# Data Curation II: Course Overview



- Course Overview
  - Objectives + Expectations
  - Format
  - Assignments

# Syllabus Review

Please read it.

# Objectives

- Build upon Foundations of Data Curation (I)
- Further your knowledge of the structure and semantics of data
- Explore emerging topics (for which a foundational knowledge is necessary)
- Apply knowledge, gain feedback, and develop a product that can further your career
  - (In other words I'm here to work for you as much as I'm here to work with you).

## Overview

- Data Curation I is a foundations course meant to introduce you the the ideas, practices, and tools of data curation
- Data Curation II assumes a base of knowledge, and enables you to go further in exploring the application of that knowledge
- The best curators in the world operate from what I call the Parson's Paradox: The more that you're interested in weird, difficult, hard problems the better prepared you'll be to solve weird, difficult, hard problems.

### Types of Knowledge

### **Declarative**

### **Procedural**

I know **that** something is the case...

I know how to do something...

I know that longitude is the geographic coordinate that specifies the east-west position of a point on the Earth's surface.

I know how to locate a point on a map given the Longitude and Latitude coordinates...

Often precedes and informs procedural knowledge

Often follows from declarative knowledge (but not always)

I know that XML is an encoding standard for structuring data...

I know how (and when it is appropriate) to create well-formed XML encodings of free text data.

### **Course Format**

**Structure** 

Tidy Data

Data Packaging (and versioning)

Data Sharing (how)

**Architectures & Infrastructures** 

Repositories

Data on the Web

Human Factors (searching, measuring, visualizing)

**Semantics** 

Linked Open Data

Semantic Web & Ontologies

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## Class Format

- Each week we will have:
  - Lecture (20- 30 min)
  - Case Study discussion (on forums)
  - Lab / Activity
    - The activities will often be geared towards the development of one or more components of your protocol.

# Grades / Assignments

- On grading in graduate advanced courses:
  - I view the syllabus as our social contract
  - Your ability to complete assignments on time and in line with my expectations earns you full credit.
- Protocol ... 70%
  - But, cumulative... You will be scored along the way
- Case Study Discussion ... 15%
- Participation 15%

## Protocol

- Purpose: Write technical documentation that records curation decisions (how, what and why)
- The only requirement is that your protocol is thematically aligned with a type of data or a community of stakeholders that are real (not imagined / hypothetical).
  - Everything is negotiable, but you must meet with Week 3.
- Activities build towards your final deliverable (but this is not a staple together and turn in format).
- Look at the example I posted it is excellent. In Week 3 we'll also look at some relevant real world examples of this kind of documentation.

# Getting in touch with me.

### **Office Hours**

By appointment. My favorite aspect of my job is working with students. So, use

### **Email vs Forum**

General Questions (Will anyone else have this question?): Forums

Specific personal questions and grading: Email me

24 hour grace period for response to the forum / emails. If I don't respond please try again.