

Iteration 1



## Assumptions

- AR
- Small budget
- iPad only

## Goals

- Scalable
- Educational
- Fun
- Varied

## Users

- Children
- Age 12-15
- Learning disabilities

## Problem

- Knowledge gap
- Low appeal topic

# empathize

## How might we

- Make learning about flora and fauna more interesting?
- Create an inclusive design?
- Use AR to challenge students?

## Key

Educational and fun

## Need

- Increase knowledge about local flora and fauna
- Digitalize education

## Persona

• See next page

## define

#### Lina

#### Lina is interested in nature but finds the classes uninspiring.



#### Brief description

Lina is a 13 year old girl, who lives in Nuuk. She is curious by nature and enjoys learning new things, but she struggles a bit to read due to a mild form of dyslexia. She has a low attention span.



Persona Main Job (Main goals)

 Lina spends a lot of time in nature and would like to learn more about her suroundings, but in a fun way.



- Sociable
- Curious
- Unmotivated

#### o Interests

- Climate change
- Camping
- Nature
- Animals



- Tik Tok
- Youtube
- Instagram



- Raised awareness
- Learns about AR
- Gets to spend time outside
- Stimulated



- Not interested in tech
- Doesnt like to move around
- Prefers to work with others

## Sketch











## Mood board

• See next page

## ideate

## Features

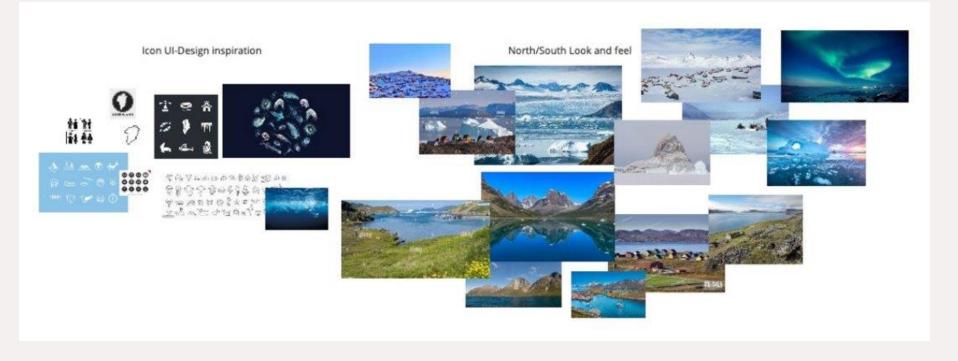
- Task based
- 3D environments
- Interactable objects
- Segments VS full

## Design Focus

- Accessibility
- Coherency
- Explorative navigation
- Short information sequences

## Inspiration: Backpacker







### Global navigation



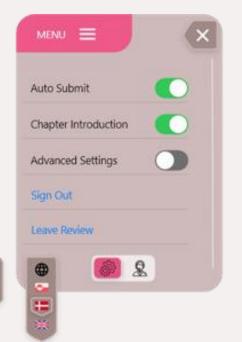
#### Filter



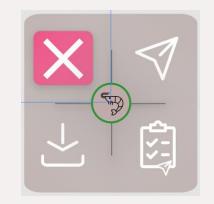
## prototype

#### Chapter overview

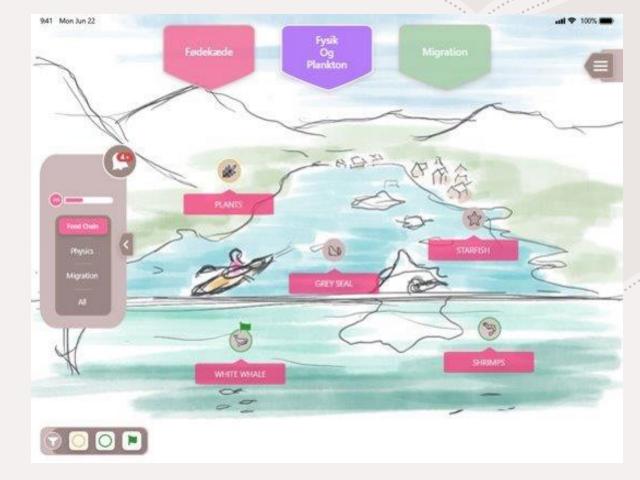
### Settings



#### Long press







#### Task considerations

- Accessibility (sound/image/text, serifs, font, spacing)
- Information overload (age group, boredom)





## prototype



#### GREY SEAL

Lorem ipsum dolor sit amet, consectetur adipiscing elit.

Start



#### **PLANTS**

Lorem ipsum dolor sit amet, consectetur adipiscing elit.

Resume







## Stakeholder Interview

- Qualitative feedback on design choices
- Deciding on features

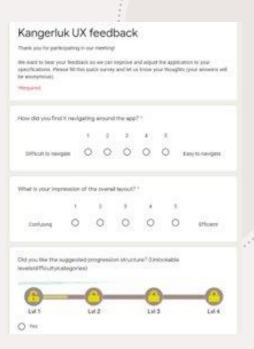
## Take away

- Happy with concept.
- Prefers neutral colors
- Looking for a cleaner interface.
- Tasks are the most important part
- Accessibility is not a priority

# Survey

- Evaluate task structure and navigation
- Highlight misconceptions
- Quantitative feedback from teachers

## test



Iteration 2



## Pain points

- Locating tasks
- Understanding current location

## Misconceptions

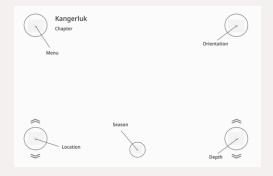
• Interactable objects

## define

## Preferences

- More focus on environment to add realism
- Animals should play a greater part
- No user accounts

## Sketch







## Principles

- Aesthetic- Usability effect
- Law of Similarity

## Features

- Interactable animals
- Flora and fauna
- Multiple locations

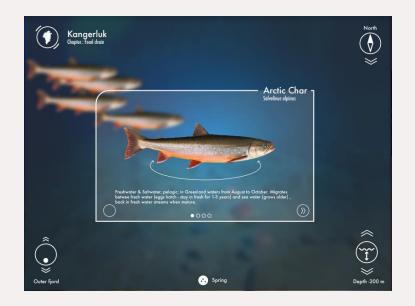
## Design Focus

- Minimalistic design
- Scaled down functionality
- Intuitive navigation

## ideate

System C	olors			
White	Light Blue	Mid Blue	Blue	Dark Blue
R 255	R 47	R 72	R 116	R 62
G 255	G 173	G 112	G 144	G 94
B 255	B 189	B 177	B 184	B 131
Hex	Hex	Hex	Hex	Hex
#FFFFFF	#2FADBD	#4870B1	#7490B8	#3E5E83

### Interactable object



Task

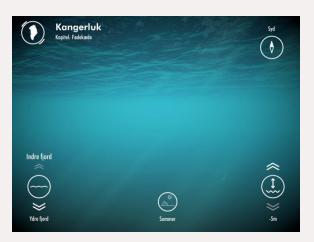


#### Overview



prototype

Deep sea



Surface level



## Heuristic evaluation

- Visibility of user status
- User control and freedom
- Help and documentation
- Aesthetic and minimalist design

## Click test

- Quantitative
- 41 users.
- 8 click tasks
- Follow up questions to evaluate icon alternatives.

## test

## Talk Aloud

- Qualitative
- 5 users
- 3 tasks

