

Good Dads

To help us design a suitable application for your needs, please answer the following questions.

1. What are the challenges that your organization faces? What kind of solution are you looking for?
 - a. A way to streamline onboarding and make it feel more professional
 - b. Important tool for class engagement and measure class result
 - c. To encourage practical application
2. Is there any IT personnel in your team or would you outsource it? We are interested in knowing who is responsible for the technical aspects.
 - a. Good Dads has someone in mind who would be open to maintenance
3. What are your needs for managing training?
 - a. TBD
4. Do you have any budget limits to consider for this system?
 - a. A budget up to \$200 sounds reasonable
 - b. Tiers are okay as they grow
 - c. Budget may also be considered to contact a third party to manage IT issues.
5. What kind of reports do you expect?
 - a. Measured improvement in communication skills, parenting skills
 - i. Did you pay child support?
 - ii. Depression screener

- b. Surveys will cover common metrics
 - c. Diane will check with team regarding anonymous reporting to mitigate challenges of self-reporting
 - d. Some metrics better reported by facilitator versus participants -> Case Management Notes
 - e. Would be good to build into system
6. Are there any beneficial internal documents (like Good Dads' organization charts) that you can share?
- a. TBD
7. Please explain if you'd like to include curriculum in the system, and if not, why?
- a. There are a number of at-risk dad's that do not have access to a phone and the curriculum is mainly discussion - for a personal connection.
8. Do you want facilitators to be able to adjust their curriculum if the curriculum material is integrated with the companion app?
- a. Curriculum should not be updated or added due to reporting to headquarters.
9. For how long can the facilitators have access to the curriculum?
- a. Facilitators would have unlimited access to curriculum. Currently the facilitators are given a binder they may keep forever. If there are any changes needed, they are given a new binder.
10. For how long can the participants have access to the app?

- a. A supervisor would have the authority to terminate the participant from the program.
 - i. See if user has not participated after a number of days
 - b. Participants should have approximately 18 months after graduation and then automatically no longer have access.
 - c.
11. Should facilitators be able to contact participants from past cohorts?
- a. Would like a direct line with facilitators through the app with past cohorts - be available if needed.
12. How are the participants categorized? e.g. pending, approved, active, alumni.
- a. Differentiate program status and class status.
 - b. Someone suggested having a completion badge after a program is complete before starting the second program.
 - c. Create a category for participants who have completed both programs and are within the 18th month window - access to resources.
 - d.
13. What are the roles that this system needs? Like assistant roles. And how do the roles differ for the chapters?
- a. Admin Supervisor: see all the location cohorts
 - b. Case Manager Supervisor: access to only their cohort location
 - c. Case Manager/Facilitator would take notes and lead class
 - i. Add participants to cohort, add new cohort

d. Assistant:

14. How would you describe New Pathways?

- a. Federal gov requires state reporting if a non-profit organization has anything to do with relationships, care for children, women and children.
- b. Healthy Marriage and Responsible Dad is the official name aka Good Dads.
- c. graduation /certificate requires: to accomplish both Good Dads 2.0 and Within My Reach, need to have a job, contribute to wellbeing of the child
- d. Another program is Good Dads Strong Schools

15. What does enrollment look like?

- a. Initial call/interest about the program
- b. Fill out paperwork on clipboard
- c. Get assigned to a class depending on what's best for the participant with schedule and transportation
- d. Facilitator contacts participants weekly to see if they are coming to class the following day and to get a head count.
- e. Checks on the participants with conversation
- f. Participants receive gift cards halfway through the program and at completion.
- g. Facilitators have conversations about the next program.