REPUBLIQUE DU CAMEROUN

Paix-Travail-Patrie

MINISTERE DES ENSEIGNEMENTS SECONDAIRES

SECRETARIAT GENERAL

DIRECTION DE L'ENSEIGNEMENT SECONDAIRE TECHNIQUE ET PROFESSIONNEL *******

REPUBLIC OF CAMEROON

Peace-Work-Fatherland

MINISTRY OF SECONDARY EDUCATION

SECRETARIAT GENERAL

DIRECTORATE OF TECHNICAL EDUCATION AND VOCATIONAL TRAINING

A FORM FOR ADMINISTRATIVE AND STAISTICS OF PRIVATE TECHNICAL AND VOCAIONAL SCHOOLS FOR THE ACADEMIC YEAR 2023/2024

I. NAME AND LOCATION

Establishment :		Immatriculation :				
Region :	Divison :	Subdivison:	chiefdom :			
School TEL :	Fax :	Post Box :	E-mail :			
Name of Proprietor:		Tel N0. (whatsApp):	Highest Diploma :			
Name of Principal:		Tél (whatsApp):	Highest Dipoma :			
II. ADMINISTRATIVE			C			
Opening références :			_			
Opening references:			ofof			

Mode of Operation		Re	gime	Sul	b-System
	Day		Regular		Anglophone
Evening			Boarding		Francophone
					Bilingual

	P	Personnel enseignant				
	Pern	nanent	Par	t - time		
SEX	M	M F		F		
NUMBER						
TOTAL						
RATIO						

1	Type of Cycle				
,	1st cycle				
	2 nd cycle				
	1st and 2nd cycle				
	2 nd cycle				

De	Denomination		
	Catholic		
	Islam		
	Lay- private		
	Protestant		

Type of Education
Technical Commercial
Technical Industrial
Technical Professional Agriculture
Technical, Commercial and Industrial and agriculture
Polyvalent (Général et Technical)

III. STATISTICS AND OFFICIAL EXAMINATION

		Elèves						
	1 ^{er}	cycle	2 nd	cycle				
Sex	M	M F		F				
Number								
TOTAL								
TOTAL								

Examens	Enrollment	passed	Percentage	National rank
CAP				
PROBATOIRE				
BAC				
TOTAL				

IV. QUANTITE ET QUALITE DES INFRASTRUCTURES

Infrastructures	Number	state	Infrastructures	Number	state	Infrastructures	Number	state
			Sanitary / Toilet			SICK BAIL « Infirmery		
Classrooms								
			Laboratory			Boarding Capacity for admission		
Administrative Block								
			Library			Water Point		
Staff Room								
			Typing Pool			Electricity		
Workshops								
			MultiMedia Center			Playing Ground		
Specialty Workshops								

NB: For the state of infrastructures we shall grade as follows: Very good, Good, Fair, Bad etc.

IV. QUANTITY/QUALITY AND STATE OF EQUIPMENTS

HEAVY EQUIPMENTS

N°	Equipments	Number	state

SMALL TOOLS

N°	Equipments	Number	state

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THE **PRINCIPAL**