasive_ger
Does Prosopis provide you more benefits or di sadvantages?	single-select prosopis_advantage 01 O More benefits 02 O More disadvantage 03 O Neutral
To what extent do you want to eradicate Proso pis? Completely eradicate - I want to eliminate all prosopis from the area, r egardless of the potential consequences or impacts on other ecosyste ms Targeted eradication - I want to remove prosopis from spe And 515 other symbols [9]	SINGLE-SELECT will_prosopis_eradicate 01
Please specify Other.	TEXT will_prosopis_eradicate_other
<pre>will_prosopis_eradicate == 96</pre>	
Has the density/cover of Prosopis increased/de creased today compared to 2019?	SINGLE-SELECT prosopis_density 01 O Increased 02 O Decreased 03 O Just the same

What do you mainly use Prosopis for?	MULTI-SELECT: ORDERED prosopis_use
I Please select all that apply. Mention first the most important use	\square As a shade against the sun
-select ordered].	⁰² For firewood and charcoal p
	roduction
	⁰³ Fencing and building materi
	als
	04 Placing bee hives for honey
	production
	05 Wind protection (prevent w
	hirl winds)
	06 Soil and water conservation
	⁰⁷ Production of ropes
	08 As animal fodder
	⁰⁹ Source of Hired labour for
	my additional income
	\square Nothing, no use to me
	96 Other, specify
Please specify Other use of Prosopis for you.	TEXT prosopis_use_other
E prosopis_use.Contains(96)	
In a year how much income (in KSH) do you ge from Prosopis (either using and selling the pro	
sopis plant e.g. as charcoal, or getting employe	
d as labourer in removing prosopis)? Enter 0 if no income is received.	
I RECORD 0 if no income is recived	
Who in the household is mainly responsible in	
his income-generating activities related to Propis (e.g. charcoal making, hired labourer, etc.)?	
Specify in relation to the HH head.	
E income_use_1>0	

	What are the MAIN problems you are facing wi th Prosopis today?			prp_problem
_		01	☐ Declining pastur	
Ι	Please mention your topmost problem first. [multiselect ordered]		02 Reduced farmlands	
		03	Livestock lose th	
		04	bad tasting mea	
		05	Death of livestoo	ck
		06	Flooding	
		07	Soil erosion, deg	radation
		08	Health issues to	humans (e.
			g. malaria)	
		09	Competition for	resources (
			e.g. water, soil nutr	ients)
		10	Declining yields	or producti
			on —	
		11	Fire risk	
		12	Damage to infra	
			.g. irrigation canals)	
		13	Difficulty in cont	rol and rem
			oval	
		14	Social and cultur	al impacts (
		0.5	e.g. conflicts)	
		96	U Others, specify	
	Please specify Other main problem you are faci ng with Prosopis.	TEXT		prp_problem_oth
Ε	prp_problem.Contains(96)			
	Are you willing to participate in any 1-year prog ram meant to take out Prosopis?		CT O vos	prosopis_group_ind
	Tull meant to take out 1 030pls.	01	o res	
		00	O _{No}	
	If yes, how many hours per day in 5 working da ys are you able to invest in this program?	NUMERIC: DECIMAL prosopis_group_hours		
	prosopis_group_ind==1			
/1 11	self>0 && self<=24 Hours MUST be more than 0 but NOT more than 24 hours!			
	Tiours wost be more than obtained more than 24 hours:			
	What do you think is the effective community p rogram to control Prosopis invasion?		α 🔾	prosopis_control_effective
	rogram to control Prosopis invasion:	01	O Exchange labour	r-to-labour
		0.2	within community	
		02	O Encourage comr	nunity to cu
		0.2	ltivate lands	_
		03	O Pay people to re	move Proso
		0.6	pis	
		96	O Others, specify	

Please specify other community program/s yo u think is/are effective in controling Prosopis.	TEXT	prosopis_control_effectiveoth	
E prosopis_control_effective==96			
[S9]END TIME	DATE: CURRENT TIME	s9_end_time	
STATIC TEXT			
<pre>IsAnswered(s9_end_time)</pre>			
PLEASE RECORD THE END TIME BEFORE YOU START THE NEXT SECTION			
STATIC TEXT			
NumberUnansweredQuestions(section_9)>0			
ATTENTION! YOU HAVE %unanswered_sec_9% UNANSWE	RED QUESTIONS REMAINII	NG IN THIS SECTION!	
VARIABLE	DOUBLE	unanswered_sec_9	

VARIABLE NumberUnansweredQuestions(section_9)	DOUBLE	unanswered_sec_9
VARIABLE Math.Round((s9_end_time - s9_start_time).Value.TotalSeco nds / 60,2)	DOUBLE	s9_duration

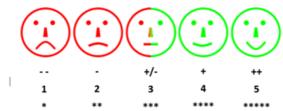
SECTION 10: COMMUNITY ASPIRATIONS

		section_10
	[S10]START TIME	DATE: CURRENT TIME \$10_start_time
	STATIC TEXT	
Ε	!IsAnswered(s10_start_time)	
	PLEASE RECORD THE START TIME BEFORE YOU START THE S	ECTION
	STATIC TEXT	
	This section should be asked to BOTH MEN AND WOMEN of husband and wife). In case the other member is not present member of similar age who is involved in farm activities. The MUST be asked for all the sections requiring BOTH gender.	he same men and women respondents of the household
E	SECTION 10: COMMUNITY ASPIRATIONS Roster: COMMUNITY ASPIRATIONS - %ROSTERTI generated by list question numfamily avaliable_member.Select(x=>x[0]).Contains(@rowcode)	TLE% r_comm_asp
	STATIC TEXT	
	Participation Aspirations Number of organized meetings of	^f village residents
	What is the maximum number of organized me etings of village residents to discuss village iss ues and events that your village can hold per y ear? Enter number.	NUMERIC: INTEGER meeting_max
/1	self<500	
-	Too much number of meetings! Is that realistic? Please confirm.	
	What is the minimum number of organized me etings of village residents to discuss village iss ues and events that your village can hold per y ear? Enter number.	NUMERIC: INTEGER meeting_min
Ε	meeting_max>0	
-	self<500	
	Too much number of meetings! Is that realistic? Please confirm. self <meeting_max< td=""><td></td></meeting_max<>	
12	Minimum number MUST NOT be more than maximum number.	
	What is the number of organized meetings of v illage residents to discuss village issues and ev ents that your village holds per year at present ? Enter number.	NUMERIC: INTEGER meeting_current
/1	self<=meeting_max	
11	Present number of meetings MUST NOT be more than maximum num ber of meetings in the village that you mentioned.	
	What is the number of organized meetings of v illage residents to discuss village issues and ev ents that you would like your village to hold pe r year in the future? Enter number.	NUMERIC: INTEGER meeting_future
/1	self < 500	
11	Too much number of meetings! Is that realistic? Please confirm.	

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	What is the number of organized meetings of village residents to discuss village issues and ev	NUMERIC: INTEGER meeting_past		
	ents that you would have liked your village to a chieve 5 years ago for today? Enter number.			
V1	self < 500			
M1	Too much number of meetings! Is that realistic? Please confirm.			
	STATIC TEXT			
	Housing Aspirations A very high level (5) of housing conditions means finished walls (cement, stone with lime/cement, bricks, cement blocks, covered adobe, or wood planks/shingles). In contrast, a very low level (1) of housing conditions means natural walls (cane/palm/trunks, grass/reeds, or mud/cow dung), no walls, bamboo with mud, stone with mud, or other. A moderate level (2, 3, or 4) of housing conditions means uncovered adobe, plywood, cardboard, reused wood, or corrugated iron sheets.			

5-point ratings



М

Use for:
Community aspirations: housing aspirations, security aspirations, social support aspirations, environmental care aspirations individual aspirations: agricultural aspirations, life satisfaction
Self-efficacy
Wilage efficacy
Locus of control
Trust

	On a scale of 1 to 5, where 1 indicates a very lo w level of housing conditions and 5 indicates a very high level of housing conditions, what is t he level of housing conditions in your village at present?	NUMERIC: INTEGER	housing_present
V1	self.InRange(1,5)		
M1	Answer MUST be between 1 to 5!		
	What is the level of housing conditions that yo u would like your village to achieve in the futur e?	NUMERIC: INTEGER	housing_future
V1	self.InRange(1,5)		
M1	Answer MUST be between 1 to 5!		
	What is the level of housing conditions that yo u would have liked your village to achieve 5 years ago for today?	NUMERIC: INTEGER	housing_past
V1	self.InRange(1,5)		
M1	Answer MUST be between 1 to 5!		

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	What particular housing conditions would you like your village to achieve in the future?	SINGLE-SELE	housing_future_type O Grass and mud houses, no e	
		02	lectricity, no toilet O Mud wall, iron sheets roof, no cement, no electricity, no	
		03	toilet O Both iron sheets walls and r oof, solar lighting, pit latrine	
		04	toilets O Stone walls, iron sheets roof , cemented floor, latrine, wa	
		05	ter tanks O Cement, stones, bricks, toile ts inside	
		96	O Others, specify	
_	Please specify other housing conditions. housing_future_type==96	TEXT	housing_future_type_oth	
		B		
	Community Engagement Aspirations Contribution to village projects			
	What is the maximum annual contribution that a person in your village can contribute to villag e projects? (in KES)	NUMERIC: IN	TEGER engage_max	
	What is the minimum annual contribution that a person in your village can contribute to villag e projects? (in KES)	NUMERIC: IN	TEGER engage_min	
E V1 M1	engage_max>0 self <engage_max be="" maximum="" minimum="" more="" must="" not="" number="" number!<="" td="" than=""><td></td><td></td></engage_max>			
	What is the average annual contribution that a person in your village contributes to village pro jects at present? (in KES)	NUMERIC: IN	TEGER engage_present	
V1 M1	self<=engage_max Present annual contribution MUST NOT be more than the maximum n umber that you mentioned.			
	What is the average annual contribution that y ou would like each village resident to contribut e to village projects in the future? (in KES)	NUMERIC: IN	TEGER engage_future	
	What is the average annual contribution that e ach village resident contributes to village proje cts that you would have liked to achieve 5 years ago for today? (in KES)	NUMERIC: IN	TEGER engage_past	

Security Aspirations A very high level (5) of security means that you feel extremely safe every day without fear of violence, theft or vandalism. In contrast, a very low level (1) of security means that the fear of violence, theft or vandalism has a strong negative impact on your life.

SECTION 10: COMMUNITY ASPIRATIONS 76 / 118

5-point ratings

(\top)	(<u>;</u>)	(<u>'</u> '	(\mathbf{I})	(\mathbf{I})
	-	+/-	+	++
1	2	3	4	5
	••			

Use for:

Community aspirations: housing aspirations, security aspirations, social support aspirations, environmental care aspirations

Individual aspirations: agricultural aspirations, life satisfaction

Self-efficacy Village efficacy Locus of control

On a scale of 1 to 5, where 1 indicates a very lo w level of security and 5 indicates a very high le vel of security, what is the level of security your village has at present?	NUMERIC: INTEGER security_present
V1 self.InRange(1,5) M1 Answer MUST be between 1 to 5!	
What is the level of security that you would like your village to achieve in the future? V1 self.InRange(1,5) M1 Answer MUST be between 1 to 5!	NUMERIC: INTEGER security_future
What is the level of security that you would hav e liked your village to achieve 5 years ago for to day? V1 self.InRange(1,5) M1 Answer MUST be between 1 to 5!	NUMERIC: INTEGER security_past
What form of insecurities would you like your village to prioritize to solve in the future in order to feel safe? Please mention first the most priority.	MULTI-SELECT: ORDERED security_priority 01 Bandit attacks 02 Cattle rustling, cattle raids, c attle theft 03 Theft of money and assets li ke boda-boda 04 Con-man, con-artist 96 Others, specify
Please specify other forms of insecurities.	TEXT security_priority_oth
<pre>E security_priority.Contains(96)</pre>	

STATIC TEXT

Social Support Aspirations A very high level (5) of social support means that people in your community receive full support when they need it. In contrast, a very low level (1) of social support means that community members receive little support when they need it. Social support refers to all resources. whether material, psychological, financial, or emotional, provided by a social network.

SECTION 10: COMMUNITY ASPIRATIONS 77 / 118

5-point ratings

	(;)	(<u>;</u>)	(<u>.</u>	(<u>;</u>	(<u>;</u>)
		-	+/-	+	++
1	1	2	3	4	5
		**	***		

Use for:

Community aspirations: housing aspirations, security aspirations, social support aspirations, environmental care aspirations

Individual aspirations: agricultural aspirations, life satisfaction

Self-efficacy Village efficacy Locus of control

On a scale of 1 to 5, where 1 indicates a very lo w level of social support and 5 indicates a very high level of social support, what is the level of social support (whether formal or informal) in your village at present?	NUMERIC: INTEGER support_present
V1 self.InRange(1,5) M1 Answer MUST be between 1 to 5!	
What is the level of social support that you wou ld like your village to achieve in the future? y1 self.InRange(1,5)	NUMERIC: INTEGER support_future
M1 Answer MUST be between 1 to 5!	
What is the level of social support that you wou ld have liked your village to achieve 5 years ago for today? V1 self.InRange(1,5) M1 Answer MUST be between 1 to 5!	NUMERIC: INTEGER support_past
What is your MOST preferred type of social sup port to have in the future?	SINGLE-SELECT O Emotional support (e.g. com foting behaviours) O Instrumental (e.g. material g oods and services like fertili zer, seeds, pesticides) O Financial (e.g. credit, loans, s ubsidies or aids) O Informational (e.g. training, extension advice on agricult ure, livestock, health, or oth ers) O Structural (e.g. social netwo rk, coops, frequency of inter action) O Others, specify
Please specify your other most preferred social support.	TEXT support_type_oth
E support_type==96	

STATIC TEXT

Environmental Care Aspirations A very high level (5) of environmental quality means that people take highest care for the

SECTION 10: COMMUNITY ASPIRATIONS 78 / 118

environment and future generation in their village. In contrast, a very low level (1) of environmental quality means that people take little care for the environment and future generation.

5-point ratings



	On a scale of 1 to 5, where 1 indicates a very lo w level of environmental care and 5 indicates a very high level of environmental care, what is t he level of environmental care in your village at present?	NUMERIC: INTEGER	envt_present
• •	self.InRange(1,5) Answer MUST be between 1 to 5!		
	What is the level of environmental care that yo u would like your village to achieve in the futur e?	NUMERIC: INTEGER	envt_future
V1	self.InRange(1,5)		
M1	Answer MUST be between 1 to 5!		
	What is the level of environmental care that yo u would have liked your village to achieve 5 years ago for today?	NUMERIC: INTEGER	envt_past

V1 self.InRange(1,5)

M1 Answer MUST be between 1 to 5!

Dimension importance We have asked you about participation, housing, community engagement, security, social support, and environmental care. Each of these six categories appears here.

STATIC TEXT

Here are 24 bean seeds that you need to distribute among these six categories, depending on how important each category is to you personally. The more seeds you assign to a category, the more important it is to you.



NUMERIC: INTEGER imp_particip Number of seeds for participation V1 self.InRange(0,24) Number of seeds assigned MUST NOT be more than 24! Answer MUS T be between 0 and 24!

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	Number of seeds for housing	NUMERIC: INTEGER	imp_housing
V1	self.InRange(0,24)		
	Number of seeds assigned MUST NOT be more than 24! Answer MUS T be between 0 and 24!		
	Number of seeds for community engagement	NUMERIC: INTEGER	imp_engage
V1	self.InRange(0,24)		
M1	Number of seeds assigned MUST NOT be more than 24! Answer MUS T be between 0 and 24!		
	Number of seeds for security	NUMERIC: INTEGER	imp_security
V1	self.InRange(0,24)		
M1	Number of seeds assigned MUST NOT be more than 24! Answer MUS T be between 0 and 24!		
	Number of seeds for social support	NUMERIC: INTEGER	imp_support
V1	self.InRange(0,24)		
M1	Number of seeds assigned MUST NOT be more than 24! Answer MUS T be between 0 and 24!		
	Number of seeds for environmental care	NUMERIC: INTEGER	imp_envt
V1	self.InRange(0,24)		
M1	Number of seeds assigned MUST NOT be more than 24! Answer MUS T be between 0 and 24!		
	VARIABLE	LONG	total_seeds_comm
	<pre>imp_particip + imp_housing + imp_engage + imp_security + imp_support + imp_envt</pre>		
	STATIC TEXT		
Ε	total_seeds_comm!=24		
V1	<pre>(total_seeds_comm !=24) != true</pre>		
M1	The sum of total beans is less than 24, it should be 24!		

The total number of seeds allocated to the six dimenstions (participation, housing, community engagement, security, social support, and environmental care) must be equal to 24. Please check again the distribution of the seeds across the dimensions.

[S10] END TIME	DATE: CURRENT TIME	s10_end_time

STATIC TEXT

E !IsAnswered(s10_start_time)

PLEASE RECORD THE END TIME BEFORE YOU START THE NEXT SECTION

STATIC TEXT

E NumberUnansweredQuestions(section_10)>0

ATTENTION! YOU HAVE %unanswered_sec_10% UNANSWERED QUESTIONS REMAINING IN THIS SECTION!

VARIABLE NumberUnansweredQuestions(section_10)	DOUBLE	unanswered_sec_10
VARIABLE Math.Round((s10_end_time - s10_start_time).Value.TotalSe conds / 60,2)	DOUBLE	s10_duration

80 / 118 SECTION 10: COMMUNITY ASPIRATIONS

SECTION 11: INDIVIDUAL ASPIRATIONS

	Section_11
[S11]START TIME	DATE: CURRENT TIME \$11_start_time
STATIC TEXT	
!IsAnswered(s11_start_time)	
PLEASE RECORD THE START TIME BEFORE YOU START THE S	SECTION
STATIC TEXT	
Now, we would like to talk about how you currently rate yo about how you would like to see yourself and the househol next 5 to 10 years.	urself and your household's achievements. We will also talk ld what you think you & your household will achieve in the
STATIC TEXT	
This section on aspirations should be asked to BOTH MEN his/her spouse (e.g. husband and wife). In case the other mother male/female member of similar age who is involved the household MUST be asked for all the sections requiring	nember is not present or available for interview, we ask for in farm activities. The same men and women respondents of
SECTION 11: INDIVIDUAL ASPIRATIONS ASPIRATIONS	
SECTION 11: INDIVIDUAL ASPIRATIONS / ASPIRATIONS Roster: ASPIRATION OF - %ROSTERTITLE% generated by list question numfamily avaliable_member.select(x=>x[0]).Contains(@rowcode)	r_main_member:
RECORD THE TIME WHEN YOU START INTERVIE	DATE: CURRENT TIME Start_time_aspi_1
WING %rostertitle%	5.1.1 - 5.1.1 - 5.1.1 - 5.1.1 - 5.1.1 - 5.1.1 - 5.1.1 - 5.1.1 - 5.1.1 - 5.1.1 - 5.1.1 - 5.1.1 - 5.1.1 - 5.1.1
STATIC TEXT	
We will talk about your aspired (1) INCOME (in Ksh), (2) ASS	goals (what you want to achieve) in life now and in the future SETS (in Ksh) [the things you own], (3) LIVESTOCK (the number CIAL STATUS [how you aspire others to see you in the society], the children in your community), (6) OCCUPATIONS [your aspirations for agriculture.
SECTION 11: INDIVIDUAL ASPIRATIONS / ASPIRATIONS / ASPIRATION OF ASPIRATION LEVELS	- %ROSTERTITLE%
STATIC TEXT	
Income Aspirations Please report in Ksh.	
What is the maximum level of income a person in your village can earn in a month?	NUMERIC: INTEGER inc_max
self > 0 Maximum income in the village MUST be more than 0!	

81 / 118 SECTION 11: INDIVIDUAL ASPIRATIONS

	What is the minimum level of income an perso n with job in your village can earn in a month?	NUMERIC: INTEGER inc_m	in
V1	inc_min < inc_max && inc_min>0		
	Minimum income MUST NOT be more than the maximum income in the village and MUST NOT be 0!		
	What is your present level of income per mont h?	NUMERIC: INTEGER inc_preser	nt
V1	self<=inc_max		
M1	Reported present income MUST NOT be more than the maximum income you mentioned!		
	What level of monthly income would you like to have in the future?	NUMERIC: INTEGER inc_futu	re
	STATIC TEXT		
	Asset Aspirations Please report the value of assets in Ksh.		
	What is the maximum value of assets a person has in this village? (Assets here include assets li	NUMERIC: INTEGER asset_ma	ax
	ke house, vehicle, tv, mobile phone, furniture, E XCEPT LIVESTOCK)		
V1	self > 0		
M1	Maximum in the village MUST be more than 0!		
	What is the minimum value of assets a person	NUMERIC: INTEGER asset_m	in
	has in this village? (Assets here include assets li ke house, vehicle, tv, mobile phone, furniture, E XCEPT LIVESTOCK)		
V1	self < asset_max		
M1	Minimum MUST NOT be more than the maximum in the village!		
	What is the current value of your assets at pres ent?	NUMERIC: INTEGER asset_prese	nt
V1	self<=asset_max		
	Reported present asset value MUST NOT be more than the maximum asset value you mentioned!		
	What value of assets would you like to achieve in the future?	NUMERIC: INTEGER asset_futu	re

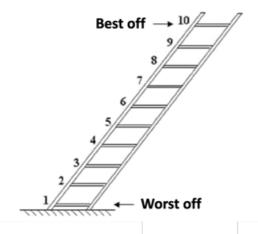
Livestock Aspirations Please report the number and type of animals you aspire to have in the future.

SECTION 11: INDIVIDUAL ASPIRATIONS 82 / 118

	Which among the livestock is your 3 MOST preferred or the MOST productive? Mention first the most important one for you.	MULTI-SELECT 01 02 03 04 05 06 07 08 09	Bulls/Oxens/Steers Cows/Heifer Calves - (young female or male cow) Goats Sheep Camels Donkey/Mules Poultry (chicken, ducks, others) Beehives and other insects bees, crickets, etc.) Horses Other livestock or animals for	(
			or productive uses	
	Please specify Other livestock or animals for productive uses?	TEXT		liv_prefer_oth
Е	liv_prefer.Contains(96)			-
	SECTION 11: INDIVIDUAL ASPIRATIONS / ASPIRATIONS / ASPIRATION OF Roster: LIVESTOCK IN THE VILLAGE - %ROSTERTINg generated by multi-select question liv_prefer What is the maximum number of %rostertitle% a person has in this village? Enter number.			r_liv_asp liv_max
	What is the minimum number of %rostertitle% a person who owns livestock can have in this vi	NUMERIC: II	NTEGER	liv_min
V1	llage? Enter number. liv_max>0 self < liv_max && self>0 Minimum MUST NOT be more than the reported maximum in the villa ge and MUST NOT be 0!			
	How many %rostertitle% do you have currently ? Enter number.	NUMERIC: II	NTEGER	liv_present
Ε	Please mention again the types and number of livestock you currenty o wned, as you reported in Section 4: Livestock Ownership. liv_max>0 self<=liv_max Reported number of livestock MUST NOT be more than the maximum number you mentioned!			
	How many %rostertitle% would you like to hav	NUMERIC: II	NTEGER	liv_future
	e in the future? Enter number.			

Social Status Aspirations Please report the level of social status in the society's ladder that you aspire.

SECTION 11: INDIVIDUAL ASPIRATIONS 83 / 118



	On a scale of 1 to 10, with 1 being the lowest a nd 10 the highest level of social status one has, what is the level of social status you have at pr esent?	NUMERIC: INTEGER stat_present
V1	self>=1 && self<=10	
/11	Social status score MUST be between 1 to 10.	
	What is the level of social status that you would like to achieve in the future?	NUMERIC: INTEGER stat_future
V1	self>=1 && self<=10	
/11	Social status score MUST be between 1 to 10.	

Education Aspirations Please report the level of education that you aspire for your children or children in this community.

SINGLE-SELECT What is the maximum level of education an indi educ_max vidual has in this village? O No formal education O Nursery/ Kindergarten/ECD 01 O Primary 1 02 O Primary 2 03 O Primary 3 04 O Primary 4 05 O Primary 5 06 O Primary 6 07 O Primary 7 08 O Primary 8 09 O Secondary school Year 1 10 O Secondary school Year 2 11 O Secondary school Year 3 12 O Secondary school Year 4 13 O University 1 14 O University 2 15 And 4 other symbols [73]

SECTION 11: INDIVIDUAL ASPIRATIONS 84 / 118

			and the second s
	What is the minimum level of education an indi vidual has in this village?	SINGLE-SELE	^
V1	self <= educ_max	01	No formal education
	Minimum MUST NOT be more than the maximum in the village.	02	Nursery/ Kindergarten/ECD
			O Primary 1
		03	O Primary 2
		04	O Primary 3
		05	O Primary 4
		06	O Primary 5
		07	O Primary 6
		08	O Primary 7
		09	O Primary 8
		10	O Secondary school Year 1
		11	O Secondary school Year 2
		12	O Secondary school Year 3
		13	O Secondary school Year 4
		14	O University 1
		15	O University 2
		And 4 othe	r symbols [73]
		CINICIE CELE	educ male future
	James is a son in this household. He is five year s old. If there were no limitations to the house	SINGLE-SELE	
	s old. If there were no limitations to the house hold's capacity to educate him, how many year	00	O No formal education
	s old. If there were no limitations to the house	00 01	O No formal education O Nursery/ Kindergarten/ECD
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02	O No formal education O Nursery/ Kindergarten/ECD O Primary 1
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03 04	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2 O Primary 3
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03 04 05	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2 O Primary 3 O Primary 4
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03 04 05	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2 O Primary 3 O Primary 4 O Primary 5
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03 04 05 06	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2 O Primary 3 O Primary 4 O Primary 5 O Primary 6
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03 04 05 06 07	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2 O Primary 3 O Primary 4 O Primary 5 O Primary 6 O Primary 7
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03 04 05 06 07 08	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2 O Primary 3 O Primary 4 O Primary 5 O Primary 6 O Primary 7 O Primary 8
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03 04 05 06 07 08 09	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2 O Primary 3 O Primary 4 O Primary 5 O Primary 6 O Primary 7 O Primary 8 O Secondary school Year 1
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03 04 05 06 07 08 09 10	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2 O Primary 3 O Primary 4 O Primary 5 O Primary 6 O Primary 7 O Primary 8 O Secondary school Year 1 O Secondary school Year 2
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03 04 05 06 07 08 09 10 11	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2 O Primary 3 O Primary 4 O Primary 5 O Primary 6 O Primary 7 O Primary 8 O Secondary school Year 1 O Secondary school Year 2 O Secondary school Year 3
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03 04 05 06 07 08 09 10 11 12	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2 O Primary 3 O Primary 4 O Primary 5 O Primary 6 O Primary 7 O Primary 8 O Secondary school Year 1 O Secondary school Year 3 O Secondary school Year 4
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03 04 05 06 07 08 09 10 11 12 13	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2 O Primary 3 O Primary 4 O Primary 5 O Primary 6 O Primary 7 O Primary 8 O Secondary school Year 1 O Secondary school Year 2 O Secondary school Year 3 O Secondary school Year 4 O University 1
	s old. If there were no limitations to the house hold's capacity to educate him, how many year s of schooling would you wish James to achieve	00 01 02 03 04 05 06 07 08 09 10 11 12	O No formal education O Nursery/ Kindergarten/ECD O Primary 1 O Primary 2 O Primary 3 O Primary 4 O Primary 5 O Primary 6 O Primary 7 O Primary 8 O Secondary school Year 1 O Secondary school Year 3 O Secondary school Year 4

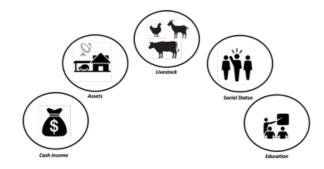
SECTION 11: INDIVIDUAL ASPIRATIONS 85 / 118

And 4 other symbols [73]

09 O Primary 8 10 O Secondary school Year 1 11 O Secondary school Year 2 12 O Secondary school Year 3 13 O Secondary school Year 4 14 O University 1 15 O University 2 And 4 other symbols [73]
--

Now I will give you 20 bean seeds. Please distribute these 20 seeds according to how you value the dimensions of life aspirations. That is, INCOME, ASSSETS, LIVESTOCK, SOCIAL STATUS, EDUCATION

Beans game (individual aspirations



	Number of seeds for income	NUMERIC: INTEGER	imp_inc
V1 M1	self.InRange(0,20) It must be between 0 and 20		
	Number of seeds for assets (land, machinery, a nd other productive assets, EXCEPT livestock)	NUMERIC: INTEGER	imp_asset
V1	self.InRange(0,20)		
M1	It must be between 0 and 20		
	Number of seeds for livestock	NUMERIC: INTEGER	imp_livs
V1 M1	self.InRange(0,20) It must be between 0 and 20		
	Number of seeds for social status (level of social status in the society's ladder)	NUMERIC: INTEGER	imp_stat
V1	self.InRange(0,20)		
M1	It must be between 0 and 20		

SECTION 11: INDIVIDUAL ASPIRATIONS 86 / 118

Number of seeds for education	NUMERIC: INTEGER	imp_edu
self.InRange(0,20)		
It must be between 0 and 20		
VARIABLE	LONG	asp_ind_seed:
imp_inc + imp_asset + imp_livs + imp_stat + imp_edu		
STATIC TEXT		
asp_ind_seeds!=20 asp_ind_seeds > 20		
The sum of total beans is less than 20, it should be 20!		
asp_i nd_seeds < 20 The sum of total beans is greater than 20, it should be 20!		
The total number of seeds allocated to the five dime equal to 20. Please check again the distribution of t		ucation) must be
STATIC TEXT	ie seeds deross the dimensions.	
	inha huningan an anna faran d	
Occupational Aspirations Please report the occupat the future.	ons, Jobs, business, or any form of employment tr	nat you aspire in
What kind of occupation or livelihood do you a	MULTI-SELECT: ORDERED	occup_futur
spire to do in 5 years? Please mention top 3 wit h the first one your topmost aspired job. [multi	01 Large-scale crop cultivat	ion
-select ordered]	02 Small-scale crop cultivat	ion
	03 Livestock keeping/raisin	g
	04 Pasture farming	
	05 Fishing	
	06 Agricultural wage labou	r (hi
	red agricultural labour)	
	⁰⁷ Self-employed agribusin	ess/
	agrienterprise	
	08 Self-employed non-farm	bus
	iness (wholesale/retail trad	e
	, etc.)	
	09 Food industry (e.g. resta	ura
	nts waiter, cashier)	
	10 Health (nurse, doctor, et	cc.)
	11 Education/Teacher	
	12 Government officers/en	nplo
	yees/ civil servant	
	13 Other public sector jobs	, sp
	ecify	
	14 Factory worker/manufac	cturi
	ng jobs	
	15 Construction labour	
	16 Transport/Driver	

SECTION 11: INDIVIDUAL ASPIRATIONS 87 / 118

And 10 other symbols [89]

What occupation would you wish for your male	MULTI-SELEC	T: ORDERED	occup_future_male
child or male children in this community? Pleas e mention top 3 with the first one your topmos	01	☐ Large-scale crop cultivat	ion
aspired job. [multi-select ordered]	02	☐ Small-scale crop cultivat	ion
	03	Livestock keeping/raisin	
	04	Pasture farming	
	05	Fishing	
	06	Agricultural wage labou	r (hi
		red agricultural labour)	
	07	☐ Self-employed agribusin	iess/
		agrienterprise	
	08	☐ Self-employed non-farm	bus
		iness (wholesale/retail trad	e
		, etc.)	
	09	Food industry (e.g. resta	ıura
		nts waiter, cashier)	
	10	Health (nurse, doctor, et	ī c.)
	11	☐ Education/Teacher	
	12	☐ Government officers/em	nplo
		yees/ civil servant	
	13	Other public sector jobs	, sp
		ecify	
	14	Factory worker/manufac	cturi
		ng jobs	
	15	\square Construction labour	
	16	☐ Transport/Driver	
	And 10 oth	ner symbols [89]	

SECTION 11: INDIVIDUAL ASPIRATIONS 88 / 118

What occupation would you wish for your fem ale child? Please mention top 3 with the first on e your topmost aspired job. [multi-select order ed]	MULTI-SELECT: ORDERED O1
	ng jobs 15 Construction labour
	16 Transport/Driver
	And 10 other symbols [89]
SECTION 11: INDIVIDUAL ASPIRATIONS / ASPIRATION OF AGRICULTURAL ASPIRATIONS STATIC TEXT Agricultural Aspirations Now we will talk about your aspirationing and livestock keeping.	
How likely would you encourage your children or the children and youth in the community to be in agriculturefarm, livestock, or venture int o farming (agribusiness or agrienterprise)?	SINGLE-SELECT youth_agri 01 O Very unlikely 02 O Unlikely 03 O Maybe, maybe not 04 O Likely 05 O Very likely
What are the reasons why you are more likely t o encourage your children or children in this vil lage to be in agriculture? Please write.	TEXT tofarm_why
E youth_agri==4 youth_agri==5	

SECTION 11: INDIVIDUAL ASPIRATIONS 89 / 118

	What are the reasons why you are less likely or indifferent to encourage your children or child ren in this village to be in agriculture?	TEXT notfarm_why
Е	youth_agri==1 youth_agri==2 youth_agri==3	-
	STATIC TEXT	
	How likely would you aspire your children or children of this	
		TURAL ENTREPRENEUR: running agricultural businesses and elling, honey selling, wine brewing, etc.) -NON-FARM work or
	Please distribute the 10 bean seeds among these three type	es of categories of work.
	Number of seeds for your children or children in this village to be AGRICULTURAL PRODUCER (NUMERIC: INTEGER asp_agriprod
	i.e. farmer, pastoralist)- You grow crops or rais e animals and sell them directly at harvest.	
	self<=10	
M1	Answer MUST NOT be more than 10 seeds!	
	Number of seeds for your children or children i n this village to be AGRICULTURAL ENTREPREN EUR (running agricultural businesses and proc	NUMERIC: INTEGER asp_agrientrep
	essing agri-products like crop and livestock pr	
	oducts selling, honey selling, wine brewing, etc.)- You grow crops or raise animals, sell them at	
	the market area, slaughter animal and sell the meat, process some products and sell.	
V1	self<=10	
M1	Answer MUST NOT be more than 10 seeds!	
	Number of seeds for your children or children i n this village to be in NON-FARM work or busin ess (e.g. beauty salons, grocery shops/ kiosk, e	NUMERIC: INTEGER asp_nonfarm
	mployees)- You run a non-farm shop like groce ries or kiosk, sell clothes, or work as an employ ee.	
V1	self<=10	
M1	Answer MUST NOT be more than 10 seeds!	
	VARIABLE	LONG asp_distri
	asp_agriprod + asp_agrientrep + asp_nonfarm	
	STATIC TEXT	
	asp_distri!=10	
	(asp_distri !=10) != true The distribution MUST be equal to 10 seeds!. Please check again.	
	The distribution MUST be equal to 10! Please check again.	
	At ANY POINT IN LIFE or ANY AGE, how likely w	SINGLE-SELECT youth_agri_anyage
	ould you want any of your children or youth to	O Very unlikely
	engage in farming or farming business or agri culture-related work?	02 O Unlikely
		O _{Maybe, maybe not}
		04 O Likely
		O5 O Very likely
		- J J

SECTION 11: INDIVIDUAL ASPIRATIONS 90 / 118

E	At what age do you think your children can eng age in farming/livestock keeping or agriculture -related work? (Age in completed years) youth_agri_anyage >= 3 && youth_agri_anyage <= 5	NUMERIC: INTEGER youth_agri_age
V1 M1	self >=10 && self<=120 Age to farm MUST be between 10 and 120 years old!	
	Who among your household members would y ou pass on farming or livestock keeping or you r agricultural work?	MULTI-SELECT: LINKED farm_successor SOURCE OF CATEGORIES: ROSTER R MEMBERS
	In case your children or young people would w ant to farm, how would they obtain land in this village?	SINGLE-SELECT O They will be allocated land n ot previously cultivated (virg in land or pasture) O They will be allocated family land now under fallow O They will inherit land already under cultivation O They will rent or borrow lan d O They will purchase land O Others, specify
	Please specify other way of obtaining land. land_obtain==96	TEXT land_obtain_oth
_	SECTION 11: INDIVIDUAL ASPIRATIONS / ASPIRATIONS / ASPIRATION OF	
	ASPIRATION IMPORTANCE AND ACHIEVING THE With your aspirations shared, how confident ar e you that your household can achieve these g oals?	SINGLE-SELECT asp_confi 01 O Very unlikely 02 O Unlikely 03 O Maybe, maybe not 04 O Likely 05 O Very likely
	With your aspirations shared, how many years from now do you think you can achieve these g oals?	NUMERIC: INTEGER asp_year
V1	self>0	
	The number of years MUST be greater than 0! self<=100	
M2	Too large number! Is that realistic? Please confirm.	

SECTION 11: INDIVIDUAL ASPIRATIONS 91 / 118

How satisfied are you with your life?	SINGLE-SELECT O1 O Very dissatisfied O2 O Dissatisfied O3 O Neither O4 O Satisfied O5 O Very satisfied
SECTION 11: INDIVIDUAL ASPIRATIONS / ASPIRATIONS / ASPIRATION OF [C] ECONOMIC BEHAVIOUR	- %ROSTERTITLE%
Have you ever invested your money?	SINGLE-SELECT invest_ind on O_{Yes} on O_{No}
What did you invest in? Record in order of importance. Please mention first the main investme nt you have made. invest_ind==1	MULTI-SELECT: ORDERED 101
Please specify other type of investment you ma de. invest_what.Contains(96)	TEXT invest_what_oth

SECTION 11: INDIVIDUAL ASPIRATIONS 92 / 118

MULTI-SELECT: ORDERED loan_purpose 01 Education of children					
— Buying agricultural inputs					
04 Buying/renting farm equip					
ment					
D Buying livestock					
⁰⁶ Buying agricultural land					
⁰⁷ Establishing non-farm busin					
ess					
⁰⁸ Bank deposits, savings					
⁰⁹ Mutual funds					
¹⁰ Insurance products					
¹¹ Food expenditures					
12 Clothing and footwear					
13 House furnishings, construc					
tion, and reconstruction					
14 Health and related expenses					
15 House expenses like water,					
electricity, gas, fuel					
16 Recreation and culture like v					
acation, weddings, festivals,					
celebrations					
And 3 other symbols [68]					
TEXT loan_purpose_oth					
NUMERIC: INTEGER loan_amt					
100000000000000000000000000000000000000					
DATE: CURRENT TIME end_time_aspi_1					
*					
N OF - %ROSTERTITLE%					
STATIC TEXT					

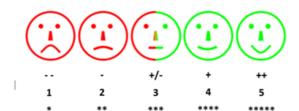
Now we would like to ask you a series of questions about how you evaluate your abilities to be successful in life, your hopes about your way to achieve the goals, how much control you have to be successful in life, and your trust about your own community. Let's begin.

STATIC TEXT

For each of the following statements, on a scale of 1 (Strongly disagree) to 5 (Strongly agree), please tell me how much you agree with the statements.

SECTION 11: INDIVIDUAL ASPIRATIONS 93 / 118

5-point ratings



Use for:

Community aspirations: housing aspirations, security aspirations, social support aspirations, environmental care aspirations

Individual aspirations: agricultural aspirations, life satisfaction

Self-efficacy Village efficacy Locus of control

 I can think of a way out of the problems I am fa cing in my main livelihoods (such as crop prod uction, livestock keeping, enterprises, non-far m work). self>=1 && self<=5 Answer MUST be between 1 to 5 only!	SINGLE-SELE 01 02 03 04 05	O Strongly disagree O Disagree O Indifferent (neither nor) O Agree O Strongly agree	eff1
I am confident that I can work hard to achieve my goals self>=1 && self<=5 Answer MUST be between 1 to 5 only!	SINGLE-SELE 01 02 03 04 05	O Strongly disagree O Disagree O Indifferent (neither nor) O Agree O Strongly agree	eff2
I am confident that I can accomplish my production goals at the end of the harvest or my income goals (if not farming). self>=1 && self<=5 Answer MUST be between 1 to 5 only!	SINGLE-SELE 01 02 03 04 05	O Strongly disagree O Disagree O Indifferent (neither nor) O Agree O Strongly agree	eff3
I can solve most of my farm-related or job-relat ed problems if I invest the necessary hard wor k. self>=1 && self<=5 Answer MUST be between 1 to 5 only!	SINGLE-SELE 01 02 03 04 05	O Strongly disagree O Disagree O Indifferent (neither nor) O Agree O Strongly agree	eff4
I can invest the right effort to live a better life. self>=1 && self<=5 Answer MUST be between 1 to 5 only!	SINGLE-SELE 01 02 03 04 05	O Strongly disagree O Disagree O Indifferent (neither nor) O Agree O Strongly agree	eff5

SECTION 11: INDIVIDUAL ASPIRATIONS 94 / 118

I can achieve all I wish for my family. V1 self>=1 && self<=5 M1 Answer MUST be between 1 to 5 only!	SINGLE-SELECT 01 O Strongly disagree 02 O Disagree 03 O Indifferent (neither nor) 04 O Agree 05 O Strongly agree	eff6
People like yourself have influence in making this village a better place to live. V1 self>=1 && self<=5 M1 Answer MUST be between 1 to 5 only!	SINGLE-SELECT 01 O Strongly disagree 02 O Disagree 03 O Indifferent (neither nor) 04 O Agree 05 O Strongly agree	eff7

SECTION 11: INDIVIDUAL ASPIRATIONS / ASPIRATION / ASPIRATION OF - %ROSTERTITLE% LOCUS OF CONTROL

STATIC TEXT

For each of the following statements, on a scale of 1 (Strongly disagree) to 5 (Strongly agree), please tell me how much you agree with the statements.

5-point ratings

Community aspirations: housing aspirations, security aspiratio Individual aspirations: agricultural aspirations, life satisfaction

Self-efficacy Village efficacy Locus of control Trust

V1	How my life takes course is dependent on me. self>=1 && self<=5 Answer MUST be between 1 to 5 only!	SINGLE-SELEC 01 02 03 04 05	O Strongly disagree O Disagree O Indifferent (neither nor) O Agree O Strongly agree	loc1
V1	What happens to me is my own doing. self>=1 && self<=5 Answer MUST be between 1 to 5 only!	SINGLE-SELEC 01 02 03 04 05	O Strongly disagree O Disagree O Indifferent (neither nor) O Agree O Strongly agree	loc2

95 / 118 SECTION 11: INDIVIDUAL ASPIRATIONS

	A citizen plays a role in making decisions about the future of the government.	SINGLE-SELE		loc3
\/1	self>=1 && self<=5	01	O Strongly disagree	
	Answer MUST be between 1 to 5 only!	02	O _{Disagree}	
		03	O Indifferent (neither nor)	
		04	O _{Agree}	
		05	O Strongly agree	
	Compared to others, I have not achieved what I	SINGLE-SELE	_	loc4
	deserved.	01	O Strongly disagree	
	self>=1 && self<=5 Answer MUST be between 1 to 5 only!	02	O _{Disagree}	
	Allower most be between the soliny.	03	O Indifferent (neither nor)	
		04	O _{Agree}	
		05	O Strongly agree	
	What one achieves is, in the first instance, a qu	SINGLE-SELE	ECT	loc5
	estion of destiny and luck.	01	O Strongly disagree	
	self>=1 && self<=5	02	O _{Disagree}	
IVI I	Answer MUST be between 1 to 5 only!		O Indifferent (neither nor)	
		04	O _{Agree}	
		05	O Strongly agree	
	I often experience that others make decisions	SINGLE-SELE	ECT	loc6
	about my own life.	01	O Strongly disagree	
	self>=1 && self<=5 Answer MUST be between 1 to 5 only!	02	O _{Disagree}	
IVII	Aliswei Most be between 1 to 3 only:	03	O Indifferent (neither nor)	
		04	O _{Agree}	
		05	O Strongly agree	
	The possibilities I have in life are dependent on	SINGLE-SELE	ЕСТ	loc7
	social circumstances (e.g. family set ups, family economic status, surroundings, culture, norms	01	O Strongly disagree	
	, and other social factors).	02	O _{Disagree}	
V1	self>=1 && self<=5	03	O Indifferent (neither nor)	
M1	Answer MUST be between 1 to 5 only!	04	O _{Agree}	
		05	O Strongly agree	
	Getting a good job depends mainly on being in	SINGLE-SELE	ECT	loc8
	the right place at the right time.	01	O Strongly disagree	
	self>=1 && self<=5	02	O _{Disagree}	
M1	Answer MUST be between 1 to 5 only!	03	O Indifferent (neither nor)	
		04	O Agree	
		05	O Strongly agree	
		<u> </u>		

SECTION 11: INDIVIDUAL ASPIRATIONS / ASPIRATION OF - % ROSTERTITLE% TRUST

STATIC TEXT

For each of the following statements, on a scale of 1 (Strongly disagree) to 5 (Strongly agree), please tell me how much

SECTION 11: INDIVIDUAL ASPIRATIONS 96 / 118

5-point ratings

	(<u>`</u>	(<u>·</u>	(<u>ī</u>)	<u>.</u>	<u>(i)</u>
		-	+/-	+	++
	1	2	3	4	5
	*	**	***	****	*****

Use for:

community aspirations: housing aspirations, security aspirations, social support aspirations, environmental care aspiration

Individual aspirations: agricultural aspirations, life satisfaction

Self-efficacy Village efficacy

y v ₁ se	and honest. elf>=1 && self<=5 enswer MUST be between 1 to 5 only!	01 02 03 04 05	O Strongly disagree O Disagree O Indifferent (neither nor) O Agree O Strongly agree	trusti
W V1 se	Most of the people in my village are concerned with their own welfare. elf>=1 && self<=5 nswer MUST be between 1 to 5 only!	SINGLE-SELEC 01 02 03 04 05	O Strongly disagree O Disagree O Indifferent (neither nor) O Agree O Strongly agree	trust2
e v1 se	n my village, one has to be careful, or someon will take advantage of us elf>=1 && self<=5 nswer MUST be between 1 to 5 only!	SINGLE-SELEC 01 02 03 04 05	O Strongly disagree O Disagree O Indifferent (neither nor) O Agree O Strongly agree	trust3
to v1 se	Most of the people in my village come forward to help us out when we are in need elf>=1 && self<=5 elf>=1 && self<=5 elf>=1 between 1 to 5 only!	SINGLE-SELECT 01 02 03 04 05	O Strongly disagree O Disagree O Indifferent (neither nor) O Agree O Strongly agree	trust4
V1 se	feel like a member of this village elf>=1 && self<=5 nswer MUST be between 1 to 5 only!	SINGLE-SELECT 01 02 03 04 05	O Strongly disagree O Disagree O Indifferent (neither nor) O Agree O Strongly agree	trust5

SECTION 11: INDIVIDUAL ASPIRATIONS 97 / 118

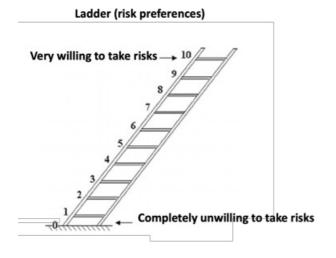
V1 M1	If the need arises, a mother can leave her child with one of the households in this village and e xpect it to be safe self>=1 && self<=5 Answer MUST be between 1 to 5 only!	SINGLE-SELECT 01 O Strongly disagree 02 O Disagree 03 O Indifferent (neither nor) 04 O Agree 05 O Strongly agree	trust6
V1 M1	People lend money to one another in times of need, and get the money they lent back self>=1 && self<=5 Answer MUST be between 1 to 5 only!	SINGLE-SELECT 01 O Strongly disagree 02 O Disagree 03 O Indifferent (neither nor) 04 O Agree 05 O Strongly agree	trust7
V1 M1	If someone loses a cow, goat or chicken he or s he will easily find others in this village to help t o seek and find it self>=1 && self<=5 Answer MUST be between 1 to 5 only!	SINGLE-SELECT 01 O Strongly disagree 02 O Disagree 03 O Indifferent (neither nor) 04 O Agree 05 O Strongly agree	trust8
V1 M1	Suppose that 10 of your neighbors are invited t o help in community activities. How many woul d show up? [0-10] self>=0 && self<=10 Answer MUST be between 0 to 10 only!	NUMERIC: INTEGER	trust9

SECTION 11: INDIVIDUAL ASPIRATIONS / ASPIRATION OF - %ROSTERTITLE%

RISK AND TIME PREFERENCES

STATIC TEXT

How willing or unwilling you are to take risks. Please use a scale from 0 to 10, where 0 means you are "completely unwilling to take risks" and a 10 means you are "very willing to take risks".



SECTION 11: INDIVIDUAL ASPIRATIONS 98 / 118

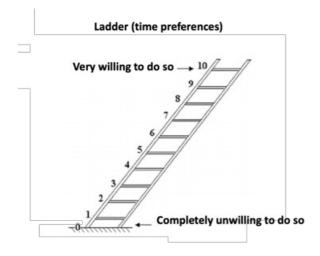
Please tell me, in general, how willing or unwilling you are to take risks. Please use a scale from 0 to 10, where 0 means you are "completely unwilling to take risks" and a 10 means you are "very willing to take risks". You can also use any numbers between 0 and 10 to indicate where you fall on the scale, like 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

V1 self>=0 && self<=10

Answer MUST be between 0 to 10 only!

STATIC TEXT

How willing are you to give up something that is beneficial for you today in order to benefit more from that in the future? Please again indicate your answer on a scale from 0 to 10, where 0 means you are "completely unwilling to do so" and a 10 means you are "very willing to do so".



How willing are you to give up something that is beneficial for you today in order to benefit more from that in the future? Please again indicate your answer on a scale from 0 to 10, where 0 means you are "completely unwilling to do so" and a 10 means you are "very willing to do so". You can also use any numbers between 0 and 10 to indicate where you fall on the scale, like 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

V1 self>=0 && self<=10

M1 Answer MUST be between 0 to 10 only!

NUMERIC: INTEGER	time

[S11] END TIME	DATE: CURRENT TIME	s11_end_time
		<u>.</u>

STATIC TEXT

E !IsAnswered(s11_start_time)

PLEASE RECORD THE END TIME BEFORE YOU START THE NEXT SECTION

STATIC TEXT

E NumberUnansweredQuestions(section_11)>0

ATTENTION! YOU HAVE %unanswered_sec_11% UNANSWERED QUESTIONS REMAINING IN THIS SECTION!

VARIABLE NumberUnansweredQuestions(section_11)	DOUBLE	unanswered_sec_11
VARIABLE Math.Round((s11_end_time - s11_start_time).Value.TotalSe conds / 60,2)	DOUBLE	s11_duration

SECTION 11: INDIVIDUAL ASPIRATIONS 99 / 118

[S12]START TIME	DATE: CURRENT TIME \$12_\$	tart_time
STATIC TEXT		
E !IsAnswered(s12_start_time)		
PLEASE RECORD THE START TIME BEFORE YOU START TH	E SECTION	
SECTION 12: ASSETS ASSETS		
STATIC TEXT		
Ask if the household owns the following items. Then, conestimated total value, who in the household primarily ov	ntinue asking how many the household owns and their wns, who makes decision about its use or sale.	
Does your household own any of these items?	MULTI-SELECT: YES/NO	ha0
η self.Missing.Length==0	01 □/ □ Smart phones (touch s creen)	
1 You haven't answered all the questions.	02	
	03	
	04	
	05 □/ □ Bicycle	
	06 □/□ Buildings (house, mote Is/hotels, other buildin	
	gs) □ □ □ □ Electric Stoves	
	08 □/ □ Gas or Paraffin Stove	
	09	
	10 □/ □ Refrigerator	
	11 □/ □ Freezer	
	12	
	13 □/ □ Radio	
	14 □/ □ Television	
	15 □/ □ Computer- laptop or d esktop	
	16 □/ □ Tablet/Ipads	
	And 16 other symbols [95]	
SECTION 12: ASSETS / ASSETS Roster: ITEM OWN - <font <="" color="MAROON generated by multi-select question ha0" td=""><td></td><td>_asset_own</td>		_asset_own
Please specify other asset that the household o wns.	ТЕХТ	ha0_oth
E ha0.Yes.Contains(96)		

SECTION 12: ASSETS 100 / 118

	How many %rostertitle% does your household own?	NUMERIC: INTEGER ha0_1
V1	self.InRange(1,100)	
V 11	Answer MUST be more than 0! It was reported that the HH owns the a sset. Please verify the number of %rostertitle% owned.	
	Who in your houshold owns (the majority) of % rostertitle%? Please mention first the one who mainly owns the asset.	MULTI-SELECT: ORDERED, LINKED ha0_3 SOURCE OF CATEGORIES: ROSTER R MEMBERS
F	age>= \$working_age	
	Who can make decisions about the use or sale of %rostertitle% ? Please mention first the one who mainly owns the asset.	MULTI-SELECT: ORDERED, LINKED ha0_5 SOURCE OF CATEGORIES: ROSTER R MEMBERS
F	age>= \$working_age	
		NUMERIC: INTEGER ha0_4
	If you wanted to sell ONLY ONE of the %rostert itle% today, how much would you receive in %c urrency%?	
	IF MORE THAN ONE ITEM, REFER TO NEWEST ASSET. ha0_4>0	
V 11	Asset value MUSt be more than 0!	
	ICACIENID TIME	DATE: CURRENT TIME \$12_end_time
	[S12]END TIME	DATE. CORRENT TIME SIZ_CHIQ_CHIRE
	STATIC TEXT	

E !IsAnswered(s12_end_time)

PLEASE RECORD THE END TIME BEFORE YOU START THE NEXT SECTION

STATIC TEXT

 ${\tt E} {\tt NumberUnansweredQuestions(section_12)>0}$

ATTENTION! YOU HAVE %unanswered_sec_12% UNANSWERED QUESTIONS REMAINING IN THIS SECTION!

VARIABLE NumberUnansweredQuestions(section_12)	DOUBLE	unanswered_sec_12
VARIABLE Math.Round((s12_end_time - s12_start_time).Value.TotalSe conds / 60,2)	DOUBLE	s12_duration

SECTION 12: ASSETS 101 / 118

SECTION 13-14: FOOD SECURITY AND DIET DIVERSITY

			section_13
	[S13]START TIME	DATE: CURRENT TIME	s13_start_time
F	STATIC TEXT !IsAnswered(s13_start_time)		<u> </u>
_	PLEASE RECORD THE START TIME BEFORE YOU START THE S	ECTION	
	STATIC TEXT Identify the person responsible for preparing meals in the habout the food that was eaten by the household members in		ome questions
	Start asking questions about subjective food availability qu	estions.	
	Continue asking questions about the types of foods groups specified time period.		ers in the
	Who is responding for this section?	SINGLE-SELECT: LINKED SOURCE OF CATEGORIES: ROSTER <u>R_MEMBERS</u>	s13_respondent
F	age >= 15		
	FOOD INSECURITY EXPERIENCE SCALE During the last 12 months, was there a time wh en, because of lack of money or other resource s anyone in your household: self.Missing.Length==0 You havent answered all the question.	MULTI-SELECT: YES/NO 01	food_security
		ught you should? 06	
	[food_sufficent] How many months during the past 12 months,did your household had suffici ent food from own production?	NUMERIC: INTEGER	food_sufficent
/1 1	self.InRange(0,12) Number of months must be between 0 and 12		
	[food_sufficent2] How many months during th e past 12 months,did your household had sufficient food from own production and bought a nd other means of getting food?	NUMERIC: INTEGER	food_sufficent2
/1 1	self.InRange(0,12) Number of months must be between 0 and 12		

V1	[food_sufficent3] How many months during the past 12 months, did your household experien ce shortage of food? self.InRange(0,12)	NUMERIC: INTEGER	food_sufficent3
V1	[food_sufficent4] Which of the months your ho usehold experienced shortage of food? food_sufficent3 > 0 self.Count()==food_sufficent3 The number of months selected and the number of months specified in the previous question are NOT equal!	MULTI-SELECT: ORDERED 01	food_sufficent4
	SECTION 13-14: FOOD SECURITY AND DIET DIVERSITY DIETERY DIVERSITY - 7 DAYS		
V1	In the last 7 days, did your household consume any It is not necessary to read out to the respondent the exact name of the food group, but simply ask (for example) about fruits, vegetables or tu bers. self.Missing.Length==0 You havent answered all the questions	MULTI-SELECT: YES/NO 01	food_groups_7d

 r_food_ind

	How many days in the last 7 days was the %ros tertitle% consumed?	NUMERIC: IN	ITEGER	numdays_7d
Е	food_groups_7d.Yes.ContainsAny(1,2,3,4,5,6,7,8,9,10,11,1			
	2) self.InRange(1,7) Check the number of days. It MUST be more than 0 but less than 7 day s!			
	How was %rostertitle% obtained/sourced?	MULTI-SELEC	ct: ORDERED Own production (crops, an	food_source_7d
Е	food_groups_7d.Yes.ContainsAny(1,2,3,4,5,6,7,8,9,10,11,1 2)		mals)	11
		02	Hunting, fishing	
		03	Gathering	
		04	Borrowed	
		05	Purchased with wages	
		06	Exchanged labor for food	
		07	Exchanged items for food	
		08	☐ Gift (food) from relatives	
		09	Food aid (NGOs, others)	
		96	\square Other, specify	
	Please specify other way how you source out t he food.	TEXT		foos_source_oth
Ε	food_source_7d.Contains(96)	-		
	[S13] END TIME	DATE: CURR	ENT TIME	s13_end_time
				
	STATIC TEXT			
Ε	!IsAnswered(s13_end_time)			
	PLEASE RECORD THE END TIME BEFORE YOU START THE NE	XT SECTION	l	
	STATIC TEXT			
Ε	NumberUnansweredQuestions(section_13)>0			
	ATTENTION! YOU HAVE %unanswered_sec_13% UNANSWER	RED QUEST	ONS REMAINING IN THIS SECTION	<u>!!</u>
	VARIABLE NumberUnansweredQuestions(section_13)	DOUBLE	ι	nanswered_sec_13
	VARIABLE Math.Round((s13_end_time - s13_start_time).Value.TotalSe conds / 60,2)	DOUBLE		s13_duration

SECTION 15: HOUSEHOLD SHOCKS AND COPING

section_15

	[S15]START TIME	DATE: CURRENT TIME	s15_start_time
			<u>.</u>
E	STATIC TEXT !IsAnswered(s15_start_time) PLEASE RECORD THE START TIME BEFORE YOU START THE	SECTION	
	In the last 12 months, has your household bee n affected by any of the following events? self.Missing.Length==0 You havent answered all the questions!	MULTI-SELECT: YES/NO 21	dicort ne ou d jai d p se io at di fa al)
	Specify Other shock	And 8 other symbols [82] TEXT	sh_oth
Ε	sh.Yes.Contains(96)		
	SECTION 15: HOUSEHOLD SHOCKS AND COPING ROSter: SHOCK - %ROSTERTITLE% generated by multi-select question sh		r_shocks
	How severe was the effect of %rostertitle% on your household?	SINGLE-SELECT 01 O Very severe 02 O Severe 03 O Mild 04 O Very mild	sh_2

	How did your household cope with %rostertitle %?	MULTI-SELEC	TT: ORDERED Unconditional help from rel	sh_3
I V1 M1	PLEASE RECORD IN ORDER OF IMPORTANCE. sh_3.Contains(22) ? sh_3.Length==1 : true Error! You CANNOT combine "DID NOTHING" with other options.	02	atives/friends Unconditional help from go	
		03	vernment Reduced food or relied on le ss preferred option Changed cropping practices (crop choices or technology)	
		05	Household member(s) took on more employment	
		06	Household member(s) migr	
	Please specify Other coping strategy	07 08 09 10 11 12 13 14 96	ated Relied on savings Received insurance pay out Obtained credit (from form al institutions or friends) Sold household assets Sold livestock Migrated to another place Reported the case to police/ authorities Did nothing Used other coping strategie s	sh_3_oth
E	sh_3.Contains(96)	•		
	[S15]END TIME	DATE: CURRI	ENT TIME	s15_end_time
Е	STATIC TEXT !IsAnswered(s15_end_time) PLEASE RECORD THE END TIME BEFORE YOU START THE NE.	XT SECTION	I	
E	STATIC TEXT NumberUnansweredQuestions(section_15)>0 ATTENTION! YOU HAVE %unanswered_sec_15% UNANSWER	ED QUEST	ONS REMAINING IN THIS SECTION!	
	VARIABLE NumberUnansweredQuestions(section_15)	DOUBLE	unai	nswered_sec_15
	VARIABLE Math.Round((s15_end_time - s15_start_time).Value.TotalSe conds / 60,2)	DOUBLE		s15_duration

SECTION 16: INSTITUTIONS, OTHER INCOME, FUTURE CONTACT

section_16

	[S16]START TIME	DATE: CURRENT TIME \$16_start_time
	STATIC TEXT	
Ε	!IsAnswered(s16_start_time)	
	PLEASE RECORD THE START TIME BEFORE YOU START THE S.	ECTION
	Have you or any member of the household rec eived extension service, advice, or information through mobile phone?	SINGLE-SELECT phone_extension 01 O Yes 00 O No
	How much was your savings last month? Enter 0 if no savings.	NUMERIC: INTEGER saving_hmuch
	What is the walking time to the main market (in minutes)?	NUMERIC: INTEGER market_maindist
V1 M1	self>0 Distance to the main market MUST be more than 0!	
	What is the walking time to the nearest village market? (in minutes)	NUMERIC: INTEGER market_neardist
V1 M1	self>0 Distance to the main market MUST be more than 0!	
	Did you or any members of the household use a mobile money account (e.g. MPESA) for savin gs or other transactions in the last 12 months?	SINGLE-SELECT phone_money 01 O Yes 00 O No
	How often do you or any members of the hous ehold use internet, including social networking sites such as Facebook, Whatsapp, etc.?	SINGLE-SELECT internet_freq 01 O Daily 02 O At least once or few times a week 03 O At least once or few times a month 04 O Never

		MULTI-SELEC	CT: YES/NO	othhhinc
V1	During the last 12 months, did any members of your household receive any income from the f ollowing sources? self.Missing.Length == 0	01	□/ □ National remittances - cash transfers/gifts fr om individuals (relative s, friends) within the c	
	You have not answered all the questions. Please check.	02	ountry International remittan ces - cash transfers/gif ts from individuals (rel atives, friends) from a broad	
		03	\square / \square Savings, interest or ot	
		04	her investment income Rental income, residen tial property (apartme nt, house)	
		05	□/ □ Rental income, comme rcial property (shop, st ore)	
		06	Income from SALE of p roperty (e.g. land, do n ot include rental incom e)	
		07	□/ □ Transfers support fro m government/NGOs (some kind of public/N GO transfer program (given money in daily/w eekly/ monthly basis)	
		08	□/ □ Payments for environ mental/ecological servi ces or forest products or nature conservation e.g., payments by the conservancies	
		96	□/ □ Other → □ specify:	
	Please specify other income source.	TEXT		othhhinc_oth
E	othhhinc.Yes.Contains(96)			
	SECTION 16: INSTITUTIONS, OTHER INCOME, FUTURE CONTACT ROSTER: OTHERINCOME - %ROSTERTITLE% generated by multi-select question othhhinc			r_otherincome
	If yes, approximately how much in a year was t he average earning for %rostertitle%?	NUMERIC: IN	NTEGER	inc_oth_amt
V1	self >0			
M1	Average income per year for the source MUST be more than 0! It was previously reported that the HH received income from the source.			
	STATIC TEXT			_
	In order for us to be able to contact you in the future, please member can be reached.	e provide u	s with telephone numbers where eac	h household
E	SECTION 16: INSTITUTIONS, OTHER INCOME, FUTURE CONTACT Roster: CONTACT INFORMATION - 15	R="MARO	ON">%ROSTERTITLE%	r_contact

Does %rostertitle% have their own phone num ber?	SINGLE-SELECT	memeber_isphone
	01 O Yes	
	00 O No	
WRITE PHONE NUMBER	TEXT	phone_number
record number without the country code. eg. 0813435234 memeber_i sphone==1		
STATIC TEXT		
We thank you for the time and patience you spent with us! be held confidential and only be used for research purpose programs and policies in Kenya and globally for agricultur	es. Those information	are very valuable for shaping the
[S16]END TIME	DATE: CURRENT TIME	s16_end_time
STATIC TEXT		
!IsAnswered(s16_end_time)		
PLEASE RECORD THE END TIME BEFORE YOU START THE N	EXT SECTION	
STATIC TEXT		
NumberUnansweredQuestions(section_16)>0		
ATTENTION! YOU HAVE %unanswered_sec_16% UNANSWE	RED QUESTIONS REM	AINING IN THIS SECTION!
VARIABLE NumberUnansweredQuestions(section_16)	DOUBLE	unanswered_sec_16
VARIABLE Math.Round((s16_end_time - s16_start_time).Value.TotalSe conds / 60,2)	DOUBLE	s16_duration

APPENDIX A — INSTRUCTIONS

- [1] emp_member: In the last 12 months, has %s1_member_name% undertaken any work on own farm or outside?
 - Primary occupation is determined by the amount of time spent on any activity. If a member has two occupations, firstly maize farming where most of the time is spent and secondly livestock raising where a couple of hours is spent. Accordingly, the primary occupation falls under crop farming/cultivation. At least one member of the household should be involved in income-generating activity.
- [2] cp07: Did you apply any ORGANIC FERTILIZERS (e.g. manure, vermiculture, worms) in the cultivation of %rostertitle% in last 12 months?

Organic fertilizer is a type of fertilizer made from natural materials such as animal waste (manure), compost, bone meal, and other organic matter. It is used to enhance soil fertility and promote plant growth. Organic fertilizers release nutrients gradually over time and improve soil structure, leading to better water retention and increased biodiversity in the soil.

[3] cp08: Did you apply any INORGANIC FERTILIZERS in the cultivation of %rostertitle% in the last 12 months?

An inorganic fertilizer is a type of fertilizer that does not contain organic matter and is derived from mineral sources such as nitrates, phosphates, and potash. Inorganic fertilizers are often highly concentrated and contain essential plant nutrients in a form that can be readily absorbed by plants. They are widely used in commercial agriculture, but can also be used in subsistence farming. Examples of inorganic fertilizers include ammonium nitrate, urea, and superphosphate.

[4] cp09: Did you apply any PESTICIDE in the cultivation of %rostertitle% in the last 12 months?

A pesticide is a chemical substance used to control, eliminate, or prevent the growth and spread of harmful insects, rodents, and other pests that cause damage to crops. These chemicals can be either synthetic or natural and are formulated to work in various ways, including killing the pest directly, repelling them, or altering their biology or behavior to prevent them from causing damage. Pesticides can come in many forms, including sprays, baits, and fumigant.

[5] avaliable_member: Among the following members, who is available for interview?

Please ask for ONE MEN AND WOMEN of the household, preferably the head and his/her spouse (e.g. husband and wife). In case the member is not present or available for interview, we ask for other male/female member of similar age who is involved in farm activities. The SAME selected MEN and WOMEN members will be asked for the other sections requiring both gender interviews such as GENDER ROLES AND TIME ALLOCATION SECTION. ONE OF THE SELECTED MEMBER MUST BE THE RESPONDENT.

[6] t1_resp: Who will watch the video and play game?

<u><u>Enumerator</u>: In treatment group 1 (T1), ONLY the HEAD of the household should watch the video. Hence, only one member MUST watch the video. In case the member is not present or available for interview, we ask for other male/female member of similar age who is involved in farm activities. The SAME selected MEN and WOMEN members will be asked for the other sections requiring both gender interviews such as GENDER ROLES AND TIME ALLOCATION, ASPIRATION SECTIONS. ONE OF THE SELECTED MEMBER MUST BE THE RESPONDENT.

[7] t2_resp: Who will watch the video and play game?

<u><u>Enumerator</u>: In treatment group 2 (T2), BOTH HEAD AND SPOUSE (e.g., husband and wife) should watch the video. Hence, two members both men and women MUST watch the video. In case the member is not present or available for interview, we ask for other male/female member of similar age who is involved in farm activities. The SAME selected MEN and WOMEN members will be asked for the other sections requiring both gender interviews such as GENDER ROLES AND TIME ALLOCATION, ASPIRATION SECTIONS. ONE OF THE SELECTED MEMBER MUST BE THE RESPONDENT.

[8] control_resp: Who will play the game?

<u><u>Enumerator</u>: In the control group, NO VIDEO is shown, and ONLY the HEAD should play the game. Hence, only one member preferably HH head MUST watch play game. In case the member is not present or available for interview, we ask for other male/female member of similar age who is involved in farm activities. The SAME selected MEN and WOMEN members will be asked for the other sections requiring both gender interviews such as GENDER ROLES AND TIME ALLOCATION, ASPIRATION SECTIONS. ONE OF THE SELECTED MEMBER MUST BE THE RESPONDENT.

[9] will_prosopis_eradicate: To what extent do you want to eradicate Prosopis?

Completely eradicate - I want to eliminate all prosopis from the area, regardless of the potential consequences or impacts on other ecosystems Targeted eradication - I want to remove prosopis from specific areas where it is causing significant problems, but not necessarily eliminate it completely Limited control - I want to reduce the population of prosopis in the area, but not necessarily eliminate it entirely No action - I do not believe prosopis is causing significant problems and do not see the need to take any action to eradicate it Sustainable management - I want to manage the population of prosopis in a way that balances its potential negative impacts with its positive contributions to the ecosystem

APPENDIX A — INSTRUCTIONS 110 / 118

APPENDIX B — CATEGORIES

[1] martial_c

Categories: 1:Married monogamously, 2:Married polygamous, 3:Divorced /Separated, 4:Widow/ Widower, 5:Never Married

[2] yes_no

Categories: 1:Yes, 0:No

[3] mgrt_int

Categories: 1:Yes permanently migrate, 2:Yes temporarily migrate, 3:No intention to migrate, -88:Don't know, -99:Refuse to answer

[4] dist_name

Categories: 31:Kilombero, 32:Ulanga, 33:Kilolo, 34:Iringa, 35:Malinyi, 11:Katima Mulilo Rural, 12:Kabbe North, 13:Sibbinda, 14:Judea Lyaboloma, 15:Kongola, 16:Kabbe South, 17:Linyanti, 41:Churo, 42:Marigat, 43:Mondi, 44:Makutani, 45:Tangulbei, 21:Sesheke, 22:Mwandi, 23:Sioma

[5] ea_name

Categories: 11101:Liselo, 11102:Mafuta 1, 11103:Mafuta 2, 11104:Bukalo A, 11105:Bukalo B, 11106:Chabalala, 11107:Mafuta 4, 11108:25-26 Miles, 11109:27-28 Miles, 11100:Mafuta 3, 11111:Miyako, 11112:Ioma, 11201:Imukusi, 11202:Chaze, 11203:Lisikili-Kalimbeza, 11204:Ntonda, 11205:Namyundu, 11206:Libula, 11301:Sibbinda 1, 11302:Sibbinda 2, 11303:Bibind 1, 11304:Masokotwane, 11305:Lusu, 11306:Kakoma, 11307:Sachinga, 11308:Makolanga, 11401:Sachona, 11402:Lianshulu 1, 11403:Lianshulu 2, 11404:Nongozi, 11405:Mbambazi, 11501:Gesthemane, 11502:Mawizyu, 11503:Mayuni, 11601:Kalala, 11602:Impalila North, 11603:Impalila South, 11604:Nakabolelwa, 11605:Ngoma, 11606:Makoma, 11607:Itomba, 11608:Kasika, 11609:Libula South, 11701:Sitanta, 11702:Malengalenga 1, 11703:Malengalenga 2, 33401:Mwatenga, 33402:Uwanja wa Ndege 'B', 33403:Sokoni, 33404:Igula 'A' & Sekuse, 33405:Kifufu, 33406:Kibalali, 33407:Kihesa Kilolo & Milanzi, 33408:Ukang'a & Milanda 'B', 33409:Malawi & Migoli 'B', 33410:Minipeni, 33411:Matalawe, 33412:Sadani 'A', 33413:Lukolela, 33414:Kigasi 'N' & Kigasi 'B', 33415:Mwefu & Nganawasi, 33416:Vikula, 33417:Mahanzi & Kibulilo, 33418:Luganga, 33419:Mbuyuni, 33402:Zagaza'A' & 'B', 33421:Mseke 'A', 33301:Ibumila, 33302:Mkulima, 33303:Ibofwe & Lutwina, 33304:Muhiliwa & Kihoroto, 33305:Ulyakadodo, 33306:Mjimwema, 33307:Isengavakiva, 33308:Wotalisoli, 33309:Mwanzi, 33101:Mlumbaji 'A', 33102:Ihanga, 33103:Idandu, 33104:Kibulgama, 333105:Maendeleo, 331106:Minazini, 33107:Mbalaji, 33108:Kidatu A, 33109:Kikandekande, 33110:Mwamaloba, 33111:Shuleni, 33112:Kibugumo, 33113:Londo, 33114:Kibulubutu, 33115:Mkusi, 33116:Relini, 33117:Msufini, 33101:Kisiwani, 33501:Ipera Asilia, 33203:Kihiningu, 33502:Kipingo A, 33505:Chemanuani A, 33504:Mikoroshini, 33204:Msogezi 'B', 33506:Mashariki, 33507:Chemaluta, 33508:Barabarani, 33118:Kidatu B, 33509:Saganotia, 44201:Kamungei, 44202:Kiwanja Ndege, 44218:Tiringongwonin, 44204:Kepusu, 44406:Chepkokoch, 44206:Sirinyo, 44207:Chemeron Upper, 44208:Ilkarkar, 44209:Mart, 44201:Sesia, 44201:Nalangenin, 44

[6] decision_maker

Categories: 1:Husband only, 2:Husband > Wife (Husband dominates), 3:Both equally husband and wife, 4:Wife > Husband (Wife dominates), 5:Wife only, 6:Son/Son-in-law, 7:Daughter/Daughter-in-law, 8:Father/Father-in-law, 9:Mother/Mother-in-law, 10:Brother/Brother-in-law, 11:Sister/Sister-in-law, 12:Grandson, 13:Granddaughter, 14:Grandfather, 15:Grandmother, 16:Other male members, 17:Other female members

[7] seed_source_ch

Categories: 1:Used my own from previous season, 2:Bought from neighbours, 3:Bought from agrovet shop, 4:Bought from mobile agro dealer, 5:Bought from warehouse/godown, 6:Bought from commercial farm, 7:Bought from government, 8:Bought from NGO, 9:Provided free of charge from NGO, 10:Bought from farmer association, 96:Bought from other source

[8] month

Categories: 1:January, 2:February, 3:March, 4:April, 5:May, 6:June, 7:July, 8:August, 9:September, 10:October, 11:November, 12:December

[9] rice_cul

Categories: 1:Bunding only, 2:Bunding and levelling, 3:None of the above

[10] sever

Categories: 1:Very severe, 2:Severe, 3:Mild, 4:Very mild

[11] educ2_c

Categories: 1:No formal education, 2:Some primary school, 3:Some secondary school, 4:Some post-secondary school, 5:Other schooling (e.g religious schooling), -88:Dont know, -99:Refuse to answer

L12] age_grp

Categories: 1: In their 20s, 2: In their 30s, 3: In their 40s, 4: In their 50s, 5: In their 60s, 6: >70

[13] trust

Categories: 1:strongly distrust, 2:distrust, 3:indifferent, 4:trust, 5:strongly trust

[14] worry

Categories: 1:Not at all worried, 2:Slightly worried, 3:Worried, 4:Very worried, 5:Extremely worried

[15] hh_decsion_maker

Categories: 1:Husband only, 2:Husband> Wife(Husband dominates), 3:Both equally husband and wife, 4:Wife > Husband (Wife dominates), 5:Wife only, 6:Son/Son-in-law, 7:Daughter/Daughter-in-law, 8:Father/Father-in-law, 9:Mother/Mother-in-law, 10:Brother/Brother-in-law, 11:Sister/Sister-in-law, 12:Grandson, 13:Granddaughter, 14:Grandfather, 15:Grandmother, 16:Other male members, 17:Other female members

[16] rec ch

Categories: 1:Massive increase, 2:Slight increase, 3:The same, 4:Slight decrease, 5:Massive decrease

APPENDIX B — CATEGORIES 111 / 118

[17] ht_sympt

Categories: 1:Never, 2:Less than once a month, 3:More than once per month, 4:More then once per week, 5:Every day

[18] ethinc_group

Categories: 1:Ilchamus, 2:Pokot, 3:Tugen, 4:Bena, 5:Hehe, 6:Lozi, 7:Lozi, 8:Mafwe, 9:Subia, 96:Other, 96:Other, 96:Other, 96:Other

[19] contr_type

Categories: 1:Long term permanent contract, 2:Fixed term permanent contract, 3:Part-time contract, 4:Daily wage labourer, 5:No contract (informal), 6:Self-employed/ own firm, 7:Volunteering, 8:Apprenticeship / internship, 96:Other (specify), -88:Do not know, -99:Refuse to answer

[20] cook

Categories: 1:Electric cookers, 2:Gas (incl. biogas), 3:Charcoal, 4:Firewood, 5:Other biomass burning, 96:Any other energy for cooking

[21] disp_reslv

Categories: 1:Nowhere, 2:Clan / Elder, 3:Village headman / chairperson, 4:Neighbours, 5:LC Court, 6:Magistrate, 7:Tried to sort out ourselves, 96:Other (please specify)

[22] dispute

Categories: 1:Within family, 2:Other individuals, 3:Government, 96:Other →□ Please specify

[23] fert_type

Categories: 1:UREA, 2:DAP, 3:SA, 4:CAN, 5:NPK, 6:Mijingu, 7:Agr. Lime, 8:Foliar fertilizer, 9:Yara Vera Amidas, 10:YaraMila Otesha, 11:Yara Bela Can, 12:YaraBela Sulfan, 13:Yara Mila Unik17, 14:Yara Mila Cereal, 15:Yara Mila Winner, 16:Yara Liva Nitrabor, 17:Kynoch +, 96:Other → □ Please specify

[24] floor

Categories: 1:Sand, 2:Smooth earth (soil), 3:Cement screed, 4:Wood, 5:Ceramic or other tiles, 96:Other → □ Please specify

[25] frt_source

Categories: 1:Bought from agrovet shop, 2:Bought from mobile agro dealer, 3:Bought from warehouse/godown, 4:Bought from large private company or farm, 5:Bought from government, 6:Bought from NGO, 7:Provided free of charge from NGO, 8:Bought from farmer association, 96:Other Dease specify, -88:I don't know the brand(s), -99:Refuse to answer

[26] ft_dispute

Categories: 1:Very unlikely, 2:unlikely, 3:Maybe, maybe not, 4:Likely, 5:Very likely

[27] grazing_area_codes

Categories: 1:Within vicinity of own house (e.g. ranch, feedlot system), 2:Within village, 3:In other village within the region, 4:In other village outside the region, 5:In town/cities, 96:Other → □ Please specify

[28] grazing_provider

Categories: 1:Other farmer, 2:Government, 3:Producer/Farmers/Pastoralists Groups and Cooperatives, -88:Don't know

[29] herb_typ

Categories: 1:Pre-planting herbicide, 2:Post-planting herbicide, 3:Insecticides, 4:Fungicides, 5:Botanicals (eg neem), 6:Nematicide, 96:Other pecticide → □ Please specify, -88:I don't know the brand(s), -99:Refuse to answer

[30] hwcdamg

Categories: 1:Crop damage, 2:Loss of livestock, 3:Destruction of property, 96:Other damage ➡□ Please specify

[31] income_use

Categories: 1:Food expenditures, 2:Clothing and footwear, 3:House furnishings and appliances, construction and reconstruction, 4:Health related expenses, 5:House expenses like water, electricity, gas, fuel, 6:Transportation, 7:Communication, 8:Recreation and culture like vacation, weddings, festivals, celebrations, 9:Education, 10:Savings, 11:Loan repayment, 12:Buying agricultural inputs, 13:Hiring farm labourers, 14:Buying/renting farm equipment, 15:Buying livestock, 16:Buying agricultural land, 17:Buying residential house/lot, 18:Establishing non-farm business like kiosk, stores, 96:Other \blacksquare Please specify

[32] invasive_mgmt

Categories: 1:Use of natural enemies/sugars and soups that attracts natural enemies, 2:Early planting, resistant varieties, 3:Intercropping, 4:Crop rotation, 5:Use of pesticides, 6:Crop diversification, 7:Hand-picking and crushing egg masses/caterpillas, 8:Sand and ash, 9:Other, please mention, 1:Weeding, 2:Use of herbicides, 3:Intensive cultivation, 4:Other, 1:Cutting the trees, 2:Burning, 3:Uprooting seedlings and trees, 4:Pruning the trees

[33] Id_cl_pps

Categories: 1:Crops, 2:Grazing, 3:Buildings, 96:Other⇒□ Please specify

[34] light

Categories: 1:Electricity, 2:Solar, 3:Gas (biogas), 4:Lamp oil, 5:Candle, 6:Firewood, 7:Private generator, 8:Torch, 96:Any other energy for lighting

[35] Ind_mes_c

Categories: 1:Acres, 2:Hectares, 96:Other→□ Please specify

[36] loan_purpose_codes

Categories: 1:Food expenditures, 2:Clothing and footwear, 3:House furnishings, construction and reconstruction, 4:Health and related expenses, 5:House expenses like water, electricity, gas, fuel, 6:Recreation and culture like vacation, weddings, festivals, celebrations, 7:Education of children, 8:Repayment of other loans, 9:Buying agricultural inputs, 10:Hiring farm labourers, 11:Buying/renting farm equipment, 12:Buying livestock, 13:Buying agricultural land, 14:Buying residential house/lot, 15:Establishing non-farm business, 96:Other →□ Please specify

[37] market_buyer_codes

Categories: 1:Direct buyers, open-air market, 2:Brokers, middlemen, traders, 3:Cooperatives, farmers associations, groups, 4:Large-

scale/commercial farmers, 5:Lodges, hostels, restaurants, tourist enterprises, 6:Government, 96:Other →□ Please specify

[38] mgrt

Categories: 1:From another village in this district (sub-county), 2:From another district (sub-county) in this region, 3:From another region in Kenya, 4:From another country, -88:Don't know, -99:Refuse to answer

[39] rc_culbar

Categories: 1:Lack of cash/credit, 2:limited availability of labor, 96:Other⇒□ Please specify

[40] rice_cul2

Categories: 1:Bunding only, 2:Bunding and levelling

[41] roof

Categories: 1:Iron sheets, 2:Tiles, 3:Asbestos, 4:Concrete, 5:Tin, 6:Thatched grass, 96:Other → □ Please specify

[42] toilet

Categories: 1:Flush toilet, 2:VIP latrine, 3:Covered pit patrine with slab, 4:Covered pit latrine without a slab, 5:Uncovered pit latrine, 6:Ecosan toilet, 7:No facility/Bush/polythene, 96:Other → □ Please specify

[43] wall

Categories: 1:Grass, 2:Mud with poles, 3:Unburnt bricks with mud, 4:Bricks with cement, 5:Concrete, 6:Wood, 7:Tin/iron sheets/mabaati, 96:Other → □ Please specify

[44] wk

Categories: 1:First week, 2:Second week, 3:Third week, 4:Fourth week

[45] water

Categories: 1:Piped water (house or public), 2:Protected (borehole protected well public taps rain water), 3:Unprotected source (well spring river lake tank truck), 96:Other, Specify

[46] eco_mgmt_tech

Categories: 1:Use of natural enemies/ sugars and soups that attracts natural enemies, 2:Early planting, resistant varieties, 3:Intercropping, 4:Crop rotation, 5:Weeding, 6:Use of pesticides or chemical agents, 7:Crop diversification, 8:Intensive cultivation, 9:Handpicking and crushing egg masses/ catterpillars, 10:Sand and ash, 11:Cutting the trees, 12:Burning, 13:Uprooting seedlings and trees, 14:Pruning, 15:Do nothing, 96:Others, specify

[47] effect

Categories: 1:Very negative effect, 2:Negative effect, 3:Neutral (or no effect), 4:Positive effect, 5:Very positive effect

[48] mgrt_des

Categories: 1:Town in region, 2:Town outside region, 3:Capital city, 4:Outside the country, 5:Village in region, 6:village outside region, 96:Other, Specify, -88:Don't know, -99:Refuse to answer

[49] sd_typ

Categories: 1:Tradtional seeds, 2:Improved seeds, 3:Hybrid seeds

[50] market_buyer_loc

Categories: 1:Market in this village, 2:Rural market in neighbouring other village, 3:Urban market (town) in this region, 4:Large city market in this or other region, 5:Directly at the farm, 6:Directly at the homestead

[51] seed_source

Categories: 1:Farm saved seed (own), 2:Farm-produced seed (own), 3:Contract grower (e.g. Kenya seeds, etc.), 4:Agri input shop, 5:Neighbour farmers in village, 6:Neighbour farmers outside village, 7:Grain millers, 8:Grain, seed, paddy traders, 9:Department, government, 10:NGOs, research institutions, 11:Cooperatives, self-help groups (SHGs), 96:Others, specify

[52] seed_obtain_way

Categories: 1:Given for free, 2:Bought, 3:Exchanged with labour, 4:Exchanged with harvest, 5:Exchanged with other item, 96:Others, specify

[53] units_seed

Categories: 1:Grams, 2:Kilograms, 96:Others, specify

[54] liv_products_contract

Categories: 1:Live animal, 2:Slaughter animal or meat, 3:Milk, 4:Cheese, 5:Yogurt, 6:Wool, 7:Honey, beeswax, 8:Honeybrew, 9:Eggs, 96:Others, specify

[55] func

Categories: 1:Government worker, 2:Private extension work (e.g. Kenya seed extensionist, dealers, traders), 3:Religious leader, 4:Village/Traditional/ Cultural leader, 5:Village elder, 6:Teacher or health worker, 7:Agricultural innovator / model farmer, 8:NGO worker, 9:Friend, 10:Relative, 11:Neighbour, 96:Others, specify

[56] infosource

Categories: 1:Government extension (in person), 2:Private extension (e.g. Kenya seed extensionist, dealers, traders) (in-person), 3:Religious leader, 4:Village leader, 5:Village elder, 6:NGO (in person), 7:Other farmers (e.g. progressive farmers), 8:Radio, 9:Television, 10:Phone/mobile phone, 96:Others, specify

[57] group_compose

Categories: 1:None, 2:Less than half, 3:About half, 4:More than half, 5:All

[58] meeting_loc

Categories: 1:My house, 2:Farm parcel/plot, 3:Other neighboring farmers' house, 4:In Village, 5:Outside village, 6:Main market, 96:Others,

specify

[59] info_type

Categories: 1:Contract farming, 2:Seeds (e.g. new and improved seeds), 3:Farming or crop cultivation techniques, 4:Charcoal making, 5:Prosopis management, 6:Fertilizer: Type /Application, 7:Pest and Disease Management, 8:Land management (e.g. erosion control, crop rotation), 9:Post-Harvest (storage, drying, processing), 10:Sales / Marketing (e.g. prices), 11:Livestock care and practices (e.g. vaccination), 12:Poultry management, 13:Weather information, 14:Business oppotunities, 15:Job fair, free training, 96:Others, specify

[60] training_provider

Categories: 1:Government office/Department, 2:Private institution or extension (e.g. Kenya seeds, other companies), 3:Cooperative-led, 4:NGO, 5:Universities, 6:International org, 96:Others, specify

[61] training_loc

Categories: 1:Other neighbouring farmer's house, 2:Within the village, 3:Main market, 4:Outside the village but same sub-location, 5:Outside the village (different sublocation) but same ward, 6:Other ward, 96:Others, specify

[62] time_use

Categories: 1:Sleeping, napping, resting, 2:Eating and drinking, 3:Personal care, 4:Leisure (e.g. watching TV, listening radio, reading, exercising, hobbies), 5:Attending school, training or studying, school meetings, 6:Work as employed, 7:Own business work, 8:Land preparation, tilling, prosopis removal, 9:Weeding and pest/disease management, 10:Harvesting, 11:Drying, processing farm product, and post-harvest tasks, 12:Large livestock caring, grazing (e.g. cattle, camel), 13:Small livestock (e.g. sheep, goat, pig) caring, grazing, 14:Poultry (e.g. chicken, duck, eggs, turkey) caring, grazing, 15:Fishing, fishpond culture, 16:Beekeeping-related activities, 17:Brewing, winemaking and selling, 18:Marketing crops and crop products, 19:Marketing milk, eggs, and livestock / meat products, 20:Charcoal burning, 21:Construction making furniture, repairing, 22:Driving, 23:Other farming/livestock activities, 24:Other non-farming income-generating activities, 25:Washing drying, clothes ironing, mending clothes, sewing, 26:Cooking food and drink preparation, doing the dishes, 27:Cleaning the house/dwelling, 28:Fuel collection (e.g. firewood, charcoal), 29:Water collection, 30:Caring for children (incl teaching/tutoring/training children), 31:Caring for adults including disabled, ill, elderly, community, 32:Shopping household supplies (incl. food), getting service (e.g. health services), 33:Attending group/committee meetings, 34:Community work (e.g. infrastructure projects or community events, Prosopis removal), 35:Attending community functions (e.g. weddings, funerals), 36:Religious activities, 96:Others, specify

[63] livstock

Categories: 1:Bulls/Oxens/Steers, 2:Cows/Heifer, 3:Calves - (young female or male cow), 4:Goats, 5:Sheep, 6:Camels, 7:Donkey/Mules, 8:Poultry (chicken, ducks, others), 9:Beehives and other insects (bees, crickets, etc.), 10:Horses, 96:Other livestock or animals for productive uses

[64] likely

Categories: 1:Very unlikely, 2:Unlikely, 3:Maybe, maybe not, 4:Likely, 5:Very likely

[65] busi_types

Categories: 1:Crop selling, 2:Livestock selling (including meat, eggs, milk), 3:Fodder/Forage/Grass selling, 4:Running small or grocery shop/kiosk, 5:Honey selling, 6:Wine brewing and selling, 7:Beauty salons (hair, skin, massage), 8:Charcoal production and selling, 9:Weaving basket, 10:Making mats, 11:Making brooms, 12:Gaming hunting, 96:Others, specify

[66] obtain_how

Categories: 1:They will be allocated land not previously cultivated (virgin land or pasture), 2:They will be allocated family land now under fallow, 3:They will inherit land already under cultivation, 4:They will rent or borrow land, 5:They will purchase land, 96:Others, specify

[67] sat

Categories: 1:Very dissatisfied, 2:Dissatisfied, 3:Neither, 4:Satisfied, 5:Very satisfied

[68] invest_acts

Categories: 1:Education of children, 2:Buying agricultural inputs, 3:Hiring farm labourers, 4:Buying/renting farm equipment, 5:Buying livestock, 6:Buying agricultural land, 7:Establishing non-farm business, 8:Bank deposits, savings, 9:Mutual funds, 10:Insurance products, 11:Food expenditures, 12:Clothing and footwear, 13:House furnishings, construction, and reconstruction, 14:Health and related expenses, 15:House expenses like water, electricity, gas, fuel, 16:Recreation and culture like vacation, weddings, festivals, celebrations, 17:Repayment of other loans, 18:Buying residential house/lot, 96:Others, specify

[69] cope

Categories: 1:Sale of livestock, 2:Sale of land, 3:Sale of other household assets, 4:Sent children to live with relatives, friends, 5:Withdraw children from school, 6:Engaged in additional income-generating activities, 7:Received unconditional help from friends, relatives, family, 8:Borrowed from friends or family, 9:Took a loan or credit, 10:Members of household migrated from work, 11:Put purchases on credit, delayed payments, 12:Sold harvest in advance, 13:Reduced food consumption/ expenses, 14:Reduced non-food consumption/ expenses, 15:Relied more on collecting/ foraging food items from forest/ wild areas, 16:Relied on savings, 17:Took advance payments from employer, 18:Received assistance from government, 19:Received assistance from NGO, 20:Use insurance, 21:Did nothing, 96:Others, specify

[70] religion_c

Categories: 1:Catholic, 2:Protestant demoninantions (incl all non-catholic denominations), 3:Muslim, 4:African Inland Church (AIC), 10:African Traditional religion, 11:Non-religious, 96:Other → □ Please specify, -88:Does not know, -99:Refuse to answer

[71] group_service_codes

Categories: 1:Access to material inputs (free or non-free seeds, fertilizer, seed, pesticides, etc.), 2:Access to labour (shared labour, pest management, etc.), 3:Output markets (collective buying and selling), 4:Financial or credit services, 5:Advisory or extension services, 6:Training provision, 96:Others, specify

[72] internet_freq_code

Categories: 1:Daily, 2:At least once or few times a week, 3:At least once or few times a month, 4:Never

[73] educ_ch

Categories: 0:No formal education, 1:Nursery/ Kindergarten/ECD, 2:Primary 1, 3:Primary 2, 4:Primary 3, 5:Primary 4, 6:Primary 5, 7:Primary 6, 8:Primary 7, 9:Primary 8, 10:Secondary school Year 1, 11:Secondary school Year 2, 12:Secondary school Year 3, 13:Secondary school Year 4, 14:University 1, 15:University 2, 16:University 3, 17:University 4, 18:Post-graduation and higher, 96:Other educational training

[74] location codes

Categories: 1:Ilchamus, 2:Ilngarua, 3:Ewalel soi, 4:Kapkuikui, 5:Kimalel, 6:Kimondis, 7:Loboi, 8:Marigat, 9:Ngambo, 10:Salabani, 11:Sandai

[75] training_info

Categories: 1:Contract farming, 2:Time and labor-saving machines, 3:Imrproved or new seeds, 4:New contacts/networks, 5:Crop care practices, 6:Livestock and animal keeping practices, 7:Post-harvest, 8:Prosopis management, 9:Business opportunities, 96:Others, specify

[76] liv_products

Categories: 8:Meat, 1:Milk, 2:Cheese, 3:Yogurt, 4:Wool, 5:Honey, beeswax, 6:Honeybrew, 7:Eggs, 96:Others, specify

[77] irric

Categories: 1:Rainfed, 2:Well/ borehole, 3:River, canal, stream, 4:Public water service, 96:Others, specify

[78] Ind_use_code

Categories: 1:Cropland, 2:Fallow, 3:Agroforestry, forestry, beehives, 4:Pasture (natural), 5:Pasture (planted), 6:Forest (natural), 7:Forest (planted), 96:Other agricultural land uses(e.g. wetland, fish pond)

[79] Indten

Categories: 1:State owned, 2:Private owned with land title, 3:Private owned with no land title, 4:Leased/rented, 5:Contract farming land, 6:Communally or community owned, 7:Co-share/ co-farming, 96:Others, specify

[80] crops

Categories: 1:African foxtail grass / Cenchrus ciliaris, 2:Massai love grass / Erasgrotis superba, 3:Other forage grass, 4:Banana, 5:Barley, 6:Beans, 7:Butternuts, 8:Cabbage, 9:Coffee, 10:Flowers, 11:Garlic, 12:Green gram, 13:Groundnuts, 14:Maize, 15:Mango, 16:Millet, 17:Onions, 18:Papaya, 19:Potato, 20:Sorghum, 21:Sugarcane / Sugar, 22:Sukuma wiki, 23:Sweet potato, 24:Tee, 25:Tomato, 26:Watermelon, 27:Wheat, 96:Others, specify

[81] agree

Categories: 1:Strongly disagree, 2:Disagree, 3:Indifferent (neither nor), 4:Agree, 5:Strongly agree

[82] shocks

Categories: 21:COVID-19 lockdown measures, 22:Fallen sick of COVID-19, 23:Household member died of COVID-19 (report number of persons), 1:Chronic or severe illness or accident of a household member, 2:Death of a household member, 3:Household member jailed, 4:Fire on property, 5:Robbery/burglary, 6:Dwelling damaged, 7:Drought or extended period of no rain, 8:Floods, 9:Crop failure, crop diseases or pest infestation, 10:Livestock disease/death, 11:Livestock theft (including raids), 12:Household business failure (non-agricultural), 13:Loss of employment, 14:Large fall in sale prices for crops, 15:Large fall in sale prices for livestock, 16:Large rise in prices of food, 17:Large rise in prices of agricultural inputs (e.g. agrochemicals, machinery, hired labour), 18:Loss of land, 19:End of regular assistance (e.g. Pension, cash transfer, remittances) from outside the household, 20:Ethnic or clan clashes, 96:Other shocks, specify

[83] ward_codes

Categories: 1:Ilchamus, 2:Marigat, 3:Mochongoi

[84] village_codes

Categories: 1:Barsemoi, 2:Bogoria, 3:Chepkech, 4:Chemeron upper, 5:Eldebe, 6:Ilkateeyo, 7:Ilngeriyoi, 8:Kabikoki, 9:Kaptich, 10:Keper, 11:Korget, 12:Lamargweny, 13:Leseki, 14:Masai, 15:Ntepes, 16:Parleleru, 17:Saruni, 18:Siriangoti, 19:Sokonin, 20:Kamaech, 21:Kamuga, 22:Kapchekendi, 23:Kapchereren, 24:Kapchumo, 25:Kesumonin, 26:Kipkunyangi, 27:Koibokirwok, 28:Maji Ndege, 29:Mokobe, 30:Ngolbelon, 31:Ngosonoik, 32:Sirinyo, 33:Sokoteiwo, 34:Toborwo, 35:Tongururwonin

[85] treatment_grp

Categories: 1:Treatment 1 (Only HH head watches video and plays game), 2:Treatment 2 (Both HH head and spouse watch video and play game), 3:Control group (No video, Only HH head plays game)

[86] reln_head

Categories: 1:Self/HH head, 2:Spouse, 3:Son, 4:Daughter, 5:Brother, 6:Sister, 7:Father, 8:Mother, 9:Grandson, 10:Granddaughter, 11:Son-in-law, 12:Daughter-in-law, 13:Brother-in-law, 14:Sister-in-law, 15:Grandfather, 16:Grandmother, 17:Nephew, 18:Niece, 19:Other male relative, 20:Other female relative, 21:Other male member, 22:Other female member

[87] gender

Categories: 1:Men, 0:Women, 96:Others

[88] units

Categories: 1:Grams, 2:Kilograms, 3:Liters, 4:Numbers, 5:Basins, 6:2kg packet, 7:10kg bag, 8:25kg bag, 9:50 kg bag, 10:90 kg bag, 11:100 kg bag, 12:Crates, 13:Bunches, 14:Debe, 15:Wheelbarrow, 16:Bale / Bundle, 17:Tonnes, 18:Canter, 19:Packet (e.g salt, cigarattes), 20:Tins (eg milk tins), 21:Oxcart, 22:Probox, 96:Other (please specify)

[89] occup

Categories: 1:Large-scale crop cultivation, 2:Small-scale crop cultivation, 3:Livestock keeping/raising, 4:Pasture farming, 5:Fishing, 6:Agricultural wage labour (hired agricultural labour), 7:Self-employed agribusiness/agrienterprise, 8:Self-employed non-farm business (wholesale/retail trade, etc.), 9:Food industry (e.g. restaurants waiter, cashier), 10:Health (nurse, doctor, etc.), 11:Education/Teacher, 12:Government officers/employees/ civil servant, 13:Other public sector jobs, specify, 14:Factory worker/manufacturing jobs, 15:Construction labour, 16:Transport/Driver, 17:Travel/Tourism, 18:Hospitality (e.g. accommodation, lodging, motels, hotels), 19:Recreation and events, 20:Beauty industry (salons, hair, skin), 21:Security services (security guards), 22:Domestic/household helper, 23:Charcoal burning, production, and selling, 24:Retired/Pensioner, 25:Pastor, religious leaders, 96:Others, specify

[90] training

Categories: 1:Crop production, 2:Livestock production, 3:Human nutrition, 4:Prosopis management, 5:Charcoal production, 6:Honeybee production, 7:Brewing, wine/beer making, 8:Entrepreneurship/ business training, 96:Others, specify

[91] grazing_change_reason_codes

Categories: 1:Limited or little grass on the land, 2:Invasion of prosopis/parthenium or other invasive species, 3:Many other pastoralists graze there, 4:Ethnic conflicts, 5:Tensions or conflicts with others, 6:Livestock theft, 7:Livestock raiding, 8:No water available, 9:Too far from my home, 10:Expensive permit/rent, 11:None, 13:Does not apply, grazing place same before, 96:Other

[92] groups

Categories: 1:Agricultural / livestock / fisheries producer's group, 2:Contract growers group, 3:Water users' group or irrigator's association,

4:Forest users' group, 5:Credit or microfinance group or loan, 6:Savings group, self or mutual -help groups (e.g. merry-go-round, table banking), 7:Trade / marketing / business association and groups, 8:Religious group, 9:Men's group, 10:Women's group, 11:Youth group, 13:Parent/ Teacher's / School association, 14:Political party, 96:Other, specify

[93] emp_offfarm_code

Categories: 1:Large-scale crop cultivation, 2:Small-scale crop cultivation, 3:Livestock keeping, 4:Pasture farming, 5:Food industry (e.g. restaurants waiter, cashier), 6:Health (nurse, doctor, etc.), 7:Education (teacher, etc.), 8:Government officers/employees, 9:Other public sector, specify, 10:Agricultural retail trade/enterprise, 11:Non-farm wholesale or retail trade/enterprise, 12:Factory worker/manufacturing jobs, 13:Construction labour, 14:Transport (driver), 15:Travel/tourism, 16:Hospitality (e.g. accommodation, logding, motels, hotels), 17:Recreation and events, 18:Beauty industry (salons, hair, skin), 19:Security services (security guards), 20:Domestic/ household helper, 21:Others, specify

[94] absence_res: If %s1_member_name% has not stayed for 12 months, what is the MAIN reason for absence?

Categories: 1:New arrivals - New born, 2:New arrivals - Returned home from abduction/displacement, 3:New arrivals - To escape insecurity from home area, 4:New arrivals - Bad living conditions at home, 5:New arrivals - To look for work, 6:New arrivals - Other economic reasons, 7:New arrivals - Education, 8:New arrivals - Marriage, 9:New arrivals - Divorce, 10:Members that left - Deceased, 11:Members that left - To escape insecurity from this area, 12:Members that left - Looking for work elsewhere, 13:Members that left - Other economic reasons, 14:Members that left - Illness, 15:Members that left - Education, 16:Members that left - Marriage, 17:Members that left - Divorce, 18:Members that left - Started own household, 19:Members that left - Abducted/disappeared, 96:Members that left - Other (Specify)

[95] ha0: Does your household own any of these items?

Categories: 1:Smart phones (touch screen), 2:Simple mobile phones (keypad), 3:Cars, vans, 4:Motorcycles /Scooter/ Boda-boda, 5:Bicycle, 6:Buildings (house, motels/hotels, other buildings), 7:Electric Stoves, 8:Gas or Paraffin Stove, 9:Microwave, 10:Refrigerator, 11:Freezer, 12:Washing Machine, 13:Radio, 14:Television, 15:Computer- laptop or desktop, 16:Tablet/Ipads, 17:Living room furniture sets (e.g. sofa), 18:Bedroom furniture sets (e.g. mattress, bed), 19:Donkey cart/ ox cart/ sledges, 20:Farm tractor / machinery, 21:Ploughs, 22:Wheelbarrow, 23:Hoes, 24:Grinding mills, 25:Machetes, 26:Irrigation pump (private deepwell, tubewell, hand or lift pumps, diesel pumps), 27:Farm house, warehouse, 28:Solar panel, 29:Electric generator, 30:Battery bank, 31:Boats, 96:Others, specify

APPENDIX B — CATEGORIES 116/118

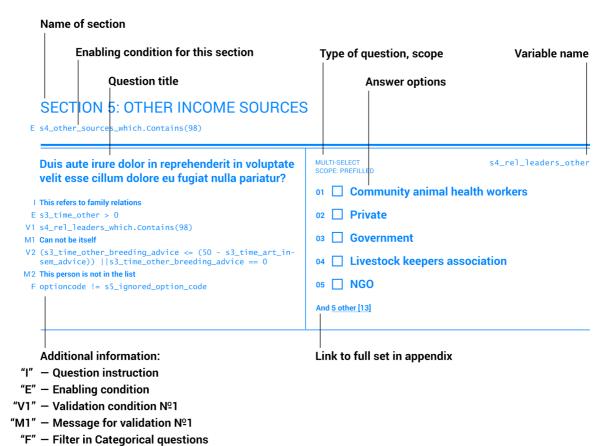
APPENDIX C — VARIABLES

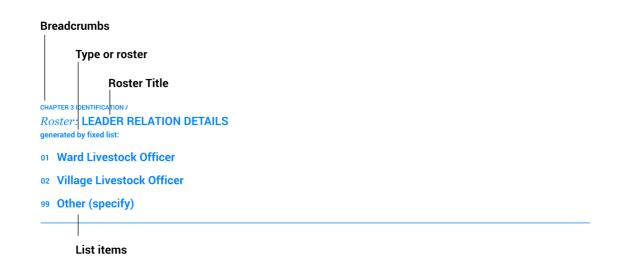
[1] part_inst:

country==1? "Kenyatta University" : country==2? "Mzumbe University": country==3 ? "University of Zambia": country==4? "University of Namibia" : country==5? "he Botswana University of Agriculture and Natural Resources (BUAN)":"_"

 $\mathsf{APPENDIX}\,\mathsf{C}-\mathsf{VARIABLES}$

Legend and structure of information in this file





LEGEND 118 / 118