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IT Matters, Unit 02: Part B Ways of working in a team

Situation: You are working on a project that is moving into a development phase.

- → You give feedback to your project manager on how you prefer to work in different situations.
- 1. Read the text on p. 19 and fill in the table with the preferences of the development team and the project manager for different ways of working.
- a) Talking about preferences: I prefer...

I would rather... My preference is...

I favour...



Project manager

Software developer

- more formal meetings with agendas daily 15-minute stand-up meeting
- spontaneous discussions and brainstorm not being included in spontaneous discussions solutions
- printed documents

- electronic documentation

- b) Comparing ways of working
- Meetings are not as important as people think they are.
- It's **smarter** for us to change when we need to.
- Answering spontaneous questions is more difficult than setting aside time every day.
- It's better to acknowledge preferences than pretend we are all the same.
- Adapting as we go along is the worst way of working together.
- 2. Complete these sentences using phrases from the IM chat on p. 20





- 1 David's opinion is the same as the authors.
- 2 David thinks that it <u>is better</u> to acknowledge everyone's preferences rather than pretend we're all the same.
- 3 In Kevin's opinion, answering spontaneous questions is more difficult
 and less useful than setting

aside 30 minutes every morning.

4 Jessica thinks that the expectation of instant answers has made their productivity worse than before.

| | 5 | David says that most questions are not as | important as | |
|-----|-----|---|---|---------------|
| | | people think they are. | | |
| | 6 | Jarred thinks that adjusting as they go alo | ng is the best way | to |
| | | work together. | | |
| | 7 | David's opinion is similar to | Jarred's and he thinks | 5 |
| | | that it's definitely smarter | for them to change w | hen |
| | | they need to. | | |
| | 8 | B Jessica believes that not changing when the | ney need to is the least effective | |
| | | option | | |
| | | | | |
| | | | | |
| U | nit | t 2, Part B, exercise 3 | 9" | |
| 3 | Th | hinking about location |)/ ⁾⁾⁾ | |
| Λ ο | | Listen to the discussion and tick the correct answ | vers to the following questions. Semetime | |
| | | than one answer is possible. | ers to the following questions, Sometime | • |
| 1 | | ow is the project progressing compared to the sc | hedule? | |
| | b | | weeks behind schedule | |
| | С | three weeks ahead of schedule | | |
| 2 | | ow often is Jessica interrupted by questions or ne ☐ at least once a day | | |
| | b | □ at least twice a day at least once a ★ at least once an hour | 1 hour | |
| 3 | | hich team gets loud when they are busy? | | |
| • | a | ☐ hardware support team | support team | |
| | | □ customer support team □ software development team | зирроп театт | |
| 4 | | hat is a real downside to open-plan floors? | | |
| | - | ★ the noise level □ the number of questions people ask | noise level | |
| 5 | Wh | hat does Dave do when he works at home? | | |
| | | ☐ he doesn't answer his phone ☑ he turns off instant messaging he turns | off instant messaging and he close | es his emails |
| | | ★ he closes his email | 3 3 | |
| 6 | | hat two suggestions are made to improve the situ | | |
| | | ★ the development team should move into a separate the other team members should only ask question. | | |
| | С | ✓ developers should be able to work from home me | re often | |
| | | seperate room on same floor for devs | | |
| | | developers should be allowed to work from home more often | | |

| J | | | |
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| R 8) |) Listen again and complete the se | ntences with the missing | words and phrases |
|------|------------------------------------|------------------------------|----------------------|
| D 0/ | Listen again and complete the ser | illelices with the illissing | j words and pinases. |



advantage • benefit • big disadvantage • drawback • negative • on the downside • plus • pros and cons

- 1 I'd like to discuss the <u>pros and cons</u> of the locations of the team members.
- 2 We still feel that we are being interrupted too often, which is a big disadvantage for all of us.
- 3 That would also remove the <u>drawback</u> of distraction from the other teams on the floor.
- 4 The major <u>plus</u> in working from home is that there are no distractions.
- 5 But on the downside, we can't come and ask you a question.
- 6 That may be a <u>negative</u> for you, but for me it's a huge <u>benefit</u>.
- 7 It's definitely an <u>advantage</u> if there are no distractions.

Explaining how you prefer to work

Your supervisor asks you to give feedback on the right balance between distractions and teamwork.

A Work with a partner. Think about the pros and cons of each of the following ways of working:

- remote working / working from home
- · working in an open-plan office
- · having to answer questions instantly
- · using electronic communication
- · communicating face-to-face
- B Work in small groups. Make a list of the ways that you work and communicate to do the following:
 - find or clarify information
 - · solve a complex problem

- argue the advantages and disadvantages of a solution
- · get help or ask for advice

Use your notes from exercises 4A and 4B to give a short presentation to the class. Explain the advantages and disadvantages of each way of working and state which way you prefer, giving reasons.

> Useful phrases: Giving presentations, page 151

Unit 2: Vocabulary practice Opposites & preferences

| | Α | Alternative ways of working. Find | I the opposites. |
|---|-----------------------|---|---|
| | 1 | have formal meetings | have |
| | 2 | work in the office | work |
| | 3 | work in a separate office | work |
| | 4 | write electronic documentation | write |
| | 5 | communicate face to face | use |
| В | Alt | ternative ways of working. Find th | e opposites. |
| | 1 | have formal meetings | have |
| | 2 | work in the office | work |
| | 3 | work in a separate office | work |
| | 4 | write electronic documentation | write |
| | 5 | communicate face to face | use |
| C | Ta | ulking about preferences. Complete | a the centences with the words from the list |
| | | inking about preferences. Complete | e the sentences with the words from the list. |
| | | | by • favour • would like • preference • would rather |
| | | are in favour • enjo | y • favour • would like • preference • would rather |
| | 1 | are in favour • enjo | y • favour • would like • preference • would rather working in a team. |
| | 1 2 | are in favour • enjo | y • favour • would like • preference • would rather working in a team. of stand-up meetings. |
| | 1 2 3 | are in favour • enjo | y • favour • would like • preference • would rather working in a team. of stand-up meetings. not have formal meetings. |
| | 1 2 3 4 | are in favour • enjo | working in a team. of stand-up meetings. not have formal meetings. printed documentation. |
| | 1 2 3 4 5 | are in favour • enjo The colleagues They all The team They don't Most testers | working in a team. of stand-up meetings. not have formal meetings. printed documentation. to work from home. |
| | 1 2 3 4 | are in favour • enjo The colleagues They all The team They don't Most testers | working in a team. of stand-up meetings. not have formal meetings. printed documentation. |
| D | 1 2 3 4 5 6 Th | are in favour • enjo | working in a team. working in a team. of stand-up meetings. not have formal meetings. printed documentation. to work from home. is for electronic documentation. discussion on page 169–170 (Track 8) in your course book and |
| D | 1 2 3 4 5 6 Th | are in favour • enjor The colleagues They all The team They don't Most testers Their te two sides of the coin. Read the end the words that mean the opposite | working in a team. working in a team. of stand-up meetings. not have formal meetings. printed documentation. to work from home. is for electronic documentation. discussion on page 169–170 (Track 8) in your course book and |
| D | 1 2 3 4 5 6 Th fin | are in favour • enjor The colleagues They all The team They don't Most testers Their te two sides of the coin. Read the end the words that mean the opposite | working in a team. of stand-up meetings. not have formal meetings. printed documentation. to work from home. is for electronic documentation. discussion on page 169–170 (Track 8) in your course book and te of the words below. |
| D | 1 2 3 4 5 6 Th fin | are in favour • enjor The colleagues They all The team They don't Most testers Their te two sides of the coin. Read the coin the words that mean the opposite pros | working in a team. of stand-up meetings. not have formal meetings. printed documentation. to work from home. is for electronic documentation. discussion on page 169–170 (Track 8) in your course book and te of the words below. |