



Enrollment numbers are acquired before the end of the semester and may differ from the final figure.

Reporting Date: 1/9/2017 3:27 PM **Semester:** 2016/17 FA
Instructor ID: ard19 **Instructor:** Andrew Deans










Course ID	Course Title	Students	Responses	Response Rate
201617FAUP__PENT__432_001_1__21681---2920	ENT432- Insect Div and Evo	12	5	41.7%

University Items

A1	Are you taking this course as an elective?	Yes: 0	No: 3	I don't know: 0	N: 3	Percent Yes: 0.0%
A2	What grade do you expect to earn in this course?	A: 3 / 75.0%	B: 1 / 25.0%	C or lower: 0 / 0.0%		

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
A3	Rate the overall quality of this course.	0/ 0%	0/ 0%	0/ 0%	1/20%	0/ 0%	0/ 0%	4/80%	5	6.40	0	
A4	Rate the overall quality of the instructor.	0/ 0%	0/ 0%	1/20%	0/ 0%	0/ 0%	0/ 0%	4/80%	5	6.20	0	

Department Items

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
B001	Rate the clarity of the instructor's presentations.	0/ 0%	0/ 0%	1/20%	0/ 0%	0/ 0%	0/ 0%	4/80%	5	6.20	0	
B025	Rate the instructor's willingness to help students make progress.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/20%	4/80%	5	6.80	0	
B049	Rate the adequacy of the instructor's knowledge of the subject matter.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/20%	4/80%	5	6.80	0	
B051	Rate the instructor's skill in relating course material to other disciplines.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/40%	3/60%	5	6.60	0	
B063	Rate the instructor in terms of his/her preparation for class.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/20%	4/80%	5	6.80	0	
B088	Rate the instructor's enthusiasm about the subject matter.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/20%	4/80%	5	6.80	0	
B098	Rate the clarity of the exam questions.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/25%	0/ 0%	3/75%	4	6.50	0	
B143	Rate the effectiveness of the instructor's presentations.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/20%	4/80%	5	6.80	0	
B149	Rate the instructor's skill in making class sessions intellectually stimulating.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/20%	4/80%	5	6.80	0	

University Open Ended Items

Open 1 What helped you learn in this course?

The lab handouts were extremely useful for studying and keying insect families. The slides and notes I took were also useful.

I loved that the class tied together details about insect biodiversity and evolution to current research in the field. The presentations had a lot of interesting detail, and interacting with the specimens in lab helped me better understand how all of the aspects of life history and morphology fit together.

I have learnt a lot on taxonomy and it is helpful to know natural histories of American insects. This is a good course, which provides basic knowledge and necessary

skills (pinning, labeling...) for not only a newbie but also an entomologist.

I thought the lectures were really interesting and went at a perfect pace.

Open 2 What changes would improve your learning?

I think that the collection exercise in regards to the Darwin portion was a little too open-ended. While I enjoyed the exercise, it would have been a little bit comforting to know exactly what requirements needed to be fulfilled. For example, I was unsure of how many specimens to include as "Darwin" specimens. While some students likely enjoy open-ended-ness like this, for me it is a bit stressful, as I like rigid structure.

I can see that Andy has done a really good job by seriously taking last year's comments, e.g. about insect collection, duration of fieldtrip, etc. Thanks Andy, Istvan and Asher for making this course awesome.

The collection assignment needs improvement. The description for the assignment needs to be more detailed. For example, the description of the field notebook was vague, which can cause problems for people unfamiliar with field notebooks. The blog post was awesome and super fun, but i think it should be worth more. The blog post shows an application of what we learned during the class, so i think it should be worth more. I think the DYID collection idea was great. Finding 20 families off the list was a great challenge, but we (the students) obviously need more help. A lot of us are unfamiliar with using keys and finding tiny insect characteristics to bring them down to family level. I think you should include a "how to use insect keys" lecture during the Powdermill trip. Also, make all the lab handouts accessible at the beginning of the class. They were extremely useful! I loved taking this class. Andy was the best. I have never met anyone more excited about insects, which is one reason this class was amazing. Andy's excitement is contagious.

I think it's too rigorous. Lab exams, assignment, insect collection are too heavy. Needs some cut.