# Unit 1 - What are arthropods? What is systematics?

**Open Entomology Project** 

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#### Introduction

In this module we will discuss systematics as a field of research, and we'll touch on the importance of specimens as data, references, and vouchers (Turney et al., 2015). Read the course syllabus and familiarize yourself with the grading policy, dates of exams and due dates for assignments, etc. We'll also discuss some ethical issues regarding the collection of organisms, and we'll learn how to make specimen preps.

### **Concepts**

Could you explain the following terms to one of your peers?

- 1. Arthropoda
- 2. classification
- 3. Hexapoda
- 4. Insecta
- 5. nomenclature
- 6. phylogenetics

# **Bigger picture**

Can you draw a phylogeny and interpret its meaning? Why are these diagrams important?

Could you explain to a friend how this class is graded?

Can you describe a few ethical issues we need to consider when collecting organisms? If you were to edit the Insect Collector's Oath (Trietsch and Deans, 2016) how would you change it?

## References

Trietsch, C. and Deans, A. R. Insect collector's oath. https://github.com/OpenEntomology/ InsectBiodiversityEvolution/tree/master/insect-collectors-oath, 2016. Accessed 11 August 2016.

Turney, S., Cameron, E. R., Cloutier, C. A., and Buddle, C. M. Non-repeatable science: assessing the frequency of voucher specimen deposition reveals that most arthropod research cannot be verified. *PeerJ*, 3:e1168, 2015. doi: 10.7717/peerj.1168.